

2012-13 Annual Instructional Program Review
Veterinary Technology

Basic Program Information

Department Name: Veterinary Technology Program

Program Mission: The Mission of the Veterinary Technology Program is Vocational Education.

Primary Objectives

1. Offer substantive course work leading to a meaningful Associate in Science Degree in Veterinary Technology.
2. Enable graduates to meet the minimum eligibility requirements for the California Registered Veterinary Technician Credentialing Examination.
3. Maintain high standards of professional behavior and academic excellence while providing rigorous academic and practical training in Veterinary Technology.
4. Ensure immediate employability of graduates in clinical practice, the biomedical industry, and other areas where veterinary technicians are in demand by producing graduate technicians with exceptional qualifications and superior knowledge, skills, and attitudes.
5. Meet the locally high demand for well-educated, highly skilled Registered Veterinary Technicians.

Secondary Objectives

1. Provide high quality course work readily transferable to a four-year institution for those students desiring upper division study, an advanced degree, or specialization within the field.
2. Equip the graduate with the tools of learning and a solid, fundamental education that prepares them to be productive employees at an entry level capable of adapting to a diverse job market.
3. Fully equip to take advantage of post-graduate learning and diverse employment opportunities.
4. Furnish within the AS Degree program, the opportunity to acquire educational skills and practice arts enabling personal growth and empowerment such that the graduates may make significant contributions to their communities, and develop an attitude of life-long learning.
5. Promote of the profession of Veterinary Technology to the Veterinary Medical profession; fostering self-esteem in the graduate, providing leadership and innovation in education, and participation in policy-making at the local, state and national levels.
6. Offer continuing education to the practicing Registered Veterinary Technician and Unregistered Assistant creating an environment that encourages professional growth & occupational advancement.

Program Review Team Members:

Name	Department	Position
Karl M. Peter, DVM	Veterinary Technology	Program Director
Maureen Mac Dougall, DVM	Veterinary Technology	Full Time Faculty
Kathleen A. DePaolo, RVT	Veterinary Technology	Full Time Faculty
Katharine Terry, RVT	Veterinary Technology	Part Time Faculty
Sandra Gregory, RVT	Veterinary Technology	Par Time Faculty
Lisa Eshman, DVM	Veterinary Technology	Part Time Faculty
Lisa Heath, DVM	Veterinary Technology	Part Time Faculty

Total number of Full Time Faculty:	3
Total number of Part Time Faculty:	4

Existing Classified Positions:	1 = Instructional Facility Coordinator (Mike Diefenbach)
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Programs* Covered by This Review

Program Name	Program Type (A.S., C.A., Pathway, etc.)	Units**
Veterinary Technology	A.S. Degree	123
Veterinary Assisting (Online)	Career Certificate	13

*If you have a supporting program or pathway in your area for which you will be making resource requests, please analyze it within this program review. For example, ESLL, Math My Way, etc. You will only need to address those data elements that apply.

**Certificates of 27 or more units must be state approved (transcriptable). A Certificate of Achievement is state approved (transcriptable).

Section 1. Data and Trend Analysis

1.1. Program Data*:**Relevant Data Sheets are attached***

1. Veterinary Assisting Certificate:	<i>BHS-VT-Online Data-Vet Asst Cert_2011-12.pdf</i>
2. Veterinary Technology AS Degree:	<i>BHS-VT-Enrollment Data_2011-12.pdf</i>

*Data from <http://foothill.edu/staff/irs/programplans/programreviewdata.php>

Transcriptable Programs*	2010-2011	2011-2012	% Change
A.S Degree Veterinary Technology	35	50	+43%

Please provide any non-transcriptable completion data you have available.

Institutional Research does not track this data.

Non-Transcriptable Program	2010-2011	2011-2012	% Change
Veterinary Assisting Career Certificate	16	13	-19%

1.2a Department Data (Veterinary Technology AS Degree)

Dimension	2010-2011	2011-2012	% Change
Enrollment	1,884	1,870	-1%
Productivity (Goal: 546)	706	714	+1%
Success	1,757	1,748	-1%
Full-time FTEF	2.5	2.3	-10%
Part-time FTEF	1.1	1.5	+27%

1.2b Department Data (Veterinary Assisting Certificate)

Dimension	2010-2011	2011-2012	% Change
Enrollment	97	146	+51%
Productivity (Goal: 546)	391	645	+65%
Success	81	110	-12%
Full-time FTEF	0.333	0.333	0%
Part-time FTEF	0.0	0.0)5

Department Course Data

Relevant Data Sheets are attached*

1. **Veterinary Assisting Certificate:** *BHS-VT-Online Data-Vet Asst Cert_2011-12.pdf*
2. **Veterinary Technology AS Degree:** *BHS-VT-Enrollment Data_2011-12.pdf*

*Data from <http://foothill.edu/staff/irs/programplans/programreviewdata.php>

1.3 Using the data and prompts, provide a short, concise narrative analysis of the following indicators.

1. Enrollment trends over the last two years: Is the enrollment in your program holding steady, or is there a noticeable increase or decline? Please comment on the data and analyze the trends.

The last three years, the program accepted 50 students, which is the maximum capacity for the program. The number of program applications is high (n=78) and the attrition rates from first year to second year and first year to graduation are relatively low and stable compared to nationwide data on similar programs. Attrition is primarily related to students dropping for personal problems (family, finances) or dismissal due to academic or clinical difficulty. The number and severity of personal problems impacting the students has increased with the decline in the overall economy.

2. Completion Rates (Has the number of students completing degrees/certificates held steady, or increased or declined in the last two years? Please comment on the data and analyze the trends.

a. AA, AS, AA-T, AS-T, Certificates of Achievement

The number of AS degrees in Veterinary Technology is stable (Rolling Mean = 26 grads/year) except for an unusual decline in 2009-10 (n= 18) attributed to an unusually high number of students converting to part time status for personal or academic reasons. And the unusually high number in 2011-12 (n= 50) attributed to the aforementioned part time students completing the degree. Allowing conversion to part time is a retention strategy to save students who would otherwise be lost from the program.

b. Local, non-State approved certificates- Certificates less than 27 units:

The number of Career Certificates in Veterinary Assisting has increased due to the efforts of the instructor of record in recruiting students into the summer program throughout the year and effective mentoring of the enrolled students. The trend is an increase in enrollment and WSCH and steadily increasing number earning the Career Certificate.

Re: tangible occupational benefit: The VA to RVT is a recognized career ladder in California. It is known that the VA Students are generally retained in their Internship sites, that they are successfully integrating into veterinary practices, and that they receive a higher wage than non-certified assistants. Additionally, the certificate affords students advanced standing in the Veterinary Technology Program. The program will begin to collect Student and Employer Survey data to document these empirical observations.

3. Productivity: Please analyze the productivity trends in your program and explain factors that affect your productivity, i.e. GE students, seat count/facilities/accreditation restrictions. For reference, the college productivity goal is 546.

Veterinary Technology: The overall productivity of the VT Program (714) significantly exceeds the college goal by +168 The overall productivity of the VT Program (714) significantly exceeds the college goal by +168 The program productivity is historically very high (700+) due to high student numbers and high success rate (low attrition). This is due to the efficient structure of the curriculum and the effective recruiting and retention efforts of the program director and faculty. Contributing to the high Productivity are 1) Historic high number of applicants. 2) Continuing to accept the program's current maximum capacity of 50 students/year despite the budget cuts. 3) Faculty maintaining high

seat counts in lectures 4) Maintaining relatively high student:teacher ratios in all labs (~24:1) compared to other allied health programs. 5) Maintaining stable program operation by identifying and cultivating alternate funding sources to replace the escalating budget shortfalls. Despite the budget cuts and despite loss of WSCH due to the loss of TBA hours to bring the program into Title V compliance, the program has been able to maintain the high standards of accreditation, 100% pass rates on State and National licensing exams, and high employment rate for Interns and Graduates. This success is fundamentally related to the fundraising of the faculty and students and the willingness of the faculty to handle the demanding assignments and workload of the program.

Additionally, due to new repeatability regulations the program had to drop the VT50 seminars. Currently, all 90 program students are enrolled in this 12hr/quarter course and it is repeated six times for credit. The loss of WSCH in the Fall, temporarily negatively impacted WSCH and Productivity. The course has been reinvented and beginning in the Winter, 2013 the WSCH and Productivity will increase to previous levels.

Veterinary Assisting: This summer program is very productive due to the recruiting and retention efforts of the instructor and her willingness to accept all interested students. In summer 2011 we enrolled a record high 29 students and the annualized productivity of the four-course program = 650.

4. Course Offerings: (Comment on the frequency, variety, demand, pre-requisites.) Review the enrollment trends by course. Are there particular courses that are not getting the enrollment or are regularly cancelled due to low enrollment?)

VT Program Courses: Program Students are required to enroll sequentially in all first and second year VT Program courses; therefore, course enrollment is directly related to number of full-time and part-time first and second year program students. Contributing to high student numbers are: 1) The successful recruiting efforts and the high enrollment in our VT51-*Introduction to Veterinary Technology* “gateway” course offered every quarter. 2) Ongoing mentoring and tutoring of at-risk students by the program director and faculty. 3) Implementation of the effective retention strategy of allowing students to convert to part time status rather than being lost.

Hidden Villa Courses (VT53 E, F, G): These courses give college credit to Hidden Villa Interns for approved curriculum and practical experience. Low enrollment/WSCH/productivity is acceptable for these courses because of the positive, mutually beneficial partnership between Hidden Villa Farm and the VT Program.

a. Please comment on the data from any online course offerings.

Veterinary Assisting Career Certificate Courses: The four-course sequence is currently only offered during the summer sessions so does not directly contribute to the productivity of the VT Program. The Certificate affords completers advanced standing in the VT Program and is a rung on the RVT Career Ladder. This program is very productive and in demand and could be offered during the academic year where it would contribute WSCH to the VT Program and college.

5. Curriculum and Student Learning Outcomes (SLOs)

a. Comment on the currency of your curriculum, i.e. are all Course Outline of Record (CORs) reviewed for Title 5 compliance at least every three years and do all prerequisites, co-requisites and advisories undergo content review at that time? If not, what is your action plan for bringing your curriculum into compliance?

All VT Program CORs are reviewed at least every three years for Title V Compliance and this includes content review for all prerequisites, co-requisites, and advisories. All VT courses are current and compliant and all are due next year (2012-13) for Title V review.

b. Comment on any recent developments in your discipline, which might require modification of existing curriculum and/or the development of new curriculum?

The Veterinary Medical field evolves rapidly and requires constant upgrading of curriculum content and clinical laboratory methods and equipment to keep pace with the expanding knowledge and the Standards of Practice in the community. Faculty must update their lecture and clinical laboratory courses continuously to keep pace with medical advancements. The program must purchase new technology to add to or replace outdated medical equipment approximately every five years to keep pace with technological advancements in veterinary medicine. Advancements in specialty practice are increasing the demand for more specialty training in areas such as Shelter Nursing, Alternative Therapies, Avian and Exotic Nursing. There is also an emerging demand for in-service training and retraining.

Increasing demands of Accreditation with an ever-expanding Required Essential Knowledge and Skills List; the program must expand its faculty, increase the number of animals in the teaching animal colony, and provide increasing support in a complex veterinary medical teaching facility. This is significantly increasing the need for funds for part time faculty, part time hourly assistants, equipment purchase and maintenance; increased materials and supplies; and additional support personnel. Currently this is significantly increasing the workload of the existing faculty.

c. Discuss how the student learning outcomes in your courses relate to the program learning outcomes and to the college mission.

Program SLOs and Assessment Strategies are in place. All VT courses have at least two SLOs and every course has identified Assessment Strategies, performed reflections, and established multiple objective and measureable Targets for Success. All Course Learning Outcomes inform the SLOs and PLOs are all are directly related to accreditation mandated course and program outcomes. The program and hence all courses align with the college Mission of Workforce Development. The Program Faculty commits itself to providing access to outstanding educational opportunities for all of our students and is dedicated to the achievement of learning and to the career success of our students.

d. As a division, how do you ensure that all faculty are teaching to the COR and SLOs?

Allied Health Program Directors oversee the delivery of curriculum in their respective programs. Program faculty meets regularly to review curriculum and ensure that everyone is teaching to the COR and SLOs. Courses are sequential and build on one another so it essential that this occur. Course Outlines are reviewed as part of most Part Time Classroom Evaluations and the regularly conducted Peer and Probationary Classroom Evaluations.

6. Basic Skills Programs (if applicable). For more information about the Core Mission of Basic Skills, see the Basic Skills Workgroup website: <http://foothill.edu/president/basicskills.php>

- Please discuss current outcomes or initiatives related to this core mission.
Not Applicable.

7. Transfer Programs (if applicable). For more information about the Core Mission of Transfer, see the Transfer Workgroup website: <http://foothill.edu/president/transfer.php>

- Please discuss current outcomes or initiatives related to this core mission.
Not Applicable.

8. Workforce/Career Technical Education Programs (if applicable). For more information about the Core Mission of Workforce, see the Workforce Workgroup website:

<http://foothill.edu/president/workforce.php>

a. Please discuss current outcomes or initiatives related to this core mission.

The Vet Tech program is one of the largest providers of Registered Veterinary Technicians (RVT) in the Greater San Francisco Bay Area and the Monterey Peninsula. We are a major source for the skilled workforce that is in high demand by the veterinary profession. According to the Bureau of Labor Statistics, Employment of Registered Veterinary Technicians is expected to grow 36% over the 2008–2018 projection period, which is much faster than the average for all occupations. The Average Wage and Salary For Veterinary Assistants and Registered Veterinary Technicians are among the very highest in the Nation.

The VT Program has Articulation Agreements with two High School Regional Occupational Programs (Mission Valley ROP and CCOC). The program also articulates with its own Online Veterinary Assisting Program and the VetMed Team Online Veterinary Assisting Program. These articulations form a career ladder for students that continue upward to the BS Degree in Veterinary Technology and the Doctor of Veterinary Medicine (DVM) Degree. Approximately 80% of the students are employed in a Companion Animal Veterinary Practice, 10% in the Biomedical Industry, and the remaining 10% in Zoo and Wildlife, Marine Mammal, and various other animal related industry positions.

The VT Program has multiple strategic partnerships with community veterinarians and other animal care related industries such as Animal Shelters, Humane Societies, and Biomedical Research facilities. A total of 780-hrs of Clinical Internship is required for the AS Degree: this in and of itself provides a large workforce of veterinary assistants for local veterinary practices and biomedical research facilities. Furthermore, virtually all students “graduate employed” full time or part time and typically remain employed as RVTs at the facility where they completed their Internship.

We build a community of scholars by providing a comprehensive curriculum that is not only informed by the diversity of disciplinary expertise of the faculty, but also by the varied educational objectives of the students matriculating through the curriculum. We embrace students where they begin and move them through strategic sequences of instruction using methods that address all learning styles.

We embrace a decision-making process that is open to input from our students and the veterinary community that we serve. We partner with the veterinary community and Regional Occupational Programs and recruit widely for our students. All students are welcome in our Introductory Course, which is taught every quarter during the academic year. The faculty recognizes the needs and the complex lives of our students and endeavor to mentor and support them in every way possible to help them succeed.

The Program is active in identifying and obtaining Grant Funding, Private Donations, and In-kind Donations from businesses endeavor to capitalize on the charitable as well as business to supplement State funding and ensure the sustainability of the program to all students.

b. Please see attached minutes from the VT Advisory Board meeting

Minutes Attached: VT Advisory Board Meeting Minutes_Spring 2012.pdf

9. Student Equity: Foothill-De Anza Community College District Board policy and California State guidelines require that each California community college submit a report on the college's progress in achieving equity in five specific areas: access, course completion, ESLL and basic skills

completion, degree and certificate completion, and transfer. For the latest draft of the Student Equity Report, please see the ESMP website: <http://foothill.edu/staff/irs/ESMP/index.php>

- a. **To better inform the Student Equity efforts at Foothill College, please comment on any current outcomes or initiatives related to increasing outreach, retention and student success of underrepresented students in your program.**

The Veterinary Technology Plan reflects the Diversity of Santa Clara and the college as related to the White, Hispanic, Asian, Multi-Ethnic, and Black population. Males are underrepresented, as VT is a historically female dominated profession similar to Human Registered Nursing. In the last two years, the number of male students enrolled has increased but is still represents the smallest minority. The Success Rates for all populations is very high and has remained relatively stable over the years. Degree Completions rates for all populations are very high, exceed the college average, and are at an all time high for the program since inception. The number of AS Degrees awarded is the highest among the Allied Health Programs in the BHS Division. The Number of Career Certificates earned is steadily increasing.

Outreach efforts have faltered as the support from the college in this area has significantly diminished over the past few years. Recruiting of program students is largely word of mouth and has proved to be highly successful as reflected in the historic highs in student enrollment and degree completion. Program Graduates and Interns are located in nearly every veterinary facility in the Greater San Francisco Bay Area and thus we have contact with and access to a diverse population of people. The program partners with many private and corporate entities to reach out to and recruit students. Any student is eligible to enroll in our Introduction to Veterinary Technology courses and has an equal chance at meeting the program Prerequisites and preparing themselves to be a competitive applicant. The selection process is fair and non-biased and provides equal opportunity for qualified students. The program faculty and program director provides extensive mentoring of prospective students.

Section 2. Learning Outcomes Assessment Summary

2.1. Attach 2011-2012 Program Level – Four-Column Report for PL-SLO Assessment from TracDat.

Report Attached: VT-Unit Assessment Report - Four Column.pdf

2.2 Attach 2011-2012 Course Level – Four-Column Report for CL-SLO Assessment from TracDat.

Report Attached: VT-Unit Course Assessment Report - Four Column.pdf

Section 2 (Continued): SLO Assessment and Reflection

2.3 Please provide observations and reflection below.

2.3.a Course-Level SLO

1. What findings can be gathered from the Course Level Assessments?

The vast majority of students are meeting each of the SLOs for all of the VT and Required Science courses. The VT Program is Fully Accredited and as such meets all of the ***Accreditation Policies and Procedures of the American Veterinary Medical Association–Committee on Veterinary Technician Education and Activities (AVMA–CVTEA)***. These detailed and extensive requirements for accreditation mandate that

the VT Program curriculum meets or exceeds all accreditation standards, which includes a **Veterinary Technology Student Essential and Recommended Skills List**. These Accreditation Standards and Guidelines for Interpretation include a depth and scope of student objectives far above the SLOs that must be met in order to be Fully Accredited. The program curriculum exceeds these standards and therefore inherently meets all SLOs without exception or compromise.

Additional essential and informative data is collected from required **Annual Graduate and Employer Surveys**.

Additional Assessment and feedback is provided by the **Accreditation Site Visits**, which occur every six years (Last Site Visit was February, 2009) From this visit the program was given:

- 1) Four Critical Recommendations:** All four have been fully addressed to the satisfaction of the accrediting body.
- 2) Three Major Recommendations:** One of the three has been fully addressed. The other two deal with increasing program funding and Program Director release time, which have no easy solution given our circumstances and will remain as perennial problems.
- 3) Nine Minor Recommendations:** All have been addressed to their satisfaction.

After a recent required **Biennial Report to the AVMA-CVTEA** all Critical, Major, and minor Recommendations were deemed satisfied and continued Full Accreditation granted.

2. What curricular changes or review do the data suggest in order for students to be more successful in completing the program?

1. Continue to reduce the student:teacher ratio to provide additional supervision, add more small group work, and provide for more one-on-one instruction in clinical skills labs. Additional sections for several lab courses are required to accomplish this.
2. Restructure the curriculum to redistribute the unit load more evenly across the two years and to provide for more laboratory time to learn, practice, and become more proficient in required hands-on clinical skills.
3. Strengthen the Large Domestic Animal curriculum (Horse, Cattle, Ruminant, Swine) and
4. Add courses or content in current in emerging areas of importance for the practicing technician such as Avian and Exotic Animal Nursing, Animal Behavior, and Large Animal Clinical Skills.
5. Modularize the curriculum to enhance flexibility and access. This will lead to the opportunity to offer Short Courses to the Community.
6. Review faculty assignments to ensure that the faculty is being utilized in the most effective way.

3. How well do the CL-SLOs reflect the knowledge, skills, and abilities students need in order to succeed in this program?

As discussed Section 2.3.a Question #1...By there very nature, the SLOs only minimally reveal the Knowledge, Skills, and Attitudes required for success in the program. The comprehensive Program Accreditation Standards primarily drive curriculum development and course objectives and compel the program director and faculty to regularly assess, document, and reflect upon student success. The SLOs written by the faculty are good and represent a small subset of the objectives of the program and are only a snapshot of the ongoing reflection and improvement of curriculum. The SLOs represent a redundancy for programs that are required to engage in ongoing self-assessment. The program is continuously engaged in self-assessment and reflection, constant curriculum improvement and revision, and has in place complex methods of assessment and documentation of student success.

Ultimately, the KSAs of our students are assessed and documented by both a State and National Licensing Examinations. A record of 100% Pass Rates on both these standardized assessments speaks to the success of the curriculum in preparing students for the workforce. Additionally the High Employment Rate of both our Interns and Graduates is a testament that our students are prepared and in high

demand in the local workforce. More than any other metric, professional Licensing and Employment are the most significant measure of the effectiveness of the curriculum and the success of our students.

4. How has assessment of course-level student learning outcomes led to improvement in student learning in the program?

Minimally—To maintain program accreditation, it is necessary that the course objectives, student assessment process, documentation of individual student progress, and faculty reflection on intermediate and terminal outcomes occur continuously. Program processes are inherently vastly more extensive and involved than the SLO process. In general, these are redundant and serve to support the other assessment data mandated by accreditation.

5. If your program has other outcomes assessments at the course level, comment on the findings.

Use of an *Essential Clinical Skills Competency Checklist*. Course level outcome assessment by formal exams and quizzes, evaluation of assignments, skills assessments are further assessed and documented by requiring that every student is evaluated and achieves minimum competency in every essential skill required by accreditation. This list contains approximately 250 Essential Skills.

2.3.b Program-Level SLO

1. What summative findings can be gathered from the Program Level Assessments?

1. Graduates are passing both the CA State RVT Licensing Examination and the Veterinary Technician National Exam (VTNE) at or near a 100% Pass Rate every year.
2. Graduate and Employer Surveys reveal a greater than 95% favorable/positive responses to all questions.
3. The vast majority of graduates are employed full time (90%) or part time (10%) in well-paying jobs at graduation.

2. How has assessment of program-level student learning outcomes led to certificate/degree program improvements?

Two of the three PSLOs are standardized, objective, and measureable and represent the success of the highest terminal objectives of the program; namely: State and National Licensing in a profession and Gainful Employment as a Registered Veterinary Technician. The excellent State and National licensing exam pass rates and the extraordinary employability of our graduates speaks to the success and viability of the program curriculum.

The data and subjective information gathered in the Graduate and Employer Surveys is invaluable when evaluated and used by the faculty as part of the ongoing process of curriculum improvement and redesign.

3. If your program has other outcomes assessments at the program level, comment on the findings.

Use of an *Essential Clinical Skills Competency Checklist*. Course level outcome assessment by formal exams and quizzes, evaluation of assignments, skills assessments are further assessed and documented by requiring that every student is evaluated and achieves minimum competency in every essential skill required by accreditation. This list contains approximately 250 Essential Skills.

Section 3: Program Goals and Rationale

Program goals should be broad issues and concerns that incorporate some sort of measurable action and should connect to Foothill's core missions, Educational & Strategic Master Plan (ESMP), the division plan, and SLOs.

The VT Program aligns with the College Workforce Mission

3.1 Previous Program Goals from last academic year (2011-12)

Goal	Original Timeline	Actions Taken	Status/Modifications
1. Materials, Supplies, & A/V Assets (Manikins, Anatomic Models, Posters, Software) for Veterinary Anatomy & Physiology Courses.	By end of 2012.	Purchased some needed Models & Posters.	Partial funding from Perkins Grant.
2. RVT Specialist Tutors for At-Risk Students: Maintain Retention & Success Rates.	By end of 2012	None. Insufficient Funds	Insufficient funds to provide tutorial assistance to program students.
3. Grant writing assistance and fundraising support.	By end of 2012	None. No support.	No funding. Increasing burden to Program Director.
4. Funding for Faculty Development-required by Accreditation and Licensing.	Ongoing Need	Using Staff Development Funds + Perkins Grant + Foundation Funds.	Ongoing need. Cannot continue to use Foundation Reserves.
5. Increased Release Time to 50% & 11-month contract for Program Director.	Ongoing Need	None.	On hold during budget crises.
6. VT Dedicated Full Time Classified Program Facilities Coordinator.	ASAP/Ongoing Need	Part time (40%) Facilities Coordinator on staff.	Sharing 1-FTE with Hort: On hold during budget crises.
7. Dedicated BHS Division Evaluator/Counselor	ASAP/Ongoing Need	Shared Allied Health Program Coordinator. Increase in availability of Counselor for VT, DA, DH, & RSPT.	Restructuring Division Staff assignment and working with Counseling Dean.
8. Outreach Specialist Dedicated to Programs	ASAP/Ongoing Need	No Progress	No Progress.

3.2 New Program Goals for 2012-13: (Goals can be multi-year) (in Section 4 you will detail resources needed)

Goal	Timeline (long/short-term)	How will this goal improve student success or respond to other key college initiatives	Action Steps
1. Augment B-Budget to Cover program fixed expenses (Animal Food& Bedding, Vet Supplies, Med Gas, Software	Short-term	Essential for sustaining program and meeting fixed expenses for teaching animal colony.	Request B-Budget Augmentation

Annual Instructional Program Review Template for 2012-2013 (updated 9/11/12)

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2. RVT Specialist Tutors for At-Risk Students:	Long Term	Maintain Retention & Success Rates.	Request funding.
3. Part Time Hourly Non-teaching salary and benefits for RVT Lab Assistant.	Long Term	Animal care, lab support, medical teaching facility management. Supports all program courses and all teaching/learning.	Request funding.
4. Grant writing assistance and fundraising support.	Long Term	Identify outside sources of fund to sustain program growth	Make need known.
5. Funding for Faculty Development-required by Accreditation and Licensing.	Long term	CE Essential for licensing and for curriculum currency	Request funding
6. Increased Release Time to 50% & 11-month contract for Program Director.	Long Term	Director workload is excessive. Essential for continued operation of program at current size	Make need known
7. VT Dedicated Full Time Classified Program Facilities Coordinator.	Long term	Essential assistance to assist program director and maintain complex teaching facility.	Request Classified FTE
8. Dedicated BHS Allied Health Evaluator/Coordinator	Long term	Assist all program directors with outreach, mentoring, application and tracking students	Request Position
9. Outreach Specialist Dedicated to Programs	Long Term	Assist all program with community recruiting and outreach.	Make need known
10. Identify ongoing funding for medical equipment purchase, maint/upgrade and for needed materials & supplies.	Long Term	Supports all program courses and all teaching/learning	Request funding
11. Increase size of Animal Colony (food, bedding, medical care)	Long term	Supports all program teaching/learning.	Request funding

Section 4: Program Resources and Support

4.1 Using the tables below, summarize your program's unfunded resource requests. Refer to the Operations Planning Committee website: <http://foothill.edu/president/operations.php> for current guiding principles, rubrics and resource allocation information.

Full Time Faculty and/or Staff Positions

Position	\$ Amount	Related Goal from Table in section 3.2 and/or rationale
Staff: Full Time RVT: VT Facility /Animal Care Coordinator	\$50,000	Essential assistance to program director to maintain complex medical teaching facility and live animals.

Unbudgeted Reassigned Time (calculate by % reassign time x salary/benefits of FT)

Position	\$ Amount	Related Goal from Table in section 3.2 and/or rationale
Program Director	50% Rel. Time	Director workload is excessive. Essential for continued operation of program at current size

One-time B Budget Augmentation (114000-141161-XXXX-010210)

Description	\$ Amount	Related Goal from Table in section 3.2 and/or rationale
Shelving for Storage Rooms	\$2500	Proper storage for expensive teaching materials
Part Time Hourly Non-teaching salary and benefits for RVT Lab Assistant.	\$6000	Animal care, lab support, medical teaching facility management. Supports all program courses and all teaching/learning.

Ongoing B Budget Augmentation

B Budget FOAP (114000-141161-XXXX-010210)	\$ Amount	Related Goal from Table in section 3.2 and/or rationale
Augment B-Budget to Cover program fixed expenses (Animal Food& Bedding, Vet Supplies, Med Gas, Software licenses)	See following line items for detail... Approx. \$5000	Essential for sustaining program and meeting fixed expenses for teaching animal colony.
Equipment Maintenance: Radiographic Processor	\$500/yr	Fixed Cost of Operation: Ensure adequacy of clinical facility & resources for teaching and learning.
Equipment Maintenance: Anesthesia Machines	\$750/yr	Fixed Cost of Operation: Ensure adequacy of clinical facility & resources for teaching and learning.
Animal Food and Bedding Material	\$1500/yr	Fixed Cost of Operation: Ensure adequacy of clinical facility & resources for teaching and learning.
Medical Gas (O2)	\$1,200/yr	Fixed Cost of Operation: Ensure adequacy of clinical facility & resources for teaching and learning.
Teaching Software License Renew	\$350/yr	Fixed Cost of Operation: Ensure adequacy of clinical facility & resources for teaching and learning.

Veterinary Care Supplies (Preventatives = Viral and Heartworm testing, vaccinations, wormers, etc.)	\$500/yr	Fixed Cost of Operation: Provide standard of care for animals adopted into the program. Best practices for profession are expected.
Veterinary Care of Animals (Outside the capabilities of program faculty)	\$1000-1500/yr (varies)	Fixed Cost of Operation: Provide standard of care for animals adopted into the program. Best practices for profession are expected

Facilities and Equipment

Facilities/Equipment Description	\$ Amount	Related Goal from Table in section 3.2 and/or rationale
A/V Teaching Equip/Materials Models, Specimen, Manikin, Software, Camera)	\$10,000	Ensure adequacy of clinical facility & resources for teaching and learning.
Medical Equipment: Digital Dental X-ray Sensor	\$10,000	Ensure adequacy of clinical facility & resources for teaching and learning.
Medical Equipment: Portable Equine X-ray Generator	\$20,000	Ensure adequacy of clinical facility & resources for teaching and learning.
Sm Instruments: Medical Equipment: Centrifuge (2)	\$2,250	Ensure adequacy of clinical facility & resources for teaching and learning.
Sm Instruments: Medical Equipment: Hemo Analyzer	\$45,000	Ensure adequacy of clinical facility & resources for teaching and learning.
Sm Instruments: Animal Digital Scales (3)	\$1,500	Ensure adequacy of clinical facility & resources for teaching and learning.
Identify ongoing funding for medical equipment purchase, maint & upgrade	\$10,000	Ensure adequacy of clinical facility & resources for teaching and learning.

Continuing Education/Part Time Hourly Allied Health Specialists

Description	\$ Amount	Related Goal from Table in section 3.3
Funding for Faculty CE/Staff Development	\$6000	Required for professional licensing. Ensures current and relevant curriculum.
PT Hourly RVT Tutor (Salary)	\$5000	Supports student learning, assists at-risk students, increases retention
PT Hourly RVT Specialist Lab Assistant/Coordinator- Non-teaching assignment (Salary)	\$6000	Animal care, lab support, medical teaching facility management. Supports all program courses and all teaching/learning by assisting with the workload of essential non-teaching tasks.

Section 5: Program Strengths/Opportunities for Improvement

5.1 Address the concerns or recommendations that were made in prior program review cycles.

All concerns have been expressed above in the appropriate sections. We are not aware of any other formal feedback. The VT Program has not had a recent formal review and discussion with Administrators in the year prior to the Program Review, so concerns or recommendations cannot be properly identified. The Program underwent a formal Accreditation Self-Study and Accreditation Site Visit in February 2009. The Report on Evaluation has been received and reviewed by the College President, the BHS Dean, the VT Program Director, and VT Faculty. Critical, Major, and Minor recommendations were made and the program is making progress satisfying each of those. These documents are on file and available upon request.

5.2 What statements of concern have been raised in the course of conducting the program review by faculty, administrators, students, or by any member of the program review team regarding overall program viability?

1. Health and Stability of VT FT and PT Faculty. Faculty and program director are overextended and stressed due to the expanding workload required to maintain the quality of curriculum and high student numbers.
2. Mounting workload on faculty of maintaining accreditation and regulatory compliance, the clinical teaching facility, and providing animal care in addition to full time teaching and program director responsibilities. This is contributing to program director and faculty burn out. This also limits the time and energy to undertake strategic planning and innovation.
3. Inadequate time in certain courses lectures and/or labs due to increasing content demands imposed by accreditation and increasing sophistication of the profession.
4. Appearance of some negative comments on June 2012 Graduate Surveys about preparation in certain subject areas.
5. Difficulty finding qualified and available part time faculty (DVM & RVT) to support student numbers.
6. Increasing cost of program operation and fixed expenses.
7. Reduction of CA Community College Budget. Reduced College Budget & associated cuts to Program's B-Budget. Further B-Budget cuts possible.
8. Perkins Funding and Measure 'C' funds are uncertain.
9. Negative impact of CA economy on student livelihood and ability to attend school.
10. Reduced number of paid internships available for students.
11. Proprietary Schools that offer Veterinary Assisting and Veterinary Technology Programs are attracting students and are cannibalizing the limited number of available Internship Sites in the Greater SF Bay Area.

5.3 After reviewing the data, what strengths or positive trends would you like to highlight about your program?

Strengths of the Program

INTERNAL FACTORS	EXTERNAL FACTORS
<ul style="list-style-type: none"> • The only AVMA Accredited AS-Degree RVT Program in the Greater SF Bay Area. • Well established with an excellent reputation for quality education among students, veterinarians, veterinary technicians, and the community as a whole. 	<ul style="list-style-type: none"> • Partnerships and alliances with veterinarians, veterinary practices, research facilities, animal related businesses and institutions; and the animal owning public. • Long-time associations and excellent working

<ul style="list-style-type: none"> Outstanding and dedicated faculty who have considerable teaching expertise, broad clinical and life experience, and the talent to effectively educate and motivate students. A comprehensive, rigorous, well-constructed curriculum designed to promote independent critical thinking and problem solving imparts essential knowledge, skill, and professional attitude to the students. Strong, consistent, and tangible support from district and college administration that recognizes the essential role the program plays in meeting a critical need in the community it serves. A well-equipped and maintained facility providing the students the opportunity to use appropriate and modern types of clinical equipment and to work in a simulated veterinary clinical environment. Superior off-campus internship program supported by a multitude of high-quality private practices and institutions providing clinical training and employment opportunities. 	<ul style="list-style-type: none"> relationships with Stanford University Department of Laboratory Animal Medicine, UCSF, and NASA/AMES Research Center, the Marine Mammal Center & many of Silicon Valley's Biomedical Research facilities. Articulation with the two local Veterinary Assisting Programs provides options and an identifiable career ladder. Program offers its own Online Veterinary Assisting Certificate Program, which provides a career ladder. Involved and supportive Alumni and Advisory Board set the standard of practice in the community and promote the program in word and in deed.
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Positive Trends Observed

INTERNAL	EXTERNAL
<ul style="list-style-type: none"> The program is receiving 75-80 Applications from qualified students per year and has accepted the maximum number of first year students for the past three years. The program is at capacity and graduated 35 students last year. Program enrollment is high and Productivity exceeds the college target by a considerable margin. Student Retention Rate and Success Rate are both very high. The students work 15+hrs /week in paid internships for the last 15-months of their two-year program and graduate employed. The VT Faculty and Staff are extremely dedicated and work very hard to ensure that the students in the program receive the highest quality education and training. 	<ul style="list-style-type: none"> The Pass Rates on the CA RVT Exam and Veterinary Technician national Exam have been 95-100% for over 10 years and the students consistently score well above the mean in all exam categories. Despite inadequate State funding, the program is meeting expenses and maintaining productivity and growth through aggressive student and faculty fundraising. Employers recognize and express their appreciation for the quality of students hired as interns and as graduate RVTs. Our students are placed in a high percentage of the veterinary practices, zoo & wildlife facility, and biomedical research facility in the Greater SF Bay Area. Employer Surveys contain a high percentage of positive comments and constructive feedback for program improvement.

Opportunities for the Program

INTERNAL	EXTERNAL
<ul style="list-style-type: none"> Restructure and redistribute required curriculum to better correlate with accreditation and meet student needs. Provide CE Courses for fee for practicing RVTs. Increase fundraising efforts and community involvement of Student Chapter of National Vet Tech Association. 	<ul style="list-style-type: none"> Identify partnership for spay/neuter surgeries to reduce need for and use of teaching colony animals and provide community service. Identify vendors to donate materials, supplies, and services to ease financial burden on the program. Identify and cultivate private and corporate donors and write Grant Proposals to augment program funding.

Section 6: Feedback and Follow Up

This section is for the Dean to provide feedback.

6.1 Strengths and successes of the program as evidenced by the data and analysis: The Veterinary Technology Program is a strong career program that supports the core mission of Workforce. The program has evolved through effective leadership to include an on-line Veterinary Assistant program and contractual liaisons with Hidden Villa and the Santa Clara County Occupational Center. High WSCH and Productivity are notable. The faculty is dedicated to student success often working outside of contractual hours to provide animal care, maintain a complex medical teaching facility, assist students, and serve the community. It is also apparent the faculty work extremely hard as evidenced by the very high productivity. The director, faculty, and students do extensive fund raising to help support the costs of the program.

6.2 Areas of concern, if any:

Due to the nature of the program it is expensive to operate: to care properly for the animals and maintain a state-of-the-art veterinary teaching facility in addition to delivering a sophisticated medical curriculum. Medical equipment, animal food and shelter, and medical care are all mandated by a strict accrediting agency, the USDA, and mandated oversight committees. It is important to continue to supplement the budgetary requirements of the program on an annual basis to meet its fixed and variable costs. High WSCH and productivity and the extensive non-teaching assignment required place considerable demands on the faculty and emphasize the need for three full-time faculty to remain with the program.

6.3 Recommendations for improvement: None

6.4 Recommended next steps:

- Proceed as planned on program review schedule
- Further review/Out of cycle in-depth review

Upon completion of section 6, the Program Review should be returned to department faculty and staff for review, then submitted to Instruction and Institutional Research for public posting. See timeline on page 1.

Unit Course Assessment Report - Four Column

Foothill College

Mission Statement: A well-educated population being essential to sustaining and enhancing a democratic society, Foothill College commits itself to providing access to outstanding educational opportunities for all of our students. Whether through basic skills, career preparation, lifelong learning, or transfer, the members of the Foothill College community are dedicated to the achievement of learning and to the success of our students. We affirm that our unwavering dedication to this mission is critical to the prosperity of our community, our state, our nation, and the global community to which all people are members.

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Department - Veterinary Technology (V T) - V T 290 - DIRECTED STUDY - SLO 1 - Research - Prepare, present, and satisfactorily complete a practical and substantial project proposal that includes specific measurable objectives for Independent Study in Veterinary Technology. (Created By Department - Veterinary Technology (V T))	<p>Assessment Method: Faculty shall review and assess finished project proposal and evaluate stated measurable objectives. Student must clearly state the the measurable objectives of the project which shall contain sufficient scope and depth of coverage of the chosen topic.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target: Each student will successfully complete an approved project proposal.</p>	<p>01/22/2012 - No students have enrolled thus far this year. This is a course used intermittently by the Program Director to remediate students or assist students transferring from another AVMA Accredited VT Program to meet our Graduation Requirements.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Need for additional library textbooks and A/V CD-ROMs for student reference.</p> <p>GE/IL-SLO Reflection: Meets all related ILOs.</p>	<p>01/22/2012 - Reflections not currently indicated--See Assessment Findings.</p> <hr/>
Course-Level SLO Status: Active		<p>01/20/2012 - No students have enrolled thus far this year. This is a course used intermittently by the Program Director to remediate students or assist students transferring from another AVMA Accredited VT Program to meet our Graduation Requirements.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: None.</p> <p>GE/IL-SLO Reflection: Meets all related ILOs</p>	<p>01/20/2012 - Reflection not indicated--See Assessment</p> <hr/>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Veterinary Technology (V T) - V T 290 - DIRECTED STUDY - SLO 2 - Communication - Prepare and submit a comprehensive written project summary that meets the objectives of the independent study project proposal. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Faculty shall review and assess finished project presentation and evaluate against stated measurable objectives.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target: All students satisfactorily meet each stated objective in the Project Proposal by presenting by submitting substantive and well-organized original material that is appropriate and articulately written and organized with sufficient scope and depth of content.</p>	<p>01/20/2012 - No students have enrolled thus far this year. This is a course used intermittently by the Program Director to remediate students or assist students transferring from another AVMA Accredited VT Program to meet our Graduation Requirements.</p> <p>Reflection not indicated--See Assessment Findings..</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: None.</p> <p>GE/IL-SLO Reflection: Meets all related ILOs</p>	<p>01/20/2012 - Reflection not indicated--See Assessment Findings..</p>
<p>Department - Veterinary Technology (V T) - V T 290X - DIRECTED STUDY - SLO 1 - Research - Prepare, present, and satisfactorily complete a practical and substantial project proposal that includes specific measurable objectives for Independent Study in Veterinary Technology. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Faculty shall review and assess finished project proposal and evaluate stated measurable objectives. Student must clearly state the the measurable objectives of the project which shall contain sufficient scope and depth of coverage of the chosen topic.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target: Each student will successfully complete an approved project proposal.</p>	<p>01/22/2012 - No students have enrolled thus far this year. This is a course used intermittently by the Program Director to remediate students or assist students transferring from another AVMA Accredited VT Program to meet our Graduation Requirements.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional Library Reference Texts and A/V Resources (CD-ROM) for student reference.</p> <p>GE/IL-SLO Reflection: Meets all related ILOs.</p>	<p>01/22/2012 - Reflection not indicated--See Assessment Findings..</p>
<p>Department - Veterinary Technology (V T) - V T 290X - DIRECTED STUDY - SLO 2 - Communication - Prepare and submit a</p>	<p>Assessment Method: Faculty shall review and assess finished project presentation and evaluate against</p>	<p>01/22/2012 - No students have enrolled thus far this year. This is a course used intermittently by the Program Director to remediate students or</p>	<p>01/22/2012 - Reflections not currently indicated--See Assessment Findings.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>comprehensive written project summary that meets the objectives of the independent study project proposal. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>stated measurable objectives.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target: All students satisfactorily meet each stated objective in the Project Proposal by presenting by submitting substantive and well-organized original material that is appropriate and articulately written and organized with sufficient scope and depth of content.</p>	<p>assist students transferring from another AVMA Accredited VT Program to meet our Graduation Requirements.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Need for additional library textbooks and A/V CD-ROMs for student reference.</p> <p>GE/IL-SLO Reflection: Meets all related ILOs</p>	
<p>Department - Veterinary Technology (V T) - V T 290Y - DIRECTED STUDY - SLO 1 - Research - Prepare, present, and satisfactorily complete a practical and substantial project proposal that includes specific measurable objectives for Independent Study in Veterinary Technology. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Faculty shall review and assess finished project proposal and evaluate stated measurable objectives. Student must clearly state the measurable objectives of the project which shall contain sufficient scope and depth of coverage of the chosen topic.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target: Each student will successfully complete an approved project proposal.</p>	<p>01/22/2012 - No students have enrolled thus far this year. This is a course used intermittently by the Program Director to remediate students or assist students transferring from another AVMA Accredited VT Program to meet our Graduation Requirements.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Need for additional library textbooks and A/V CD-ROMs for student reference.</p> <p>GE/IL-SLO Reflection: Meets all related ILOs.</p>	<p>01/22/2012 - Reflections not currently indicated-See Assessment Findings.</p>
<p>Department - Veterinary Technology (V T) - V T 290Y - DIRECTED STUDY - SLO 2 - Communication - Prepare and submit a comprehensive written project summary that meets the objectives of the independent study project proposal. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Faculty shall review and assess finished project presentation and evaluate against stated measurable objectives.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target: All students satisfactorily meet each stated objective in the Project Proposal by presenting by submitting substantive and</p>	<p>01/22/2012 - No students have enrolled thus far this year. This is a course used intermittently by the Program Director to remediate students or assist students transferring from another AVMA Accredited VT Program to meet our Graduation Requirements.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p>	<p>01/22/2012 - Reflections not currently indicated-See Assessment Findings.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>well-organized original material that is appropriate and articulately written and organized with sufficient scope and depth of content.</p>	<p>Resource Request: Need for additional library textbooks and A/V CD-ROMs for student reference.</p> <p>GE/IL-SLO Reflection: Meets all related ILOs.</p>	
<p>Department - Veterinary Technology (V T) - V T 290Z - DIRECTED STUDY - SLO 1 - Research - Prepare, present, and satisfactorily complete a practical and substantial project proposal that includes specific measurable objectives for Independent Study in Veterinary Technology. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Faculty shall review and assess finished project proposal and evaluate stated measurable objectives. Student must clearly state the measurable objectives of the project which shall contain sufficient scope and depth of coverage of the chosen topic.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target: Each student will successfully complete an approved project proposal.</p>	<p>01/22/2012 - No students have enrolled thus far this year. This is a course used intermittently by the Program Director to remediate students or assist students transferring from another AVMA Accredited VT Program to meet our Graduation Requirements.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Need for additional library textbooks and A/V CD-ROMs for student reference.</p> <p>GE/IL-SLO Reflection: Meets all related ILOs.</p>	<p>01/22/2012 - Reflections not currently indicated-See Assessment Findings.</p>
<p>Department - Veterinary Technology (V T) - V T 290Z - DIRECTED STUDY - SLO 2 - Communication - Prepare and submit a comprehensive written project summary that meets the objectives of the independent study project proposal. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Faculty shall review and assess finished project presentation and evaluate against stated measurable objectives.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target: All students satisfactorily meet each stated objective in the Project Proposal by presenting by submitting substantive and well-organized original material that is appropriate and articulately written and organized with sufficient scope and depth of content.</p>	<p>01/22/2012 - No students have enrolled thus far this year. This is a course used intermittently by the Program Director to remediate students or assist students transferring from another AVMA Accredited VT Program to meet our Graduation Requirements.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Need for additional library textbooks and A/V CD-ROMs for student reference.</p> <p>GE/IL-SLO Reflection: Meets all related ILOs.</p>	<p>01/22/2012 - Reflections not currently indicated-See Assessment Findings.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Veterinary Technology (V T) - V T 50 - CURRENT TOPICS IN VETERINARY TECHNOLOGY - SLO 1 - Knowledge - Reflect upon and evaluate the value of the topical information presented and discuss the relevance and relationship to the Veterinary Technology Core Curriculum. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.</p>	<p>04/26/2013 - All students attended and participated in the group discussions. The monthly seminar affords the opportunity for all of the students (both first and second year) to meet and interact. Monthly meetings of the Student Chapter of their professional Organization (NAVTA) occurs and is highly beneficial for professionalism and interclass cooperation. Discussions between the class and with classmates is productive and provides for sharing of information and networking.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: None.</p> <p>GE/IL-SLO Reflection: Course meets College IL-SLOs</p>	<p>04/08/2012 - To be able to pay for the speakers that come out and to have a higher caliber speaker for each seminar.</p> <hr/> <p>02/08/2012 - Seminar adds valuable enrichment to the course curriculum and has value to each student.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 50 - CURRENT TOPICS IN VETERINARY TECHNOLOGY - SLO 2 - Application of knowledge - Identify, appraise, and articulate the broad scope of career opportunities obtainable in the veterinary field. (Created By Department - Veterinary Technology (V T))</p>	<p>Assessment Method: Each student will participate in small group discussions on each of the topics presented in a manner that is challenging and thought provoking. Each small group will make a 5-minute presentation to the larger group as a summary exercise.</p> <p>Assessment Method Type:</p>	<p>04/26/2013 - Most of the students learned something new, was introduced to a new field and/or could relate the information that they learned to their clinic situations. Intermingling of the first and second year students is a good thing for the program and enhances communication and cooperation. Speakers are chosen to present topics that either are not covered or are covered</p>	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Assessment Cycles: End of Quarter	Discussion/Participation Target: Each of the students will participate in and contribute substantively to the discussions.	briefly in the core curriculum yet have great value to the young professional. Result: Target Met Reporting Year: 2012-2013 Resource Request: None. GE/IL-SLO Reflection: Course meets IL-SIOs	
Course-Level SLO Status: Active		02/08/2012 - All students attended and participated in the group discussions. Result: Target Met Reporting Year: 2011-2012 Resource Request: Additional RVT to assist in small group break-out discussions and grading assignments.. GE/IL-SLO Reflection: Meets all related IL-SLOs.	04/08/2012 - To have 100% of the students articulate and obtain more knowledge from each individual speaker
			02/08/2012 - Time scheduled is excessive for a single speaker. Students required to stay later than necessary to achieve course objectives. Will recommend to Program Director to reduce number of hours for this course. Need to assure that this TBA course is in compliance with State regulations.
Department - Veterinary Technology (V T) - V T 50A - CURRENT TOPICS IN VETERINARY TECHNOLOGY I - Knowledge - Reflect upon and evaluate the value of the topical information presented and discuss the relevance and relationship to the Veterinary Technology Core Curriculum. (Created By Department - Veterinary Technology (V T))	Assessment Method: Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education. Assessment Method Type: Essay/Journal Target: 97% of the students will earn a grade of 'C'		

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Course-Level SLO Status: Active	or better on each of the three papers evaluated using standard criteria.		
Department - Veterinary Technology (V T) - V T 50A - CURRENT TOPICS IN VETERINARY TECHNOLOGY I - Application of knowledge - Identify, appraise, and articulate the broad scope of career opportunities obtainable in the veterinary field. (Created By Department - Veterinary Technology (V T)) Assessment Cycles: End of Quarter	Assessment Method: Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education. Assessment Method Type: Essay/Journal Target: 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.		
Department - Veterinary Technology (V T) - V T 50B - CURRENT TOPICS IN VETERINARY TECHNOLOGY II - SLO 1 - Knowledge - Reflect upon and evaluate the value of the topical information presented and discuss the relevance and relationship to the Veterinary Technology Core Curriculum. (Created By Department - Veterinary Technology (V T)) Assessment Cycles: End of Quarter	Assessment Method: Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education. Assessment Method Type: Essay/Journal Target: 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.		
Department - Veterinary Technology (V T) - V T 50B - CURRENT TOPICS IN VETERINARY TECHNOLOGY II - SLO 2 - Application of knowledge - Identify, appraise, and articulate the broad scope of career opportunities obtainable in the veterinary field. (Created By Department - Veterinary	Assessment Method: Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and		

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Technology (V T)</p> <p>Assessment Cycles: End of Quarter</p> <p>Course-Level SLO Status: Active</p>	<p>professional education.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.</p>		
<p>Department - Veterinary Technology (V T) - V T 50C - CURRENT TOPICS IN VETERINARY TECHNOLOGY III - SLO 1 - Knowledge - Reflect upon and evaluate the value of the topical information presented and discuss the relevance and relationship to the Veterinary Technology Core Curriculum. (Created By Department - Veterinary Technology (V T))</p> <p>Assessment Cycles: End of Quarter</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.</p>		
<p>Department - Veterinary Technology (V T) - V T 50C - CURRENT TOPICS IN VETERINARY TECHNOLOGY III - SLO 2 - Application of knowledge - Identify, appraise, and articulate the broad scope of career opportunities obtainable in the veterinary field. (Created By Department - Veterinary Technology (V T))</p> <p>Assessment Cycles: End of Quarter</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.</p>		
<p>Department - Veterinary Technology (V T) - V T 50D - CURRENT TOPICS IN</p>	<p>Assessment Method: Each student will prepare and submit a one</p>		

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>VETERINARY TECHNOLOGY IV - SLO 1 - Knowledge - Reflect upon and evaluate the value of the topical information presented and discuss the relevance and relationship to the Veterinary Technology Core Curriculum. (Created By Department - Veterinary Technology (V T))</p> <p>Assessment Cycles: End of Quarter</p> <p>Course-Level SLO Status: Active</p>	<p>page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.</p>		
<p>Department - Veterinary Technology (V T) - V T 50D - CURRENT TOPICS IN VETERINARY TECHNOLOGY IV - SLO 2 - Application of knowledge - Identify, appraise, and articulate the broad scope of career opportunities obtainable in the veterinary field. (Created By Department - Veterinary Technology (V T))</p> <p>Assessment Cycles: End of Quarter</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.</p>		
<p>Department - Veterinary Technology (V T) - V T 50E - CURRENT TOPICS IN VETERINARY TECHNOLOGY V - SLO 1 - Knowledge - Reflect upon and evaluate the value of the topical information presented and discuss the relevance and relationship to the Veterinary Technology Core Curriculum. (Created By Department - Veterinary Technology (V T))</p> <p>Assessment Cycles: End of Quarter</p> <p>Course-Level SLO Status:</p>	<p>Assessment Method: Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.</p>		

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Active	<p>evaluated using standard criteria.</p> <p>Assessment Method: Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.</p>		
<p>Department - Veterinary Technology (V T) - V T 50E - CURRENT TOPICS IN VETERINARY TECHNOLOGY V - SLO 2 - Application of knowledge - Identify, appraise, and articulate the broad scope of career opportunities obtainable in the veterinary field. (Created By Department - Veterinary Technology (V T))</p> <p>Assessment Cycles: End of Quarter</p> <p>Course-Level SLO Status: Active</p>			
<p>Department - Veterinary Technology (V T) - V T 50F - CURRENT TOPICS IN VETERINARY TECHNOLOGY VI - SLO 1 - Knowledge - Reflect upon and evaluate the value of the topical information presented and discuss the relevance and relationship to the Veterinary Technology Core Curriculum. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 97% of the students will earn a grade of 'C'</p>		

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		or better on each of the three papers evaluated using standard criteria.	
<p>Department - Veterinary Technology (V T) - V T 50F - CURRENT TOPICS IN VETERINARY TECHNOLOGY VI - SLO 2 - Application of knowledge - Identify, appraise, and articulate the broad scope of career opportunities obtainable in the veterinary field. (Created By Department - Veterinary Technology (V T))</p> <p>Assessment Cycles: End of Quarter</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.</p>		
<p>Department - Veterinary Technology (V T) - V T 51 - INTRODUCTION TO VETERINARY TECHNOLOGY - SLO 1 - Knowledge - List available relevant information sources and articulate the Veterinary Technology Program Prerequisites and Application requirements. (Created By Department - Veterinary Technology (V T))</p> <p>Start Date: 04/09/2012</p> <p>End Date: 06/29/2012</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: The student will complete a midterm and final exam on the course material.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of enrolled students achieve a score of 75% or higher on each evaluation.</p>	<p>07/13/2012 - 80% of enrolled students achieved a score of 75% or higher.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Smaller class size or a second instructor so that we could have 2 sections of this course. New screens/monitors need to be added to the VT lab so that students seated in the back can see. Change this course from lecture/lab to lecture course.</p> <p>GE/IL-SLO Reflection: Based on the performance of students in a non program course, we changed the target for success to state that 80% of the students will achieve a score of 75% or higher. This course is our prerequisite course that the student must take to apply to our Veterinary Technology Program.</p>	<p>07/13/2012 - Based on the performance of students in a non program course, we changed the target for success to state that 80% of the students will achieve a score of 75% or higher. This course is our prerequisite course that the student must take to apply to our Veterinary Technology Program.</p> <p>This course is also listed as a lecture/lab with the student signing up for both. This is misleading because now that the course has between 50-60 students in it and only one instructor, it is impossible to create a lab for that large a group in our facility. This course should be listed as a lecture course so the student isn't disappointed once enrolled, which they often are.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>This course is also listed as a lecture/lab with the student signing up for both. This is misleading because now that the course has between 50-60 students in it and only one instructor, it is impossible to create a lab for that large a group in our facility. This course should be listed as a lecture course so the student isn't disappointed once enrolled, which they often are.</p> <p>I did add some course content to include going over the VT application with the students during one of the lecture periods. I do this using the visualizer in the classroom.</p> <p>The VT lab needs the extra screens towards the back of the lab so that all students may see what is on the main screen clearly.</p> <p>Students frequently comment about how much they enjoy the course. I continue to add/upgrade the course materials each year.</p>	<p>I did add some course content to include going over the VT application with the students during one of the lecture periods. I do this using the visualizer in the classroom.</p> <p>The VT lab needs the extra screens towards the back of the lab so that all students may see what is on the main screen clearly.</p> <p>Students frequently comment about how much they enjoy the course. I continue to add/upgrade the course materials each year.</p> <hr/>
		<p>04/30/2012 - 88% of students passed this course with a score of 75% or above.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: This course usually has at least 50 students with one instructor. This course is also listed as a lecture/lab. For this reason another instructor is desperately needed in the classroom.</p>	<p>04/30/2012 - This course is an introductory course that is a prerequisite for applying to our VT program. This group historically has a lower overall success rate in achieving the 97% we see in our active program students.</p> <hr/>
			<p>04/30/2012 - This course is an introductory course that is a prerequisite for applying to our VT program. This group, historically, has a lower overall success rate in achieving the 97% we see in our active program students. We expect that a small percentage of students</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
			will choose not to go into the field of Veterinary Technology.
<p>Department - Veterinary Technology (V T) - V T 51 - INTRODUCTION TO VETERINARY TECHNOLOGY - SLO 2 - Application of knowledge - Read, evaluate, and reflect on a topical article from the veterinary or veterinary technology literature. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: The student will complete 2 projects over the course of the quarter. The two projects entail identifying 2 peer-reviewed veterinary medical journal articles. The student will read through the article, highlighting medical terms, and defining them in a written list. Use of a veterinary medical dictionary is required.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target: 80% of enrolled students achieve a score of 75% or higher on each evaluation.</p>	<p>07/13/2012 - 80% of enrolled students achieve a score of 75% or higher on each project/evaluation.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Two sections of this course a second instructor, new screens/monitors in the VT lab so students in back can see. Should be lecture course not lecture/lab with 55 student and only one instructor.</p> <p>GE/IL-SLO Reflection: Based on the performance of students in a non program course, we changed the target for success to state that 80% of the students will achieve a score of 75% or higher. This course is our prerequisite course that the student must take to apply to our Veterinary Technology Program.</p>	<p>07/13/2012 - Based on the performance of students in a non program course, we changed the target for success to state that 80% of the students will achieve a score of 75% or higher. This course is our prerequisite course that the student must take to apply to our Veterinary Technology Program.</p> <p>This course is also listed as a lecture/lab with the student signing up for both. This is misleading because now that the course has between 50-60 students in it and only one instructor, it is impossible to create a lab for that large a group in our facility. This course should be listed as a lecture course so the student isn't disappointed once enrolled, which they often are.</p> <p>I did add some course content to include going over the VT application with the students during one of the lecture periods. I do this using the visualizer in the classroom.</p> <p>The VT lab needs the extra screens towards the back of the lab so that all students may see what is on the main screen clearly.</p> <p>Students frequently comment about how much they enjoy the course. I</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>The VT lab needs the extra screens towards the back of the lab so that all students may see what is on the main screen clearly.</p> <p>Students frequently comment about how much they enjoy the course. I continue to add/upgrade the course materials each year.</p>	continue to add/upgrade the course materials each year.
		<p>04/30/2012 - 88% of enrolled students completed both projects with a score of 75% or higher.</p> <p>Result: Target Not Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional faculty to help with the instruction of hands-on lab component</p>	04/30/2012 - This course is an introductory course that is a prerequisite for applying to our VT program. This group historically has a lower overall success rate in achieving the 97% we see in our active program students.
Department - Veterinary Technology (V T) - V T 52A - VETERINARY ASSISTING I - SLO 1 - Knowledge - Describe the role of the Veterinary Assistant in the veterinary health care team; articulate and distinguish the scope of allowable tasks and responsibilities from those of the Licensed Veterinary Technician. (Created By Department - Veterinary Technology (V T))	<p>Assessment Method: Students will reflect and respond to a series of discussion questions in the asynchronous online discussions and receive feedback from the instructor.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>09/30/2012 - Approximately 75% of students earn a score of 75% or higher on class assignments. This course is an entry level, 6 week course in veterinary assisting. Some students will sign up for the course and then not follow through. They will often not Drop or Withdraw thereby forcing me to give a grade of F. Of the students working in the course, 97% are earning a score of 75% or above.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional teaching assistant to help with grading, giving feedback to students and making course accessible to all students.</p>	09/30/2012 - Work on making course accessible to all students. Continue delivery of course as is. Feedback on student anonymous exit survey is positive. Nothing needs to be added at this time.
Course-Level SLO Status: Active			
	<p>Assessment Method: Students are given a series of short answer essay assignment questions and write a 1-page reflection on each one. Instructor</p>	<p>09/30/2012 - Approximately 75% of students earn a score of 75% or higher on class assignments. This course is an entry level, 6 week course in veterinary assisting. Some students will sign up for</p>	09/30/2012 - Work on making course accessible to all students. Continue delivery of course as is. Feedback on student anonymous

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>evaluates based on a rubric and gives each student individualized feedback.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>the course and then not follow through. They will often not Drop or Withdraw thereby forcing me to give a grade of F. Of the students working in the course, 97% are earning a score of 75% or above.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Request for an additional teaching assistant to help with grading and giving feedback to students and to help with making the course accessible to all students..</p>	<p>exit survey is positive. Nothing needs to be added at this time.</p> <hr/> <p>09/30/2012 - Work on making course accessible to all students. Continue delivery of course as is. Feedback on student anonymous exit survey is positive. Nothing needs to be added at this time.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 52A - VETERINARY ASSISTING I - SLO 2 - Knowledge - Describe the essential tasks and responsibilities of the Veterinary Assistant working in the front office of the veterinary practice. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Students will reflect and respond to a series of discussion questions in the asynchronous online discussions and receive feedback from the instructor.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>09/30/2012 - Approximately 75% of students earn a score of 75% or higher on class assignments. This course is an entry level, 6 week course in veterinary assisting. Some students will sign up for the course and then not follow through. They will often not Drop or Withdraw thereby forcing me to give a grade of F. Of the students working in the course, 97% are earning a score of 75% or above.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Request for an additional teaching assistant to help with grading and giving feedback to students and to help with making the course accessible to all students..</p>	<p>09/30/2012 - Work on making course accessible to all students. Continue delivery of course as is. Feedback on student anonymous exit survey is positive. Nothing needs to be added at this time.</p> <hr/>
	<p>Assessment Method: Students are given a series of short answer essay assignment questions and write a 1-page reflection on each one. Instructor evaluates based on a rubric and gives each student individualized feedback.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target:</p>	<p>09/30/2012 - Approximately 75% of students earn a score of 75% or higher on class assignments. This course is an entry level, 6 week course in veterinary assisting. Some students will sign up for the course and then not follow through. They will often not Drop or Withdraw thereby forcing me to give a grade of F. Of the students working in the course, 97% are earning a score of 75% or above.</p>	<p>09/30/2012 - Work on making course accessible to all students. Continue delivery of course as is. Feedback on student anonymous exit survey is positive. Nothing needs to be added at this time.</p> <hr/>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>Result: Target Met Reporting Year: 2011-2012 Resource Request: Additional teaching assistant to help with grading, giving feedback to students and making course accessible for all students.</p>	
<p>Department - Veterinary Technology (V T) - V T 52B - VETERINARY ASSISTING II - SLO 1 - Knowledge - Describe the role of the Veterinary Assistant in all aspects of practical veterinary nursing. Articulate and distinguish the scope of allowable tasks and responsibilities compared to those of the Licensed Veterinary Technician. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Students will reflect and respond to a series of discussion questions in the asynchronous online discussions and receive feedback from the instructor.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>09/30/2012 - 85% of all students enrolled achieve a score of 75% or higher. Class average is brought down to a lower percentage due to students who add the course and then do not follow through with the class resulting in an "F" grade</p> <p>Result: Target Met Reporting Year: 2011-2012 Resource Request: Request for an additional teaching assistant to help with grading and giving feedback to students and to help with making the course accessible to all students..</p>	<p>09/30/2012 - Make course accessible to all students. Course is working well and is rated highly in Anonymous Exit Surveys given to instructor. Change is not really needed at this point. Continue to provide an excellent Veterinary Assistant curriculum.</p>
<p>Department - Veterinary Technology (V T) - V T 52B - VETERINARY ASSISTING II - SLO 2 - Knowledge - Identify and explain the specific tasks, actions, and behaviors required when assisting the licensed veterinary technician or veterinarian with common clinical, diagnostic, and therapeutic procedures. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Students will reflect and respond to a series of discussion questions in the asynchronous online discussions and receive feedback from the instructor.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>09/30/2012 - 85% of all students enrolled achieve a score of 75% or higher. Class average is brought down to a lower percentage due to students who add the course and then do not follow through with the class resulting in an "F" grade</p> <p>Result: Target Met Reporting Year: 2011-2012 Resource Request:</p>	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>Assessment Method: Students are given a series of short answer essay assignment questions and write a 1-page reflection on each one. Instructor evaluates based on a rubric and gives each student individualized feedback.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>Request for an additional teaching assistant to help with grading and giving feedback to students and to help with making the course accessible to all students..</p> <p>09/30/2012 - 85% of all students enrolled achieve a score of 75% or higher. Class average is brought down to a lower percentage due to students who add the course and then do not follow through with the class resulting in an "F" grade</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Request for an additional teaching assistant to help with grading and giving feedback to students and to help with making the course accessible to all students..</p>	
<p>Department - Veterinary Technology (V T) - VT 53A - MEDICAL TERMINOLOGY - SLO 1 - Knowledge - Acquire a fundamental veterinary medical vocabulary and apply to speaking and writing. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Four quizzes are given over 12 weeks and a Final Exam is given at end of course.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of the students must achieve a 75% minimum score to pass the course.</p>	<p>01/29/2013 - Only one student of 46 did not pass the course with 75% or above. The majority of students received an "A" in the class. I began giving weekly quizzes in this course which I found to be very beneficial. Students knew exactly what information they were being tested on from the previous week. Students kept up with their workbook exercises as these helped them for each week's quiz.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Flash cards for all students would be wonderful. Now we have one set that is shared among students. They are kept in</p>	<p>01/29/2013 - Continue giving students weekly quizzes as we complete each chapter.</p> <p>Change this in Assessment Method. Power point presentations made by instructor, rather than the presentations that come with the textbook.</p> <p>Continue with class format, text and teaching methods.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>the lab for studying.</p> <p>GE/IL-SLO Reflection: Course meets all related ILOs.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Purchase several sets of Veterinary Medical Terminology Flash Cards for student use in the classroom</p> <p>GE/IL-SLO Reflection: Meets all related IL-SLO's</p>	<p>02/16/2012 - I will continue to give the students frequent quizzes as this helps students to keep up with the fast pace of a medical terminology course. I find the textbook to be excellent based on my evaluation and feedback from students. No changes needed at this time. I am happy with the assessment results.</p>
	<p>Assessment Method: The student will complete 2 projects over the course of the quarter. The project entails identifying 2 peer-reviewed veterinary medical journal articles. The student will read through the article, highlighting medical terms, and defining them in a written list. Use of a veterinary medical dictionary is required.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target: Students will correctly define all medical terms in the selected journal articles. 97% of the students will achieve a minimum score of 75% assessed using standardized criteria.</p>	<p>01/29/2013 - 100% of students earned a score of 75% or better on their peer-reviewed journal project.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Teaching materials such as sets of flash cards for each student. Currently we only have one box that students share when in the lab.</p> <p>GE/IL-SLO Reflection: Course meets all related ILOs.</p>	<p>01/29/2013 - Continue to use peer-reviewed journal article project to help students master fundamental veterinary medical vocabulary.</p>
<p>Department - Veterinary Technology (V T) - V T 53A - MEDICAL TERMINOLOGY - SLO 2 - Application of knowledge - Analyze and interpret medical words and terminology. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status:</p>	<p>Assessment Method: Four quizzes given over 12 weeks and a Final Exam is given at the end of the course.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of the students will achieve a minimum</p>	<p>01/29/2013 - Changed to weekly quizzes this year. Students seemed to keep track better of what the quiz would cover and also used their workbooks to help them prepare for the weekly quiz. I found higher test scores and overall better grades. Only one student of 46 fell below the 75% score needed to earn a "C" or better.</p>	<p>01/29/2013 - Continue giving students weekly quizzes as we complete each chapter. Change this in Assessment Method. Power point presentations made by instructor, rather than the presentations that come with the textbook. Continue</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Active	<p>score of 75% on each assessment to pass the course.</p> <p>Assessment Method: The student will complete 2 projects over the course of the quarter. The project entails identifying 2 peer-reviewed veterinary medical journal articles. The student will read through the article, highlighting medical terms, and defining them in a written list. Use of a veterinary medical dictionary is required.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target: The student must correctly define all medical terms in the article. A minimum score of 75% assessed using standard criteria.</p>	<p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Teaching materials such as sets of flash cards for each student. Currently we only have one box that students share when in the lab.</p> <p>GE/IL-SLO Reflection: Course meets all related ILOs.</p> <p>Assessment Method: The student will complete 2 projects over the course of the quarter. The project entails identifying 2 peer-reviewed veterinary medical journal articles. The student will read through the article, highlighting medical terms, and defining them in a written list. Use of a veterinary medical dictionary is required.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target: The student must correctly define all medical terms in the article. A minimum score of 75% assessed using standard criteria.</p>	<p>with class format, text and teaching methods.</p> <hr/> <p>01/29/2013 - Continue to use the peer-reviewed journal article project to help students master fundamental veterinary medical terms.</p> <hr/> <p>01/29/2013 - 100% of students scored 75% or greater on their peer-reviewed journal article project.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Additional course materials such as flash cards for each student and medical dictionary.</p> <p>GE/IL-SLO Reflection: Course meets all related ILOs.</p> <p>02/16/2012 - 100% of students completed their periodical review assignments, reviewing peer-reviewed veterinary medical journal articles and successfully using a veterinary medical dictionary.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Request for a librarian to visit class and present information that would help students to find peer-reviewed veterinary journals in the online database and in the library.</p>
Department - Veterinary Technology (V T) -			

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>V T 53B - MEDICAL CALCULATIONS - SLO 1 - Knowledge - Demonstrate the knowledge and ability required to quickly and accurately calculate common drug dose calculations. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: A series of quizzes will be given to cover the different types of medical calculations required of veterinary technicians.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: A target for success is 92%. Some students choose to leave the course or drop the program for personal or professional reasons. A few students may not be able to succeed academically.</p>	<p>04/12/2012 - Of the 41 students who were enrolled in the course, 39 passed, yielding a 95% pass rate.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: More funding is necessary to provide demonstrations of fluid and drug calculations.</p> <p>GE/IL-SLO Reflection: This course meets with the need for communication and life-long learning.</p>	<p>04/12/2012 - This course went very well and current teaching methods will be retained. More worksheets will be provided to allow for extra practice for common calculations.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 53B - MEDICAL CALCULATIONS - SLO 2 - Application of knowledge - Demonstrate the knowledge and ability required to quickly and accurately calculate common intravenous fluid dose and infusion rate calculations. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: A series of quizzes will be administered to test the student's ability to accurately calculate IV administered fluids and drugs.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: A target of 92% is realistic. Some students choose to leave the course for personal or professional reasons. A few students may not be able to sufficiently master the material.</p>	<p>04/12/2012 - Of the 41 students who were enrolled in the course, 39 passed, yielding a 95% pass rate.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: More funding to provide for interactive math problems with real medical supplies.</p> <p>GE/IL-SLO Reflection: This meets the goal for communication, computation, critical thinking.</p>	<p>04/12/2012 - The course went well and current methods will remain in place. More worksheets will be provided to allow for extra practice with common calculations.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 53C - INTRODUCTION TO LARGE ANIMAL CARE - SLO 1 - Knowledge - List and explain the clinical significance and nursing care for common medical conditions of the horse, cow, and small ruminants (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly quizzes and a comprehensive written final examination.</p> <p>Periodic Clinical Skills Testing.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of the students must achieve a score of 75% or higher on all evaluations.</p>	<p>07/12/2012 - All the students were successful in mastering the basic medical and nursing concerns for the primary large animals.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional funding for medical and surgical supplies for live animal procedures.</p>	<p>07/12/2012 - The course procedures will be following for next year, since they have proven to be effective learning tools.</p> <hr/>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>GE/IL-SLO Reflection: This course meets with the communication and critical thinking ILO's.</p>	
<p>Department - Veterinary Technology (V T) - V T 53C - INTRODUCTION TO LARGE ANIMAL CARE - SLO 2 - Knowledge - Comprehend and articulate the principles and practices of food animal production methods and the commercial uses of animals in addition to the companion animal aspects of the nursing care of domesticated large animals. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly quizzes and a comprehensive written final examination. Periodic Clinical Skills Testing.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of the students must achieve a score of 75% or better on all evaluations.</p>	<p>07/12/2012 - All students mastered the basic concepts related to production medicine as well as companion large animals.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional funding for medical and surgical supplies for live animal procedures.</p> <p>GE/IL-SLO Reflection: This meets with communication and critical thinking ILO's.</p>	<p>07/12/2012 - The course ran well and the students mastered the materials. No changes at this time.</p>
<p>Department - Veterinary Technology (V T) - V T 53C - INTRODUCTION TO LARGE ANIMAL CARE - SLO 3 - Performance - Demonstrate required knowledge of and competently perform all domestic large animal Essential Skills for the Veterinary Technician as required by Program Accreditation. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Periodic and terminal assessment and documentation of minimum clinical skills competency performance for each student is required by Program Accreditation.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of the students must achieve a score of 75% or better on all evaluations.</p>	<p>07/12/2012 - All required skills were performed by the students.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional funding for medical and surgical supplies for live animal procedures.</p> <p>GE/IL-SLO Reflection: This meets with communication and critical thinking ILO's.</p>	<p>07/18/2012 - Review and revision of questions related to this topic and the content and structure of the Skills tests as needed to improve assessments. Adding a specific checklist of AVMA-CVTEA Required Skills was implemented to ensure every student performed every essential skill. Off site access to cattle was found to provide sufficient number of animals for number of students.</p> <p>07/12/2012 - Weekly activities were conducted to gain experience with the horse and small ruminant. Cattle skills were gained through an outing of the VT 54B class to a local 4H farm.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Veterinary Technology (V T) - V T 53D - INTRODUCTION TO DAIRY CATTLE HEALTH MANAGEMENT - SLO 1 - Knowledge - Articulate the basic principles of the husbandry and health management of beef and dairy cattle. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly quizzes and a comprehensive written final examination.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of the students must achieve a score of 75% or better on all evaluations.</p>	<p>Assessment Method: Series of weekly quizzes and a comprehensive written final examination.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of the students must achieve a score of 75% or better on all evaluations.</p>	<p>07/18/2012 - All students passed the course, each of the Weekly Quizzes, Skills Tests, and the Comprehensive Final Exam with a grade of 75% or higher, which assess this knowledge. Review and revision of questions related to this topic and the content and structure of the Lab Practical Exam as needed to improve assessments.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional animals for students to work with.</p> <p>GE/IL-SLO Reflection: This is a non-VT Program course run in conjunction with Hidden Villa Ranch. Nonetheless it contributes to the IL-SLOs identified for the VT Program</p>
<p>Department - Veterinary Technology (V T) - V T 53D - INTRODUCTION TO DAIRY CATTLE HEALTH MANAGEMENT - SLO 2 - Knowledge - Correctly identify common breeds of beef and dairy cattle. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly quizzes and a comprehensive written final examination.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of the students must achieve a score of 75% or better on all evaluations.</p>	<p>Assessment Method: Series of weekly quizzes and a comprehensive written final examination.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of the students must achieve a score of 75% or better on all evaluations.</p>	<p>07/18/2012 - All students passed the course, each of the Weekly Quizzes, Skills Tests, and the Comprehensive Final Exam with a grade of 75% or higher, which assess this knowledge. Review and revision of questions related to this topic and the content and structure of the Lab Practical Exam as needed to improve assessments.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Acquire additional animals for students to work with.</p> <p>GE/IL-SLO Reflection: This is a non-VT Program course run in conjunction with Hidden Villa Ranch. Nonetheless it contributes to the IL-SLOs</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		identified for the VT Program	
<p>Department - Veterinary Technology (V T) - V T 53D - INTRODUCTION TO DAIRY CATTLE HEALTH MANAGEMENT - SLO 3 - Performance - Demonstrate required knowledge of and competently perform all domestic large animal Essential Skills for the Veterinary Technician as required by Program Accreditation. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Periodic and terminal assessment and documentation of minimum clinical skills competency performance for each student is required by Program Accreditation.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>07/18/2012 - All students achieved a score of 75% or higher on each Skills Test. Review and revision of questions related to this topic and the content and structure of the Skills tests as needed to improve assessments. Need to implement a Cumulative Final Practical Exam.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional animals on which to practice skills and for skills assessment.</p> <p>GE/IL-SLO Reflection: This is a non-VT Program course run in conjunction with Hidden Villa Ranch. Nonetheless it contributes to the IL-SLOs identified for the VT Program.</p>	<p>07/18/2012 - Methods of instruction and assessment are effective and relevant for students needs in this course. Continue to improve content and enrich the learning environment with visual resources. Skills testing and documentation meet accreditation standards. Increase interaction with VT Program throughout the school year to provide increased access to large animals.</p>
<p>Department - Veterinary Technology (V T) - V T 53E - INTRODUCTION TO SMALL RUMINANT HEALTH MANAGEMENT - SLO 1 - Knowledge - Articulate the basic principles of the husbandry and health management of sheep and goats. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly quizzes and a comprehensive written final examination.</p> <p>Periodic Clinical Skills Testing.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of the students will achieve a score of 75% or better on all evaluations.</p>	<p>01/25/2013 - All students passed the course, each of the Weekly Quizzes, Skills Tests, and the Comprehensive Final Exam with a grade of 75% or higher, which assess this knowledge. Review and revision of questions related to this topic and the content and structure of the Lab Practical Exam as needed to improve assessments.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Budget augmentation to purchase and feed a horse and 2-3 sheep to restore the VT Teaching Animal Colony that was reduced in size due to budget cuts.</p> <p>GE/IL-SLO Reflection: Course meets all IL-SLOs</p>	<p>01/25/2013 - Methods of instruction and assessment are effective and relevant for students needs in this course. Continue to improve content and enrich the learning environment with visual resources. Increase collaboration with VT Program in providing Large Animal Skill Training opportunities.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>07/18/2012 - All students passed the course, each of the Weekly Quizzes, Skills Tests, and the Comprehensive Final Exam with a grade of 75% or higher, which assess this knowledge. Review and revision of questions related to this topic and the content and structure of the Lab Practical Exam as needed to improve assessments.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional large animals for students to work with</p> <p>GE/IL-SLO Reflection: This is a non-VT Program course run in conjunction with Hidden Villa Ranch. Nonetheless it contributes to the IL-SLOs identified for the VT Program.</p>	<p>07/18/2012 - Methods of instruction and assessment are effective and relevant for students needs in this course. Continue to improve content and enrich the learning environment with visual resources. Increase collaboration with VT Program.</p>
<p>Department - Veterinary Technology (V T) - V T 53E - INTRODUCTION TO SMALL RUMINANT HEALTH MANAGEMENT - SLO 2 - Knowledge - Correctly identify common breeds of sheep and goats. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly quizzes and a comprehensive written final examination.</p> <p>Periodic Clinical Skills Testing.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of the students will achieve a score of 75% or better on all evaluations.</p>	<p>01/25/2013 - All students passed the course, each of the Weekly Quizzes, Skills Tests, and the Comprehensive Final Exam with a grade of 75% or higher, which assess this knowledge. Review and revision of questions related to this topic and the content and structure of the Lab Practical Exam as needed to improve assessments.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Funding for additional A/V Resources</p> <p>GE/IL-SLO Reflection: Course meets all IL-SLOs</p>	<p>01/25/2013 - Methods of instruction and assessment are effective and relevant for students needs in this course. Continue to improve content and enrich the learning environment with visual resources. Increase interaction with VT Program throughout the school year to provide increased access to large animals.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>or higher, which assess this knowledge. Review and revision of questions related to this topic and the content and structure of the Lab Practical Exam as needed to improve assessments.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional Large Animals for students to work with.</p> <p>GE/IL-SLO Reflection: This is a non-VT Program course run in conjunction with Hidden Villa Ranch. Nonetheless it contributes to the IL-SLOs identified for the VT Program.</p>	<p>course. Continue to improve content and enrich the learning environment with visual resources. Increase interaction with VT Program throughout the school year to provide increased access to large animals.</p>
<p>Department - Veterinary Technology (V T) - V T 53E - INTRODUCTION TO SMALL RUMINANT HEALTH MANAGEMENT - SLO 3 - Performance - Demonstrate required knowledge of and competently perform all domestic large animal Essential Skills for the Veterinary Technician as required by Program Accreditation. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Periodic and terminal assessment and documentation of minimum clinical skills competency performance for each student is required by Program Accreditation.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students will achieve a score of 75% or higher on each evaluation.</p>	<p>01/25/2013 - All students achieved a score of 75% or higher on each Skills Test. Review and revision of questions related to this topic and the content and structure of the Skills tests as needed to improve assessments. Need to implement a Cumulative Final Practical Exam and enhanced skills testing.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Additional large animal equipment & supplies to use for demonstration and teaching.</p> <p>GE/IL-SLO Reflection: Course meets all IL-SLOs</p>	<p>01/25/2013 - Methods of instruction and assessment are effective and relevant for students needs in this course. Continue to improve content and enrich the learning environment with visual resources and large animal equipment. Skills testing and documentation meet accreditation standards. Increase interaction with VT Program throughout the school year to provide increased access to large animals and additional opportunities for large animal skills training.</p>
		<p>07/18/2012 - All students achieved a score of 75% or higher on each Skills Test. Review and revision of questions related to this topic and the content and structure of the Skills tests as needed to improve assessments. Need to implement a Cumulative Final Practical Exam.</p>	<p>07/18/2012 - Methods of instruction and assessment are effective and relevant for students needs in this course. Continue to improve content and enrich the learning environment with visual resources. Skills testing</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional Large Animals and Large Animal Veterinary Equipment for student to work with.</p> <p>GE/IL-SLO Reflection: This is a non-VT Program course run in conjunction with Hidden Villa Ranch. Nonetheless it contributes to the IL-SLOs identified for the VT Program.</p>	<p>and documentation meet accreditation standards. Increase interaction with VT Program throughout the school year to provide increased access to large animals.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 53F - INTRODUCTION TO SWINE HEALTH MANAGEMENT - SLO 1 - Knowledge - Articulate the basic principles of the husbandry and health management of swine. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly quizzes and a comprehensive written final examination. Periodic Clinical Skills Testing.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of the students must achieve a score of 75% or better on all evaluations.</p>	<p>12/18/2011 - All students passed the course, each of the Weekly Quizzes, Skills Tests, and the Comprehensive Final Exam with a grade of 75% or higher, which assess this knowledge. Review and revision of questions related to this topic and the content and structure of the Lab Practical Exam as needed to improve assessments.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: None.</p> <p>GE/IL-SLO Reflection: Course meets related ILOs.</p>	<p>01/20/2012 - Methods of instruction and assessment are effective and relevant for students needs in this course. Continue to improve content and enrich the learning environment with visual resources.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 53F - INTRODUCTION TO SWINE HEALTH MANAGEMENT - SLO 2 - Knowledge - Correctly identify the common breeds of swine. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly quizzes and a comprehensive written final examination. Periodic Clinical Skills Testing.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 100% of the students must achieve a score of 75% or better on all evaluations.</p>	<p>12/18/2011 - All students passed the course, each of the Weekly Quizzes, Skills Tests, and the Comprehensive Final Exam with a grade of 75% or higher, which assess this knowledge. Review and revision of questions related to this topic and the content and structure of the Lab Practical Exam as needed to improve assessments.</p> <p>Result: Target Met</p>	<p>01/20/2012 - Methods of instruction and assessment are effective and relevant for students needs in this course. Continue to improve content and enrich the learning environment with visual resources.</p> <hr/>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>Reporting Year: 2011-2012</p> <p>Resource Request: None.</p> <p>GE/IL-SLO Reflection: Course meets related ILOs.</p>	
<p>Department - Veterinary Technology (V T) - V T 53F - INTRODUCTION TO SWINE HEALTH MANAGEMENT - SLO 3 - Performance - Demonstrate required knowledge of and competently perform all domestic large animal Essential Skills for the Veterinary Technician as required by Program Accreditation. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Periodic and terminal assessment and documentation of minimum clinical skills competency performance for each student is required by Program Accreditation.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 100% of students achieve a score of 75% or higher on each evaluation.</p>	<p>12/18/2011 - All students achieved a score of 75% or higher on each Skills Test. Review and revision of questions related to this topic and the content and structure of the Skills tests as needed to improve assessments. Need to implement a Cumulative Final Practical Exam.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: None.</p> <p>GE/IL-SLO Reflection: Course meets related ILOs.</p>	<p>01/20/2012 - Methods of instruction and assessment are effective and relevant for students needs in this course. Continue to improve content and enrich the learning environment with visual resources. Skills testing and documentation meet accreditation standards.</p>
<p>Department - Veterinary Technology (V T) - V T 54A - COMPARATIVE VETERINARY ANATOMY & PHYSIOLOGY FOR THE VETERINARY TECHNICIAN - SLO 1 - Knowledge - Recognize and identify the normal anatomy of selected organs and organ systems of domestic animals and relate it to the clinical practice of veterinary technology. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Multiple choice, fill in the blank, visual identification, written and verbal identification, short answer, essay.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of the students will take and pass with a 75% all course quizzes and exams. A 100% pass rate is not realistic, as some students choose to drop the class for personal or professional reasons. A few students may not be able to meet minimum academic standards. A realistic target is a 92% pass rate.</p>	<p>01/18/2013 - Forty eight students were originally registered. Six students left due to personal reasons, one student left due to a inability to meet minimum academic standards. This results in an 88% retention, with a 98% academic rank, since the students who left either passed or would likely have met academic standards.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: More funding to purchase models, specimens, and software to understand anatomy and physiology.</p> <p>GE/IL-SLO Reflection: Meets with Communication and Critical</p>	<p>01/18/2013 - The course is proven in its success. I will likely teach the class alone next year, this is possible due to my familiarity and experience with the material. Lecture and lab plan will remain in the present format.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>thinking ILO's</p> <p>01/18/2012 - One student out of 45 failed the class. The pass rate for the class was 97.8%, which slightly exceeds our target for success. The testing methods were adequate and accurately assessed students' knowledge and ability to apply this to a clinical setting.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Another lab assistant and additional funding for more anatomic models, specimens and materials are needed.</p> <p>GE/IL-SLO Reflection: This SLO ties in with communication, critical thinking, and career training.</p>	<p>01/20/2012 - Areas where the students are challenged by certain concepts will be remedied by the creation of additional notes and diagrams. Additional models need to be acquired to better demonstrate bones, muscles, skin, lungs and heart. A human skeleton and a small ruminant skeleton would be welcome additions. The course also has an increasing number of students, so additional lab assistants are needed to make sure all students can have their questions addressed more promptly.</p>
			<p>01/18/2012 - The course design was adequate to meet the educational goals. More staffing and more models and AV aids are necessary to improve the educational experience for the students.</p>
			<p>01/18/2012 - The existing format and schedule will be maintained. Additional notes will be created and distributed to supplement areas which are lacking in the text.</p>
Department - Veterinary Technology (V T) - V T 54A - COMPARATIVE VETERINARY ANATOMY & PHYSIOLOGY FOR THE VETERINARY TECHNICIAN - SLO 2 - Application of knowledge - Know and explain the normal physiology of selected organs	<p>Assessment Method: Multiple choice, fill in the blank, visual identification, written and verbal identification, short answer, essay, compare and contrast.</p> <p>Assessment Method Type:</p>	<p>01/18/2013 - Forty eight students enrolled in the class. Six left for personal reasons, one student failed to meet minimum academic standards. This results in an 88% retention rate, and a 98% pass (or potential pass) rate.</p> <p>Result:</p>	<p>01/18/2013 - I will teach the class alone next year, and am fully able to do so with my level of experience. Labs and lectures will remain as they are.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>and organ systems of domestic animals and relate it to the clinical practice of veterinary technology. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Exam - Course Test/Quiz</p> <p>Target: 97% the students will take and pass with a 75% all course quizzes and exams. A 100% success rate is not realistic, as some students choose to leave the course for personal or professional reasons. A few students may not be able to meet the academic rigor required to perform proficiently or safely as an RVT.</p>	<p>Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: More funding to purchase models, specimens and software to understand anatomy and physiology</p> <p>GE/IL-SLO Reflection: Meets with communication and critical thinking ILO's</p>	<p>01/18/2012 - One student out of 45 failed the class, which is a 97.8% pass rate.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Another lab assistant and more anatomic models, specimens, and materials are needed.</p> <p>GE/IL-SLO Reflection: This SLO links with communication, critical thinking, and career education.</p>
<p>Department - Veterinary Technology (V T) - V T 54B - COMPARATIVE VETERINARY ANATOMY & PHYSIOLOGY FOR THE VETERINARY TECHNICIAN - SLO 1 - Knowledge - Recognize and identify the normal anatomy of selected organs and organ systems of domestic animals and relate it to the clinical practice of veterinary technology. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Multiple choice, fill in the blank, visual identification, written and verbal identification, short answer, essay.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of the students will take and pass with a 75% all course quizzes and exams. A 100% pass rate is not realistic, as some students choose to change their career aspirations, and a very few are unable to earn passing scores on exams.</p>	<p>07/12/2012 - Forty one students were enrolled in the class. One needed to take a leave for medical reasons and three students earned failing grades. 37/40 resulting in a 93% pass rate.</p> <p>Result: Target Not Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: More funding to purchase models and software to understand anatomy and physiology</p> <p>GE/IL-SLO Reflection: This course meets with communication and critical thinking outcomes.</p>	<p>07/12/2012 - The course overall went well, especially since this is only the second time I have taught the course. The failing students were contacted, and the failures were due to intervening life issues for two. The student who left for medical reasons should be able to resume next year. Only one student failed for lack of academic skill necessary to master the course materials.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>01/18/2012 - One student out of 45 failed the class, allowing for a 97.8% pass rate.</p> <p>Result: Target Met</p> <p>Reporting Year: 2010-2011</p> <p>Resource Request: Another lab assistant and more models and materials are needed.</p> <p>GE/IL-SLO Reflection: This SLO relates to the core missions of communication, critical thinking, career skills.</p>	<p>01/18/2012 - The course design worked well, and our educational target was met. More supplies and staffing would enhance and improve the educational experience for the students.</p> <hr/>
		<p>10/07/2011 - Three of the 55 students did not achieve the SLO goal and did not pass the class. The other students mostly achieved a score of 82% or greater.</p> <p>Result: Target Met</p> <p>Reporting Year: 2010-2011</p> <p>Resource Request: Greater funding for lab class would allow for more models and visual aids.</p>	<p>10/28/2011 - The course was largely successful. Less time will be spent on digestive so that more time can be spent on birds and reptiles.</p> <hr/>
			<p>10/17/2011 - The basic plan for the course will remain. Less time will be spent on digestive, and more time allotted for birds and reptiles.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 54B - COMPARATIVE VETERINARY ANATOMY & PHYSIOLOGY FOR THE VETERINARY TECHNICIAN - SLO 2 - Application of knowledge - Know and explain the normal physiology of selected organs and organ systems of domestic animals and relate it to the clinical practice of veterinary technology. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Multiple choice, fill in the blank, short answer and essay, verbal and written identification.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of the students will achieve a score of 75% or greater on all assessments. a 100% pass rate is not realistic. Some students voluntarily choose to leave the program to pursue other careers, and others are unable to pass exams and achieve minimal competency. A target for success is 92%</p>	<p>07/12/2012 - Forty one students were enrolled in the class. One needed to take a leave for medical reasons and three students earned failing grades. 37/40 resulting in a 93% pass rate.</p> <p>Result: Target Not Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: More funding to purchase models and software to understand anatomy and physiology</p> <p>GE/IL-SLO Reflection: This meets with the ILO for communication</p>	<p>07/12/2012 - The course went well, especially since this is only the second time I have taught the class. The rest of this reflection is the same as for SLO #1</p> <hr/>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>and critical thinking.</p> <p>10/07/2011 - Three of the students did not pass the class. The remainder of the students did very well, and left the class with a very sound knowledge base for the rest of their courses, and applications to their worksites.</p> <p>Result: Target Not Met</p> <p>Reporting Year: 2010-2011</p> <p>Resource Request: More funds for lab models and materials to aid visual ID.</p>	<p>10/28/2011 - The current methods are largely successful. Minor adjustments will be made in decreasing the amount of time on the digestive system to leave more time for birds and reptiles.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 55 - ANIMAL MANAGEMENT & CLINICAL SKILLS I - SLO 1 - Application of Knowledge - Demonstrate entry-level knowledge and competency in the basic principles of animal care and the essential medical and surgical nursing tasks required of the first year Veterinary Technology student. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of Weekly Quizzes, two written Midterm Exams and one written Final Exam.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of enrolled students achieve a score of 75% or higher on each evaluation.</p>	<p>01/25/2013 - 100% of the students achieved a final grade of 75% or higher. Four students did not pass one of the three exams but still had a grade of >70%. Four students withdrew from the VT Program for personal reasons and did not complete the course. Mean scores on all exams was in the 'B' range. Review and revision of individual exam questions done after each exam to improve assessments. Separate Lecture and lab Exams completely.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Additional funds for A/V teaching materials and supplies and for online resource database annual membership.</p> <p>GE/IL-SLO Reflection: Course meets all related IL-SLOs.</p>	<p>01/29/2013 - 1) Continue to develop powerpoint presentations for each lab topic. This will allow us to get through the introductory lecture at a faster pace and will allow us to break into lab sooner.</p> <p>2) Continue to update lab manual with new veterinary medical information.</p> <p>3) We will continue to do the good work we are doing.</p> <hr/>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>after each exam to improve assessments.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Funds for PT Allied Health Specialist (RVT) to provide tutoring for at risk students. Additional Library Reference Texts and A/V Resources (CD-ROM)</p> <p>GE/IL-SLO Reflection: Course meets all related ILOs.</p> <p>Related Documents: VT55 Grade Statistics Fall_2011 VT55 Total Exam Stats-Fall_2011</p>	<p>effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter.</p> <hr/>
	<p>Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>01/20/2013 - 97% of enrolled students achieve a score of 75% or higher on each evaluation. Two students dropped the course late in the quarter and did not take the hands on final exam. These students decided not to continue on in the VT Program. The format of this lab is to have a short introductory lecture period to introduce new material. We shortened this lecture portion considerably in order to have more hands on practice time. This required that the student spend time reading through all the material in their lab manual before coming to lab. The students loved having more practice time. We did find, however, that the scores on the written portion of the lab exam was slightly lower than in past years. We are going to continue this format and urge students to read their lab material before lab.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Budget augmentation for updating medical equipment and for additional materials and supplies needed for teaching. Additional PT faculty to assist in assessment and</p>	<p>01/25/2013 - 1) Continue to develop powerpoint presentations for each lab topic. This will allow us to get through the introductory lecture at a faster pace and will allow us to break into lab sooner. 2) Continue to update lab manual with new veterinary medical information. 3) We will continue to do the good work we are doing.</p> <hr/>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>documentation of skills competency.</p> <p>GE/IL-SLO Reflection:</p> <p>Course meets all IL-SLOs.</p>	
<p>Department - Veterinary Technology (V T) - V T 55 - ANIMAL MANAGEMENT & CLINICAL SKILLS I - SLO 2 - Performance - Demonstrate required knowledge of and competently perform all relevant Essential Skills for the Veterinary Technician as required by Program Accreditation. (Created By Department - Veterinary Technology (V T))</p>	<p>Assessment Method: Series of weekly Quizzes, two Midterm Exams, one Final Exam.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of enrolled students achieve a score of 75% or higher on each evaluation.</p>	<p>Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>01/29/2013 - 97% of students achieve a score of 75% or higher on each evaluation. The format of this lab is to have a short introductory lecture period to introduce new material. We shortened this lecture portion considerably in order to have more hands on practice time. This required that the student spend time reading through all the material in their lab manual before coming to lab. The students loved having more practice time. We did find, however, that the scores on the written portion of the exam were slightly lower than in previous years. We will continue with this plan and will strongly encourage students to keep up with their lab reading.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Request for an additional teaching assistant to help with grading and giving feedback to students and to help with making the course accessible to all students..</p> <p>GE/IL-SLO Reflection: Course meets all related ILOs.</p>
		<p>02/16/2012 - All students but two achieved a score of 75% or higher on their midterm hands-on clinical skills evaluation. All students but one</p>	<p>02/16/2012 - Current lab content meets the needs of first year VT Students and fulfills AVMA-CVTEA</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>achieved a score of 75% or higher on their final hands-on clinical skills evaluation. The lab portion of the course is worth 30% of the overall grade for the course.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: There is a need for another faculty member to assist in the teaching of these hands on clinical skills. This would bring our teacher-student ratio to one instructor for 8 students.</p> <p>GE/IL-SLO Reflection: This course meets all IL-SLO's.</p>	<p>(Accreditation) requirements for Essential Hands-on Clinical Skills needed for students at this level. Students are taught hands-on skills by working in small groups with the instructors and are assessed by both lab instructors testing each student individually. Clinical methods are updated as needed. New material added or revised annually as needed based on current veterinary medical practice.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 55 - ANIMAL MANAGEMENT & CLINICAL SKILLS I - SLO 3 - Safety - Articulate the importance of the Universal Precautions and principles of Aseptic Technique and demonstrate the practical application of those principles in a variety of common clinical situations. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly Quizzes, two Midterm Exams, one Final Exam.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of enrolled students achieve a score of 75% or higher on each evaluation.</p>	<p>01/25/2013 - All students passed Midterm #1 with a grade of 75% or higher, which assesses this knowledge. Low stakes weekly quizzes are effective in keeping students moving in the material and provides examples of the depth and scope of mastery expected of them.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Funds to update AVMA and CVMA OSHA Safety Manual Resources.</p> <p>GE/IL-SLO Reflection: Course meets all IL-SLOs.</p>	<p>01/25/2013 - Update course notes to reflects changes in regulations and to enhance deliver of material. Develop a PowerPoint that covers the essentials of hospital safety relevant to the entry level RVT. Review and revision of questions related to this topic as needed to improve assessment.</p> <hr/>
		<p>01/20/2012 - See SLO #1 for exam statistics. All students passed Midterm #1 with a grade of 75% or higher, which assesses this knowledge. Review and revision of questions related to this topic as needed to improve assessment.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p>	<p>01/20/2012 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>Resource Request: Additional Library Reference Texts and A/V Resources (CD-ROM)</p> <p>GE/IL-SLO Reflection: Meets or exceeds ILOs defined for this course.</p> <p>12/18/2011 - See SLO #1 for exam statistics. All students passed Midterm #1 with a grade of 75% or higher, which assesses this knowledge. Review and revision of questions related to this topic as needed to improve assessment.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Funding for PT Allied Health Specialist (RVT) to provide tutoring for at-risk students.</p> <p>GE/IL-SLO Reflection: Course meets related ILOs.</p>	<p>material added or revised annually as required by changes in subject matter.</p> <p>01/22/2012 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter.</p>
<p>Department - Veterinary Technology (V T) - V T 55 - ANIMAL MANAGEMENT & CLINICAL SKILLS I - SLO 4 - Safety - Recognize and articulate the common hazards encountered in the veterinary workplace, explain the Code of Safe Practices, and recall the Personal Protective Equipment required for various clinical tasks. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly Quizzes, two Midterm Exams, one Final Exam.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of enrolled students achieve a score of 75% or higher on each evaluation.</p>	<p>01/25/2013 - All students passed each of the weekly quizzes related to this topic and Midterm #1, which assesses this knowledge with a grade of 75% or higher. Safety topics are also covered in a practical manner in the related labs. Students must consistently demonstrate a knowledge of and apply essential safety principles and procedures.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Funds to update AVMA and CVMA Hospital Safety Reference Resources</p> <p>GE/IL-SLO Reflection: Course meets all IL-SLOs.</p>	<p>01/25/2013 - Conduct annual update of all safety postings and resource materials in the VT Lab and in the Lecture and lab course materials.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>01/20/2012 - See SLO #1 for exam statistics. All students passed Midterm #1 with a grade of 75% or higher, which assesses this knowledge. Review and revision of questions related to this topic as needed to improve assessment.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Funding for PT Allied Health Specialist (RVT) to provide tutoring for at-risk students.</p> <p>GE/IL-SLO Reflection: Course meeting related ILOs.</p>	<p>01/20/2012 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter.</p> <hr/>
	<p>Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>01/25/2013 - All matriculating students passed the Lab Practical Exam with a score of 75% or greater. The Mean Score was 86%. Students consistently demonstrated knowledge and practical application of the principles of safety in the veterinary workplace.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Additional PT faculty to assist in skills assessment and documentation as required by accreditation.</p> <p>GE/IL-SLO Reflection: Course meets all IL-SLOs.</p>	<p>01/25/2013 - Continue with established labs and student training. Methods of instructions and assessment are effective.</p> <hr/>
Department - Veterinary Technology (V T) - V T 56 - ANIMAL MANAGEMENT & CLINICAL SKILLS II - SLO 1 - Application of Knowledge - Demonstrate entry-level knowledge and competency in the basic principles of animal care and the essential medical and surgical nursing tasks required of the first year Veterinary Technology	<p>Assessment Method: Series of weekly Quizzes, two Midterm Exams, one Final Exam.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of enrolled students achieve a score of 75% or higher on each evaluation.</p>	<p>04/07/2012 - 98% of the students achieved a final grade of 75% or higher. Grade Statistics attached. Four students did not pass one of the three exams but still had a grade of >75%. Mean scores on all exams was in the 'B' range. Review and revision of individual exam questions done after each exam to improve assessments.</p> <p>Result:</p>	<p>04/30/2012 - Students were successful in both the lecture and lab sections of this course. We will continue to stress the importance of knowledge, skills and abilities.</p> <hr/>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
student. (Created By Department - Veterinary Technology (V T)) Course-Level SLO Status: Active		<p>Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional PT FTE to add lab instructor to reduce student:teacher ratio. Increased budget for materials & supplies and updating medical equipment.</p> <p>GE/IL-SLO Reflection: Meeting all related ILOs</p> <p>Related Documents: VT56 Class Grades W_2012</p>	04/07/2012 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter.
	<p>Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>04/30/2012 - 98% of students passed both midterm and final practical skills evaluations.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Funds for PT Allied Health Specialist (RVT) to provide additional supervision and direction for students and to assist faculty in providing care for teaching animals.</p> <p>GE/IL-SLO Reflection: Meeting all related ILOs.</p>	04/30/2012 - 100% of students passed their hands-on skills training during this course. All student skills competencies were signed. One student did not pass the written section of the lab final exam. We have met with this student and instituted a plan of action.
Department - Veterinary Technology (V T) - V T 56 - ANIMAL MANAGEMENT & CLINICAL SKILLS II - SLO 2 - Application of knowledge - Demonstrate required knowledge of and competently perform all relevant Essential Skills for the Veterinary Technician as required by Program Accreditation. (Created By Department - Veterinary Technology (V T)) Course-Level SLO Status: Active	<p>Assessment Method: Series of weekly Quizzes, two Midterm Exams, one Final Exam.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of enrolled students achieve a score of 75% or higher on each evaluation.</p>	<p>04/07/2012 - 98% of the students achieved a final grade of 75% or higher. Grade Statistics attached. Four students did not pass one of the three exams but still had a grade of >75%. Mean scores on all exams was in the 'B' range. Review and revision of individual exam questions done after each exam to improve assessments.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request:</p>	04/07/2012 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter.

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>Need for additional library textbooks and A/V CD-ROMs for student reference.</p> <p>GE/IL-SLO Reflection: Meeting all related ILOs</p> <p>Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>04/30/2012 - 98% of students were able to perform hands-on practical skills in a one on one teacher student evaluation.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: We desperately need supplies to practice with. Surgical gloves, schirmer tear tests, fluorescein dye strips, etc. In addition another lab instructor would bring our student-teacher ratio down to 1:8.</p> <p>GE/IL-SLO Reflection: Meeting all related ILOs.</p>
		<p>04/30/2012 - 98% of students scored 75% or higher on both hands on practical exams.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: We desperately need supplies to practice with. Surgical gloves, schirmer tear tests, fluorescein dye strips, etc. In addition another lab instructor would bring our student-teacher ratio down to 1:8.</p>	
<p>Department - Veterinary Technology (V T) - VT 56 - ANIMAL MANAGEMENT & CLINICAL SKILLS II - SLO 3 - Safety - Recognize and articulate the common hazards encountered in the veterinary workplace, explain the Code of Safe Practices, and recall the Personal Protective</p>	<p>Assessment Method: Series of weekly Quizzes, two Midterm Exams, one Final Exam.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of enrolled students achieve a score of</p>	<p>04/07/2012 - 98% of the students achieved a final grade of 75% or higher. Grade Statistics attached. Four students did not pass one of the three exams but still had a grade of >75%. Mean scores on all exams was in the 'B' range. Review and revision of individual exam questions done after each</p>	<p>04/07/2012 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Equipment required for various clinical tasks. (Created By Department - Veterinary Technology (V T))	75% or higher on each evaluation.	<p>exam to improve assessments.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Need for additional library textbooks and A/V CD-ROMs for student reference. Augment budget for purchase of needed materials & Supplies, maintaining, and for upgrading medical equipment.</p> <p>GE/IL-SLO Reflection: Meeting all related ILOs</p>	effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter.
Department - Veterinary Technology (V T) - V T 60 - VETERINARY OFFICE PRACTICE - SLO 1 - Critical Thinking - Reflect and evaluate their own personal strengths and weaknesses in interpersonal communication in the veterinary workplace. (Created By Department - Veterinary Technology (V T)) Course-Level SLO Status: Active	<p>Assessment Method: Each student will prepare and submit a written, two-page, personal reflection on their own personal strengths and weaknesses; and challenges in interpersonal communication in the veterinary workplace.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 100% of the students submit the assignment and 97% earn a grade of 'C' or better on the paper graded using a standardized rubric.</p>	<p>04/08/2012 - 100% of the students earned a grade of "B" or better at 82% and above on the paper graded</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: To have money to pay the speakers and to bring in higher caliber of speakers</p> <p>GE/IL-SLO Reflection: Next year to have a higher percentage met that pass</p>	04/08/2012 - To have the students earn an even higher percentage next time course is taught
Department - Veterinary Technology (V T) - V T 60 - VETERINARY OFFICE PRACTICE - SLO 2 - Communication - Demonstrate the ability to provide effective client education for a variety of common veterinary conditions and circumstances (Created By Department - Veterinary Technology (V T)) Course-Level SLO Status: Active	<p>Assessment Method: Each student will prepare a 5-minute written presentation on a relevant topic of their choice and complete a 5-minute oral presentation to the class..</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target: Each student will submit a written summary of their chosen topic containing relevant and accurate information with sufficient scope and depth of content. each student will</p>	<p>04/08/2012 - Each student was able to communicate in an effective and educational manner about their subject of interest in a 5-10 minute at the most time period</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: To have money to pay the speakers and to bring in higher caliber of speakers</p>	04/08/2012 - To achieve a grade for everyone of 80% or better for next time this class is taught.

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>perform a clear and articulate presentation of their topic to the class.</p>	<p>GE/IL-SLO Reflection: The students were able to effectively communicate about their area of interest as if talking to a client.</p>	
<p>Department - Veterinary Technology (V T) - V T 61 - ANIMAL DISEASES - SLO 1 - Pathology - Know and explain the basic pathophysiology of the common diseases of domestic animals. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly quizzes. Two Midterm Exams and one Final Examination.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>04/07/2012 - 100% of the students achieved a final grade of 75% or higher. Grade Statistics attached. Four students did not pass one of the three exams but still had a grade of >75%. Mean scores on all exams was in the 'B' range. Review and revision of individual exam questions done after each exam to improve assessments.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Budget for acquisition of parasitology and microbiology teaching resources</p> <p>GE/IL-SLO Reflection: Meeting all related ILOs</p> <p>Related Documents: VT61 Class Grade W_2012</p>	<p>04/07/2012 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter.</p>
<p>Department - Veterinary Technology (V T) - V T 61 - ANIMAL DISEASES - SLO 2 - Application of Knowledge - Identify common ecto- and endoparasites of domestic animals and explain the clinical significance of each to veterinary patients. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly Quizzes, two Midterm Exams, one Final Written Examination, and One final Practical Examination.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>04/07/2012 - 100% of the students achieved a final grade of 75% or higher on Lab Practical Exam. Grade Statistics attached. Five students did not pass one of the three exams but still had a grade of >75%. Mean scores on all exams was in the 'B' range. Review and revision of individual exam questions done after each exam to improve assessments.</p> <p>Result: Target Met</p> <p>Reporting Year: 2010-2011</p> <p>Resource Request: budget for acquisition of parasitology and microbiology teaching resources.</p>	<p>04/07/2012 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>Assessment Method: Terminal assessment and documentation of minimum clinical skills competency performance for each student is required by Program Accreditation.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a score of 75% or higher on final skills testing.</p>	<p>GE/IL-SLO Reflection: Meeting all related ILOs.</p> <p>04/07/2012 - 100% of the students achieved a final grade of 75% or higher on the lab practical exam. Grade Statistics attached. Four students did not pass one of the three exams but still had a grade of >75%. Mean scores on all exams was in the 'B' range. Review and revision of individual exam questions done after each exam to improve assessments.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Need for additional library textbooks and A/V CD-ROMs for student reference. Augment budget for purchase of needed materials & Supplies, maintaining, and for upgrading medical equipment.</p> <p>GE/IL-SLO Reflection: Meeting all related ILOs.</p>	<p>04/07/2012 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter.</p> <hr/>
Department - Veterinary Technology (V T) - VT 66 - EXOTIC ANIMAL CARE - SLO 1 - Knowledge - Demonstrate a basic knowledge and understanding of the husbandry, medical care, routine clinical procedures of rabbits, ferrets, guinea pigs, chinchillas, small rodents, birds, snakes, lizards, turtles. (Created By Department - Veterinary Technology (V T))	<p>Assessment Method: This course is not yet offered.</p>		
Course-Level SLO Status: Active			
Department - Veterinary Technology (V T) - VT 66 - EXOTIC ANIMAL CARE - SLO 2 - Knowledge - Correctly identify the identifying characteristics and breeds of rabbits, ferrets, guinea pigs, chinchillas, small rodents, birds,	<p>Assessment Method: This course is not yet offered.</p>		

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>snakes, lizards, turtles. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p> <p>Department - Veterinary Technology (V T) - V T 70 - FUNDAMENTALS OF VETERINARY DIAGNOSTIC IMAGING - SLO 1 - Application of Knowledge - Know and apply the principles of veterinary radiography to consistently produce diagnostic radiographs of animal patients. (Created By Department - Veterinary Technology (V T))</p>	<p>Assessment Method: Series of weekly Quizzes, two Midterm Exams, one Final Exam, and one Lab Practical Exam.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of enrolled students achieve a score of 75% or higher on each evaluation.</p>	<p>01/25/2013 - All students passed the Course, the three Lecture Midterm Exams and the Lab Practical Exam with a grade of 75% or higher, which assess this knowledge. Review and revision of questions related to this topic and the Content and structure of the Lab Practical Exam as needed to improve assessments.</p>	<p>01/25/2013 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter.</p>
<p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly Quizzes, two Midterm Exams, one Final Exam, and one Lab Practical Exam.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of enrolled students achieve a score of 75% or higher on each evaluation.</p>	<p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Funding for PT Allied Health Specialist (RVT) to provide tutoring for at-risk students.</p> <p>GE/IL-SLO Reflection: Course meets all IL-SLOs</p>	<p>01/20/2012 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter.</p>
		<p>12/18/2011 - All students passed the Course with a grade of 75% or higher. 6 students did not pass one of the three lecture exams but still scored >70%. Only one student failed to pass the Practical Exam and was required to participate in remediation. Review and revision of lecture exam questions as needed to improve assessment. The Lab Practical Exam is an effective assessment.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Funding for PT Allied Health Specialist (RVT) to provide tutoring for at-risk students and to assist in the Lab Practical Exam. and additional CD-ROM based resources for instruction and enrichment of learning environment.</p>	<p>01/20/2012 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>GE/IL-SLO Reflection: Course meets related ILOs.</p> <p>Related Documents: VT70 Final Grade Statistics VT70 Lecture Exam Statistics VT70 Lab Practical Exam Statistics </p>	
	<p>Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>01/25/2013 - All students passed the Course with a grade of 75% or higher. Two students did not pass one of the three lecture exams but still scored >70%. Only one student failed to pass the Practical Exam and was required to participate in remediation and re-tested. Review and revision of lecture exam questions as needed to improve assessment. The Lab Practical Exam is an effective assessment of terminal objectives.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Funding for updating aging digital radiology unit. Continued funding for DIA Anatomy/Image Software.</p> <p>GE/IL-SLO Reflection: Course meets all IL-SLOs.</p>	<p>01/25/2013 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Elimination of film-based KSAs is in progress but must remain in the curriculum. Approx. 505 of veterinary practices still have film Vs. Digital systems. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter.</p> <hr/> <p>12/18/2011 - See other SLO 1 Assessment Findings for Course and Exam Statistics Documents. All students passed the Course, the three Lecture Midterm Exams and the Lab Practical Exam with a grade of 75% or higher, which assess this knowledge. Review and revision of questions related to this topic and the Content and structure of the Lab Practical Exam as needed to improve assessments.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request:</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>Funding for PT Allied Health Specialist (RVT) to provide tutoring for at-risk students.</p> <p>GE/IL-SLO Reflection: Course meets related ILOs.</p>	
<p>Department - Veterinary Technology (V T) - V T 70 - FUNDAMENTALS OF VETERINARY DIAGNOSTIC IMAGING - SLO 2 - Safety - Routinely and unfailingly employ all of the principles of radiation safety when working around ionizing radiation.</p> <p>(Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly quizzes, two midterm exams, and one final exam.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>01/25/2013 - All students passed the Course, the three Lecture Midterm Exams and the Lab Practical Exam with a grade of 75% or higher, which assess this knowledge. Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Funding for a PT RVT lab Assistant to assist with skills assessment and documentation as required by accreditation.</p> <p>GE/IL-SLO Reflection: Course meets all IL-SLOs.</p>	<p>01/25/2013 - Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. Review and revision of questions related to this topic and the Content and structure of the Lab Practical Exam as needed to improve assessments. New material added or revised annually as required by changes in subject matter. Continue modifying notes as related to Analog Vs. Digital information as required by community standards of practice.</p>
		<p>12/18/2011 - All students passed the Course with a grade of 75% or higher. 6 students did not pass one of the three lecture exams but still scored >70%. Only one student failed to pass the Practical Exam and was required to participate in remediation. Review and revision of lecture exam questions as needed to improve assessment. The Lab Practical Exam is an effective assessment.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Funding for PT Allied Health Specialist (RVT) to provide tutoring for at-risk students. Additional reference texts in</p>	<p>01/20/2012 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>Library and additional CD-ROM based resources for instruction and enrichment of learning environment.</p> <p>GE/IL-SLO Reflection: Course meets related ILOs.</p> <p>Related Documents: VT70 Final Course Grade Statistics VT70 Lecture Exam Statistics</p>	
	<p>Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>01/25/2013 - All students passed the Course with a grade of 75% or higher and consistently demonstrated knowledge and practical application of the principles of radiation safety. Review and revision of lecture exam questions and Lab SOPs as needed to improve safety compliance and facilitate assessment. The Lab Practical Exam is an effective terminal assessment of knowledge and skills.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Funding for upgrading and purchasing additional radiation safety equipment.</p> <p>GE/IL-SLO Reflection: Course currently meets all IL-SLOs.</p> <p>12/18/2011 - See other SLO 2 Assessment Findings for Course and Exam Statistics Documents. All students passed the Course, the three Lecture Midterm Exams and the Lab Practical Exam with a grade of 75% or higher, which assess this knowledge. Review and revision of questions related to this topic and the Content and structure of the Lab Practical Exam as needed to improve assessments.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Funding for PT Allied Health Specialist</p>	<p>01/25/2013 - Upgrade existing and purchase new radiation safety equipment for the VT Lab. Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. New material added or revised annually as required by changes in subject matter.</p> <p>01/20/2012 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>(RVT) to provide tutoring for at-risk students.</p> <p>GE/IL-SLO Reflection: Course meets related ILOs.</p>	
<p>Department - Veterinary Technology (V T) - V T 72 - PRINCIPLES OF VETERINARY DENTISTRY - SLO 1 - Application of Knowledge - Safely and correctly perform a complete dental prophylaxis on a veterinary companion animal patient at an entry level of competency. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Lecture exams and lab skills tests designed to assess each student's skills in performing a safe, high quality dental prophylaxis.</p> <p>Assessment Method Type: Presentation/Performance</p> <p>Target: 97% of students will achieve a score of 75% or higher on all lecture and laboratory assessments.</p>	<p>07/13/2012 - 100% of VT72 students in 2012 passed both written and practical skills testing</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: more real bone skulls, feline and canine, for anatomy and radiographic practice, more dental film, another prophy unit</p>	<p>07/13/2012 - We need more individualized rubrics to assess each student's ability to fully perform a safe and effective prophy on cats and dogs....another prophy machine would be helpful so we could have more stations running simultaneously since we must teach so many students in each lab section. Our presentations and activities are very good but a more demanding written exam on prophy performance would be advisable.</p>
<p>Department - Veterinary Technology (V T) - V T 72 - PRINCIPLES OF VETERINARY DENTISTRY - SLO 2 - Communication - Prepare and effectively deliver client education regarding home dental care for companion animals. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Students will be required to deliver effective client education on an appropriate variety of dental topics.</p> <p>Assessment Method Type: Presentation/Performance</p> <p>Target: 97% of students will achieve a grade of 75% or better on a presentation graded using standard criteria.</p>	<p>07/18/2012 - xxxx</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: xxx</p> <p>GE/IL-SLO Reflection: xxxx</p>	
<p>Department - Veterinary Technology (V T) - V T 75A - ANIMAL CARE SKILLS I - SLO 1 - Responsibilities - Conscientiously and safely perform assigned routine husbandry duties and prescribed medical care of veterinary technology teaching animals. (Created By Department - Veterinary Technology (V T))</p>	<p>Assessment Method: Regular observations and assessment of student performance of the required husbandry and care of program animals according to established standard operating procedures. Students will receive regular feedback on their performance.</p>	<p>01/29/2013 - 100% of students achieved the required level of competency with animal handling and basic husbandry tasks on a variety of species. Occasionally students do not attend to detail or are not as thorough as they should be.</p> <p>Result: Target Met</p>	<p>01/29/2013 - Need for additional lab assistants to provide supervision and direction for students performing animal care 24/7/365. Continue to update SOPs and develop procedures to ensure</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Course-Level SLO Status: Active	<p>Assessment Method Type: Presentation/Performance</p> <p>Target: 97% of students achieve a evaluation of "Satisfactory" or higher on each evaluation.</p>	<p>Reporting Year: 2012-2013</p> <p>Resource Request: Additional funds to purchase and support a horse+3 sheep-Restore large animal teaching colony reduced due to budget cuts. Funds for additional Lab Assistant to help with monitoring animal care shifts, providing nursing care and facility maintenance.</p> <p>GE/IL-SLO Reflection: Course meets all related IL-SLOs.</p> <p>01/22/2012 - 100% of students achieved the required level of competency with animal handling and basic husbandry tasks on a variety of species. Occasionally students do not attend to detail or are not as thorough as they should be.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Funds for PT Allied Health Specialist (RVT) to provide additional supervision and direction for students and to assist faculty in providing care for teaching animals.</p> <p>GE/IL-SLO Reflection: Meets or exceeds ILOs defined for this course.</p>	continued high quality animal care and safe learning experiences for the students. Make plans for purchase and support of a new horse and sheep.
Department - Veterinary Technology (V T) - V T 75A - ANIMAL CARE SKILLS I - SLO 2 - Communication - Make accurate entries into the animal's medical records and demonstrate the ability to work cooperatively and communicate effectively with other members of the Animal Care Team and Faculty. (Created By Department - Veterinary Technology (V T))	<p>Assessment Method: Regular review and assessment of written medical records and verbal reports from each shift summarizing pertinent information about the facility and resident teaching animals. Students will receive regular feedback on their performance.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a evaluation of</p>	<p>01/29/2013 - 97% of students achieve an evaluation of 75% or higher on each evaluation. Unfortunately the students do sometimes miss documenting treatments or listing clinical signs on our resident animals' charts. We do talk to students individually when they fail to make proper chart notations. Need to consistently write-up students and follow up with consequences.</p> <p>Result: Target Met</p> <p>Reporting Year:</p>	01/29/2013 - Need for additional lab assistants to provide supervision and direction for students performing animal care 24/7/365. Continue to update SOPs and develop procedures to ensure continued high quality animal care and safe learning experiences for the students.
Course-Level SLO Status:			

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Active	"Satisfactory" or higher on each evaluation.	<p>2012-2013</p> <p>Resource Request: Additional funds to purchase and support a horse+3 sheep-Restore large animal teaching colony reduced due to budget cuts. Funds for additional Lab Assistant to help with monitoring animal care shifts, providing nursing care and facility maintenance.</p> <p>GE/IL-SLO Reflection: Course meets all related ILOs.</p>	verbal and written warnings. Follow-up with consequences for failing to correct attitudes and behaviors as directed.
		<p>02/16/2012 - 100% of students achieved a satisfactory level of skill when performing basic husbandry tasks on a variety of species. They also showed competency in reporting this information to the instructor in charge and in making chart notes in a patient's medical record.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional funds for part time specialist (RVT) to monitor animal care shifts that occur twice every day throughout the year.</p> <p>GE/IL-SLO Reflection: Meets or exceeds ILOs defined for this course.</p>	02/16/2012 - This course provides students the opportunity to learn about the care of a variety of species. First year VT students work with second year VT students to provide excellent care and enrichment for all our program animals. First year students are required to complete 36 hours per quarter providing care to program animals. This course could be improved with additional mentoring and monitoring by a PT-faculty specialist (RVT) that would be available to oversee the 2 hour animal care shift twice daily.
<p>Department - Veterinary Technology (V T) - V T 75B - ANIMAL CARE SKILLS II - SLO 1 - Responsibilities - Conscientiously and safely perform assigned routine husbandry duties and prescribed medical care of veterinary technology teaching animals. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Regular observations and assessment of student performance of the required husbandry and care of program animals according to established standard operating procedures. Students will receive regular feedback on their performance.</p> <p>Assessment Method Type: Presentation/Performance</p> <p>Target:</p>	<p>04/30/2012 - 100% of students achieved an evaluation of Satisfactory or higher on each shift/evaluation.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: More faculty to oversee students during animal care rotations</p>	04/30/2012 - We continue to see improvement of student's overall ability to practice the required husbandry of our program animals with additional supervision by our senior VT students.

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	97% of students achieve a evaluation of "Satisfactory" or higher on each evaluation.		
Department - Veterinary Technology (V T) - V T 75B - ANIMAL CARE SKILLS II - SLO 2 - Communication - Make accurate entries into the animal's medical records and demonstrate the ability to work cooperatively and communicate effectively with other members of the Animal Care Team and Faculty. (Created By Department - Veterinary Technology (V T)) Course-Level SLO Status: Active	<p>Assessment Method: Regular review and assessment of written medical records and verbal reports from each shift summarizing pertinent information about the facility and resident teaching animals. Students will receive regular feedback on their performance.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a evaluation of "Satisfactory" or higher on each evaluation.</p>	<p>04/30/2012 - 100% of students achieve a evaluation of "Satisfactory" or higher on each evaluation/animal care shift.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: More faculty to oversee students during animal care rotations</p>	<p>04/30/2012 - We continue to see improvement of student's overall ability to practice the required husbandry of our program animals with additional supervision by our senior VT students.</p> <p>04/30/2012 - We continue to see im</p>
Department - Veterinary Technology (V T) - V T 75C - ANIMAL CARE SKILLS III - SLO 1 - Responsibilities - Conscientiously and safely perform assigned routine husbandry duties and prescribed medical care of veterinary technology teaching animals. (Created By Department - Veterinary Technology (V T)) Course-Level SLO Status: Active	<p>Assessment Method: Regular observations and assessment of student performance of the required husbandry and care of program animals according to established standard operating procedures. Students will receive regular feedback on their performance.</p> <p>Assessment Method Type: Presentation/Performance</p> <p>Target: 97% of students achieve a evaluation of "Satisfactory" or higher on each evaluation.</p>	<p>07/13/2012 - 97% of students achieve a evaluation of "Satisfactory" or higher on each evaluation</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Lab assistant to help monitor the students work on 2 scheduled animal care shifts daily.</p> <p>GE/IL-SLO Reflection: Meets our exceeds the institutional level SLO's</p>	<p>07/13/2012 - We are seeing a marked improvement in all areas of our Animal Care Course. Protocols have been added along with a group walk through at the end of each shift. The students are performing well and our animals are thriving.</p>
Department - Veterinary Technology (V T) - V T 75C - ANIMAL CARE SKILLS III - SLO 2 - Communication - Make accurate entries into the animal's medical records and demonstrate the ability to work cooperatively and communicate effectively with other	<p>Assessment Method: Regular review and assessment of written medical records and verbal reports from each shift summarizing pertinent information about the facility and resident teaching animals. Students will receive regular</p>	<p>07/13/2012 - 97% of students achieve a evaluation of "Satisfactory" or higher on each evaluation</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p>	<p>07/13/2012 - We are seeing a marked improvement in all areas of our Animal Care Course. Protocols have been added along with a group walk through at the end of each shift. The students are performing</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>members of the Animal Care Team and Faculty. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>feedback on their performance.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a evaluation of "Satisfactory" or higher on each evaluation.</p>	<p>Resource Request: Lab assistant to help monitor the students work on 2 scheduled animal care shifts daily.</p> <p>GE/IL-SLO Reflection: Meets our exceeds institution Level SLOS</p>	<p>well and our animals are thriving.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 75D - ANIMAL CARE SKILLS IV - SLO 1 - Responsibilities - Conscientiously and safely perform assigned routine husbandry duties and prescribed medical care of veterinary technology teaching animals. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Regular observations and assessment of student performance of the required husbandry and care of program animals according to established standard operating procedures. Students will receive regular feedback on their performance.</p> <p>Assessment Method Type: Presentation/Performance</p> <p>Target: 97% of students achieve a evaluation of "Satisfactory" or higher on each evaluation.</p>	<p>08/19/2012 - 100% of students are completing animal care shifts satisfactorily. We have instituted a walk-through procedure which must be completed by every animal care student on shift. Twice daily reports are called into Ms. Gregory, Ms. DePaolo and Dr. Mac. Drop in visits have been helpful and students are providing good care to our program animals except for the occasional oversight. Students need to improve their use of the animals charts and recording information.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: An additional lab assistant to help with monitoring animal care shifts.</p>	<p>09/03/2012 - Continue to improve supervisory and assessment processes and streamline Animal Care. Consolidate the assignment to reduce overlapping responsibilities. Review SOPs and update as necessary.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 75D - ANIMAL CARE SKILLS IV - SLO 2 - Communication - Make accurate entries into the animal's medical records and demonstrate the ability to work cooperatively and communicate effectively with other members of the Animal Care Team and Faculty. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Regular review and assessment of written medical records and verbal reports from each shift summarizing pertinent information about the facility and resident teaching animals. Students will receive regular feedback on their performance.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a evaluation of "Satisfactory" or higher on each evaluation.</p>	<p>08/19/2012 - 100% of students are completing animal care shifts satisfactorily. We have instituted a walk-through procedure which must be completed by every animal care student on shift. Twice daily reports are called into Ms. Gregory, Ms. DePaolo and Dr. Mac. Drop in visits have been helpful and students are providing good care to our program animals except for the occasional oversight. Students need to improve their use of the animals charts and recording information.</p> <p>Result: Target Met</p>	<p>09/03/2012 - Review all processes and improve/streamline. Consolidate assignments and re-establish clear chain of command to facilitate follow-through with student issues. Enhance level of direct supervision and increase feedback to students.</p> <hr/>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>Reporting Year: 2011-2012</p> <p>Resource Request: Need for another instructor that could help monitor the students during their animal care shifts.</p>	
<p>Department - Veterinary Technology (V T) - V T 81 - CLINICAL PATHOLOGY</p> <p>METHODS - SLO 1 - Application of Knowledge - Outline and explain the steps and rational for performing the Complete Blood Count (CBC). Assemble all required equipment and materials and perform a Complete Blood Count (CBC) on a animal blood sample. (Created By Department - Veterinary Technology (V T))</p>	<p>Assessment Method: Two Midterm Exam and one Final Exam.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of enrolled students achieve a score of 75% or higher on each evaluation.</p>	<p>01/29/2013 - 100% of students achieved a score of 75% over the course of the quarter (two midterms and one written final). Students may have done less than 75% on one of the tests but overall they all achieved 75%.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Additional funding for course materials/supplies. Automated CBC analyzer needs to be up and running so students can practice-Hematology analyzer needs updating & servicing.</p> <p>GE/IL-SLO Reflection: Course meets all related IL-SLOs.</p>	<p>01/29/2013 - I converted 75% of my lectures to powerpoint. These are filled with lots of pictures of cells that we are learning about. These were hugely popular with the students. I received positive comments from students with regard to the new course materials. I plan to finish the last 25% of the lectures for next year. I continue to get very positive feedback about our clinical pathology labs as well.</p> <p>Students are enjoying the lab and lecture and I will continue to update the course as needed.</p>
		<p>02/16/2012 - One student of 50 did not pass the course with a score of 75% or more; all other students met or exceeded the minimum making the success rate 98%.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: There is a need for another faculty member to assist in the teaching of the lab component of this course. We currently have 25 students per lab with 2 instructors.</p> <p>GE/IL-SLO Reflection: This course meets IL-SLO's.</p>	<p>02/16/2012 - I introduced a lecture/lab manual this year that was not entirely successful. I plan on adding an outline for each lecture which will help with the organization of this new resource. I have added a number of resources to the course ETUDES site as well and students have found this helpful. I will continue to build this compilation of links, images, and articles. Course content, depth and scope is good.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>Assessment Method: Midterm Practical Exam (Visual ID for CBC) and one Comprehensive Final Lab Practical Examination. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>01/29/2013 - Students performed extremely well on the Visual ID sections of both midterm exams. 97% of the students performed well on the Comprehensive Final Lab Practical Exam.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Funding for additional course materials needed. Automated CBC analyzer up and running so students can practice. Funding for Hematology analyzer updating and servicing-not in working order.</p> <p>GE/IL-SLO Reflection: Course meets all related IL-SLOs.</p>	<p>01/29/2013 - I converted 75% of my lectures to powerpoint. These are filled with lots of pictures of cells that we are learning about. These were hugely popular with the students. I received positive comments from students with regard to the new course materials. I plan to finish the last 25% of the lectures for next year. I continue to get very positive feedback about our clinical pathology labs as well. Students are enjoying the lab and lecture and I will continue to update the course as needed.</p>
<p>Department - Veterinary Technology (V T) - V T 81 - CLINICAL PATHOLOGY</p> <p>METHODS - SLO 2 - Application of knowledge - Assemble all required equipment and materials and perform a Complete Urinalysis (UA) on a animal urine sample. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly Quizzes, two Midterm Exams, one Final Exam.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 97% of enrolled students achieve a score of 75% or higher on each evaluation.</p>	<p>01/29/2013 - 100% of students achieved a score of 75% over the course of the quarter (two midterms and one written final). Students may have done less than 75% on one of the tests but overall they all achieved 75%.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Funds for new Blood/Urine Centrifuge and Coag Analyzer. Funds to update & service Hematology and Chemistry Analyzers. Purchase one new hematology analyzer & one new chemistry analyzer.</p> <p>GE/IL-SLO Reflection: This course meets all related IL-SLOs.</p>	<p>01/29/2013 - Request new centrifuge, and Analyzers during the next budget cycle. I converted 75% of my lectures to powerpoint. These are filled with lots of pictures of cells that we are learning about. These were hugely popular with the students. I received positive comments from students with regard to the new course materials. I plan to finish the last 25% of the lectures for next year. I continue to get very positive feedback about our clinical pathology labs as well. Students are enjoying the lab and lecture and I will continue to update the course as needed.</p>
		<p>02/16/2012 - One student of 50 did not pass the course with a score of 75% or more; all other students met or exceeded the minimum making</p>	<p>02/16/2012 - I introduced a lecture/lab manual this year that was not entirely successful. I plan</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>the success rate 98%.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional faculty to help with the instruction of hands-on lab component</p> <p>GE/IL-SLO Reflection: This course meets all IL-SLO's.</p>	<p>on adding an outline for each lecture which will help with the organization of this new resource. I have added a number of resources to the course ETUDES site as well and students have found this helpful. I will continue to build this compilation of links, images, and articles. Course content, depth and scope is good.</p>
	<p>Assessment Method: Midterm Practical Exam (Visual ID for Urine Sediment) and one Comprehensive Final Lab Practical Examination. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>01/29/2013 - Students performed extremely well on the Visual ID sections of both midterm exams. 97% of the students performed well on the Comprehensive Final Lab Practical Exam.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: We desperately need to get our hematology and chemistry analyzers up and running. We need to purchase at least one new hematology analyzer and one new chemistry analyzer.</p> <p>GE/IL-SLO Reflection: Course meets all related IL-SLOs.</p>	<p>01/29/2013 - Request new centrifuge, and Analyzers during the next budget cycle. I converted 75% of my lectures to powerpoint. These are filled with lots of pictures of cells that we are learning about. These were hugely popular with the students. I received positive comments from students with regard to the new course materials. I plan to finish the last 25% of the lectures for next year. I continue to get very positive feedback about our clinical pathology labs as well. Students are enjoying the lab and lecture and I will continue to update the course as needed.</p>
Department - Veterinary Technology (V T) - V T 83 - PHARMACOLOGY FOR TECHNICIANS - SLO 1 - Knowledge - Know and articulate "The Five Rights" for safe and correct administration of veterinary drugs to animal patients. (Created By Department - Veterinary Technology (V T))	<p>Assessment Method: Through a series of simple lists to more complicated case descriptions, the five rights of proper and legal drug utilization will be tested.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: A target for success is 92% of the students</p>	<p>01/18/2013 - Forty students enrolled in the class, and 100% passed. Lecture materials were updated. Course design and testing were successful.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request:</p>	<p>01/18/2013 - Lecture material and course activities were successful and will remain as they are. New pharmaceuticals will be added as they become used in practice.</p>
Course-Level SLO Status: Active			

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>achieving a score of 75% or greater on all assessments. Some students choose to leave the course for personal or professional reasons, and others may not be able to meet minimum standards for cognitive skills required to perform competently or safely as an RVT.</p>	<p>More funding to provide formularies and software for pharmaceuticals</p> <p>GE/IL-SLO Reflection: Meets with communication, computation, and critical thinking ILO's</p> <p>01/20/2012 - Two of 57 students failed the course, allowing for a 96.5% pass rate.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional copies of formularies in print and CD format for references on drugs</p> <p>GE/IL-SLO Reflection: Ties in with communication, critical thinking and career training.</p>	<p>01/20/2012 - I feel that the course is well-designed and presented, and meets the current needs of senior RVT training. This course also meets and exceeds the AVMA requirements for knowledge and application of pharmaceutical products and practices. No new changes will be instituted.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 83 - PHARMACOLOGY FOR TECHNICIANS - SLO 2 - Application of knowledge - List and discuss the mechanism of action, indications, contraindications, and adverse effects of the common veterinary pharmaceuticals in all drug classes. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: All major drugs will be examined for knowledge of their uses, side effects, and contraindications through a series of questions ranging from simple identification, to more complex answers involving simulated case situations.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: A target for success is 92% of the students achieving a score of 75% or higher on all assessments. Not all students will pass or finish the class. Some may choose to leave for personal or professional reasons. Others may not be able to acquire sufficient knowledge and skill to perform competently or safely as an RVT.</p>	<p>01/18/2013 - Forty students were enrolled in the class and 100% passed. The course design and activities were successful.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: More funding to provide formularies and software for pharmaceuticals</p> <p>GE/IL-SLO Reflection: Meets with communication, computation, and critical thinking ILO's.</p> <p>01/18/2012 - Two of 57 students failed the course, allowing for a 96.5% pass rate.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Purchase of several copies of current formulary texts or software for reference.</p>	<p>01/18/2013 - The course is successful and will remain as it is now. New drugs will be included as they come into common usage.</p> <hr/> <p>01/18/2012 - The course design is adequate. More formularies are needed to be kept in the department or library so that the instructor does not have to keep loaning out personal copies of these texts. These formularies are available in print or online.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>GE/IL-SLO Reflection: This SLO ties in with communication, critical thinking, and career education.</p>	
<p>Department - Veterinary Technology (V T) - V T 84 - ANESTHESIOLOGY FOR TECHNICIANS - SLO 1 - Application of knowledge - Thoroughly and systematically perform a pre-anesthetic assessment of a veterinary patient and correctly identify the risk category of that patient. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Through a series of questions, from simple answers to simulated cases, the student will consider many different types of patients and their medical conditions and be able to accurately assess them prior to anesthesia.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: A target of 92% of the students earning a score of 75% or higher is realistic. Some students choose to leave the course for personal or professional reasons. Other students have not acquired sufficient skill or ability to perform safely at the level required for safe patient management.</p>	<p>04/12/2012 - Of the 51 students enrolled, 2 failed and one took an incomplete due to medical reasons. The incomplete was granted while the student had a B average. This allowed for a 96% pass rate.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: More funding is necessary to provide quality care for live animals in anesthesia and surgery.</p> <p>GE/IL-SLO Reflection: Meets the needs for communication, computation, critical thinking and lifelong learning.</p>	<p>04/12/2012 - The course went well overall. Research will take place to look for animals for the program or the use of other surgical facilities to practice necessary skills</p>
	<p>Assessment Method: Working with live program patients, the student will be observed and assessed regarding performance of the pre-anesthetic workup.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 92% of the students will achieve a score of 75% or greater on all practical skills assessments.</p>	<p>04/12/2012 - See part one. 96% pass rate.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: More funding is necessary to provide quality care for live animals in anesthesia and surgery.</p> <p>GE/IL-SLO Reflection: See part one. All four ILO's apply.</p>	<p>04/12/2012 - Please refer to part one of this slo.</p>
<p>Department - Veterinary Technology (V T) - V T 84 - ANESTHESIOLOGY FOR TECHNICIANS - SLO 2 - Application of knowledge - Safely and competently prepare, induce, maintain, and recover a dog</p>	<p>Assessment Method: Through a series of practical exercises, from simulated cases to a procedure on a live animal; the student will be able to competently and safely demonstrate</p>	<p>04/12/2012 - See slo one as well. 96% pass rate.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p>	<p>04/12/2012 - This course went well. Additional sources of animals and surgical facilities will be researched to provide a broader experience for</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>and a cat from general anesthesia. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>advanced critical thinking skills (Patient Assessment, Problem-solving, and Troubleshooting), and perform standard clinical methods and techniques commonly used to induce, maintain, and recover animal patients from anesthesia.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 92% of students completing the course will safely induce, maintain and recover a live patient from anesthesia* and achieve a score of 75% or greater on each practical performance evaluation.</p> <p>Assessment Method: Post-procedure conference with attending RVT and DVM.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target: All of the students will participate in this interactive evaluation and 92% of the students will receive a "Satisfactory" or higher evaluation by the faculty based on standardized criteria.</p>	<p>Resource Request: More funding is necessary to provide quality care for live animals in anesthesia and surgery.</p> <p>GE/IL-SLO Reflection: Meets with the requirements of all for ILO's</p>	<p>the students.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 85 - VETERINARY EMERGENCY & CRITICAL CARE - SLO 1 - Application of Knowledge - Recognize and articulate the common history and clinical signs of common veterinary emergency conditions. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Exams consisting of multiple choice, matching, fill in the blank, short answer, essay, diagram, clinical procedures.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 92% of the students will achieve a score of 75% or higher. Some students will choose to leave the course for personal or professional reasons. A few students may not be able to acquire sufficient cognitive or practical skills to be able to work competently or safely as an RVT.</p>	<p>07/12/2012 - All students except for three were able to master this SLO, yielding a 94% pass.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional funding for medical and surgical supplies for live animal procedures.</p> <p>GE/IL-SLO Reflection: This meets with all four of the ILO's of the college.</p>	<p>07/12/2012 - All but four students passed the class. A change in testing structure will be proposed for next year to eliminate failures due to missed pop quizzes. Interim evaluations and assessments of research report drafts will be offered for students interested in perfecting their submitted works.</p> <hr/>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>10/07/2011 - All students achieved the SLO. EC shifts were productive, and further learning was provided for with the individual case papers.</p> <p>Result: Target Met</p> <p>Reporting Year: 2010-2011</p> <p>Resource Request: Increased funding for laboratory supplies to practice required skills.</p>	<p>10/28/2011 - The course went well even with a reassignment of instructors mid-quarter. The course is a useful and successful one, and will remain as it is for the next year.</p>
<p>Department - Veterinary Technology (V T) - V T 85 - VETERINARY EMERGENCY & CRITICAL CARE - SLO 2 - Application of knowledge - Quickly and competently assess an emergency/critical care patient and perform effective triage. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Case paper and 8 hour emergency shift. Students will work alongside other RVT's to perform and practice these skills.</p> <p>Assessment Method Type: Case Study/Analysis</p> <p>Target: 92% of the students will achieve the SLO.</p>	<p>07/12/2012 - All but four students passed the class. See SLO #1</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional funding for medical and surgical supplies for live animal procedures.</p> <p>GE/IL-SLO Reflection: Meets with all four college level ILO's.</p>	<p>07/12/2012 - All but four students passed the class. A change in testing structure will be proposed for next year to eliminate failures due to missed pop quizzes. Interim evaluations and assessments of research report drafts will be offered for students interested in perfecting their submitted works.</p>
		<p>10/07/2011 - The SLO was achieved with on-site practical experience with real patients in local clinics and hospitals.</p> <p>Result: Target Met</p> <p>Reporting Year: 2010-2011</p> <p>Resource Request: Increased funding for laboratory supplies to practice required skills.</p>	<p>10/28/2011 - The course was a successful one, even with a reassignment of instructors mid-quarter. The course is useful and challenging, and will remain as it is for the next year.</p>
<p>Department - Veterinary Technology (V T) - V T 85 - VETERINARY EMERGENCY & CRITICAL CARE - SLO 3 - Application of Knowledge - Choose from among a set of relevant sample case studies, review the clinical case and develop a written Nursing</p>	<p>Assessment Method: Review and assess the student's Nursing Plan and evaluate based on standard criteria.</p> <p>Assessment Method Type: Case Study/Analysis</p>	<p>07/12/2012 - All but four students passed the course.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p>	<p>07/12/2012 - All but four students passed the class. A change in testing structure will be proposed for next year to eliminate failures due to missed pop quizzes. Interim evaluations and assessments of</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Care Plan for the patient. (Created By Department - Veterinary Technology (V T)) Course-Level SLO Status: Active	Target: 97% of students achieve a score of 75% or higher on each evaluation.	Resource Request: Additional funding for medical and surgical supplies for live animal procedures. GE/IL-SLO Reflection: Meets with all four ILO's	research report drafts will be offered for students interested in perfecting their submitted works.
Department - Veterinary Technology (V T) - V T 86 - LABORATORY ANIMAL TECHNOLOGY - SLO 1 - Knowledge - Identify the common species and breeds of laboratory animals and articulate the husbandry and care of each. (Created By Department - Veterinary Technology (V T)) Course-Level SLO Status: Active	Assessment Method: Series of weekly Quizzes, two Midterm Exams and one Final Exam; Written Lab Practical Exam. Assessment Method Type: Exam - Course Test/Quiz Target: 97% of enrolled students achieve a score of 75% or higher on each evaluation.	Result: Target Met Reporting Year: 2011-2012 Resource Request: Additional funding for medical and surgical supplies for live animal procedures. GE/IL-SLO Reflection: All four of the ILO's relate to this SLO.	07/12/2012 - The course is well-designed and well-taught and will remain for next year.
Department - Veterinary Technology (V T) - V T 86 - LABORATORY ANIMAL TECHNOLOGY - SLO 2 - Application of knowledge - Know and discuss all the laws that pertain to the Care and Use of Laboratory Animals. (Created By Department - Veterinary Technology (V T)) Course-Level SLO Status: Active	Assessment Method: Series of weekly Quizzes, two Midterm Exams and one Final Exam; Written Lab Practical Exam. Assessment Method Type: Exam - Course Test/Quiz Target: 97% of enrolled students achieve a score of 75% or higher on each evaluation.	Result: Target Met Reporting Year: 2011-2012 Resource Request: Additional funding for medical and surgical supplies for live animal procedures. GE/IL-SLO Reflection: Meets with all four of the ILO's for the college.	07/12/2012 - The course is well-designed and well-taught and the current approach will be used again next year.
Department - Veterinary Technology (V T) - V T 86L - LABORATORY ANIMAL METHODS - SLO 1 - Application of Knowledge - Demonstrate entry-level competency in the humane and proper restraint and handling of common laboratory	Assessment Method: Laboratory Practical Examinations. Assessment Method Type: Observation/Critique Target: 97% of the students will achieve a score of	Result: Target Met Reporting Year: 2011-2012	07/12/2012 - The lab is well-designed and effectively accomplishes the SLO and will remain for next year.

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>animal species. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>75% or greater on all clinical skills assessments</p>	<p>Resource Request: Additional funding for medical and surgical supplies for live animal procedures.</p> <p>GE/IL-SLO Reflection: Meets with communication and critical thinking ILO's</p>	
<p>Department - Veterinary Technology (V T) - V T 86L - LABORATORY ANIMAL METHODS - SLO 2 - Application of knowledge - Demonstrate entry-level competency in the essential clinical methods and procedures commonly performed on common laboratory animal species in biomedical facilities (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Lab Practical Examinations</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 97% of the students will achieve a score of 75% or greater on all clinical skills assessments.</p>	<p>07/12/2012 - All students were able to master the SLO.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional funding for medical and surgical supplies for live animal procedures.</p> <p>GE/IL-SLO Reflection: Meets with communication, critical thinking and responsibility.</p>	<p>07/12/2012 - The lab skill are well-organized and presented and will continued on into next year.</p>
<p>Department - Veterinary Technology (V T) - V T 87A - ADVANCED ANIMAL CARE SKILLS I - SLO 2 - Communication - Make accurate entries into the animals records and demonstrate the ability to work cooperatively and communicate effectively with other members of the health care team. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: The senior students will effectively communicate animal care needs with the first year students. The seniors will then contact necessary faculty to provide informative updates on status of animals and the facility.</p> <p>Assessment Method Type: Presentation/Performance</p> <p>Target: Of the students who choose to remain in the VT program, a success rate of 97% is realistic. Less than 100% success occurs if students miss assigned shifts, or if negligence occurs during the shift.</p>	<p>01/18/2013 - Forty-two students enrolled in the course. One student needed an incomplete at the end of the quarter due to health concerns. All other students passed. The course was successful.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: More funding for faculty or staff oversight of shifts. Funding to acquire horse and sheep to restore the large animal teaching colony reduced due to budget cuts.</p> <p>GE/IL-SLO Reflection: Meets with all four of the college level ILO's</p> <p>01/20/2012 - 100% of the students met the learning outcome.</p> <p>Result:</p>	<p>01/18/2013 - The course is successful and will remain in it's present form. Actively pursue conversion to a computer-based shift tracking system to facilitate documentation of TBA Hours. Actively seek out additional opportunities for large animal skills acquisition.</p> <p>01/20/2012 - This course is in transition as we work to meet new state requirements for</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional funding for medications, feed, materials, and supplies for animals and recording.</p> <p>GE/IL-SLO Reflection: Ties in with communication, critical thinking, and career training.</p>	<p>documentation of hours. This is a unique course in that it operates twice a day, 365 days a year to meet the needs of our program animals. The director, dean, and administrators will meet in the next few weeks to discuss and formalize a plan of action.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 87A - ADVANCED ANIMAL CARE</p> <p>SKILLS I - SLO 1 - Responsibilities -</p> <p>Conscientiously and safely perform assigned routine husbandry duties and prescribed medical care of veterinary technology teaching animals. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: The senior students will perform required care of all program animals, oversee first year students, and report to necessary faculty all information of note regarding the animals and the facility.</p> <p>Assessment Method Type: Presentation/Performance</p> <p>Target: For all students who remain with the VT program, a target of success is 97%. Other that the students who choose to leave, failure to meet the target of success could occur with missing assigned shifts or injury to animals or facility.</p>	<p>01/18/2013 - Forty-two students enrolled in the course, and all but one passed. One student needed an incomplete due to health reasons and will complete remaining hours in the winter quarter. The course design and content is successful.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: More funding for faculty or staff oversight of shifts. computer-based shift tracking system to facilitate documentation of TBA Hours. Funds to acquire horse and sheep to restore the large animal teaching colony reduced due to budget cuts.</p> <p>GE/IL-SLO Reflection: Meets with all four of the college ILO's</p>	<p>01/18/2013 - The course is successful and will remain in its present form. Acquire new large animals as funding allows. Actively pursue computer-based shift tracking system to facilitate documentation of TBA Hours.</p> <hr/>
		<p>01/18/2012 - 100% of students met the requirements for the course.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Another assistant (staff or faculty) needed to provide more oversight of shifts.</p> <p>GE/IL-SLO Reflection:</p>	<p>01/18/2012 - New requirements for documentation for hours was addressed and log sheets will be instituted in the next quarter. Each student will document 36 hours of work. The director will meet with the dean and other administrators to address the documentation necessary for this unique class</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		This SLO meets with communication, critical thinking, and career training.	which operates twice a day, 365 days per year.
Department - Veterinary Technology (V T) - V T 87B - ADVANCED ANIMAL CARE SKILLS II - SLO 1 - Responsibilities - Conscientiously and safely perform assigned routine husbandry duties and prescribed medical care of veterinary technology teaching animals. (Created By Department - Veterinary Technology (V T)) Course-Level SLO Status: Active	Assessment Method: The student will carry out essential tasks related to the care of the program animals and the facility. Assessment Method Type: Presentation/Performance Target: Of the students who remain with the program, a target for success is 97%. Penalties occur for failure to perform assigned shifts, or if negligence results in injury or damage to animals or the facility.	04/12/2012 - The course met with a 100% pass rate. Result: Target Met Reporting Year: 2011-2012 Resource Request: Another assistant (staff or faculty) needed to provide more oversight of shifts. GE/IL-SLO Reflection: Meets with communication, critical thinking, and life-long skills.	04/12/2012 - The course went well, and changes were made to be in compliance of rules by the state for TBA courses, hours, and documentation.
Department - Veterinary Technology (V T) - V T 87B - ADVANCED ANIMAL CARE SKILLS II - SLO 2 - Communication - Make accurate entries into the animals records and demonstrate the ability to work cooperatively and communicate effectively with other members of the health care team. (Created By Department - Veterinary Technology (V T)) Course-Level SLO Status: Active	Assessment Method: The senior students will effectively communicate with the first year students, and will provide necessary written and verbal information to faculty. Assessment Method Type: Presentation/Performance Target: Of the students who remain with the program, a success rate of 97% is realistic.	04/12/2012 - 100% pass rate. Result: Target Met Reporting Year: 2011-2012 Resource Request: More funding for faculty or staff oversight of shifts. GE/IL-SLO Reflection: Meets with communication, life-long learning, and critical thinking.	04/12/2012 - The course went well, and changes were made to be in compliance of rules by the state for TBA courses, hours, and documentation.
Department - Veterinary Technology (V T) - V T 87C - ADVANCED ANIMAL CARE SKILLS III - SLO 1 - Responsibilities - Conscientiously and safely perform assigned routine husbandry duties and prescribed medical care of veterinary technology teaching animals. (Created By Department - Veterinary Technology (V T))	Assessment Method: Students will work all assigned shifts and properly carry out medical and husbandry requirements for all program animals. Assessment Method Type: Presentation/Performance Target: 97% of the students will properly and	07/12/2012 - All students successfully completed their required shifts as well as their additional enrichment activities. Result: Target Met Reporting Year: 2011-2012 Resource Request:	07/12/2012 - The course went very well and the new requirements for recording hours and activities for the state audit were met.

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Course-Level SLO Status: Active	successfully carry out the SLO.	<p>Additional funding for medications, feed, materials, and supplies for animals and recording.</p> <p>GE/IL-SLO Reflection: This meets with the ILO for communication, computation, critical thinking and community responsibility.</p> <p>Result: 10/07/2011 - 100% of the students did an amazing job with animal care.</p> <p>Reporting Year: 2010-2011</p> <p>Resource Request: Increased funding for supplies to care for and feed the animals.</p>	<p>10/28/2011 - The current format and schedule for animal care will remain the same. The course is very useful, and highly successful, and will remain without modification.</p> <hr/>
Department - Veterinary Technology (V T) - V T 87C - ADVANCED ANIMAL CARE SKILLS III - SLO 2 - Communication - Make accurate entries into the animals records and demonstrate the ability to work cooperatively and communicate effectively with other members of the health care team. (Created By Department - Veterinary Technology (V T))	<p>Assessment Method: All students will successfully, competently, and completely fill out medical records, daily information sheets, and phone and email contacts with classmates and professors.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target: 97% of the students will meet the SLO goals.</p> <p>Course-Level SLO Status: Active</p>	<p>07/12/2012 - All students successfully completed the requirements for the course.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional funding for medications, feed, materials, and supplies for animals and recording.</p> <p>GE/IL-SLO Reflection: This meets with all four of the ILO's for the college.</p> <p>10/07/2011 - All the students did a wonderful job with animal care and communication.</p> <p>Result: Target Met</p> <p>Reporting Year: 2010-2011</p> <p>Resource Request: Increased funding for supplies to care for and feed the animals.</p>	<p>07/12/2012 - The course went well and all communications were timely and effective.</p> <hr/> <p>10/28/2011 - The course was a resounding success, and students demonstrated a high degree of skill, professionalism, and decision-making. The course will remain as it is without modification for the next year.</p> <hr/>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Veterinary Technology (V T) - V T 88A - CLINICAL PRECEPTORSHIP I - SLO 1 - Preceptorship - Relate their personal practical clinical experience with the associated knowledge from the related didactic portion of the course. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Review and assess the student's weekly written assignment on their personal clinical experience related to what they are studying concurrently in the didactic portion of the course.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>09/30/2012 - Approximately 75% of students earn a score of 75% or higher on class assignments. This course is an entry level, 6 week course in veterinary assisting. Some students will sign up for the course and then not follow through. They will often not Drop or Withdraw thereby forcing me to give a grade of F. Of the students working in the course, 97% are earning a score of 75% or above.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Paid hours for instructor to make online class accessible</p>	<p>02/07/2013 - Work on making course accessible to all students. Continue delivery of course as is. Feedback on student anonymous exit survey is positive. Nothing needs to be added at this time.</p> <hr/> <p>02/07/2013 - Work on making course accessible to all students. Continue delivery of course as is. Feedback on student anonymous exit survey is positive. Nothing needs to be added at this time.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 88A - CLINICAL PRECEPTORSHIP I - SLO 2 - Preceptorship - Acquire experience and demonstrate entry-level competence in essential tasks commonly delegated to the Veterinary Assistant. Complete a checklist of Essential Tasks for the Veterinary Assistant. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Student submits a completed checklist signed off by their on-site supervisors at the end of the course that reflects their progress achieving the required hands-on clinical experience at an entry level.</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: 97% of students must complete all of the specific skills for each Module at an entry level of competency on the completed checklist.</p>	<p>09/30/2012 - Approximately 75% of students earn a score of 75% or higher on class assignments. This course is an entry level, 6 week course in veterinary assisting. Some students will sign up for the course and then not follow through. They will often not Drop or Withdraw thereby forcing me to give a grade of F. Of the students working in the course, 97% are earning a score of 75% or above.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Paid hours for instructor to make online class accessible</p>	<p>02/07/2013 - Work on making course accessible to all students. Continue delivery of course as is. Feedback on student anonymous exit survey is positive. Nothing needs to be added at this time.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 88B - CLINICAL PRECEPTORSHIP II - SLO 1 - Preceptorship - Relate their</p>	<p>Assessment Method: Review and assess the student's weekly written assignment on their personal clinical</p>	<p>09/30/2012 - The student works with an employee at their internship site and fills out a competency</p>	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>personal practical clinical experience with the associated knowledge from the related didactic portion of the course. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>experience related to what they are studying concurrently in the didactic portion of the course.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 97% of students achieve a score of 75% or higher on each evaluation.</p>	<p>record that is from the school to the students. Student will give to person who is assessing them. Competency document is returned to instructor at the end of the quarter.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: An additional lab assistant to help with signing off of required skills lists.</p>	<p>09/30/2012 - Add correspondance between the course site and the instructor.</p>
<p>Department - Veterinary Technology (V T) - V T 88B - CLINICAL PRECEPTORSHIP II - SLO 2 - Preceptorship - Acquire experience and demonstrate entry-level competence in essential tasks commonly delegated to the Veterinary Assistant. Complete a checklist of Essential Tasks for the Veterinary Assistant. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Student submits a completed checklist signed off by their on-site supervisors at the end of the course that reflects their progress achieving the required hands-on clinical experience at an entry level.</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: 97% of students must complete all of the specific skills for each Module at an entry level of competency on the completed checklist.</p>	<p>09/30/2012 - The student works with an employee at their internship site and fills out a competency record that is from the school to the students. Student will give to person who is assessing them. Competency document is returned to instructor at the end of the quarter.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: An additional lab assistant to help with signing off of required skills lists.</p>	<p>09/30/2012 - Correspondance with internship site where students is working.</p>
<p>Department - Veterinary Technology (V T) - V T 89 - CLINICAL INTERNSHIP I - SLO 1 - Application of Knowledge - Observe, practice, and ultimately demonstrate entry-level competency in the skills delineated in the Internship Clinical Skills Lists for VT89. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Written evaluations by each student's internship supervisor, with guidelines for the supervisor from the Program Director and the Internship Coordinator</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: 97% of students achieve a grade of C+ or better from the internship supervisor who assesses the student's ability to perform skills listed in the Internship Clinical Skills Lists for VT89 at an entry-level. Completion</p>	<p>07/13/2012 - All students successfully passed VT89. One student received a C and a conference/warning. All students were carefully monitored for successful skills acquisition in the off site clinical setting.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: The internship coordinator needs much more time to help these students find a suitable clinical placement. The students</p>	<p>07/13/2012 - Continue to provide the students with much needed proactive help in finding suitable clinical placements, with resume writing and interview skills advice. I would like to add some in-class time in place of some internship hours to help them conform fully to the requirements of skills documentation.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>of Essential Skills Checklist at Level I proficiency.</p>	<p>are very inexperienced and need a great deal of help writing resumes and polishing their interview skills.</p> <p>GE/IL-SLO Reflection: Practical Training and On the Job Work Experience meets all IL-SLOs.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: More faculty load for communicating with and visiting internship supervisors on-site</p> <p>GE/IL-SLO Reflection: Practical Training and On the Job Work Experience meets all IL-SLOs.</p>	<p>07/26/2012 - Assessment forms and processes are appropriate and elicit desired information to track and document student progress. Update AVMA Essential Skills Checklist to reflect current AVMA-CVTEA Requirements of accreditation. Implement "Train the Trainer" program to ensure that each Clinical Supervisor understand the requirements for assessment and documentation of Essential Clinical Skills according to Standard Criteria in the VT Internship Checklist. Obtain signed documentation from each clinical site.</p>
<p>Department - Veterinary Technology (V T) - V T 89 - CLINICAL INTERNSHIP I - SLO 2- Job Responsibilities - Consistently exhibit a strong work ethic and demonstrate the ability to adapt to various methodologies and practice philosophies and successfully integrate into the veterinary workplace. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Written evaluations on standardized written Midterm and Final Evaluation Forms by each student's internship supervisor, requiring specific feedback on work ethic, professional behavior, teamwork, aptitude and communication skills in addition to hands on skills acquisition.</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: 97% of students achieve a grade of C+ or better on the assessment by the intern supervisor and intern coordinator of the student's attitude, caring and compassion</p>	<p>07/18/2012 - 97% of students attained a grade of C+ or better and significant progress was made by each student toward completion of their individual Essential Skills Checklist at Level I. All students have begun to effectively integrate into their respective practices.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional funds for compensation for travel to internship sites and additional load to better reflect time required for internship management and monitoring of students.</p>	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>towards patients, courtesy, reliability, aptitude, skill in communicating with clients and professional staff.</p>	<p>GE/IL-SLO Reflection: Practical Training and On the Job Work Experience meets all IL-SLOs.</p>	
<p>Department - Veterinary Technology (V T) - VT 91 - CLINICAL INTERNSHIP II - SLO 1 - Application of Knowledge - Observe, practice, and ultimately demonstrate entry-level competency in the skills outlined in Internship Clinical Skills Lists for VT91. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Written evaluations by each student's internship supervisor, with guidelines for the supervisor from the Program Director and the Internship Coordinator, specifically addressing skills listed for VT91.</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: 97% of students will achieve a grade of C+ or higher from internship supervisor at the on-site internship on standardized written Midterm and Final Evaluation Forms.</p>	<p>01/15/2013 - All except one student attained a grade of B and higher. Most students had very positive comments from internship supervisors.</p> <p>Result: Target Met</p> <p>Reporting Year: 2012-2013</p> <p>Resource Request: Funds for Student Skills tracking Software to facilitate assessment and documentation of required skills as mandated by accreditation.</p> <p>GE/IL-SLO Reflection: Course meets all IL-SLOs</p>	<p>02/03/2013 - Request funds for Student Skills Tracking Software to facilitate assessment and documentation of required skills as mandated by accreditation during next budget cycle. Implement "Train the Trainer" Process and Documentation for all non-faculty Intern Supervisors as required by accreditation.</p>
		<p>01/06/2012 - 97% of students attained a grade of C+ or higher. The vast majority, 95%, in fact, received an A+ with many highly favorable comments from internship supervisors.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: More faculty load for communicating with and visiting internship supervisors on-site</p> <p>GE/IL-SLO Reflection: Practical Training and On the Job Work Experience meets all IL-SLOs.</p>	<p>02/07/2012 - Assessment forms and processes are appropriate and elicit desired information to track and document student progress. Update AVMA Essential Skills Checklist to reflect current AVMA-CVTEA Requirements of accreditation.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>interns, in a wide variety of placement settings.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional funds for compensation for travel to internship sites and additional load to better reflect time required for internship management and monitoring of students.</p> <p>GE/IL-SLO Reflection: Practical Training and On the Job Work Experience meets all IL-SLOs.</p>	<p>document student progress. Update AVMA Essential Skills Checklist to reflect current AVMA-CVTEA Requirements of accreditation.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 91 - CLINICAL INTERNSHIP II - SLO 2- Job Responsibilities - Consistently exhibit a strong work ethic and demonstrate the ability to adapt to various methodologies and practice philosophies and successfully integrate into the veterinary workplace. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Each student's internship supervisor in the on-site placement will evaluate the student for high standards of professional behavior, work ethic, commitment to excellence and aptitude.</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: 97% of students will attain a grade of C+ or better. Completion of Essential Skills Checklist at Level II.</p>	<p>01/15/2013 - All students made substantial progress on their Skills Checklist. Three students require more intensive monitoring via close communication with their internship supervisors and site visits. All except one student made a grade of C and higher. This student will require input from her disabilities advisor.</p> <p>Result: Target Not Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Funds for Clinical Skills Documentation Software.</p> <p>GE/IL-SLO Reflection: Course meets all IL-SLOs</p>	<p>02/03/2013 - Continue to meet regularly with students to assess progress. Intervene as needed with students not meeting progress expectations. Document and notify/involve Director as needed. requests funds for skills tracking software during the next budget cycle.</p> <hr/>
		<p>02/07/2012 - 97% of students attained a grade of C+ or better and significant progress was made by each student toward completion of their individual Essential Skills Checklist at Level II.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Online software to track student</p>	<p>02/07/2012 - Assessment forms and processes are appropriate and elicit desired information to track and document student progress. Update AVMA Essential Skills Checklist to reflect current AVMA-CVTEA Requirements of accreditation.</p> <hr/>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>competency progress/skill documentation; Additional part time hourly RVT or additional load to assist with site visits and competency tracking.</p> <p>GE/IL-SLO Reflection: Course meets all related IL-SLOs.</p>	
<p>Department - Veterinary Technology (V T) - V T 92 - CLINICAL INTERNSHIP III - SLO 2- Job Responsibilities - Consistently exhibit a strong work ethic and demonstrate the ability to adapt to various methodologies and practice philosophies and successfully integrate into the veterinary workplace. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Each student's internship supervisor in the on-site placement will evaluate the student for high standards of professional behavior, work ethic, commitment to excellence and aptitude. Completion of Essential Skills Checklist at Level IV.</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: 97% of students will attain a grade of C+ or higher. Completion of Essential Skills Checklist at Level III.</p>	<p>07/26/2012 - 100% of students attained a grade of C+ or better and significant progress was made by each student toward completion of their individual Essential Skills Checklist at Level III.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional funds for compensation for travel to internship sites and additional load to better reflect time required for internship management and monitoring of students. Online software to track student competency progress/skill documentation; Addit</p> <p>GE/IL-SLO Reflection: Practical Training and On the Job Work Experience meets all related IL-SLOs.</p>	<p>07/26/2012 - Assessment forms and processes are appropriate and elicit desired information to track and document student progress. Update AVMA Essential Skills Checklist to reflect current AVMA-CVTEA Requirements of accreditation. Implement "Train the Trainer" program to ensure that each Clinical Supervisor understand the requirements for assessment and documentation of Essential Clinical Skills according to Standard Criteria in the VT Internship Checklist. Obtain signed documentation from each clinical site.</p>
<p>Department - Veterinary Technology (V T) - V T 92 - CLINICAL INTERNSHIP III - SLO 1 - Application of Knowledge - Observe, practice, and ultimately demonstrate entry-level competency in the skills delineated in the Internship Clinical Skills Lists for VT92. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Written evaluations by each student's internship supervisor, with guidelines for the supervisor from the Program Director and the Internship Coordinator</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: 97% of students enrolled will achieve a grade of C+ or higher on standardized written Midterm and Final Evaluation Forms.</p>	<p>04/18/2012 - Target for success was met. One student failed, one student has an incomplete. All other students achieved a C+ or higher. Most students earned an A or A+.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: More faculty load for communicating with and visiting internship supervisors on-site</p> <p>GE/IL-SLO Reflection:</p>	<p>04/18/2012 - I would have liked to spend more time directly interacting with internship supervisors. I estimate this amount of time to be 45 hours, over and above my faculty load, especially since I need to drive to these sites some of which are more than 25 miles away.</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Veterinary Technology (V T) - V T 93 - CLINICAL INTERNSHIP IV - SLO 2- Job Responsibilities - Consistently exhibit a strong work ethic and demonstrate the ability to adapt to to various methodologies and practice philosophies and successfully integrate into the veterinary workplace. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Each student's internship supervisor in the on-site placement will evaluate the student for high standards of professional behavior, work ethic, commitment to excellence and aptitude on standardized written Midterm and Final Evaluation Forms.</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: 97% of students will achieve a grade of C+ or better.</p>	<p>Practical Training and On the Job Work Experience meets all related IL-SLOs.</p>	
<p>Department - Veterinary Technology (V T) - V T 93 - CLINICAL INTERNSHIP IV - SLO 1 - Application of Knowledge - Observe, practice, and ultimately demonstrate entry-level competency in the skills set forth in the Internship Clinical Skills Lists for VT93. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Written evaluations by each student's internship supervisor, with guidelines for the supervisor from the Program Director and the Internship Coordinator.</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: 97% of students will achieve a grade of C+ or higher and achieve Completion of Essential Skills Checklist at Level IV.</p>	<p>07/13/2012 - 100% of students achieved a grade of B or better. Most students received extremely positive comments on their behavior, work ethic, commitment to excellence and aptitude on their evaluations from their clinical supervisors in off-site placements. All students turned in their skills documentation notebooks properly filled in.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Need more time to track skills, to work with students individually who have questions and need extra support.</p> <p>GE/IL-SLO Reflection: Practical Training and On the Job Work Experience meets all related IL-SLOs.</p>	<p>07/26/2012 - Assessment forms and processes are appropriate and elicit desired information to track and document student progress. Update AVMA Essential Skills Checklist to reflect current AVMA-CVTEA Requirements of accreditation. Implement "Train the Trainer" program to ensure that each Clinical Supervisor understand the requirements for assessment and documentation of Essential Clinical Skills according to Standard Criteria in the VT Internship Checklist. Obtain signed documentation from each clinical site.</p>
<p>Department - Veterinary Technology (V T) - V T 93 - CLINICAL INTERNSHIP IV - SLO 1 - Application of Knowledge - Observe, practice, and ultimately demonstrate entry-level competency in the skills set forth in the Internship Clinical Skills Lists for VT93. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Written evaluations by each student's internship supervisor, with guidelines for the supervisor from the Program Director and the Internship Coordinator.</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: 97% of students will achieve a grade of C+ or higher and achieve Completion of Essential Skills Checklist at Level IV.</p>	<p>07/18/2012 - All students successfully passed the course and are high functioning students ready to graduate. All students were carefully monitored for successful skills acquisition in the off site clinical setting.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional funds for compensation for travel to internship sites and additional load to better reflect time required for internship management and monitoring of students. Online software to track student competency progress/skill documentation; Addit</p>	<p>07/26/2012 - Continue to provide the students with much needed proactive help in finding suitable clinical jobs at graduation (Most continue on in their Internships full time employees...) I would like to add some in-class time in place of some internship hours to help them conform fully to the requirements of skills documentation and to work with them on the practical application of the Nursing Process.</p> <p>I would have liked to spend more time directly interacting with internship supervisors. I estimate this amount of time to be 45 hours,</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>GE/IL-SLO Reflection: Practical Training and On the Job Work Experience meets all related IL-SLOs.</p>	<p>over and above my faculty load, especially since I need to drive to these sites some of which are more than 25 miles away.</p>
<p>Department - Veterinary Technology (V T) - V T 95 - VETERINARY TECHNICIAN PROFICIENCY - SLO 1 - Application of Knowledge - Prepare and produce accurate and comprehensive written topic review proposals to prepare for and pass the CA Registered Veterinary Technician Licensing Exam. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: topic Faculty shall review and assess finished project presentation and evaluate against stated measurable objectives.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target: All students satisfactorily meet each stated objective in the Project Proposal by presenting by submitting substantive and well-organized original material that is appropriate and articulately written and organized with sufficient scope and depth of content.</p>	<p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional funding for course materials and practice exams.</p> <p>GE/IL-SLO Reflection: This course meets with the ILO's for communication, computation, critical thinking and community responsibility.</p>	<p>07/12/2012 - The course is well-designed and continues to serve as a valuable tool to prepare the students for their board exams.</p>
<p>Department - Veterinary Technology (V T) - V T 95 - VETERINARY TECHNICIAN PROFICIENCY - SLO 2 - Application of knowledge - Study and answer practice sets of exam questions with 75% or greater accuracy to prepare for and pass the CA Registered Veterinary Technician Licensing Exam (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Series of weekly Practice Question Sets on relevant topics.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 100% of students complete all practice question sets and achieve a score of 75% or higher on each evaluation.</p>	<p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: Additional funding for course materials and practice exams.</p> <p>GE/IL-SLO Reflection: This SLO meets with all four of the ILO's.</p>	<p>07/12/2012 - This course continues to be a valuable tool to prepare the students for their RVT license.</p>
<p>Department - Veterinary Technology (V T) - V T 95L - VETERINARY TECHNICIAN PROFICIENCY LABORATORY - SLO 1 - Application of Knowledge - Complete all VT Program Competency Checklists. (Created</p>	<p>Assessment Method: Faculty will periodically collect and review each student's Essential Skills Competency Checklist for completeness and remediate as needed prior to graduation.</p>	<p>Result: Target Met</p>	<p>07/13/2012 - The Proficiency Lab does expose the students to many experts in the field of veterinary medicine in a series of lectures that help prepare the student to take the</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method Type: Observation/Critique</p> <p>Target: Each student must complete 100% of the Required Essential Skills at entry-level competency as mandated by Accreditation.</p>	<p>Reporting Year: 2011-2012</p> <p>Resource Request: An additional lab assistant to help with signing off of required skills lists.</p> <p>GE/IL-SLO Reflection: This course meets or exceeds Institutional level SLO's</p>	<p>VT State and National Board Exams.</p> <p>Students have the instructor sign off skills in Brown Book that is required for graduation from the VT Program.</p> <hr/>
<p>Department - Veterinary Technology (V T) - V T 95L - VETERINARY TECHNICIAN PROFICIENCY LABORATORY - SLO 2 - Self Awareness - Reflect on their own clinical skills strengths and weaknesses and review, practice, and demonstrate entry-level competency in needed skills required of a graduate Veterinary Technician. (Created By Department - Veterinary Technology (V T))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Faculty will periodically meet with and review each student's Competency Checklist for completeness and remediate as needed prior to graduation.</p> <p>Assessment Method Type: Interviews/Focus Groups</p> <p>Target: Each student must complete 100% of the Required Essential Skills at entry-level competency as mandated by Accreditation.</p>	<p>07/13/2012 - 100% of students complete all Required Essential Skills at entry-level competency as mandated by Accreditation.</p> <p>Result: Target Met</p> <p>Reporting Year: 2011-2012</p> <p>Resource Request: An additional lab assistant to help with signing off of required skills lists.</p> <p>GE/IL-SLO Reflection: Meets or exceeds institutional level SLO's</p>	<p>07/13/2012 - Addition of reflection assignments could be added to strengthen the students evaluation of their own strengths and weaknesses. Weaknesses identified could be worked on with a VT program instructor one on one.</p> <hr/>