

BASIC PROGRAM INFORMATION

Program Review is about documenting the discussions and plans you have for improving student success in your program and sharing that information with the college community. It is also about linking your plans to decisions about resource allocations. With that in mind, please answer the following questions.

Program/Department Name:

Division Name:

Please list all team members who participated in this Program Review:

Name	Department	Position
Naomi Kitajima	Health Services	Director

Number of Full Time Faculty: **Number of Part Time Faculty:**

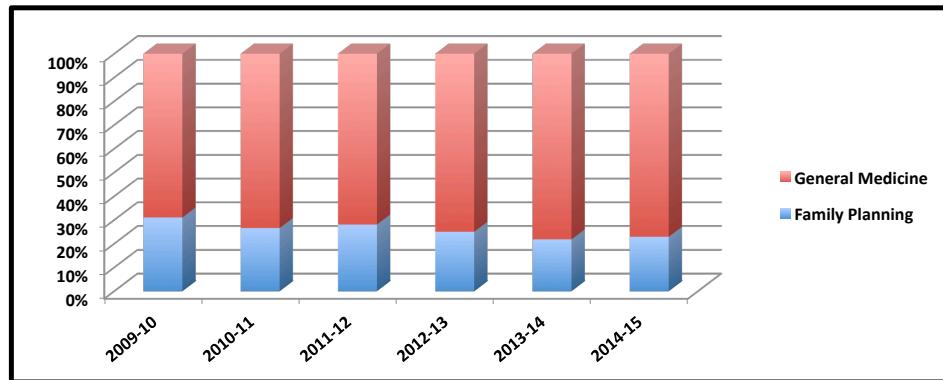
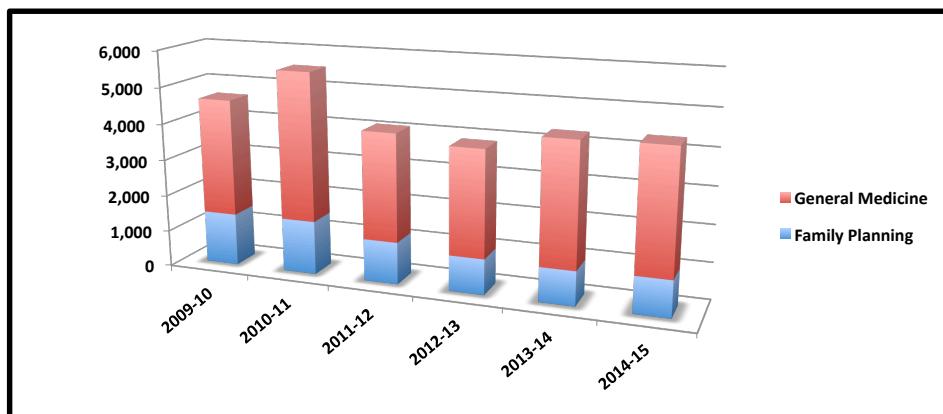
Please list all existing Classified positions: *Example: Administrative Assistant I*

SECTION 1: PROGRAM REFLECTION

1A. Program Update: Based on the program review [data](#), please tell us how your program did last year. We are particularly interested in your proudest moments or achievements related to student success and outcomes.

Foothill College Health Services - Patient Visits

	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Family Planning	1,435	1,471	1148	969	937	994
Family Planning %	31%	27%	28%	25%	22%	23%
General Medicine	3,189	4,064	2,940	2,902	3,358	3,344
General Medicine %	69%	73%	72%	75%	78%	77%
TOTAL VISITS	4,624	5,535	4,088	3,871	4,295	4,338



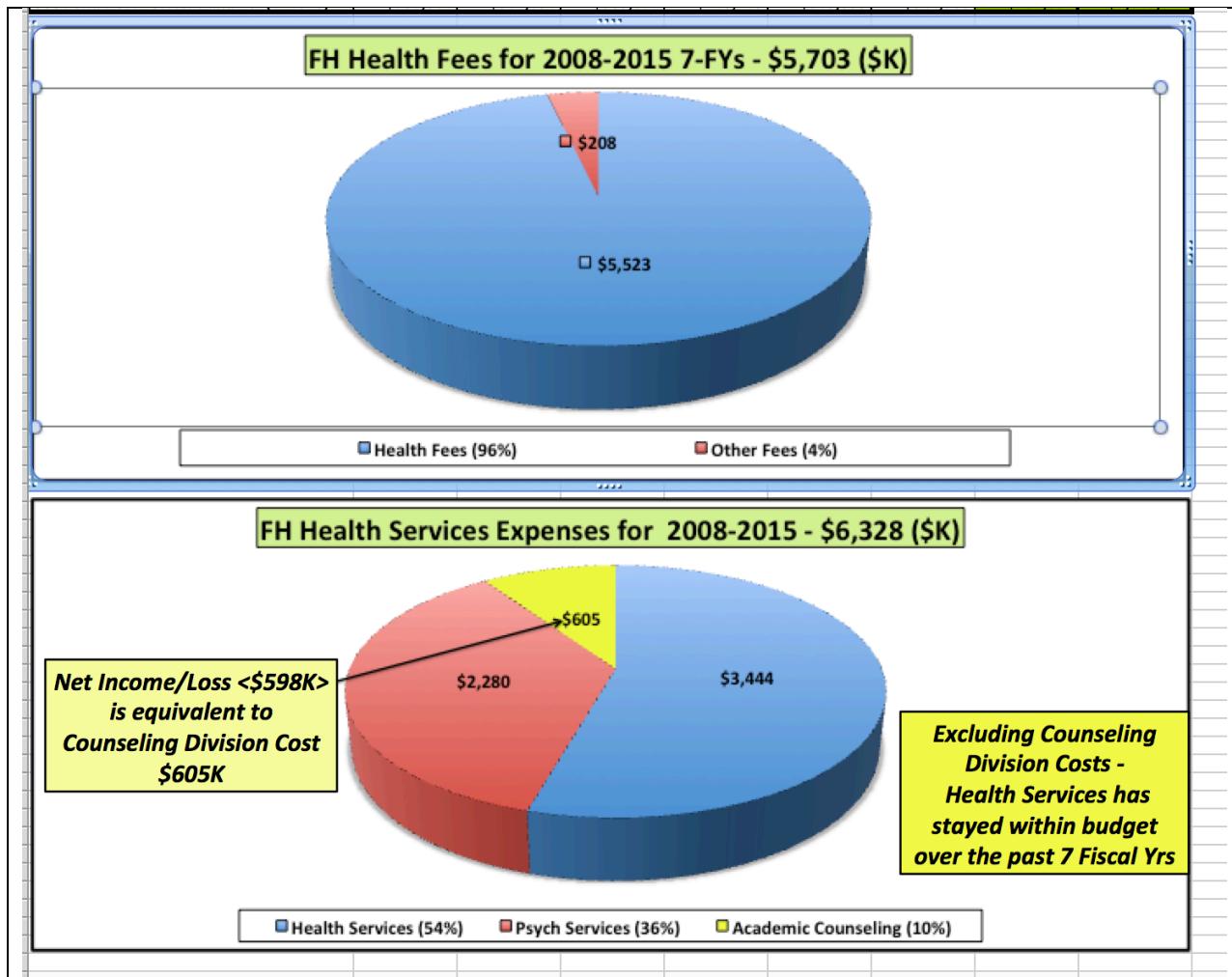
Accumulative from 2008 through 2015 these FH departments and Division percentages are supported by the Health fee dollars, as follows:

1) Health Services Department	54%
2) Psychological Services & Personal Counseling Department	36%
3) Counseling Division	10%

	FH Annual enrollment	% Clinic Visits /Annual enrollment
* 2008-09	72,002	-----
* 2009-10	66,450	14.5% (H1N1 Pandemic)
* 2010-11	60,840	9.1%
* 2011-12	54,732	7.5%
* 2012-13	52,697	7.3%
* 2013-14	53,356	8.1%
* 2014-15	53,975	8.0%

FH Student Health clinic census reflects constant utilization of the Health Services:

- * Greater need for primary care visits (free) with higher utilization by International Students.
- * Continued need for reproductive services with higher utilization by low income students for the State Office of Family Planning services.



1B. Program Improvement: What areas or activities are you working on this year to improve your program? Please respond to any feedback from the supervising administrator from last year's program review.

- * Form Medical Advisory Committee
- * Address Budget Deficit. Encourage FH Administration to remove Counseling Division from Health fee and allow more programming for the Health Services.
- * Participate in campus wide compliance with the Drug Free School Act/Biennial Review
- * and the Campus SaVE Act, (SEC. 304 of the VAWA - Violence Against Women Reauthorization Act of 2013)
- * Encourage the District to adopt 100% Smoke-free FH/DA campuses.

1C. Measures of Success: What data or information will you use to measure your success (e.g. student success rates, changes in student or program learning outcomes)?

Research and surveys are administered to students both at point of service contact in clinic and on-line to assist evaluation the program review process, assessing student learning outcomes with the goal of improving the clinical quality assurance process of the FH Health Services.

The following database information is analyzed as part of clinical outcomes measurements and utilization review:

- * NexGen (In-house registration and electronic medical records) database information)
- * District Smoking Policy Survey which assesses student, faculty, staff and administrators Smoking Policy need for policy changes in FH/DA as a district.
- * The National College Health Assessment (NCHA) Survey measures health indicators, knowledge, behaviors and needs of college students. Health issues impact student success and retention, and FH Student Health Services is committed to maintaining program relevancy to address health and student success issues, with effective assessment and interventions. NCHA survey received responses from over 1,000 random students, Spring 2010, 2013 and now in Spring 2016, offering a clear trend analysis and highlights changes in student health needs and changes in the demographic diversity of our college's student population.

The questions on the NCHA II are broad in scope, and include:

- Student Demographics
- Preventive Health Practices
- Health and Life Issues Impacting Academic Performance
- Violence
- Alcohol, Tobacco and Other Drug Use (ATOD)
- Sexual Behavior
- Nutrition and Exercise
- Mental Health

Every three years, FH will participate in a statewide consortium of California Community Colleges that also are administering the NCHA survey at the same time. Facilitated by the Health Services Association of Calif. Community Colleges (HSACCC), this Consortium has resulted in over 20,000 students being surveyed, representing the largest study of community college students in the nation. This large sample assists in articulating the health issues and needs of California Community College students on a statewide basis, informing policy and advocacy activities and has provided CCCs with Federal funds for Mental Health grants.

1D. EMP Goal: The 2015-2020 Educational Master Plan (EMP) includes the following goal:

"Create a culture of equity that promotes student success, particularly for underserved students."

Based on the program review [data](#), tell us some of the things your program will be doing this year to support this goal. You will be asked to report on any accomplishments on your next comprehensive program review.

- * Surveys -- Spring 2016 (District Smoking Policy Survey and the American College Health/Nat'l College Health Assessment)
- * Comprehensive Outreach Program (Counseling 50s, Internat'l Students, Tabling, participation in Heritage Months, Free Health screenings, Student Health 101 (on-line magazine). The number one goal is to increase State Office of Family Planning visits and Medi-Cal reproductive visits which serves the low income students who may be unaware of services offered on campus.
- * Tech upgrade to Facebook, Twitter, Instagram, e-signs and upgrade webpage.

FH Student Health Services has fostered and will continue collaborative relationships with the following agencies which have provided affordable services for our student population and target low income students:

- 1) Mar Monte Planned Parenthood and the State Office of Family Planning provides access to free Primary Care Visits, free to sliding scale birth control, STD screening and treatment, Pregnancy testing, emergency contraception, PAPs and HIV testing.
- 2) Breathe California until 2015 provided free Nicotine replacement supplies and campus signage and posters and assistance in passage of AB795 for assessment of fines at the CCCs, CSUs and UCs.
- 3) Santa Clara County Office of Tobacco Control provides on-going free, inservicing for FH personnel and assistance in passage of AB795.
- 4) Santa Clara County Office of Suicide Prevention until 2015 has provided free suicide prevention training for campus personnel
- 5) Santa Clara County Immunizations provides free flu vaccine for all students and those staff above the age of 65yo.
- 6) California Youth Advocacy Network has provided free inservicing for student leaders and for Health Services personnel on topics related to smoke cessation assistance and pharmacology, data college of Calif. public high education policy status and free lectures concerning tobacco control.
- 7) MarMonte Planned Parenthood provides free clinical, administrative inservicing and monthly auditing of all personnel functioning under their protocols.

SECTION 2: PROGRAM OBJECTIVES & RESOURCE REQUESTS

2A. New Program Objectives: Please list any new objectives (do not list your resource requests).

Program Objective	Implementation Timeline	Progress Measures
<i>Example: Offer 2 New Courses to Meet Demand</i>	<i>Winter 2016 Term</i>	<i>Course Enrollment</i>
FH/DA District Smoking Policy change to 100% Smoke free campuses (District Smoking Policy Survey, Winter 2016)	Fall 2016 (Pending assessment/implementation process and District Board Policy Adoption)	Adapt policy to needs of student population
American College Health NCHA (Nat'l College Health Assessment) Survey, 6,000 FH random sample and 10,000 random sample De Anza College	Spring 2016 (Pending results)	Assessment of health of student population and identify trends
Participate in HSACCC state wide advocacy for 100% Smoke free CCCs		

2B. Resource Requests: Using the table below, summarize your program's unfunded resource requests. Refer to the Operations Planning Committee (OPC) [website](#) for current guiding principles, rubrics and resource allocation information.

Resource Request	\$	Program Objective (Section 2A)	Type of Resource Request			
			Full-Time Faculty/Staff Position	One-Time B-Budget Augmentation	Ongoing B-Budget Augmentation	Facilities and Equipment
Replace old carpet in Health	\$10,000	Upgrade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Services						
Automated Blood Pressure Station * Middlefield replacement * Onzuki Center	\$12,000	Wellness resource for students to measure their BP for Onizuke Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Massage Chairs (1) Middlefield (2) Foothill (2) Onzuki Center	\$30,000	Stress reduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Electronic Medical records Computers and stands for 4 stations	12,000	EMR for charting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Nurse Practitioner FTE	\$97,000	Clinical staffing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Registered Dietician	\$20,000 (with out benefit s)	Clinical staffing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reception/Immunization chair replacement	\$10,000	Furniture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Part-time Psychiatrist	\$30,000	Psych Services staffing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2C. Unbudgeted Reassigned Time: Please list and provide rationale for requested reassign time.

SECTION 3: LEARNING OUTCOMES ASSESSMENT SUMMARY

3A. Attach 2014-2015 Course-Level Outcomes: Four Column Report for CL-SLO Assessment from TracDat. Please contact the Office of Instruction to assist you with this step if needed.

3B. Attach 2014-2015 Program-Level Outcomes: Four Column Report for PL-SLO Assessment from TracDat. Please contact the Office of Instruction to assist you with this step if needed.

SECTION 4: FEEDBACK AND FOLLOW-UP

This section is for the Dean/Supervising Administrator to provide feedback.

4A. Strengths and successes of the program as evidenced by the data and analysis:

Foothill Health Services continues to see strong numbers as it relates to primary care visits and reproductive visits. The staff in Health Services is clearly committed to providing quality health care at the lowest possible expense to our students.

4B. Areas of concern, if any:

While the numbers are impressive, there is no breakdown by populations served. Without this, we cannot see how the services offered may or may not disproportionately impact particular populations on campus. Having this information available would inform future outreach efforts. As it relates to additional staffing, I do not agree with the recommendation that we need an additional Nurse Practitioner, a Registered Dietician, or a Psychiatrist. It would be nice to have these additional staff, but the budget does not support that at this time. The college has made a decision to use a portion of the collected student health fee to support counseling efforts on our campus, both in the Counseling division and Psychological Counseling. While I appreciate that the current director does not agree with this, that is not going to change. At some point, the director will have to accept this is the case, and work within the budget allotted to Health Services, rather than building a budget and planning for the future based on the entire student health fee. This has been problematic in the past, and needs to be addressed moving forward.

4C. Recommendations for improvement:

Future program reviews must include a breakdown of populations served. Further, I encourage Health Services to build a budget based on the amount allotted to them, rather than building a budget on the total amount collected in student health fees.

4D. Recommended Next Steps:

- Proceed as Planned on Program Review Schedule
- Further Review / Out-of-Cycle In-Depth Review

This section is for the Vice President/President to provide feedback.

4E. Strengths and successes of the program as evidenced by the data and analysis:

The Health Center does a great job serving Foothill student needs.

4F. Areas of concern, if any:

Providing demographics of students served, especially International students to determine if we need to provide additional trainings.

4G. Recommendations for improvement:

None

4H. Recommended Next Steps:

- Proceed as Planned on Program Review Schedule
- Further Review / Out-of-Cycle In-Depth Review

ANNUAL PROGRAM REVIEW TEMPLATE for 2015-2016

Upon completion of Section 4, the Program Review document should be returned to department faculty/staff for review, then submitted to the Office of Instruction and Institutional Research for public posting. Please refer to the Program Review timeline.

Unit Assessment Report - Four Column

Foothill College SA - Health Services

Mission Statement: The mission of Health & Psychological Services is to strengthen student learning, retention and success. This is facilitated by supporting the physical, emotional, and social well-being of students through accessible, high-quality, health activities and services. Our primary goal is to assist students in establishing healthy lifestyles which will have long-term benefits for them, their families and the community.

Primary Core Mission: Transfer

Secondary Core Mission: Basic Skills

Service Area SLOs (SA-SLOs)	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action & Follow-Up
<p>SA - Health Services - 1 - Smoking Cessation Services - Student will be aware of the college smoking policy and cessation services.</p> <p>Start Date: 01/16/2016</p> <p>End Date: 01/16/2017</p> <p>SA-SLO Status: Active</p>	<p>Assessment Method:</p> <ul style="list-style-type: none"> * American College Health Association (ACHA) National College Health Assessment Survey (NCHA) administered Spring 2013 to 139 Postsecondary College campuses (123,,078 students) * Foothill College Health Services administered the same survey Spring 2010 (1,102 students) and Spring 2013 (1,015 students). The HSACCC (Health Services Assoc of CCC applied the ACHA-NCHA in Spring 2013 (every 3 yrs) and will compile consortium data for State-wide statistics on health issues. * ACHA-NCHA Spring 2013 survey (1,015 respondents) indicated: <ul style="list-style-type: none"> * 4.5% everyday usage of cigarettes * 13.1% usage in past month * 1.8% everyday usage of marijuana * 12.9% usage in past month * HSACCC authored Legislative bill AB795 was passed Jan 2012 providing for enforcement standards and fines on UCs, CSUs and CCC campuses. The ability to assess fines on the Foothill campus has markedly decreased smoking on the main campus. * HSACCC is actively supporting 100% smoke free campuses (including parking 	<p>01/10/2016 - Fall 2011 District FHDA Smoking Survey 6,225 respondents (including 600 employees) See attached survey.</p> <p>Spring 2016 District FHDA Smoking Survey pending</p> <p>Spring 2016 District FHDA ACHA/NCHA Survey pending</p> <p>Result: Target Not Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Funds for smoke cessation services, supplies, smoke cessation counselor, signage and maps</p> <p>GE/IL-SLO Reflection: 1/11/12</p> <ul style="list-style-type: none"> a) Improve signage on campus, ground signage b) Explore grants with Santa Clara County, Calif Youth Advocacy Network & Breathe California c) Continue Student Health 101 on-line newsletter to all students/staff 2011-12. d) Tabling a health/campus fairs; Great American Smoke Out, environmental fair, volunteer fair, Transfer/Career Fair, Welcome Week e) Continue Smoke Cessation Program (Fee one-to-one counseling, free nicotine 	<p>03/19/2012 - Below are the action items designated by the District Smoking Policy Committee:</p> <ul style="list-style-type: none"> a) Improve signage on campus, ground signage in accordance with new Board Policy 3217. b) Explore grants with Santa Clara County, Calif Youth Advocacy Network & Breathe California c) Continue District Smoking Policy Committee d) 3/15/12 District Board Policy 3217 and Administrative Procedures enacted e) 3 grants funded at Foothill College from Santa Clara County Breathe California <ul style="list-style-type: none"> * \$3,500 for signage and education * \$5,000 for Smoke Cessation Counselor salary and signage and education * \$3,000 for Nicotine Gum and Patches

Service Area SLOs (SA-SLOs)	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action & Follow-Up
<p>lots)</p> <ul style="list-style-type: none"> * UCs are 100% smoke free * CSUs are slated to be 100% smoke free by Jan 2015 <ul style="list-style-type: none"> * K-12 have a pending AB320 to eliminate smoking on campuses. * Foothill College smoke cessation program includes one-to-one counseling, nicotine replacement products, Great American smoke out and Campus Police enforcement of the no smoking policy District-wide. <p>Assessment Method Type: Survey Target: Increase student awareness of smoking cessation services and to advance Smoking Policy to 100% Smoke Free FH/DA campuses.</p>	<p>gum/patches)</p> <ul style="list-style-type: none"> f) Sponsor speakers on smoking addiction g) Host every 2 yrs Smoke Cessation counselor workshops for HSACCC and CYAN. h) Continue District-wide Non-Smoking Policy Committee. i) Work with District Wellness Committee and advocate for inclusion of smoke cessation for employees. j) Marketing with LCD in Dining Lounge, large banners, T-shirt campaign, website, Fusion and Student Health 101. k) Continue grant with Breathe California for free Nicotine replacement supplies. l) Explore grant for staffing, supplies and signage with Breathe California. m) Post current policy in Fusion, website, Student Handbook and the FH catalogue. n) Apply for grants when available. o) Continue to monitor citations. <p>01/08/2016 - Fall 2015 District-wide Smoking Survey pending Spring 2016 District-wide ACHA-NCHA survey pending Goal is 100% Smoke free campus</p> <p>Result: Target Not Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Pending District Smoking Policy change to 100% Smoke free campus; resources for new signage and PR materials.</p> <p>Resource Request: Pending District Smoking Policy change to 100% Smoke free campus; resources for new signage and PR materials.</p> <p>Resource Request: Pending District Smoking Policy change to 100% Smoke free campus; resources for</p>		

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		<p>100% smoke free CCC. HSACCC and SSCCC will explore legislative action toward this goal.</p> <p>GE/IL-SLO Reflection: SSCCC (Student Senate State-wide) passed a resolution Nov 2015 requesting a 100% smoke free CCC. HSACCC and SSCCC will explore legislative action toward this goal.</p>									
	<p>Assessment Method: The NexGen electronic medical system will be able to collect data on appointments and services utilized for the Smoke Cessation visits.</p> <p>Assessment Method Type: Data</p> <p>Target: Maintain access to smoke cessation services for students.</p>	<p>01/09/2016 - 2011-12 EMR) 2013-14 2014-15</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: 1) Signage for announcing AB795 and Smoke Cessation Counselor (half-time), Tables/signage for designated smoking areas on campus, Smoke Cessation Supplies (Nicotine gum and patches)</p> <p>GE/IL-SLO Reflection: 1) Instituting AB 795 for smoking infractions on campus (\$25, \$50, \$75), may deter smoking outside of designated areas 2) Target the expanding programs of International Students, Veterans, Middle College, Foster Care students.</p>	<p>368 Visits (NexGen</p>								
	<p>Assessment Method: Biennial FHDA Smoking Survey Fall. (Next Survey 2013)</p> <p>Assessment Method Type: Survey</p>	<p>01/10/2016 - Increase in smoke cessation visits/year</p> <table> <tr> <td>2009-10</td> <td>162 visits</td> </tr> <tr> <td>2011-12</td> <td>368 visits</td> </tr> <tr> <td>2013-14</td> <td>64 visits</td> </tr> <tr> <td>2014-15</td> <td></td> </tr> </table> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	2009-10	162 visits	2011-12	368 visits	2013-14	64 visits	2014-15		
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		<p>Resource Request: Funds for smoke cessation services, supplies, smoke cessation counselor, signage and maps</p> <p>GE/IL-SLO Reflection:</p> <ol style="list-style-type: none"> 1) Maintain AB795 with ability to access fines (\$25, \$50, \$75) at FHDA 2) Continue District wide Smoking Policy Committee 3) Continue Smoke Cessation Program on Campus (One-to-one counseling, free Nicotine gum and patches. 4) Next FHDA Smoking Policy Survey, Fall 2015 5) Explore District Policy change to 100% Smoke Free District. 5) Explore grants with Santa Clara County, Calif Youth Advocacy Network & Breathe California 	
	<p>Assessment Method: Survey including smoking policy and enforcement</p> <p>Assessment Method Type: Survey</p>		
	<p>Assessment Method: Spring 2016 District Wide Smoking Policy Survey administered Jan 18-Feb 6, 2016.</p> <p>Assessment Method Type: Survey</p>		
SA - Health Services - 4 - Planned Parenthood - Students will increase their awareness/census of Planned Parenthood/Mar Monte Services at Foothill College Health Services. Start Date: 01/13/2014 End Date:	<p>Assessment Method:</p> <ol style="list-style-type: none"> 1) Continue campus outreach efforts at the Foothill campus (tabling and orientation to college classes). 2) Record the number and categories of reproductive services offered at Planned Parenthood and Health Services through the NexGen electronic medical system. 	01/15/2016 - Planned Parenthood appointments have decreased due to the decline in student enrollment and initiation of the Affordable Care Act. <p>Result: Target Not Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection:</p>	

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<p>01/12/2015 SA-SLO Status: Active</p>	<p>Assessment Method Type: Data Target: Increase student awareness of what services are offered.</p>	<p>As of Fall 2014, Foothill Planned Parenthood is now able to bill the Medi-Cal, Blue Cross/Shield PPO and Covered California, as well as FamPact and State Office of Family Planning for students requesting "sensitive services" (to allow confidentiality from parents insurance).</p>	<p>01/09/2016 - Due to the decreased student enrollment and the initiation of Covered California, the appointment census decreased.</p> <p>Result: Target Not Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: As of Fall 2014, Foothill/Planned Parenthood now bills for Medi-Cal, Covered California, Blue Cross/Shield and Covered California. This is now in addition to FamPact, State Office of Family Planning for "sensitive services" (confidential from parents insurance).</p> <p>01/09/2016 - Health Services statistics revealed: Family Planning Visits and General Medicine visits (without Flu immunizations)</p> <table> <tbody> <tr> <td>2007-08=</td> <td>1,348</td> </tr> <tr> <td>2008-09=</td> <td>1,170</td> </tr> <tr> <td>2009-10=</td> <td>1,435</td> </tr> <tr> <td>2010-11=</td> <td>1,471</td> </tr> <tr> <td>2011-12=</td> <td>1,148</td> </tr> <tr> <td>2012-13=</td> <td>969</td> </tr> <tr> <td>2013-14=</td> <td>905</td> </tr> <tr> <td>2014-15=</td> <td>994</td> </tr> <tr> <td></td> <td>General Medicine Visits</td> </tr> <tr> <td>2007-08=</td> <td>1,346</td> </tr> <tr> <td>2008-09=</td> <td>2,348</td> </tr> <tr> <td>2009-10=</td> <td>2,600</td> </tr> <tr> <td>2010-11=</td> <td>3,189</td> </tr> <tr> <td>2011-12=</td> <td>1,562</td> </tr> </tbody> </table>	2007-08=	1,348	2008-09=	1,170	2009-10=	1,435	2010-11=	1,471	2011-12=	1,148	2012-13=	969	2013-14=	905	2014-15=	994		General Medicine Visits	2007-08=	1,346	2008-09=	2,348	2009-10=	2,600	2010-11=	3,189	2011-12=	1,562	<p>01/13/2014 - a) Continue class presentations and orientations b) Re-establish Student Health 101 On-line Newsletter to all students/staff 2009-11, Suspended 2011-12, re-established Jan 2014. c) Tabling at Health/ campus fairs: Great American Smoke Out, Environmental fair, Volunteer fair, Club Day, Transfer/Career Fair, Welcome Week d) Continue Health Screenings (HIV testing, Chlamydia) and Health Fairs (Hepatitis B vaccines, Tetanus/diphtheria/Pertussis, Lipid Screening, Optometry, Skin Cancer,</p>
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<p>SA - Health Services - 3 - Pandemic Prevention Program - Students will receive information and influenza vaccines for the Pandemic Education and Prevention Program.</p> <p>Start Date: 01/10/2016</p> <p>End Date: 01/10/2017</p> <p>SA-SLO Status: Active</p>	<p>Assessment Method:</p> <p>1) Continue class orientations, tabling, campus outreach efforts at the Foothill campus.</p> <p>2) Record the number of Seasonal vaccines given by the Health Services.</p> <p>3) Record the number of hits on the website for the PEP Talk (Pandemic Education and Prevention) video co-produced by Foothill Health Services and Toucan Ed for the California Community College State Chancellor's Office and the student produced youtube 'Get Healthie'.</p> <p>Assessment Method Type: Data</p> <p>Target: Increase students self awareness of</p>	<p>2012-13= 3,865 2013-14= 3,358 2014-15= 2,591</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Full time Nurse Practitioner, 3 computers and portable stands</p> <p>GE/IL-SLO Reflection: Visits indicate continued awareness of Planned Parenthood services on the Foothill campus and reflect decrease student enrollment or increased enrollment in the Affordable Care Act.</p> <p>Related Documents: FH Clinical Census</p>	<p>HPV vaccines) e) Sponsor speakers on health and psychological issues f) Establish Health Services Advisory Board g) Work with District Wellness Committee and advocate for employee Health maintenance programs</p> <p>01/13/2014 - Action steps for increase in census: a) Institute electronic medical records. b) Reestablish Nurse Practitioner back up staffing at Foothill Health Services.</p>

Service Area SLOs (SA-SLOs)	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action & Follow-Up														
	<p>preventative measures and personal responsibility.</p>	<p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Flu vaccines and supplies, posters and PR materials</p> <p>GE/IL-SLO Reflection: Maintain Santa Clara County Public Health guidelines</p>															
<p>SA - Health Services - 2 - Awareness - Students will increase their utilization/census of Foothill College Health Services.</p> <p>Start Date: 01/10/2016</p> <p>End Date: 01/15/2017</p> <p>SA-SLO Status: Active</p>	<p>Assessment Method: Assessment strategy for SAO assessing this year 1) American College Health Survey (ACHA) National College Health Assessment (NCHA) Survey administered Spring 2010 (1,102 FH respondents) and (123,078 students nationally) NCHA Survey Spring 2013 (1,015 respondents) 2) FHDA Smoking Survey-Fall 2010 with 7,441 student (including 49 employees) 3) The NexGen electronic medical system will be able to collect data on appointments and services utilized for each program 4) District wide NCHA Survey Spring 2016 (Pending results)</p> <p>Assessment Method Type: Survey</p> <p>Target: * ACHA-NCHA District wide survey Spring 2016 * To increase awareness and census. * Assess health status of FH/DA District students * Address health concerns of current student population * Target areas of health care concerns</p>	<p>01/09/2016 - NexGen EMR records indicate stable in Health Services utilization (includes flu vax)</p> <table> <tbody> <tr><td>2007-08</td><td>2,694</td></tr> <tr><td>2008-09</td><td>3,518</td></tr> <tr><td>2009-10</td><td>4,624</td></tr> <tr><td>2010-11</td><td>5,535</td></tr> <tr><td>2011-12</td><td>5,014</td></tr> <tr><td>2013-14</td><td>4,295</td></tr> <tr><td>2014-15</td><td>4,338</td></tr> </tbody> </table> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: 1) Two computers and mobile stands (Health Services) for EMR charts 2) One Blood Pressure machine for the new Onizuka Center,3) Six Panasonic Massage chair for stress reduction; Three at Onizuka, two at Foothill (Hearthsde Lounge) and One for Middl</p> <p>GE/IL-SLO Reflection: Health Services is stable in census each year. Goal is to increase reproductive services. 50% of an HSS/Medical Assistant from Planned Parenthood is assigned to increase awareness of the Health</p>	2007-08	2,694	2008-09	3,518	2009-10	4,624	2010-11	5,535	2011-12	5,014	2013-14	4,295	2014-15	4,338	<p>10/04/2011 - *To establish an electronic medical records and appointment system for Psychological Services. *To provide psychiatric consultation and services to support the staff in Health Services and Psychological Services in the provision of student Mental Health services. 4 hrs (two times per month). *To provide evidence-based practices with a Clinical Psychologist to provide consultant services in the provision of student mental health services. 4 hours (two times per month) *Collaborate to establish a campus wide Behavioral Intervention Team *Establish a system where the phone is answered every time in the Health Services. *Establish Health Service in the CAIR (Calif Immunization Records) system *Re-establish compliance with the Federally mandated (DFSCA) Drug-Free Schools and Communities Act and Campuses Regulations. *Re-establish AB 1088 (Oropeza)</p>
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	<p>Related Documents:</p> <p>Amer College Health-Nat'l College Health Assessment Survey</p>	<p>Services office on campus.</p>	<p>Mandatory Orientation: Sexual Violence Prevention: to provide educational/prevention programming on the campus.</p> <p>*Re-establish Health Services Advisory Committee.</p> <p>*To implement Pandemic Education and Prevention strategies to the Foothill College campus and provide H1N1 and seasonal influenza vaccines. Calif Ed Code, Section 76403.</p> <p>*To increase reproductive visits, providing access for students to the SOFP/FAMPACT (State Office of Family Planning) funding and services.</p> <p>To hire a full-time Nurse Practitioner for consistent, professional delivery of quality medical care for students</p> <hr/> <hr/> <hr/>