Basic Program Information

Department Name:

Veterinary Technology

Division Name:

Biology and Health Sciences

Program Mission(s):

Vocational education is the basic mission: Workforce, Career, and Technical Education.

The Primary Objectives of the Program Include:
- Provide approved coursework leading to a meaningful AS Degree.
- Graduates will meet the minimum eligibility requirements for the California Veterinary Technician Licensing Examination and the Veterinary Technician National Examination and will be equipped to earn a passing score and become Registered Veterinary Technicians.
- Maintain high standards for knowledge and performance, provide rigorous academic and practical training in veterinary technology, and produce graduate technicians with superior qualifications.
- Instill in the students a strong sense of professionalism and demonstrate the value of personal accountability and integrity and a solid work ethic.
- Provide the necessary knowledge, skill and ability.to enable immediate employability of graduates at an entry level in clinical practice, the biomedical industry, and other areas where veterinary technicians are in demand.
- Meet the locally and nationally high demand for educated, well-trained, highly skilled Registered Veterinary Technicians.

Name	Department	Position
Lisa Eshman, DVM	Veterinary Technology	Program Director, Instructor
Maureen MacDougall, DVM	Veterinary Technology	Full time faculty
Kathleen DePaolo, RVT	Veterinary Technology	Part Time Faculty
Katharine Terry, BSN, RVT	Veterinary Technology	Part Time Faculty
Sandra Gregory, RVT, MEd	Veterinary Technology	Part Time Faculty
Amber Carpenter, RVT	Veterinary Technology	Part Time Faculty
Jackie West, RVT	Veterinary Technology	Part Time Faculty
Donna Morgan, RVT	Veterinary Technology	Part Time Faculty
Philip Bellamy, DVM	Veterinary Technology	Part Time Faculty
Karl Peter, DVM	Veterinary Technology	Retired, teaching part time

Please include the following information about your program:

Total number of Full Time Faculty:	2
Total number of Part Time Faculty:	8
Total number of Classified Professionals:	1/3 assignment

Please list all existing Classified positions:
Instructional Facilities Coordinator - Life Sciences *(Mike Diefenback 1/3 time)*

List all Programs* covered by this review & check the appropriate column for program type:

Program Name	Certificate of Achievement Program	Associate Degree Program	Pathway Program
Veterinary Technology Program (AS degree)		X (94.5 units)	
Veterinary Assisting Program (online and in clinics)	X (13 units)		

*If you have a supporting program or pathway in your area for which you will be making resource requests, please analyze it within this program review (i.e. Integrated Reading and Writing, Math My Way, etc.) You will only need to address those data elements that apply.

Section 1: Data and Trend Analysis

Please complete the appropriate data elements.

A) Instructional Program Data:
Data will be posted on http://foothill.edu/staff/irs/programplans/programreviewdata.php
You must manually copy data in the boxes below for every degree or certificate of achievement covered by this program review.

Certificate and Degree Programs	2011-2012	2012-2013	2013-2014	% Change
Veterinary Technology	50	41	**35**	**-30%**
Veterinary Assisting	13	12	**25***	**92%**

*per Kathy DePaolo who is the instructor of record for these classes.

	2011-2012	2012-2013	2013-2014	% Change
Enrollment	1870	1594	1352	-28%
Productivity (College Goal 2014-15: 535)	700	675	580	-17%

Veterinary assisting program numbers are not captured in this data.

B) Student Services Programs Data

Please enter the number of students served over the last 3 years.

	2011-2012	2012-2013	2013-2014	% Change
Students Served				

This data was obtained via the following sources (circle): CCC Apply, Ask Foothill, Credentials, SARS, Other (List): Annual Student Services Program Review Template for 2013-2014

C) Administrative Unit Data

Please enter the information below.

Dimension	2011-2012	2012-2013	2013-2014
Students Served (Unduplicated)			
Faculty Served			
Staff Served			
Full-time FTEF			
Part-time FTEF			
Full-time Staff			
Part-time Staff			

Using the data entered for your program above, briefly comment (1-3 paragraphs) on changes in students or staff served, enrollment and/or productivity for your program in the last year.

What changes have been made or are planned as a result of your analysis of the data? (for example, new curriculum, new pre-requisites, a focus on student retention, changes in teaching approaches informed by SLO Assessments, changes in when classes are scheduled, better use of technology, etc.)

Our productivity has dropped dramatically in the last 3 years (from 700 to 580) although still above the college goal of 535. This is due almost exclusively to a decline in class size and in attrition. Class size has declined as the numbers of qualified applicants has declined. Attrition further decreases the class size.

To offset the decline in enrolment we have planned several outreach programs with local high schools in hopes of increasing the interest of students in VT. We are also planning to have a summer STEM camp on Animal Care which we hope will further stimulate interest in our program. To address the attrition, we have instated Supplemental Instruction for all of our students so that they can have additional face time with instructors to practice skills and in general to study in a group setting.

Section 2: Student Equity

The college is committed to student equity, defined by the Student Equity Workgroup as fostering similar outcomes for all students. One targeted area for improvement in this year's Student Equity plan is to increase the course completion rates for African American, Latino, and Pacific Islander students over the next three years by 3 percentage points.

Please describe how you see members of your program contributing to this goal.

Students succeed in our program regardless of ethnicity. Our student success rate for completion of the program is 94% (vs 69% class success at the college level.) We see no difference in completion rates that can be attributed to ethnicity.

Please review the equity data available to you on the students served in your program and their outcomes by ethnicity (including, for instructional programs, course success rates by ethnicity). If differences exist, what efforts have members of your program undertaken or discussed to address them? If your program has undertaken any initiatives or interventions as a result of these efforts or discussions, please share what you have learned as a result of these initiatives.

 There is no difference in success among different ethnic groups in our student population. We attribute this to a faculty that is committed to individual student success: there is early intervention, faculty communication and dedicated faculty who focus on the individual student. We single out students based on personal struggles such as economic, health or family challenges: this connection helps our students be successful in the program. We also find that having students learn and work in cohorts increases their connection to the program and each other: they work together to achieve their goal of becoming veterinary technicians.

In addition to the connection between students and teachers, we were also able to start offering supplemental instruction to all students. This gave students of all ethnic backgrounds and academic abilities the opportunity to work more closely with faculty and address areas of concern or practice skills as needed. Faculty members can model good study skills in a low stress environment. Students responded favorably to this new teaching and learning strategy.

Section 3: Outcomes Assessment Summary

A) **Attach 2013-2014 Course-Level** (for Instructional Programs Only) – Four Column Report for CL-SLO Assessment from TracDat, please contact the Office of Instruction to assist you with this step if needed.

B) **Attach 2013-2014 Program Level** – (for all programs) Four Column Report for PL-SLO Assessment from TracDat, please contact the Office of Instruction to assist you with this step if needed.

Section 4: Assessment and Reflection

Based on your assessment data and reflections, please respond to the following prompts.

A) **For instructional programs only, what curricular, pedagogical or other changes have you made as a result of your course level student learning outcomes (CL-SLO) assessments?**

We have made several changes in response to last year's assessments. All students are encouraged to partake of supplemental instruction, provided by nearly all of our part time instructors. This has increased student confidence and classroom success. In response to the need for a lower faculty to student ratio in lab classes, we were able to increase the number of RVT's teaching in the anesthesiology class with live animals so that all students are given more hands on learning and animals are not put at risk.

A tremendous improvement and benefit to students this year was the return of program animals to campus. This allowed 5 classes to return to the curriculum: Animal Care and Advanced Animal Care. The new program director, working closely with administration, developed these classes to be a series of courses emphasizing animal care, applied anatomy and physiology, nursing strategies, and collaborative learning. We were also able to secure funding so that animals can be cared for temporary employees while school is on break.

The curriculum surrounding several classes has been rewritten and is in the process of state review. Specifically, the entire internship program has been revised to tie student internships with what they learn in the classroom each quarter. Hours are reduced to better match the AVMA's requirements. The competency lists, as required by our accrediting body, have been revised to be more user friendly.

B) **For instructional programs only, how has assessment of program-level student learning outcomes led to certificate/degree program improvements? Have you made any changes to your program based on the findings?**

The veterinary assisting classes were rewritten and submitted to curriculum review to better serve student learning. The enrollment for this class is increasing each year, and we get many calls asking for it to be offered during the school year. This is something we are looking into providing to the community.

For the veterinary technician degree program, the outcomes have driven a more clinical and case based approach across the teaching spectrum. Faculty has embraced a more active learning approach. We are also working to better link lectures with laboratory activities to better teach competencies. A formal arrangement has been made with a Horsemanship and Therapy Center to allow our students much needed hands on work with large animals. They will be able to achieve the competencies required of them in horses and farm animals (through a 4-H program at a high school.)

For all programs: Instructional, Students Services, Administrative

C) **How do the objectives and outcomes in your area relate to the program-level student learning outcomes and to the college mission?**

Mission Statement: Foothill College offers educational excellence to diverse students seeking transfer, career preparation and enhancement, and basic skills mastery. We are committed to innovation, ongoing improvement, accessibility and serving our community.

Our objectives and outcomes focus on successful completion of a course of study that leads to licensure. Successful outcomes, as measured by over 90% completion and licensure, demonstrate our commitment to educational excellence.

Ongoing improvement through innovation can be seen in our recently instituted case based learning. We have new part-time faculty and a new program director that bring current cases and a clinical approach to learning to the students. The return of animals to school this year was absolutely critical. Student access to multiple species enhances their career preparation by giving them multiple opportunities to practice husbandry skills, restraint, provide appropriate medical care and preventive care and learn about behavior in domestic species in an authentic way.

Ongoing improvement through accessibility is demonstrated in our use of supplemental instruction to help all of our students, and address all kinds of learners. The need for more personalized instruction was mentioned across the spectrum of classes.

D) What do members of your program do to ensure that meaningful dialogue takes place in both shaping and evaluating/assessing your program's student learning outcomes?

All faculty are involved in writing student learning outcomes for their courses. Two of our part-time faculty reworked our AVMA competencies to make them align with courses so students better understand how to achieve proficiency.
We held several meetings with Roseann Berg to improve our SLO's and refine our reflections. During staff meetings, we strive to make the learning that takes place in each class as active as possible.

Section 5: Program Goals

Please comment on progress you have made on program goals from prior program reviews.
Check the appropriate status box & provide explanation in the comment box.

Goal/Outcome (This is NOT a resource request) from 2013-14	Related to prior resource request (Y/N)	Status: Completed, In progress or Revised	Comment on Status
1. Enhance B-Budget, Lottery, Perkins allocations to cover program material/supply expenses	Y	In progress	B-budget and Perkins allocations were the same. We will receive additional Lottery allocation to support animals on campus and enhance other teaching needs. Will also need B-budget augmentation to pay Larry Young for his contributions to the lab animal class—unless we want him to be part time faculty for this course.
2. Provide RVT Specialist Tutors for At-Risk Students.	Y	Revised	This was accomplished through supplemental instruction this academic year. It has been very helpful to students.
3. Maintain PT Hourly Non-teaching salary/benefits for RVT Lab & Animal Care Assistants.	Y	In progress	The program will receive additional B budget money to pay faculty for some of her non-teaching hourly contributions to the program. Perkins is used to pay additional faculty.
4. Obtain Grant Writing assistance and fundraising support		Completed	The VT program received assistance from the BHS dean and faculty in diagnostic medical sonography to write a grant for an ultrasound unit and digital dental x-ray unit, both of which were allocated. We should receive these items this academic year.
5. Secure funding for Faculty Professional Development-required by Accreditation and Licensing.	Y	In progress	Funded by Perkins and the college. The AVTE conference (Association of Veterinary Technician Educators) is having its biennial meeting in Niagara Falls, Canada in July 2015.There is some concern that Perkins may not fund this request.

6.	Increase Program Director Release Time to 50% & 11-month contract.	Y	In progress	Director should get additional release time, as well as be on an 11 month contract. The job does not end in the summer: program documents need to be updated, there is communication with the new class, there are TEA students who care for resident animals in the summer, IACUC documents need to be updated annually. The director needs to find time to meet with local veterinary medical associations to promote our students and program. There are many day to day concerns to run a program of this size: teaching 50% load would be the correct balance of teaching and directing.
7.	Approval for a VT Dedicated Full Time Classified Program Facilities Coordinator	Y	Revised	On advice of our Dean, the director will be requesting a full time faculty position for an RVT,.
8.	Dedicated BHS Allied Health Evaluator/Coordinator position	Y	y	Kerry West currently serves in this position, but she is planning to retire soon. Her wealth of knowledge and ability to counsel allied health students will be missed. She is responsible for the first pass at all of the applications. Her organizational skills are superb. She is also coordinating the Vet Tech Information night in March. We need someone to replace her, and continue this important work. These tasks will fall to the director if she is not replaced, adding more reason to reduce her teaching load and increase the contract to 11 months.
9.	Outreach Specialist position Dedicated to Allied Health Programs	n	n	we are working with Phuong Tran to coordinate a job/internship fair. The program director has been serving as outreach specialist for the last few months.
10.	Identify ongoing funding for medical equipment purchase, maintenance, & upgrade	Y	In progress.	Partially funded by increased Lottery adjustment, Perkins and grant through CTE.

11. Increase size of Teaching Animal Colonies (food, bedding, medical care)	Y	Completed	Acquired dogs and cats and supplies necessary to house them during the academic year. We still maintain a small flock of goats and 2 rabbits.
12. Restore FT FTE lost when faculty resigned from tenure	Y	requested	Currently requested
13. Maintain Program Accreditation & Regulatory Compliance	Y	In progress	Ongoing mission of the program.
14. Maintain Student Enrollment and Program Productivity	Y	In progress	Will be accomplished through specific tasks: job fair, information night, new faculty, club activities
15. Ensure availability of Continuing Education for all faculty.	y	In progress	Perkins, college funds, on site CE
16. Enhance student-learning experience through redesign of Program Curriculum and update all CORs.	n	In progress	Director started this Fall 2014, with plans for ongoing efforts from faculty. Internship hours have been reduced by about 40% while faculty assessments of critical skills are increasing.
17. Ensure students have all necessary supplies for learning and faculty have all necessary resources for effective didactic and clinical teaching.	y	ongoing	requested
18. Ensure adequate staffing for safe and effective operation of the VT Clinical Teaching Facility and Animal Care.	y	ongoing	Ideally we prefer a classified full time RVT in this position, however due to funding obstacles for classified positions, we will request FT RVT faculty
19. Ensure students have all necessary veterinary medical equipment for learning and faculty have all necessary resources for effective didactic and clinical teaching.	y	ongoing	Need new xray machine, new lab equipment and annual supplies for clinical pathology instrumentation.
20. Provide students and faculty live animals for teaching and learning: provide opportunity for husbandry and veterinary care of resident teaching	Y	Completed	Successful acquisition of dogs and cats, in addition to continuing to support rabbits and goats. Rabbits were spayed last summer as part of student driven "Small Animal Surgery Day," which improves the long term health of

animals.			our rabbits and makes them more adoptable. The lab animal class will acquire mice annually.
21. Provide students the opportunity for care and use of live animals in the VT Curriculum.	Y	Completed	See above. Good ongoing relationship with San Jose Animal Care and Control.
22. Provide opportunity for use of live large animals and Lab Animals in the VT Curriculum without the work & expense of housing these species on-site.	Y	In progress	The program director has contacted Monterey Bay Horsemanship and Therapeutic Center and David Duarte at Westmont High School to start sustainable relationships with large animal venues for teaching our students.
23. Support faculty and students and care for district property by employing a dedicated classified employee (VT Program Facilities Coordinator) to care for and manage the VT Clinical Teaching and Animal Facilities.	Y	Revised	Although there would be enough work to employ a classified employee in VT, and there are other programs that have successfully done this, our Dean feels we would be more likely to be able to hire a FTE faculty to teach as well as coordinate program needs. SOME OF THESE REQUESTS ARE REDUNDANT—SHOULD I COMBINE THEM OR DO I NEED TO COPY FROM LAST YEAR?
24. Implement online/electronic tracking and documentation of Essential Skills Competency.	Y	In progress	Part time faculty revised the essential skills lists into a new format which we hope will be easier to maintain. The electronic tracking systems are expensive and require even more staff oversight. The director hopes to attend the Association of Veterinary Technician Educators biennial conference next July: at that time she will investigate options for electronic tracking of essential skills.
25. Provide adequate release time and compensation to the Program Director to support program excellence, outcomes, and student success; and to manage program operations and support	Y	In progress	Dean of BHS has been increasing the amount of release time for program directors as needs arise. When the accreditation site visit comes up next academic year, the VT Program Director anticipates more release time.

students and faculty.			
26. Support student learning and address the needs of at-risk students by providing RVT Specialist Tutors.	Y	ongoing	Supplemental instruction fulfills this need, without using precious department resources.
27. Enhance student support services and success by providing a dedicated Allied Health Evaluator/Coordinator	n	requested	This is needed to ensure that students receive accurate information
28. Enhance recruiting and increase student numbers by providing a dedicated Allied Health Programs Outreach Specialist for.	n	requestec	Job/Internship fair

Please list any new goals for your program you would like to undertake this year. The goals should be linked to the college mission and be driven by data (including student and program learning outcomes reflections).

Goal/Outcome (This is NOT a resource request)	How will this goal improve student success or respond to other key college initiatives?	How will progress toward this goal be measured?
1. Restore FT FTE	Ensures program quality and outcomes. More continuity of teaching, need a designated paid person for outreach and counseling. Want to better align lab and lecture classes. Many course level reflections mention the need for better student faculty ratio. A designated full time RVT who is teaching most labs can assume the duties of ordering, facility management, animal supervision, student caretaker supervision as part of the teaching assignment.	Approval of new FT faculty position.
2. Formal articulation agreement with MetroEd in San Jose	Promote student diversity by attracting adult students from underserved community	Increased student diversity, measured by gender, economic background, and race.
3. Formal agreement with Monterey Bay Horsemanship and Therapeutic Center	The AVMA has insisted that we provide regular, formal hands-on teaching of our students with large animals.	A formal agreement and regular field trips with our students to vaccinate, deworm, and handle horses at a

		therapeutic riding center.
4. Annual Job/Internship Fair for VT students	Recruit students from general Foothill population and local veterinary hospitals.	Increased number of applications to program. Increased diversity. More competition for spaces in program.
5. Update equipment.	Students must be adept at current technologies. Program must have current, functioning equipment reflecting what is used in practice.	New x-ray machine, new clinical lab equipment that reflects what students see in practices and laboratories.
6. Annual continuing education for local veterinarians and RVTs.	Required for compliance with AVMA (accrediting body.)	Local CE will raise money for program, enhance awareness of program, build relationships with local veterinarians.
7. Update course outlines of record; update SLO's; update curriculum; increase frequency of vet assisting class	Better alignment of lectures with labs will increase student success and learning. There has been interest in offering more sessions of vet assisting.	Increased enrollment, better student outcomes.
8. Continue to offer TEA positions to students to care for animals over holidays	Maintaining a healthy animal colony is a year round commitment.	Continued TEA's for animal care over the holidays and summers.

Section 6: Program Resources and Support

To be completed only if making a new resource request.

Using the tables below, summarize your program's <u>unfunded</u> resource requests. Refer to the Operations Planning Committee website: http://foothill.edu/president/operations.php for current guiding principles, rubrics and resource allocation information.

Full Time Faculty and/or Staff Positions

Position	Related Goal from Table in section 5 and how this resource request supports this goal.	Was position previously approved in last 3 years? (y/n)
Restore FT faculty position.	See 1: direct support of this goal.	Yes, I believe it was within the last 3 years.

Unbudgeted Reassigned Time (calculate by % reassign time x salary/benefits of FT)
Indicate duties covered by requested reassign time:

Responsibility	Related Goal from Table in section 5 and how this resource request supports this goal.		% Time
Increase Program Director release time to 50% & consider an 11-month contract.	See 3, 4, 7, 8, 9, 13, 14, 17, 19, 20, 22, 24, 25 in section 5. These are all tasks of the VT director that are not directly teaching, and go on all year.	No	

One Time B Budget Augmentation

Description	$ Amount	Related Goal from Table in section 5 and how this resource request supports this goal.

Ongoing B Budget Augmentation

Description	$ Amount	Related Goal from Table in section 5 and how this resource request supports this goal.
TEA for holidays	**2 students per shift, ~3 hours per shift, 2 shifts per day x number of days of holiday over school year x $15/hour**	In order to comply with college rules, we must hire TEA's to take care of animals over the breaks. We can't require students to perform animal care over holidays, yet we need animals for the academic year so we must be sure they are kept clean, fed, and provided with environmental enrichment.
Non-teaching faculty time		Oversee animal care, club activities, outreach to local veterinary societies and clinics, outreach to interested students, application committee, coordinate internship and job fair, participate in local CE (CVMA, CaRVTA,

		NAVTA), maintain facilities, oversee student workers for animal care, laboratory set up and clean up, acquire animals for surgery class and for animal care classes.
Veterinary Care Supplies (Preventatives = Viral and Heartworm testing, vaccinations, wormers, etc.)		
Augment B-Budget to Cover program fixed expenses (Animal Food& Bedding, Vet Supplies, Med Gas, Software licenses)	**See following line items for detail… Approx. Total: $6000**	Goal 21 . This was paid for previously from foundation account which has been depleted.
Equipment Maintenance: Radiographic Processor	Est. $500/yr	Goal 21 . This was paid for previously from foundation account which has been depleted.
Equipment Maintenance: Anesthesia Machines; X-ray machines, Analyzers, Autoclave, Incubator, Kennel Wash System, Compressor, etc.	Est. $750/yr	Goal 21 . This was paid for previously from foundation account which has been depleted.
Animal Food and Bedding Material	Est. $1500/yr	Goal 21 . This was paid for previously from foundation account which has been depleted.
Medical Gas (O2)	Est. $1,200/yr	Goal 21 . This was paid for previously from foundation account which has been depleted.
Teaching Software License Renew	Est. $350/yr	Goal 21 . This was paid for previously from foundation account which has been depleted.
Veterinary Care Supplies (Preventatives = Viral and Heartworm testing, vaccinations, wormers, etc.)	Est. $500/yr	Goal 21 . This was paid for previously from foundation account which has been depleted.
Veterinary Care of Animals (Outside the capabilities of program faculty)	Est. $1000-1500/yr (varies)	Goal 21 . This was paid for previously from foundation account which has been depleted.
Identify ongoing funding for medical equipment purchase, maintenance & upgrade to community standards	$10,000	Goal 21 . This was paid for previously from foundation account which has been depleted.
Continue to pay Independent Contractor to help teach VT86, Laboratory Animal Medicine		Alternatively, we could open this class to a part time faculty person.

Facilities and Equipment

Facilities/Equipment Description	$ Amount	Related Goal from Table in section 5 and how this resource request supports this goal.
Digital X-ray System Upgrade	100,000	Goal 5. Provides funding for new equipment so that students are properly trained
Small Instruments: Medical Equipment: Hematology Analyzer, Coagulation Analyzer	45,000	Goal 5. Provides funding for new equipment so that students are properly trained

ONE TIME LOTTERY

SUPPLIES DESCRIPTION	$ Amount	Related Goal from Table in section 5 and how this resource request supports this goal.
Skulls Unlimited: cadaver heads for VT72, veterinary dentistry class	$800	Goal 21. Items needed for instruction in classroom
Controlled drugs for VT84, anesthesia class/laboratory	$88	Goal 21. Items needed for instruction in classroom
Equine vaccines and deworming medicine to allow students hands on learning with large horse herd in Monterey.	$1400	Goal 21. Items needed for instruction in classroom
Replacement of "skin" for vascular access models.	$1820	Goal 21. Items needed for instruction in classroom
Nitrogen gas to run dental drill for VT72 class	$300	Goal 21. Items needed for instruction in classroom
Blood typing supplies and through the needle catheters needed for emergency medicine class (VT85)	$400	Goal 21. Items needed for instruction in classroom
Food and bedding for mice to be used for VT86, Lab Animal Medicine class	$150	Goal 21. Items needed for instruction in classroom
General supplies for teachers— paper and printer ink	$90	Goal 21. Items needed for instruction in classroom

Section 7: Program Review Summary

Address the concerns or recommendations that were made in prior program review cycles, including any feedback from Dean/VP, Program Review Committee, etc.

Recommendation	Comments
1. Recommend that 3 full time faculty remain with the program	This request is made for this program review cycle.

a. After reviewing the data, what would you like to highlight about your program?

Students succeed in our program regardless of ethnicity. Our student success rate for completion of the program is 94% (vs 69% class success at the college level.) We see no difference in completion rates that can be attributed to ethnicity.

We have very high pass rates on licensure exams and high job placement rates.

Section 8: Deans Feedback and Follow Up

This section is for the Dean to provide feedback.

A) Strengths and successes of the program as evidenced by the data and analysis:

This program has changed dramatically over the last few years. The new program director has worked with the administration to bring the animals back into the program which was critical for the long term viability of the VT program. She is innovative and committed to continued outreach to increase the number and quality of applicants to the program. She has done an impressive job of reviewing all the curriculum and modified as needed to increase their effectiveness/appropriateness and align more closely with the accreditation mandates.

B) Areas of concern, if any:

> This is a very expensive program due to the need for onsite housing of animals and the care and oversight that is required to properly care for the animals. The productivity has always been high due to the large class size, however this year the class size was reduced due to the decrease in numbers of qualified applicants.

C) Recommendations for improvement:

> The program director should continue to work on outreach to increase the visibility of the program and attract qualified applicants .
>
> Also continued efforts to do contract education or CE to increase the foundation's budget is warranted.

D) Recommended next steps:
_X__ Proceed as planned on program review schedule
___ Comprehensive Program Review (Out of cycle) Recommended
___ Remediation Plan Recommended

Upon completion of section 8, the Program Review should be returned to department faculty and staff for review, and then submitted to the Office of Instruction and Institutional Research for public posting. See timeline on Program Review Cover Sheet.

Foothill College
Department - Veterinary Technology (V T)

Mission Statement: Professional vocational education is the primary mission or the program. The Mission of the Veterinary Technology Program is to educate and train students who will meet or exceed all minimum competencies required for State and National licensing and be qualified for entry level employment as a Registered Veterinary Technician.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Department - Veterinary Technology (V T) - V T 50A - CURRENT TOPICS IN VETERINARY TECHNOLOGY I - Application of knowledge - Identify, appraise, and articulate the broad scope of career opportunities obtainable in the veterinary field. (Created By Department - Veterinary Technology (V T)) **Assessment Cycles:** End of Quarter **Course-Level SLO Status:** Active	**Assessment Method:** Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education. **Assessment Method Type:** Essay/Journal **Target for Success:** 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.	12/30/2013 - 100% of the students earned an "A" on each of the papers evaluated using standard criteria. Speakers were very informative, but would be beneficial to have money to get speakers that are top in the field. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Funds for Speaker Stipends **GE/IL-SLO Reflection:** Meets all related IL-SLOs	10/06/2014 - Some of the most relevant topics students could not be covered because many presenters were not able to volunteer their time. If we had funds to pay for the occasional speaker, who are experts in the field, the students would have been able to learn more in that specialty. Examples are behavior, wildlife and zoo medicine 12/30/2013 - Discuss strategy for attracting higher quality speakers with Program Director. Ask for funds for stipends.
Department - Veterinary Technology (V T) - V T 50A - CURRENT TOPICS IN VETERINARY TECHNOLOGY I - Knowledge - Reflect upon and evaluate the value of the topical information presented. Discuss the student relevancy and relationship to the Veterinary Technology Core Curriculum. (Created By Department - Veterinary Technology (V T)) **Assessment Cycles:** End of Quarter **Course-Level SLO Status:**	**Assessment Method:** Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education. **Assessment Method Type:** Essay/Journal **Target for Success:** 97% of the students will earn a grade of 'C'	10/06/2014 - These students were able to relate the information **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 12/30/2013 - 97% of the students earned a grade of "A" on each of the three papers evaluated using standard criteria. Course went well and student's	10/06/2014 - Reflections were met but there was more detailed information that the students would have preferred to have from specialized speakers. Speakers were hard to find to volunteer without payment. 12/30/2013 - Discuss strategy for attracting higher quality speakers

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Active	or better on each of the three papers evaluated using standard criteria.	had good learning experience, but money to give to the speakers for their time and travel expense would bring in an even better quality of speakers. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Funds for Speaker Stipends **GE/IL-SLO Reflection:** Meets all related IL-SLOs	with Program Director. Ask for funds for stipends.
Department - Veterinary Technology (V T) - V T 50B - CURRENT TOPICS IN VETERINARY TECHNOLOGY II - SLO 1 - Knowledge - Reflect upon and evaluate the value of the topical information presented and discuss the relevance and relationship to the Veterinary Technology Core Curriculum. (Created By Department - Veterinary Technology (V T)) **Assessment Cycles:** End of Quarter **Course-Level SLO Status:** Active	**Assessment Method:** Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education. **Assessment Method Type:** Essay/Journal **Target for Success:** 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.	04/01/2014 - Sandy Gregory to Complete **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **GE/IL-SLO Reflection:** https://foothill.tracdat.com/tracdat/faces/assessment/observations/editObservation.jsp#	
Department - Veterinary Technology (V T) - V T 50B - CURRENT TOPICS IN VETERINARY TECHNOLOGY II - SLO 2 - Application of knowledge - Identify, appraise, and articulate the broad scope of career opportunities obtainable in the veterinary field. (Created By Department - Veterinary Technology (V T)) **Assessment Cycles:** End of Quarter **Course-Level SLO Status:** Active	**Assessment Method:** Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education. **Assessment Method Type:** Essay/Journal **Target for Success:** 97% of the students will earn a grade of 'C' or better on each of the three papers		

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	evaluated using standard criteria.		
Department - Veterinary Technology (V T) - V T 50C - CURRENT TOPICS IN VETERINARY TECHNOLOGY III - SLO 1 - Knowledge - Reflect upon and evaluate the value of the topical information presented and discuss the relevance and relationship to the Veterinary Technology Core Curriculum. (Created By Department - Veterinary Technology (V T)) **Assessment Cycles:** End of Quarter **Course-Level SLO Status:** Active	**Assessment Method:** Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education. **Assessment Method Type:** Essay/Journal **Target for Success:** 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.		
Department - Veterinary Technology (V T) - V T 50C - CURRENT TOPICS IN VETERINARY TECHNOLOGY III - SLO 2 - Application of knowledge - Identify, appraise, and articulate the broad scope of career opportunities obtainable in the veterinary field. (Created By Department - Veterinary Technology (V T)) **Assessment Cycles:** End of Quarter **Course-Level SLO Status:** Active	**Assessment Method:** Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education. **Assessment Method Type:** Essay/Journal **Target for Success:** 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.		
Department - Veterinary Technology (V T) - V T 50D - CURRENT TOPICS IN VETERINARY TECHNOLOGY IV - SLO 1 - Knowledge - Reflect upon and evaluate the value of the topical information presented and discuss the relevance and relationship to the Veterinary Technology Core Curriculum. (Created By Department -	**Assessment Method:** Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and	12/30/2013 - 100% of the students earned an "A" on each of the papers evaluated using standard criteria. Speakers were very informative, but would be beneficial to have money to get speakers that are top in the field. **Result:** Target Met	12/30/2013 - Discuss strategy for attracting higher quality speakers with Program Director. Ask for funds for stipends.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Veterinary Technology (V T)) **Assessment Cycles:** End of Quarter **Course-Level SLO Status:** Active	professional education. **Assessment Method Type:** Essay/Journal **Target for Success:** 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.	**Year This Assessment Occurred:** 2013-2014 **Resource Request:** To obtain money to give to the speakers for their time and travel **Resource Request:** To obtain money to give to the speakers for their time and travel **Resource Request:** To obtain money to give to the speakers for their time and travel **GE/IL-SLO Reflection:** Meets all IL-SLOs	
Department - Veterinary Technology (V T) - V T 50D - CURRENT TOPICS IN VETERINARY TECHNOLOGY IV - SLO 2 - Application of knowledge - Identify, appraise, and articulate the broad scope of career opportunities obtainable in the veterinary field. (Created By Department - Veterinary Technology (V T)) **Assessment Cycles:** End of Quarter **Course-Level SLO Status:** Active	**Assessment Method:** Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education. **Assessment Method Type:** Essay/Journal **Target for Success:** 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.	12/30/2013 - 97% of the students earned a grade of "A" on each of the three papers evaluated using standard criteria. Course went well and student's had good learning experience, but money to give to the speakers for their time and travel expense would bring in an even better quality of speakers. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Funds for stipends to attract even higher quality speakers from the veterinary field. **GE/IL-SLO Reflection:** Meets all IL-SLOs	12/30/2013 - Discuss strategy for attracting higher quality speakers with Program Director. Ask for funds for stipends. _____
Department - Veterinary Technology (V T) - V T 50E - CURRENT TOPICS IN VETERINARY TECHNOLOGY V - SLO 1 - Knowledge - Reflect upon and evaluate the value of the topical information presented and discuss the relevance and relationship to the Veterinary Technology Core Curriculum. (Created By Department - Veterinary Technology (V T))	**Assessment Method:** Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education. **Assessment Method Type:**		

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Assessment Cycles: End of Quarter **Course-Level SLO Status:** Active	Essay/Journal **Target for Success:** 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.		
	Assessment Method: Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education. **Assessment Method Type:** Essay/Journal **Target for Success:** 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.		
Department - Veterinary Technology (V T) - V T 50E - CURRENT TOPICS IN VETERINARY TECHNOLOGY V - SLO 2 - Application of knowledge - Identify, appraise, and articulate the broad scope of career opportunities obtainable in the veterinary field. (Created By Department - Veterinary Technology (V T)) **Assessment Cycles:** End of Quarter **Course-Level SLO Status:** Active			
Department - Veterinary Technology (V T) - V T 50F - CURRENT TOPICS IN VETERINARY TECHNOLOGY VI - SLO 1 - Knowledge - Reflect upon and evaluate the value of the topical information presented and discuss the relevance and relationship to the Veterinary Technology Core Curriculum. (Created By Department -	**Assessment Method:** Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education.		

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method Type:** Essay/Journal **Target for Success:** 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.		
Department - Veterinary Technology (V T) - V T 50F - CURRENT TOPICS IN VETERINARY TECHNOLOGY VI - SLO 2 - Application of knowledge - Identify, appraise, and articulate the broad scope of career opportunities obtainable in the veterinary field. (Created By Department - Veterinary Technology (V T)) **Assessment Cycles:** End of Quarter **Course-Level SLO Status:** Active	**Assessment Method:** Each student will prepare and submit a one page capsule summary and personal reflection on each of the three seminar topics. The reflection must include content that speaks to the relevance of each topic to their individual clinical practice situation and professional education. **Assessment Method Type:** Essay/Journal **Target for Success:** 97% of the students will earn a grade of 'C' or better on each of the three papers evaluated using standard criteria.		
Department - Veterinary Technology (V T) - V T 51 - INTRODUCTION TO VETERINARY TECHNOLOGY - SLO 1 - Knowledge - List available relevant information sources and articulate the Veterinary Technology Program Prerequisites and Application requirements. (Created By Department - Veterinary Technology (V T)) **Start Date:** 04/09/2012 **End Date:** 06/29/2012 **Course-Level SLO Status:** Active	**Assessment Method:** The student will complete a midterm and final exam on the course material. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 80% of enrolled students achieve a score of 75% or higher on each evaluation.	12/17/2014 - 80% of students passed the course spring, 2014. This course is an introductory course that is a prerequisite for applying to the VT program. This group, historically, has a lower overall success rate in achieving the 97% we see in our active program students. We expect that a small percentage of students will not have the aptitude or choose not to go into the field of Veterinary Technology.The spring of 2014 class had a higher level of failing grades than Spring of 2013. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** This course is listed as a lecture/lab in the course catalog. Students are upset when	12/17/2014 - I would like to discuss how we can change this course so it reflects what is listed in the course schedule of classes. The course is listed as the first hour lecture followed by 2 hours of lab. We have one instructor for 50 students and it is next to impossible to have a real lab with this student teacher ratio. The course should be changed to reflect what we are actually doing in the class.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		they find that there is only one instructor and approximately 50 students. This course hasn't been a lecture lab for many years and should be classified as lecture. **GE/IL-SLO Reflection:** This course meets the requirements for introductory VT courses in AVMA accredited VT programs.	
Department - Veterinary Technology (V T) - V T 51 - INTRODUCTION TO VETERINARY TECHNOLOGY - SLO 2 - Application of knowledge - Read, evaluate, and reflect on a topical article from the veterinary or veterinary technology literature. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** The student will complete 2 projects over the course of the quarter. The two projects entail identifying 2 peer-reviewed veterinary medical journal articles. The student will read through the article, highlighting medical terms, and defining them in a written list. Use of a veterinary medical dictionary is required. **Assessment Method Type:** Class/Lab Project **Target for Success:** 80% of enrolled students achieve a score of 75% or higher on each evaluation.	12/17/2014 - This year we began requiring one project instead of two. This was because too much homework was being assigned for this course based on the units the students receives. The courses requires a midterm and a final. The students also take a tour of the library on the 3rd class meeting. Still 85% of students passed this project with a grade of 75% or higher. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** As mentioned in the resource request for SLO 1, this class needs to be classified as a lecture class since students are disappointed when they hear that there is not actually a lab component as listed in the schedule. **GE/IL-SLO Reflection:** This course follows the guidelines for VT Introductory classes that are accredited by the American Veterinary Medical Association. (AVMA) CVTEA	12/17/2014 - I would like to discuss how we can change this course so it reflects what is listed in the course schedule of classes. The course is listed as the first hour lecture followed by 2 hours of lab. We have one instructor for 50 students and it is next to impossible to have a real lab with this student teacher ratio. The course should be changed to reflect what we are actually doing in the class.
Department - Veterinary Technology (V T) - V T 52A - VETERINARY ASSISTING I - SLO 1 - Knowledge - Describe the role of the Veterinary Assistant in the veterinary health care team; articulate and distinguish the	**Assessment Method:** Students will reflect and respond to a series of discussion questions in the asynchronous online discussions and receive feedback from the instructor.	12/17/2014 - During the 12-week course I have the students complete both written assignments as well as participate in 2 discussions weekly. I find that students are able to not only describe the roles of various members of the veterinary health	12/17/2014 - My action plan involves updating the course modules and embedding videos and other visual aids/pictures, in order to better teach both theory and hands

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
scope of allowable tasks and responsibilities from those of the Licensed Veterinary Technician. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method Type:** Discussion/Participation **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.	care team, but are able to articulate the duties and roles of each member and decide what it is they would like to do. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** The veterinary assisting classes are very popular and fill quickly each summer. It would be nice to be able to teach more than one section of this course. **Resource Request:** The veterinary assisting classes are very popular and fill quickly each summer. It would be nice to be able to teach more than one section of this course. **GE/IL-SLO Reflection:** Meets all program SLO's.	on tasks. _____
	Assessment Method: Students are given a series of short answer essay assignment questions and write a 1-page reflection on each one. Instructor evaluates based on a rubric and gives each student individualized feedback. **Assessment Method Type:** Essay/Journal **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.		
Department - Veterinary Technology (V T) - V T 52A - VETERINARY ASSISTING I - SLO 2 - Knowledge - Describe the essential tasks and responsibilities of the Veterinary Assistant working in the front office of the veterinary practice. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Students will reflect and respond to a series of discussion questions in the asynchronous online discussions and receive feedback from the instructor. **Assessment Method Type:** Discussion/Participation **Target for Success:** 97% of students achieve a score of 75% or	12/17/2014 - During VT 52A the focus is on working as a veterinary assistant in the veterinary clinic front office. Reading online modules and textbook assignments prepares the student for work in a veterinary front office. Class discussions are required and students report that they find the discussions really beneficial. They get to talk with their fellow classmates, some of which are already working in the field. Students help each other and	12/17/2014 - I plan to update all modules and discussions before Summer of 2015. I will also add a recommended but not required veterinary assisting text that has recently been released. _____

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	higher on each evaluation.	I'm also involved in the discussions. Participation in class discussions and assignments is 97% or higher.In anonymous exit surveys the discussions are highly rated. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** May want to think about adding another section of this course during summer quarter. **Resource Request:** May want to think about adding another section of this course during summer quarter. **Resource Request:** May want to think about adding another section of this course during summer quarter. **Resource Request:** May want to think about adding another section of this course during summer quarter. **Resource Request:** May want to think about adding another section of this course during summer quarter. **GE/IL-SLO Reflection:** Meets/contributes to all program SLO's. **GE/IL-SLO Reflection:** Meets/contributes to all program SLO's. **GE/IL-SLO Reflection:** Meets/contributes to all program SLO's. **GE/IL-SLO Reflection:** Meets/contributes to all program SLO's. **GE/IL-SLO Reflection:** Meets/contributes to all program SLO's.	
	Assessment Method: Students are given a series of short answer essay assignment questions and write a 1-		

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	page reflection on each one. Instructor evaluates based on a rubric and gives each student individualized feedback. **Assessment Method Type:** Essay/Journal **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.		
Department - Veterinary Technology (V T) - V T 52B - VETERINARY ASSISTING II - SLO 1 - Knowledge - Describe the role of the Veterinary Assistant in all aspects of practical veterinary nursing. Articulate and distinguish the scope of allowable tasks and responsibilities compared to those of the Licensed Veterinary Technician. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Students will reflect and respond to a series of discussion questions in the asynchronous online discussions and receive feedback from the instructor. **Assessment Method Type:** Discussion/Participation **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.	12/17/2014 - Over the last year I've noticed an increase in overall participation in the class leading to the majority of students taking all 4 courses and earning their Veterinary Assisting Certificate. Students actively participate in assignments and discussions. There is close to 100% participation in this course. If students are taking VT 52B after VT 52A they are highly motivated to continue. Online discussions are lively and students may also be working in the veterinary field if they are taking the VT 88B class too.They are able to share their experiences in the field with each other and get support. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Possibility of adding another section of this course during summer. **Resource Request:** Possibility of adding another section of this course during summer. **GE/IL-SLO Reflection:** Meets/supports all program SLO's. **GE/IL-SLO Reflection:** Meets/supports all program SLO's.	12/17/2014 - I plan to update course modules and use more links and pictures which will make the course richer and more beneficial to student learning. I also plan on adding a recommended but not required text that has recently been published.
Department - Veterinary Technology (V T) - V T 52B - VETERINARY ASSISTING II - SLO 2 - Knowledge - Identify and explain the	**Assessment Method:** Students will reflect and respond to a series of discussion questions in the asynchronous	12/17/2014 - The focus of VT 52B is working in the "back" treatment area of a veterinary	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
specific tasks, actions, and behaviors required when assisting the licensed veterinary technician or veterinarian with common clinical, diagnostic, and therapeutic procedures. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	online discussions and receive feedback from the instructor. **Assessment Method Type:** Discussion/Participation **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.	clinic/hospital. If students are concurrently taking VT 88B, which most are, they are also working with the veterinary clinic that is hosting them for their internship. 97% of students are scoring above 75% on all tests, assignments and discussions **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Additional funding to train current instructor on how to add videos and links and make them compliant with regard to DRC guidelines. **GE/IL-SLO Reflection:** This course supports VT program SLO's.	
	Assessment Method: Students are given a series of short answer essay assignment questions and write a 1-page reflection on each one. Instructor evaluates based on a rubric and gives each student individualized feedback. **Assessment Method Type:** Essay/Journal **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.	12/17/2014 - Student participation in short answer essay assignments and longer essay questions is 97% or better. Students come from such varied backgrounds. Some students need extra help with spelling and grammar. I am able to give these students help through the course communication tool. I work with those who struggle in order to get them up to speed. If they are close to campus I tell them about what is available on the Foothill Campus. 97% of the students score higher than 75% on these assignments. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** The veterinary assisting classes are very popular and fill quickly each summer. It would be nice to be able to teach more than one section of this course. **GE/IL-SLO Reflection:** Meets all VT program SLO's.	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Department - Veterinary Technology (V T) - V T 53A - MEDICAL TERMINOLOGY - SLO 1 - Knowledge - Acquire a fundamental veterinary medical vocabulary and apply to speaking and writing. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Four quizzes are given over 12 weeks and a Final Exam is given at end of course. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of the students must achieve a 75% minimum score to pass the course.	01/17/2014 - The students did well this quarter. One student out of forty-five failed; and a 98% pass rate was achieved. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** The resources were adequate for this class. **GE/IL-SLO Reflection:** The course meets with critical thinking and communication goals.	01/17/2014 - The course will continue as it was this year, given the proven success rate.
	Assessment Method: The student will complete 2 projects over the course of the quarter. The project entails identifying 2 peer-reviewed veterinary medical journal articles. The student will read through the article, highlighting medical terms, and defining them in a written list. Use of a veterinary medical dictionary is required. **Assessment Method Type:** Class/Lab Project **Target for Success:** Students will correctly define all medical terms in the selected journal articles. 97% of the students will achieve a minimum score of 75% assessed using standardized criteria.	01/17/2014 - The journal project was useful and enjoyable for the students. All students completed the projects. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Resources are adequate. **GE/IL-SLO Reflection:** Meets with communication and critical thinking goals.	01/17/2014 - The current course design will remain due the proven success rate.
Department - Veterinary Technology (V T) - V T 53A - MEDICAL TERMINOLOGY - SLO 2 - Application of knowledge - Analyze and interpret medical words and terminology. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Four quizzes given over 12 weeks and a Final Exam is given at the end of the course. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of the students will achieve a minimum score of 75% on each assessment to pass the course.	01/17/2014 - One student out of 46 failed, yielding a 98% success rate. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Resources were adequate **GE/IL-SLO Reflection:**	01/17/2014 - The current design and content of the course will remain.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		Meets with communication and critical thinking.	
	Assessment Method: The student will complete 2 projects over the course of the quarter. The project entails identifying 2 peer-reviewed veterinary medical journal articles. The student will read through the article, highlighting medical terms, and defining them in a written list. Use of a veterinary medical dictionary is required. **Assessment Method Type:** Class/Lab Project **Target for Success:** The student must correctly define all medical terms in the article. A minimum score of 75% assessed using standard criteria.	01/17/2014 - The journal project was useful and enjoyable for the students. All students completed the projects. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Resources were adequate **GE/IL-SLO Reflection:** Meets with communication and critical thinking goals.	01/17/2014 - The current course plan will remain, due to it's proven success rate.
		01/17/2014 - The medical journal project was successful and enjoyable for the students. This also provides for their self-directed study in topics not covered in class. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Resources are adequate. **GE/IL-SLO Reflection:** Meets with communication and critical thinking goals.	01/17/2014 - The journal project will remain. It has proven benefits for the students' learning.
Department - Veterinary Technology (V T) - V T 53B - MEDICAL CALCULATIONS - SLO 1 - Knowledge - Demonstrate the knowledge and ability required to quickly and accurately calculate common drug dose calculations. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** A series of quizzes will be given to cover the different types of medical calculations required of veterinary technicians. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** A target for success is 92%. Some students choose to leave the course or drop the program for personal or professional reasons. A few students may not be able to	10/12/2014 - All students passed the course, many with a high A. 100% pass rate. Extra office hours and practice sessions seemed to be of assistance in helping the students achieve. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** The availability of tutors or increased load for the class would provide necessary time	10/12/2014 - More sessions for assistance will be offered. Small group work with the instructor outside of class appears beneficial in helping challenged students to succeed.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	for practice **GE/IL-SLO Reflection:** Meets with communication, calculation, and critical thinking skills.		
succeed academically.			
Department - Veterinary Technology (V T) - V T 53B - MEDICAL CALCULATIONS - SLO 2 - Application of knowledge - Demonstrate the knowledge and ability required to quickly and accurately calculate common intravenous fluid dose and infusion rate calculations. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** A series of quizzes will be administered to test the student's ability to accurately calculate IV administered fluids and drugs. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** A target of 92% is realistic. Some students choose to leave the course for personal or professional reasons. A few students may not be able to sufficiently master the material.	10/12/2014 - All students passed the course, many with a high A. 100% pass rate. Extra office hours and practice sessions seemed to be of assistance in helping the students achieve. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** More load or faculty to provide one on one or small group tutorials and practice sessions. **GE/IL-SLO Reflection:** Meets with critical thinking, calculation, and communication skills.	10/12/2014 - Add more small group and tutorial work with the instructor. This helps the challenged students to succeed.
Department - Veterinary Technology (V T) - V T 53C - INTRODUCTION TO LARGE ANIMAL CARE - SLO 1 - Knowledge - List and explain the clinical significance and nursing care for common medical conditions of the horse, cow, and small ruminants (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Series of weekly quizzes and a comprehensive written final examination. Periodic Clinical Skills Testing. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of the students must achieve a score of 75% or higher on all evaluations.	12/16/2014 - All students demonstrated their ability to explain clinical significance of and nursing care of different large animal species. Quizzes were used to teach students what to expect on the larger tests. The instructor felt this was a useful way to prepare the students, and it contributed to their success. Clinical skills testing proved very difficult in a large lecture class; this assessment method will be applied to the new lab class to be taught next spring. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Since hands on time is impossible wtih this class format, we need funding for students to participate in a laboratory class that	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		supports the lectures presented in this class.	
Department - Veterinary Technology (V T) - V T 53C - INTRODUCTION TO LARGE ANIMAL CARE - SLO 2 - Knowledge - Discuss and explain the principles and practices of food animal production methods and the commercial uses of food animals. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Series of quizzes and a comprehensive written final examination. Questions specific to this topic will be included on the tests to facilitate assessment of this SLO. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 80% of students are able to answer the questions correctly.		
Department - Veterinary Technology (V T) - V T 53C - INTRODUCTION TO LARGE ANIMAL CARE - SLO 3 - Performance - Demonstrate required knowledge of and competently perform all domestic large animal Essential Skills for the Veterinary Technician as required by Program Accreditation. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Inactive	**Assessment Method:** Periodic and terminal assessment and documentation of minimum clinical skills competency performance for each student is required by Program Accreditation. **Assessment Method Type:** Observation/Critique **Target for Success:** 97% of the students must achieve a score of 75% or better on all evaluations.		
Department - Veterinary Technology (V T) - V T 53C - INTRODUCTION TO LARGE ANIMAL CARE - Restraint and handling - Describe proper restraint and handling of the horse, the cow, the sheep/goat, and the pig. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active			
Department - Veterinary Technology (V T) - V T 53C - INTRODUCTION TO LARGE ANIMAL CARE - Disease - Create a framework for understanding a disease in a			

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
large animal species. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active			
Department - Veterinary Technology (V T) - V T 53D - INTRODUCTION TO DAIRY CATTLE HEALTH MANAGEMENT - SLO 1 - Knowledge - Articulate the basic principles of the husbandry and health management of beef and dairy cattle. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Series of weekly quizzes and a comprehensive written final examination. Periodic Clinical Skills Testing. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of the students must achieve a score of 75% or better on all evaluations.		
Department - Veterinary Technology (V T) - V T 53D - INTRODUCTION TO DAIRY CATTLE HEALTH MANAGEMENT - SLO 2 - Knowledge - Correctly identify common breeds of beef and dairy cattle. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Series of weekly quizzes and a comprehensive written final examination. Periodic Clinical Skills Testing. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of the students must achieve a score of 75% or better on all evaluations.		
Department - Veterinary Technology (V T) - V T 53D - INTRODUCTION TO DAIRY CATTLE HEALTH MANAGEMENT - SLO 3 - Performance - Demonstrate required knowledge of and competently perform all domestic large animal Essential Skills for the Veterinary Technician as required by Program Accreditation. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Periodic and terminal assessment and documentation of minimum clinical skills competency performance for each student is required by Program Accreditation. **Assessment Method Type:** Observation/Critique **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.		
Department - Veterinary Technology (V T) -			

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
V T 53E - INTRODUCTION TO SMALL RUMINANT HEALTH MANAGEMENT - SLO 1 - Knowledge - Articulate the basic principles of the husbandry and health management of sheep and goats. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Series of weekly quizzes and a comprehensive written final examination. Periodic Clinical Skills Testing. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of the students will achieve a score of 75% or better on all evaluations.		
Department - Veterinary Technology (V T) - V T 53E - INTRODUCTION TO SMALL RUMINANT HEALTH MANAGEMENT - SLO 2 - Knowledge - Correctly identify common breeds of sheep and goats. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Series of weekly quizzes and a comprehensive written final examination. Periodic Clinical Skills Testing. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of the students will achieve a score of 75% or better on all evaluations.		
Department - Veterinary Technology (V T) - V T 53E - INTRODUCTION TO SMALL RUMINANT HEALTH MANAGEMENT - SLO 3 - Performance - Demonstrate required knowledge of and competently perform all domestic large animal Essential Skills for the Veterinary Technician as required by Program Accreditation. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Periodic and terminal assessment and documentation of minimum clinical skills competency performance for each student is required by Program Accreditation. **Assessment Method Type:** Observation/Critique **Target for Success:** 97% of students will achieve a score of 75% or higher on each evaluation.		
Department - Veterinary Technology (V T) - V T 53F - INTRODUCTION TO SWINE HEALTH MANAGEMENT - SLO 1 - Knowledge - Articulate the basic principles of the husbandry and health management of swine. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:**	**Assessment Method:** Series of weekly quizzes and a comprehensive written final examination. Periodic Clinical Skills Testing. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of the students must achieve a score of	01/04/2014 - All students passed the course by passing each of the Weekly Quizzes, Skills Tests, and the Comprehensive Final Exam with a grade of 75% or higher. Methods of instruction and assessment are effective and relevant for students needs in this course. Review and revision of questions related to this topic and the content and structure of the Lab Practical Exam as needed to	01/04/2014 - Although the number of students enrolled has increased, continue to recruit additional students into the course to increase productivity. Continue to improve content and enrich the learning environment with visual resources. Work with BHS Dean to make the

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Active	75% or better on all evaluations.	improve assessments. Need to increase enrollment of these courses. Discussed with the BHS Dean that the HV Faculty should be the instructor of record and responsible for all aspects of course management (Not the VT Program Director) **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Adequate animals, facilities, equipment, and husbandry supplies. **Resource Request:** Adequate animals, facilities, equipment, and husbandry supplies. **GE/IL-SLO Reflection:** Meets all related IL-SLOs. **GE/IL-SLO Reflection:** Meets all related IL-SLOs.	HV Faculty the Instructor of Record and assign additional course load if warranted.
Department - Veterinary Technology (V T) - V T 53F - INTRODUCTION TO SWINE HEALTH MANAGEMENT - SLO 3 - Performance - Demonstrate required knowledge of and competently perform all domestic large animal Essential Skills for the Veterinary Technician as required by Program Accreditation. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Periodic and terminal assessment and documentation of minimum clinical skills competency performance for each student is required by Program Accreditation. **Assessment Method Type:** Observation/Critique **Target for Success:** 100% of students achieve a score of 75% or higher on each evaluation.	01/04/2014 - All students achieved a score of 75% or higher on each Practical Skills Test. Review and revision of relevant test topics and process and structure of the Skills Tests as needed to improve assessments. Need Standardized Criteria for each assessment. Need to implement a Cumulative Final Practical Exam. Need to integrate Hidden Villa with Foothill VT so that Foothill Students can benefit from the large animal resources. Methods of instruction and assessment are effective and relevant for students needs in this course. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Electronic Skills Tracking Software.	01/04/2014 - Continue to improve content and enrich the learning environment with visual resources. Re-evaluate Skills teaching and Learning: Create an Essential Skills List based on the AVMA Essential Skills List and create Standardized Criteria for assess meant of every skill. Ensure that skills assessment and documentation meet AVMA Accreditation standards.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	Essential equipment and supplies for teaching and learning Practical Skills. **GE/IL-SLO Reflection:** Meets all related IL-SLOs.		
Department - Veterinary Technology (V T) - V T 53F - INTRODUCTION TO SWINE HEALTH MANAGEMENT - SLO 2 - Knowledge - Correctly identify the common breeds of swine. (Created By Department - Veterinary Technology (V T)) **End Date:** 01/05/2014 **Course-Level SLO Status:** Inactive	**Assessment Method:** Series of weekly quizzes and a comprehensive written final examination. Periodic Clinical Skills Testing. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 100% of the students must achieve a score of 75% or better on all evaluations.		
Department - Veterinary Technology (V T) - V T 54A - COMPARATIVE VETERINARY ANATOMY & PHYSIOLOGY FOR THE VETERINARY TECHNICIAN - SLO 1 - Knowledge - Recognize and identify the normal anatomy of selected organs and organ systems of domestic animals and relate it to the clinical practice of veterinary technology. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Multiple choice, fill in the blank, visual identification, written and verbal identification, short answer, essay. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of the students will take and pass with a 75% all course quizzes and exams. A 100% pass rate is not realistic, as some students choose to drop the class for personal or professional reasons. A few students may not be able to meet minimum academic standards. A realistic target is a 92% pass rate.	01/17/2014 - This year was challenging, and several students could not master the material enough to safely continue in the program. Five students out of forty-eight failed (and failed in more than one class). This resulted in a 90% pass rate. While not meeting the "target", this is a proper course of action in order to ensure patient safety. The students who failed are welcome to re-take the class, or re-apply to the program if they choose to continue. **Result:** Target Not Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Resources were adequate **GE/IL-SLO Reflection:** Critical thinking and communication goals were addressed.	01/17/2014 - The course has a proved success rate and will remain as it is.
Department - Veterinary Technology (V T) - V T 54A - COMPARATIVE VETERINARY ANATOMY & PHYSIOLOGY FOR THE VETERINARY TECHNICIAN - SLO 2 -	**Assessment Method:** Multiple choice, fill in the blank, visual identification, written and verbal	01/17/2014 - This year was challenging, and several students could not master the material enough to safely continue in the program. Five	01/17/2014 - The course has a proven success rate and will remain in it's current format.

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Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Application of knowledge - Know and explain the normal physiology of selected organs and organ systems of domestic animals and relate it to the clinical practice of veterinary technology. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	identification, short answer, essay, compare and contrast. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% the students will take and pass with a 75% all course quizzes and exams. A 100% success rate is not realistic, as some students choose to leave the course for personal or professional reasons. A few students may not be able to meet the academic rigor required to perform proficiently or safely as an RVT.	students out of forty-eight failed (and failed in more than one class). This resulted in a 90% pass rate. While not meeting the "target", this is a proper course of action in order to ensure patient safety. The students who failed are welcome to re-take the class, or re-apply to the program if they choose to continue. **Result:** Target Not Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Resources were adequate, however an ongoing need to acquire models for lab is necessary. **GE/IL-SLO Reflection:** Meets with communication and critical thinking goals.	
Department - Veterinary Technology (V T) - V T 54B - COMPARATIVE VETERINARY ANATOMY & PHYSIOLOGY FOR THE VETERINARY TECHNICIAN - SLO 1 - Knowledge - Recognize and identify the normal anatomy of selected organs and organ systems of domestic animals and relate it to the clinical practice of veterinary technology. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Multiple choice, fill in the blank, visual identification, written and verbal identification, short answer, essay. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of the students will take and pass with a 75% all course quizzes and exams. A 100% pass rate is not realistic, as some students choose to change their career aspirations, and a very few are unable to earn passing scores on exams.	07/05/2014 - The previous post was related to a different course in error. For this class, there was a 98% pass rate, only one of 45 students did not pass. This student had academic challenges, and chose to stop attending classes. The remaining students excelled in the course. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** More lab materials and models **GE/IL-SLO Reflection:** Meets with critical thinking and communication goals.	07/05/2014 - Continue with the course as designed.
		07/05/2014 - Two students out of 38 left the program. This indicates a 95% success rate, which is still admirable considering that the normal class size is 50 students. One student left the field for financial reasons, the other for personal. The remaining students did well.	07/05/2014 - Continue with the course as designed. The course met with all expectations.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		Result: Target Not Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** More lab materials and models **GE/IL-SLO Reflection:** Course met with critical thinking and communication goals.	
Department - Veterinary Technology (V T) - V T 54B - COMPARATIVE VETERINARY ANATOMY & PHYSIOLOGY FOR THE VETERINARY TECHNICIAN - SLO 2 - Application of knowledge - Know and explain the normal physiology of selected organs and organ systems of domestic animals and relate it to the clinical practice of veterinary technology. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Multiple choice, fill in the blank, short answer and essay, verbal and written identification. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of the students will achieve a sore of 75% or greater on all assessments. a 100% pass rate is not realistic. Some students voluntarily choose to leave the program to pursue other careers, and others are unable to pass exams and achieve minimal competency. A target for success is 92%	07/05/2014 - The previous post was related to a different course in error. For this class, there was a 98% pass rate, only one of 45 students did not pass. This student had academic challenges, and chose to stop attending classes. The remaining students excelled in the course. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** More materials for lab **GE/IL-SLO Reflection:** Meets with critical thinking and communication goals	07/05/2014 - The course will remain as designed.
		07/05/2014 - Two students out of 38 left the program. This indicates a 95% success rate, which is still admirable considering that the normal class size is 50 students. One student left the field for financial reasons, the other for personal. The remaining students did well. **Result:** Target Not Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** More lab materials and models **GE/IL-SLO Reflection:** Met with communication and critical thinking goals	07/05/2014 - Continue with the design of the course.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Department - Veterinary Technology (V T) - V T 55 - ANIMAL MANAGEMENT & CLINICAL SKILLS I - SLO 1 - Application of Knowledge - Demonstrate knowledge and competency in entry level medical and surgical nursing tasks required of the first year Veterinary Technology student. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Final lab practicum. One on one assessment with RVT instructors to evaluate student knowledge, skills and ability in practical nursing skills taught in class and lab. **Assessment Method Type:** Observation/Critique **Target for Success:** All students pass with 75% or better.	01/04/2014 - 100% of the students achieved a final grade of 75% or higher in the Lecture portion of the course. Six students did not pass one of the three exams but still had accumulative course grade of >75%. There was no attrition during the quarter. Mean scores on all exams was in the 'B' range and in the 'A range for Quizzes. Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Online Learning Resources. A/V Teaching Resources. Funding for PT Hourly RVT Tutors **GE/IL-SLO Reflection:** Meets all related IL-SLOs.	02/04/2014 - 1) Continue to develop PowerPoint presentations for each lab topic. This will allow us to get through the introductory lecture at a faster pace and will allow us to break into lab sooner. 2) Continue to update lab manual with new veterinary medical information. 3) We will continue to do the good work we are doing. Make course needs known to Program Director and advocate for reduced class size and funds for equipment material and supplies. Request tutors for at-risk students. 01/04/2014 - Include resource requests in PR. Revise content and update assessments as needed to remain current and compliant with accreditation. Work on establishing a tutorial program for at-risk students.
	Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria. **Assessment Method Type:** Observation/Critique **Target for Success:** 100% of students achieve a score of 75% or	01/04/2014 - 89% of enrolled students achieve a score of 75% or higher on each lab evaluation. Five students did not pass the Final Lab Practical Exam: Three were dismissed from the program for academic failure in multiple courses and two were retained and placed on probation. Three of the students that did not pass did not have the aptitude and emotional maturity to succeed in the profession; faculty will work with the other two to see if they have what it takes. The format of this lab is to have a short introductory lecture period to	02/04/2014 - 1) Continue to develop PowerPoint presentations for each lab topic. This will allow us to get through the introductory lecture at a faster pace and will allow us to break into lab sooner. 2) Continue to update lab manual with new veterinary medical information. 3) We will continue to do the good work we are doing. Make course needs known to Program Director

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	higher on each evaluation.	introduce new material. We have shortened this lecture portion considerably in order to have more hands on practice time. This required that the student spend time reading through all the material in their lab manual before coming to lab. The students loved having more practice time. We are going to continue this format and urge students to read their lab material before lab. The student teacher ratio is too high for effective teaching and learning of these complex skills. Reducing the ratio by adding a third lab section or an additional instructor would greatly improve this situation. The is a need for live animals for students to learn and practice skills. Need additional materials and supplies and equipment to meet student needs. **Result:** Target Not Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Live Animal Colony. A/V and Online Instructional Resources. PT Hourly RVT Tutors and Lab Assistants. Software for Skills Assessment and Tracking. Need more stethoscopes and caridac model. **Resource Request:** A/V and Online Instructional Resources. PT Hourly RVT Tutors and Lab Assistants. Software for Skills Assessment and Tracking **GE/IL-SLO Reflection:** Meets all related IL-SLOs. **GE/IL-SLO Reflection:** Meets all related IL-SLOs.	and advocate for reduced class size and funds for equipment material and supplies. Request tutors for at-risk students. _____
Department - Veterinary Technology (V T) - V T 55 - ANIMAL MANAGEMENT & CLINICAL SKILLS I - SLO 2 - Performance - Demonstrate required knowledge of and competently perform all relevant Essential	**Assessment Method:** Series of weekly Quizzes, two Midterm Exams, one Final Exam. **Assessment Method Type:**	01/04/2014 - 100% of the students achieved a final grade of 75% or higher in the Lecture portion of the course. Six students did not pass one of the three exams but still had accumulative course	01/04/2014 - Include resource requests in PR. Revise content and update assessments as needed to remain current and compliant with

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Skills for the Veterinary Technician as required by Program Accreditation. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Inactive	Exam - Course Test/Quiz **Target for Success:** 97% of enrolled students achieve a score of 75% or higher on each evaluation.	grade of >75%. There was no attrition during the quarter. Mean scores on all exams was in the 'B' range and in the 'A range for Quizzes. Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** A/V and Online Instructional Resources. PT Hourly RVT Tutors and Lab Assistants. Software for Skills Assessment and Tracking **GE/IL-SLO Reflection:** Meets all related IL-SLOs.	accreditation. Work on establishing a tutorial program for at-risk students. Collaborate with Lab Instructors to ensure all essential material is being taught and assessed.
	Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria. **Assessment Method Type:** Observation/Critique **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.	01/04/2014 - 89% of enrolled students achieve a score of 75% or higher on each lab evaluation. Five students did not pass the Final Lab Practical Exam: Three were dismissed from the program for academic failure in multiple courses and two were retained and placed on probation. Three of the students that did not pass did not have the aptitude and emotional maturity to succeed in the profession; faculty will work with the other two to see if they have what it takes. The format of this lab is to have a short introductory lecture period to introduce new material. We have shortened this lecture portion considerably in order to have more hands on practice time. This required that the student spend time reading through all the material in their lab manual before coming to lab. The students loved having more practice time. We are going to continue this format and urge students to read their lab material before lab. The	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		student teacher ratio is too high for effective teaching and learning of these complex skills. Reducing the ratio by adding a third lab section or an additional instructor would greatly improve this situation. The is a need for live animals for students to learn and practice skills. Need additional materials and supplies and equipment to meet student needs. **Result:** Target Not Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Live Animal Colony. A/V and Online Instructional Resources. PT Hourly RVT Tutors and Lab Assistants. Software for Skills Assessment and Tracking, Stethoscopes and heart model. **GE/IL-SLO Reflection:** Meets all IL-SLOs.	
Department - Veterinary Technology (V T) - V T 55 - ANIMAL MANAGEMENT & CLINICAL SKILLS I - SLO 3 - Safety - Understand and apply the importance of universal precautions and aseptic technique in a variety of common clinical situations. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Specific, embedded questions on midterm and/or final addressing the stated outcome. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** Minimum 80% correct response rate for embedded questions.	01/04/2014 - 47/49 students passed Midterm #1 with a grade of 75% or higher, which assesses this knowledge. Low stakes weekly quizzes and substantive assignments and required online discussions are effective in keeping students moving in the material and provides examples of the depth and scope of mastery expected of them. Need tutorial help for at-risk students identified early in the quarter. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** A/V and Online Instructional Resources. PT Hourly RVT Tutors. **GE/IL-SLO Reflection:** Meets all IL-SLOs.	01/04/2014 - Include resource requests in PR. Revise content and update assessments as needed to remain current and compliant with accreditation. Work on establishing a tutorial program for at-risk students. Update course notes to reflects changes in regulations and to enhance deliver of material. Develop a PowerPoint that covers the essentials of hospital safety relevant to the entry level RVT. Review and revision of questions related to this topic as needed to improve assessment.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Department - Veterinary Technology (V T) - V T 55 - ANIMAL MANAGEMENT & CLINICAL SKILLS I - SLO 4 - Safety - Recognize and articulate the common hazards encountered in the veterinary workplace to include both personal risk and patient safety concerns. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Specific questions to address these concepts will be asked on quizzes, midterm and/or final. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 80% correct response rate on embedded questions pertaining to this topic.	01/04/2014 - All students passed Midterm #2 with a grade of 75% or higher, which assesses this knowledge. Low stakes weekly quizzes are effective in keeping students moving in the material and provides examples of the depth and scope of mastery expected of them. Relevant assignments and required online discussions enrich the learning environment sn provide additional assessment data. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** A/V and Online Instructional Resources. PT Hourly RVT Tutors. **GE/IL-SLO Reflection:** Meets all IL-SLOs.	01/04/2014 - Conduct annual update of all safety postings and resource materials in the VT Lab and in the Lecture and lab course materials.Update course notes to reflects changes in regulations and to enhance deliver of material. Develop a PowerPoint that covers the essentials of hospital safety relevant to the entry level RVT. Review and revision of questions related to this topic as needed to improve assessment.
	Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria. **Assessment Method Type:** Observation/Critique **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.	01/04/2014 - Use of PPE is no longer a part of VT55 curriculum. (Moved to VT56) & Handling and restraint and safe use of the autoclave is the primary focus for this objective. Objective should be re-written to reflect this. Teaching methods for these two topics are effective and time allotted adequate. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** A/V and Online Instructional Resources. PT Hourly RVT Tutors and Lab Assistants. Software for Skills Assessment and Tracking **GE/IL-SLO Reflection:** Meets all related IL-SLOs	02/04/2014 - Modify SLO to better reflect current curriculum. No other changes are warranted.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Department - Veterinary Technology (V T) - V T 56 - ANIMAL MANAGEMENT & CLINICAL SKILLS II - SLO 2 - Application of knowledge - Demonstrate required knowledge of and competently perform all relevant Essential Skills for the Veterinary Technician as required by Program Accreditation. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Inactive	**Assessment Method:** Series of weekly Quizzes, two Midterm Exams, one Final Exam. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of enrolled students achieve a score of 75% or higher on each evaluation.	03/30/2014 - 100% of the students achieved a final grade of 75% or higher. Three students did not pass one of the three exams but still had a final grade of >75%. Mean scores on all quizzes and exams was in the 'B+' range. Review and revision of individual quiz exam questions done after each exam to improve assessments. Students were very engaged in Assignments and in all related Class Discussions. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Funds for PT Allied Health Specialist (RVT) to provide add'l supervision & direction for students & to assist faculty in providing care for teaching animals. Funds to support AV Resource material and supplies for all associated lab activities. **GE/IL-SLO Reflection:** Meets all related IL-SLOs.	03/30/2014 - review scope and depth of content to ensure it is continuing to meet student needs. Update course materials. Develop Ppt To enhance visual content of course. Ongoing updating and revision of course materials to keep current with profession and community standards of care. Consider moving Safety information to the VT60 Office practices course to allow addition of additional nursing topics to this course. Considering adding a third An Mgmt and Clin Skills Course and redistributing content (TBA VT57) to provide for increased scope of coverage in first year.
	Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria. **Assessment Method Type:** Observation/Critique **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.	03/30/2014 - All of our first year VT students passed the VT 56 laboratory. We give the students a practical examination during the 6th week of the quarter. The most important skill was to trace the flow of the oxygen molecule through a number of different anesthetic machines. Both instructors are present as the students come in one at a time. This is not just to evaluate the student but to give the student verbal feedback and help the student find where their weaknesses are. The student is then presented with the anesthetic machine again during the final practical exam. In addition they are tested on IV catheter placement and a number of other skills. 100% of the students passed the VT 56 laboratory exams. **Result:** Target Met **Year This Assessment Occurred:**	05/14/2014 - Continue with the same teaching methods. Lots of hands on practice and one on one and group instruction from the two lab instructors.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		2013-2014 **Resource Request:** Continue with "On the floor at Dove" training videos. Extra lab instructor to decrease student:teacher ratio. **GE/IL-SLO Reflection:** Meets all related IL-SLOs	
Department - Veterinary Technology (V T) - V T 56 - ANIMAL MANAGEMENT & CLINICAL SKILLS II - SLO 1 - Application of Knowledge - Demonstrate entry-level knowledge and competency in the basic principles of animal care and the essential medical and surgical nursing tasks required of the first year Veterinary Technology student. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Inactive	**Assessment Method:** Series of weekly Quizzes, two Midterm Exams, one Final Exam. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of enrolled students achieve a score of 75% or higher on each evaluation.	03/30/2014 - 100% of the students achieved a final grade of 75% or higher in the lecture portion of the course and in the class overall. Three students did not pass one of the three lecture exams but still had a grade of >75% overall. Mean scores on all exams was in the 'B' range. Review and revision of individual quiz and exam questions done after each exam to improve assessments. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Funds for purchase of materials and supplies for all related clinical lab actives. Funds for PT Allied Health Specialist (RVT) to provide additional supervision and direction for students and to assist faculty in providing care for teaching animals. **GE/IL-SLO Reflection:** Meets all related IL-SLOs	03/30/2014 - Develop PowerPoint Presentations to enhance visual content of course. revise and update course lecture not packet. Ongoing updating and revision of course materials to keep current with profession and community standards of care. Consider moving Hospital Safety information to the VT60 Office Practices course to allow addition of additional nursing topics to this course. Considering adding a third An Mgmt and Clin Skills Course and redistributing content (TBA VT57) to provide for increased scope of coverage in first year.
	Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria. **Assessment Method Type:** Observation/Critique **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.	05/14/2014 - All of our first year VT students passed the VT 56 laboratory. We give the students a practical examination during the 6th week of the quarter. The most important skill was to trace the flow of the oxygen molecule through a number of different anesthetic machines. Both instructors are present as the students come in one at a time. This is not just to evaluate the student but to give the student verbal feedback and help the student find where their weaknesses are. The student is	05/14/2014 - Continue with the course as we have. I teach Anesthesia to the second year students and have seen a great increase in student confidence and student success since we have had one on one practical exams.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		then presented with the anesthetic machine again during the final practical exam. In addition they are tested on IV catheter placement and a number of other skills. 100% of the students passed the VT 56 laboratory exams. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Continue to provide instructors with access to the "On the floor at Dove" training site. This is a very valuable tool we use to help teach hands on skills. Another lab instructor would also make a difference with regard to the student teacher ratio. **Resource Request:** Continue to provide instructors with access to the "On the floor at Dove" training site. This is a very valuable tool we use to help teach hands on skills. Another lab instructor would also make a difference with regard to the student teacher ratio. **GE/IL-SLO Reflection:** Meets all related IL-SLOs	
Department - Veterinary Technology (V T) - V T 56 - ANIMAL MANAGEMENT & CLINICAL SKILLS II - SLO 3 - Safety - Recognize and articulate the common hazards encountered in the veterinary workplace, explain the Code of Safe Practices, and recall the Personal Protective Equipment required for various clinical tasks. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Inactive	**Assessment Method:** Series of weekly Quizzes, two Midterm Exams, one Final Exam. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of enrolled students achieve a score of 75% or higher on each evaluation.	03/30/2014 - All students achieved a score of 75% or higher on each related Assessment. Review and revision of questions related to this topic and the content and structure of the course safety module as needed and review of assessments for continued effectiveness and relevance. Considering moving this material to VT60-Office practices to provide for the addition of new medical and surgical nursing topics to this course. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014	03/30/2014 - Create PPt Presentations to enhance the visual learning content of the course. Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		Resource Request: Funds for purchase of Online Veterinary Safety Manual and other online subscription Video Streaming services for teaching/learning and A/V Resources for this course. **GE/IL-SLO Reflection:** Meets all related IL-SLOs.	as required by changes in subject matter. Seek funding for online and A/V resources to implement in the curriculum. Consider restructuring of content in VT Curriculum.
Department - Veterinary Technology (V T) - V T 56 - ANIMAL MANAGEMENT & CLINICAL SKILLS II - SLO 1--Wound healing - Demonstrate knowledge of phases of wound healing and proper management of traumatic and surgical wounds. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Embedded test questions targeting knowledge of wound healing and classroom demonstration of bandaging techniques. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 100% of students will demonstrate this practical skill at minimal or better competency. At least 75% correct response rate to any embedded written questions.		
Department - Veterinary Technology (V T) - V T 56 - ANIMAL MANAGEMENT & CLINICAL SKILLS II - SLO 2 Nutrition - Be able to read and understand food labels on pet food and discuss proper nutrition with pet owners. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Case based study of a dog or cat. Students will work with normal and abnormal examples to develop a nutritional plan. **Assessment Method Type:** Case Study/Analysis **Target for Success:** 100% of students will achieve minimal competency, or better, based on the rubric for grading this assignment.		
Department - Veterinary Technology (V T) - V T 60 - VETERINARY OFFICE PRACTICE - SLO 1 - Critical Thinking - Recognize and discuss their own personal strengths and weaknesses in interpersonal communication in the veterinary workplace. (Created By	**Assessment Method:** Each student will prepare and submit a written, two-page, personal reflection on their own personal strengths and weaknesses; and challenges in interpersonal communication in the	12/20/2014 - 100% of the students earned a grade of "B" or better at 82% and above on the paper graded **Result:** Target Met	04/08/2012 - To have the students earn an even higher percentage next time course is taught

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	veterinary workplace. **Assessment Method Type:** Essay/Journal **Target for Success:** 100% of the students submit the assignment and 97% earn a grade of 'C' or better on the paper graded using a standardized rubric.	**Year This Assessment Occurred:** 2013-2014 **Resource Request:** To have various types of office software for the students to learn how to use. **GE/IL-SLO Reflection:** Next year to have a higher percentage met that pass	
		12/20/2014 - 100% of the students earned a grade of "B" or better at 82% and above on the paper graded. the personal reflection has proved to be a valuable exercise for the students learning more about themselves personally and professionally. It also provides the faculty with important insight into each students situation and goals. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Funding for Online subscription teaching/learning resources to use in the classroom and for student s as learning aids. **GE/IL-SLO Reflection:** Meets all related IL-SLOs.	06/20/2013 - To provide additional guidance and examples from past year's students to assist the the students in earning an even higher percentage next time course is taught. research online subscription services and available A/V resources to request to enhance this course.
Department - Veterinary Technology (V T) - V T 60 - VETERINARY OFFICE PRACTICE - SLO 2 - Communication - Demonstrate the ability to provide effective client education for a variety of common veterinary conditions and circumstances (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Each student will prepare a 5-minute written presentation on a relevant topic of their choice and complete a 5-minute oral presentation to the class.. **Assessment Method Type:** Class/Lab Project **Target for Success:** Each student will submit a written summary of their chosen topic containing relevant and accurate information with sufficient scope and depth of content. each student will perform a clear and articulate presentation of		

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	their topic to the class.		
Department - Veterinary Technology (V T) - V T 61 - ANIMAL DISEASES - SLO 1 - Pathology - Know and explain the basic pathophysiology of the common diseases of domestic animals. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Series of weekly quizzes. Two Midterm Exams and one Final Examination. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.	03/30/2014 - 100% of the students achieved a final grade of 75% or higher on the three written lecture exams and assignments. three students did not pass one of the three exams but still had a overall grade of >75%. Mean scores on all exams were in the 'B' range. Review and revision of individual exam questions done after each exam to improve assessments. Assignments are effective learning and assessment tools. Need to reorganize the lecture content to ensure adequate time for completion of the final parasitology module--currently time allotted is about 1-week too short. Need to reduce the amount of Immunology content inane increase the amount of Medical nursing topics covered. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Funds for AV Resource: Subscriptions for Leaning Software and Online Video Streaming Service; Parasitology Microscope Slides and Specimens; Funds for Curriculum Revision. **GE/IL-SLO Reflection:** Meets all related IL-SLOs.	03/30/2014 - Current course content meets the needs of second year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter. Reorganize class schedule and reassess scope and depth of coverage overall to allow increased/adequate time for students to master the final parasitology module content content. revise curriculum to reduce Immunology Content and increase Medical Nursing Content.
Department - Veterinary Technology (V T) - V T 61 - ANIMAL DISEASES - SLO 2 - Application of Knowledge - Identify common ecto- and endoparasites of domestic animals and explain the clinical significance of each to veterinary patients. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Series of weekly Quizzes, two Midterm Exams, one Final Written Examination, and One final Practical Examination. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.	03/30/2014 - Exams and Quizzes are relevant and are effective assessment tools. All related Essentials skills taught, assessed and documented for each student. Documentation of Essential Skills is now manual done and both cumbersome and burdensome for faculty, students, and intern supervisors. Need software or online service to facilitate skills competency achievement and tracking for student success and	03/30/2014 - Revise curriculum to include more Medical Nursing Content and Competencies. reevaluate depth and scope of content to ensure that it meets student needs. Research and identify vendors For relevant AV Resources for visual learning.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		accreditation purposes. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Parasitology Micro Slides and Specimens, AV Resources, Digital Image Library Subscription and Online video streaming services subscription. **GE/IL-SLO Reflection:** Meets all related IL-SLOs.	
	Assessment Method: Terminal assessment and documentation of minimum clinical skills competency performance for each student is required by Program Accreditation. **Assessment Method Type:** Observation/Critique **Target for Success:** 97% of students achieve a score of 75% or higher on final skills testing.	03/30/2014 - All related Essentials skills taught, assessed and documented for each student. Documentation of Essential Skills is now manual done and both cumbersome and burdensome for faculty, students, and intern supervisors. Need software or online service to facilitate skills competency achievement and tracking for student success and accreditation purposes. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Clinical Skills Tracking Software or Online Service. **GE/IL-SLO Reflection:** Meets all related IL-SLOs.	03/30/2014 - Refect on student learning activities and develop additional hands-on learning experiences to integrate into the course. Research and identify vendors and what other programs are using for software or online service to facilitate skills competency achievement and tracking for student success and accreditation purposes.
Department - Veterinary Technology (V T) - V T 66 - EXOTIC ANIMAL CARE - SLO 1 - Knowledge - Demonstrate a basic knowledge and understanding of the husbandry, medical care, routine clinical procedures of rabbits, ferrets, guinea pigs, chinchillas, small rodents, birds, snakes, lizards, turtles. (Created By Department - Veterinary Technology (V T))	**Assessment Method:** This course is not yet offered.		

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Course-Level SLO Status: Active			
Department - Veterinary Technology (V T) - V T 66 - EXOTIC ANIMAL CARE - SLO 2 - Knowledge - Correctly identify the identifying characteristics and breeds of rabbits, ferrets, guinea pigs, chinchillas, small rodents, birds, snakes, lizards, turtles. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** This course is not yet offered.		
Department - Veterinary Technology (V T) - V T 70 - FUNDAMENTALS OF VETERINARY DIAGNOSTIC IMAGING - SLO 1 - Application of Knowledge - Know and apply the principles of veterinary radiography to consistently produce diagnostic radiographs of animal patients. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Series of weekly Quizzes, two Midterm Exams, one Final Exam, and one Lab Practical Exam. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of enrolled students achieve a score of 75% or higher on each evaluation.	01/04/2014 - All students passed the Course with a grade of 75% or higher. Three students did not pass one of the three lecture exams but still earned a cumulative weighted average of >75%. All students passed the Lab Practical Exam. Review and revision of lecture exam questions as needed to improve assessment. The Lab Practical Exam is an effective assessment of terminal objectives. Digital X-ray machine is no longer producing high quality images (older technology). **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Update Digital Radiography Machine Components and Software. Live Animal Colony. A/V and Online Instructional Resources. PT Hourly RVT Tutors and Lab Assistants. **GE/IL-SLO Reflection:** Meets all related IL-SLOs.	01/04/2014 - Current course content meets the needs of first year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Elimination of film-based KSAs is in progress but must remain in the curriculum.only approx. 15% of veterinary practices still have Film Vs. Digital systems. Delivery method is effective and assessment methods are appropriate. Quiz and exam questions updated as needed. New material added or revised annually as required by changes in subject matter. Advocate for funds for updating digital radiography equipment.
	Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria. **Assessment Method Type:**	01/04/2014 - All students passed Midterm Lab Practical and the Final Cumulative Lab Practical Exam with a grade of 75% or higher, which assess this knowledge. Current course content meets the needs of first year VT Students and fulfills AVMA-	01/04/2014 - Review and revision of content and structure of the Lab Practical Exam as needed to improve assessment of skills competency. Reduce or eliminate

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	Observation/Critique **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.	CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. Delivery method is effective and assessment methods are appropriate. New material added or revised annually as required by changes in subject matter. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Upgrade Digital X-ray Machine Components and Software. Live Animal Colony. A/V and Online Instructional Resources. PT Hourly RVT Tutors and Lab Assistants. Software for Skills Assessment and Tracking **Resource Request:** Upgrade Digital X-ray Machine Components and Software. Live Animal Colony. A/V and Online Instructional Resources. PT Hourly RVT Tutors and Lab Assistants. Software for Skills Assessment and Tracking **GE/IL-SLO Reflection:** Meets all related IL-SLOs. **GE/IL-SLO Reflection:** Meets all related IL-SLOs.	outdated film-based radiography exercises and labs and increase digital radiography exercises and labs as indicated to keep pace with current standards of practice.Include resource requests in PR. Revise content and update assessments as needed to remain current and compliant with accreditation. Work on establishing a tutorial program for at-risk students.
Department - Veterinary Technology (V T) - V T 70 - FUNDAMENTALS OF VETERINARY DIAGNOSTIC IMAGING - SLO 2 - Safety - Routinely and unfailingly employ all of the principles of radiation safety when working around ionizing radiation. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Series of weekly quizzes, two midterm exams, and one final exam. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.	01/04/2014 - All students passed the Course with a grade of 75% or higher and consistently demonstrated knowledge and practical application of the principles of radiation safety. Weekly quizzes are effective at providing regular feedback and for keeping student on track throughout the quarter. Exams are effective assessments essential knowledge. Lab exams complement lecture exams in assessing mastery and integration of knowledge and skills. **Result:** Target Met	01/04/2014 - Transfer cost of dosimetry to student account or individual students. Review and revision of content and structure of the Lab Practical Exam as needed to improve assessment of skills competency. Reduce or eliminate outdated film-based radiography exercises and labs and increase digital radiography exercises and labs as indicated to keep pace with current standards of practice.Include

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		Year This Assessment Occurred: 2013-2014 **Resource Request:** Upgrade Digital X-ray Machine Components and Software. Live Animal Colony. A/V and Online Instructional Resources. PT Hourly RVT Tutors and Lab Assistants. Software for Skills Assessment and Tracking **GE/IL-SLO Reflection:** Meets all related IL-SLOs.	resource requests in PR. Revise content and update assessments as needed to remain current and compliant with accreditation. Work on establishing a tutorial program for at-risk students.
	Assessment Method: One Midterm and one Final Lab Practical Examinations. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria. **Assessment Method Type:** Observation/Critique **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.	01/04/2014 - All students passed the Midterm Practical Exam and the Final Lab Practical Exam with a grade of 75% or higher, which assess this clinical knowledge and skills. Current course content meets the needs of second year VT Students and fulfills AVMA-CVTEA (Accreditation) Essential Knowledge and Critical Thinking requirements for curriculum. New material added or revised annually as required by changes in subject matter: Specifically increased digital technique content and deuced film-based technique content of lab exercises to align with current standards of practice and continue to prepare students adequately for the state and national licensing examinations. The Lab Practical Exam is an effective terminal assessment of knowledge and skills. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** update Digital Radiography Machine Components and Software. Live Animal Colony. A/V and Online Instructional Resources. PT Hourly RVT Tutors and Lab Assistants. **Resource Request:** update Digital Radiography Machine Components and Software. Live Animal	01/04/2014 - Continue modifying Lab Notes as related to Analog Vs. Digital information & Skills as required by community standards of practice. Delivery method is effective and assessment methods are appropriate. Review and revision of lab topics and exercises and revising the the content and structure of the Lab Practical Exam as needed to improve assessments and align with student needs and current standards of practice.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		Colony. A/V and Online Instructional Resources. PT Hourly RVT Tutors and Lab Assistants. **GE/IL-SLO Reflection:** Meets all related IL-SLOs. **GE/IL-SLO Reflection:** Meets all related IL-SLOs.	
Department - Veterinary Technology (V T) - V T 70R - INDEPENDENT STUDY IN VETERINARY TECHNOLOGY - Application of Knowledge - Reflect upon and evaluate the value of the topical information studied and discuss the relevance and relationship to the Veterinary Technology Core Curriculum and to clinical practice. (Created By Department - Veterinary Technology (V T)) **Assessment Cycles:** End of Quarter **Start Date:** 04/01/2014 **Course-Level SLO Status:** Active	**Assessment Method:** Student will present a two-page, written proposal for their Independent Study Project to the faculty member for approval and at the end of the quarter submit a Log of Activities and a five-page Project Summary demonstrating their learning. **Assessment Method Type:** Class/Lab Project **Target for Success:** 100% of the students enrolled in Independent Study will complete the requirements.	10/06/2014 - All eleven students submitted proper documentation of their activities for clinical work and topical reading by the course deadline. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** The instructor needs to be compensated for monitoring independent studies. **Resource Request:** The instructor needs to be compensated for monitoring independent studies.	
Department - Veterinary Technology (V T) - V T 72 - PRINCIPLES OF VETERINARY DENTISTRY - SLO 2 - Communication - Prepare and effectively deliver client education regarding home dental care for companion animals. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Students will be required to deliver effective client education on an appropriate variety of dental topics. **Assessment Method Type:** Presentation/Performance **Target for Success:** 97% of students will achieve a grade of 75% or better on a presentation graded using standard criteria.	07/02/2014 - We met this target for Spring 2014. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** We really need a digital dental radiography system even for client education. We must teach clients about the major importance **GE/IL-SLO Reflection:** IL-SLOs met.	07/02/2014 - We should acquire a digital dental radiography system - even with client education, we are required to emphasize the importance of taking radiographs in the veterinary dental patient. Having a good way to discuss, show and analyze images is of paramount importance.
Department - Veterinary Technology (V T) - V T 72 - PRINCIPLES OF VETERINARY	**Assessment Method:** Lecture exams and lab skills tests designed	07/02/2014 - We met this goal for Spring, 2014. We have found that no veterinary hospitals in the	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
DENTISTRY - SLO 1 - Application of Knowledge - Safely and correctly perform a complete dental prophylaxis on a veterinary companion animal patient at an entry level of competency. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	to assess each student's skills in performing a safe, high quality dental prophylaxis. **Assessment Method Type:** Presentation/Performance **Target for Success:** 97% of students will achieve a score of 75% or higher on all lecture and laboratory assessments.	area are using the hand tank method for developing dental radiographs (part of the complete dental prophy for veterinary patients.) Contemporary veterinary facilities are now all using digital dental radiography systems. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** We very much need a digital dental radiography system. Our old hand tanks are completely outdated and involved the use of hazardous chemicals, developer and fixer, which is an exposure for the students. **GE/IL-SLO Reflection:** We have met all IL-SLOs.	07/02/2014 - Acquire a dental digital radiography system as soon as possible. We need this system for multiple labs in VT72. The students are required to learn dental radiography and the digital system would be much more efficacious - faster, better radiographic detail, better data storage.
Department - Veterinary Technology (V T) - V T 75A - ANIMAL CARE SKILLS I - SLO 1 - Conscientiously and safely perform assigned routine husbandry duties for veterinary technology teaching animals. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Regular observations and assessment of student performance of the required husbandry and care of program animals according to established standard operating procedures. Students will receive regular feedback on their performance. **Assessment Method Type:** Presentation/Performance **Target for Success:** 97% of students achieve a evaluation of "Satisfactory" or higher on each evaluation.	10/06/2014 - This class was not taught 2013-14 year. No animals were on campus. **Result:** Target Not Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Dogs, cats, rodents, rabbits **Resource Request:** Dogs, cats, rodents, rabbits **GE/IL-SLO Reflection:** Unable to provide a reflection because this course was not taught.	10/06/2014 - Acquire small population of dogs and cats to keep at school for the academic year.
Department - Veterinary Technology (V T) - V T 75A - ANIMAL CARE SKILLS I - SLO 2 - Communication - Work with senior student to make accurate entries into the animals' medical records and demonstrate the ability to work cooperatively and communicate effectively with other members of the animal	**Assessment Method:** Feedback from senior peers and an in class activity structured to evaluate student's ability to understand proper medical record keeping. **Assessment Method Type:** Case Study/Analysis		

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
care team and faculty. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Target for Success:** All students achieve a grade of 75% or better on this assessment.		
Department - Veterinary Technology (V T) - V T 75B - ANIMAL CARE SKILLS II - SLO 1 - Responsibilities - Perform thorough physical examinations on all program animals. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Regular observations and assessment of student performance of physical examination of program animals. One on one assessment of student performance by faculty. Students will also write physical findings in animal's chart, and this will also be reviewed by faculty. **Assessment Method Type:** Presentation/Performance **Target for Success:** 100% of students achieve an evaluation of "Satisfactory" or higher on each exam and written record.	01/06/2015 - This class was not taught 2013-14 year. No animals were on campus **Result:** Target Not Met **Year This Assessment Occurred:** 2013-2014	
Department - Veterinary Technology (V T) - V T 75B - ANIMAL CARE SKILLS II - SLO 2 - Communication - Use correct medical terminology and applied anatomy and physiology terms in working with program animals. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Targeted questions on midterm and/or final to demonstrate student understanding of medical terminology, anatomy, and physiology pertaining to daily care of program animals. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 100% of students pass targeted questions with 75% or better. **Assessment Method:** Classroom task of recording patient clinical data and treatments instituted. **Assessment Method Type:** Class/Lab Project **Target for Success:** 100% of students will demonstrate 80% or		

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	better proficiency in this task.		
Department - Veterinary Technology (V T) - V T 75C - ANIMAL CARE SKILLS III - SLO 1 - Skills - Students will demonstrate competency in delivering medication to all program animals by parenteral and enteral routes. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Regular observations and assessment of student performance of the required tasks. One on one evaluation of students in delivering medications to program animals. **Assessment Method Type:** Presentation/Performance **Target for Success:** 100% of students achieve a evaluation of "Satisfactory" or higher on each evaluation.	01/06/2015 - This class was not taught 2013-14 year. No animals were on campus **Result:** Target Not Met **Year This Assessment Occurred:** 2013-2014	
Department - Veterinary Technology (V T) - V T 75C - ANIMAL CARE SKILLS III - SLO 2 - Communication - Make accurate entries into the animals' medical records and demonstrate the ability to write thorough charts by completing the assessment and plan part of the chart, with the help of senior students. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Regular review and assessment of written medical records and verbal reports from each shift summarizing pertinent information about the facility and resident teaching animals. Students will receive regular feedback on their performance. Feedback will be anonymous from classmates, as well as by faculty on a regular basis. **Assessment Method Type:** Observation/Critique **Target for Success:** 100% of students achieve an evaluation of "Satisfactory" or higher on each evaluation.		
Department - Veterinary Technology (V T) - V T 75D - ANIMAL CARE SKILLS IV - SLO 1 - Responsibilities - Conscientiously and safely perform assigned routine husbandry duties and prescribed medical care of veterinary technology teaching animals. (Created By Department - Veterinary Technology (V T))	**Assessment Method:** Regular observations and assessment of student performance of the required husbandry and care of program animals according to established standard operating procedures. Students will receive regular feedback on their performance.	01/06/2015 - This class was not taught 2013-14 year. No animals were on campus. Course cancelled and in process of being removed from curriculum. **Result:** Target Met **Year This Assessment Occurred:**	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Course-Level SLO Status: Active		2013-2014	
	Assessment Method Type: Presentation/Performance **Target for Success:** 97% of students achieve a evaluation of "Satisfactory" or higher on each evaluation.		
Department - Veterinary Technology (V T) - V T 75D - ANIMAL CARE SKILLS IV - SLO 2 - Communication - Make accurate entries into the animal's medical records and demonstrate the ability to work cooperatively and communicate effectively with other members of the Animal Care Team and Faculty. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Regular review and assessment of written medical records and verbal reports from each shift summarizing pertinent information about the facility and resident teaching animals. Students will receive regular feedback on their performance. **Assessment Method Type:** Observation/Critique **Target for Success:** 97% of students achieve a evaluation of "Satisfactory" or higher on each evaluation.		
Department - Veterinary Technology (V T) - V T 81 - CLINICAL PATHOLOGY METHODS - SLO 1 - Application of Knowledge - Outline and explain the steps and rational for performing the Complete Blood Count (CBC). Assemble all required equipment and materials and perform a Complete Blood Count (CBC) on a animal blood sample. (Created By Department - Veterinary Technology (V T)) **Assessment Cycles:** End of Quarter **Start Date:** 09/23/2013 **End Date:**	**Assessment Method:** Two Midterm Exam and one Final Exam. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of enrolled students achieve a score of 75% or higher on each evaluation.	01/17/2014 - All of the students successfully mastered this SLO in the lecture component of the course. Students performed well in lab. Attendance was high and students made good use of their lab time. I also had a short lecture period in each lab where I went through visual images of cells. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Lecture material were adequate. Lab material was also adequate.	02/23/2014 - This year we were able to get blood that was abnormal from a local private practice. This was exciting for students, however, my plan for next year is to use the abnormal blood only occasionally. Students must master and understand the normal before understanding the abnormal and in hindsight the majority of CBC's they are completing should be on normal canine and feline blood samples.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
12/13/2013 **Course-Level SLO Status:** Active		**GE/IL-SLO Reflection:** Communication and critical thinking were addressed.	01/17/2014 - The course plan will remain as it is. ────────────────
	Assessment Method: Midterm Practical Exam (Visual ID for CBC) and one Comprehensive Final Lab Practical Examination. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria. **Assessment Method Type:** Observation/Critique **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.		
Department - Veterinary Technology (V T) - V T 81 - CLINICAL PATHOLOGY METHODS - SLO 2 - Application of knowledge - Assemble all required equipment and materials and perform a Complete Urinalysis (UA) on a animal urine sample. (Created By Department - Veterinary Technology (V T)) **Assessment Cycles:** End of Quarter **Start Date:** 09/23/2013 **End Date:** 12/13/2013 **Course-Level SLO Status:** Active	**Assessment Method:** Series of weekly Quizzes, two Midterm Exams, one Final Exam. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of enrolled students achieve a score of 75% or higher on each evaluation.	02/23/2014 - Students completed a full Urinalysis starting with obtaining the sample in some cases and others using urine that was collected elsewhere. Students understand the 3 main parts of the Urinalysis and are able to run a UA from start to finish on a veterinary patient. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** We were able to teach with all needed supplies available to us. **GE/IL-SLO Reflection:** Meets with communication and critical thinking goals.	02/23/2014 - Attendance was excellent and students were able to use the lab time very effectively. I plan to continue teaching the lab as I have been. I had added a number of good powerpoints to the course last year and I think all the pictures of normal and abnormal samples works well. ──────────────── 01/17/2014 - The lecture design is acceptable and will remain in the current format. ────────────────
	Assessment Method: Midterm Practical Exam (Visual ID for Urine Sediment) and one Comprehensive Final Lab Practical Examination. Clinical skills performance assessed based on individual student by faculty testing using standardized criteria.		

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	Assessment Method Type: Observation/Critique **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.		
Department - Veterinary Technology (V T) - V T 83 - PHARMACOLOGY FOR TECHNICIANS - SLO 1 - Knowledge - Know and articulate "The Five Rights" for safe and correct administration of veterinary drugs to animal patients. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Through a series of simple lists to more complicated case descriptions, the five rights of proper and legal drug utilization will be tested. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** A target for success is 92% of the students achieving a score of 75% or greater on all assessments. Some students choose to leave the course for personal or professional reasons, and others may not be able to meet minimum standards for cognitive skills required to perform competently or safely as an RVT.	01/17/2014 - One hundred percent of the class passed with a 75% or greater grade. All students were successful in articulating the five rights. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Resources are adequate. A better classroom and audiovisual materials would have aided course delivery. **GE/IL-SLO Reflection:** Meets with communication, critical thinking, and math skills.	01/17/2014 - Due to the high rate of success, the course will remain as it is.
Department - Veterinary Technology (V T) - V T 83 - PHARMACOLOGY FOR TECHNICIANS - SLO 2 - Application of knowledge - List and discuss the mechanism of action, indications, contraindications, and adverse effects of the common veterinary pharmaceuticals in all drug classes. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** All major drugs will be examined for knowledge of their uses, side effects, and contraindications through a series of questions ranging from simple identification, to more complex answers involving simulated case situations. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** A target for success is 92% of the students achieving a score of 75% or higher on all assessments. Not all students will pass or finish the class. Some may choose to leave for personal or professional reasons. Others may not be able to acquire sufficient	01/17/2014 - One hundred percent of the class passed the course with a C or better. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Resources were adequate, but classroom and audiovisual material were problematic. **GE/IL-SLO Reflection:** Communication, calculation, and critical thinking skills were addressed in this course.	01/17/2014 - The course has a proven track record and will remain as it is.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	knowledge and skill to perform competently or safely as an RVT.		
Department - Veterinary Technology (V T) - V T 84 - ANESTHESIOLOGY FOR TECHNICIANS - SLO 1 - Application of knowledge - Thoroughly and systematically perform a pre-anesthetic assessment of a veterinary patient and correctly identify the risk category of that patient. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Through as series of questions, from simple answers to simulated cases, the student will consider many different types of patients and their medical conditions and be able to accurately assess them prior to anesthesia. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** A target of 92%of the students earning a score of 75% or higher is realistic. Some students choose to leave the course for personal or professional reasons. Other students have not acquired sufficient skill or ability to perform safely at the level required for safe patient management.	10/12/2014 - The students did well on this component of the lecture exams. One student dropped the course for personal reasons, and another student failed because of inadequate skills causing potential danger to the patients. Thirty-four of thirty-six students passed, a 94% pass rate. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Lecture resources were adequate. **GE/IL-SLO Reflection:** Critical thinking, communication, calculation.	10/12/2014 - The lecture component appears adequate and successful.
		05/14/2014 - See assessment on 12/17/14 **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Functional hematology and chemistry analyzers. Extra licensed RVT to monitor anesthetized animals. **GE/IL-SLO Reflection:** This course meets all VT program SLO's	
	Assessment Method: Working with live program patients, the student will be observed and assessed regarding performance of the pre-anesthetic workup. **Assessment Method Type:** Observation/Critique **Target for Success:** 92% of the students will achieve a score of 75% or greater on all practical skills assessments.	12/17/2014 - This year we began working with our local animal shelter in order to train the students to complete a physical examination and necessary testing on shelter animals for routine neuters. This was a great success. All students except one were able to perform satisfactorily. One student was dismissed because of an inability to safely perform a pre-anesthetic workup. 97% of students were able to perform pre anesthetic workup's and assess risk category of the patient. **Result:** Target Met	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		Year This Assessment Occurred: 2013-2014 **Resource Request:** Increased funding/supplies to be able to continue state of the art anesthetic protocols. Of utmost importance is the ability to perform pre anesthetic blood profiles on each animal. We need to get our hematology and chemistry analyzers up and running **GE/IL-SLO Reflection:** This course meets all program SLO's.	
Department - Veterinary Technology (V T) - V T 84 - ANESTHESIOLOGY FOR TECHNICIANS - SLO 2 - Application of knowledge - Safely and competently prepare, induce, maintain, and recover a dog and a cat from general anesthesia. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Through a series of practical exercises, from simulated cases to a procedure on a live animal; the student will be able to competently and safely demonstrate advanced critical thinking skills (Patient Assessment, Problem-solving, and Troubleshooting), and perform standard clinical methods and techniques commonly used to induce, maintain, and recover animal patients from anesthesia. **Assessment Method Type:** Observation/Critique **Target for Success:** 92% of students completing the course will safely induce, maintain and recover a live patient from anesthesia* and achieve a score of 75% or greater on each practical performance evaluation.	10/12/2014 - The lecture component of this SLO went well, with a 94% pass rate. The students demonstrated knowledge of skills and techniques that will aid them in lab. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** See lab needs: more anesthetic machines, more monitoring equipment. **GE/IL-SLO Reflection:** Critical thinking, communication, calculations. 05/14/2014 - This year we began neutering animals from our local animal shelter. This proved to be an excellent way to train students how to safely induce, maintain and recover a live patient. An instructor (licensed RVT or DVM) is always present for these procedures. 97% of students performed well on these clinical procedures. One student was not able to safely perform and was dismissed. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014	10/12/2014 - The lecture component of the course is working well.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		Resource Request: As stated in SLO 1 for this course, we need to be able to have fully functioning laboratory equipment in order to perform needed anesthetic workups. The addition of another faculty this year was absolutely needed. **GE/IL-SLO Reflection:** This course meets all program SLO's.	
	Assessment Method: Post-procedure conference with attending RVT and DVM. **Assessment Method Type:** Discussion/Participation **Target for Success:** All of the students will participate in this interactive evaluation and 92% of the students will receive a "Satisfactory" or higher evaluation by the faculty based on standardized criteria.		
Department - Veterinary Technology (V T) - V T 85 - VETERINARY EMERGENCY & CRITICAL CARE - SLO 1 - Application of Knowledge - Recognize and articulate the common history and clinical signs of common veterinary emergency conditions. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Exams consisting of multiple choice, matching, fill in the blank, short answer, essay, diagram, clinical procedures. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 92% of the students will achieve a score of 75% or higher. Some students will choose to leave the course for personal or professional reasons. A few students may not be able to acquire sufficient cognitive or practical skills to be able to work competently or safely as an RVT.	10/12/2014 - All but one student mastered this SLO. The one student who did not, missed a great deal of classes due to personal reasons, and did not complete the course. A 97% success rate. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Lecture material were adequate. **GE/IL-SLO Reflection:** Critical thinking, communication	10/12/2014 - Consider small group case-based activities to apply the knowledge learned to simulated cases.
		07/05/2014 - Two students out of 38 left the program. This indicates a 95% success rate, which is still admirable considering that the normal class size is 50 students. One student left the field for financial reasons, the other for personal. The remaining students did well.	07/05/2014 - None at this time for the lecture component of the class

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		Result: Target Not Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** None for the lecture component of the course **GE/IL-SLO Reflection:** Meets with critical thinking and communication goals	
Department - Veterinary Technology (V T) - V T 85 - VETERINARY EMERGENCY & CRITICAL CARE - SLO 2 - Application of knowledge - Quickly and competently assess an emergency/critical care patient and perform effective triage. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Case paper and 8 hour emergency shift. Students will work alongside other RVT's to perform and practice these skills. **Assessment Method Type:** Case Study/Analysis **Target for Success:** 92% of the students will achieve the SLO.		
Department - Veterinary Technology (V T) - V T 85 - VETERINARY EMERGENCY & CRITICAL CARE - SLO 3 - Application of Knowledge - Choose from among a set of relevant sample case studies, review the clinical case and develop a written Nursing Care Plan for the patient. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Review and assess the student's Nursing Plan and evaluate based on standard criteria. **Assessment Method Type:** Case Study/Analysis **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.		
Department - Veterinary Technology (V T) - V T 86 - LABORATORY ANIMAL TECHNOLOGY - SLO 1 - Knowledge - Articulate the husbandry and care of common species of laboratory animals. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:**	**Assessment Method:** Student will be evaluated based on observed handling of laboratory animals. Student will participate in a biomethodology short course on mice as part of the class: students will be signed off on lab animal competencies. Final exam questions will assess depth of knowledge of husbandry of lab animals.	12/09/2014 - The biomethodology course with Larry Young of San Jose State was very well received by students. All students were able to practice required skills on mice under Larry's guidance. He is paid as an Independent Contractor and has become a vital part of this course. All students achieved 75% or higher on embedded questions.	12/09/2014 - Continue to hire Larry Young as integral part of student hands-on learning in this class

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Active	**Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 100% students will be able to handle mice and complete competencies. 97% of enrolled students achieve a score of 75% or higher on embedded final questions.	**Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Continue to hire Larry Young as Independent Contractor to assist in laboratory skills in this course.	
Department - Veterinary Technology (V T) - V T 86 - LABORATORY ANIMAL TECHNOLOGY - SLO 2 - Application of knowledge - Know and discuss all the laws that pertain to the Care and Use of Laboratory Animals. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Specific questions on this topic on midterm and final. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 97% of enrolled students will correctly answer 75% of these questions on the tests.	12/09/2014 - Students were tested on laws pertaining to care and use of laboratory animals. Students were also responsible for caring for rats, mice, and rabbits under strict Animal Welfare Act provisions. They therefore met the goals by succeeding on tests as part of the assessment method, but also learned by doing as required by the AVMA. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Continued support of this class by having rabbits all year; mice during the spring to support this course.	
Department - Veterinary Technology (V T) - V T 86L - LABORATORY ANIMAL METHODS - SLO 1 - Application of Knowledge - Demonstrate entry-level competency in the humane and proper restraint and handling of common laboratory animal species. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Laboratory Practical Examinations. **Assessment Method Type:** Observation/Critique **Target for Success:** 97% of the students will achieve a score of 75% or greater on all clinical skills assessments		
Department - Veterinary Technology (V T) - V T 86L - LABORATORY ANIMAL	**Assessment Method:** Lab Practical Examinations		

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
METHODS - SLO 2 - Application of knowledge - Demonstrate entry-level competency in the essential clinical methods and procedures commonly performed on common laboratory animal species in biomedical facilities (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method Type:** Observation/Critique **Target for Success:** 97% of the students will achieve a score of 75% or greater on all clinical skills assessments.		
Department - Veterinary Technology (V T) - V T 87A - ADVANCED ANIMAL CARE SKILLS I - SLO 2 - Communication - Communicate effectively with other members of the health care team using correct medical terminology and write complete chart notes using the '"SOAP" system. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** The senior students will effectively communicate animal care needs with the first year students. The seniors will then contact faculty to provide accurate updates on status of animals and the facility. Faculty will submit documentation of each student's communication ability. **Assessment Method Type:** Presentation/Performance **Target for Success:** Of the students who choose to remain in the VT program, a success rate of 97% is realistic. Less than 100% success occurs if students miss assigned shifts, or if negligence occurs during the shift.	01/06/2015 - This class was not taught 2013-14 year. No animals were on campus. **Result:** Target Not Met **Year This Assessment Occurred:** 2013-2014	
Department - Veterinary Technology (V T) - V T 87A - ADVANCED ANIMAL CARE SKILLS I - SLO 1 - Responsibilities - Conscientiously and safely perform assigned duties and prescribed medical care of veterinary technology teaching animals. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Senior students will provide complete report of all tasks completed. Ongoing monitoring through anonymous feedback and unannounced faculty assessments at least 3 times a quarter. **Assessment Method Type:** Presentation/Performance **Target for Success:** For all students who remain with the VT program, a target of success is 97%. Other that the students who choose to leave, failure to meet the target of success could occur with missing assigned shifts or injury		

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	to animals or facility.		
Department - Veterinary Technology (V T) - V T 87B - ADVANCED ANIMAL CARE SKILLS II - SLO 1 - Responsibilities - Senior students should be able to troubleshoot/solve problems found with program animals and communicate correctly with faculty and first year students. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Student will perform physical examination on program animal and create an assessment and plan for further care under direction of faculty veterinarian. **Assessment Method Type:** Presentation/Performance **Target for Success:** Senior students should all be able to perform thorough physical examinations and create the assessment and plan for further care for program animals. Students will apply what they have learned in related program classes. Faculty will evaluate and all students should be able to achieve a score of 75% or better.	01/06/2015 - This class was not taught 2013-14 year. No animals were on campus. **Result:** Target Not Met **Year This Assessment Occurred:** 2013-2014	
Department - Veterinary Technology (V T) - V T 87B - ADVANCED ANIMAL CARE SKILLS II - SLO 2 - Communication - Students will be able to accurately triage both small and large animal emergency cases. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Specific questions will be given during midterm/final exams to test student knowledge of these concepts. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** Students should be able to answer specific questions with 75% accuracy.		
Department - Veterinary Technology (V T) - V T 87B - ADVANCED ANIMAL CARE SKILLS II - SLO 3 - Create nursing care plans for a selection of diseases in small and large animals. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Working alone or in groups, students will create a succession of nursing care plans for small and/or large animals. These plans will be graded on a rubric scale, available to students. **Assessment Method Type:** Case Study/Analysis **Target for Success:** 80% accuracy in writing nursing care plans.		

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Department - Veterinary Technology (V T) - V T 87C - ADVANCED ANIMAL CARE SKILLS III - SLO 1 - Responsibilities - Conscientiously and safely perform assigned routine husbandry duties and prescribed medical care of veterinary technology teaching animals. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Students will work all assigned shifts and properly carry out medical and husbandry requirements for all program animals. **Assessment Method Type:** Presentation/Performance **Target for Success:** 97% of the students will properly and successfully carry out the SLO.	01/06/2015 - This class was not taught 2013-14 year. No animals were on campus. **Result:** Target Not Met **Year This Assessment Occurred:** 2013-2014	
Department - Veterinary Technology (V T) - V T 87C - ADVANCED ANIMAL CARE SKILLS III - SLO 2 - Communication - Make accurate entries into the animals records and demonstrate the ability to work cooperatively and communicate effectively with other members of the health care team. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** All students will successfully, competently, and completely fill out medical records, daily information sheets, and phone and email contacts with classmates and professors. **Assessment Method Type:** Discussion/Participation **Target for Success:** 97% of the students will meet the SLO goals.		
Department - Veterinary Technology (V T) - V T 88A - CLINICAL PRECEPTORSHIP I - SLO 1 - Preceptorship - Relate their personal practical clinical experience with the associated knowledge from the related didactic portion of the course. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Review and assess the student's weekly written assignment on their personal clinical experience related to what they are studying concurrently in the didactic portion of the course. **Assessment Method Type:** Essay/Journal **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.		
Department - Veterinary Technology (V T) - V T 88A - CLINICAL PRECEPTORSHIP I - SLO 2 - Preceptorship - Acquire experience and demonstrate entry-level competence in	**Assessment Method:** Student submits a completed checklist signed off by their on-site supervisors at the end of the course that reflects their progress		

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
essential tasks commonly delegated to the Veterinary Assistant. Complete a checklist of Essential Tasks for the Veterinary Assistant. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	achieving the required hands-on clinical experience at an entry level. **Assessment Method Type:** Field Placement/Internship **Target for Success:** 97% of students must complete all of the specific skills for each Module at an entry level of competency on the completed checklist.		
Department - Veterinary Technology (V T) - V T 88B - CLINICAL PRECEPTORSHIP II - SLO 1 - Preceptorship - Relate their personal practical clinical experience with the associated knowledge from the related didactic portion of the course. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Review and assess the student's weekly written assignment on their personal clinical experience related to what they are studying concurrently in the didactic portion of the course. **Assessment Method Type:** Essay/Journal **Target for Success:** 97% of students achieve a score of 75% or higher on each evaluation.		
Department - Veterinary Technology (V T) - V T 88B - CLINICAL PRECEPTORSHIP II - SLO 2 - Preceptorship - Acquire experience and demonstrate entry-level competence in essential tasks commonly delegated to the Veterinary Assistant. Complete a checklist of Essential Tasks for the Veterinary Assistant. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Student submits a completed checklist signed off by their on-site supervisors at the end of the course that reflects their progress achieving the required hands-on clinical experience at an entry level. **Assessment Method Type:** Field Placement/Internship **Target for Success:** 97% of students must complete all of the specific skills for each Module at an entry level of competency on the completed checklist.		
Department - Veterinary Technology (V T) - V T 89 - CLINICAL INTERNSHIP I - SLO 2- Job Responsibilities - Consistently exhibit a	**Assessment Method:** Written evaluations on standardized written	07/02/2014 - Target was met. Our students all exhibited strong work ethic, professionalism,	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
strong work ethic and demonstrate the ability to adapt to to various methodologies and practice philosophies and successfully integrate into the veterinary workplace. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	Midterm and Final Evaluation Forms by each student's internship supervisor, requiring specific feedback on work ethic, professional behavior, teamwork, aptitude and communication skills in addition to hands on skills acquisition. **Assessment Method Type:** Field Placement/Internship **Target for Success:** 97% of students achieve a grade of C+ or better on the assessment by the intern supervisor and intern coordinator of the student's attitude, caring and compassion towards patients, courtesy, reliability, aptitude, skill in communicating with clients and professional staff.	aptitude, courtesy, communication skills and compassion. Their evaluations reflect that they are highly valued members of the veterinary team, even as beginning vet tech students. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Softward for better managing communications with veterinary facilities - the instructor is managing a huge caseload for VT89 - the students would benefit from easier, more frequent communication between the instructor for VT89 and the clinics. **GE/IL-SLO Reflection:** IL-SLOs met **GE/IL-SLO Reflection:** IL-SLOs met	07/02/2014 - Explore software options for better communication with the supervisors/preceptors at the students' clinics.
Department - Veterinary Technology (V T) - V T 89 - CLINICAL INTERNSHIP I - SLO 1 - Application of Knowledge - Observe, practice, and ultimately demonstrate entry-level competency in the skills delineated in the Internship Clinical Skills Lists for VT89. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Written evaluations by each student's internship supervisor, with guidelines for the supervisor from the Program Director and the Internship Coordinator **Assessment Method Type:** Field Placement/Internship **Target for Success:** 97% of students achieve a grade of C+ or better from the internship supervisor who assesses the student's ability to perform skills listed in the Internship Clinical Skills Lists for VT89 at an entry-level. Completion of Essential Skills Checklist at Level I proficiency.	07/02/2014 - The target was met for Spring, 2014. Most of our students have done extremely well in the clinical setting and are highly regarded by veterinary hospitals throughout the region. The students all had skills that are required by the AVMA documented as accomplished at an entry-level of proficiency, as referenced in the Internship Skills List for VT89. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** The teacher-student ratio is too high for really truly monitoring student progress. **Resource Request:** The teacher-student ratio is too high for really truly monitoring student progress. **Resource Request:**	07/02/2014 - an electronic form of skills documentation would be of great benefit in keeping close eye on skills acquisition.....we currently have a paper copy of the skills book for each student so the instructor does not always have access to it.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		The teacher-student ratio is too high for really truly monitoring student progress. **GE/IL-SLO Reflection:** SLOs were met **GE/IL-SLO Reflection:** SLOs were met **GE/IL-SLO Reflection:** SLOs met	
Department - Veterinary Technology (V T) - V T 91 - CLINICAL INTERNSHIP II - SLO 1 - Application of Knowledge - Observe, practice, and ultimately demonstrate entry-level competency in the skills outlined in Internship Clinical Skills Lists for VT91. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Written evaluations by each student's internship supervisor, with guidelines for the supervisor from the Program Director and the Internship Coordinator, specifically addressing skills listed for VT91. **Assessment Method Type:** Field Placement/Internship **Target for Success:** 97% of students will achieve a grade of C+ or higher from internship supervisor at the on-site internship on standardized written Midterm and Final Evaluation Forms.	01/06/2014 - One student earned a C. Over 97% of the students earned a B or higher. Need to Implement "Train the Trainer" Process and Documentation for all non-faculty Intern Supervisors as required by accreditation. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Part time Hourly Classified Help to Assist with Clerical and student tracking free the instructor for more interaction with students and internship supervisors. Electronic Skills Tracking Software. **Resource Request:** A few hours of secretarial support would be really helpful and would free the instructor up for more interaction with students and internship placement supervisors. **Resource Request:** A few hours of secretarial support would be really helpful and would free the instructor up for more interaction with students and internship placement supervisors. **GE/IL-SLO Reflection:** Meets all related IL-SLOs.	03/03/2014 - This instructor spent many hours going over the master skills document booklets for all senior interns. It is very clear that there are many skills that we need to address in the areas of rodent and lagomorph care and equine handling and procedures. It would be very helpful to have a lifesize standing model of a horse to use for haltering, bandaging, xray film cassette positioning and identifying injection sites. 01/07/2014 - Advise Director of need for PT hourly clerical support and electronic skills tracking software. Update all course documents as needed to maintain currency. Implement a "train the trainer" program to ensure that all students are assessed uniformly and according to AVMA requirements.
Department - Veterinary Technology (V T) - V T 91 - CLINICAL INTERNSHIP II - SLO 2-	**Assessment Method:** Each student's internship supervisor in the	01/06/2014 - One student earned a grade of C. All other students earned a grade of B or higher, with	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Job Responsibilities - Consistently exhibit a strong work ethic and demonstrate the ability to adapt to to various methodologies and practice philosophies and successfully integrate into the veterinary workplace. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	on-site placement will evaluate the student for high standards of professional behavior, work ethic, commitment to excellence and aptitude. **Assessment Method Type:** Field Placement/Internship **Target for Success:** 97% of students will attain a grade of C+ or better. Completion of Essential Skills Checklist at Level II.	many positive comments from internship supervisors. Our students are highly regarded in the veterinary community with regard to professional behavior, work ethic and commitment to excellence. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Electronic Skills Compentency Tracking Software. PT hourly Clerical Support for required documentation. **GE/IL-SLO Reflection:** Meets all IL-SLOs.	01/07/2014 - Advise Director of need for PT hourly clerical support and electronic skills tracking software. Update all course documents as needed to maintain currency. Implement a "train the trainer" program to ensure that all students are assessed uniformly and according to AVMA requirements.
Department - Veterinary Technology (V T) - V T 92 - CLINICAL INTERNSHIP III - SLO 2- Job Responsibilities - Consistently exhibit a strong work ethic and demonstrate the ability to adapt to to various methodologies and practice philosophies and successfully integrate into the veterinary workplace. (Created By Department - Veterinary Technology (V T)) **Start Date:** 01/07/2013 **End Date:** 03/29/2013 **Course-Level SLO Status:** Active	**Assessment Method:** Each student's internship supervisor in the on-site placement will evaluate the student for high standards of professional behavior, work ethic, commitment to excellence and aptitude.Completion of Essential Skills Checklist at Level IV. **Assessment Method Type:** Field Placement/Internship **Target for Success:** 97% of students will attain a grade of C+ or higher. Completion of Essential Skills Checklist at Level III.	10/06/2014 - 97% of students met the target. One student had significant difficulties with showing up, following through, being truly present in the clinical setting. This student needed a different placement which did not help her and she ultimately failed out. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Problem solving to develop a way to help students with motivation problems. More internship coordinator time to follow up and monitor students with motivation/work ethic problems	
Department - Veterinary Technology (V T) - V T 92 - CLINICAL INTERNSHIP III - SLO 1 - Application of Knowledge - Observe, practice, and ultimately demonstrate entry-level competency in the skills delineated in the Internship Clinical Skills Lists for VT92.	**Assessment Method:** Written evaluations by each student's internship supervisor, with guidelines for the supervisor from the Program Director and the Internship Coordinator **Assessment Method Type:**	04/21/2014 - 97% of students attained a grade of C+. One student failed due to failure to exhibit a strong work ethic, with multiple no shows. **Result:** Target Met **Year This Assessment Occurred:**	04/21/2014 - Obtain online skills documentation resource to manage tracking student clinical skills. Obtain tutoring to help students who are struggling with identified skills.

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Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
(Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	Field Placement/Internship **Target for Success:** 97% of students enrolled will achieve a grade of C+ or higher on standardized written Midterm and Final Evaluation Forms.	2013-2014 **Resource Request:** Online documentation tool for tracking skills that are required of registered veterinary technicians (RVTs) by the AVMA (American Veterinary Medical Association.) **Resource Request:** Online documentation tool for tracking skills that are required of registered veterinary technicians (RVTs) by the AVMA (American Veterinary Medical Association.)	04/21/2014 - Request tutors for students who are struggling with identified skills. Request online skills tracking tool to manage skills documentation as required by the AVMA.
		04/21/2014 - 97% of VT92 students passed. Only one student failed due to failure to progress in skills. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Online documentation tool for tracking skills that are required of registered veterinary technicians (RVTs) by the AVMA (American Veterinary Medical Association.)	
		02/04/2014 - KT to Complete **Result:** Target Met **Year This Assessment Occurred:** 2013-2014	
Department - Veterinary Technology (V T) - V T 93 - CLINICAL INTERNSHIP IV - SLO 1 - Application of Knowledge - Observe, practice, and ultimately demonstrate entry-level competency in the skills set forth in the Internship Clinical Skills Lists for VT93. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:**	**Assessment Method:** Written evaluations by each student's internship supervisor, with guidelines for the supervisor from the Program Director and the Internship Coordinator. **Assessment Method Type:** Field Placement/Internship **Target for Success:** 97% of students will achieve a grade of C+ or higher and achieve Completion of	07/02/2014 - 97% of students achieved a grade of C+ or higher. Most interns did extremely well and received high praise from their internship supervisors. Need to implement "Train the Trainer" Process and Documentation for all non-faculty Intern Supervisors as required by accreditation. Need to find resources for and implement online skills tracking solution, which would be much easier to manage among all program	07/02/2014 - Explore skills tracking software options

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Active	Essential Skills Checklist at Level IV.	facultyMeeting with interns individually is very time consuming. A different format for meeting with students might be helpful - small group meetings for example - made part of the curriculum for this class. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Need to explore software options for tracking the acquisition of skills by each student - it is critical to conform to accreditation standards with proper documentation **Resource Request:** Need to explore software options for tracking the acquisition of skills by each student - it is critical to conform to accreditation standards with proper documentation **GE/IL-SLO Reflection:** IL-SLOs met	
Department - Veterinary Technology (V T) - V T 93 - CLINICAL INTERNSHIP IV - SLO 2- Job Responsibilities - Consistently exhibit a strong work ethic and demonstrate the ability to adapt to to various methodologies and practice philosophies and successfully integrate into the veterinary workplace. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Each student's internship supervisor in the on-site placement will evaluate the student for high standards of professional behavior, work ethic, commitment to excellence and aptitude on standardized written Midterm and Final Evaluation Forms. **Assessment Method Type:** Field Placement/Internship **Target for Success:** 97% of students will achieve a grade of C+ or better.	07/02/2014 - Virtually all students received very high praise for professional behavior, work ethic, commitment to excellence and aptitude. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014 **Resource Request:** Need to explore software options for more effective communication with clinics, leaving more time to work with students individually **GE/IL-SLO Reflection:** met IL-SLOs	07/02/2014 - Software or a way to create list serve for each quarter for each internship course.

Department - Veterinary Technology (V T) -

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
V T 95 - VETERINARY TECHNICIAN PROFICIENCY - SLO 1 - Application of Knowledge - Prepare and produce accurate and comprehensive written topic review proposals to prepare for and pass the CA Registered Veterinary Technician Licensing Exam. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** topic Faculty shall review and assess finished project presentation and evaluate against stated measurable objectives. **Assessment Method Type:** Class/Lab Project **Target for Success:** All students satisfactorily meet each stated objective in the Project Proposal by presenting by submitting substantive and well-organized original material that is appropriate and articulately written and organized with sufficient scope and depth of content.	12/16/2014 - Each student completed a project that met or exceeded the stated objectives. If I were to teach this class again, I would grade these projects using a rubric. I will discuss this with the instructor next year. **Result:** Target Met **Year This Assessment Occurred:** 2013-2014	
Department - Veterinary Technology (V T) - V T 95 - VETERINARY TECHNICIAN PROFICIENCY - SLO 2 - Application of knowledge - Study and answer practice sets of exam questions with 75% or greater accuracy to prepare for and pass the CA Registered Veterinary Technician Licensing Exam (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Series of weekly Practice Question Sets on relevant topics. **Assessment Method Type:** Exam - Course Test/Quiz **Target for Success:** 100% of students complete all practice question sets and achieve a score of 75% or higher on each evaluation.	12/16/2014 - Students graded their own practice question sets, but all students did the majority of the assigned work. This class of students did well on the National Board Exam: 28 of 30 passed last summer. (93% pass rate) **Result:** Target Met **Year This Assessment Occurred:** 2013-2014	
Department - Veterinary Technology (V T) - V T 95L - VETERINARY TECHNICIAN PROFICIENCY LABORATORY - SLO 1 - Application of Knowledge - Complete all VT Program Competency Checklists. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Faculty will periodically collect and review each student's Essential Skills Competency Checklist for completeness and remediate as needed prior to graduation. **Assessment Method Type:** Observation/Critique **Target for Success:** Each student must complete 100% of the Required Essential Skills at entry-level competency as mandated by Accreditation.		

Department - Veterinary Technology (V T) -

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
V T 95L - VETERINARY TECHNICIAN PROFICIENCY LABORATORY - SLO 2 - Self Awareness - Reflect on their own clinical skills strengths and weaknesses and review, practice, and demonstrate entry-level competency in needed skills required of a graduate Veterinary Technician. (Created By Department - Veterinary Technology (V T)) **Course-Level SLO Status:** Active	**Assessment Method:** Faculty will periodically meet with and review each student's Competency Checklist for completeness and remediate as needed prior to graduation. **Assessment Method Type:** Interviews/Focus Groups **Target for Success:** Each student must complete 100% of the Required Essential Skills at entry-level competency as mandated by Accreditation.	01/06/2015 - Students reflected on their own strengths and weaknesses, and the lectures helped bolster these areas. Students liked the interaction with experts in different fields, but overall would have preferred more hands on time to hone their skills. This cohort of students achieved a 93% pass rate on the VTNE, and one student was accepted into veterinary school (he did not take the VTNE). **Result:** Target Met **Year This Assessment Occurred:** 2013-2014	

Foothill College
Program (BHS-VT) - Veterinary Technology AS

Primary Core Mission: Workforce

PL-SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Program (BHS-VT) - Veterinary Technology AS - 1. Fundamental Knowlege, Attitudes, and Critical Thinking - Upon completion of the Veterinary Technology Program: graduates will demonstrate competency in the necessary knowledge, understanding, critical thinking ability, and professional attitudes required for successful practice of veterinary technology in a wide scope of practice settings. **SLO Status:** Active	**Assessment Method:** Veterinary Technician National Examination (VTNE) Scores and Pass Rate **Assessment Method Type:** Exam - Standardized **Target:** 100% of graduates pass the standardized examination. 100% of graduates score above the mean in all categories for all first time candidates.	01/06/2015 - California changed its licensing exam requirements for applicants as of March 2014. Our students now must take the VTNE as well as a shortened California state board exam. The data for the VTNE showed 28/30 students from Foothill passing, a success rate of 93%. We work hard so all of our students are able to pass the licensing exams. With the information we have from the VTNE, our students are above passing in all subject areas tested. A goal of 100% pass rate may not be something we achieve every year. **Result:** Target Not Met **Year This Assessment Occurred:** 2013-2014	01/06/2015 - Review results of California board exam when they are available. With faculty, look at specific subject areas and target weaker areas for emphasis in the review and proficiency classes in the spring.
	Assessment Method: CA Registered Veterinary Technician Practical Examination Scores & Pass Rate. **Assessment Method Type:** Exam - Standardized **Target:** 100% of graduates pass the licensing examination on the first attempt.	01/06/2015 - The data for this cohort on the California exam is not available, but 3/5 Foothill graduate passed in 1/14 (60% rate) and 5/6 passed in the time from Feb-June 2014 (83% pass rate.) In the second test, 3 were first time test takers. The data does not give us names, so we do not know when these students attended Foothill. The data from last June's graduating class is not available to compare with their results for the VTNE. We will be better able to assess our success when the California test for last year is released. With the information we have from the VTNE, our students are above passing in all subject areas tested. **Result:** Target Not Met **Year This Assessment Occurred:** 2013-2014	

PL-SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	Assessment Method: Graduate Survey and Employer Surveys. **Assessment Method Type:** Survey **Target:** 100% return rate from graduates and employers. >90% favorable/positive comments on all questions from both the graduates and the employers. Evidence that graduates are generally satisfied with all aspects of the program curriculum. Evidence that employers are generally satisfied with the knowledge, skills, and attitudes of the graduates.		
Program (BHS-VT) - Veterinary Technology AS - 2. Clinical Skills Competency - Upon completion of the Veterinary Technology Program graduates will demonstrate comprehensive entry-level clinical skills competency in accordance with accreditation requirements and the standards of practice. **SLO Status:** Active	**Assessment Method:** Veterinary Technician National Examination (VTNE) Scores and Pass Rate. **Assessment Method Type:** Exam - Standardized **Target:** 100% of graduates pass the standardized examination. 100% of graduates score above the mean in all categories for all first time candidates.		
	Assessment Method: CA Registered Veterinary Technician Practical Examination Scores & Pass Rates **Assessment Method Type:** Exam - Standardized **Target:** 100% of graduates pass the licensing examination on the first attempt.		
	Assessment Method: Completion of the Program Clinical Skills Competency Workbook and Checklist. **Assessment Method Type:** Observation/Critique **Target:**	01/06/2015 - Essential skills were completed by students. Faculty were able to document skills in small animals and laboratory animals. Once again, we were unable to document most large animal essential skills. Dr Bellamy was able to bring some horses to campus so some students	

PL-SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	Every student must complete all Essential Skills as required by accreditation. 100 % completion of workbook and checklists by the time of graduation. Documentation that every student completed 100% of the required essential clinical skills at entry-level competency.	could get some practice, but competency will not be achieved until we find a sustainable solution for large animal skills for all students. **Result:** Target Not Met **Year This Assessment Occurred:** 2013-2014	
	Assessment Method: Graduate Survey and Employer Survey. **Assessment Method Type:** Survey **Target:** 100% return rate from graduates and employers. >90% favorable/positive comments on all questions. Evidence that graduates are generally satisfied with the program curriculum. Evidence that employers are generally satisfied with the knowledge, skills, and attitudes of the graduates.	01/06/2015 - Return rate from graduates and employers was less than 10%. Those who responded, were generally satisfied with our graduates. **Result:** Target Not Met **Year This Assessment Occurred:** 2013-2014	