**Foothill College Credit Program Narrative**

**Certificate of Achievement in Archaeological Field Work**

**Item 1. Program Goals and Objectives**

The Certificate of Achievement in Archaeological Field Work prepares students for entry- level work in cultural resource management (CRM). The archaeological industry requires archaeology field schools for employment, and graduate schools across the globe require archaeology field schools for entry. This certificate program provides opportunities for students to actively engage in archaeological research in both field and laboratory settings. Courses are designed to introduce students to a diverse range of professional skills, including survey and excavation techniques, mapping and documentation, and artifact identification, processing, and analysis. Complementary courses emphasize public outreach and stakeholders with concepts such as traditional ecological knowledge (TEK), indigenous archaeology, and community-based participatory research woven into the program courses.

Program Learning Outcomes:

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| * Students will be able to perform basic field methods in archaeology, to include survey, excavation, and laboratory analysis.
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| * Students will be able to understand the complex history of archaeologist and indigenous relationships through time.
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| * Students will be invested in public outcomes for archaeology, to include service experiences, community-based participatory research, and indigenous archaeology.
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| * Students will be able to explain the difference between Cultural Resource Management (CRM) archaeology and institutional academic archaeology.
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**Item 2. Catalog Description**

The Certificate of Achievement in Archaeological Field Work is designed for students who are seeking to learn field techniques in archaeology. The certificate program provides

14 units of instruction in key elements: basic Archaeology, survey, lab, excavations and applied archaeology. Courses can be taken in person and/or some online.

**Item 3. Program Requirements**

**Core Courses:** 8 units

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| **Course #** | **Title** | **Units** |
| [ANTH F008.](https://courseleaf.foothill.edu/search/?P=ANTH%208) | INTRODUCTION TO ARCHAEOLOGY | 4 |
| or [ANTH F008H](https://courseleaf.foothill.edu/search/?P=ANTH%208H) | HONORS INTRODUCTION TO ARCHAEOLOGY | 4 |
| [ANTH F052.](https://courseleaf.foothill.edu/search/?P=ANTH%2052) | ARCHAEOLOGICAL FIELD METHODS | 4 |

**Support Courses:** 6 units

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| **Course #** | **Title** | **Units** |
| Select two or more units from the following: |
| [ANTH F016L](https://courseleaf.foothill.edu/search/?P=ANTH%2016L) | BASIC ARCHAEOLOGY LABORATORY | 1 |
| [ANTH F017L](https://courseleaf.foothill.edu/search/?P=ANTH%2017L) | INTERMEDIATE ARCHAEOLOGY LABORATORY | 2 |
| [ANTH F051.](https://courseleaf.foothill.edu/search/?P=ANTH%2051) | ARCHAEOLOGY SURVEY | 2 |
| [ANTH F057.](https://courseleaf.foothill.edu/search/?P=ANTH%2057) | APPLIED ARCHAEOLOGY FIELD METHODS | 1 |
| Select four or more units from the following: |
| [ANTH F003.](https://courseleaf.foothill.edu/search/?P=ANTH%203) | WORLD PREHISTORY: THE RISE & FALL OF EARLY CIVILIZATIONS | 4 |
| [ANTH F004.](https://courseleaf.foothill.edu/search/?P=ANTH%204) | FIRST PEOPLES OF NORTH AMERICA | 4 |
| [ANTH F012.](https://courseleaf.foothill.edu/search/?P=ANTH%2012) | APPLIED ANTHROPOLOGY | 4 |
| [ANTH F020.](https://courseleaf.foothill.edu/search/?P=ANTH%2020) | NATIVE PEOPLES OF CALIFORNIA | 4 |
| [ANTH F022.](https://courseleaf.foothill.edu/search/?P=ANTH%2022) | THE AZTEC, MAYA, INCA & THEIR PREDECESSORS: CIVILIZATIONS OF THE AMERICAS | 4 |
| [ANTH F067A](https://courseleaf.foothill.edu/search/?P=ANTH%2067A) | CULTURES OF THE WORLD: ECUADOR | 4 |
| [ANTH F067B](https://courseleaf.foothill.edu/search/?P=ANTH%2067B) | CULTURES OF THE WORLD: BELIZE | 4 |
| [ANTH F067C](https://courseleaf.foothill.edu/search/?P=ANTH%2067C) | CULTURES OF THE WORLD: BRITISH ISLES | 4 |

**TOTAL UNITS: 14 units**

**Item 4. Master Planning**

Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. There is currently a high demand for qualified individuals who understand archaeology methods. This program will allow students to achieve their goals whether it is to attend graduate schools, join the workforce directly, advance in place of employment, or transfer credit to a four-year college. The Certificate of Achievement in Archaeological Field Work is also a pivotal step for students who are retraining, returning to the workplace, and/or updating work skills.