

BASIC PROGRAM INFORMATION

Program Review is about documenting the discussions and plans you have for improving student success in your program and sharing that information with the college community. It is also about linking your plans to decisions about resource allocations. With that in mind, please answer the following questions.

Program/Department Name: Athletic Injury Care

Division Name: Kinesiology and Athletics

Please list all team members who participated in this Program Review:

Name	Department	Position
Warren Voyce	Kinesiology and Athletics	Head Athletic Trainer / Faculty
Michelle Schukraft	Kinesiology and Athletics	Assistant Athletic Trainer / Classified
Elizabeth Pena	Kinesiology and Athletics	Graduate Assistant Athletic Trainer
Gary Lang	Kinesiology and Athletics	Faculty

Number of Full Time Faculty:

2

Number of Part Time Faculty:

0

Please list all existing Classified positions: *Example: Administrative Assistant I*

Athletic Trainer

Graduate Assistant Athletic Trainer

SECTION 1: PROGRAM REFLECTION

1A. Program Update: Based on the program review [data](#), please tell us how your program did last year. We are particularly interested in your proudest moments or achievements related to student success and outcomes.

The Foothill College Sports Medicine Program continues to lead the California Community College system in providing quality medical care for it's student-athletes and an outstanding educational opportunity for it's students. In the last year, the Foothill College Sports Medicine program has achieved the following success:

- * Awarded 7 AS Degrees (more than double previous amounts)
- * Continued to transfer students in to advance education programs
- * 7 students achieved Scholar Athlete status, maintaining a 3.0 GPA while participating in our program
- * Enrollment increased in KINS 16A. Addition of Spring Quarter section contributed. Look to increase enrollment in both sections to increase productivity
- * Enrollment increased in KINS 62D and KINS 62E. Continued focus on encouraging students to continue through course progression and complete the series
- * Addition of Injury Tracking Software to generate data on injuries, treatments and cost savings
- * Students presented at the National Honor Society of Sports Medicine Seminar with the Golden State Warriors
- * Students and Staff presented to 150 students at Career Day at Fremont High School
- * By caring for the athletes' injuries, the Foothill Sports Medicine Program continues to contribute to the tremendous athletic success of our teams.

1B. Program Improvement: What areas or activities are you working on this year to improve your program? Please respond to any feedback from the supervising administrator from last year's program review.

* Enrollment continues to be a primary area of improvement. Strategies for increased enrollment include:
High School Outreach
Update program website
On-Campus recruitment
* Continued focus on student matriculation and completion of AS Degree
* Finalize submission of application for Certificate in Sports Medicine
* Collaborate with Personal Trainer and Adaptive Fitness Programs to increase interaction of students across programs and increase enrollment in all 3 programs
* Generate data on injuries, treatment and medical costs to be used in program management and to demonstrate program value to the college
* Update program protocols to stay current with current research
* Continue providing outstanding medical care for intercollegiate athletics while offering a tremendous educational opportunities to our students

1C. Measures of Success: What data or information will you use to measure your success (e.g. student success rates, changes in student or program learning outcomes)?

Success of our program can be measured through:

- * AS Degrees awarded
- * Course enrollment and participation
- * Injury Tracking and Treatment Data
- * Feedback from athletes, coaches and programs
- * Success of athletic programs

1D. EMP Goal: The 2015-2020 Educational Master Plan (EMP) includes the following goal:

"Create a culture of equity that promotes student success, particularly for underserved students."

Based on the program review [data](#), tell us some of the things your program will be doing this year to support this goal. You will be asked to report on any accomplishments on your next comprehensive program review.

While our program data is not separated from the Kinesiology Department, our program is reflective of the Kinesiology enrollment ethnic distribution and success. We are proud of the unique ethnic diversity in our program and strive to work with those students to achieve their academic and professional goals. We especially are proud of the success we have had with our international student population. Students from other countries where Athletic Training education is not available come to Foothill to study Sports Medicine and progress towards a career in Athletic Training. We look forward to continuing this special relationship.

SECTION 2: PROGRAM OBJECTIVES & RESOURCE REQUESTS

2A. New Program Objectives: Please list any new objectives (do not list your resource requests).

Program Objective	Implementation Timeline	Progress Measures
<i>Example: Offer 2 New Courses to Meet Demand</i>	<i>Winter 2016 Term</i>	<i>Course Enrollment</i>
1) Complete submission of application for Certificate	Spring 2016	Achieve Certificate
2) Increase enrollment in program courses	Ongoing	Course Enrollment
3) Increase AS Degree Completion	Ongoing	AS Degrees awarded
4) Generate injury tracking and treatment data	Ongoing	Data reports
5) Maintain effective application of medical care for Foothill Athletics	Ongoing	Injury data; team success

2B. Resource Requests: Using the table below, summarize your program's unfunded resource requests. Refer to the Operations Planning Committee (OPC) [website](#) for current guiding principles, rubrics and resource allocation information.

Resource Request	\$	Program Objective (Section 2A)	Type of Resource Request			
			Full-Time Faculty/Staff Position	One-Time B-Budget Augmentation	Ongoing B-Budget Augmentation	Facilities and Equipment
Graduate Assistant Athletic Trainer Position	20,000	Objective #5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2C. Unbudgeted Reassigned Time: Please list and provide rationale for requested reassign time.

--

SECTION 3: LEARNING OUTCOMES ASSESSMENT SUMMARY

3A. Attach 2014-2015 Course-Level Outcomes: Four Column Report for CL-SLO Assessment from TracDat. Please contact the Office of Instruction to assist you with this step if needed.

3B. Attach 2014-2015 Program-Level Outcomes: Four Column Report for PL-SLO Assessment from TracDat. Please contact the Office of Instruction to assist you with this step if needed.

SECTION 4: FEEDBACK AND FOLLOW-UP

This section is for the Dean/Supervising Administrator to provide feedback.

4A. Strengths and successes of the program as evidenced by the data and analysis:

Athletic Injury Care is an area that holds great promise for the future of the division. There is great demand for this type of program, and it could very well be a major transfer program to SJSU, which has a similar program. Local high schools have also reached out to collaborate with Foothill on this program.

4B. Areas of concern, if any:

This program is actually part of Kinesiology, so my main concern is where does it actually lie in terms of the structure of the division. Enrollment is an issue, and has always been very low since I have been Dean (which admittedly, has not been that long). We need to rethink it's role in the division and the college as a whole.

4C. Recommendations for improvement:

I believe this program would be better as a collaborative outreach with local high schools, which would also lead to an increase in enrollment. Also, this was supposed to be a comprehensive review, so next year's should be comprehensive, not annual.

4D. Recommended Next Steps:

- ☐ Proceed as Planned on Program Review Schedule
- ☒ Further Review / Out-of-Cycle In-Depth Review

Upon completion of Section 4, the Program Review document should be returned to department faculty/staff for review, then submitted to the Office of Instruction and Institutional Research for public posting. Please refer to the Program Review timeline.

Unit Assessment Report - Four Column

Foothill College

Program (KA-PHYS) Athletic Injury Care - Physical Education AS

PL-SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Program (KA-PHYS) Athletic Injury Care - Physical Education AS - 1 - Upon completion of the Athletic Injury Care AS Degree, students will demonstrate an entry-level of knowledge and skill in a variety of sports medicine disciplines, including athletic training, physical therapy, strength and conditioning and emergency medical care.</p> <p>SLO Status: Active</p>	<p>Assessment Method: Foothill College Sports Medicine Clinical Workbook</p> <p>Assessment Method Type: Presentation/Performance</p> <p>Target: 100% completion of all skill competencies by the time students graduate from the program.</p>	<p>12/08/2015 - Continued focus on instructional time has led to increased success in this SLO. Students continue to be well prepared for entry to an upper-level sports medicine education program or entry in to the workforce. Continued funding of the Athletic Training Graduate Assistant position is critical to maintaining appropriate levels of instruction and supervision.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Athletic Training Graduate Assistant Position</p> <p>Resource Request: Athletic Training Graduate Assistant Position</p>	
		<p>12/07/2014 - Students completing the program completed 100% of the skill competencies! Greater focus on skill sessions and workshops led to increased student success!</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
		<p>12/10/2013 - Increased instructional time dedicated to in-service and workshops on skill has led to an increase in student success in completing all skill competencies by the time they graduate the program. Success rate now at 75%. PL-SLO may need to be adjusted to reflect more realistic target.</p> <p>Result: Target Not Met</p> <p>Year This Assessment Occurred:</p>	

PL-SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>2012-2013</p> <p>09/17/2012 - There are still a large number of students (~ 50%) who complete the AS Degree program but do not have all of the skill competencies signed off. However, my professional opinion is that these students do still gain an entry-level of knowledge in a variety of sports medicine disciplines.</p> <p>Result: Target Not Met</p> <p>Year This Assessment Occurred: 2011-2012</p> <p>Resource Request: Funds for more instructional supplies and time for more instruction</p>	<p>09/17/2012 - Increase the number of workshop and in-service opportunities to allow students to learn skills and get them signed off.</p> <hr/>
<p>Program (KA-PHYS) Athletic Injury Care - Physical Education AS - 2 - Upon completion of the Athletic Injury Care AS Degree, students will provide quality medical care for the Foothill College Intercollegiate Athletic teams.</p> <p>SLO Status: Active</p>	<p>Assessment Method: Observation, critique and feedback from Foothill College athletes, coaches and sports medicine staff</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target: >90% favorable/positive comments on all feedback</p>	<p>12/08/2015 - Foothill College Sports Medicine student continue to be widely recognized as providing the highest level of care for our athletes. Recognition by outside teams, coaches and athletes reaffirms the great success we are having. Continued funding of the Athletic Training Graduate Assistant position is critical to maintain appropriate levels of instruction and supervision.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Athletic Training Graduate Assistant Position</p>	
		<p>12/07/2014 - All students met this SLO. Feedback for students completing the program continues to be exemplary from Foothill College faculty, staff, coaches and student-athletes. Students also continue to gain recognition from surrounding colleges and programs leading to increased opportunities upon graduation.</p> <p>Result:</p>	

PL-SLOs	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
		<p>12/10/2013 - Feedback on students' performance in providing medical care from athletes, coaches and sports medicine staff continues to be overwhelmingly positive. Program receiving outstanding recognition from programs within Foothill College as well as from other colleges Athletic and Sports Medicine Programs.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2012-2013</p>	
		<p>09/17/2012 - >90% of students completing the program received favorable comments on their feedback from athletes, coaches and sports medicine staff</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p> <p>Resource Request: Funds for supplies and uniforms to increase the positive interaction with athletes, teams and coaches.</p>	