

BASIC PROGRAM INFORMATION

Program Review is about documenting the discussions and plans you have for improving student success in your program and sharing that information with the college community. It is also about linking your plans to decisions about resource allocations. With that in mind, please answer the following questions.

Program/Department Name:

Division Name:

Please list all team members who participated in this Program Review:

Name	Department	Position
Mike Teijeiro	Athletics	Athletic Director

Number of Full Time Faculty: **Number of Part Time Faculty:**

Please list all existing Classified positions: *Example: Administrative Assistant I*

Administrative Assistant
Facility & Equipment Coordinator
Facility & Equipment Assistant
Athletic Trainer

SECTION 1: PROGRAM REFLECTION

1A. Program Update: Based on the program review [data](#), please tell us how your program did last year. We are particularly interested in your proudest moments or achievements related to student success and outcomes.

This year has been a productive one on the field where Foothill teams have won several Coast Conference championships. Off the field our student transfer rate to 4yr institutions continues to increase and scholar athlete numbers are formidable. Departmentally, I feel great strides have been made bridging the divide in departmental relations. In the past year we have forged great working relationships with the leaders of student government collaborating on various projects and initiatives. The Community Ambassador Program and Athletics have developed a great rapport in working to make the student experience at Foothill better. We have also worked closely with the Community Outreach Program in helping to attract perspective students to Foothill College. In working with the Facility Rental Department & Facility Rental Coordinator Athletics is building community relations through service and good will in an effort to use our Athletic Facilities to generate income for the College. Working with departments and administration I believe we have clarified our vision over the past year and have the leadership in place to carry out this vision for years to come. Listed below is a brief summary of a few of the team and individual sports highlights from the past year.

The Women's volleyball team tied for second in the Coast conference. They had three athletes receive All Conference First team honors: Isabella Mauricio, Nise Salima, Courtney Foliaki. Kabria Dame and

MacKenzie Larsen were All Coast Conference Second Team. After making their 12th appearance in the state playoffs the Volleyball team eventually bowed out in the second round to eventual state champion Fresno City College. Volleyball came out in the final rankings at 14th in Northern California for 2016.

The 2016 Men's & Women's swim teams finished 3rd & 2nd respectively in the Coast Conference. Two women qualified for the CCCAA State Swimming Championships, both in the 100 & 200 breaststroke. Lanya Auchard finished 1st in the 200. Auchard became the 1st female in Foothill College history to win a 2nd state title in an individual event.

The 2016 Women's Water Polo team won it's 5th straight Coast Conference Championship this past season beating Ohlone College in the championship match 8-5. This is the programs 14th Coast Conference Championship in 17 years. The win qualified the Lady Owls for the postseason for the 12th straight year. In the NorCal Championships, Foothill (#6 seed) lost in overtime to American River College (#3 seed) 12-11. The Lady Owls finished the season ranked 6th in Northern CA & 12th in the State. Erin Hepner, Shannon Sullivan & Analise Alforqe-Acevedo were all named to the All-NorCal team and recognized as All-Americans.

Women's Tennis qualified Yajaria Mendoza #14 ranked singles player and Connie Louh & Olivia Longette doubles team for the State Tournament in Ojai, CA. Connie Lough & Olivia Longhette earned Scholar athlete honors and Yajaria Mendoza was honored with a first team all Coast Conference award.

The 2016 Foothill College Men's Soccer Team made the playoffs again making it 8 out of the past 10 years. This is the highest percentage of all of the 14 teams in the Coast Conference! Four players earned All-Conference Honors. Players from 8 different countries represented Foothill Soccer in 2016. Eric Hegmann, a sophomore forward, scored a team high 18 goals in 18 games & is currently being recruited by over 10 Universities.

The 2015-16 Foothill Men's tennis season produced another Coast Conference Championship (8th consecutive) they posted a 14-3 record for the season. 4 student athletes made All Coast Conference team. Head Coach Dixie Macias was chosen Coach of the Year for the Coast Conference.

The Foothill Football team made progress in the past season. I made the decision to move our Football team to a new division comprised of smaller colleges so that as a program we can better focus our efforts on restructuring the academic, operational and athletic components of the Football program. While the 2016 record (2-8) isn't stellar, there have been off the field changes within the program that emphasize the academic resources available at Foothill in an effort to build our student athletes academic foundation to improve their academic & transfer results. On the field student athletes Brandon Keding, Ken Cross, Vita Musika, Jason Aguirre & Chris Lundy were awarded 1st team all Conference for outstanding performances. I feel it's important to recognize Foothill Football players who've recently transferred & are playing at the University level. Leo Jackson- University of Colorado, Grant Newell- Oklahoma State University, Chad Allen- University of Miami, Howard Houston- University of Louisiana Monroe, Thomas Koufie- University of Louisiana Monroe, Darien Hamberry- Humboldt State University.

Men's Basketball complied a 15-12 record last season and made the state playoffs for the 6th straight year (1 of 3 to do so in Northern California). The Men's basketball program placed several members of their team on the scholar athlete list. Men's Basketball had two All Conference Players: Jackson Gion & Matty Wong. 5 of the 6 Sophomores transferred to play at 4 year institutions: Derek King-University of California Berkeley, Amador Nazarov-University of Oregon, Asante Monadjemi-University of North Carolina Asheville, Jackson Gion-Sonoma State University & Matty Wong-Eastern Oregon.

Women's Basketball finished the 2016 season with a undefeated record of 12-0 in the Coast Conference. Since Jody Craig has returned the Lady Owls have not lost a conference game. The season ended for Foothill women's basketball in the third round of the state playoffs finishing with a #7 state ranking and a 23-6 record. Several of the Lady Owls have transferred and are pursuing their academic and athletic interests at the University level.

As you can see there are tremendous accomplishments taking place within Athletics each season. I am very proud to say that we recognized 99 student athletes across all teams last year at our annual awards dinner. These individuals serve as a model of excellence in the classroom and on the field, I am encouraged that we will continue to grow our number of scholar athletes. By participating in Foothill Intercollegiate Athletics many of our athletes have made their dream possible of attending a four year institution. Many of these prestigious Universities such as; CAL, U of North Carolina, USC, UCLA, U of Oregon, UC Davis, UC Santa Barbara were made possible because of their participation in athletics. We have a dedicated group of coaches and staff who are experts in their field and are leading a dynamic group of student athletes who have been recruited to attend Foothill College to advance their athletic careers while obtaining a quality education.

1B. Program Improvement: What areas or activities are you working on this year to improve your program? Please respond to any feedback from the supervising administrator from last year's program review.

We are continually striving to improve what we offer in Athletics. One of the goals that I'm hopeful to reach in 2017 is that we become 100% compliant with Title IX. To do so we will need to recruit an additional 35-40 female student athletes, which I feel is very attainable. I am very proud that Athletics is an Equity leader on campus. I will make continual efforts to seek out resources and programs to help close the performance gap for disproportionately impacted students, including African American, Hispanic, Filipino/Pacific Islander students. Most of our student athletes would not have considered attending Foothill College as a "non-athlete". These are students whose avenue to higher education is through participation in intercollegiate athletics. Our coaches and staff put forth considerable time and effort in recruiting targeted population students as well as identifying academic pathways that will be realistic for each student athlete to achieve success & transfer. I recognize our/my responsibility in this area and the importance of being at the forefront of Equity issues at Foothill College. I feel this will always be our greatest strength as well as our greatest area for improvement.

1C. Measures of Success: What data or information will you use to measure your success (e.g. student success rates, changes in student or program learning outcomes)?

Commitment to the development of the whole person and cultivating an environment that is inclusive and supportive are central to Foothill College Athletics. Furthermore, our faculty and staff understand that participation in intercollegiate athletics is an extraordinary complement to our student athletes academic learning. Foothill student athletes are successful in ATHL courses at 97% success rate. Course success rates for targeted ethnic groups is 96% compared to the Foothill College Institutional goal of 77%. Our goal is to find ways to transfer the course success rate athletes enjoy in ATHL courses across the bridge to academic courses. I feel to improve our service to student athletes we need to identify additional resources for our students to help them compete in the classroom like they compete on the fields. Our diversity continues to expand, in the past year we have increased our enrollment of African American, Asian, Latino/a & Pacific Islander students by 14%, 8%, 33% & 4% respectively. While growing enrollment and maintaining diversity remain a top priority our greatest challenge and most rewarding measure of success is our preparation of young men & women to become productive members of society (teaching life skills). The Athletics Faculty and Staff take pride in providing students with the opportunity to reach their highest potential, and to prepare them for meaningful personal and professional lives and leadership roles. The Foothill Athletics Program learning outcomes are designed to promote a well rounded educational experience where students gain social, physical and leadership skills through experiential learning, leading to positive personal development. Additionally, we encourage diversity, support gender equity, and promote teamwork, competition, and campus pride.

1D. EMP Goal: The 2015-2020 Educational Master Plan (EMP) includes the following goal:
"Create a culture of equity that promotes student success, particularly for underserved students."

Based on the program review [data](#), tell us some of the things your program will be doing this year to support this goal. You will be asked to report on any accomplishments on your next comprehensive program review.

I think it is clear that Foothill College Athletics have been a leader in creating a campus culture of equity for underserved students. Our coaches are the only faculty on campus who actively recruit students to attend Foothill College. We have continually sought new and creative ways to recruit student athletes as well as hone our outreach strategy to increase our departments numbers of underserved students. Our goal in asking for priority enrollment is aimed at leveling the recruiting playing field so that our coaches can attract more students to campus as we currently lose several student athletes to college who offer a priority registration for their student athletes. We have created a partnership with the Community Ambassador Program to have a sport liaison from each team to be available for Foothill campus visits by elementary school children from low performing schools. We feel this interaction with the local community is an important part of the student athlete development process. We have also implemented a life skills workshop for interested Foothill student athletes and will continue to develop that program. We have worked closely with the Umoja Program and will continue to direct our students to this wonderful program. Our Intercollegiate teams are vital in attracting, recruiting and retaining quality full time students and providing visibility of Foothill College at the local and state level.

SECTION 2: PROGRAM OBJECTIVES & RESOURCE REQUESTS

2A. New Program Objectives: Please list any new objectives (do not list your resource requests).

Program Objective	Implementation Timeline	Progress Measures
<i>Example: Offer 2 New Courses to Meet Demand</i>	Winter 2016 Term	Course Enrollment
Increased recruiting presence @ local HS's	Winter 2016	Increased FTES college wide
Athletic branding & marketing materials	Spring 2017	
Increased participation rate of ATHL faculty in collegewide workshops & committees	Winter 2016	Documented attendance & participation
Increase cooperation & collaboration with Facility rental coordinator.	Winter 2016	Increased facility rental revenues
Increase outreach from teams to community groups & schools.	Winter 2016	Increased enrollment

2B. Resource Requests: Using the table below, summarize your program's unfunded resource requests. Refer to the Operations Planning Committee (OPC) [website](#) for current guiding principles, rubrics and resource allocation information.

Resource Request	\$	Program Objective (Section 2A)	Type of Resource Request			
			Full-Time Faculty/Staff Position	One-Time B-Budget Augmentation	Ongoing B-Budget Augmentation	Facilities and Equipment

Concept 2 Rowing machines	1,800		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Rogue Bumper plates for Olympic weight training	2,000		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Prowler 2 sleds	1,000		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Kettlebell set	1,000		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Men's & Women's Basketballs	1,600		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Football blocking sled	5,000		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Construction of Sand Volleyball Courts	200,000		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2C. Unbudgeted Reassigned Time: Please list and provide rationale for requested reassigned time.

Reassigned time to help with mandatory administration event coverage. The rational for this request is to provide support to the Athletic Director in times where multiple events are taking place on campuses at the same time. This would greatly reduce potential liability in the event of a serious Incident in that there would always be a site administrator present at all events.

SECTION 3: LEARNING OUTCOMES ASSESSMENT SUMMARY

3A. Attach 2015-2016 Course-Level Outcomes: Four Column Report for CL-SLO Assessment from TracDat. Please contact the Office of Instruction to assist you with this step if needed.

3B. Attach 2015-2016 Program-Level Outcomes: Four Column Report for PL-SLO Assessment from TracDat. Please contact the Office of Instruction to assist you with this step if needed.

SECTION 4: FEEDBACK AND FOLLOW-UP

This section is for the Dean/Supervising Administrator to provide feedback.

4A. Strengths and successes of the program as evidenced by the data and analysis:

The division plays a key role in student life and thus student success and community. The division should be commended for its work on behalf of students.

4B. Areas of concern, if any:

none.

4C. Recommendations for improvement:

none.

4D. Recommended Next Steps:

- Proceed as Planned on Program Review Schedule
- Further Review / Out-of-Cycle In-Depth Review

Upon completion of Section 4, the Program Review document should be returned to department faculty/staff for review, then submitted to the Office of Instruction and Institutional Research for public posting. Please refer to the Program Review timeline.

Unit Course Assessment Report - Four Column

Foothill College Department - Athletics (ATHL)

Mission Statement: The Athletics Department at Foothill College dedicates itself to the mission of providing opportunities to all student athletes in an environment in which they can achieve their academic and athletic goals. Further, in pursuit of the highest level of competition, the Department values and fosters principles of personal responsibility, respect, sportsmanship, fair play, and athletic excellence. The mission on behalf of student athletes is to provide resources for student athletes to pursue their athletic and academic aspirations. Athletics works to equip student athletics with the skills, knowledge, and dispositions to become successful members of society through discipline, determination, teamwork and leadership development, preparing them to be active participants in their social environment and potential agents of change. Athletics faculty mentor and guide student athletes by building coach/player relationships, providing support and direction for their mental, physical and spiritual development.

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up																												
<p>Department - Athletics (ATHL) - ATHL 11A - PRESEASON CONDITIONING FOR MEN'S BASKETBALL - Application of Knowledge - Upon completion students should be able to understand and apply the rules and etiquette in the sport of basketball. (Created By Department - Athletics (ATHL))</p> <p>Start Date: 07/01/2013</p> <p>End Date: 07/01/2014</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: I will use a test of basic rules and regulations and how they pertain to our Men's Basketball Program.</p> <p>Assessment Method Type: Exam - Course Test/Quiz</p> <p>Target for Success: Since this is a preseason class i do not expect mastery but instead an 80% pass rate.</p>	<p>10/27/2016 - All my students passed at a mastery level This is due to a really smart and committed group that was enrolled in the course.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>05/15/2014 - Below Lies the scores from the Exam. I expected 80% of my pupils to pass the class. In reality all of them passed. This may have happened because the test was given to high level basketball players who live and breathe the sport.</p> <table> <tbody> <tr> <td>Sweat, Kevin</td> <td>17</td> </tr> <tr> <td>Aguilar, Alejandro</td> <td>15</td> </tr> <tr> <td>Sousa, Bryce</td> <td>13</td> </tr> <tr> <td>Turner, Seth Harley</td> <td>17</td> </tr> <tr> <td>Masarek, Jared</td> <td>14</td> </tr> <tr> <td>Dos Santos Daiprai, Kaua</td> <td>20</td> </tr> <tr> <td>Alaby, Janvier</td> <td>12</td> </tr> <tr> <td>Petiti, Mark</td> <td>19</td> </tr> <tr> <td>Shapira, Ori</td> <td>14</td> </tr> <tr> <td>Biebel, John</td> <td>17</td> </tr> <tr> <td>Chana, Gagandeep</td> <td>10</td> </tr> <tr> <td>Monadjemi, Asante</td> <td>15</td> </tr> <tr> <td>Espanola, John Jeryl</td> <td>17</td> </tr> <tr> <td>Shvets, Igor</td> <td>17</td> </tr> </tbody> </table>	Sweat, Kevin	17	Aguilar, Alejandro	15	Sousa, Bryce	13	Turner, Seth Harley	17	Masarek, Jared	14	Dos Santos Daiprai, Kaua	20	Alaby, Janvier	12	Petiti, Mark	19	Shapira, Ori	14	Biebel, John	17	Chana, Gagandeep	10	Monadjemi, Asante	15	Espanola, John Jeryl	17	Shvets, Igor	17	
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Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>Gunther, Daniel 19 Reilly, Gavin 14 Risk Martins, Gabriel 13</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
<p>Department - Athletics (ATHL) - ATHL 11A - PRESEASON CONDITIONING FOR MEN'S BASKETBALL - Demonstration of Technique - Upon completion the student should be able to demonstrate the techniques in the game of basketball in each of the fundamental skills: shooting, passing, dribbling, rebounding and defense (Created By Department - Athletics (ATHL))</p> <p>Start Date: 07/01/2013</p> <p>End Date: 07/01/2014</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: I will use PER point evaluation system to evaluate athletes from our summer basketball non-traditional season tournament. 10 is passable grade on the point system. This system is a mathematical model that takes into account all of our stats and puts them into an easily interpreted number that can help us judge who played well.</p> <p>Assessment Method Type: Data</p> <p>Target for Success: I expect our students to have a 10 or higher. This is considered average for college basketball players.</p>	<p>05/28/2015 - Only 5 of our 15 players had a PER of 10 or higher. This could be because we had limited time to prepare. Or it could mean I need to do a better job of teaching. Either way I need to do a better job of teaching.</p> <p>Alaby 14.5 Lojera 16.5 Espanola 18.5 matt 11 Asante 4 Dylan 8 Gagan 10.5 Ori 2 Isaac -5.5 Jalen -4.5 Cole 1 ALex 6.5 Deryck -4 Andy 0 Christian 4 0 0 0 0</p> <p>Result: Target Not Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Athletics (ATHL) - ATHL 11B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S BASKETBALL - Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of basketball. (Created By Department - Athletics (ATHL))</p> <p>Start Date: 07/01/2013</p> <p>End Date: 07/01/2014</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: We had two tests one being 200 pound Squat Max with as many repetitions as you can do. We repeated this process with weighted push ups.</p> <p>Assessment Method Type: Pre/Post Test</p> <p>Target for Success: I expect all my players to improve in the in max because we work on it everyday.</p>	<p>05/17/2016 - All my players improved by at least 20% of their max. While happy about this I still wish to see further gains. On the other side at least we did not decrease as this would be a sign of over training.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p>	
<p>Department - Athletics (ATHL) - ATHL 11B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S BASKETBALL - Demonstration of Technique - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, and flexibility for the sport of basketball. (Created By Department - Athletics (ATHL))</p> <p>Start Date: 07/01/2013</p> <p>End Date: 07/01/2014</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Students will have to demonstrate how to correctly catch and shoot a basketball. While there is no one way, there are biomechanical factors that all good shooters must have. There will be 4 teaching points that will determine if they do it correctly.</p> <ol style="list-style-type: none"> 1. Ball in air, feet in air. 2. open/hands 3. elbow angle on release 4. follow through <p>Assessment Method Type: Presentation/Performance</p> <p>Target for Success: I expect 100% my students to be able to accomplish this based on the amount of time we spend on it everyday.</p>	<p>05/06/2015 - 20 out of 20 correctly performed and explained the 4 criteria.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 11C - FUNCTIONAL FITNESS FOR BASKETBALL - Skills Test - Upon completion students should be able to perform exercises to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility</p>	<p>Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>that translate to their performance in basketball. (Created By Department - Athletics (ATHL))</p> <p>Start Date: 07/01/2013</p> <p>End Date: 07/01/2014</p> <p>Course-Level SLO Status: Active</p>			
<p>Department - Athletics (ATHL) - ATHL 11C - Assessment Method: FUNCTIONAL FITNESS FOR BASKETBALL The following course was not taught in this - Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise that help in the improved performance of basketball. (Created By Department - Athletics (ATHL))</p> <p>Start Date: 07/01/2013</p> <p>End Date: 07/01/2014</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 12A - Assessment Method: PRESEASON CONDITIONING FOR WOMEN'S BASKETBALL - Application of Knowledge - Upon completion students should be able to understand and apply the rules and etiquette in the sport of basketball. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 07/01/2013</p> <p>End Date: 06/27/2014</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Students are observed and critiqued on their understanding and application of the rules and etiquette in the sport of basketball</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 85%</p>	<p>05/20/2016 - Target Met 100%</p> <p>All students demonstrated a clear understanding of the rules and etiquette in the sport of basketball</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p>	
<p>Department - Athletics (ATHL) - ATHL 12A - Assessment Method: PRESEASON CONDITIONING FOR</p>	<p>Assessment Method: Students are observed and critiqued on</p>	<p>05/20/2016 - Target Met 100%</p> <p>All students demonstrated a mastery in the</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>WOMEN'S BASKETBALL - Demonstration of Techniques - Upon completion the student should be able to demonstrate the techniques in the game of basketball in each of the fundamental skills: shooting, passing, dribbling, rebounding and defense (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 07/01/2013</p> <p>End Date: 06/27/2014</p> <p>Course-Level SLO Status: Active</p>	<p>demonstrating the techniques in the game of basketball in each of the fundamental skills: shooting, passing, dribbling, rebounding and defense</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 85%</p>	<p>techniques of basketball including shooting, passing, dribbling, rebounding and defense.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p>	
<p>Department - Athletics (ATHL) - ATHL 12B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S BASKETBALL - Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of basketball. (Created By Department - Athletics (ATHL))</p> <p>Start Date: 07/01/2013</p> <p>End Date: 06/27/2014</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Weight management principles and benefits of exercise are discussed and evaluated in class through participation</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: 85%</p>	<p>05/20/2016 - Target met 100%</p> <p>All students were able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of basketball</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p>	
<p>Department - Athletics (ATHL) - ATHL 12B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S BASKETBALL - Demonstration of Techniques - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, and flexibility for the sport of basketball. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p>	<p>Assessment Method: Students kept a daily log of physical activity to evaluate their improvement in muscle strength endurance and flexibility as it relates to basketball</p> <p>Assessment Method Type: Essay/Journal</p> <p>Target for Success: 85%</p>	<p>05/20/2016 - 100 % Target Met</p> <p>All students showed improvement in muscular strength, endurance and flexibility in the sport of basketball</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Start Date: 07/01/2013</p> <p>End Date: 06/27/2014</p> <p>Course-Level SLO Status: Active</p> <p>Department - Athletics (ATHL) - ATHL 12C - Assessment Method: FUNCTIONAL FITNESS FOR BASKETBALL The following course was not taught in this cycle (2012-13, 2013-14, 2014-15). - Skills Test - Upon completion students should be able to perform exercises to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility that translate to their performance in basketball. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 07/01/2013</p> <p>End Date: 06/27/2014</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: FUNCTIONAL FITNESS FOR BASKETBALL The following course was not taught in this cycle (2012-13, 2013-14, 2014-15). - Skills Test - Upon completion students should be able to perform exercises to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility that translate to their performance in basketball. (Created By Department - Athletics (ATHL))</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: <u>2014-2015</u></p>	
<p>Department - Athletics (ATHL) - ATHL 12C - Assessment Method: FUNCTIONAL FITNESS FOR BASKETBALL The following course was not taught in this cycle (2012-13, 2013-14, 2014-15). - Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise that help in the improved performance of basketball. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 07/01/2013</p> <p>End Date: 06/27/2014</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: FUNCTIONAL FITNESS FOR BASKETBALL The following course was not taught in this cycle (2012-13, 2013-14, 2014-15). - Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise that help in the improved performance of basketball. (Created By Department - Athletics (ATHL))</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: <u>2014-2015</u></p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Department - Athletics (ATHL) - ATHL 12E - INTERCOLLEGIATE BASKETBALL (WOMEN) - SLO 1 - Application of Knowledge - Perform with an increasing degree of proficiency the offensive and defensive skills of basketball. (Created By Department - Physical Education (PHED))	Assessment Method: Students will demonstrate proficiency in offensive and defensive basketball skills Assessment Method Type: Observation/Critique Target for Success: 90% of students demonstrate proficiency in offensive and defensive basketball skills	Result: 03/01/2012 - %100 of students met target for success Result: Target Met Year This Assessment Occurred: 2011-2012	
Course-Level SLO Status: Active	Assessment Method: Observe students describing and demonstrating technical and tactical skills of basketball Assessment Method Type: Observation/Critique Target for Success: %90 of all students will successfully describe and demonstrate technical and tactical skills	Result: 03/01/2012 - 100% of students met target for success Result: Target Met Year This Assessment Occurred: 2011-2012	
Assessment Cycles: End of Academic Year	Assessment Method: Students will be able to demonstrate skills required to be proficient in playing the game of soccer. Assessment Method Type: Observation/Critique Target for Success: 70% of student will be able to demonstrate the skills needed to play soccer.	Result: 11/12/2014 - 90% of students were able to demonstrate the skill needed to play soccer. Result: Target Met Year This Assessment Occurred: 2013-2014	
Course-Level SLO Status: Active		11/12/2014 - 90% of students were able to demonstrate skills required to be proficient in playing soccer. Result: Target Met Year This Assessment Occurred: 2013-2014	
Department - Athletics (ATHL) - ATHL 21 - INTERCOLLEGIATE SOCCER I (MEN) - Demonstration of Technique - Upon completion students should demonstrate skills required to be proficient in playing the game of soccer. (Created By Department - Athletics (ATHL))	Assessment Method: Students will be able to execute game strategies and demonstrate and understanding of those strategies. Assessment Method Type: Observation/Critique	Result: 11/12/2014 - 100% of students were able to demonstrate and understanding of game strategies. Result: Target Met	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
strategies. (Created By Department - Athletics (ATHL))	<p>Target for Success: 70% of students will be able to demonstrate an understanding of game strategies.</p>	<p>Year This Assessment Occurred: 2013-2014</p>	
<p>Course-Level SLO Status: Active</p>			
<p>Department - Athletics (ATHL) - ATHL 21A - PRESEASON CONDITIONING FOR MEN'S SOCCER - SLO 1 - Application and Knowledge - Upon completion students should be able to understand and apply to rules and etiquette of the sport of soccer. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Through observation students will be able to understand the rules and etiquette of the sport of soccer.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 70% of students will be able to demonstrate the and explain the rules and etiquette of the sport of soccer.</p>	<p>11/12/2014 - 90% of students were be able to demonstrate and explain the rules and etiquette of the sport of soccer.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
<p>Department - Athletics (ATHL) - ATHL 21A - PRESEASON CONDITIONING FOR MEN'S SOCCER - SLO 2- Demonstration of Techniques - Upon completion students should be able to show increased muscular endurance and/or technical proficiency in passing, trapping, shooting, crossing, defending, and goalkeeping. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Through observation, students will be able to show increased muscular endurance and technical proficiency in passing, trapping, shooting, crossing, defending and goalkeeping.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 70% of students will demonstrate increased muscular endurance and technical proficiency in passing, trapping, shooting, crossing, defending and goalkeeping.</p>	<p>11/12/2014 - 90% of students will be able to demonstrate increased muscular endurance and technical proficiency in passing, trapping, shooting, crossing, defending and goalkeeping.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
<p>Department - Athletics (ATHL) - ATHL 21B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S SOCCER - slo 1 - Application and Knowledge - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance. (Created By Department - Athletics (ATHL))</p>	<p>Assessment Method: Through observation students will be able to improve muscular strength, endurance, flexibility, and cardio-respiratory endurance.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 70% of students will be able to improve muscular strength, endurance, flexibility, and</p>	<p>11/12/2014 - 90% of students were be able to improve muscular strength, endurance, flexibility, and cardio-respiratory endurance.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Course-Level SLO Status: Active	cardio-respiratory endurance.		
Department - Athletics (ATHL) - ATHL 21B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S SOCCER - SLO 2- Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise. (Created By Department - Athletics (ATHL))	<p>Assessment Method: Through observation students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 70% of students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise.</p>	<p>11/12/2014 - 90% of students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 21C - FUNCTIONAL FITNESS FOR SOCCER - SLO 1- Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise. (Created By Department - Athletics (ATHL))	<p>Assessment Method: The students were able to demonstrate knowledge of weight management principles and benefits of exercise.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: 85%</p>	<p>05/18/2016 - 90% of the students were able to demonstrate knowledge of weight management principles and benefits of exercise.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 21C - FUNCTIONAL FITNESS FOR SOCCER - SLO 2- Skills Test - Upon completion students should be able to perform exercises on and off the soccer field to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility. (Created By Department - Athletics (ATHL))	<p>Assessment Method: The students were observed on and off the soccer field for their progress on improved strength and conditioning.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 85%</p>	<p>05/18/2016 - 90% of the students demonstrated improvement in strength and conditioning.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 21E - INTERCOLLEGIATE SOCCER (MEN) - SLO 1 - Application of Knowledge - Perform with	<p>Assessment Method: Students will be able to demonstrate increased degree of offensive and defensive</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>an increasing degree of proficiency the offensive and defensive skills of soccer. (Created By Department - Physical Education (PHED))</p> <p>Course-Level SLO Status: Active</p>	<p>skills.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of student athletes will pass the class.</p>	<p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>06/30/2012 - 100% of students demonstrated increased knowledge of offensive and defensive soccer skills.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p> <p>Resource Request: uniforms and soccer balls</p> <p>GE/IL-SLO Reflection: Students completing the course will demonstrate lifelong learning</p>	
		<p>06/30/2012 - 100% of students passes the class.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p> <p>Resource Request: uniforms and soccer balls</p> <p>GE/IL-SLO Reflection: Students completing the course will demonstrate lifelong learning</p>	
<p>Department - Athletics (ATHL) - ATHL 21E - INTERCOLLEGIATE SOCCER (MEN) - SLO 2 - Application of knowledge - Describe the technical and tactical skills of soccer. (Created By Department - Physical Education (PHED))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Student will be able to demonstrate the technical and tactical skill of soccer.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of students will pass the class.</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
	<p>Department - Athletics (ATHL) - ATHL 21F - INTERCOLLEGIATE SOCCER II (MEN) - Demonstration of Technique - demonstrate through performance the development of</p>	<p>Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p> <p>Result: Target Met</p>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
physical fitness levels in strength, endurance, and health (Created By Department - Athletics (ATHL))		Year This Assessment Occurred: <u>2014-2015</u>	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 21F - INTERCOLLEGIATE SOCCER II (MEN) - Application of knowledge - upon completion students should be able to demonstrate an understanding of the concepts of team play, good sportsmanship, self-discipline and decorum. (Created By Department - Athletics (ATHL))	Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).	05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15). Result: Target Met Year This Assessment Occurred: <u>2014-2015</u>	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 22 - INTERCOLLEGIATE SOCCER I (WOMEN) - Application of knowledge - upon completion the student will understand basic team concepts and soccer movements (Created By Department - Athletics (ATHL))	Assessment Method: In this class I observed the student's understanding the basics of team concepts. Assessment Method Type: Observation/Critique Target for Success: 90%	07/03/2014 - I observed 100% of the students understanding the basics concepts of soccer. Result: Target Met Year This Assessment Occurred: <u>2013-2014</u>	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 22 - INTERCOLLEGIATE SOCCER I (WOMEN) - Demonstration of technique - Upon the completion of the class the student will be able to demonstrate an understanding of the applicable history, rules, strategies, current research, safety and etiquette appropriate to the specific activity of soccer. (Created By Department - Athletics (ATHL))	Assessment Method: I will observe the students to make sure they will be able to demonstrate an understanding of the applicable history, rules, strategies, current research, safety and etiquette appropriate to the specific activity of soccer. Assessment Method Type: Observation/Critique Target for Success: 90%	07/03/2014 - I observed 100% of the class was able to demonstrate an understanding of the applicable history, rules, strategies, current research, safety and etiquette appropriate to the specific activity of soccer by the end of the quarter. Result: Target Met Year This Assessment Occurred: <u>2013-2014</u>	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 22A - PRESEASON CONDITIONING FOR WOMEN'S SOCCER - slo 1 - Application	Assessment Method: Students are observed and critiqued on their ability to understand and apply the rules of	05/18/2016 - Target met 85% or more of the students increased knowledge in the rules and etiquette throughout the quarter.	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>and Knowledge - Upon completion students should be able to understand and apply to rules and etiquette of the sport of soccer. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>soccer.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 85%</p>	<p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Soocer field needs maintenance</p>	
<p>Department - Athletics (ATHL) - ATHL 22A - PRESEASON CONDITIONING FOR WOMEN'S SOCCER - SLO 2-Application of Knowledge - Upon completion students should be able to show increased muscular endurance and/or technical proficiency in passing, trapping, shooting, crossing, defending, and goalkeeping. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: varies soccer skills are discussed and then performed on the soccer field. Students participate in drills to increase proficiency in these skills.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: 85%</p>	<p>05/18/2016 - Target met 85% or more of the students increased strength and conditioning throughout the quarter.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 22B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S SOCCER - slo 1 - Application and Knowledge - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Proper exercise and techniques are taught to the students throughout the class and the instructor observes and critiques.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 85%</p>	<p>05/18/2016 - Target met 85% or more of the students increased knowledge on weight management principles and benefits of exercise throughout the quarter.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 22B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S SOCCER - slo 2-Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status:</p>	<p>Assessment Method: Beginning of the quarter students are given a pretest and post test to assess improvement throughout the course.</p> <p>Assessment Method Type: Pre/Post Test</p> <p>Target for Success: 85%</p>	<p>05/18/2016 - Target met 85% or more of the students increased knowledge on weight management principles and benefits of exercise throughout the quarter.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request:</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Active		<p>Facilities need better maintenance (weed control, water, holes filled, new grass and soil)</p> <p>Resource Request: Facilities need better maintenance (weed control, water, holes filled, new grass and soil)</p> <p>Resource Request: Facilities need better maintenance (weed control, water, holes filled, new grass and soil)</p> <p>GE/IL-SLO Reflection: Do to the poor condition of the field the performance and safety of the student athletes was hindered.</p>	
Department - Athletics (ATHL) - ATHL 22C - FUNCTIONAL FITNESS FOR SOCCER - slo 1 - Application and Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise. (Created By Department - Athletics (ATHL))	<p>Assessment Method: Students are given a pre and post test to observe how much they have progressed throughout the quarter.</p> <p>Assessment Method Type: Pre/Post Test</p> <p>Target for Success: 85%</p>	<p>05/18/2016 - Target met 85% or more of the students increased knowledge on weight management principles and benefits of exercise throughout the quarter.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 22C - FUNCTIONAL FITNESS FOR SOCCER - slo 2-Application of Knowledge - Upon completion students should be able to perform exercises on and off the soccer field to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility. (Created By Department - Athletics (ATHL))	<p>Assessment Method: Students are observed and critiques on the soccer field and in the weight room on their improvement.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 85%</p>	<p>05/18/2016 - Target met 85% or more of the students increased in strength and conditioning throughout the quarter.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 22E - INTERCOLLEGIATE SOCCER (WOMEN) - SLO 1-Application of Knowledge - Perform	<p>Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
with an increasing degree of proficiency on both offensive and defensive skills of soccer. (Created By Department - Athletics (ATHL))		<p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 22E - INTERCOLLEGIATE SOCCER (WOMEN) - SLO-2 Application of knowledge - Describe the technical and tactical skills of soccer (Created By Department - Athletics (ATHL))	<p>Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 22F - INTERCOLLEGIATE SOCCER II (WOMEN) - Demonstration of technique - Upon completion students should be able to demonstrate an understanding of the concepts of team play, good sportsmanship, self-discipline and decorum. (Created By Department - Athletics (ATHL))	<p>Assessment Method: Students are observed and critiqued throughout practices and games for their understanding of team play, good sportsmanship, self discipline and decorum.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 85%</p>	<p>06/08/2016 - 100% of the students displayed understanding of team play, good sportsmanship, self discipline and decorum.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Field needs to be weeded, watered and lined on a daily bases and at this point it is not. We need to keep the field safe for our student athletes.</p> <p>Resource Request: Field needs to be weeded, watered and lined on a daily bases and at this point it is not. We need to keep the field safe for our student athletes.</p> <p>Resource Request: Field needs to be weeded, watered and lined on a daily bases and at this point it is not. We need to keep the field safe for our student athletes.</p> <p>Resource Request: Field needs to be weeded, watered and lined on a daily bases and at this point it is not. We need to keep the field safe for our student athletes.</p>	
Assessment Cycles: End of Academic Year			
Start Date: 01/30/2014			
End Date: 06/29/2015			
Course-Level SLO Status: Active			

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>Resource Request: Field needs to be weeded, watered and lined on a daily bases and at this point it is not. We need to keep the field safe for our student athletes.</p> <p>Resource Request: Field needs to be weeded, watered and lined on a daily bases and at this point it is not. We need to keep the field safe for our student athletes.</p>	
<p>Department - Athletics (ATHL) - ATHL 22F - INTERCOLLEGIATE SOCCER II (WOMEN)</p> <p>- Application of knowledge - The student refine and perfect movement of intercollegiate level soccer movement patterns, and will practice passing, shooting, juggling, defending, attacking, and crossing. Also, the student will review basic soccer rules, and the concept of team play.</p> <p>(Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 01/30/2014</p> <p>End Date: 06/29/2015</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Each game and practice is viewed as their presentation/performance of the skill set of intercollegiate soccer</p> <p>Assessment Method Type: Presentation/Performance</p> <p>Target for Success: 85%</p>	<p>06/08/2016 - 100% of the students improved their soccer skills of passing and shooting.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Field needs to be weeded, watered and lined on a daily bases and at this point it is not. We need to keep the field safe for our student athletes.</p>	
<p>Department - Athletics (ATHL) - ATHL 31 - INTERCOLLEGIATE SOFTBALL I (WOMEN)</p> <p>- SLO 1 - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA and NAIA competition. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Practice and game execution of advanced softball fundamentals.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80%</p>	<p>06/16/2015 - 85% of students demonstrated skills at a level which could qualify the student athlete for NCAA and NAIA competition.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>11/11/2014 - 90% of students demonstrated skills at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Result:</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
<p>Department - Athletics (ATHL) - ATHL 31 - INTERCOLLEGIATE SOFTBALL I (WOMEN) - SLO- 1 - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA or NAIA competition. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 11/11/2014</p> <p>End Date: 11/11/2015</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Practice and game observation</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 90%</p>	<p>11/11/2014 - 100% of students were able to execute game strategies appropriate to the sport.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
<p>Department - Athletics (ATHL) - ATHL 31 - INTERCOLLEGIATE SOFTBALL I (WOMEN) - Application of Knowledge - Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating and understanding of the strategies. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 09/22/2014</p> <p>End Date: 06/26/2015</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: practice and game day observation</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 85%</p>	<p>06/16/2015 - 90% of students were able to execute game strategies appropriate to the sport, demonstrating and understanding of the strategies.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 31A - PRESEASON CONDITIONING FOR WOMEN'S SOFTBALL - SLO 1 Application of knowledge - Upon completion students should be able to understand and apply the</p>	<p>Assessment Method: Observing in practice application</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success:</p>	<p>06/16/2015 - 100% of students were able to understand and apply the rules and etiquette of the sport of softball</p> <p>Result: Target Met</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>rules and etiquette of the sport of softball (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Quarter</p> <p>Start Date: 09/23/2013</p> <p>End Date: 12/13/2013</p> <p>Course-Level SLO Status: Active</p>	<p>90%</p>	<p>Year This Assessment Occurred: 2014-2015</p> <p>11/11/2014 - 100% of students were able to understand apply the rules and etiquette of the sport of softball.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
<p>Department - Athletics (ATHL) - ATHL 31A - PRESEASON CONDITIONING FOR WOMEN'S SOFTBALL - SLO 2</p> <p>Demonstration of Techniques - Upon completion students should be able to show increased knowledge and practice in all three areas of the game: hitting, defense, and pitching. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 09/23/2013</p> <p>End Date: 12/13/2013</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Observing in practice application</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 90%</p>	<p>06/16/2015 - 100% of students were able to show increased knowledge and practice in all three areas of the game: hitting, defense, and pitching.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>11/11/2014 - 100% of students shwoed increased knowledge in hitting, defense, and pitching.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
<p>Department - Athletics (ATHL) - ATHL 31B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S SOFTBALL - SLO 1</p> <p>Demonstration of Techniques - Upon completion students shouuld be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility, and cardio-respiratory endurance. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Quarter</p> <p>Start Date:</p>	<p>Assessment Method: Use of SPARQ testing</p> <p>Assessment Method Type: Pre/Post Test</p> <p>Target for Success: 90%</p>	<p>06/16/2015 - 100 % of students were able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility, and cardio-respiratory endurance.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>11/11/2014 - 100% increased muscular strength, endurance, flexibility, and cario-respiratorey endurance.</p> <p>Result:</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
04/08/2013 End Date: 06/21/2013		Target Met Year This Assessment Occurred: 2013-2014	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 31B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S SOFTBALL - SLO 2 Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise, and benefits of regular exercise. (Created By Department - Athletics (ATHL))	Assessment Method: Active discussion and participation Assessment Method Type: Discussion/Participation Target for Success: 90%	06/16/2015 - 100 % of students were able to identify weight management principles, basic physiology of exercise, and benefits of regular exercise. Result: Target Met Year This Assessment Occurred: 2014-2015	
Assessment Cycles: End of Quarter Start Date: 04/08/2013 End Date: 06/21/2013 Course-Level SLO Status: Active		11/11/2014 - 100% of students were able to identify weight management principles, basic physiology of exercise, and benefits of regular exercise. Result: Target Met Year This Assessment Occurred: 2013-2014	
Department - Athletics (ATHL) - ATHL 31C - FUNCTIONAL FITNESS FOR SOFTBALL - SLO 1 Skills Test - Upon completion students should be able to perform exercises on and off the field to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility (Created By Department - Athletics (ATHL))	Assessment Method: In class discussion and participation Assessment Method Type: Discussion/Participation Target for Success: 85%	06/16/2015 - 100 % of students demonstrated the ability to perform the instructed exercises Result: Target Met Year This Assessment Occurred: 2014-2015	
Assessment Cycles: End of Quarter Start Date: 09/23/2013 End Date: 12/13/2013 Course-Level SLO Status: Active		11/11/2014 - 90% of students were able to perform exercises on and off the field to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility. Result: Target Met Year This Assessment Occurred: 2013-2014	
Department - Athletics (ATHL) - ATHL 31C -			

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>FUNCTIONAL FITNESS FOR SOFTBALL - SLO 2 Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise, and the benefits of regular exercise. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Quarter</p> <p>Start Date: 09/23/2013</p> <p>End Date: 12/13/2013</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: In class observation of application</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 85%</p>	<p>06/16/2015 - 100 % of students were observed identifying weight management principles, basic physiology of exercise, and the benefits of regular exercise.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
		<p>11/11/2014 - 95% of students were able to identify weight management principles, basic physiology of exercise, and the benefits of regular exercise.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
<p>Department - Athletics (ATHL) - ATHL 31E - INTERCOLLEGIATE SOFTBALL (WOMEN) - SLO 1 - Upon completion students will be able to identify the official rules and their interpretations to enhance performance. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Rules & techniques are taught & discussed in practice. Assessment occurs during intercollegiate game participation.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: 85%</p>	<p>05/20/2016 - Target met 85% of student demonstrated learned skills.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 31E - INTERCOLLEGIATE SOFTBALL (WOMEN) - SLO 2 - Upon completion students should be able to understand game day operations and procedures. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Students are observed and critiqued for competency in game day operations.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 85%</p>	<p>05/20/2016 - Student Athletes demonstrated skills taught in game day operations.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 31F - INTERCOLLEGIATE SOFTBALL II (WOMEN) - SLO 1 - Upon completion students should be able to demonstrate</p>	<p>Assessment Method: Students train and learn sport specific conditioning techniques to further their fitness level as it pertains to sport.</p>	<p>05/20/2016 - Student Athletes gained through experience the knowledge on how to effectively prepare and develop a sport specific fitness plan.</p> <p>Result:</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
through performance the development of physical fitness levels in strength, endurance, and health. (Created By Department - Athletics (ATHL))	<p>Target for Success: 85%</p>	<p>Target Met Year This Assessment Occurred: 2014-2015</p>	
<p>Course-Level SLO Status: Active</p> <p>Department - Athletics (ATHL) - ATHL 31F - INTERCOLLEGIATE SOFTBALL II (WOMEN) - SLO 2 - Upon completion students should be able to demonstrate an understanding of the concepts of team play, good sportsmanship, self-discipline and decorum. (Created By Department - Athletics (ATHL))</p>	<p>Assessment Method: Students demonstrated a deeper understanding of the fundamental aspects of individual & team play.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: 85%</p>	<p>05/20/2016 - Student Athletes gained a knowledge of both individual and team play concepts. They have broadened their understanding of sport.</p> <p>Result: Target Met Year This Assessment Occurred: 2014-2015</p>	
<p>Course-Level SLO Status: Active</p> <p>Department - Athletics (ATHL) - ATHL 32 - INTERCOLLEGIATE SWIMMING I (MEN & WOMEN) - slo 1 - Upon completion student athletes should be able to execute race strategies appropriate to the sport, demonstrating and understanding those strategies. (Created By Department - Athletics (ATHL))</p>	<p>Assessment Method: Through observation at practice student athletes will show an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of participating student athletes will show an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p>	<p>05/21/2016 - 100% of participating student athletes showed an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p> <p>Result: Target Met Year This Assessment Occurred: 2015-2016</p>	
<p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 11/11/2014</p> <p>End Date: 11/11/2015</p> <p>Course-Level SLO Status: Active</p>		<p>12/14/2015 - 100% of participating student athletes showed an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p> <p>Result: Target Met Year This Assessment Occurred: 2014-2015</p> <p>11/12/2014 - 100% of participating student athletes showed an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p> <p>Result: Target Met</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>Year This Assessment Occurred: 2013-2014</p> <p>Assessment Method: Through observation at practice student athletes will show an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of participating student athletes will show an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p>	
<p>Department - Athletics (ATHL) - ATHL 32 - INTERCOLLEGIATE SWIMMING I (MEN & WOMEN) - slo 1 - Application of Knowledge - Upon completion student athletes should be able to execute race strategies appropriate to the sport, demonstrating and understanding those strategies. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Through observation at practice and competition student athletes will show the skills at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of student athletes will show abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Assessment Method: Through observation at practice and competition student athletes will show the skills at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Assessment Method Type:</p>	<p>05/21/2016 - 100% of student athletes showed abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>11/12/2014 - 100% of student athletes showed abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p> <p>12/14/2015 - 100% of student athletes showed abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Result: Target Met</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>Observation/Critique</p> <p>Target for Success: 80% of student athletes will show abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Assessment Method: Through observation at practice and competition student athletes will show the skills at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of student athletes will show abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p>	<p>Year This Assessment Occurred: 2014-2015</p> <p>12/14/2015 - 95% of student athletes showed the abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 32A - PRESEASON CONDITIONING FOR MEN'S/WOMEN'S SWIMMING - SLO 1 - Application of Knowledge - Upon completion students should be able to understand and apply the rules and etiquette of the sport of swimming. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Observe through participation in practice that students understand and apply the rules and etiquette of the sport of swimming</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 90% of students able to understand and apply the rules and etiquette of the sport of swimming.</p>	<p>05/21/2016 - 100% of participating students showed an understanding of the rules and etiquette of the sport of swimming.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>11/11/2014 - 100% of participating students showed an understanding of the rules and etiquette of the sport of swimming.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
	<p>Assessment Method: Observe through participation in practice that students understand and apply the rules and etiquette of the sport of swimming</p> <p>Assessment Method Type:</p>	<p>12/14/2015 - 100% of participating students showed an understanding of the rules and etiquette of the sport of swimming.</p> <p>Result: Target Met</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>Observation/Critique</p> <p>Target for Success: 90% of students able to understand and apply the rules and etiquette of the sport of swimming.</p>	<p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 32A - PRESEASON CONDITIONING FOR MEN'S/WOMEN'S SWIMMING - SLO 2 - Demonstration of Techniques - Upon completion students should be able to show increased muscular endurance and/or technical proficiency of the four competitive strokes: freestyle, butterfly, backstroke and breaststroke. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Observe and critique students during class time in the ability to show increased muscular endurance and/or technical proficiency of the four competitive strokes: freestyle, butterfly, backstroke and breaststroke.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of participating students will have the ability to show increased muscular endurance and/or technical proficiency of the four competitive strokes: freestyle, butterfly, backstroke and breaststroke.</p>	<p>05/21/2016 - 95% of students had the ability to show increased muscular endurance and/or technical proficiency of the four competitive strokes: freestyle, butterfly, backstroke and breaststroke.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p>	
	<p>Assessment Method: Observe and critique students during class time in the ability to show increased muscular endurance and/or technical proficiency of the four competitive strokes: freestyle, butterfly, backstroke and breaststroke.</p>	<p>12/14/2015 - 95% of students had the ability to show increased muscular endurance and/or technical proficiency of the four competitive strokes: freestyle, butterfly, backstroke and breaststroke.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>11/11/2014 - 95% of students had the ability to show increased muscular endurance and/or technical proficiency of the four competitive strokes: freestyle, butterfly, backstroke and breaststroke.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>breaststroke.</p> <p>Target for Success: 80% of participating students will have the ability to show increased muscular endurance and/or technical proficiency of the four competitive strokes: freestyle, butterfly, backstroke and breaststroke.</p>		
<p>Department - Athletics (ATHL) - ATHL 32B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S/WOMEN'S SWIMMING - SLO 2</p> <p>- Demonstration of Techniques - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance.</p> <p>(Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Observe and critique students during class time in the ability to demonstrate a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance.</p> <p>Target for Success: 80% of participating students will have the ability to demonstrate a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance.</p>	<p>12/14/2015 - 90% of participating students will have the ability to demonstrate a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 32B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S/WOMEN'S SWIMMING - SLO 1</p> <p>- Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of swimming.</p> <p>(Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Through discussion and participation in class students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of swimming.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: 95% of students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of swimming.</p>	<p>12/14/2015 - 90% of students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of swimming.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 32C - FUNCTIONAL FITNESS FOR SWIMMING - SLO 1 - Demonstration of Technique - Upon completion students should be able to</p>	<p>Assessment Method: Observe and critique students during class time in the ability to perform exercises in and out of the water to achieve improved</p>	<p>12/14/2015 - 95% of students showed the ability to perform exercises in and out of the water to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility.</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>perform exercises in and out of the water to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>cardiovascular fitness, muscular strength, endurance, and flexibility.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of students will show the ability to perform exercises in and out of the water to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility.</p>	<p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 32C - FUNCTIONAL FITNESS FOR SWIMMING - SLO 2 - Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Observe through participation in practice that students are able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: 85% of participating students can identify weight management principles, basic physiology of exercise and the benefits of regular exercise.</p>	<p>12/14/2015 - 95% of participating students identified weight management principles, basic physiology of exercise and the benefits of regular exercise.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 32E - INTERCOLLEGIATE SWIMMING (MEN & WOMEN) - slo 1 - Application of Knowledge - Upon completion student athletes should be able to execute race strategies appropriate to the sport, demonstrating and understanding those strategies. (Created By Department - Physical Education (PHED))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Pre/Post test to evaluate increased level of proficiency.</p> <p>Assessment Method Type: Pre/Post Test</p> <p>Target for Success: 80% of students will succeed.</p>	<p>11/25/2013 - 90% of the students succeeded in showing an increased degree of competitive swimming.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2012-2013</p> <p>06/30/2012 - 90% of students succeeded.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p> <p>GE/IL-SLO Reflection: Life long learning</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>Assessment Method: Through observation at practice student athletes will show an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of participating student athletes will show an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p>	<p>05/21/2016 - 95% of students had the ability to show increased muscular endurance and/or technical proficiency of the four competitive strokes: freestyle, butterfly, backstroke and breaststroke.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>12/14/2015 - 95% of participating student athletes showed an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 32E - INTERCOLLEGIATE SWIMMING (MEN & WOMEN) - SLO 2 - Application of knowledge</p> <p>- Through observation at practice and competition student athletes will show the skills at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>(Created By Department - Physical Education (PHED))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Pre/Post test to evaluate increased level of proficiency.</p> <p>Assessment Method Type: Pre/Post Test</p> <p>Target for Success: 80% of students will succeed.</p>	<p>11/25/2013 - 90% of the students succeeded in showing an increased degree of competitive swimming.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2012-2013</p> <p>06/30/2012 - 90% of students succeeded.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p> <p>GE/IL-SLO Reflection: Life long learning</p>	
	<p>Assessment Method: Through observation at practice and competition student athletes will show the skills at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Assessment Method Type: Observation/Critique</p>	<p>05/21/2016 - 95% of student athletes showed the abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred:</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>Target for Success: 80% of student athletes will show abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p>	<p>2015-2016 12/14/2015 - 95% of student athletes showed the abilities and understanding at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 32F - INTERCOLLEGIATE SWIMMING II (MEN & WOMEN) - Demonstration of Technique - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA and NAIA competition. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Through observation at practice student athletes will demonstrate skills at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of participating student athletes will demonstrate skills at a level which could qualify a student athlete for NCAA and NAIA competition.</p>	<p>06/09/2016 - 85% of participating student athletes demonstrated skills at a level which could qualify a student athlete for NCAA and NAIA competition.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 32F - INTERCOLLEGIATE SWIMMING II (MEN & WOMEN) - Application of Knowledge - Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating an understanding of those strategies. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Through observation at practice student athletes will show an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of participating student athletes will show an ability to execute race strategies appropriate to the sport, demonstrating and understanding those strategies.</p>	<p>06/09/2016 - 95% of the participating student athletes showed an ability to execute and understand race strategies.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Athletics (ATHL) - ATHL 33 - INTERCOLLEGIATE WATER POLO I (WOMEN) - Demonstration of Technique - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA and NAIA competition. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Observe through participation in practice and understanding of the skills needed to qualify a student athlete for NCAA or NAIA competition.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 90% of students will understand the skills needed to compete at the NCAA or NAIA level.</p>	<p>05/21/2016 - 100% of students showed an understanding of the skills needed to compete at the NCAA or NAIA level.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>11/12/2014 - 100% of students showed an understanding of the skills needed to compete at the NCAA or NAIA level.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
<p>Department - Athletics (ATHL) - ATHL 33 - INTERCOLLEGIATE WATER POLO I (WOMEN) - Application of Knowledge - Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating and understanding of those strategies. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Through participation at practice students will show the ability to execute game strategies appropriate to the sport, demonstrating and understanding of those strategies.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: 90% of participates will execute game strategies appropriate to the sport, demonstrating and understanding of those strategies.</p>	<p>05/21/2016 - 100% of students executed game strategies appropriate to the sport, demonstrating and understanding of those strategies.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>11/12/2014 - 100% of students executed game strategies appropriate to the sport, demonstrating and understanding of those strategies.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
<p>Department - Athletics (ATHL) - ATHL 33A - PRESEASON CONDITIONING FOR WOMEN'S WATERPOLO - SLO 1 - Application of Knowledge - Upon completion students should be able to understand and</p>	<p>Assessment Method: Through observation student athletes will show an understanding and apply the rules and etiquette of the game of water polo.</p> <p>Assessment Method Type:</p>	<p>05/21/2016 - 100 % of participating student athletes showed an understanding and apply the rules and etiquette of the game of water polo.</p> <p>Result: Target Met</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>apply the rules and etiquette of the game of water polo (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Observation/Critique</p> <p>Target for Success: 80% of participating student athletes will show an understanding and apply the rules and etiquette of the game of water polo.</p>	<p>Year This Assessment Occurred: 2015-2016</p> <p>11/12/2014 - 100 % of participating student athletes showed an understanding and apply the rules and etiquette of the game of water polo.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
<p>Department - Athletics (ATHL) - ATHL 33A - PRESEASON CONDITIONING FOR WOMEN'S WATERPOLO - SLO 2 - Application of Knowledge - Upon completion students should be able to understand and implement offensive and defensive water polo strategy (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Through observation student athletes will show an understanding and implement offensive and defensive water polo strategy.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of participating student athletes showed an understanding of offensive and defensive water polo strategy.</p>	<p>05/21/2016 - 100% of participating student athletes showed an understanding of offensive and defensive water polo strategy.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>11/12/2014 - 100% of participating student athletes showed an understanding of offensive and defensive water polo strategy.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
<p>Department - Athletics (ATHL) - ATHL 33B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S WATER POLO - SLO 1 - Demonstration of Techniques - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Through observation student athletes will show a variety of techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance in the game of water polo.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of participating student athletes will show a variety of techniques to improve muscular strength, endurance, flexibility and</p>	<p>06/09/2016 - 95% of participating student athletes will show a variety of techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance in the game of water polo..</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>cardio-respiratory endurance in the game of water polo.</p>		
<p>Department - Athletics (ATHL) - ATHL 33B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S WATER POLO - SLO 2 - Written Evaluation - Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise.</p> <p>(Created By Department - Athletics (ATHL))</p>	<p>Assessment Method: Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise through their performance.</p> <p>Assessment Method Type: Presentation/Performance</p> <p>Target for Success: 80% of students will be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise through their performance.</p>	<p>06/09/2016 - 85% of students were able to identify weight management principles, basic physiology of exercise and benefits of regular exercise through their performance.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Course-Level SLO Status: Active</p>			
<p>Department - Athletics (ATHL) - ATHL 33C - FUNCTIONAL FITNESS FOR WATER POLO - SLO 1 - Skills Test - Upon completion students should be able to perform exercises in and out of the water to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility.</p> <p>(Created By Department - Athletics (ATHL))</p>	<p>Assessment Method: Through observation during class students will perform exercises in and out of the water to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of participating student athletes could perform exercises in and out of the water to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility.</p>	<p>06/09/2016 - 95% of participating student athletes performed exercises in and out of the water to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Course-Level SLO Status: Active</p>			
<p>Department - Athletics (ATHL) - ATHL 33C - FUNCTIONAL FITNESS FOR WATER POLO - SLO 2 - Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise.</p> <p>(Created By Department - Athletics (ATHL))</p>	<p>Assessment Method: Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise through observation during class.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of students able to identify weight</p>	<p>06/09/2016 - 85% of students were able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise through observation during class.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Course-Level SLO Status: Active</p>			

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>management principles, basic physiology of exercise and the benefits of regular exercise through observation during class.</p>		
<p>Department - Athletics (ATHL) - ATHL 33E - INTERCOLLEGIATE WATER POLO (WOMEN) - Demonstration of Technique - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA or NAIA competition. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Through observation students should demonstrate skills at a level which could qualify a student athlete for NCAA or NAIA competition.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 75% of student athletes observed demonstrate skills at a level which could qualify a student athlete for NCAA or NAIA competition.</p>	<p>06/09/2016 - 80% of student athletes observed demonstrated skills at a level which could qualify a student athlete for NCAA or NAIA competition.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 33E - INTERCOLLEGIATE WATER POLO (WOMEN) - Application of Knowledge - Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating an understanding of those strategies. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Through observation throughout the quarter students should be able to show execution in game strategies appropriate to the sport, demonstrating an understanding of those strategies.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of students should be able to show execution in game strategies appropriate to the sport, demonstrating an understanding of those strategies.</p>	<p>06/09/2016 - 85% of students showed the ability to execute game strategies appropriate to the sport, demonstrating an understanding of those strategies.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 33F - INTERCOLLEGIATE WATER POLO II (WOMEN) - Demonstration of Technique - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA and NAIA competition. (Created By Department - Athletics (ATHL))</p>	<p>Assessment Method: Through observation student athletes should demonstrate skills at a level which could qualify a student athlete for NCAA or NAIA competition.</p> <p>Assessment Method Type: Observation/Critique</p>	<p>06/09/2016 - 80% of participating student athletes demonstrated skills at a level which could qualify a student athlete for NCAA or NAIA competition.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Course-Level SLO Status: Active	Target for Success: 75% of participating student athletes will demonstrate skills at a level which could qualify a student athlete for NCAA or NAIA competition.		
Department - Athletics (ATHL) - ATHL 33F - INTERCOLLEGIATE WATER POLO II (WOMEN) - Application of Knowledge - Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating an understanding of those strategies. (Created By Department - Athletics (ATHL))	Assessment Method: Through observation students should be able to execute game strategies appropriate to the sport, demonstrating an understanding of those strategies during the quarter. Assessment Method Type: Observation/Critique Target for Success: 80% of the students are able to execute game strategies appropriate to the sport, demonstrating an understanding of those strategies during the quarter.	06/09/2016 - 85% of the students were able to execute game strategies appropriate to the sport, demonstrating an understanding of those strategies during the quarter. Result: Target Met Year This Assessment Occurred: 2014-2015	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 35C - INTERCOLLEGIATE BASKETBALL (MEN) - SLO 1 - Application of Knowledge - Students will demonstrate improvement in the execution of fundamental basketball skills. (Created By Department - Physical Education (PHED))	Assessment Method: Students will be able to demonstrate mastery of fundamental basketball skills Assessment Method Type: Observation/Critique Target for Success: 90% of students will pass	09/21/2012 - %100 of students passed Result: Target Met Year This Assessment Occurred: 2011-2012	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 35C - INTERCOLLEGIATE BASKETBALL (MEN) - SLO 2 - Application of knowledge - Students will display a comprehensive knowledge of game preparation strategy. (Created By Department - Physical Education (PHED))	Assessment Method: Students will demonstrate knowledge of basketball game strategy Assessment Method Type: Observation/Critique Target for Success: 90% of students will pass	09/21/2012 - 100% of students passed Result: Target Met Year This Assessment Occurred: 2011-2012	
Course-Level SLO Status: Active			

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Athletics (ATHL) - ATHL 4 - INTERCOLLEGIATE FOOTBALL (MEN) - SLO 1 - Application of Knowledge - Perform with an increasing degree of proficiency the offensive and defensive skills of football. (Created By Department - Physical Education (PHED))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Test their skill in either offense or defense through drills and scrimmage performance.</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target for Success: 80 percent</p>	<p>05/16/2016 - 100 % of student athletes showed proficient skills in either offense or defense through drills and scrimmage performance.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>11/12/2014 - 100 % of student athletes showed proficient skills in either offense or defense through drills and scrimmage performance.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p> <p>10/12/2014 - All our athletes showed the ability to perform skills on offense or defense that allowed them to be apart of our team and program</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
	<p>Assessment Method: Through observation participating student athlete will show an increasing degree of proficiency the offensive and defensive skills of football.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 90% of student athletes will show an increasing degree of proficiency the offensive and defensive skills of football.</p>	<p>05/16/2016 - 100% of student athletes showed an increasing degree of proficiency the offensive and defensive skills of football.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>11/12/2014 - 100% of student athletes showed an increasing degree of proficiency the offensive and defensive skills of football.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Athletics (ATHL) - ATHL 4 - INTERCOLLEGIATE FOOTBALL (MEN) - SLO 2 - Application of knowledge - Describe the technical and tactical skills of football. (Created By Department - Physical Education (PHED))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Through participation student athletes will demonstrate technical and tactical skills of football.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 80% of student athletes participating will demonstrate technical and tactical skills of football.</p>	<p>05/16/2016 - 100% of student athletes will demonstrate technical and tactical skills of football.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>11/12/2014 - 100% of student athletes will demonstrate technical and tactical skills of football.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
<p>Department - Athletics (ATHL) - ATHL 41 - PRESEASON CONDITIONING FOR WOMEN'S SAND VOLLEYBALL - SLO 1 - Application of Knowledge - Upon completion students should be able to understand and apply the rules and etiquette to the sport of sand volleyball. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p>	<p>Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 41 - PRESEASON CONDITIONING FOR WOMEN'S SAND VOLLEYBALL - SLO 2 - Demonstration of technique - Upon completion the student should be able to show increased knowledge of the game of sand volleyball in each of the fundamental skills: passing, serving, hitting, blocking, and</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>digging. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 06/01/2015</p> <p>End Date: 06/01/2016</p> <p>Course-Level SLO Status: Active</p>	<p>Department - Athletics (ATHL) - ATHL 41 - PRESEASON CONDITIONING FOR WOMEN'S SAND VOLLEYBALL - SLO 3- application of knowledge - Upon completion the student should be refining and enhancing movements that are used to play sand volleyball which includes plyometrics and agility. (Created By Department - Athletics (ATHL))</p>	<p>Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>
<p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 06/01/2015</p> <p>End Date: 06/01/2016</p> <p>Course-Level SLO Status: Active</p>	<p>Department - Athletics (ATHL) - ATHL 41A - INTERCOLLEGIATE WOMEN'S SAND VOLLEYBALL I - SLO 1- Application of Knowledge - Upon completion students should be able to execute game strategies appropriate for sand volleyball, demonstrating an understanding of technical and tactical aspects of sand volleyball. (Created By Department - Athletics (ATHL))</p>	<p>Assessment Method: Student athletes will be observed and filmed in drills and game competition in sand volleyball to see if they are executing game strategies in the technical and tactical areas.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 70% of student athletes observed and filmed will be able to execute appropriate game strategies for sand volleyball.</p>	<p>06/08/2016 - 80% of student athletes demonstrated through observation and film technical and tactical game strategies that were effective and appropriate.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>Resource Request: Foothill provide a training and competition facility on campus which would mean building sand volleyball courts for the sport of beach volleyball.</p>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>06/01/2016</p> <p>Course-Level SLO Status: Active</p>	<p>Department - Athletics (ATHL) - ATHL 41A - INTERCOLLEGIATE WOMEN'S SAND VOLLEYBALL I - SLO 2 - Demonstration of technique - Upon completion students should be able to demonstrate skills at a level which could qualify a student athlete for NCAA or NAIA competition. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 06/01/2015</p> <p>End Date: 06/01/2016</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Student athletes in sand volleyball will demonstrate skills in game competition that could qualify them to compete at the 4 year NCAA or NAIA level.</p> <p>Assessment Method Type: Presentation/Performance</p> <p>Target for Success: 40% student athletes demonstrating skills that are advanced enough so that they could compete at the 4 year level.</p>	<p>06/08/2016 - 50% of the student athletes demonstrated skills that are advanced enough to compete at the next level.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>Resource Request: Sand court facilities on campus requested to better serve the intercollegiate volleyball team. Right now we are training off site.</p>
<p>Department - Athletics (ATHL) - ATHL 41B - INTERCOLLEGIATE WOMEN'S SAND VOLLEYBALL II - SLO 1 - Demonstration of technique - Upon completion students should be able to demonstrate an understanding of the concepts of team play, good sportsmanship, self discipline and decorum. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 06/01/2015</p> <p>End Date: 06/01/2016</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Coach will observe and film athletes in game and practice competition to ensure athletes are promoting good sportsmanship and decorum. Coach will observe and critique student athletes at practice and during games for concepts of good team play and self discipline.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 90% of student athletes showing good sportsmanship and decorum. Plus 90% of student athletes modeling good team play and discipline.</p>	<p>06/08/2016 - 100% of athletes showed good sportsmannships and decorum throughout the season of sport. 90% of the athletes modeled good team play and discipline.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>Resource Request: Requesting sand volleyball courts to be built on campus for the use of the intercollegiate volleyball team</p>	
<p>Department - Athletics (ATHL) - ATHL 41B - INTERCOLLEGIATE WOMEN'S SAND VOLLEYBALL II - SLO 2 - Application of knowledge - The student will refine and</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Student athletes will be assessed through their first competition to their last in their skills such as serving, blocking, hitting.</p>	<p>06/08/2016 - 90% of student athletes showed basic knowledge of rules and the performance skills of passing, setting, serving, blocking and</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>perfect the movement associated with the sport of intercollegiate sand volleyball. This includes passing, setting both forearm and overhead, serving, blocking, and hitting. The student will review the basic rules of sand volleyball and the concept of team (doubles) play. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 06/01/2015</p> <p>End Date: 06/01/2016</p> <p>Course-Level SLO Status: Active</p>	<p>Also, through game competition the student athletes will be assessed with their knowledge of basic game rules as well as concept of team(doubles) play.</p> <p>Assessment Method Type: Presentation/Performance</p> <p>Target for Success: 85% of student athletes will show basic knowledge in the rules for sand volleyball as well as basic understanding and performance in the skills of volleyball</p>	<p>hitting in the sport of beach/sand volleyball.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>Resource Request: Sand Volleyball courts to be built on campus at Foothill College.</p>	
<p>Department - Athletics (ATHL) - ATHL 41C - SAND SPORT TECHNIQUES & CONDITIONING - SLO 1- Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of sand volleyball. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 06/01/2015</p> <p>End Date: 06/01/2016</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 41C - SAND SPORT TECHNIQUES & CONDITIONING - SLO 2 - Demonstration of technique - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, and flexibility for the sport of sand volleyball. (Created By</p>	<p>Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 06/01/2015</p> <p>End Date: 06/01/2016</p> <p>Course-Level SLO Status: Active</p>	<p>Department - Athletics (ATHL) - ATHL 41D - FUNCTIONAL FITNESS FOR WOMEN'S SAND VOLLEYBALL - SLO 1 - Skills test - Upon completion students should be able to perform exercises to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility that translate to their performance in sand volleyball.</p> <p>(Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 06/01/2015</p> <p>End Date: 06/01/2016</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>
<p>Department - Athletics (ATHL) - ATHL 41D - FUNCTIONAL FITNESS FOR WOMEN'S SAND VOLLEYBALL - SLO 2 -Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise that help in the improved performance of sand volleyball. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 06/01/2015</p> <p>End Date: 06/01/2016</p>	<p>Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p>	<p>05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>06/01/2016</p> <p>Course-Level SLO Status: Active</p> <p>Department - Athletics (ATHL) - ATHL 42 - INTERCOLLEGIATE VOLLEYBALL I (WOMEN) - Demonstration of technique - Upon completion students should demonstrate skills at a level which could qualify a student athlete for NCAA and NAIA competition. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 01/30/2014</p> <p>End Date: 06/10/2016</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Observation of participation in athletic contest that demonstrates skill level that would qualify student athlete to move on to the NCAA or NAIA level.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 70 % of athletes demonstrate skill level.</p>	<p>06/08/2016 - 80% of student athletes demonstrated skill levels that would qualify them to move on to the NCAA or NAIA level.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>Resource Request: Resources to run team such as uniforms, travel expenses, training gear, balls, carts, assistant coach payment, referee costs, etc.</p>	
		<p>12/15/2015 - 90% of student athletes demonstrated skills at a level which could qualify them to be a student athlete at a NCAA or NAIA level 4-year college.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Indoor Molton Volleyballs, Uniforms for competition, travel expenses for tournaments and away games</p> <p>GE/IL-SLO Reflection: The student athletes demonstrated critical thinking, problem solving, and awareness which could qualify them for the next level of competition.</p>	<p>12/15/2015 - Provide scaffolding through continued practice of the game of intercollegiate volleyball.</p>
		<p>06/19/2014 - 85% demonstrated skill level that would qualify them to move on to a NCAA or NAIA level.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Athletics (ATHL) - ATHL 42 - INTERCOLLEGIATE VOLLEYBALL I (WOMEN) - Application of knowledge - Upon completion students should be able to execute game strategies appropriate to the sport, demonstrating an understanding of those strategies. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 01/30/2014</p> <p>End Date: 06/09/2016</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Observing game performance and ability to execute game strategies and plan.</p> <p>Assessment Method Type: Presentation/Performance</p> <p>Target for Success: 70% of student athletes are able to execute game strategies and plan.</p>	<p>06/08/2016 - 90% of student athletes could execute appropriate game strategies for the sport of volleyball.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>Resource Request: Resources to run team such as uniforms, travel expenses, training gear, balls, carts, assistant coach payment, referee costs, etc.</p>	
		<p>12/15/2015 - 100% of student athletes were able to execute game strategies and demonstrate an understanding of tactical and technical elements of intercollegiate volleyball</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Molton Volleyballs, Uniforms, practice gear, travel to competition</p> <p>GE/IL-SLO Reflection: Critical analysis, problem solving, and creativity</p>	<p>06/19/2014 - 85% student athletes can execute game plan/strategies in competition.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>
<p>Department - Athletics (ATHL) - ATHL 42A - PRESEASON CONDITIONING FOR WOMEN'S VOLLEYBALL - Application of knowledge - Upon completion students should be able to understand and apply the rules and etiquette of the sport of volleyball.</p>	<p>Assessment Method: Coach observes and evaluates student athletes training for the sport of volleyball in drills and match play during preseason competition.</p> <p>Assessment Method Type:</p>	<p>12/15/2015 - 100% of student athletes were able to understand the rules and etiquette of the sport of volleyball</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred:</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>(Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 07/01/2013</p> <p>End Date: 06/23/2014</p> <p>Course-Level SLO Status: Active</p>	<p>Discussion/Participation</p> <p>Target for Success: 70% of student athletes will understand the rules and etiquette of the sport of volleyball</p>	<p>2014-2015</p> <p>Resource Request: Indoor Molton Volleyballs, Uniforms for competition, travel expenses for tournaments and away games</p> <p>GE/IL-SLO Reflection: Community/Global Consciousness and Responsibility</p>	
		<p>11/11/2014 - 100% of students understand the rules and etiquette of the sport of volleyball through training and match play.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p> <p>Resource Request: Molton Volleyballs and padding for 2 courts for safety of athletes</p> <p>Resource Request: Molton Volleyballs and padding for 2 courts for safety of athletes</p> <p>GE/IL-SLO Reflection: The target was met.</p> <p>GE/IL-SLO Reflection: The target was met .</p>	
		<p>06/19/2014 - 95% participate and understand the rules and etiquette of the sport of volleyball</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p> <p>Resource Request: Molton Volleyballs and padding for 2 courts for safety of athletes</p> <p>Resource Request: Molton Volleyballs and padding for 2 courts for safety of athletes</p>	

Department - Athletics (ATHL) - ATHL 42A - **Assessment Method:**
PRESEASON CONDITIONING FOR The coach will observe and critique each

12/15/2015 - 100% of the student athletes showed

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>WOMEN'S VOLLEYBALL - Demonstration of techniques - Upon completion the student should be able to show increased knowledge of the game of volleyball in each of the fundamental skills: passing, hitting, serving, blocking, and defense (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 07/01/2013</p> <p>End Date: 06/23/2014</p> <p>Course-Level SLO Status: Active</p>	<p>student athlete in the particular skills of passing, hitting, serving, blocking, and defense.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 85% of student athletes will be proficient and competitive in those skills</p>	<p>increased knowledge of the game of volleyball in each of the fundamental skills: passing, hitting, serving, blocking, and defense.</p> <p>Result: Target Not Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: indoor Molton Volleyballs, Uniforms for competition, travel expenses for tournaments and away games</p> <p>GE/IL-SLO Reflection: Creative, Critical, and Analytical Thinking</p>	
		<p>11/11/2014 - 100% of student athletes were more than proficient with the skills of passing, hitting, serving, blocking, and defense</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p> <p>Resource Request: Carbon poles and padding for poles, block-it (piece of volleyball equipment to help in blocking) and padding for volleyball poles.</p> <p>Resource Request: Carbon poles and padding for poles, block-it (piece of volleyball equipment to help in blocking) and padding for volleyball poles.</p>	
<p>Department - Athletics (ATHL) - ATHL 42A - PRESEASON CONDITIONING FOR WOMEN'S VOLLEYBALL - SLO 3 - application of knowledge - upon completion the student should be refining and enhancing movements that are used to play volleyball which includes agility and plyometric programs. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p>	<p>Assessment Method: The coach will observe and critique student athletes performing agility and plyometric exercises. The coach will use these programs to perform assessments for agility and vertical jump testing.</p> <p>Assessment Method Type: Pre/Post Test</p> <p>Target for Success: 70% of student athletes will increase vertical jump as well as speed and agility</p>	<p>05/16/2016 - 85% of students increased vertical jump as well as speed and agility.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p> <p>Resource Request: Requesting use of sand volleyball courts to cross train in the off season.</p> <p>Resource Request: Requesting use of sand volleyball courts to</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Start Date: 01/30/2014 End Date: 06/29/2015 Course-Level SLO Status: Active		cross train in the off season. Resource Request: Requesting use of sand volleyball courts to cross train in the off season. Resource Request: Requesting use of sand volleyball courts to cross train in the off season.	
Department - Athletics (ATHL) - ATHL 42B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S VOLLEYBALL - Application of knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and benefits of regular exercise for the sport of volleyball. (Created By Department - Athletics (ATHL))	Assessment Method: The coach will observe and critique the student athletes as they perform their weight training programs which involve sport performance goals. Assessment Method Type: Observation/Critique Target for Success: 75% see gains in strength in the exercises chosen.	12/15/2015 - 85% of students were able to perform the weight training program and meet the sport performance goals. Result: Target Met Year This Assessment Occurred: 2014-2015 Resource Request: bars that are of lighter weight, smaller weighted dumbbells, BOSU trainers, and TRX (need replacement) GE/IL-SLO Reflection: Creative, Critical, and Analytical Thinking	
Assessment Cycles: End of Academic Year Start Date: 07/01/2013 End Date: 06/23/2014 Course-Level SLO Status: Active			11/11/2014 - 85% of student athletes met the goal of improving their sport performance through weight training programs which utilize specific exercises for volleyball. Result: Target Met Year This Assessment Occurred: 2013-2014 Resource Request: Need a number of weighted bars which are 35 to 25 pounds. GE/IL-SLO Reflection: Target met and which means improved performance for the student athlete in competition of the sport of volleyball.
Department - Athletics (ATHL) - ATHL 42B -			

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S VOLLEYBALL - Demonstration of techniques - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, and flexibility for the sport of volleyball. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 07/01/2013</p> <p>End Date: 06/23/2014</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: The coach will observe and critique the student athletes when they perform a variety of exercises that improve muscular strength, endurance, and flexibility for the sport of volleyball.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 75% will show signs of improvement in muscular strength, endurance, and flexibility</p>	<p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: smaller/less weighted bars, TRX, smaller weighted dumbbells</p> <p>GE/IL-SLO Reflection: Creative, Critical, and Analytical Thinking</p>	
		<p>Result: 11/11/2014 - 90% improved in a variety of exercises that showed gains in muscular strength, endurance, and flexibility for the sport of volleyball</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p> <p>Resource Request: increase the number of smaller weights, barbells, weighted balls for the downstairs weight room.</p> <p>GE/IL-SLO Reflection: Target met and student athletes showed gains which will help with season competition.</p>	
<p>Department - Athletics (ATHL) - ATHL 42C - FUNCTIONAL FITNESS FOR VOLLEYBALL - - Skills test - Upon completion students should be able to perform exercises to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility that translate to their performance volleyball. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 07/01/2013</p>	<p>Assessment Method: Student athletes will perform pretests at the beginning of the quarter and post tests as finals to determine their improvement in cardiovascular fitness, muscular strength, endurance, and flexibility as it relates to volleyball.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 70% show signs of improvement in all areas.</p>	<p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>Resource Request: Requesting sand courts to allow for cross training of indoor volleyball athletes.</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
End Date: 06/23/2014 Course-Level SLO Status: Active	Assessment Method: Student athletes will demonstrate proper knowledge of warm up and cool down and lifting techniques for the sport of volleyball. Target for Success: 70% will show knowledge and competency in the above mentioned areas.	05/16/2016 - 85% of student athletes demonstrated proper knowledge of warm up and cool down of the lifting techniques for the sport of volleyball. Result: Target Met Year This Assessment Occurred: 2015-2016	Resource Request: Requesting sand volleyball courts for cross training purposes.
Start Date: 07/01/2013 End Date: 06/23/2014 Course-Level SLO Status: Active	Assessment Cycles: End of Academic Year		
Start Date: 07/01/2013 End Date: 06/23/2014 Course-Level SLO Status: Active	Assessment Method: The coach will observe the student athletes in team play (competition) to assess their understanding of court movement plus tactical and technical comprehension. Assessment Method Type: Observation/Critique Target for Success: 70% of the student athletes will have success in executing game plans during competition.	12/15/2015 - 90% of student athletes observed in team play comprehended court movement plus tactical and technical fluency in the sport of volleyball. Result: Target Met Year This Assessment Occurred: 2014-2015	Resource Request: indoor volleyballs, nets, uniforms for competition, training gear GE/IL-SLO Reflection: Creative, Critical, and Analytical Thinking
Start Date: 01/30/2014 End Date: 06/29/2015 Course-Level SLO Status: Active	Assessment Cycles: End of Academic Year		
Start Date: 01/30/2014 End Date: 06/29/2015 Course-Level SLO Status: Active	Assessment Method: The coach will observe and critique the student athlete in practice and competition to evaluate whether the student athlete	12/15/2015 - 100% of student athletes showed comprehension in their understanding of the rules, strategies, and etiquette of the sport of volleyball. Result:	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>will be able to demonstrate an understanding of the applicable history, rules, strategies, current research, safety and etiquette appropriate to the specific activity of volleyball. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 01/30/2014</p> <p>End Date: 12/09/2016</p> <p>Course-Level SLO Status: Active</p>	<p>understands the rules, strategies, and etiquette for the sport of volleyball.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 75% of the student athletes demonstrate in competition and practice their understanding of the rules, strategies, and etiquette for the sport of volleyball.</p>	<p>Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: indoor volleyballs, nets, uniforms for competition, training gear</p>	
<p>Department - Athletics (ATHL) - ATHL 42F - INTERCOLLEGIATE VOLLEYBALL II (WOMEN) - Demonstration of technique - Upon completion students should be able to demonstrate an understanding of the concepts of team play, good sportsmanship, self-discipline and decorum. (Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 01/30/2014</p> <p>End Date: 06/29/2015</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Student athletes need to demonstrate an understanding of the concepts of team play, good sportsmanship, self-disciplining and decorum during competition and practice.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 90% of student athletes demonstrate an understanding of the concepts of team play, good sportsmanship, self-disciplining and decorum during competition and practice.</p>	<p>06/08/2016 - 100% of student athletes demonstrated an understanding of concepts of team play, good sportsmanship, self discipline and decorum during competition and practice.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>Resource Request: Resources to run team such as uniforms, travel expenses, training gear, balls, carts, assistant coach payment, referee costs, etc.</p>	
		<p>12/15/2015 - 100% of student athletes demonstrated an understanding of the concepts of team play, good sportsmanship, self-disciplining and decorum during competition and practice.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: indoor volleyballs, nets, uniforms for competition, training gear</p> <p>Resource Request: indoor volleyballs, nets, uniforms for competition, training gear</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>GE/IL-SLO Reflection: Creative, Critical, and Analytical Thinking</p> <p>GE/IL-SLO Reflection: Creative, Critical, and Analytical Thinking</p>	
<p>Department - Athletics (ATHL) - ATHL 42F - INTERCOLLEGiate VOLLEYBALL II (WOMEN) - Application of knowledge - The student refine and perfect movement of intercollegiate level volleyball movement patterns, and will practice forearm passing, overhead passing and setting, and both underhand and overhand service. Also, the student will review basic volleyball rules the rules, and the concept of team play.</p> <p>(Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Start Date: 01/30/2014</p> <p>End Date: 06/29/2015</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: The student athlete will demonstrate in practice and competition their competency in passing, setting, serving and basic rules of the game in team play.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 90% of student athletes will demonstrate in practice and competition their competency in passing, setting, serving and basic rules of the game in team play.</p>	<p>06/08/2016 - 100% of student athletes demonstrated competency in performance skills like passing, serving, setting, hitting and the basic rules in the game for team play.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>Resource Request: Resources to run team such as uniforms, travel expenses, training gear, balls, carts, assistant coach payment, referee costs, etc.</p> <p>12/15/2015 - 100% of student athletes demonstrated in practice and competition their competency in passing, setting, serving and basic rules of the game in team play.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Indoor volleyballs, nets, uniforms for competition, training gear</p> <p>Resource Request: Indoor volleyballs, nets, uniforms for competition, training gear</p> <p>GE/IL-SLO Reflection: Creative, Critical, and Analytical Thinking</p> <p>GE/IL-SLO Reflection: Creative, Critical, and Analytical Thinking</p>	
<p>Department - Athletics (ATHL) - ATHL 44 - INTERCOLLEGiate TENNIS I (MEN) - Application of knowledge - Understand and</p>	<p>Assessment Method: Observation, critique and evaluation. Pre-match preparation and post match critique</p>	<p>05/28/2016 - Players have developed a better sense of strategies and tactics.</p> <p>Videoing actual team match play and viewing</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
implement the strategical/tactical skills of intercollegiate tennis (Created By Department - Athletics (ATHL))	<p>and evaluation.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 100% of the players will develop a better sense of strategical and tactical skills</p>	<p>professional match play should help.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>Resource Request: Use "GoPro" cameras for taping matches</p>	<p>10/27/2016 - Have a ongoing assessment/evaluation process throughout the season</p> <p>Follow-Up: 10/27/2016 - Able do this action plan.</p>
Course-Level SLO Status: Active			<p>10/27/2016 - Video, assess and critique individual singles/doubles match play on a scheduled basis.</p> <p>Follow-Up: 10/27/2016 - Not able to implement action plan because funds are not available</p>
			<p>05/28/2016 - Purchase of Go Pro cameras for taping match play</p> <p>Follow-Up: 10/27/2016 - At the present time funds are not available for purchase of "GoPro" cameras</p>
Department - Athletics (ATHL) - ATHL 44 - INTERCOLLEGIATE TENNIS I (MEN) - Application of technique - Perform with an increasing degree of proficiency the offensive and defensive skills related to competitive tennis. (Created By Department - Athletics (ATHL))	<p>Assessment Method: Observe, critique and evaluation of match performance</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 100% of the players should develop improved skills through match play.</p>	<p>05/26/2016 - Better utilization of video, hard copy critique/evaluation and mental aspects of match play</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: Go pro cameras for taping matches</p> <p>Resource Request: Use "GoPro" cameras for taping matches</p>	<p>05/26/2016 - Use "GoPro" cameras on tennis courts.</p>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Department - Athletics (ATHL) - ATHL 44A - PRESEASON CONDITIONING FOR MEN'S TENNIS - SLO 1 - Application of Knowledge - Understand the theory of strength and conditioning techniques. (rubric - cognitive) (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Interactive discussion relating to the theory of strength and conditioning techniques and principles.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: 100% of the players should have basic knowledge of the strength and conditioning techniques and principles</p>	<p>05/26/2016 - Interactive discussion/participation allows for a more extensive learning experience.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p>	<p>10/27/2016 - Have players create a personal strength and conditioning training program. Develop a periodization model.</p> <p>Follow-Up: 10/27/2016 - Have an ongoing assessment and critique of the personal strength and conditioning program.</p>
<p>Department - Athletics (ATHL) - ATHL 44A - PRESEASON CONDITIONING FOR MEN'S TENNIS - SLO 2 - Application of technique - Demonstration and application of strength and conditioning techniques (rubric - physical checklist) (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Develop cardiovascular fitness with skills through drills.</p> <p>Strength development utilizing the overload principle in "on court/off court training".</p> <p>Target for Success: 100% of players will have improve cardiovascular and strength levels for competition.</p>	<p>05/27/2016 - Specific strength development and improved cardiovascular work for tennis allows for a higher level of conditioning and improved play. Also there is a reduction in time lost through injury</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 44B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S TENNIS - SLO 1 - Application of Knowledge - Understand the theory and application of sport technique as a means of conditioning. (rubric - cognitive) (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Interactive discussion, participation and demonstration of sport technique as a means of conditioning for tennis.</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: 100% of the players should have a basic knowledge of conditioning for tennis.</p>	<p>10/27/2016 - Players have a better understanding of the theory and application of tennis specific drills/skills as a means of conditioning</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p>	<p>10/27/2016 - Continue to educate players as to how having an understanding of the theory and application of tennis specific drills/skills as a means of conditioning leads to success</p> <p>Follow-Up: 10/27/2016 - Have individual/group discussions about using tennis drills/skills as a vehicle to better conditioning.</p>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>05/28/2016 - Understanding the "why" and how conditioning is sports specific provides a clearer picture of what has to be accomplished in order to meet certain goals throughout the year.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	<p>10/27/2016 - Be interactive, encouraging group projects with specific goals related to tennis and conditioning.</p> <hr/>
<p>Department - Athletics (ATHL) - ATHL 44B - SPORT TECHNIQUES & CONDITIONING FOR MEN'S TENNIS - SLO 2 - Application of technique - Demonstrate the use of sport techniques as a method of conditioning (rubic - physical checklist) (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Stress the cardiovascular aspect of skills through drills.</p> <p>Strength development through overload on court/off court training</p> <p>Assessment Method Type: Presentation/Performance</p> <p>Target for Success: 100% of players demonstrate improved strength and conditioning</p>	<p>05/28/2016 - Conditioning through "drills for skills" allows for a more precise and specific method of training for tennis.</p> <p>There is a need for a data base of "drills for skills" to keep training up to date and refresh.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 44C - FUNCTIONAL FITNESS FOR TENNIS - SLO 1 - Application of Knowledge - Understand the concept of "Functional" training as it would apply to tennis.</p> <p>Functional training is a classification of exercise which involves training the body for playing competitive tennis.</p> <p>(rubic - cognitive) (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Have players run through a battery of "physical" tests related to playing tennis, which would determine their level of strength and cardiovascular conditioning.</p>	<p>05/31/2016 - Players had fewer injuries than in previous years and were stronger in the latter part of the season</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 44C - FUNCTIONAL FITNESS FOR TENNIS - SLO 2 - Application of knowledge - Demonstrate and apply "Functional" training as it would apply to tennis.</p> <p>Training for speed, agility, power and</p>	<p>Assessment Method: Observe, critique and evaluate the various skill sets related to tennis conditioning.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success:</p>		

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>strength using various modalities. (rubric - physical checklist) (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>100% of the players should have a better understanding of "functional" fitness training as it would apply to competitive tennis.</p> <p>Assessment Method: Test for speed, agility, power and strength at the beginning of the year and at the end of the season.</p>	<p>05/31/2016 - Players have maintained a high level of fitness throughout the season.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
<p>Department - Athletics (ATHL) - ATHL 44E - INTERCOLLEGIATE TENNIS (MEN) - SLO 1 - Application of technique - Perform with an increasing degree of proficiency the offensive and defensive skills related to competitive tennis. (Created By Department - Physical Education (PHED))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Observation, critique and evaluation. Pre-match preparation and post match critique and evaluation. Improvement suggestions</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: Improved play and results</p>	<p>05/28/2016 - Some players are task oriented and some are result oriented. While they all became more proficient in their play, how they trained should be based on their particular orientation.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>GE/IL-SLO Reflection: This course is a reflection of how a person deals with life long skills.</p>	<p>10/27/2016 - Video, assess and critique individual singles/doubles match play on a scheduled basis.</p>
<p>Department - Athletics (ATHL) - ATHL 44E - INTERCOLLEGIATE TENNIS (MEN) - SLO 2 - Application of knowledge - Understand and implement the technical and tactical skills of tennis. (Created By Department - Physical Education (PHED))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Pre and post-match critique</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: Performance improvement in seceding competitions.</p>	<p>05/28/2016 - The more experienced players were able to compete at a higher level than the less experienced players. The better players helped in the development the less experienced players.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>GE/IL-SLO Reflection: The course provides the players with life skills. Decision making and observations.</p>	
<p>Department - Athletics (ATHL) - ATHL 44F - INTERCOLLEGIATE TENNIS II (MEN) - SLO 2 Demonstration of knowledge - cognitive - Upon completion, students should</p>	<p>Assessment Method: Observe, critique and evaluate performance.</p> <p>Provide strategies for improvement in skill sets and competition.</p>	<p>10/27/2016 - Players were more successful because they had various strategies for competing at the collegiate level.</p> <p>Result:</p>	<p>10/27/2016 - Listed assessment method will be implemented on a continuous basis</p>

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>be able to understand and execute appropriate game strategies/tactics at the intercollegiate level (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: Improved play and results</p>	<p>Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>05/29/2016 - Goal setting gave focus and direction. Tactical and strategic knowledge paid dividends in the "win/loss" column.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	<p>10/27/2016 - Continue assessment method and revisit at the end of competitive season (evaluation)</p>
<p>Department - Athletics (ATHL) - ATHL 44F - INTERCOLLEGIATE TENNIS II (MEN) - SLO 1 Demonstration of technique - Upon completion, students should demonstrate skills at a level which could qualify them for NCAA or NAIA competition (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Observation, critique and evaluation. Pre-match preparation and post match critique and evaluation. Suggestions for improvement</p> <p>Assessment Method Type: Discussion/Participation</p> <p>Target for Success: Improved match play through skills development.</p>	<p>05/27/2016 - All players benefited from competitions during the tennis season. There should be more competitive type drills during training sessions.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p> <p>Resource Request: "Go Pro" cameras for tennis courts</p>	
<p>Department - Athletics (ATHL) - ATHL 45 - INTERCOLLEGIATE TENNIS I (WOMEN) - SLO 2 - Application of knowledge - Understand and implement the technical/tactical skills of intercollegiate tennis. (Created By Department - Physical Education (PHED))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Observe performance in match play. Do a pre and post match critique</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 85% of the players would be successful.</p>	<p>06/16/2014 - 100% of the players implemented technical and tactical skills of intercollegiate tennis. ALI players were knowledge of formations and execution of advanced strategy.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p> <p>06/20/2013 - 100% of the players were able to understand and implement the technical/tactical skills of intercollegiate tennis</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2012-2013</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		<p>09/27/2012 - 100% of students increased proficiency. Some players are task oriented and some are result oriented. While they all became more proficient in their play, how they trained is should be based on their particular orientation.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p> <p>GE/IL-SLO Reflection: This course contributes to life long learning skills.</p>	
<p>Department - Athletics (ATHL) - ATHL 45 - INTERCOLLEGIATE TENNIS I (WOMEN) - SLO 1 - Application of Knowledge - Perform with an increasing degree of proficiency the offensive and defensive skills of intercollegiate tennis. (Created By Department - Physical Education (PHED))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Observe and critique the skills sets.</p> <p>Assessment Method Type: Observation/Critique</p> <p>Target for Success: 85% would become proficient.</p>	<p>06/16/2014 - 100% of the students became more proficient with their offensive and defensive skills. Players were able to understand formations and execute the proper shot or play.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p> <p>06/20/2013 - 100% of the players were able to perform with an increasing degree of proficiency the offensive and defensive skills of intercollegiate tennis.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2012-2013</p> <p>09/27/2012 - 90% of students became proficient. The more experienced players were able to compete at a higher level than the less experienced players. The better players helped to develop the lower level players.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p> <p>GE/IL-SLO Reflection: This course contributes to life long learning</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
		skills.	
Department - Athletics (ATHL) - ATHL 45A - PRESEASON CONDITIONING FOR WOMEN'S TENNIS - Application of Knowledge - Understand the theory of strength and conditioning techniques. (rubric - cognitive) (Created By Department - Athletics (ATHL))	<p>Assessment Method: students will take a pre and post test to determine strength gained throughout the course.</p> <p>Assessment Method Type: Pre/Post Test</p> <p>Target for Success: I expect a 70% pass rate.</p>	<p>10/25/2016 - All students gained strength throughout the quarter. Target met</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
Assessment Cycles: End of Quarter		10/25/2016 - Over 70% of the students demonstrated strength gained throughout the course.	
Course-Level SLO Status: Active		<p>Result: Target Met</p> <p>Year This Assessment Occurred: 2012-2013</p>	
		05/18/2016 - Target met, 70% of students gained strength throughout the course.	
		<p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p>	
		12/14/2015 - The target was met at a rate of 100%. All students understand the theory of strength and conditioning techniques.	
		<p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
Department - Athletics (ATHL) - ATHL 45A - PRESEASON CONDITIONING FOR WOMEN'S TENNIS - Demonstration of Knowledge - Demonstration and application of strength and conditioning techniques (rubric - physical checklist) (Created By Department - Athletics (ATHL))	<p>Assessment Method: Throughout the quarter students will keep a strength and conditioning log of daily activity to determine progress. At the end of the quarter the log will be assessed.</p> <p>Assessment Method Type: Portfolio Review</p>	<p>10/25/2016 - The students demonstrated their knowledge of strength and conditioning.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2014-2015</p>	
Assessment Cycles: End of Quarter		10/25/2016 - The students gained knowledge about off court training for tennis. This was demonstrated throughout the quarter.	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Course-Level SLO Status: Active		Result: Target Met Year This Assessment Occurred: 2013-2014 05/18/2016 - Improvement was made by all students in both the weight room and on the track. The daily journals show progress made. Result: Target Met Year This Assessment Occurred: 2015-2016	
Department - Athletics (ATHL) - ATHL 45B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S TENNIS - Application of Knowledge - Understand the theory and application of sport technique as a means of conditioning. (rubric - cognitive) (Created By Department - Athletics (ATHL))	Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).	05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15). Result: Target Met Year This Assessment Occurred: 2014-2015	
Assessment Cycles: End of Quarter Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 45B - SPORT TECHNIQUES & CONDITIONING FOR WOMEN'S TENNIS - Demonstration of Knowledge - Demonstrate the use of sport techniques as a method of conditioning (Created By Department - Athletics (ATHL))	Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).	05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15). Result: Target Met Year This Assessment Occurred: 2014-2015	
Assessment Cycles: End of Quarter Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 45C - FUNCTIONAL FITNESS FOR TENNIS - Application of Knowledge - Understand the concept of "Functional" training as it would	Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).	05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15). Result: Target Met	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
apply to tennis. (rubric - cognitive) (Created By Department - Athletics (ATHL))		Year This Assessment Occurred: 2014-2015	
Assessment Cycles: End of Quarter			
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 45C - FUNCTIONAL FITNESS FOR TENNIS - Demonstation of Knowledge - Demonstrate and apply "Functional" training as it would apply to tennis. (rubric - physical checklist) (Created By Department - Athletics (ATHL))	Assessment Method: The following course was not taught in this cycle (2012-13, 2013-14, 2014-15).	05/23/2016 - The following course was not taught in this cycle (2012-13, 2013-14, 2014-15). Result: Target Met	Year This Assessment Occurred: 2014-2015
Assessment Cycles: End of Quarter			
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 45E - INTERCOLLEGIATE TENNIS (WOMEN) - Demonstration of technique - Upon completion, students should demonstrate skills at a level which could qualify them for NCAA or NAIA competition. (Created By Department - Athletics (ATHL))	Assessment Method: Students are observed and critiqued at the end of the season to determine chance of competing at a four year university. Assessment Method Type: Observation/Critique Target for Success: 70%	06/13/2016 - Not Taught in 2012-2015 Cycle Result: Target Met	Year This Assessment Occurred: 2014-2015
Assessment Cycles: End of Academic Year			
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 45E - INTERCOLLEGIATE TENNIS (WOMEN) - Demonstration of Knowledge - Upon completion, students should be able to understand and execute appropriate game strategies and tactics at the intercollegiate level. (Created By Department - Athletics (ATHL))	Assessment Method: Students will demonstrate their understanding of strategies and tactics of intercollegiate tennis through match play and practice. In matches they will be able to execute proper offensive and defensive strategy. In practice the strategies and tactics will be discussed and practiced.	06/13/2016 - Not Taught in 2012-2015 Cycle Result: Target Met	Year This Assessment Occurred: 2014-2015

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
Assessment Cycles: End of Academic Year Course-Level SLO Status: Active	Assessment Method Type: Discussion/Participation Target for Success: 70%		
Department - Athletics (ATHL) - ATHL 45F - INTERCOLLEGIATE TENNIS II (WOMEN) - SLO 1 - Upon completion students should be able to demonstrate an understanding of the concepts of singles and doubles play, good sportsmanship, self-discipline and decorum. (Created By Department - Athletics (ATHL))	Assessment Method: Practices and matches determine the students ability to understand concepts of singles and doubles play. Matches are a way for students to demonstrate sportsmanship and self-discipline. Assessment Method Type: Presentation/Performance Target for Success: 70%	05/18/2016 - Students who participated in this class improved with singles and doubles strategy. They were able to implement and execute match strategy with help from the coach. Sportsmanship was very high this season, self-discipline started strong but will be a target for improvement in the next class. Result: Target Met Year This Assessment Occurred: 2015-2016	
Department - Athletics (ATHL) - ATHL 45F - INTERCOLLEGIATE TENNIS II (WOMEN) - SLO 2 - The student will practice and refine the fundamental strokes and footwork of intercollegiate level tennis. Will practice point patterns of doubles and singles. The student will review basic tennis rules, and concept of doubles formations. (Created By Department - Athletics (ATHL))	Assessment Method: Individual Goals of stroke fundamentals and footwork are made with each student at the beginning of the quarter. Doubles strategy is discussed and practiced during matches and practices. Goals are then assessed towards the end of the quarter to see if progress was made. Assessment Method Type: Discussion/Participation Target for Success: 70%	05/18/2016 - Doubles and singles point patterns were discussed and practiced in practiced and executed in matches. Doubles formations were implemented in practice. Stroke fundamental and footwork goals were met. Students improved greatly on their footwork. Result: Target Met Year This Assessment Occurred: 2015-2016	
Department - Athletics (ATHL) - ATHL 4A - PRESEASON CONDITIONING FOR FOOTBALL - SLO -1 - Knowledge - Upon completion students should be able to understand and apply to rules and etiquette of the sport of football (Created By Department - Athletics (ATHL))	Assessment Method: Through knowledge and experience of practice students should be able to understand and apply to rules and etiquette of the sport of football. Assessment Method Type: Observation/Critique Target for Success: 100% of students will understand and apply	05/16/2016 - 100 % of student athletes showed proficient skills and applied rules and etiquette of the sport of football. Result: Target Met Year This Assessment Occurred: 2015-2016	11/12/2014 - 100 % of student athletes showed proficient skills and applied rules and etiquette of

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	<p>to rules and etiquette of the sport of football.</p>	<p>the sport of football.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
<p>Department - Athletics (ATHL) - ATHL 4A - PRESEASON CONDITIONING FOR FOOTBALL - SLO -2 - Application - Upon completion the student should be able to demonstrate the techniques in the game of football in each of the fundamental skills: tackling, passing, catching, running with the football, kicking and punting. (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Through participation student should be able to demonstrate the techniques in the game of football in each of the fundamental skills: tackling, passing, catching, running with the football, kicking and punting.</p> <p>Target for Success: 80% of student should be able to demonstrate the techniques in the game of football in each of the fundamental skills: tackling, passing, catching, running with the football, kicking and punting.</p>	<p>05/16/2016 - 100 % of student should be able to demonstrate the techniques in the game of football in each of the fundamental skills: tackling, passing, catching, running with the football, kicking and punting.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>11/12/2014 - 100 % of student should be able to demonstrate the techniques in the game of football in each of the fundamental skills: tackling, passing, catching, running with the football, kicking and punting.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	
<p>Department - Athletics (ATHL) - ATHL 4B - SPORT TECHNIQUES & CONDITIONING FOR FOOTBALL - SLO-1- Demonstration of techniques - Upon completion students should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance in the sport of football (Created By Department - Athletics (ATHL))</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Through participation student athletes should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance in the sport of football</p> <p>Assessment Method Type: Field Placement/Internship</p> <p>Target for Success: 80% of student athletes should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory</p>	<p>05/16/2016 - 100% of student athletes should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory endurance in the sport of football</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2015-2016</p> <p>11/12/2014 - 100% of student athletes should be able to utilize a variety of exercise modes and techniques to improve muscular strength, endurance, flexibility and cardio-respiratory</p>	

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
	endurance in the sport of football	endurance in the sport of football Result: Target Met Year This Assessment Occurred: 2013-2014	
Department - Athletics (ATHL) - ATHL 4B - SPORT TECHNIQUES & CONDITIONING FOR FOOTBALL - SLO-2 Evaluation - Upon completion students should be able to identify weight management principles, basic physiology of exercise and enjoyment of the sport of football. (Created By Department - Athletics (ATHL))	Assessment Method: Through participation students should be able to identify weight management principles, basic physiology of exercise and enjoyment of the sport of football. Assessment Method Type: Field Placement/Internship Target for Success: 80 % of students should be able to identify weight management principles, basic physiology of exercise and enjoyment of the sport of football.	11/12/2014 - 100% of students should be able to identify weight management principles, basic physiology of exercise and enjoyment of the sport of football. Result: Target Met Year This Assessment Occurred: 2013-2014	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 4C - FUNCTIONAL FITNESS FOR FOOTBALL - SLO-1- Application of Knowledge - Upon completion students should be able to identify weight management principles, basic physiology of exercise and the benefits of regular exercise in the sport of football. (Created By Department - Athletics (ATHL))	Assessment Method: Students are observed and critiqued throughout the quarter to assess their various weight management principles and exercise concepts. Assessment Method Type: Observation/Critique Target for Success: 70 percent	05/18/2016 - Students met their target at 70 percent. Result: Target Met Year This Assessment Occurred: 2015-2016	
Course-Level SLO Status: Active			
Department - Athletics (ATHL) - ATHL 4C - FUNCTIONAL FITNESS FOR FOOTBALL - SLO-2- Skills Test - Upon completion students should be able to perform exercises on and off the football field to achieve improved cardiovascular fitness, muscular strength, endurance, and flexibility. (Created By Department - Athletics (ATHL))	Assessment Method: Students keep a daily log of their strength and conditioning levels. Assessment Method Type: Essay/Journal Target for Success: 80 percent	05/18/2016 - Students met their target Result: Target Met Year This Assessment Occurred: 2015-2016	
Course-Level SLO Status:			

Course-Level SLOs	Means of Assessment & Targets for Success / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>Active</p> <p>Department - Athletics (ATHL) - ATHL 70R - INDEPENDENT STUDY IN ATHLETICS - Independent Study - Students will demonstrate greater proficiency in the discipline through independent study.</p> <p>(Created By Department - Athletics (ATHL))</p> <p>Assessment Cycles: End of Academic Year</p> <p>Course-Level SLO Status: Active</p>	<p>Assessment Method: Students will complete a comprehensive class project demonstrating proficiency in the area of independent study.</p> <p>Assessment Method Type: Class/Lab Project</p> <p>Target for Success: 100% Completion</p>	<p>12/02/2014 - Student completed a capstone project summarizing participation in a sports medicine externship with a professional baseball organization. Student demonstrated tremendous progress and growth in areas of organization and administration, injury evaluation, treatment and rehabilitation.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2013-2014</p>	

Unit Assessment Report - Four Column

Foothill College SA - Athletics

No data found for the selected criteria.