

BASIC PROGRAM INFORMATION

Program Review is about documenting the discussions and plans you have for improving student success in your program and sharing that information with the college community. It is also about linking your plans to decisions about resource allocations. With that in mind, please answer the following questions.

Program/Department Name: Primary Care Associate Program

Division Name: Biological and Health Science

Please list all team members who participated in this Program Review:

Name	Department	Position
Lucinda Hirahoka	Primary Care Associate Program	Program Director
Valerie Berry	Primary Care Associate Program	Medical Director

Number of Full Time Faculty: 7 **Number of Part Time Faculty:** 6

Please list all existing Classified positions: Example: Administrative Assistant /

Director of Admissions
 Director Student Affairs
 Coordinator Admission and Finance
 Data manager
 Preceptor coordinator
 Program scheduler
 Finance manager
 Adminstrative assistant

SECTION 1: PROGRAM REFLECTION

1A. Program Update: Based on the program review [data](#), please tell us how your program did last year. We are particularly interested in your proudest moments or achievements related to student success and outcomes.

The program's mission is to increase the enrollment and deployment of underrepresented minorities. According to the program's 2014-15 data the percentage for African American is 2%, Asian 18% (increase of 6% from last year), Latino 32% (increase of 1% from last year), Filipino 4% (increase of 1% from last year), Native American 1% (decrease of 1% from last year). The percentage of underrepresented minorities account for 56% of the total student cohort from 2014-15 which is an increased from 52% last year.

The program will continue to do outreach and recruitment activities from target areas: Humbolt, Salinas/Monterey, Kern, LA/Ventura, San Diego and Imperial counties.

In addition, the program is targeting veterans as a special group to include in the program's outreach efforts. There has been an increase in matriculated veterans since 2014 from n=3 to n=6 in 2015

1B. Program Improvement: What areas or activities are you working on this year to improve your program? Please respond to any feedback from the supervising administrator from last year's program review.

1-The program implemented a centralized on line application program (CASPA) provided by the Physician Assistant Education Association June 2015. This program will help improve the data collection of the applicant pool as well as the possibility of increasing and diversifying the applicant pool.
 2- Another area that the program would like to improve is on using the evaluation tools provided by the Physician Assistant Education Association: i.e. end of rotation examinations. The results of these exams will provide the program with additional data on student's readiness and their competency level. It will also provide a measurement on how the program results compared to other PA programs in the nation.

1C. Measures of Success: What data or information will you use to measure your success (e.g. student success rates, changes in student or program learning outcomes)?

1-The data from the CASPA program (on line application) will help determine the type and quality of candidates applying to the program. The data will help the admission team to create specific reports needed to evaluate the candidates. The information from these reports will direct any changes to the admission criteria for future applicants. The application dateline for this year was Oct 1, 2015, and the program received a total of 460 complete application compared to 320 which is an increase of 30%.
 2- The exam reports will guide the didactic and clinical faculty to evaluate the curriculum, and update it based on the scores of specific competencies that need reinforcing.

1D. EMP Goal: The 2015-2020 Educational Master Plan (EMP) includes the following goal:
"Create a culture of equity that promotes student success, particularly for underserved students."

Based on the program review [data](#), tell us some of the things your program will be doing this year to support this goal. You will be asked to report on any accomplishments on your next comprehensive program review.

The program's mission is to increase the enrollment and deployment of underrepresented minorities to become physician assistants.
 According to program's 2014-15 review data, the percentage of students based on ethnicity is 56% showing an increased from the 2013-14 review data which was 52%.
 The program continues to do outreach activities on various target areas in California to identify potential applicants from underrepresented groups.

SECTION 2: PROGRAM OBJECTIVES & RESOURCE REQUESTS

2A. New Program Objectives: Please list any new objectives (do not list your resource requests).

Program Objective	Implementation Timeline	Progress Measures
<i>Example: Offer 2 New Courses to Meet Demand</i>	Winter 2016 Term	Course Enrollment
1- Update the Professional Issues Curriculum to include inter-professional competence skills	Summer 2016	Evaluation of competencies in the clinical setting
2- Create a module to teach students how to write a research paper	Summer 2016	Faculty advisor will mentor students and grade papers

2B. Resource Requests: Using the table below, summarize your program's unfunded resource requests. Refer to the Operations Planning Committee (OPC) [website](#) for current guiding principles, rubrics and resource allocation information.

Resource Request	\$	Program Objective (Section 2A)	Type of Resource Request			
			Full-Time Faculty/Staff Position	One-Time B-Budget Augmentation	Ongoing B-Budget Augmentation	Facilities and Equipment
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2C. Unbudgeted Reassigned Time: Please list and provide rationale for requested reassign time.

SECTION 3: LEARNING OUTCOMES ASSESSMENT SUMMARY

3A. Attach 2014-2015 Course-Level Outcomes: Four Column Report for CL-SLO Assessment from TracDat. Please contact the Office of Instruction to assist you with this step if needed.

3B. Attach 2014-2015 Program-Level Outcomes: Four Column Report for PL-SLO Assessment from TracDat. Please contact the Office of Instruction to assist you with this step if needed.

SECTION 4: FEEDBACK AND FOLLOW-UP

This section is for the Dean/Supervising Administrator to provide feedback.

4A. Strengths and successes of the program as evidenced by the data and analysis:

The Primary Care Associates Program is run as an Independent Service Agreement with Stanford University. The students are Foothill students, but they receive their instruction at Stanford and are taught by Stanford instructors. This program has always been focused on building diversity in the ranks of PCAs. The proportion of underrepresented populations has increased this year over last year. The program director has concrete plans and areas for recruiting an even more diverse applicant pool. This year there was NO inequity in student success. Targeted students succeeded at identical levels as non-targeted. Both student populations enjoyed a 99% success rate. Last year one hundred percent of graduates passed this licensure exam.

4B. Areas of concern, if any:

None

4C. Recommendations for improvement:

Continue recruiting a more diverse applicant pool

4D. Recommended Next Steps:

- Proceed as Planned on Program Review Schedule
- Further Review / Out-of-Cycle In-Depth Review

Upon completion of Section 4, the Program Review document should be returned to department faculty/staff for review, then submitted to the Office of Instruction and Institutional Research for public posting. Please refer to the Program Review timeline.

Unit Course Assessment Report - Four Column

Foothill College

Program (BHS-PCA) - Primary Care Associate Program AS/CA

Primary Core Mission: Workforce

Secondary Core Mission: Workforce

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Primary Care Associate (PCA) - PCA 290 - ENRICHMENT COURSE DIDACTIC PRINCIPLES - A. medical knowledge - A. The student will be able to demonstrate mastery of knowledge of basic science principles pertinent to the practice of primary care medicine</p> <p>(Created By Department - Primary Care Associate (PCA))</p>	<p>Assessment Method: Quizzes, final exam</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of the students will achieve 75% grade in their final exam</p>	<p>12/12/2013 - 100% of students enrolled in this course achieve a grade higher than 75% in their final examination.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2012-2013</p> <p>GE/IL-SLO Reflection: Target was met and students were able to demonstrate mastery of basic science principles.</p>	
<p>Course-Level SLO Status: Active</p> <p>Department - Primary Care Associate (PCA) - PCA 290 - ENRICHMENT COURSE DIDACTIC PRINCIPLES - A. medical knowledge_1 - B. The student will be able to apply appropriate critical thinking skills necessary for the practice of medicine</p> <p>(Created By Department - Primary Care Associate (PCA))</p>	<p>Assessment Method: Quizzes, final exam</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of the students will achieve 75% grade in their final exam</p>		
<p>Course-Level SLO Status: Active</p> <p>Department - Primary Care Associate (PCA) - PCA 291 - PRECEPTORSHIP ENRICHMENT COURSE - Clinical skills - A- The student will demonstrate all clinical skills and techniques previously experience and learned in primary care courses B- The student will be able to interpret information gathered from the patient assessment data and formulate a comprehensive treatment plan for each patient</p> <p>(Created By Department - Primary Care</p>	<p>Assessment Method: preceptor evaluation, final exam</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: Students will obtained a rate higher than 3 in the preceptor evaluation form. 80% of the stdents will get 75% grade on their final exam</p> <p>Assessment Method: Preceptor evaluation, final exam</p>		

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Associate (PCA)) Course-Level SLO Status: Active	Assessment Method Type: Field Placement/Internship Target: Students will received a ranking of 3 and above in their preceptor evaluation 80% of students will receive a 75% grade on their final exam		
Department - Primary Care Associate (PCA) - PCA 50 - ORIENTATION TO PRIMARY CARE ASSOCIATE PROGRAM - health stream modules - A successful student will be able to access and complete the following health stream modules: HIPAA, safety, professional behavior, needs and rights of patients, and abuse reporting (Created By Department - Primary Care Associate (PCA)) Start Date: 04/01/2012 End Date: 06/30/2012 Course-Level SLO Status: Active	Assessment Method: completion of portfolio Assessment Method Type: Portfolio Review Target: 100% of students need to complete the portfolio in order to advance in the program	11/24/2015 - 100% of the students completed their portfolio on time Result: Target Met Year This Assessment Occurred: 2014-2015 GE/IL-SLO Reflection: Students entering the PA program during Fall 2014 and 2015 completed all on line health stream modules. Students from class 2014 had to update some of the modules during the Summer 2015	01/31/2012 - The portfolio is an important component of the student's progress in the program. The information is updated every year and the students use it to complete additional requirements during their clinical training. The completion of the portfolio requires the student to communicate with PCAP faculty regarding their portfolio requirements and show high level of professionalism in completing their portfolio.
Department - Primary Care Associate (PCA) - PCA 50 - ORIENTATION TO PRIMARY CARE ASSOCIATE PROGRAM - health stream modules_1 - The student will provide the health screening documentation required by the program (Created By Department - Primary Care Associate (PCA)) Start Date: 04/01/2012 End Date: 06/30/2012 Course-Level SLO Status: Active	Assessment Method: completion of portfolio Assessment Method Type: Portfolio Review Target: 100% of students need to complete the portfolio in order to advance in the program		
Department - Primary Care Associate (PCA) - PCA 50 - ORIENTATION TO PRIMARY CARE ASSOCIATE PROGRAM - Identify	Assessment Method: Student will complete a series of questionnaires and surveys on learning	01/07/2015 - 100% of the students were able to identify their specific learning style and apply the skills through the length of the program	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>educational learning style - A successful student will be able to identify their own specific learning style and use the specific educational tools from each learning style to help them succeed in the program (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>styles.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target: 100% of the students will receive the results of the questionnaires</p>	<p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This addresses core competencies of Communication, computation, creative and analytical thinking and community and global consciousness and responsibility</p>	
<p>Department - Primary Care Associate (PCA) - PCA 51A - BASIC</p> <p>SCIENCE/MICROBIOLOGY/INFECTIOUS DISEASE - cell structure - A successful student will be able to describe and explain the structure and function of a living cell. (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 07/05/2012</p> <p>End Date: 09/30/2012</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: weekly self assessment on line quizzes</p> <p>mid-term exam</p> <p>final exam</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of the students will receive a grade of 75% or higher in the final test</p>	<p>01/07/2015 - At the end of the quarter 90% of students received a grade higher than 75%. This year we have one student that withdrew from this course before the quarter ended. Two out of 51 students needed additional instruction to succeed in this course</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: The Basic Science course includes concepts in Microbiology, cell physiology, molecular basis of biological processes including genetics and the immune response. The data shows that the students were able to learn the concepts taught in this course and will be able to apply them in the future courses, and meets the IL-GLO creative, critical, and analytical thinking.</p>	<p>11/29/2012 - Continue to use weekly self assessment assignments to help understand all the concepts taught in this course.</p>
<p>Department - Primary Care Associate (PCA) - PCA 51A - BASIC</p> <p>SCIENCE/MICROBIOLOGY/INFECTIOUS DISEASE - B. Microorganisms - 1. The student will be able to identify the causative role of microorganisms in disease process 2. The student will be able to describe</p>	<p>Assessment Method: weekly quizzes, midterm, final exam.</p> <p>students oral presentation</p> <p>Target: 80% of students will receive a grade of 75% in their final examination</p>		

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>strategies for differentiating minor infection or illness from life-threatening infection (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>Department - Primary Care Associate (PCA) - PCA 52A - ANATOMY/PHYSIOLOGY/PATHOPHYSIOLOGY I - general systems survey - A successful student will be able to recognize manifestations of normal anatomic and physiologic principles of the systems of the human body (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 07/06/2012</p> <p>End Date: 09/30/2012</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: self assessment quizzes, mid-term and final exam</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will receive a 75% grade of the final exam</p>	<p>11/24/2015 - At the end of Summer 2015 80% of students received a grade of 75%. The students were able to recognize normal and physiologic principles of the systems of the human body. There were two students that needed additional tutoring to succeed in this course</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Continue to use the anatomy/cadaver lab</p> <p>GE/IL-SLO Reflection: The success of this course helps fulfill the IL-GLO of communication, creative, critical, and analytical thinking.</p>
<p>Department - Primary Care Associate (PCA) - PCA 52A - ANATOMY/PHYSIOLOGY/PATHOPHYSIOLOGY I - B. Pathophysiology - 1. The student will be able to discuss the normal tissue response to infection or damage, with emphasis on immune response, inflammation and healing (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>Department - Primary Care Associate (PCA) - PCA 52B - ANATOMY/PHYSIOLOGY/PATHOPHYSIOLOGY II - Body response to disease - A successful student will be able to recognize,</p>	<p>Assessment Method: weekly self assessment quizzes, mid-term exam, and final exam</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p>	<p>11/24/2015 - 95% of the students received a grade higher than 75% on their final exam.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred:</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>analyze and integrate understanding of the pathophysiologic mechanism in disorders that affect the systems of the human body. (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 09/23/2013</p> <p>End Date: 12/13/2013</p> <p>Course-Level SLO Status: Active</p>	<p>Target: 80% of students will receive a 75% on the final exam</p>	<p>2014-2015</p> <p>GE/IL-SLO Reflection: The students were able to recognize, analyze and integrate understanding of the pathophysiologic mechanism in disorders that affect the systems of the human body. The added teaching done by the Anatomy Instructor from the Stanford Anatomy laboratory has help the students understand concepts and integrate them better.</p> <p>GE/IL-SLO Reflection: The students were able to recognize, analyze and integrate understanding of the pathophysiologic mechanism in disorders that affect the systems of the human body. The added teaching done by the Anatomy Instructor from the Stanford Anatomy laboratory has help the students understand concepts and integrate them better. The success of this course meets the IL-GLO of creative, critical, and analytical thinking.</p>	
<p>Department - Primary Care Associate (PCA) - PCA 52B -</p> <p>ANATOMY/PHYSIOLOGY/PATHOPHYSIOLOGY II - B. Gross anatomy - 1. The student will be able to correlate gross anatomy findings from cadaver with the physiology and pathophysiology related to diseases (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>Department - Primary Care Associate (PCA) - PCA 53A - PHARMACOLOGY I - pharmacology principles - A successful student will be able to describe the principles of pharmacodynamics and pharmacokinetics. The student will be able to</p>	<p>Assessment Method: weekly self assessment quizzes, mid-term and final exam</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target:</p>	<p>11/24/2015 - At the end of Summer 2015 80% of students received higher grade than 75% for the course. There was one student that needed additional tutoring to help him succeed in this course</p> <p>This year the pharmacology curriculum continue to</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>describe the basic mechanism of action of drugs (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 07/06/2012</p> <p>End Date: 09/30/2012</p> <p>Course-Level SLO Status: Active</p>	<p>80% of the students will receive a 75% grade on their final exam.</p>	<p>include additional review of basic pharmacology concepts and more case base presentation. The results showed that students had a good understanding of the basic pharmacology principles. In addition, there were new faculty added to teach this course which helped with providing the content of the course</p>	
		<p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: The success of this course meets the IL-GLO of communication, computation and creative, critical, and analytical thinking.</p>	
		<p>09/20/2013 - 98% of students received a 75% grade or higher in this course, 2% received a grade below 75%</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2012-2013</p> <p>GE/IL-SLO Reflection: This addresses core competences of Computation, Creative, Critical, and Analytical thinking</p>	
<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 53A - PHARMACOLOGY I - B.</p> <p>Prescribing Medications - 1. The student will be able to compare and contrast the indications and dosing of medications with children, adults, pregnant/lactating women and elders (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 53B - PHARMACOLOGY II - Drug function in management of disease - A</p>	<p>Assessment Method: weekly self assessment quizzes, mid-term, final exam</p>	<p>01/07/2015 - 80% of students received a grade higher than 75%. Four students received a grade lower than 75% in the final exam. These students</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>successful student will be able to demonstrate competency in pharmacologic choices in disease management (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 07/05/2013</p> <p>End Date: 09/30/2013</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will receive a grade of 75% in the final exam</p>	<p>received additional tutoring</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This addresses the core competences of Computation, Creative, Critical, and Analytical Thinking</p>	<p>12/16/2013 - 100% of students received a grade of 75% or higher in the final examination</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2012-2013</p> <p>GE/IL-SLO Reflection: This course fulfills the IL-GLO of creative, critical and analytical thinking. the concepts learned will help the student with problem solving, judgement, decision making, synthesis and evaluation</p>
<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 53B - PHARMACOLOGY II - B.</p> <p>Medication use - 1. The student will be able to describe the indications, contraindications, adverse effects, drug-drug interactions, and cost effectiveness of medications used to treat disorders treated in a primary care setting (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: This course will use quizzes, midterm and final exam as evaluation tools</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will receive a grade of 75%</p>		

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Department - Primary Care Associate (PCA)	in the final exam		
Course-Level SLO Status: Active			
Department - Primary Care Associate (PCA) - PCA 53C - PHARMACOLOGY III - Hospital/ ER - A successful student will be able to discuss with physician the pharmacological management of patients in the hospital or emergency room setting (Created By Department - Primary Care Associate (PCA))			
Course-Level SLO Status: Active			
Department - Primary Care Associate (PCA) - PCA 54A - PRE-CLINICAL I - Interview skills and screening physical examination - A successful student will be able to obtain an accurate medical history and will be able to perform a complete screening examination (Created By Department - Primary Care Associate (PCA))	<p>Assessment Method: Performed history taking of standardized patients. Performed physical examination of standardized patients. Review video tapes of history taking and physical examination</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 80% of students will pass the history taking and screening physical examination with a 75% grade</p>	<p>01/07/2015 - At the end of the quarter 99% of students passed the history taking and screening physical exam</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This course teaches the PA student to learn basic skill on taking a thorough patient history and performed a basic screening physical examination. According to the evaluation data the course was able to fulfill the stated goals. The outcome of this course are in direct relationship with the Foothill College ILO. The students need to demonstrate competency in communication, creative, critical, and analytical thinking and have a global perspective of their patients and communities.</p> <p>01/07/2015 - 100% of students received a grade 75% or higher in their final exam. One student withdrew from the program.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	<p>12/02/2013 - This course will include more students interactions with standardized patients to help practice physical examination examinations and history taking skills</p>

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>GE/IL-SLO Reflection: This course fulfills the IL-GLO for communication and community/global consciousness and responsibility. This course prepares students to communicate with patients and families. Provide respect, empathy, cultural awareness and sensitivity while encountering patients</p>	
Department - Primary Care Associate (PCA) - PCA 54A - PRE-CLINICAL I - B. Differential Diagnosis - 1. The student will be able to identify two to three differential diagnoses associated with the presenting symptom 2. The student will be able to discuss the influence of age, gender, risk factors, past medical history and family history in the identification of the differential diagnoses (Created By Department - Primary Care Associate (PCA))			
<p>Course-Level SLO Status: Active</p> <p>Department - Primary Care Associate (PCA) - PCA 54B - PRE-CLINICAL II - history taking of patients with behavioral issues - A successful student will be able to use evaluation tools to identify and diagnose behavioral issues like depression, anxiety, addiction, personality disorders, and others. (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 09/09/2012</p> <p>End Date: 12/30/2012</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: weekly quizzes, history taking of standardized patients, physical exams of standardized patients, test</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 80% of students will receive a grade of 75% in the final test</p>	<p>01/07/2015 - 100% of students received a grade 75% in their final exam</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: The students were able to demonstrate effective skills to interview and complete a physical exam in a simulated outpatient visit. Students were video taped during the encounter so they can get feedback. The students were able to demonstrate skills on interviewing a difficult patient. Students were video taped interviewing a simulated patient.</p> <p>This course fulfills the IL-GLO for communication, creative, critical and</p>	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>analytical thinking and community/global consciousness and responsibility</p> <p>GE/IL-SLO Reflection:</p> <p>The students were able to demonstrate effective skills to interview and complete a physical exam in a simulated outpatient visit. Students were video taped during the encounter so they can get feedback.</p> <p>The students were able to demonstrate skills on interviewing a difficult patient.</p> <p>Students were video taped interviewing a simulated patient.</p>	
<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 54B - PRE-CLINICAL II - Special physical exam techniques - A successful student will be able to perform special physical exam techniques to differentiate abnormal physical findings from normal findings of the human body</p> <p>(Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 09/09/2012</p> <p>End Date: 12/30/2012</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: weekly quizzes, history taking of standardized patients, physical exams of standardized patients, test</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: 80% of students will receive a grade of 75% in the final test</p>		
<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 54C - PRE-CLINICAL III - Geriatric/pediatric patients. Domestic violence/death and dying/technical skills - A successful student will be able to take a complete history and do a physical exam on a geriatric and pediatric patient.</p> <p>(Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 01/06/2013</p> <p>End Date: 03/29/2013</p>	<p>Assessment Method: Students will complete an interview and perform a physical exam on a standardized patient with a complaint of chronic health problem that affects the geriatric patient</p> <p>Assessment Method Type: Exam - Standardized</p> <p>Target: 80% of students will receive a grade of 75% on their final exam</p>	<p>11/24/2015 - 100% of students received a grade higher than 75% on their final exam. Student were able to address the health problems brought up by the geriatric patient during the medical encounter</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection:</p> <p>This course meets the IL-GLO of communication, creative, critical and analytical thinking as well as</p>	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Course-Level SLO Status: Active		community/global consciousness and responsibility GE/IL-SLO Reflection: This course meets the IL-GLO of communication, creative, critical and analytical thinking as well as community/global consciousness and responsibility.	
Department - Primary Care Associate (PCA) - PCA 54C - PRE-CLINICAL III - Geriatric/pediatric patients. Domestic violence/death and dying/technical skills_1 - A successful student will be able to identify and use special tools to help address issues of domestic violence/ death and dying issues. (Created By Department - Primary Care Associate (PCA)) Start Date: 01/09/2012 End Date: 03/30/2012 Course-Level SLO Status: Active			
Department - Primary Care Associate (PCA) - PCA 54C - PRE-CLINICAL III - Office procedures - A successful student will be able to demonstrate appropriate technical skills to perform procedures in the outpatient setting (Created By Department - Primary Care Associate (PCA)) Start Date: 01/09/2012 End Date: 03/30/2012 Course-Level SLO Status: Active			
Department - Primary Care Associate (PCA) - PCA 54D - PRE-CLINICAL IV - mental health, hospital/surgical/emergency care - A successful student will be able to assess,	Assessment Method: preceptor evaluation, demonstration of skills in history taking, physical examination, assessment, diagnosis, oral presentation,	01/07/2015 - 100% of students received a score of 3 or higher on the preceptor evaluation form. Students were able to show competency in history	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>diagnose mental health problems in a primary care setting, (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 09/22/2012</p> <p>End Date: 12/30/2012</p> <p>Course-Level SLO Status: Active</p>	<p>medical record documentation</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: 80% of students will be able to obtain a score of higher than 3 in a scale of 1 to 5 on the preceptor evaluation form.</p>	<p>taking, physical exam skills, assessment, oral presentation, diagnosing and complete medical records documentation successfully</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This course fulfills the IL-GLO for communication, creative, critical, and analytical thinking, computation, and community/global consciousness and responsibility</p>	
<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 54D - PRE-CLINICAL IV - medical knowledge/ clinical skills - A successful student will demonstrate the skills to participate in the care of patients in the outpatient, pediatric, and OB/GYN settings. (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 09/22/2012</p> <p>End Date: 12/30/2012</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: preceptor evaluation, demonstration of skills in history taking, physical examination, assessment, diagnosis, oral presentation, medical record documentation</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: 80% of students will be able to obtain a score of higher than 3 in a scale of 1 to 5 on the preceptor evaluation form.</p>		
<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 55A -</p> <p>PROFESSIONALISM/CULTURAL MEDICINE I - PA profession/cultural competence - A successful student will be able to describe the history and current trends of the PA profession. (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 07/06/2011</p> <p>End Date: 09/26/2011</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: The student will write a self reflection paper comparing their prior role and its impact in the transition to the PA profession. The paper should discuss prior professional scope of practice, legal and ethical responsibilities.</p> <p>The student will write a self reflection paper discussing their awareness of their health belief and its impact on their role as a physician assistant.</p> <p>Assessment Method Type: Essay/Journal</p>	<p>11/24/2015 - At the end of the quarter 100% of students received a grade of 100%</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This course introduce students to the PA profession history and national trends on PA education. The students were able to compare and contrast their prior health care experiences and the transition to the PA</p>	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Active	<p>Target: 80% of the students will get a 100% passing rate in their papers</p>	<p>role. The outcomes of this course satisfy the Foothill College ILO because the students were able to demonstrate communication skills, creative, critical and analytical thinking.</p> <p>11/24/2015 - 100% of students received a grade of 80% and above</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This address competencies of Communication, Creative and analytical thinking. It also addresses competencies in the Community/Global Consciousness and Responsibility</p>	
<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 55A -</p> <p>PROFESSIONALISM/CULTURAL MEDICINE I - cultural competence - A</p> <p>successful student will be able to explain and discuss cultural competence and its relationship to the delivery of cultural appropriate health care (Created By</p> <p>Department - Primary Care Associate (PCA))</p> <p>Start Date: 07/06/2011</p> <p>End Date: 09/26/2011</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: The student will write a self reflection paper comparing their prior role and it's impact in the transition to the PA profession. The paper should discuss prior professional scope of practice, legal and ethical responsibilities.</p> <p>The student will write a self reflection paper discussing their awareness of their health belief and its impact on their role as a physician assistant.</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target: 80% of the students will get a 100% passing rate in their papers</p>		
<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 55B -</p> <p>PROFESSIONALISM/CULTURAL MEDICINE II - PA profession ethics/PA</p>	<p>Assessment Method: final exam on professionalism.</p> <p>Paper discussing two articles regarding the incidence of cardiovascular disease on</p>	<p>11/24/2015 - 100% of students received a grade above 80%</p> <p>Result: Target Met</p>	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>profession accreditation. - A successful student will be able to describe the accreditation process for PA programs. The student should be able to compare the functions of the various national and state regulatory PA organizations (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 09/26/2013</p> <p>End Date: 12/26/2013</p> <p>Course-Level SLO Status: Active</p>	<p>diverse populations due to language barriers, socioeconomic status, health literacy and health beliefs.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will receive a 100% passing grade for the test and the paper.</p>	<p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: These addresses core competencies in Community/Global Consciousness and Responsibility</p>	
<p>Department - Primary Care Associate (PCA) - PCA 55B - PROFESSIONALISM/CULTURAL MEDICINE II - Cultural Medicine:health literacy - A successful student should be able to define and discuss the ethical principles that guide the PA profession (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 09/26/2011</p> <p>End Date: 12/26/2011</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: final exam on professionalism.</p> <p>Paper discussing two articles regarding the incidence of cardiovascular disease on diverse populations due to language barriers, socioeconomic status, health literacy and health beliefs.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will receive a 100% passing grade for the test and the paper.</p>	<p>12/20/2013 - 100% of the students received a grade of 80% and higher on their assignment</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2012-2013</p> <p>GE/IL-SLO Reflection: This addresses the core competencies of communication, Creative, Critical and Analytical Thinking as well as the Community/Global Consciousness and Responsibility</p>	
<p>Department - Primary Care Associate (PCA) - PCA 55B - PROFESSIONALISM/CULTURAL MEDICINE II - language barriers - The student will be able to discuss the effect of health literacy, and language barriers in the delivery of health care. (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 09/26/2011</p> <p>End Date: 12/26/2011</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: final exam on professionalism.</p> <p>Paper discussing two articles regarding the incidence of cardiovascular disease on diverse populations due to language barriers, socioeconomic status, health literacy and health beliefs.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will receive a 100% passing grade for the test and the paper.</p>		

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Primary Care Associate (PCA) - PCA 55B - PROFESSIONALISM/CULTURAL MEDICINE II - health disparities_1 - The student should be able to analyze the causes of health disparities in the delivery of health care to diverse populations. (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 09/26/2011</p> <p>End Date: 12/26/2011</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: final exam on professionalism. Paper discussing two articles regarding the incidence of cardiovascular disease on diverse populations due to language barriers, socioeconomic status, health literacy and health beliefs.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will receive a 100% passing grade for the test and the paper.</p>		
<p>Department - Primary Care Associate (PCA) - PCA 55C - PROFESSIONALISM/CULTURAL MEDICINE III - PA profession laws and regulations in California - A successful student will be able to discuss the laws and regulations that govern the PA profession in California (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 01/09/2012</p> <p>End Date: 03/30/2012</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Final exam Paper discussing the effect of providers social cognitive mechanism (stereotyping) and its effect of health disparities.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will receive a 100% grade in the exam and paper</p>	<p>01/07/2015 - 100% of students received a grade above 80%</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This addresses the core competencies of Community/Global Consciousness and responsibility</p>	
<p>Department - Primary Care Associate (PCA) - PCA 55C - PROFESSIONALISM/CULTURAL MEDICINE III - Cultural medicine: medical underserved areas - A successful student will be able to define and describe the factors that determine the medically underserved areas and populations (Created By Department - Primary Care Associate (PCA))</p>	<p>Assessment Method: Final exam Paper discussing the effect of providers social cognitive mechanism (stereotyping) and its effect of health disparities.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will receive a 100% grade in the exam and paper</p>		

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Start Date: 01/09/2012</p> <p>End Date: 03/30/2012</p> <p>Course-Level SLO Status: Active</p> <p>Department - Primary Care Associate (PCA) - PCA 55C - PROFESSIONALISM/CULTURAL MEDICINE III - ethnogeriatrics - A successful student will be able to identify risk factors that affect the ethnogeriatric populations (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 01/09/2012</p> <p>End Date: 03/30/2012</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Final exam Paper discussing the effect of providers social cognitive mechanism (stereotyping) and its effect of health disparities.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will receive a 100% grade in the exam and paper</p>		
<p>Department - Primary Care Associate (PCA) - PCA 55D - PROFESSIONALISM/CULTURAL MEDICINE IV - PA profession prep for practice. Cultural medicine: end of life issues/mental health - A successful student will be able to identify key components related to preparation for clinical practice: certification, licensing, medical liability, medical malpractice, delegation of services document. A successful student will be able to discuss end of life issues and mental health diagnoses in a cultural sensitive way. (Created By Department - Primary Care Associate (PCA))</p> <p>Start Date: 01/09/2013</p> <p>End Date: 03/30/2013</p> <p>Course-Level SLO Status:</p>	<p>Assessment Method: Final exam Reflection paper discussing a clinical experience with end of life issues</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will achieve 100% passing rate on the final exam and paper</p>	<p>01/07/2015 - 100% of students received a grade above 80%</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This addresses core competences of Communication as well as Creative, Critical and Analytical Thinking. It also addresses core competencies of Community/Global Consciousness and Responsibility</p>	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Active</p> <p>Department - Primary Care Associate (PCA) - PCA 55D -</p> <p>PROFESSIONALISM/CULTURAL</p> <p>MEDICINE IV - B. PA practice - 1. The PA student will be able to compare and contrast the role of the PA in the various health care delivery systems</p> <p>2. The PA student will be able to use skills on resume writing, and negotiation of employment contracts. (Created By Department - Primary Care Associate (PCA))</p>	<p>Course-Level SLO Status: Active</p>		
<p>Department - Primary Care Associate (PCA) - PCA 56A - CORE MEDICINE I - A.</p> <p>Medicine Knowledge B. Clinical skills - A.</p> <p>The student will be able to describe the alterations in anatomic/physiologic/biochemical function of the hematologic, dermatologic, musculoskeletal, neurologic, ophthalmological, ear, nose, mouth/throat, and respiratory system caused by common infections found in primary care</p> <p>B. Students can utilize their ability to recognize physical and functional abnormalities in order to diagnose common disorders in primary care (Created By Department - Primary Care Associate (PCA))</p>	<p>Assessment Method: Quizzes, final exam</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will achieve a 75% passing rate in the final test</p>	<p>01/07/2015 - 80% of the students received a grade above 75% in the final exam. There were 6 students that needed additional tutoring to be able to succeed in this course. These students passed the final exam with 75% passing rate in the retake. This is a very challenging course because it covers all the medical knowledge and disease processes for each body system</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This addresses the core competencies of Communication, Computation, Creative, Critical, and Analytical Thinking.</p>	
<p>Course-Level SLO Status: Active</p> <p>Department - Primary Care Associate (PCA) - PCA 56B - CORE MEDICINE II - A.</p> <p>Medicine knowledge B. Risk factors for disease - A. The student will be able to describe the alterations in anatomic/physiologic/biochemical function of the cardiovascular, gastrointestinal, renal-</p>	<p>Assessment Method: quizzes, final test</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will achieve a 75% passing grade on the final exam</p>	<p>01/07/2015 - 100% of students received a grade above 75%</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>urologic, reproductive-obstetrics, endocrine, psychiatric/behavioral, multisystem-rheumatologic that results in disease and disorders common in primary care</p> <p>B. The student will be able to describe risk factors for the development of disorders in the cardiovascular, gastrointestinal, renal-urologic, reproductive-obstetrics, endocrine, psychiatric/behavioral, multisystems-rheumatologic common in primary care</p> <p>(Created By Department - Primary Care Associate (PCA))</p>		<p>GE/IL-SLO Reflection: This addresses the core competencies of Communication, Computation, Creative, Critical, and Analytical Thinking</p>	
<p>Course-Level SLO Status: Active</p> <p>Department - Primary Care Associate (PCA) - PCA 56C - CORE MEDICINE III - A.</p> <p>Pediatric care and elder care B.</p> <p>Emergency care - A. The students will be able to differentiate signs, symptoms and management in the pediatric, adult and elder populations</p> <p>B. The student will be able to differentiate the emergent presentation from the acute and chronic disease presentations</p> <p>(Created By Department - Primary Care Associate (PCA))</p>	<p>Assessment Method: quizzes, final exam</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will receive a 75% grade in the final exam</p>	<p>01/07/2015 - 100% of students received a grade above 75%</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This addresses the core competencies of Communication, Computation, Creative, critical, and Analytical Thinking</p>	
<p>Course-Level SLO Status: Active</p> <p>Department - Primary Care Associate (PCA) - PCA 56C - CORE MEDICINE III - C.</p> <p>Primary Care principles - A successful student will be able to apply primary care principles in the outpatient clinical to assess and diagnosed acute health problems</p> <p>(Created By Department - Primary Care Associate (PCA))</p>			
<p>Course-Level SLO Status: Active</p> <p>Department - Primary Care Associate (PCA) - PCA 56D - CORE MEDICINE IV - A.</p>	<p>Assessment Method: weekly quizzes, mid-term, final written exam</p>	<p>01/07/2015 - 100% of students received a grade</p>	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Primary Care Adult Medicine - A. The student will be able to recognize, assess and coordinate treatment for selected chronic diseases (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of student will get a 75% or above grade in the course</p>	<p>above 75% for this course</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This addresses the core competencies of Communication, Computation, Creative, Critical, and Analytical Thinking</p>	
<p>Department - Primary Care Associate (PCA) - PCA 56D - CORE MEDICINE IV - B. Evidence base medicine - B. the student will be able to access up-to-date practice guidelines and other evidence base resources for optimal managing of chronic diseases (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: weekly quizzes, mid-term and final written exams</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will get a grade of 75% or above in the course</p>		
<p>Department - Primary Care Associate (PCA) - PCA 56E - CORE MEDICINE V - A. Public health - A. The student will be able to discuss and describe the epidemiologic principles underlying Public Health (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Final exam</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will receive a grade of 75% or above for the course</p>	<p>01/07/2015 - 100% of students received a grade above 75% for the course</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This addresses the core competencies of Communication, Computation, Creative, Critical, and Analytical Thinking. It also addresses the core competencies of Community/Global Consciousness and Responsibility</p>	
<p>Department - Primary Care Associate (PCA) - PCA 56E - CORE MEDICINE V - B. System-based practice - 1. The student will use the appropriate referrals and utilization of the Public Health services to benefit the</p>	<p>Assessment Method: final written exam</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target:</p>		

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>patient's outcome.</p> <p>2. The student will develop a patient based project utilizing your understanding of the function of the Public Health Department (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>80% of the students will get 75% or above grade in the course</p>		
<p>Department - Primary Care Associate (PCA) - PCA 56F - CORE MEDICINE VI - A. Global Health - 1. The student will be able to describe the epidemiologic principles of Global Public Health (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: final exam</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of the students will receive a 75% or above grade in the course</p>	<p>01/07/2015 - 100% of students received a grade above 75% for this course</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This addresses the core competencies of Communication and Community/Global Consciousness and Responsibility</p>	
<p>Department - Primary Care Associate (PCA) - PCA 56F - CORE MEDICINE VI - B. Global health prevention - 1. The student will be able to recognize the emerging conditions of global Public Health concern</p> <p>2. The student will be able to recognize primary, secondary and tertiary approaches to prevention and their deployment in global settings (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: final exam</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will receive 75% or above grade in the course</p>		
<p>Department - Primary Care Associate (PCA) - PCA 56G - CORE MEDICINE VII - A. Core medicine - 1. The student must demonstrate competency in managing disorders of pediatric, adult and elder populations (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status:</p>	<p>Assessment Method: Student will be able to discern critically the various treatment plans for patients from the pediatric, adult and elderly population</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will receive a grade of 75%</p>	<p>01/07/2015 - 100% of students received a grade of 75% and above for this course</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This addresses the core competencies of</p>	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Active	on the course	Communication, Computation, Creative, Critical, and Analytical thinking as well as the Community/Global Consciousness and Responsibility	
Department - Primary Care Associate (PCA) - PCA 56G - CORE MEDICINE VII - B. Information literacy and evidence base medicine - 1. The student will demonstrate competence in information literacy and evidence base medicine 2. The student will demonstrate mastery of skills necessary to present a Ground Round case to medical peers (Created By Department - Primary Care Associate (PCA))	Assessment Method: final written exam, capstone project Assessment Method Type: Exam - Course Test/Quiz Target: 80% of the students will receive a grade of 75% or above in the course		
Course-Level SLO Status: Active			
Department - Primary Care Associate (PCA) - PCA 60A - PRECEPTORSHIP I - A. Communication skills - A. The student will be able to apply communication skills appropriately during a clinical patient encounter (Created By Department - Primary Care Associate (PCA))	Assessment Method: quizzes, preceptor evaluation, rotation exam Assessment Method Type: Field Placement/Internship Target: 80% of students will get a passing preceptor evaluation		
Course-Level SLO Status: Active			
Department - Primary Care Associate (PCA) - PCA 60A - PRECEPTORSHIP I - B. Clinical skills - 1. The student will be able to obtain an accurate, complete and focused medical history on a patient with a single acute problem. Perform a complete and focused physical examination. Identify appropriate diagnostic studies to develop a differential diagnosis. Interpret information gathered from the patient assessment data. Develop an accurate diagnosis based on a	Assessment Method: Students will be evaluated by interviewing, examining and writing a note on a standardize patient Assessment Method Type: Observation/Critique Target: 80% of students will received a grade of 75%	01/07/2015 - 80% of students received a grade above 75% in the course There were 5 students that needed additional clinical practice with the standardize patients but they were able to complete the course Result: Target Met Year This Assessment Occurred: 2014-2015 GE/IL-SLO Reflection:	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>single acute problem (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>		<p>This addresses the core competencies of Communication, Creative, Critical, and Analytical thinking and Community/Global Consciousness and Responsibility</p>	
<p>Department - Primary Care Associate (PCA) - PCA 60B - PRECEPTORSHIP II - A.</p> <p>Chronic care - 1. The student will be able to take an accurate history and perform a physical examination on a patient with multiple chronic problems.</p> <p>2. The student will be able to address any changes in the chronic disease process and provide accurate and safe updates to the treatment plan (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Performed a standardized patient interview, physical examination, assessment and treatment plan.</p> <p>Assessment Method Type: Exam - Standardized</p> <p>Target: 80% of students will received a grade 75% of higher</p>	<p>01/07/2015 - 98% of students received a grade higher than 75%. One student was behind on clinical days but was able to complete the requirement for the course.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This addresses the core competencies of Communication, Creative, Critical, and Analytical Thinking and also the Community/Global Consciousness and Responsibility</p>	
<p>Department - Primary Care Associate (PCA) - PCA 60B - PRECEPTORSHIP II - B.</p> <p>pediatric, Obstetric/Gynecological, elder care</p> <p>- 1. The student will be able to obtain an accurate, complete and focused medical history on a pediatric, OB/GYN, and elder patient. Perform a complete and focused physical examination. Identify appropriate diagnostic studies to develop a differential diagnosis. Interpret information gathered from the patient assessment data.</p> <p>2. The student will be able to assess and evaluate pediatrics, obstetric/gynecological and elder patients based on medical knowledge learned in the medicine courses.</p> <p>(Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: quizzes, rotation test, preceptor evaluation</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: 80% of students will receive a passing preceptor evaluation.</p>		

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Primary Care Associate (PCA) - PCA 60C - PRECEPTORSHIP III - A.</p> <p>Longitudinal care - 1. The student will maintain the Evalue patient tracking system logging in the number of patients and the frequency in which they are following the same patients in the primary care setting</p> <p>2. The student will monitor the patient's progress overtime to include reassessment of subjective and objective data, reconsideration of differential diagnosis, and modification of management plans, based on patient's health status and adherence issues</p> <p>(Created By Department - Primary Care Associate (PCA))</p>	<p>Assessment Method: A final written test will be provided in addition the student will provide written assignments of various patients encounters</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of students will receive a grade of 75% in the final exam</p>	<p>01/07/2015 - 80% of students received a grade higher than 75%. Five students needed to retake the end of rotation exam and they successfully passed it with 75%</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This addresses the core competencies of Communication, computation, creative, critical and analytical thinking as well as Community/Global Consciousness and responsibility</p>	
<p>Course-Level SLO Status: Active</p>			
<p>Department - Primary Care Associate (PCA) - PCA 60C - PRECEPTORSHIP III - B.</p> <p>Interprofessional team - 1. The student will be able to provide patient center care using the inter-professional team approach</p> <p>(Created By Department - Primary Care Associate (PCA))</p>	<p>Assessment Method: End of rotation exam</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 80% of the students will receive a grade of 75% or above in the course</p>		
<p>Course-Level SLO Status: Active</p>			
<p>Department - Primary Care Associate (PCA) - PCA 60D - PRECEPTORSHIP IV - A.</p> <p>Geriatric care - 1. The student will be able to use his/her clinical skills in providing medical care to the geriatric population in the outpatient setting.</p> <p>2. The student will be able to identify specific clinical problems related to the aging population</p> <p>(Created By Department - Primary Care Associate (PCA))</p>	<p>Assessment Method: end of rotation exam, OSCES, clinical practicum</p> <p>Assessment Method Type: Exam - Standardized</p> <p>Target: 80% of students will receive 75% or a higher grade for the course</p>	<p>01/07/2015 - 98% of students received a grade of 75% or higher. One student was delayed in taking the final exam another student needs to retake the exam</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This addresses the core competencies of Communication, computation, creative, critical, and analytical thinking as well as Community/Global consciousness and responsibility</p>	
<p>Course-Level SLO Status: Active</p>			

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Primary Care Associate (PCA) - PCA 60D - PRECEPTORSHIP IV - B.</p> <p>Hospital rotation - 1. The student will participate in hospital rotations as a member of the medicine, surgical or emergency room medical team.</p> <p>2. The student will be able to apply their medical knowledge and clinical skills in providing care to hospitalized patients</p> <p>(Created By Department - Primary Care Associate (PCA))</p>	<p>Assessment Method: final exam, end of rotation exam, clinical testing</p> <p>Assessment Method Type: Exam - Standardized</p> <p>Target: 80% of the students will receive a 75% or higher grade in this course</p>		
<p>Course-Level SLO Status: Active</p>			
<p>Department - Primary Care Associate (PCA) - PCA 60E - PRECEPTORSHIP V - A-</p> <p>Geriatric care in a hospital setting - 1- The student will assess, evaluate and develop treatment plans for geriatric patients in the hospital setting.</p> <p>2- The student will analyze the results of geriatric patient's functional assessments and develop an appropriate plan to improve the patient's quality of life</p> <p>3. The student will work with the the case manager and other health care professional to develop a safe plan discharge plans for the geriatric patient</p> <p>(Created By Department - Primary Care Associate (PCA))</p>	<p>Assessment Method: preceptor evaluation, end of rotation test</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target: 80% of the students will get a score of 75% in their end of rotation exam 100% of students will receive 3 or above on their preceptor evaluation</p>	<p>01/07/2015 - 100% of the students received a score of 75% or higher in their exam and 100% of students received a preceptor evaluation with scores 3 or higher</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This addresses the core competencies of Communication, computation, creative, critical, and analytical thinking as well as community/global consciousness and responsibility</p>	
<p>Course-Level SLO Status: Active</p>			
<p>Department - Primary Care Associate (PCA) - PCA 60E - PRECEPTORSHIP V - B.</p> <p>Mental Health - 1. The student will be able to provide health care to individuals with mental health problems.</p> <p>2. The student will develop treatments plans that are inter-professional and include</p>	<p>Assessment Method: final exam, OSCES, clinical test</p> <p>Assessment Method Type: Exam - Standardized</p> <p>Target: 80% of students will receive 75% or higher grade in this course</p>		

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
mental health care providers as well as primary care providers (Created By Department - Primary Care Associate (PCA))			
Course-Level SLO Status: Active			
Department - Primary Care Associate (PCA) - PCA 61A - PROFESSIONALISM/CULTURAL MEDICINE I - PA profession - A successful student will be able to describe the history and current trends of the PA profession (Created By Department - Primary Care Associate (PCA)) Start Date: 07/01/2014 End Date: 12/19/2014	Assessment Method: Final exam at the end of course Assessment Method Type: Exam - Course Test/Quiz Target: 80% of the students will receive a grade of above 75% in the final exam	01/08/2015 - 100% of the students received a grade above 75% in the final exam Result: Target Met Year This Assessment Occurred: 2014-2015 GE/IL-SLO Reflection: This addresses core competencies of Communication, Creative, critical, and analytical thinking, and Community/Global Consciousness and Responsibility	
Course-Level SLO Status: Active			
Department - Primary Care Associate (PCA) - PCA 61A - PROFESSIONALISM/CULTURAL MEDICINE I - Cultural competence - A successful student will be able to explain and discuss cultural competence and its relationship to the delivery of cultural appropriate health care (Created By Department - Primary Care Associate (PCA)) Start Date: 07/01/2014 End Date: 12/19/2014			
Course-Level SLO Status: Active			
Department - Primary Care Associate (PCA) - PCA 61B - PROFESSIONALISM/CULTURAL MEDICINE II - PA profession - A successful student will be able to describe the accreditation process for PA programs The student will be able to compare the	Assessment Method: Final exam at the end of the course Assessment Method Type: Exam - Course Test/Quiz Target: 80% of students will receive a grade of above 75% in the final exam	01/08/2015 - 100% of students received a grade above 75% in their final exam Result: Target Met Year This Assessment Occurred: 2014-2015	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>functions of the various national and state regulatory PA organizations (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>			
<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 61B -</p> <p>PROFESSIONALISM/CULTURAL</p> <p>MEDICINE II - PA Laws - A successful student will be able to discuss the laws and regulations that govern the PA profession in California (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>			
<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 61B -</p> <p>PROFESSIONALISM/CULTURAL</p> <p>MEDICINE II - Language Barriers - The student will be able to discuss the effect of health literacy and language barriers in the delivery of health care (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>			
<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 61C -</p> <p>PROFESSIONALISM/CULTURAL</p> <p>MEDICINE III - PA prep for practice - A successful student will be able to identify key components related to clinical practice, certification, licensing, medical liability and malpractice, and delegation of services (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Students will take a final exam and will also do oral presentation on various PA professional issues</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 100% of students will receive a grade of at least 75% in their final exam</p>		
<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 61C -</p>			

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>PROFESSIONALISM/CULTURAL MEDICINE III - Cultural medicine and end of life - A successful student will be able to discuss end of life issues in a cultural sensitive way (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>			
<p>Department - Primary Care Associate (PCA) - PCA 62A - BEHAVIORAL MEDICINE I - Interviewing skill - A successful student will be able to use effective interviewing skills during a patient encounter (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Student will interview a standardize patient and will be able to demonstrate interviewing skills successfully</p> <p>Assessment Method Type: Exam - Standardized</p> <p>Target: 100% of students will be able to demonstrate successfully interviewing skills and be able to gather an accurate patient history</p>	<p>01/08/2015 - 100% of the students were able to successfully demonstrate interviewing skills and gather an accurate patient history</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: This addresses core competencies in Communication, creative, critical, and analytical thinking, and Community/Global Consciousness and Responsibility</p>	
<p>Department - Primary Care Associate (PCA) - PCA 62A - BEHAVIORAL MEDICINE I - Difficult patient encounter - A successful student will be able to use effective techniques to interview difficult patients (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>			
<p>Department - Primary Care Associate (PCA) - PCA 62B - BEHAVIORAL MEDICINE II - Patients with Behavioral Diagnosis - A successful student will be able to use evaluations tools to assess and diagnose behavioral diagnosis like depression, anxiety, addiction, personality disorders (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status:</p>	<p>Assessment Method: Students will use evaluation tools to assess and diagnose behavioral diagnosis during a patient encounter</p> <p>Assessment Method Type: Exam - Standardized</p> <p>Target: 100% of the students will use evaluation tools correctly to help evaluate and diagnose</p>	<p>01/08/2015 - 100% of students were able to successfully use evaluation tools to assess and diagnose behavioral diagnosis during a patient encounter</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection:</p>	

Course-Level SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Active	behavioral diagnosis during a patient encounter	This addresses the core competencies of Communication, Creative, critical, and analytical thinking and Community/Global Consciousness and responsibility	
<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 62B - BEHAVIORAL MEDICINE II - Abuse/Domestic violence - A successful student will be able to assess, identify and report cases of abuse and domestic violence (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>			
<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 62C - BEHAVIORAL MEDICINE III - Chronic disease - A successful student will be able to provide effective patient education to patients with chronic disease by using motivational interviewing skills (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>			
<p>Department - Primary Care Associate (PCA)</p> <p>- PCA 62C - BEHAVIORAL MEDICINE III - Adolescent, and pediatric patients - A successful student will be able to use effective communication skills with adolescents and family members of the pediatric patient (Created By Department - Primary Care Associate (PCA))</p> <p>Course-Level SLO Status: Active</p>			

Unit Assessment Report - Four Column

Foothill College

Program (BHS-PCA) - Primary Care Associate Program AS/CA

Primary Core Mission: Workforce

Secondary Core Mission: Workforce

PL-SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Program (BHS-PCA) - Primary Care Associate Program AS/CA - 1 - Upon completion of the Primary Care Associate Program the student will be able to demonstrate competency skills to practice primary care services with physician supervision.</p> <p>SLO Status: Active</p>	<p>Assessment Method: The student will complete a comprehensive final exam of 240 questions and a final clinical test (practicum) with a standardized patient at the completion of all program requirements</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target: 98% of students will get a grade of above 70% in both test</p>	<p>11/24/2015 - The graduating class 2015:100% of students met the target</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: The program will continue to provide excellent education to PA students and teach them all expected competencies of the PA profession</p>	<p>03/28/2013 - Overall the students demonstrated achievement of the expected Physician Assistant competencies which will help them practice in primary care settings. The students demonstrated knowledge of medical information and the use of such knowledge in the development of treatment plans.</p>
<p>Program (BHS-PCA) - Primary Care Associate Program AS/CA - 2 - Upon completion of the Primary Care Associate Program the student will demonstrate knowledge of the national and state</p>	<p>Assessment Method: Preparation for practice final test. The test covers questions about national and state Physician Assistant laws and regulations</p> <p>Assessment Method Type:</p>	<p>01/08/2015 - 100% of students met the target</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	

PL-SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>regulations for the practice of the physician assistant</p> <p>SLO Status: Active</p>	<p>Exam - Course Test/Quiz</p> <p>Target: 100% of the students will received a 75% grade on the final test</p>	<p>03/28/2013 - 100% of students passes the final test with an 85% average</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2012-2013</p> <p>Resource Request: computer lab for testing</p> <p>GE/IL-SLO Reflection: At the completion of the program the students had a good understanding of the laws and regulations governing the PA profession. They were knowledgeable of the scope of practice of the role of the PA as part of the health care team. They were also aware that they were practicing under the supervision of a physician.</p>	<p>03/28/2013 - The students demonstrated knowledge and understanding of the laws and regulations governing the PA profession. The students understood the PA scope of practice and their role in the health care team. They also undertood their role as dependent professionals working under the supervision of a physician</p>