

BASIC PROGRAM INFORMATION

Program Review is about documenting the discussions and plans you have for improving student success in your program and sharing that information with the college community. It is also about linking your plans to decisions about resource allocations. With that in mind, please answer the following questions.

Department Name: Athletics

Division Name: Kinesiology & Athletics

Please list all team members who participated in this Program Review:

| Name | Department | Position |
|---------------|-------------------------|-------------------|
| Mike Teijeiro | Athletics | Athletic Director |
| Jeff Bissell | Kinesiology & Athletics | FT Faculty |
| Matt Stanley | Kinesiology & Athletics | FT Faculty |
| Warren Voyce | Kinesiology & Athletics | FT Faculty |
| | | |

Number of Full Time Faculty: 9

Number of Part Time Faculty: 5

Please list all existing Classified positions: *Example: Administrative Assistant I*

Administrative Assistant
Facility & Equipment Coordinator
Facility & Equipment Assistant
Athletic Trainer

List all departments covered by this review and indicate the appropriate program type.

| | | | | |
|-----------|--------------------------------------|----------------------------------|-------------------------------|---|
| Athletics | <input type="checkbox"/> Certificate | <input type="checkbox"/> AA / AS | <input type="checkbox"/> AD-T | <input checked="" type="checkbox"/> Pathway |
| | <input type="checkbox"/> Certificate | <input type="checkbox"/> AA / AS | <input type="checkbox"/> AD-T | <input type="checkbox"/> Pathway |

SECTION 1.1: SERVICE AREA DATA**1.1A. Service Area Data:**

| | 2012-2013 | 2013-2014 | 2014-2015 |
|----------------------------------|--------------------|-----------|-----------|
| Number of Students Served | Data not available | 856 | 1010 |
| Full-Time Load (FTEF) | Data not available | 3.8 | 3.1 |
| Part-Time Load (FTEF) | Data not available | 2.2 | 2.8 |

1.1B. Student Service Trend:

Students Served (Over Past 3 Years): ☒ Increase ☐ Steady/No Change ☐ Decrease

1.1C. Student Demographics: Please describe service trends for the following student groups, comparing the current program-level data with previous data (past 3 years).

| | Increase | Steady/No Change | Decrease |
|------------------|-------------------------------------|--------------------------|--------------------------|
| African American | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Asian | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Filipino | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

COMPREHENSIVE STUDENT SERVICES PROGRAM REVIEW TEMPLATE for 2015-2016

| | | | |
|------------------|-------------------------------------|--------------------------|-------------------------------------|
| Latino/a | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Native American | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Pacific Islander | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| White | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Decline to State | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Male | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Female | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| <25 Years Old | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| >25 Years Old | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

1.1D. Equity: One of the goals of the College's Student Equity plan is to close the performance gap for disproportionately impacted students, including African-American, Hispanic/Latino, and Filipino/Pacific Islanders. If your service trend for these students (or other groups not listed above, such as foster youth, veterans, and students with disabilities) is declining, what is your program doing to address this?

Being the leader in student equity on the Foothill Campus we have systems in place to contribute to an increase in the targeted populations. These include but are not limited to counselors, educational plans, progress reports and the mentorship offered by each coach. We have found that what attracts the targeted population to Foothill is the opportunity to participate on one of our athletic teams, these are students who's avenue to higher education is through participation in intercollegiate athletics. Most of these students would not consider attending Foothill as a "non-athlete". Our coaches and staff put fourth considerable time and effort in recruiting targeted population students as well as identifying academic pathways that will be realistic for each student to achieve success & transfer. To ensure this goal is exceeded, we need more financial resources to accomplish the mission of the college as well as the mission of the department.

1.1E. Service Area: How has assessment and reflection of service-area Student Learning Outcomes (SA-SLOs) led to program changes and/or improvements?

Please note that in previous years ATHL completed a instructional program review. With the switch in 2015 to a student services program review I have created new ATHL SA-SLO's to guide our program.

1. SA-SLO ATHL-(Transfer)- Prepare student athletes for successful and timely transfer to four year institutions.
2. SA-SLO ATHL- (Competitive Skills)- Develop the athletic skill needed to be a competitive athlete at the CCCAA level as well as building a foundation for future athletic endeavours.
3. SA-SLO ATHL- (Critical Thinking)- Develop the ability to utilize critical thinking skills to evaluate, plan and impliment a strategy to be successful in atheltics and academics.
4. SA-SLO-(Competitive Skills)-Develop the tenacity and perserverance to compete equally as a student at Foothill College and member of a collegiate team.
5. SA-SLO-(Citizenship)- Become a personally responsible, productive member of the campus community and a citizen who represents themselves and Foothill College in a positive manner.

In future reflections on the ATHL service area student learning outcomes we will use this information to clarifiy our mission to provide a sound, competitive intercollegiate athletics program that represents Foothill College in an impeccable manner, and provide student-athletes the opportunity to develop physically, mentally, ethically, and socially. In doing so the athletics program will provide and look to improve upon (1) providing coaching of the finest quality, (2) facilities that provide excellent venues for

safe and high-caliber competition, (3) academic assistance to enhance academic success. Our main objective is to assist young men and women in their educational pursuits to the fullest through support, guidance, and motivated programs. This assistance is intended to provide maximum opportunity for student athletes to reach their full potential. The College is committed to a philosophy of excellence and our Athletics Department mirrors this sentiment. Foothill College is a member of the Coast Conference and is affiliated with the CCCAA.

1.1E. SA-SLOs: If your program's SA-SLOs are not being met, please discuss your program objectives aimed at addressing this.

There is always room to improve upon the experience we give our students and it's imperative that we as a department continue to evolve the academic component of our offerings and remain diligent in emphasizing the overall academic commitment of our students. Far too many "at promise" students have failed to achieve the minimum academic qualifications while still enjoying success in the ATHL offerings. It is clear to Athletics that a priority of academic coursework over ATHL classes is needed and has to be supported by Kinesiology & Athletics faculty and staff to reach this student population. One objective we have is the desire to develop the Owl learning center to be more reflective of the on campus learning centers. We aspire to be "one in the same" offering similar services and staffing. We feel strongly that with this type of learning environment on the Athletic side of campus we can help these "at promise" students who are currently failing due to our lack of resources.

SECTION 1.2: INSTRUCTIONAL PROGRAM DATA & ENROLLMENT

If your program has an instructional component, please complete Section 1.2.

If your program does not have an instructional component, please skip to Section 2.

1.2A. Transcriptable Program Data: Data will be posted on Institutional Research's website for all measures except non-transcriptable completion. You must manually copy data in the boxes below for every degree or certificate of achievement covered by this program review.

| Transcriptable Program | 2012-2013 | 2013-2014 | 2014-2015 |
|------------------------|-----------|-----------|-----------|
| | | | |
| | | | |

1.2B. Non-Transcriptable Program Data: Please provide any non-transcriptable completion data you have available. Institutional Research does not track this data; you are responsible for tracking this data.

| Non-Transcriptable Program | 2012-2013 | 2013-2014 | 2014-2015 |
|----------------------------|-----------|-----------|-----------|
| | | | |
| | | | |

Please provide the rationale for offering a non-transcriptable program and share the most recent program completion data.

| |
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| |
|--|

1.2C. Department Level Data:

| | 2012-2013 | 2013-2014 | 2014-2015 |
|---------------------|--------------------|-----------|-----------|
| Enrollment | Data not available | 853 | 1010 |
| Productivity | Data not available | 355 | 311 |

| | | | |
|------------------------------|--------------------|-----|-----|
| Course Success | Data not available | 814 | 961 |
| Full-Time Load (FTEF) | Data not available | 3.8 | 3.1 |
| Part-Time Load (FTEF) | Data not available | 2.2 | 2.8 |

1.2D. Enrollment Trend:

Program Enrollment (Over Past 3 Years): ☒ Increase ☐ Steady/No Change ☐ Decrease

1.2E. Course Success Trends: Please describe course success trends for the following student groups and compare the program-level data with the college-level data.

| | Program-Level Trend | | | College-Level Comparison | | |
|------------------|-------------------------------------|--------------------------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| | Increase | Steady/No Change | Decrease | Above | At Level | Below |
| African American | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Asian | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Filipino | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Latino/a | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Native American | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Pacific Islander | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| White | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Decline to State | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

1.2F. Course Success Demographics: Please compare the program-level course success rate data for the following student groups with the college-level data.

Male: ☒ Above Level ☐ At Level ☐ Below Level

Female: ☒ Above Level ☐ At Level ☐ Below Level

<25 Years Old: ☒ Above Level ☐ At Level ☐ Below Level

>25 Years Old: ☒ Above Level ☐ At Level ☐ Below Level

1.2G. Equity: One of the goals of the College's Student Equity plan is to close the performance gap for disproportionately impacted students, including African-American, Hispanic/Latino, and Filipinos/Pacific Islanders. If the course success rates for these students (or other groups not listed above, such as foster youth, veterans, and students with disabilities) is below that of the College, what is your program doing to address this?

Athletics continues to be a leader in the College's Student Equity plan to close performance gaps for disproportionately impacted students. In the Athletics Department this past school year the success rate for African-American, Hispanic/Latino and Filipinos/Pacific Islander were 98%, 97%, and 97% respectively. Compared to that of the college which is at 65%, 72%, and 76% for the same ethnic groups.

Successful completion of courses within our department is a top priority for all faculty members. Hard working and dedicated staff who continually follow up with students and provide assistance and guidance throughout the quarter are the critical components of our success. Instructors are subject area experts and fitness role models who provide 1-1 mentorship and goal setting for students. This mentorship produces a natural student /instructor rapport that motivates student to achieve at high levels and allows instructors to develop a deeper understanding of what students are looking for in their class offerings. Our faculty takes a lot of pride in these exemplarily success rates and works tirelessly to maintain our top spot on the pantheon of california community college athletic system.

1.1H Course Enrollment: If there are particular courses that are not getting sufficient enrollment, are regularly cancelled due to low enrollment, or are not scheduled, discuss how your program is addressing this issue.

Course enrollment is and will continue to be a focus for Athletics. Faculty and staff work to actively recruit students to our programs. Recruitment efforts focus on maximizing the number of students in a program or course within appropriate limitation, including facility size, program budget and a safe and effective level of supervision and participation.

1.1I. Productivity: Although the college productivity goal is **535**, there are many factors that affect productivity (i.e. seat count / facilities / accreditation restrictions).

Program Productivity Trend: ☐ Increase ☐ Steady/No Change ☒ Decrease
 Program Productivity (Compared to College Goal): ☐ Above Goal ☐ At Goal ☒ Below Goal

Please discuss what factors may be affecting your program's productivity.

Productivity in Athletics is directly effected by a number of factors. The number of participants in a program is limited to the size of the team roster. The roster size is developed according to the nature of the sport, facility size, team budget and safe and effective levels of supervision and participation. For example, a volleyball team carries a traditional roster of 15-20 players. This allows for the appropriate safe supervision and instruction of the students, fits within the budget allotted for uniforms, equipment, travel and is feasible for the amount of available space within the gymnasium.

If your program's productivity is below that of the College, please discuss your program objectives aimed at addressing this.

Increasing the productivity of the Athletics courses and faculty continues to be a focal point. Recruitment efforts are focused on maximizing the number of students withing the effective safety and fiscal boundries. Further increases in program would require increases in budgets, facility improvements and staffing to effectively manage the program. We are actively investigating ways in which to programs and ultimately increase their productivity.

The Athletic Department would benefit from a productivity analysis that would provide a success range that is specific to this department as team based sports are unique and cannot be bundled into a unilateral minimum attendance for the entire college. A thorough analysis would provide a productivity measure for the department that would be meaningful and provide insights that could be leveraged to develop strategies for making changes in the department.

1.1J. Institutional Standard: This represents the lowest course completion (success) rate deemed acceptable by the College's accrediting body (ACCJC). The institutional standard is **55%**.

Program Level Course Completion: ☒ Above Standard ☐ At Standard ☐ Below Standard
 Targeted Student Course Completion: ☐ Above Standard ☐ At Standard ☐ Below Standard
 Online Student Course Completion: ☐ Above Standard ☐ At Standard ☐ Below Standard
 In-Person/Hybrid Course Completion: ☐ Above Standard ☐ At Standard ☐ Below Standard

1.1K. Institutional Effectiveness (IEPI) Goal: This represents an aspirational goal for course completion (success) rates; all programs should strive to reach/surpass this goal. The IEPI goal is **71%**.

Program Level Course Completion: ☒ Above Goal ☐ At Goal ☐ Below Goal

Targeted Student Course Completion: ☒ Above Goal ☐ At Goal ☐ Below Goal
 Online Student Course Completion: ☒ Above Goal ☐ At Goal ☐ Below Goal
 In-Person/Hybrid Course Completion: ☒ Above Goal ☐ At Goal ☐ Below Goal

Please comment on your program's efforts to continually improve course completion (success) rates, especially for students with basic skills needs.

We have a dedicated group of full time and part time coaches who work continuously with student-athletes to ensure that they are completing course content, understanding materials, and attending class regularly. Additionally Laurie Bertani, our Athletic Counselor, helps provide us with resources such as progress checks and tutorial opportunities to help aid in our student-athletes successes. Coaches go out of their way to build a rapport with student-athletes and regularly use resources provided by the college to assist students in completing courses.

If your program's course completion (success) rates are below the institutional standard (see above), please discuss your program objectives aimed at addressing this.

The ATHL course completion rate greatly exceeds (42%) standards.

1.1L. Faculty Discussion: Does meaningful dialogue currently take place in shaping, evaluating, and assessing your program's Student Learning Outcomes (SLOs)? ☒ Yes ☐ No

If yes, in what venues do these discussions take place? (Check all that apply)

☒ Department Meetings ☒ Opening Day ☒ Online Discussions ☒ Other:

If no, please discuss what is missing and/or the obstacles to ensuring dialogue takes place.

1.1M. Course-Level: How has assessment and reflection of CL-SLOs led to course-level changes?

Assesment and reflection of CL-SLO's have allowed the ATHL faculty to make consistant efforts to improve and evolve the experience we offer our student athletes. CL-SLO's are regularly updated and evaluated. Courses have been adjusted to reflect changes in state regulations regarding hours of participation in and out of season. These regulations are designed to decrease the chance of injury and increase the opportunities for students to achieve success through all areas of the collegiate experience. Reflections of each program and associated course allow for program members to make the needed adjustments to the course outlines to accurately reflect the most updated information in regard to that sport. Foothill College Athletics Staff and Faculty are on the forefront of teaching and coaching technique.

If your program's CL-SLOs are not being met, please indicate your program objectives aimed at addressing this.

SECTION 2: SUMMARY OF PROGRAM OBJECTIVES & RESOURCE REQUESTS

2A. Past Program Objectives/Outcomes: Please list program objectives (not resource requests) from past program reviews and provide an update by checking the appropriate status box.

All head coaches are full time staff

Year: 14

☐ Completed ☒ Ongoing ☐ No Longer a Goal

COMPREHENSIVE STUDENT SERVICES PROGRAM REVIEW TEMPLATE for 2015-2016

| | | | | |
|--|------------|---|---|---|
| Provide funding to maintain safety and competitiveness of all collegiate teams | Year: 2014 | <input type="checkbox"/> Completed | <input checked="" type="checkbox"/> Ongoing | <input type="checkbox"/> No Longer a Goal |
| Work with Marketing on web page development | Year: 2014 | <input type="checkbox"/> Completed | <input checked="" type="checkbox"/> Ongoing | <input type="checkbox"/> No Longer a Goal |
| Add additional assistant coaches | Year: 2014 | <input type="checkbox"/> Completed | <input checked="" type="checkbox"/> Ongoing | <input type="checkbox"/> No Longer a Goal |
| CCCAA rules and bylaws compliant | Year: 2014 | <input type="checkbox"/> Completed | <input checked="" type="checkbox"/> Ongoing | <input type="checkbox"/> No Longer a Goal |
| Staff for Owl learning center | Year: 2014 | <input type="checkbox"/> Completed | <input checked="" type="checkbox"/> Ongoing | <input type="checkbox"/> No Longer a Goal |
| Secure support staff for events | Year: 2014 | <input checked="" type="checkbox"/> Completed | <input type="checkbox"/> Ongoing | <input type="checkbox"/> No Longer a Goal |
| Department driven fundraising | Year: 2014 | <input type="checkbox"/> Completed | <input checked="" type="checkbox"/> Ongoing | <input type="checkbox"/> No Longer a Goal |

Please comment on any challenges or obstacles with ongoing past objectives.

We continue to be challenged to operate teams with large student enrollment with inadequate staffing. This is why our resource requests have been inclusive of an additional full time faculty position. While we can maintain a team at the current level, in my opinion staffing level will need to increase to bring understaffed programs up to the desired achievement levels.

Please provide rationale behind any objectives that are no longer a priority for the program.

All previous listed objectives are still a department priority.

2B. New Program Objectives: Please list all new program objectives discussed in Section 1; do not list resource requests in this section.

| Program Objective | Implementation Timeline | Progress Measures |
|--|-------------------------|---|
| <i>Example: Reduce Wait Time for Counselors</i> | <i>Winter 2016 Term</i> | <i>Student Surveys</i> |
| Focused recruiting efforts | Winter 2016 | Enrollment Data |
| Maintain clean and safe grounds & facilities | Winter 2016 | Student, renter & Community feedback |
| Institute mandatory progress reports for all student athletes | Winter 2016 | Athletic Counselor feedback & GPA |
| Open all athletic facilities for community rental. | Winter 2016 | Rental Coordinator cooperation & feedback |
| Maintain a fleet of compliant well maintained department vehicles. | Winter 2016 | Plant Service maintenance scheduling. |
| Cross train a counselor to ATHL rules & regulations as a back-up for 10 mo employee L. Bertani | Spring 2016 | |
| | | |

2C. EMP Goals. Please refer to the Educational Master Planning (EMP) [website](#) for more information. Indicate which EMP goals are supported by your program objectives (Check all that apply).

- ☒ Create a culture of equity that promotes student success, particularly for underserved students.
- ☒ Strengthen a sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance.

☒ Recognize and support a campus culture that values ongoing improvement and stewardship of resources.

2D. Resource Requests: Using the table below, summarize your program's unfunded resource requests. Refer to the Operations Planning Committee (OPC) [website](#) for current guiding principles, rubrics and resource allocation information. Be sure to mention the resource request in your narrative above when discussing your program so the request can be fully vetted.

| Resource Request | \$ | Program Objective (Section 2B) | Type of Resource Request | | | |
|---|----------|--------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|
| | | | Full-Time Faculty/Staff Position | One-Time B-Budget Augmentation | Ongoing B-Budget Augmentation | Facilities and Equipment |
| (1) Additional FT ATHL faculty. | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Synthetic Turf Soccer Field. | 1.2-1.5M | 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Team uniform replacements | 50,000 | 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Seating for tennis courts. (4) awning benches | 10,000 | 1 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Body Vehicle repairs for van fleet. | 20,000 | 4 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Sand Volleyball Facility | 250K | 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| Owl Center upgrade | 100k | 1 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2E. Unbudgeted Reassigned Time: Please list and provide rationale for requested reassign time.

Reassign time to help with mandatory administration event coverage. The rationale for this request is to provide support to the Athletic Director in times where multiple events are taking place on campus at the same time. This would greatly reduce potential liability in the event of a serious incident in that there would always be a site administrator present at all events.

2F. Review: Review the resource requests that were granted over the last three years and provide evidence that the resource allocations supported your goals and led to student success.

The Full-Time Instructor/Men's Basketball Coach has allowed a full-time commitment that has greatly enhanced the department and the college. With a full-time commitment the instructor has been on campus to meet and work individually with his students to ensure success on and off the court. Our Men's Basketball team implemented mandatory academic progress reports and as a result had several team members qualify for the Foothill Scholar Athlete Award. Furthermore, it has allowed our coach to create a comprehensive recruiting plan to engage high school athletes and encourage them to enroll at Foothill College. Early results are very positive in that the full time structure and stability of the program has led to an increased roster size of dedicated academically minded student athletes currently on campus. Lastly it has allowed another member of the department to help and contribute to school responsibilities such as program review, department meetings and

drafting new course curriculum.

By renovating the Foothill Football field the college ensures a safe facility that can be enjoyed by students, student athletes, community education classes as well as rental customers for years to come. We are very grateful to have that resource request granted and think it makes Foothill College a better place for all. It is my feeling that in future projects (2015 Resource request # 2) we could renovate the Foothill Soccer Complex with synthetic turf. I feel this would solve a myriad of on campus issues from safety of our students to the adequate maintenance staffing to maintain safe levels for intercollegiate play. The added benefits a synthetic field is the 80-100k in yearly rental income, the increased capacity to use the facility for KINS classes and freeing up maintenance staff to focus on other campus facilities. But most importantly as we move further into a drought, we will save upwards of 1 million gallons of water over the lifespan of the field and greatly improve upon our conservation efforts.

SECTION 3: PROGRAM SUMMARY

3A. Prior Feedback: Address the concerns or recommendations made in prior program review cycles, including any feedback from the Dean/VP, Program Review Committee (PRC), etc.

| Concern/Recommendation | Comments |
|---------------------------------|---|
| Need for a "complete overhaul" | Agreed. I think there has been positive steps taken in the last year in the reorganization of the department. Strong leadership must be in place to provide the needed leadership & guidance going forward. |
| Continue to recruit students | Agreed. One of our top priorities in ATHL is the recruitment of perspective student athletes. This will continue to be our focus going forward. |
| Acceptance of facility rentals. | Agreed. I am a firm supporter of the facility rental dept and make our facilities available for rentals when requested. One of our resource requests is aimed directly at creating new rental income opportunities. By renovating the Soccer field we could expect upward of a \$100k increase in facility rentals. |
| | |

3B. Summary: What else would you like to highlight about your program (e.g. innovative initiatives, collaborations, community service/outreach projects, etc.)?

This year has been a productive one on the field where Foothill teams have won several Coast Conference championships. Off the field our student transfer rate to 4yr institutions continues to increase and scholar athlete numbers are formidable. Departmentally, I feel great strides have been made bridging the divide in campus relations. In the past year we have forged great working relationships with the leaders of student government collaborating on various projects and initiatives. The Community Ambassador Program and Athletics have developed a great rapport in working to make the student experience at Foothill better. We have also worked closely with the Community Outreach Program in helping to attract perspective students to Foothill College. In working with the Facility Rental Department & Facility Rental Coordinator Athletics is building community relations through service and good will in an effort to use our Athletic Facilities to generate income for the College. Working with departments and administration I believe we have clarified our vision over the past year and have the leadership in

place to carry out this vision for years to come. Listed below is a brief summary of a few of the team and individual sports highlights from the past year.

The Women's volleyball team recently won their 10th conference title and 11th appearance in the NorCal playoffs. They were awarded 6 All Conference players and MVP of the Coast conference. The 2015 reached the Final Four State Championships for the first time since 1998. Student athlete Riana Brennan was awarded First Team All American. Coach Katy Ripp was voted coach of the year in the Coast Conference.

The 2015 Men's & Women's swim teams finished 5th & 2nd respectively in the Coast Conference. Two women qualified for the CCCAA State Swimming Championships, both in the 100 & 200 breaststroke. Mackenzie Trudging-Arnold finished 12th in the 100 and 13th in the 200. Lanya Auchard finished 1st in the 200. Auchard became the 1st female in Foothill College history to win a state title in an individual event.

The 2015 Women's Water polo team won is 4th consecutive Coast Conference championship, extending their conference unbeaten streak to 52-0. The Coast Conference championship automatically qualified them for the NorCal playoffs, earning the 5th seed. In the semi-finals the Owls lost to the eventual champions Diablo Valley College. Lauren Lesyna was named Coast Conference Most valuable player and Coach Jeff Bissell was named Coast Conference Coach of the Year.

The women's tennis team is coming off one of the best seasons in program history earning a Coast Conference Championship. For the second season in a row the team finished with top 4 rankings in Northern California and top 10 rankings in the state. Individually players earned All Conference, All American, and Scholar Athlete honors.

Women's Basketball compiled a 20-7 season record in which the Lady Owl's claimed the program's 16th Coast Conference League Title with an undefeated 10-0 mark. Freshman student athlete Angie Reid was named Coast Conference South MVP and Second Team All State while Kristin Williams, Shania Ratliff and Cristina Yamashiro earned Scholar Athlete Honors. Coach Jody Craig also earned her 400th collegiate win as the Foothill Head Coach.

The 2014-2015 Men's Basketball Season was one for the history books at Foothill College. After a successful Cost Conference Season the Owls found themselves as the 17 Seed in the CCCAA state Playoffs. In the second round of the playoffs they turned in the biggest win in recent program history by defeating #1 seed and #1 ranked team in the state Fresno City by a score 72-64. This was the first time in state history that a #1 seed fell to a #17 seed. 2015 was a year where the Owls advanced to the "Elite Eight" for the first time since 2010 and only the second time in program history.

While the winning was great the success of the team can be found with the character the of students athletes and their commitment to academics which led to all 7 sophomores transferring to 4 year institutions and 3 receiving scholarships.

As you can see there are tremendous accomplishments taking place within Athletics each season.

We have a dedicated group of coaches and staff who are experts in their sport and are leading a dynamic group of student athletes who have been recruited to attend Foothill College to advance their athletic careers while obtaining a quality education. It is the Athletic Department's mission to recruit, train and develop student athletes who are equally successful on the field and in the classroom.

SECTION 4: LEARNING OUTCOMES ASSESSMENT SUMMARY

4A. Attach 2014-2015 Service-Area Outcomes: Four Column Report for SA-SLO Assessment from TracDat. Please contact the Office of Instruction to assist you with this step if needed.

4B. Attach 2014-2015 Course-Level Outcomes: Four Column Report for CL-SLO Assessment from TracDat. Please contact the Office of Instruction to assist you with this step if needed.

SECTION 5: FEEDBACK AND FOLLOW-UP

This section is for the Vice President/President to provide feedback.

5A. Strengths and successes of the program as evidenced by the data and analysis:

The Foothill College Athletics Department has done an excellent job in this program review and the work is reflective of the strong program we have at Foothill in intercollegiate athletics. The program has a strong core of committed faculty who create strong engagement with their students, leading to some of the highest transfer rates among all Foothill student populations. It is clear that students who participate in athletics programs succeed in these areas at a high rate, and based on the information we gather each year on the transfer success of our scholar athletes, it is clear this connection to athletics has a strong impact on their overall college success rates. The coaches and staff in the athletics department create community and cohort-style engagement with students, which leads to high success rates. It would be beneficial to create more connections between a student's participation in athletics and their coursework outside of athletics, to ensure student success for athletes across the campus.

5B. Areas of concern, if any:

No serious areas of concern. Resources are always a challenge for athletics programs and this program review identifies some areas for facilities improvements and additional staffing that will be reviewed through the college process. While I support the concept of the Owl learning center, having it serve as a separate Teaching and Learning Center may not be feasible or desirable from a student success perspective. Athletes need to be engaging with the same support services that other students have access to.

5C. Recommendations for improvement:

Further work on connecting athletes to existing college student support programs such as the Teaching and Learning Center, and creating deeper connections between faculty in the athletics programs and the faculty in other divisions that serve athletes, such as Counseling, Business and Social Sciences, Library and TLC, etc, so that students get the services they need. Adding additional tutorial and counseling support to programs such as Football, which have a higher non-success rate among student athletes, may prove successful and is something the program is working on.

5D. Recommended Next Steps:

COMPREHENSIVE STUDENT SERVICES PROGRAM REVIEW TEMPLATE for 2015-2016

- ☒ Proceed as Planned on Program Review Schedule
☐ Further Review / Out-of-Cycle In-Depth Review

Upon completion of Section 5, the Program Review document should be returned to department faculty/staff for review, then submitted to the Office of Instruction and Institutional Research for public posting. Please refer to the Program Review timeline.

Unit Course Assessment Report - Four Column

Foothill College

Department - Athletics (ATHL)

Mission Statement: The Athletics Department at Foothill College dedicates itself to the mission of providing opportunities to all student athletes in an environment in which they can achieve their academic and athletic goals. Further, in pursuit of the highest level of competition, the Department values and fosters principles of personal responsibility, respect, sportsmanship, fair play, and athletic excellence. The mission on behalf of student athletes is to provide resources for student athletes to pursue their athletic and academic aspirations. Athletics works to equip student athletics with the skills, knowledge, and dispositions to become successful members of society through discipline, determination, teamwork and leadership development, preparing them to be active participants in their social environment and potential agents of change. Athletics faculty mentor and guide student athletes by building coach/player relationships, providing support and direction for their mental, physical and spiritual development.

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|--|-------------------------|
| Department - Athletics (ATHL) - ATHL 11 - INTERCOLLEGIATE BASKETBALL I (MEN) - Application of knowledge - Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating an understanding of those strategies. (Created By Department - Athletics (ATHL)) | Assessment Method: Students will learn and practice numerous basketball techniques and strategies throughout the course. Each strategy will be taught and retaught to achieve the goal of the class. Observation of these strategies will take place on daily basis with critique in the classroom and on film. Assessment Method Type: Observation/Critique Target for Success: With the riggers of collegiate basketball i expect the students to master all subjects and strategies covered. | | |
| Department - Athletics (ATHL) - ATHL 11 - INTERCOLLEGIATE BASKETBALL I (MEN) - Demonstration of Technique - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA and NAIA competition. (Created By Department - Athletics (ATHL)) | Assessment Method: I will use team stats from the 2014-2015 season to measure our success and how it relates to NCAA and NAIA competition. Assessment Method Type: Data Target for Success: Our team should have a FG% over 40, 3pt% over 35% and a FT% over 65%. | 06/01/2015 - We shot 41%, 34% and 69% from the Floor, 3pt, and FT respectively. We achieved our goal in 2 of the 3 categories. This means we need to work on our 3pt shooting more n the off season. Result: Target Not Met Year This Assessment Occurred: 2014-2015 | |
| Department - Athletics (ATHL) - ATHL 11A - | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|--|-------------------------|
| PRESEASON CONDITIONING FOR MEN'S BASKETBALL - Application of Knowledge - Upon completion students should be able to understand and apply the rules and etiquette in the sport of basketball. (Created By Department - Athletics (ATHL)) Start Date: 07/01/2013 End Date: 07/01/2014 Course-Level SLO Status: Active | Assessment Method: I will use a test of basic rules and regulations and how they pertain to our Men's Basketball Program. Assessment Method Type: Exam - Course Test/Quiz Target for Success: Since this is a preseason class i do not expect mastery but instead an 80% pass rate. | | |
| Department - Athletics (ATHL) - ATHL 11A - PRESEASON CONDITIONING FOR MEN'S BASKETBALL - Demonstration of Technique - Upon completion the student should be able to demonstrate the techniques in the game of basketball in each of the fundamental skills: shooting, passing, dribbling, rebounding and defense (Created By Department - Athletics (ATHL)) Start Date: 07/01/2013 End Date: 07/01/2014 Course-Level SLO Status: Active | Assessment Method: I will use PER point evaluation system to evaluate athletes from our summer basketball non-traditional season tournament. 10 is passable grade on the point system. This system is a mathematical model that takes into account all of our stats and puts them into an easily interpreted number that can help us judge who played well. Assessment Method Type: Data Target for Success: I expect our students to have a 10 or higher. This is considered average for college basketball players. | 05/28/2015 - Only 5 of of our 15 players had a PER of 10 or higher. This could be because we had limited time to prepare. Or it could mean I need to do a better job of teaching. Either way I need to do a better job to teaching. Alaby 14.5 Lojera 16.5 Espanola 18.5 matt 11 Asante 4 Dylan 8 Gagan 10.5 Ori 2 Isaac -5.5 Jalen -4.5 Cole 1 ALex 6.5 Deryck -4 Andy 0 Christian 4 0 0 0 0 Result: Target Not Met Year This Assessment Occurred: | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|--|-------------------------|
| | | 2014-2015 | |
| <p>Department - Athletics (ATHL) - ATHL 11B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S BASKETBALL - Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of basketball. (Created By Department - Athletics (ATHL))</p> <p>Start Date: 07/01/2013</p> <p>End Date: 07/01/2014</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 11B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S BASKETBALL - Demonstration of Technique - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, and flexibility for the sport of basketball. (Created By Department - Athletics (ATHL))</p> <p>Start Date: 07/01/2013</p> <p>End Date: 07/01/2014</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Students will have to demonstrate how to correctly catch and shoot a basketball. While there is no one way, there are biomechanical factors that all good shooters must have. There will be 4 teaching points that will determine if they do it correctly.</p> <ol style="list-style-type: none"> 1. Ball in air, feet in air. 2. open/hands 3. elbow angle on release 4. follow through <p>Assessment Method Type: Presentation/Performance</p> <p>Target for Success: I expect 100% my students to be able to accomplish this based on the amount of time we spend on it everyday.</p> | <p>05/06/2015 - 20 out of 20 correctly performed and explained the 4 criteria.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> | |
| <p>Department - Athletics (ATHL) - ATHL 11C - FUNCTIONAL FITNESS FOR BASKETBALL - Skills Test - Upon completion students should be able to perform exercises to</p> | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|---|---------------------------------|-------------------------|
| <p>achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility that translate to their performance in basketball. (Created By Department - Athletics (ATHL))</p> <p>Start Date: 07/01/2013</p> <p>End Date: 07/01/2014</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 11C - FUNCTIONAL FITNESS FOR BASKETBALL</p> <p>- Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise that help in the improved performance of basketball. (Created By Department - Athletics (ATHL))</p> <p>Start Date: 07/01/2013</p> <p>End Date: 07/01/2014</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 11E - INTERCOLLEGIATE BASKETBALL (MEN) - Written test - upon completion, students will be able to identify the official rules and their interpretations to enhance their performance (Created By Department - Athletics (ATHL))</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 11E - INTERCOLLEGIATE BASKETBALL (MEN) - Application of knowledge - upon completion students should be able to understand game day operations and procedures. (Created By Department - Athletics (ATHL))</p> | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---------------------------------|-------------------------|
| Department - Athletics (ATHL) - ATHL 11F - INTERCOLLEGIATE BASKETBALL II (MEN) - Demonstration of Technique - demonstrate through performance the development of physical fitness levels in strength, endurance, and health (Created By Department - Athletics (ATHL)) | | | |
| Department - Athletics (ATHL) - ATHL 11F - INTERCOLLEGIATE BASKETBALL II (MEN) - Application of knowledge - upon completion students should be able to demonstrate an understanding of the concepts of team play, good sportsmanship, self-discipline and decorum. (Created By Department - Athletics (ATHL)) | | | |
| Department - Athletics (ATHL) - ATHL 12 - INTERCOLLEGIATE BASKETBALL I (WOMEN) - Demonstration of Technique - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA and NAIA competition. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year | | | |
| Department - Athletics (ATHL) - ATHL 12 - INTERCOLLEGIATE BASKETBALL I (WOMEN) - Application of Knowledge - Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating an understanding of those strategies. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year | | | |
| Department - Athletics (ATHL) - ATHL 12A - | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|---|---------------------------------|-------------------------|
| <p>PRESEASON CONDITIONING FOR WOMEN'S BASKETBALL - Application of Knowledge - Upon completion students should be able to understand and apply the rules and etiquette in the sport of basketball. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 07/01/2013</p> <p>End Date: 06/27/2014</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 12A - PRESEASON CONDITIONING FOR WOMEN'S BASKETBALL - Demonstration of Techniques - Upon completion the student should be able to demonstrate the techniques in the game of basketball in each of the fundamental skills: shooting, passing, dribbling, rebounding and defense (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 07/01/2013</p> <p>End Date: 06/27/2014</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 12B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S BASKETBALL - Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of basketball. (Created By Department - Athletics (ATHL))</p> <p>Start Date:</p> | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---------------------------------|-------------------------|
| 07/01/2013 End Date: 06/27/2014 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 12B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S BASKETBALL - Demonstration of Techniques - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, and flexibility for the sport of basketball. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 07/01/2013 End Date: 06/27/2014 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 12C - FUNCTIONAL FITNESS FOR BASKETBALL - Skills Test - Upon completion students should be able to perform exercises to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility that translate to their performance in basketball. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 07/01/2013 End Date: 06/27/2014 Course-Level SLO Status: Active | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|--|---------------------------------|-------------------------|
| Department - Athletics (ATHL) - ATHL 12C - FUNCTIONAL FITNESS FOR BASKETBALL - Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise that help in the improved performance of basketball. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 07/01/2013 End Date: 06/27/2014 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 12E - INTERCOLLEGIATE BASKETBALL (WOMEN) - SLO 1 - Application of Knowledge - Perform with an increasing degree of proficiency the offensive and defensive skills of basketball. (Created By Department - Physical Education (PHED)) Course-Level SLO Status: Active | Assessment Method: Students will demonstrate proficiency in offensive and defensive basketball skills Assessment Method Type: Observation/Critique Target for Success: 90% of students demonstrate proficiency in offensive and defensive basketball skills | | |
| Department - Athletics (ATHL) - ATHL 12E - INTERCOLLEGIATE BASKETBALL (WOMEN) - SLO 2 - Application of knowledge - Describe the technical and tactical skills of basketball. (Created By Department - Physical Education (PHED)) Course-Level SLO Status: Active | Assessment Method: Observe students describing and demonstrating technical and tactical skills of basketball Assessment Method Type: Observation/Critique Target for Success: %90 of all students will successfully describe and demonstrate technical and tactical skills | | |
| Department - Athletics (ATHL) - ATHL 12F - INTERCOLLEGIATE BASKETBALL II (WOMEN) - Demonstration of Technique - demonstrate through performance the | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|--|---------------------------------|-------------------------|
| development of physical fitness levels in strength, endurance, and health (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year | | | |
| Department - Athletics (ATHL) - ATHL 12F - INTERCOLLEGIATE BASKETBALL II (WOMEN) - Application of Knowledge - Upon completion students should be able to demonstrate an understanding of the concepts of team play, good sportsmanship, self-discipline and decorum. (Created By Department - Athletics (ATHL)) | | | |
| Department - Athletics (ATHL) - ATHL 21 - INTERCOLLEGIATE SOCCER I (MEN) - Demonstration of Technique - Upon completion students should demonstrate skills required to be proficient in playing the game of soccer. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year | Assessment Method: Students will be able to demonstrate skills required to be proficient in playing the game of soccer. Assessment Method Type: Observation/Critique Target for Success: 70% of student will be able to demonstrate the skills needed to play soccer. | | |
| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 21 - INTERCOLLEGIATE SOCCER I (MEN) - Application of Knowledge - Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating an understanding of those strategies. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | Assessment Method: Students will be able to execute game strategies and demonstrate and understanding of those strategies. Assessment Method Type: Observation/Critique Target for Success: 70% of students will be able to demonstrate an understanding of game strategies. | | |
| Department - Athletics (ATHL) - ATHL 21A - PRESEASON CONDITIONING FOR MEN'S SOCCER - SLO 1 - Application and | Assessment Method: Through observation students will be able to understand the rules and etiquette of the | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---------------------------------|-------------------------|
| <p>Knowledge - Upon completion students should be able to understand and apply to rules and etiquette of the sport of soccer. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | <p>sport of soccer.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 70% of students will be able to demonstrate the and explain the rules and etiquette of the sport of soccer.</p> | | |
| <p>Department - Athletics (ATHL) - ATHL 21A - PRESEASON CONDITIONING FOR MEN'S SOCCER - SLO 2- Demonstration of Techniques - Upon completion students should be able to show increased muscular endurance and/or technical proficiency in passing, trapping, shooting, crossing, defending, and goalkeeping. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Through observation, students will be able to show increased muscular endurance and technical proficiency in passing, trapping, shooting, crossing, defending and goalkeeping.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 70% of students will demonstrate increased muscular endurance and technical proficiency in passing, trapping, shooting, crossing, defending and goalkeeping.</p> | | |
| <p>Department - Athletics (ATHL) - ATHL 21B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S SOCCER - slo 1 - Application and Knowledge - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Through observation students will be able to improve muscular strength, endurance, flexibility, and cardio-respiratory endurance.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 70% of students will be able to improve muscular strength, endurance, flexibility, and cardio-respiratory endurance.</p> | | |
| <p>Department - Athletics (ATHL) - ATHL 21B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S SOCCER - SLO 2- Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of</p> | <p>Assessment Method: Through observation students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise.</p> <p>Assessment Method Type:</p> | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|---|---------------------------------|-------------------------|
| exercise and benefits of regular exercise. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | Observation/Critique Target for Success: 70% of students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise. | | |
| Department - Athletics (ATHL) - ATHL 21C - FUNCTIONAL FITNESS FOR SOCCER - SLO 1- Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 21C - FUNCTIONAL FITNESS FOR SOCCER - SLO 2- Skills Test - Upon completion students should be able to perform exercises on and off the soccer field to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 21E - INTERCOLLEGIATE SOCCER (MEN) - SLO 1 - Application of Knowledge - Perform with an increasing degree of proficiency the offensive and defensive skills of soccer. (Created By Department - Physical Education (PHED)) Course-Level SLO Status: Active | Assessment Method: Students will be able to demonstrate increased degree of offensive and defensive skills. Assessment Method Type: Observation/Critique Target for Success: 80% of student athletes will pass the class. | | |
| Department - Athletics (ATHL) - ATHL 21E - INTERCOLLEGIATE SOCCER (MEN) - SLO | Assessment Method: Student will be able to demonstrate the | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|---|---------------------------------|-------------------------|
| 2 - Application of knowledge - Describe the technical and tactical skills of soccer. (Created By Department - Physical Education (PHED)) | technical and tactical skill of soccer. Assessment Method Type: Observation/Critique Target for Success: 80% of students will pass the class. | | |
| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 21F - INTERCOLLEGIATE SOCCER II (MEN) - Demonstration of Technique - demonstrate through performance the development of physical fitness levels in strength, endurance, and health (Created By Department - Athletics (ATHL)) | | | |
| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 21F - INTERCOLLEGIATE SOCCER II (MEN) - Application of knowledge - upon completion students should be able to demonstrate an understanding of the concepts of team play, good sportsmanship, self-discipline and decorum. (Created By Department - Athletics (ATHL)) | | | |
| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 22 - INTERCOLLEGIATE SOCCER I (WOMEN) - Application of knowledge - upon completion the student will understand basic team concepts and soccer movements (Created By Department - Athletics (ATHL)) | Assessment Method: In this class I observed the student's understanding the basics of team concepts. Assessment Method Type: Observation/Critique Target for Success: 90% | | |
| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 22 - INTERCOLLEGIATE SOCCER I (WOMEN) - Demonstration of technique - Upon the completion of the class the student will be able to demonstrate an understanding of the | Assessment Method: I will observe the students to make sure they will be able to demonstrate an understanding of the applicable history, rules, strategies, current research, safety | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|--|---------------------------------|-------------------------|
| applicable history, rules, strategies, current research, safety and etiquette appropriate to the specific activity of soccer. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | and etiquette appropriate to the specific activity of soccer. Assessment Method Type: Observation/Critique Target for Success: 90% | | |
| Department - Athletics (ATHL) - ATHL 22A - PRESEASON CONDITIONING FOR WOMEN'S SOCCER - slo 1 - Application and Knowledge - Upon completion students should be able to understand and apply to rules and etiquette of the sport of soccer. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 22A - PRESEASON CONDITIONING FOR WOMEN'S SOCCER - SLO 2-Application of Knowledge - Upon completion students should be able to show increased muscular endurance and/or technical proficiency in passing, trapping, shooting, crossing, defending, and goalkeeping. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 22B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S SOCCER - slo 1 - Application and Knowledge - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---------------------------------|-------------------------|
| Department - Athletics (ATHL) - ATHL 22B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S SOCCER - slo 2-Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise. (Created By Department - Athletics (ATHL)) | | | |
| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 22C - FUNCTIONAL FITNESS FOR SOCCER - slo 1 - Application and Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise. (Created By Department - Athletics (ATHL)) | | | |
| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 22C - FUNCTIONAL FITNESS FOR SOCCER - slo 2-Application of Knowledge - Upon completion students should be able to perform exercises on and off the soccer field to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility. (Created By Department - Athletics (ATHL)) | | | |
| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 22E - INTERCOLLEGIATE SOCCER (WOMEN) - SLO 1-Application of Knowledge - Perform with an increasing degree of proficiency on both offensive and defensive skills of soccer. (Created By Department - Athletics (ATHL)) | | | |
| Course-Level SLO Status: Active | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---------------------------------|-------------------------|
| <p>Department - Athletics (ATHL) - ATHL 22E - INTERCOLLEGIATE SOCCER (WOMEN) - SLO-2 Application of knowledge - Describe the technical and tactical skills of soccer (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 22F - INTERCOLLEGIATE SOCCER II (WOMEN) - Demonstration of technique - Upon completion students should be able to demonstrate an understanding of the concepts of team play, good sportsmanship, self-discipline and decorum. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 01/30/2014</p> <p>End Date: 06/29/2015</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 22F - INTERCOLLEGIATE SOCCER II (WOMEN) - Application of knowledge - The student refine and perfect movement of intercollegiate level soccer movement patterns, and will practice passing, shooting, juggling, defending, attacking, and crossing. Also, the student will review basic soccer rules, and the concept of team play. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 01/30/2014</p> <p>End Date: 06/29/2015</p> <p>Course-Level SLO Status:</p> | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|--|--|-------------------------|
| Active Department - Athletics (ATHL) - ATHL 31 - INTERCOLLEGIATE SOFTBALL I (WOMEN) - SLO 1 - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA and NAIA competition. (Created By Department - Athletics (ATHL)) | Assessment Method: Practice and game execution of advanced softball fundamentals. Assessment Method Type: Observation/Critique Target for Success: 80% | 06/16/2015 - 85% of students demonstrated skills at a level which could qualify the student athlete for NCAA and NAIA competition. Result: Target Met Year This Assessment Occurred: 2014-2015 | |
| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 31 - INTERCOLLEGIATE SOFTBALL I (WOMEN) - SLO- 1 - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA or NAIA competition. (Created By Department - Athletics (ATHL)) | Assessment Method: Practice and game observation Assessment Method Type: Observation/Critique Target for Success: 90% | | |
| Assessment Cycles: End of Academic Year Start Date: 11/11/2014 End Date: 11/11/2015 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 31 - INTERCOLLEGIATE SOFTBALL I (WOMEN) - Application of Knowledge - Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating and understanding of the strategies. (Created By Department - Athletics (ATHL)) | Assessment Method: practice and game day observation Assessment Method Type: Observation/Critique Target for Success: 85% | 06/16/2015 - 90% of students were able to execute game strategies appropriate to the sport, demonstrating and understanding of the strategies. Result: Target Met Year This Assessment Occurred: 2014-2015 | |
| Assessment Cycles: End of Academic Year Start Date: 09/22/2014 End Date: 06/26/2015 | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|--|-------------------------|
| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 31A - PRESEASON CONDITIONING FOR WOMEN'S SOFTBALL - SLO 1 Application of knowledge - Upon completion students should be able to understand and apply the rules and etiquette of the sport of softball (Created By Department - Athletics (ATHL)) | Assessment Method: Observing in practice application Assessment Method Type: Observation/Critique Target for Success: 90% | 06/16/2015 - 100% of students were able to understand and apply the rules and etiquette of the sport of softball Result: Target Met Year This Assessment Occurred: 2014-2015 | |
| Assessment Cycles: End of Quarter Start Date: 09/23/2013 End Date: 12/13/2013 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 31A - PRESEASON CONDITIONING FOR WOMEN'S SOFTBALL - SLO 2 Demonstration of Techniques - Upon completion students should be able to show increased knowledge and practice in all three areas of the game: hitting, defense, and pitching. (Created By Department - Athletics (ATHL)) | Assessment Method: Observing in practice application Assessment Method Type: Observation/Critique Target for Success: 90% | 06/16/2015 - 100% of students were able to show increased knowledge and practice in all three areas of the game: hitting, defense, and pitching. Result: Target Met Year This Assessment Occurred: 2014-2015 | |
| Assessment Cycles: End of Academic Year Start Date: 09/23/2013 End Date: 12/13/2013 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 31B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S SOFTBALL - SLO 1 Demonstration of Techniques - Upon completion students should be able to utilize a variety of exercise modes and | Assessment Method: Use of SPARQ testing Assessment Method Type: Pre/Post Test Target for Success: | 06/16/2015 - 100 % of students were able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility, and cardio-respiratory endurance. Result: | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
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| techniques to improve muscular strength, endurance, flexibility, and cardio-respiratory endurance. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Quarter Start Date: 04/08/2013 End Date: 06/21/2013 Course-Level SLO Status: Active | 90% | Target Met Year This Assessment Occurred: 2014-2015 | |
| Department - Athletics (ATHL) - ATHL 31B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S SOFTBALL - SLO 2 Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise, and benefits of regular exercise. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Quarter Start Date: 04/08/2013 End Date: 06/21/2013 Course-Level SLO Status: Active | Assessment Method: Active discussion and participation Assessment Method Type: Discussion/Participation Target for Success: 90% | 06/16/2015 - 100 % of students were able to identify weight management principles, basic physiology of exercise, and benefits of regular exercise. Result: Target Met Year This Assessment Occurred: 2014-2015 | |
| Department - Athletics (ATHL) - ATHL 31C - FUNCTIONAL FITNESS FOR SOFTBALL - SLO 1 Skills Test - Upon completion students should be able to perform exercises on and off the field to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Quarter Start Date: 09/23/2013 End Date: | Assessment Method: In class discussion and participation Assessment Method Type: Discussion/Participation Target for Success: 85% | 06/16/2015 - 100 % of students demonstrated the ability to perform the instructed exercises Result: Target Met Year This Assessment Occurred: 2014-2015 | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|--|-------------------------|
| 12/13/2013 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 31C - FUNCTIONAL FITNESS FOR SOFTBALL - SLO 2 Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise, and the benefits of regular exercise. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Quarter Start Date: 09/23/2013 End Date: 12/13/2013 Course-Level SLO Status: Active | Assessment Method: In class observation of application Assessment Method Type: Observation/Critique Target for Success: 85% | 06/16/2015 - 100 % of students were observed identifying weight management principles, basic physiology of exercise, and the benefits of regular exercise. Result: Target Met Year This Assessment Occurred: 2014-2015 | |
| Department - Athletics (ATHL) - ATHL 31E - INTERCOLLEGIATE SOFTBALL (WOMEN) - SLO 1 - Upon completion students will be able to identify the official rules and their interpretations to enhance performance. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 31E - INTERCOLLEGIATE SOFTBALL (WOMEN) - SLO 2 - Upon completion students should be able to understand game day operations and procedures. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 31F - INTERCOLLEGIATE SOFTBALL II (WOMEN) - SLO 1 - Upon completion | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|--|---|-------------------------|
| <p>students should be able to demonstrate through performance the development of physical fitness levels in strength, endurance, and health. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 31F - INTERCOLLEGIATE SOFTBALL II (WOMEN) - SLO 2 - Upon completion students should be able to demonstrate an understanding of the concepts of team play, good sportsmanship, self-discipline and decorum. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 32 - INTERCOLLEGIATE SWIMMING I (MEN & WOMEN) - slo 1 - Upon completion student athletes should be able to execute race strategies appropriate to the sport, demonstrating and understanding those strategies. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 11/11/2014</p> <p>End Date: 11/11/2015</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Through observation at practice student athletes will show an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of participating student athletes will show an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p> | <p>12/14/2015 - 100% of participating student athletes showed an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> | |
| | <p>Assessment Method: Through observation at practice student athletes will show an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of participating student athletes will</p> | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|---|--|-------------------------|
| | show an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies. | | |
| Department - Athletics (ATHL) - ATHL 32 - INTERCOLLEGIATE SWIMMING I (MEN & WOMEN) - slo 1 - Application of Knowledge - Upon completion student athletes should be able to execute race strategies appropriate to the sport, demonstrating and understanding those strategies. (Created By Department - Athletics (ATHL)) | <p>Assessment Method: Through observation at practice and competition student athletes will show the skills at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of student athletes will show abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> | | |
| Course-Level SLO Status: Active | <p>Assessment Method: Through observation at practice and competition student athletes will show the skills at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of student athletes will show abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> | <p>12/14/2015 - 100% of student athletes showed abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> | |
| | <p>Assessment Method: Through observation at practice and competition student athletes will show the skills at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of student athletes will show abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> | | |
| | <p>Assessment Method: Through observation at practice and competition student athletes will show the skills at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of student athletes will show abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> | <p>12/14/2015 - 95% of student athletes showed the abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> | |
| | <p>Assessment Method: Through observation at practice and competition student athletes will show the skills at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of student athletes will show abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|--|---|-------------------------|
| <p>Department - Athletics (ATHL) - ATHL 32A - PRESEASON CONDITIONING FOR MEN'S/WOMEN'S SWIMMING - SLO 1 - Application of Knowledge - Upon completion students should be able to understand and apply the rules and etiquette of the sport of swimming. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Observe through participation in practice that students understand and apply the rules and etiquette of the sport of swimming</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 90% of students able to understand and apply the rules and etiquette of the sport of swimming.</p> | | |
| | <p>Assessment Method: Observe through participation in practice that students understand and apply the rules and etiquette of the sport of swimming</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 90% of students able to understand and apply the rules and etiquette of the sport of swimming.</p> | <p>12/14/2015 - 100% of participating students showed an understanding of the rules and etiquette of the sport of swimming.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> | |
| <p>Department - Athletics (ATHL) - ATHL 32A - PRESEASON CONDITIONING FOR MEN'S/WOMEN'S SWIMMING - SLO 2 - Demonstration of Techniques - Upon completion students should be able to show increased muscular endurance and/or technical proficiency of the four competitive strokes: freestyle, butterfly, backstroke and breaststroke. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Observe and critique students during class time in the ability to show increased muscular endurance and/or technical proficiency of the four competitive strokes: freestyle, butterfly, backstroke and breaststroke.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of participating students will have the ability to show increased muscular endurance and/or technical proficiency of the four competitive strokes: freestyle, butterfly, backstroke and breaststroke.</p> | <p>12/14/2015 - 95% of students had the ability to show increased muscular endurance and/or technical proficiency of the four competitive strokes: freestyle, butterfly, backstroke and breaststroke.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> | |
| | <p>Assessment Method: Observe and critique students during class time in the ability to show increased</p> | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|--|---|-------------------------|
| | <p>muscular endurance and/or technical proficiency of the four competitive strokes: freestyle, butterfly, backstroke and breaststroke.</p> <p>Target for Success: 80% of participating students will have the ability to show increased muscular endurance and/or technical proficiency of the four competitive strokes: freestyle, butterfly, backstroke and breaststroke.</p> | | |
| <p>Department - Athletics (ATHL) - ATHL 32B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S/WOMEN'S SWIMMING - SLO 2 - Demonstration of Techniques - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Observe and critique students during class time in the ability to demonstrate a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance.</p> <p>Target for Success: 80% of participating students will have the ability to demonstrate a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance.</p> | <p>12/14/2015 - 90% of participating students will have the ability to demonstrate a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance.</p> <p>Result: Target Met Year This Assessment Occurred: 2014-2015</p> | |
| <p>Department - Athletics (ATHL) - ATHL 32B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S/WOMEN'S SWIMMING - SLO 1 - Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of swimming. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Through discussion and participation in class students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of swimming.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: 95% of students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of swimming.</p> | <p>12/14/2015 - 90% of students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of swimming.</p> <p>Result: Target Met Year This Assessment Occurred: 2014-2015</p> | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|--|---|-------------------------|
| Department - Athletics (ATHL) - ATHL 32C - FUNCTIONAL FITNESS FOR SWIMMING - SLO 1 - Demonstration of Technique - Upon completion students should be able to perform exercises in and out of the water to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | Assessment Method: Observe and critique students during class time in the ability to perform exercises in and out of the water to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility. Assessment Method Type: Observation/Critique Target for Success: 80% of students will show the ability to perform exercises in and out of the water to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility. | 12/14/2015 - 95% of students showed the ability to perform exercises in and out of the water to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility. Result: Target Met Year This Assessment Occurred: 2014-2015 | |
| Department - Athletics (ATHL) - ATHL 32C - FUNCTIONAL FITNESS FOR SWIMMING - SLO 2 - Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | Assessment Method: Observe through participation in practice that students are able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise. Assessment Method Type: Discussion/Participation Target for Success: 85% of participating students can identify weight management principles, basic physiology of exercise and the benefits of regular exercise. | 12/14/2015 - 95% of participating students identified weight management principles, basic physiology of exercise and the benefits of regular exercise. Result: Target Met Year This Assessment Occurred: 2014-2015 | |
| Department - Athletics (ATHL) - ATHL 32E - INTERCOLLEGIATE SWIMMING (MEN & WOMEN) - slo 1 - Application of Knowledge - Upon completion student athletes should be able to execute race strategies appropriate to the sport, demonstrating and understanding those strategies. (Created By Department - Physical Education (PHED)) Course-Level SLO Status: Active | Assessment Method: Pre/Post test to evaluate increased level of proficiency. Assessment Method Type: Pre/Post Test Target for Success: 80% of students will succeed. | 12/14/2015 - 95% of participating student athletes showed an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies. Result: | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|--|--|-------------------------|
| | <p>strategies.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of participating student athletes will show an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p> | <p>Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> | |
| <p>Department - Athletics (ATHL) - ATHL 32E - INTERCOLLEGIATE SWIMMING (MEN & WOMEN) - SLO 2 - Application of knowledge - Through observation at practice and competition student athletes will show the skills at a level which could qualify a student athlete for NCAA and NAIA competition. (Created By Department - Physical Education (PHED))</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Pre/Post test to evaluate increased level of proficiency.</p> <p>Assessment Method Type: Pre/Post Test</p> <p>Target for Success: 80% of students will succeed.</p> <p>Assessment Method: Through observation at practice and competition student athletes will show the skills at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of student athletes will show abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> | <p>12/14/2015 - 95% of student athletes showed the abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> | |
| <p>Department - Athletics (ATHL) - ATHL 32F - INTERCOLLEGIATE SWIMMING II (MEN & WOMEN) - Demonstration of Technique - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA and NAIA competition. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|--|---------------------------------|-------------------------|
| Department - Athletics (ATHL) - ATHL 32F - INTERCOLLEGIATE SWIMMING II (MEN & WOMEN) - Application of Knowledge - Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating an understanding of those strategies. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 33 - INTERCOLLEGIATE WATER POLO I (WOMEN) - Demonstration of Technique - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA and NAIA competition. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | Assessment Method: Observe through participation in practice and understanding of the skills needed to qualify a student athlete for NCAA or NAIA competition. Assessment Method Type: Observation/Critique Target for Success: 90% of students will understand the skills needed to compete at the NCAA or NAIA level. | | |
| Department - Athletics (ATHL) - ATHL 33 - INTERCOLLEGIATE WATER POLO I (WOMEN) - Application of Knowledge - Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating and understanding of those strategies. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | Assessment Method: Through participation at practice students will show the ability to execute game strategies appropriate to the sport, demonstrating and understanding of those strategies. Assessment Method Type: Discussion/Participation Target for Success: 90% of participates will execute game strategies appropriate to the sport, demonstrating and understanding of those strategies. | | |
| Department - Athletics (ATHL) - ATHL 33A - PRESEASON CONDITIONING FOR WOMEN'S WATERPOLO - SLO 1 - | Assessment Method: Through observation student athletes will show an understanding and apply the rules | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|--|---------------------------------|-------------------------|
| <p>Application of Knowledge - Upon completion students should be able to understand and apply the rules and etiquette of the game of water polo (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | <p>and etiquette of the game of water polo.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of participating student athletes will show an understanding and apply the rules and etiquette of the game of water polo.</p> | | |
| <p>Department - Athletics (ATHL) - ATHL 33A - PRESEASON CONDITIONING FOR WOMEN'S WATERPOLO - SLO 2 - Application of Knowledge - Upon completion students should be able to understand and implement offensive and defensive water polo strategy (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Through observation student athletes will show an understanding and implement offensive and defensive water polo strategy.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of participating student athletes showed an understanding of offensive and defensive water polo strategy.</p> | | |
| <p>Department - Athletics (ATHL) - ATHL 33B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S WATER POLO - SLO 1 - Demonstration of Techniques - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 33B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S WATER POLO - SLO 2 - Written Evaluation - Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status:</p> | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|---|---------------------------------|-------------------------|
| Active | | | |
| Department - Athletics (ATHL) - ATHL 33C - FUNCTIONAL FITNESS FOR WATER POLO - SLO 1 - Skills Test - Upon completion students should be able to perform exercises in and out of the water to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 33C - FUNCTIONAL FITNESS FOR WATER POLO - SLO 2 - Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 33E - INTERCOLLEGIATE WATER POLO (WOMEN) - Demonstration of Technique - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA or NAIA competition. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 33E - INTERCOLLEGIATE WATER POLO (WOMEN) - Application of Knowledge - Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating an understanding of | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---------------------------------|-------------------------|
| those strategies. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 33F - INTERCOLLEGIATE WATER POLO II (WOMEN) - Demonstration of Technique - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA and NAIA competition. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 33F - INTERCOLLEGIATE WATER POLO II (WOMEN) - Application of Knowledge - Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating an understanding of those strategies. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 35C - INTERCOLLEGIATE BASKETBALL (MEN) - SLO 1 - Application of Knowledge - Students will demonstrate improvement in the execution of fundamental basketball skills. (Created By Department - Physical Education (PHED)) | Assessment Method: Students will be able to demonstrate mastery of fundamental basketball skills Assessment Method Type: Observation/Critique Target for Success: 90% of students will pass | | |
| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 35C - INTERCOLLEGIATE BASKETBALL (MEN) - SLO 2 - Application of knowledge - Students will display a comprehensive knowledge of game preparation strategy. (Created By | Assessment Method: Students will demonstrate knowledge of basketball game strategy Assessment Method Type: Observation/Critique | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---------------------------------|-------------------------|
| Department - Physical Education (PHED)) Course-Level SLO Status: Active | Target for Success: 90% of students will pass | | |
| Department - Athletics (ATHL) - ATHL 4 - INTERCOLLEGIATE FOOTBALL (MEN) - SLO 1 - Application of Knowledge - Perform with an increasing degree of proficiency the offensive and defensive skills of football. (Created By Department - Physical Education (PHED)) Course-Level SLO Status: Active | Assessment Method: Test their skill in either offense or defense through drills and scrimmage performance. Assessment Method: Through observation participating student athlete will show an increasing degree of proficiency the offensive and defensive skills of football. Assessment Method Type: Observation/Critique Target for Success: 90% of student athletes will show an increasing degree of proficiency the offensive and defensive skills of football. | | |
| Department - Athletics (ATHL) - ATHL 4 - INTERCOLLEGIATE FOOTBALL (MEN) - SLO 2 - Application of knowledge - Describe the technical and tactical skills of football. (Created By Department - Physical Education (PHED)) Course-Level SLO Status: Active | Assessment Method: Through participation student athletes will demonstrate technical and tactical skills of football. Assessment Method Type: Observation/Critique Target for Success: 80% of student athletes participating will demonstrate technical and tactical skills of football. | | |
| Department - Athletics (ATHL) - ATHL 41 - PRESEASON CONDITIONING FOR WOMEN'S SAND VOLLEYBALL - SLO 1- Application of Knowledge - Upon completion students should be able to understand and apply the rules and etiquette to the sport of sand volleyball. (Created By Department - Athletics (ATHL)) | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---------------------------------|-------------------------|
| Assessment Cycles: End of Academic Year Start Date: 06/01/2015 End Date: 06/01/2016 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 41 - PRESEASON CONDITIONING FOR WOMEN'S SAND VOLLEYBALL - SLO 2- Demonstration of technique - Upon completion the student should be able to show increased knowledge of the game of sand volleyball in each of the fundamental skills: passing, serving, hitting, blocking, and digging. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 06/01/2015 End Date: 06/01/2016 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 41 - PRESEASON CONDITIONING FOR WOMEN'S SAND VOLLEYBALL - SLO 3- application of knowledge - Upon completion the student should be refining and enhancing movements that are used to play sand volleyball which includes plyometrics and agility. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 06/01/2015 End Date: | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|---|---------------------------------|-------------------------|
| 06/01/2016 Course-Level SLO Status: Active Department - Athletics (ATHL) - ATHL 41A - INTERCOLLEGIATE WOMEN'S SAND VOLLEYBALL I - SLO 1- Application of Knowledge - Upon completion students should be able to execute game strategies appropriate for sand volleyball, demonstrating an understanding of technical and tactical aspects of sand volleyball. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 06/01/2015 End Date: 06/01/2016 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 41A - INTERCOLLEGIATE WOMEN'S SAND VOLLEYBALL I - SLO 2 - Demonstration of technique - Upon completion students should be able to demonstrate skills at a level which could qualify a student athlete for NCAA or NAIA competition. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 06/01/2015 End Date: 06/01/2016 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 41B - INTERCOLLEGIATE WOMEN'S SAND VOLLEYBALL II - SLO 1 - Demonstration of technique - Upon completion students | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---------------------------------|-------------------------|
| <p>should be able to demonstrate an understanding of the concepts of team play, good sportsmanship, self discipline and decorum. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 06/01/2015</p> <p>End Date: 06/01/2016</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 41B - INTERCOLLEGIATE WOMEN'S SAND VOLLEYBALL II - SLO 2 - Application of knowledge - The student will refine and perfect the movement associated with the sport of intercollegiate sand volleyball. This includes passing, setting both forearm and overhead, serving, blocking, and hitting. The student will review the basic rules of sand volleyball and the concept of team (doubles) play. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 06/01/2015</p> <p>End Date: 06/01/2016</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 41C - SAND SPORT TECHNIQUES & CONDITIONING - SLO 1- Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of sand volleyball. (Created By</p> | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---------------------------------|-------------------------|
| Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 06/01/2015 End Date: 06/01/2016 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 41C - SAND SPORT TECHNIQUES & CONDITIONING - SLO 2 - Demonstration of technique - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, and flexibility for the sport of sand volleyball. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 06/01/2015 End Date: 06/01/2016 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 41D - FUNCTIONAL FITNESS FOR WOMEN'S SAND VOLLEYBALL - SLO 1 - Skills test - Upon completion students should be able to perform exercises to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility that translate to their performance in sand volleyball. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 06/01/2015 End Date: 06/01/2016 | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
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| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 41D - FUNCTIONAL FITNESS FOR WOMEN'S SAND VOLLEYBALL - SLO 2 -Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise that help in the improved performance of sand volleyball. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 06/01/2015 End Date: 06/01/2016 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 42 - INTERCOLLEGIATE VOLLEYBALL I (WOMEN) - Demonstration of technique - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA and NAIA competition. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 01/30/2014 End Date: 06/10/2016 Course-Level SLO Status: Active | Assessment Method: Observation of participation in athletic contest that demonstrates skill level that would qualify student athlete to move on to the NCAA or NAIA level. Assessment Method Type: Observation/Critique Target for Success: 70 % of athletes demonstrate skill level. | 12/15/2015 - 90% of student athletes demonstrated skills at a level which could qualify them to be a student athlete at a NCAA or NAIA level 4-year college. Result: Target Met Year This Assessment Occurred: 2014-2015 Resource Request: Indoor Molton Volleyballs, Uniforms for competition, travel expenses for tournaments and away games GE/IL-SLO Reflection: The student athletes demonstrated critical thinking, problem solving, and awareness which could qualify them for the next level of competition. | 12/15/2015 - Provide scaffolding through continued practice of the game of intercollegiate volleyball. <hr/> |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|--|---|-------------------------|
| <p>Department - Athletics (ATHL) - ATHL 42 - INTERCOLLEGIATE VOLLEYBALL I (WOMEN) - Application of knowledge - Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating an understanding of those strategies. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 01/30/2014</p> <p>End Date: 06/09/2016</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Observing game performance and ability to execute game strategies and plan.</p> <p>Assessment Method Type: Presentation/Performance</p> <p>Target for Success: 70% of student athletes are able to execute game strategies and plan.</p> | <p>12/15/2015 - 100% of student athletes were able to execute game strategies and demonstrate an understanding of tactical and technical elements of intercollegiate volleyball</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Molton Volleyballs, Uniforms, practice gear, travel to competition</p> <p>GE/IL-SLO Reflection: Critical analysis, problem solving, and creativity</p> | |
| <p>Department - Athletics (ATHL) - ATHL 42A - PRESEASON CONDITIONING FOR WOMEN'S VOLLEYBALL - Application of knowledge - Upon completion students should be able to understand and apply the rules and etiquette of the sport of volleyball. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 07/01/2013</p> <p>End Date: 06/23/2014</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Coach observes and evaluates student athletes training for the sport of volleyball in drills and match play during preseason competition.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: 70% of student athletes will understand the rules and etiquette of the sport of volleyball</p> | <p>12/15/2015 - 100% of student athletes were able to understand the rules and etiquette of the sport of volleyball</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Indoor Molton Volleyballs, Uniforms for competition, travel expenses for tournaments and away games</p> <p>GE/IL-SLO Reflection: Community/Global Consciousness and Responsibility</p> | |
| <p>Department - Athletics (ATHL) - ATHL 42A - PRESEASON CONDITIONING FOR WOMEN'S VOLLEYBALL - Demonstration of techniques - Upon completion the student should be able to show increased knowledge of the game of volleyball in each of the fundamental skills: passing, hitting, serving,</p> | <p>Assessment Method: The coach will observe and critique each student athlete in the particular skills of passing, hitting, serving, blocking, and defense.</p> <p>Assessment Method Type: Observation/Critique</p> | <p>12/15/2015 - 100% of the student athletes showed increased knowledge of the game of volleyball in each of the fundamental skills: passing, hitting, serving, blocking, and defense.</p> <p>Result: Target Not Met</p> <p>Year This Assessment Occurred:</p> | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|---|--|-------------------------|
| blocking, and defense (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 07/01/2013 End Date: 06/23/2014 Course-Level SLO Status: Active | Target for Success: 85% of student athletes will be proficient and competitive in those skills | 2014-2015 Resource Request: indoor Molton Volleyballs, Uniforms for competition, travel expenses for tournaments and away games GE/IL-SLO Reflection: Creative, Critical, and Analytical Thinking | |
| Department - Athletics (ATHL) - ATHL 42A - PRESEASON CONDITIONING FOR WOMEN'S VOLLEYBALL - SLO 3- application of knowledge - upon completion the student should be refining and enhancing movements that are used to play volleyball which includes agility and plyometric programs. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 01/30/2014 End Date: 06/29/2015 Course-Level SLO Status: Active | Assessment Method: The coach will observe and critique student athletes performing agility and plyometric exercises. The coach will use these programs to perform assessments for agility and vertical jump testing. Assessment Method Type: Pre/Post Test Target for Success: 70% of student athletes will increase vertical jump as well as speed and agility | | |
| Department - Athletics (ATHL) - ATHL 42B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S VOLLEYBALL - Application of knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of volleyball. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 07/01/2013 End Date: | Assessment Method: The coach will observe and critique the student athletes as they perform their weight training programs which involve sport performance goals. Assessment Method Type: Observation/Critique Target for Success: 75% see gains in strength in the exercises chosen. | 12/15/2015 - 85% of students were able to perform the weight training program and meet the sport performance goals. Result: Target Met Year This Assessment Occurred: 2014-2015 Resource Request: bars that are of lighter weight, smaller weighted dumbbells, BOSU trainers, and TRX (need replacement) GE/IL-SLO Reflection: Creative, Critical, and Analytical Thinking | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|--|-------------------------|
| 06/23/2014 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 42B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S VOLLEYBALL - Demonstration of techniques - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, and flexibility for the sport of volleyball. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 07/01/2013 End Date: 06/23/2014 Course-Level SLO Status: Active | Assessment Method: The coach will observe and critique the student athletes when they perform a variety of exercises that improve muscular strength, endurance, and flexibility for the sport of volleyball. Assessment Method Type: Observation/Critique Target for Success: 75% will show signs of improvement in muscular strength, endurance, and flexibility | 12/15/2015 - 85% of the students could perform lifts and exercises that improved their strength, endurance, and flexibility for the sport of volleyball. Result: Target Met Year This Assessment Occurred: 2014-2015 Resource Request: smaller/less weighted bars, TRX, smaller weighted dumbbells GE/IL-SLO Reflection: Creative, Critical, and Analytical Thinking | |
| Department - Athletics (ATHL) - ATHL 42C - FUNCTIONAL FITNESS FOR VOLLEYBALL - Skills test - Upon completion students should be able to perform exercises to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility that translate to their performance volleyball. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 07/01/2013 End Date: 06/23/2014 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 42C - FUNCTIONAL FITNESS FOR VOLLEYBALL - Application of knowledge - Upon completion students should be able to | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|--|---|-------------------------|
| <p>identify weight management principles, basic physiology of exercise and the benefits of regular exercise that help in the improved performance of volleyball. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 07/01/2013</p> <p>End Date: 06/23/2014</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 42E - INTERCOLLEGIATE VOLLEYBALL (WOMEN) - Application of knowledge - Upon completion the student will understand basic team concepts and court movement. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 01/30/2014</p> <p>End Date: 06/29/2015</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: The coach will observe the student athletes in team play (competition) to assess their understanding of court movement plus tactical and technical comprehension.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 70% of the student athletes will have success in executing game plans during competition.</p> | <p>12/15/2015 - 90% of student athletes observed in team play comprehended court movement plus tactical and technical fluency in the sport of volleyball.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: indoor volleyballs, nets, uniforms for competition, training gear</p> <p>GE/IL-SLO Reflection: Creative, Critical, and Analytical Thinking</p> | |
| <p>Department - Athletics (ATHL) - ATHL 42E - INTERCOLLEGIATE VOLLEYBALL (WOMEN) - Demonstration of technique - Upon the completion of the class the student will be able to demonstrate an understanding of the applicable history, rules, strategies, current research, safety and etiquette appropriate to the specific activity of volleyball. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date:</p> | <p>Assessment Method: The coach will observe and critique the student athlete in practice and competition to evaluate whether the student athlete understands the rules, strategies, and etiquette for the sport of volleyball.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 75% of the student athletes demonstrate in competition and practice their understanding of the rules, strategies, and etiquette for the sport of volleyball.</p> | <p>12/15/2015 - 100% of student athletes showed comprehension in their understanding of the rules, strategies, and etiquette of the sport of volleyball.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: indoor volleyballs, nets, uniforms for competition, training gear</p> | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|--|--|-------------------------|
| 01/30/2014 End Date: 12/09/2016 Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 42F - INTERCOLLEGIATE VOLLEYBALL II (WOMEN) - Demonstration of technique - Upon completion students should be able to demonstrate an understanding of the concepts of team play, good sportsmanship, self-discipline and decorum. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 01/30/2014 End Date: 06/29/2015 Course-Level SLO Status: Active | Assessment Method: Student athletes need to demonstrate an understanding of the concepts of team play, good sportsmanship, self-discipling and decorum during competition and practice. Assessment Method Type: Observation/Critique Target for Success: 90% of student athletes demonstrate an understanding of the concepts of team play, good sportsmanship, self-discipling and decorum during competition and practice. | 12/15/2015 - 100% of student athletes demonstrated an understanding of the concepts of team play, good sportsmanship, self-discipling and decorum during competition and practice. Result: Target Met Year This Assessment Occurred: 2014-2015 Resource Request: indoor volleyballs, nets, uniforms for competition, training gear Resource Request: indoor volleyballs, nets, uniforms for competition, training gear GE/IL-SLO Reflection: Creative, Critical, and Analytical Thinking GE/IL-SLO Reflection: Creative, Critical, and Analytical Thinking | |
| Department - Athletics (ATHL) - ATHL 42F - INTERCOLLEGIATE VOLLEYBALL II (WOMEN) - Application of knowledge - The student refine and perfect movement of intercollegiate level volleyball movement patterns, and will practice forearm passing, overhead passing and setting, and both underhand and overhand service. Also, the student will review basic volleyball rules the rules, and the concept of team play. (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Academic Year Start Date: 01/30/2014 | Assessment Method: The student athlete will demonstrate in practice and competition their competency in passing, setting, serving and basic rules of the game in team play. Assessment Method Type: Observation/Critique Target for Success: 90% of student athletes will demonstrate in practice and competition their competency in passing, setting, serving and basic rules of the game in team play. | 12/15/2015 - 100% of student athletes demonstrated in practice and competition their competency in passing, setting, serving and basic rules of the game in team play. Result: Target Met Year This Assessment Occurred: 2014-2015 Resource Request: Indoor volleyballs, nets, uniforms for competition, training gear Resource Request: Indoor volleyballs, nets, uniforms for competition, training gear GE/IL-SLO Reflection: | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|--|--|-------------------------|
| End Date: 06/29/2015 Course-Level SLO Status: Active | | Creative, Critical, and Analytical Thinking GE/IL-SLO Reflection: Creative, Critical, and Analytical Thinking | |
| Department - Athletics (ATHL) - ATHL 44 - INTERCOLLEGIATE TENNIS I (MEN) - Application of knowledge - Understand and implement the strategical/tactical skills of intercollegiate tennis (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | Assessment Method: Observation, critique and evaluation. Pre-match preparation and post match critique and evaluation. Assessment Method Type: Observation/Critique Target for Success: 100% of the players will develop a better sense of strategical and tactical skills | | |
| Department - Athletics (ATHL) - ATHL 44 - INTERCOLLEGIATE TENNIS I (MEN) - Application of technique - Perform with an increasing degree of proficiency the offensive and defensive skills related to competitive tennis. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | Assessment Method: Observe, critique and evaluation of match performance Assessment Method Type: Observation/Critique Target for Success: 100% of the players should develop improved skills through match play. | | |
| Department - Athletics (ATHL) - ATHL 44A - PRESEASON CONDITIONING FOR MEN'S TENNIS - SLO 1 - Application of Knowledge - Understand the theory of strength and conditioning techniques. (rubric - cognitive) (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | Assessment Method: Interactive discussion relating to the theory of strength and conditioning techniques and principles. Assessment Method Type: Discussion/Participation Target for Success: 100% of the players should have basic knowledge of the strength and conditioning techniques and principles | | |
| Department - Athletics (ATHL) - ATHL 44A - PRESEASON CONDITIONING FOR MEN'S TENNIS - SLO 2 - Application of technique - Demonstration and application of strength | Assessment Method: Develop cardiovascular fitness with skills through drills. Strength development utilizing the overload | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---------------------------------|-------------------------|
| and conditioning techniques (rubic - physical checklist) (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | principle in "on court/off court training". Target for Success: 100% of players will have improve cardiovascular and strength levels for competition. | | |
| Department - Athletics (ATHL) - ATHL 44B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S TENNIS - SLO 1 - Application of Knowledge - Understand the theory and application of sport technique as a means of conditioning. (rubic - cognitive) (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | Assessment Method: Interactive discussion, participation and demonstration of sport technique as a means of conditioning for tennis. Assessment Method Type: Discussion/Participation Target for Success: 100% of the players should have a basic knowledge of conditioning for tennis. | | |
| Department - Athletics (ATHL) - ATHL 44B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S TENNIS - SLO 2 - Application of technique - Demonstrate the use of sport techniques as a method of conditioning (rubic - physical checklist) (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | Assessment Method: Stress the cardiovascular aspect of skills through drills. Strength development through overload on court/off court training Assessment Method Type: Presentation/Performance Target for Success: 100% of players demonstrate improved strength and conditioning | | |
| Department - Athletics (ATHL) - ATHL 44C - FUNCTIONAL FITNESS FOR TENNIS - SLO 1 - Application of Knowledge - Understand the concept of "Functional" training as it would apply to tennis. (rubic - cognitive) (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 44C - | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|--|---------------------------------|-------------------------|
| <p>FUNCTIONAL FITNESS FOR TENNIS - SLO 2 - Application of knowledge - Demonstrate and apply "Functional" training as it would apply to tennis. (rubric - physical checklist) (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Observe, critique and evaluate the various skill sets related to tennis conditioning.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 100% of the players should have a better understanding of "functional" fitness training as it would apply to competitive tennis.</p> | | |
| <p>Department - Athletics (ATHL) - ATHL 44E - INTERCOLLEGIATE TENNIS (MEN) - SLO 1 - Application of technique - Perform with an increasing degree of proficiency the offensive and defensive skills related to competitive tennis. (Created By Department - Physical Education (PHED))</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Observation, critique and evaluation. Pre-match preparation and post match critique and evaluation. Improvement suggestions</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: Improved play and results</p> | | |
| <p>Department - Athletics (ATHL) - ATHL 44E - INTERCOLLEGIATE TENNIS (MEN) - SLO 2 - Application of knowledge - Understand and implement the technical and tactical skills of tennis. (Created By Department - Physical Education (PHED))</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Pre and post-match critique Observation</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: Performance improvement in seceding competitions.</p> | | |
| <p>Department - Athletics (ATHL) - ATHL 44F - INTERCOLLEGIATE TENNIS II (MEN) - Demonstration of technique - Upon completion, students should demonstrate skills at a level which could qualify them for NCAA or NAIA competition (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Observation, critique and evaluation. Pre-match preparation and post match critique and evaluation. Suggestions for improvement</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: Improved match play through skills development.</p> | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|--|-------------------------|
| Department - Athletics (ATHL) - ATHL 44F - INTERCOLLEGIATE TENNIS II (MEN) - Demonstration of knowledge - Upon completion, students should be able to understand and execute appropriate game strategies/tactics at the intercollegiate level (Created By Department - Athletics (ATHL)) | Assessment Method: Observe, critique and evaluate performance. Provide strategies for improvement in skill sets and competition. Assessment Method Type: Observation/Critique Target for Success: Improved play and results | | |
| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 45 - INTERCOLLEGIATE TENNIS I (WOMEN) - SLO 2 - Application of knowledge - Understand and implement the technical/tactical skills of intercollegiate tennis. (Created By Department - Physical Education (PHED)) | Assessment Method: Observe performance in match play. Do a pre and post match critique Assessment Method Type: Observation/Critique Target for Success: 85% of the players would be successful. | | |
| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 45 - INTERCOLLEGIATE TENNIS I (WOMEN) - SLO 1 - Application of Knowledge - Perform with an increasing degree of proficiency the offensive and defensive skills of intercollegiate tennis. (Created By Department - Physical Education (PHED)) | Assessment Method: Observe and critique the skills sets. Assessment Method Type: Observation/Critique Target for Success: 85% would become proficient. | | |
| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 45A - PRESEASON CONDITIONING FOR WOMEN'S TENNIS - Application of Knowledge - Understand the theory of strength and conditioning techniques. (rubric - cognitive) (Created By Department - Athletics (ATHL)) | Assessment Method: students will take a written exam to test what knowledge they have gained throughout the course. Assessment Method Type: Exam - Course Test/Quiz Target for Success: I expect a 70% pass rate. | 12/14/2015 - The target was met at a rate of 100%. All students understand the theory of strength and conditioning techniques. Result: Target Met Year This Assessment Occurred: 2014-2015 | |
| Assessment Cycles: End of Quarter | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|---|---------------------------------|-------------------------|
| Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 45A - PRESEASON CONDITIONING FOR WOMEN'S TENNIS - Demonstration of Knowledge - Demonstration and application of strength and conditioning techniques (rubic - physical checklist) (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Quarter Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 45B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S TENNIS - Application of Knowledge - Understand the theory and application of sport technique as a means of conditioning. (rubic - cognitive) (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Quarter Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 45B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S TENNIS - Demonstration of Knowledge - Demonstrate the use of sport techniques as a method of conditioning (Created By Department - Athletics (ATHL)) Assessment Cycles: End of Quarter Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 45C - FUNCTIONAL FITNESS FOR TENNIS - | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---------------------------------|-------------------------|
| <p>Application of Knowledge - Understand the concept of "Functional" training as it would apply to tennis.</p> <p>(rubric - cognitive) (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Quarter</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 45C - FUNCTIONAL FITNESS FOR TENNIS - Demonstation of Knowledge - Demonstrate and apply "Functional" training as it would apply to tennis.</p> <p>(rubric - physical checklist) (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Quarter</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 45E - INTERCOLLEGIATE TENNIS (WOMEN) - Demonstration of technique - Upon completion, students should demonstrate skills at a level which could qualify them for NCAA or NAIA competition. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 45E - INTERCOLLEGIATE TENNIS (WOMEN) - Demonstration of Knowledge - Upon completion, students should be able to understand and execute appropriate game strategies and tactics at the intercollegiate level. (Created By Department - Athletics</p> | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|---|---------------------------------|-------------------------|
| (ATHL)) Assessment Cycles: End of Academic Year Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 45F - INTERCOLLEGIATE TENNIS II (WOMEN) - SLO 1 - Upon completion students should be able to demonstrate an understanding of the concepts of singles and doubles play, good sportsmanship, self-discipline and decorum. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 45F - INTERCOLLEGIATE TENNIS II (WOMEN) - SLO 2 - The student will practice and refine the fundamental strokes and footwork of intercollegiate level tennis. Will practice point patterns of doubles and singles. The student will review basic tennis rules, and concept of doubles formations. (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | | | |
| Department - Athletics (ATHL) - ATHL 4A - PRESEASON CONDITIONING FOR FOOTBALL - SLO -1 - Knowledge - Upon completion students should be able to understand and apply to rules and etiquette of the sport of football (Created By Department - Athletics (ATHL)) Course-Level SLO Status: Active | Assessment Method: Through knowledge and experience of practice students should be able to understand and apply to rules and etiquette of the sport of football. Assessment Method Type: Observation/Critique Target for Success: 100% of students will understand and apply to rules and etiquette of the sport of football. | | |
| Department - Athletics (ATHL) - ATHL 4A - PRESEASON CONDITIONING FOR | Assessment Method: Through participation student should be | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|--|---------------------------------|-------------------------|
| <p>FOOTBALL - SLO -2 - Application - Upon completion the student should be able to demonstrate the techniques in the game of football in each of the fundamental skills: tackling, passing, catching, running with the football, kicking and punting. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | <p>able to demonstrate the techniques in the game of football in each of the fundamental skills: tackling, passing, catching, running with the football, kicking and punting.</p> <p>Target for Success: 80% of student should be able to demonstrate the techniques in the game of football in each of the fundamental skills: tackling, passing, catching, running with the football, kicking and punting.</p> | | |
| <p>Department - Athletics (ATHL) - ATHL 4B - SPORT TECHNIQUES & CONDITIONING FOR FOOTBALL - SLO-1- Demonstration of techniques - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance in the sport of football (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Through participation student athletes should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance in the sport of football</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target for Success: 80% of student athletes should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance in the sport of football</p> | | |
| <p>Department - Athletics (ATHL) - ATHL 4B - SPORT TECHNIQUES & CONDITIONING FOR FOOTBALL - SLO-2 Evaluation - Upon completion students should be able to identify weight management principles, basic physiology of exercise and enjoyment of the sport of football. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Through participation students should be able to identify weight management principles, basic physiology of exercise and enjoyment of the sport of football.</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target for Success: 80 % of students should be able to identify weight management principles, basic physiology of exercise and enjoyment of the sport of football.</p> | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---------------------------------|-------------------------|
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| <p>Department - Athletics (ATHL) - ATHL 4C - FUNCTIONAL FITNESS FOR FOOTBALL - SLO-1- Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise in the sport of football. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 4C - FUNCTIONAL FITNESS FOR FOOTBALL - SLO-2- Skills Test - Upon completion students should be able to perform exercises on and off the football field to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 4E - INTERCOLLEGIATE FOOTBALL (MEN) - Application of knowledge - Student athletes will learn the skills and performances necessary to compete at the intercollegiate level. They will be assessed on their ability to throw, catch the football, as well as being able to tackle in a safe and proper manner. (Created By Department - Athletics (ATHL))</p> | | | |
| <p>Department - Athletics (ATHL) - ATHL 4E - INTERCOLLEGIATE FOOTBALL (MEN) - Demonstration of Technique - The student will be able to try and perfect the movements necessary for intercollegiate football. The will perfect passing, catching, tackling and kicking. Students will also review rules and strategies of the game to promote success.</p> | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|---|--|-------------------------|
| (Created By Department - Athletics (ATHL)) | | | |
| Department - Athletics (ATHL) - ATHL 4F - INTERCOLLEGIATE FOOTBALL II (MEN) - Demonstration of Techniques - Athletes will be able to demonstrate through performance the development of physical fitness levels in strength, endurance and health. (Created By Department - Athletics (ATHL)) | | | |
| Department - Athletics (ATHL) - ATHL 4F - INTERCOLLEGIATE FOOTBALL II (MEN) - Application of Knowledge - Upon completion, students should be able to demonstrate an understanding of the concepts of team play, good sportsmanship, great discipline, and decorum. (Created By Department - Athletics (ATHL)) | | | |
| Department - Athletics (ATHL) - ATHL 70R - INDEPENDENT STUDY IN ATHLETICS - Independent Study - Students will demonstrate greater proficiency in the discipline through independent study. (Created By Department - Athletics (ATHL)) | Assessment Method: Students will complete a comprehensive class project demonstrating proficiency in the area of independent study. Assessment Method Type: Class/Lab Project Target for Success: 100% Completion | | |
| Course-Level SLO Status: Active | | | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 16 - MODIFIED GENERAL CONDITIONING - SLO #1 - Students will be able to identify three of the primary components of a fitness plan. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) | Assessment Method: Students will write down and define at least three of the primary components of fitness. Assessment Method Type: Exam - Course Test/Quiz Target for Success: 80% success | 07/10/2015 - All students were able to identify three or more of the primary components of fitness. Result: Target Met Year This Assessment Occurred: 2014-2015 GE/IL-SLO Reflection: Most students were able to identify all the primary components of fitness | |
| Assessment Cycles: End of Academic Year | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|--|--|-------------------------|
| Course-Level SLO Status: Active | | | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 16 - MODIFIED GENERAL CONDITIONING - SLO #2 - Students will be able to identify and discuss how this class has improved their level of fitness, health and well being. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Assessment Cycles: End of Academic Year Course-Level SLO Status: Active | Assessment Method: Group discussion of student's class experience Assessment Method Type: Discussion/Participation Target for Success: 100% success | 07/10/2015 - Students discussed how participation in an exercise class helps in many areas of their personal life. All discussions were extremely positive. Result: Target Met Year This Assessment Occurred: 2014-2015 GE/IL-SLO Reflection: All students stated positive feedback relating their experiences and how their personal well being has improved as a result of their participation. | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 17 - MODIFIED RESISTIVE EXERCISE - SLO #1 - Students will be able to identify three of the primary components of a fitness plan. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Assessment Cycles: End of Academic Year Course-Level SLO Status: Active | Assessment Method: Students will write down and discuss at least three of the primary components of fitness. Assessment Method Type: Exam - Course Test/Quiz Target for Success: 80% success | 07/10/2015 - All students were able to identify at least three of the primary components of fitness. Result: Target Met Year This Assessment Occurred: 2014-2015 GE/IL-SLO Reflection: Most students were able to identify all the primary components of fitness. | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 17 - MODIFIED RESISTIVE EXERCISE - SLO #2 - Students will be able to identify and discuss how this class has improved their fitness level, health and well being. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Assessment Cycles: End of Academic Year | Assessment Method: Group discussion of student's class experience. Assessment Method Type: Discussion/Participation Target for Success: 100% success Assessment Method: Group discussion of student's class experience. | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|--|-------------------------|
| Course-Level SLO Status: Active | Assessment Method Type: Discussion/Participation Target for Success: 100% success | | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 18 - INDIVIDUALIZED EXERCISE FOR SPECIAL POPULATIONS - SLO #1 - Student will be able to identify three of the primary components of fitness program. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Assessment Cycles: End of Academic Year Course-Level SLO Status: Active | Assessment Method: Students will write down and define at least three of the primary components of fitness. Assessment Method Type: Exam - Course Test/Quiz Target for Success: 80% success | 07/10/2015 - All students were able to identify at least three of the components of fitness. Result: Target Met Year This Assessment Occurred: 2014-2015 GE/IL-SLO Reflection: Most student were able to identify more than three of the primary components of fitness. | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 18 - INDIVIDUALIZED EXERCISE FOR SPECIAL POPULATIONS - SLO #2 - Students will be able to identify and discuss how this class has improved their level of fitness, health and well being. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Assessment Cycles: End of Academic Year Course-Level SLO Status: Active | Assessment Method: Group discussion of student's class experience. Assessment Method Type: Discussion/Participation Target for Success: 100% success | 07/10/2015 - Students discussed how participation in this class has improved their overall level of fitness. Result: Target Met Year This Assessment Occurred: 2014-2015 GE/IL-SLO Reflection: Students discussed how this class improved their mobility, strength and endurance. Some students gave specific examples. | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 19 - BACK HEALTH & FITNESS - SLO #1 - Students will be able to identify three of primary components of fitness plan. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) | Assessment Method: Students will write down and define at least three of the primary components of fitness. Assessment Method Type: Exam - Course Test/Quiz Target for Success: 80% success | 07/10/2015 - All students ere able to identify at least three of the primary components of fitness. Result: Target Met Year This Assessment Occurred: 2014-2015 GE/IL-SLO Reflection: | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|--|--|-------------------------|
| Assessment Cycles: End of Academic Year | | Most students were able to identify more than three of the components of fitness. | |
| Course-Level SLO Status: Active | | | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 19 - BACK HEALTH & FITNESS - SLO #2 - Students will be able to identify and discuss how this class has improved their level of fitness, health and well being. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Assessment Cycles: End of Academic Year | Assessment Method: Group discussion of student's class experience. Assessment Method Type: Discussion/Participation Target for Success: 100% success | 07/10/2015 - Students discussed how their participation in this class helped to improve their personal health and well being. Result: Target Met Year This Assessment Occurred: 2014-2015 GE/IL-SLO Reflection: Students shared examples of how this class has improved their personal life. | |
| Course-Level SLO Status: Active | | | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 20 - MODIFIED FUNCTIONAL FITNESS - SLO #1 - Students will be able to identify three of the primary components of fitness. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Assessment Cycles: End of Academic Year | Assessment Method: Students will write down and define three of the primary components of fitness. Assessment Method Type: Exam - Course Test/Quiz Target for Success: 80% success | 07/10/2015 - All students were able to identify at least three of the components of fitness. Result: Target Met Year This Assessment Occurred: 2014-2015 GE/IL-SLO Reflection: Most students were able to identify all the primary components of fitness. | |
| Course-Level SLO Status: Active | | | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 20 - MODIFIED FUNCTIONAL FITNESS - SLO #2 - Students will be able to identify an discuss how this class has improved their level of fitness, health and well being. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Assessment Cycles: End of Academic Year | Assessment Method: Group discussion of student's class experience. Assessment Method Type: Discussion/Participation Target for Success: 100% success | 07/10/2015 - Students discussed how participation in this class help improve their overall health and fitness. Result: Target Met Year This Assessment Occurred: 2014-2015 GE/IL-SLO Reflection: Students gave examples of activities that they previous were not able to perform and now they can. | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---|-------------------------|
| Course-Level SLO Status: Active | | | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 21A - MODIFIED AQUATICS - SLO #1 - Students will be able to identify three of the primary components of fitness. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Assessment Cycles: End of Academic Year | Assessment Method: Students will write down and define at least three of the primary components of fitness. Assessment Method Type: Exam - Course Test/Quiz Target for Success: 80% success | 07/10/2015 - All students were able to identify at least three of the primary components of fitness. Result: Target Met Year This Assessment Occurred: 2014-2015 GE/IL-SLO Reflection: Most students were able to identify all the primary components of fitness. | |
| Course-Level SLO Status: Active | | | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 21A - MODIFIED AQUATICS - SLO #2 - Students will be able to identify and discuss how this class has improved their level of fitness, health and well being. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Assessment Cycles: End of Academic Year | Assessment Method: Group discuss of student's class experience. Assessment Method Type: Discussion/Participation Target for Success: 100% success | 07/10/2015 - Students discussed how participation in this class helped improve their personal health and well being. Result: Target Met Year This Assessment Occurred: 2014-2015 GE/IL-SLO Reflection: Students shared how participation in this class has helped improve their health and fitness and thereby improving their overall daily life. | |
| Course-Level SLO Status: Active | | | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 21B - MODIFIED WATER EXERCISE - SLO #1 - Students will be able to identify three of the primary components of fitness. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Assessment Cycles: End of Academic Year | Assessment Method: Students will be asked to write down and define at least three of the primary components of fitness. Assessment Method Type: Exam - Course Test/Quiz Target for Success: 80% success | 07/10/2015 - All students were able to identify at least three of the primary components of fitness. Result: Target Met Year This Assessment Occurred: 2014-2015 GE/IL-SLO Reflection: Most students were able to identify more than three of the primary components of fitness. | |
| Course-Level SLO Status: Active | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|---|--|-------------------------|
| <p>Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 21B - MODIFIED WATER EXERCISE - SLO #2 - Students will be able to identify and discuss how this class has improved level of fitness, health and well being. (Created By Department - Physical Education - Adaptive Physical Education (PHDA))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Group discuss of students' class experience.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: 100% success</p> | <p>07/10/2015 - Students discussed how this class has improved their overall health and fitness level.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>GE/IL-SLO Reflection: Students discussed how this class has improved their mobility, reduced pain, increased their endurance.</p> | |
| <p>Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 22 - TEAM SPORTS FOR SPECIAL POPULATIONS - SLO #1 - Students will be able to discuss different team sports and identify proper equipment and rules incorporated in each sport. (Created By Department - Physical Education - Adaptive Physical Education (PHDA))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Group discuss of various team sport activities and what equipment is need and what rules apply.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: 80% success</p> | | |
| <p>Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 22 - TEAM SPORTS FOR SPECIAL POPULATIONS - SLO #2 - Students will be able to discuss what the term "Team Sportsmanship" involves and how it is applied during play. (Created By Department - Physical Education - Adaptive Physical Education (PHDA))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Course-Level SLO Status: Active</p> | <p>Assessment Method: Group discuss on the topic of Team Sportsmanship</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: 100% is the target</p> | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|---|---------------------------------|-------------------------|
| <p>Active</p> <p>Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 23 - MODIFIED AEROBIC EXERCISE - SLO #1 - Student will be able to identify three of the primary fitness components. (Created By Department - Physical Education - Adaptive Physical Education (PHDA))</p> | | | |
| <p>Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 23 - MODIFIED AEROBIC EXERCISE - SLO #2 - Student will be able to identify and discuss how this class has contributed to improving their health and well being. (Created By Department - Physical Education - Adaptive Physical Education (PHDA))</p> | | | |
| <p>Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 24 - MODIFIED STRETCHING & FLEXIBILITY - SLO #1 - Students will be able to identify three of the primary components of fitness. (Created By Department - Physical Education - Adaptive Physical Education (PHDA))</p> | | | |
| <p>Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 24 - MODIFIED STRETCHING & FLEXIBILITY - SLO #2 - Students will be able to identify and discuss how this class has contributed to improving their health and well being. (Created By Department - Physical Education - Adaptive Physical Education (PHDA))</p> | | | |
| <p>Department - Physical Education - Adaptive</p> | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---------------------------------|-------------------------|
| Physical Education (PHDA) - PHDA 25 - BALANCE & FUNCTIONAL MOVEMENT - SLO #1 - Students will be able to identify three of the primary components of fitness. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) | | | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 25 - BALANCE & FUNCTIONAL MOVEMENT - SLO #2 - Students will be able to identify and discuss how this class has contributed to improving their health and well being. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) | | | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 64 - MODIFIED AEROBIC EXERCISE - SLO #1 - Student will be able to identify three of the primary fitness components. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Course-Level SLO Status: Active | | | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 64 - MODIFIED AEROBIC EXERCISE - SLO #2 - Students will be able to identify and discuss how this class has contributed to improving their health and well being. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Assessment Cycles: End of Academic Year Course-Level SLO Status: Active | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|---|---|---------------------------------|-------------------------|
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 65 - MODIFIED STRETCHING & FLEXIBILITY - SLO #1 - Students will be able to identify three of the primary components of fitness. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Course-Level SLO Status: Active | | | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 65 - MODIFIED STRETCHING & FLEXIBILITY - SLO #2 - Students will be able to identify and discuss how this class has contributed to improving their health and well being. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Course-Level SLO Status: Active | | | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 67 - BALANCE & FUNCTIONAL MOVEMENT - SLO #1 - Students will be able to identify three of the primary components of fitness. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) Course-Level SLO Status: Active | | | |
| Department - Physical Education - Adaptive Physical Education (PHDA) - PHDA 67 - BALANCE & FUNCTIONAL MOVEMENT - SLO #2 - Students will be able to identify and discuss how this class has contributed to improving their health and well being. (Created By Department - Physical Education - Adaptive Physical Education (PHDA)) | | | |

| Course-Level SLOs | Means of Assessment & Targets for Success / Tasks | Assessment Findings/Reflections | Action Plan & Follow-Up |
|--|---|---------------------------------|-------------------------|
| (PHDA)) Course-Level SLO Status: Active | | | |