



Language Arts and Learning Resources Division

Paul Starer, Division Dean

Tutorial Center

Anne Johnson, Program Coordinator

Judy Gucker, Administrative Assistant

Julie Riggins, Instructional Associate

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I. Department/Program Mission

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| 1. State the department name and everyone who participated in creating the comprehensive program plan. | Tutorial Center Anne Johnson, Program Coordinator Judy Gucker, Administrative Assistant Julie Riggins, Instructional Associate, Media Center/ Tutorial Center |
| 2. State the program's mission. If you don't have one, create one. | The Tutorial Center exists to promote student success through access to outstanding tutorial services, which Foothill College has identified as being essential to the support of learning and educational opportunity for all. |
| 3. Explain how the program/department mission is aligned with the college mission ? | We provide a service which promotes student success, support of student learning and educational opportunity for all. |

| II. Department and Program Description & Data | | | |
|--|--|---|---|
| 1. Indicate all locations and service delivery options available. | Locations offered: <input checked="" type="checkbox"/> FH Main Campus <input checked="" type="checkbox"/> Middlefield <input type="checkbox"/> Off campus | Delivery options offered: <input checked="" type="checkbox"/> In-person <input type="checkbox"/> Telephone <input checked="" type="checkbox"/> Email/ Online | |
| 2. List current positions and descriptions for all personnel in your area on the chart below (include position titles only, not individual names). | | | |
| Faculty Positions | Full-time Headcount | Part-time Headcount | Brief Description of duties |
| N/A | 0 | 0 | |
| Management Positions | Full-time Headcount | Part-time Headcount | Brief Description of duties |
| N/A | 0 | 0 | |
| Classified Positions | Full-time Headcount | Part-time Headcount | Brief Description of duties |
| Program Coordinator | 1 | 0 | Under the direction of the Dean of Language Arts and the Learning Resources Center, provide direction and guidance to the day-to-day operations, problem solving and limited decision making regarding an assigned program; implement program policies and guidelines; provide for program reporting and accountability; provide work direction and guidance to other program personnel; limited monitoring of the program budgets. |
| | | | |

| Administrative Assistant | 1 | 0 | Under the direction of the Tutorial Center Coordinator, perform a variety of secretarial and administrative duties, including taking full responsibility for a number of specific administrative tasks. | |
|---|----------------|-----------------|--|--|
| Instruction Associate | 0 | 1 | Under the direction of the Tutorial Center Coordinator and the Media Center Supervisor, assist in the instructional program by performing technical work in an instructional learning environment for a vocational or academic subject area. Coordinate lab class programs and other instructional facilities and materials of the assigned area of learning; select and supervise the performance of student tutors and others. | |
| Student Worker Positions | Hours per Week | Months per Year | Brief Description of duties | |
| Instructional Assistants (combination of District paid peer tutors, work-study paid peer tutors and community volunteers) | ~114.00 | 11 | Provide tutoring and learning support. | |
| Clerical Assistants (typically work-study paid students) | ~49.50 | 11 | Reception, monitoring of student log-in employee attendance. | |

| <p>3. Given available data, describe the trends in overall student usage (# served by total headcount, amount served through telephone, amount served through online communication). Are there changes in overall usage? What are the implications for your department/program?</p> | <p>Overall student usage number served by total headcount face-to- face interactions</p> <table border="1" data-bbox="1066 318 1869 579"> <thead> <tr> <th>Quarter</th><th>Fall 2008</th><th>Winter 2009</th><th>Spring 2009</th><th>Summer 2009</th><th>Fall 2009 (*as of 24 Nov 2009)</th></tr> </thead> <tbody> <tr> <td>Headcount</td><td>720</td><td>659</td><td>659</td><td>147</td><td>*514</td></tr> <tr> <td>Hours</td><td>12,182</td><td>12,316</td><td>12,000</td><td>1,265</td><td>*5,165</td></tr> </tbody> </table> <p>Usage has dramatically decreased this Fall term due to drastic budget cut leading to a decrease in the number of tutors.</p> <p>Implications are lower numbers of students served due to decrease in budget for the Center.</p> | Quarter | Fall 2008 | Winter 2009 | Spring 2009 | Summer 2009 | Fall 2009 (*as of 24 Nov 2009) | Headcount | 720 | 659 | 659 | 147 | *514 | Hours | 12,182 | 12,316 | 12,000 | 1,265 | *5,165 | |
|--|---|-------------|-------------|-------------|------------------------------------|-------------|------------------------------------|-----------|-----|-----|-----|-----|------|-------|--------|--------|--------|-------|--------|--|
| Quarter | Fall 2008 | Winter 2009 | Spring 2009 | Summer 2009 | Fall 2009 (*as of 24 Nov 2009) | | | | | | | | | | | | | | | |
| Headcount | 720 | 659 | 659 | 147 | *514 | | | | | | | | | | | | | | | |
| Hours | 12,182 | 12,316 | 12,000 | 1,265 | *5,165 | | | | | | | | | | | | | | | |
| <p>4. Scheduling of services: Given available data, describe the patterns in usage (times of day, times of year, weekend usage). Are there changes in when students access services? What are the implications for your department/program?</p> | <p>Anecdotally, we are busiest 11:00 a.m. to 5:00 p.m. Monday through Thursday. Since we have reduced our hours due to budget cuts we are now closed Fridays and evenings. The implication is that we no longer serve students who are only available to receive assistance evenings and Friday. One of our Operational Goals is to make improvements to our log-in system in order to identify tutee demographics, subjects and courses. System improvements will also allow us to track student usage patterns.</p> | | | | | | | | | | | | | | | | | | | |
| <p>5. Student Demographics: Given available data, describe the trends with respect to student demographics and underrepresented students. Are there changes in access to and use of services? How will your program address any needs/challenges indicated by the data?</p> | <p>Current log-in system does not allow for tracking of student demographics.</p> | | | | | | | | | | | | | | | | | | | |
| <p>6. Student Academics: Given available data, describe the trends with respect to the academic characteristics of students, such as transfer or basic skills status. Are there changes in access to and use of services? What are the implications for your</p> | <p>Current log-in system does not allow for tracking of student academics.</p> | | | | | | | | | | | | | | | | | | | |

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| department/program? | | |
| 7. International Students: Given available data, describe the trends with respect to international students . Are there changes in access to and use of services? What are the implications for your department/program? | Current log-in system does not allow for tracking of international student data. Anecdotally, many international students are employed as peer tutors and also use our services. | |
| 8. Optional: Provide any additional data relevant to your program. (Indicate the source of the data). | | |
| 9. Are you seeing trends that are not reflected in the data cited above? If yes, please explain. | Due to budget reductions we are able to hire fewer tutors, tutor in fewer subjects and remain open fewer hours, therefore fewer students are able to access our services. | |

| Summary of Planning Goals & Action Plans | | | | |
|---|--|----------------------------|---|---------------------|
| 10. Identify 1-3 operational goals for the next 3 years and link them to one or more college strategic initiatives or to your operations. | | | | |
| Department Operational Goals | College Strategic Initiatives | | | |
| Identify 1-3 operational goals | Building a Community of Scholars | Putting Access into Action | Promoting a Collaborative Decision-making Environment | Operations Planning |
| Improve training of tutors | X | | | |
| Enhance Log-in system | | X | | X |
| Increase number of tutors available, hours and subjects offered | X | X | | |
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| 11. What is your plan for accomplishing your goals? | | | | |
| Dept/Program Operational Goals | Activities | | Measures | Timeframe |
| Improve training of tutors | Apply for College Reading and Learning Association tutor training certification. | | Tutor Certification Level 1 is implemented. | Spring 2011 |
| Enhance Log-in system. | Request tech time to make improvements to log-in system to identify tutee demographics, subjects and courses. This will also allow us to track student usage patterns. | | Update/improvements to log-in system completed. | Fall 2010 |
| Increase number of tutors available, hours and subjects offered. | Request additional college funding, explore outside resources for financial support and use such support to increase number of tutors available, hours and subjects offered. | | Increase student support, number of tutors available, hours and subjects offered and improved user satisfaction as demonstrated by our enhanced student survey. | Fall 2010 |

| | | |
|---|--|---|
| 12. Are additional resources needed to accomplish your department operational goals? If yes, identify the resource, as well as the purpose and rationale for each resource. | | |
| Identified Resource | Purpose | If requesting funding, provide a rationale of how each request supports one or more college strategic initiative and/or supports student learning & success. |
| \$150.00 Tutor Training Certification | Funding for College Reading and Learning Association tutor training certification. | Improving tutoring standards is supported by the college strategic initiative Building a Community of Scholars and supports student learning and success. |
| No financial impact. Tech Time | Tech time needed to make improvements to log-in system to identify tutee demographics, subjects and courses. System improvements will also allow us to track student usage patterns. | Supported by the college strategic initiative of Building a Community of Scholars and Operations Planning. No financial impact. |
| \$20,000.00 Budget Augmentation | Increase number of tutors available, hours and subjects offered. | Supported by the college strategic initiative of Building a Community of Scholars, Putting Access into Action and supports student learning and success. |
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| III. Service Evaluation | |
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| <i>Service Evaluation Overview</i> | |
| 1. Student Services Survey: Given results of the Fall Student Services Survey, describe any trends with respect to student knowledge of and use of program services . Are there changes over time? What are the implications for your department/program? | Data not available |
| 2. “Internal” Evaluation: Given results of the Internal Evaluation, describe any trends with respect to internal perceptions of program effectiveness . Are there changes over time? What are the implications for your department/program? | Data not available |
| 3. “External” Evaluation: Given results of the External Evaluation, describe any trends with respect to external perceptions of program effectiveness . Are there changes over time? What are the implications for your department/program? | Data not available |
| 4. Point of Service Surveys: Given results of the Point of Service Survey, describe any trends with respect to student evaluations of service . Are there changes over time? What are the implications for your department/program? | Improved student point of service survey in progress |
| 5. Optional: Provide any additional data relevant to service satisfaction or perceived effectiveness of your program. (Indicate the source of the data). | N/A |
| 6. Are you seeing trends in service satisfaction or perceived effectiveness that are not reflected in the data cited above? If yes, please explain. | N/A |

| Summary of Planning Goals & Action Plans | | | |
|---|--|---|-----------|
| 7. Identify 1-3 goals for the next 3 years related to service evaluation and provide action plans for accomplishing your goals. | | | |
| Dept/Program Operational Goals | Activities | Measures | Timeframe |
| Improved point of service survey | Work with Daniel Peck to improve existing survey | Survey available for distribution to end users of tutorial services | Fall 2010 |
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| 8. Are additional resources needed to accomplish your department service evaluation goals? If yes, identify the resource, as well as the purpose and rationale for each resource. | | | |
| Identified Resource | Purpose | If requesting funding, provide a rationale of how each request supports one or more college strategic initiative and/or supports student learning & success. | |
| Daniel Peck Several hours of his time | Improved Tutorial Center point of service survey | No financial impact. Supports College strategic Initiative of Building a Community of Scholars and Supports student learning and success. | |
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| IV. Service Area Outcomes | | |
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| <i>Student Learning Outcome Assessment</i> | | |
| <p>1. Be sure and complete your service area outcomes. SAOs are listed in a separate document. Please refer to your SAOs to complete this section, but do not-relist the SAOs themselves.</p> <p>2. Are additional resources needed to accomplish your service area outcome goals? If yes, identify the resource, as well as the purpose and rationale for each resource.</p> | | |
| | | |
| Identified Resource | Purpose | If requesting funding, provide a rationale for how each request supports one or more college strategic initiative and/or supports student learning & success. |
| N/A | | Already stated in sections I, II, and III above. |
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| V. Resource Planning: Personnel, Technology, Facilities, and Budget | |
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| <i>Faculty</i> | |
| 1. What staffing needs do you anticipate over the next four years. (Consider: retirements , PDL , reassigned time , turnover , growth or reduction of the program) | If the College desires to collect apportionment for tutoring, a faculty position may need to be created. For example, at DeAnza College this position is Instructor/Coordinator Tutorial and Academic Skills Center. |
| <i>Classified Staff</i> | |
| 2. What staffing needs do you anticipate over the next four years. (Consider: retirements, PDL, reassigned time, turnover, growth or reduction of the program) | Uncertain at this time. |
| <i>Technology and Equipment (see definitions below)</i> | |
| 3. Are the existing equipment and supplies adequate for meeting the needs of the program? If no, explain. | Student and Staff computers will need to be replaced within the next 3-4 years. |
| 4. Do you have adequate resources to support ADA needs in your physical and/or online services? If no, explain. | Yes. |
| <i>Technology & Equipment Definitions</i> | |
| <ul style="list-style-type: none"> Non-instructional Equipment and Supplies: includes equipment for “office use” that is non-instructional and that is not used in a lab or classroom – it includes non-programmatic equipment for individual instructors and staff, such as a desktop computer for office use. Desktop technology (computers, printers, scanners, faxes) and software requests are processed through your Dean or Director. Instructional Equipment and Supplies: includes technology, software, and supplies used in courses or labs, including occupational program equipment. Instructional program equipment requests are prioritized by the department and then by the Dean or Director. Durable Equipment and Furniture: includes non-instructional, non-technology equipment (chairs, tables, filing cabinets, vehicles, etc.) necessary to improve the operational functioning of the program/department. Note: It is recommended that divisions perform and maintain an inventory of all their technology and equipment. | |
| <i>Facilities</i> | |
| 5. Are your facilities accessible to students with disabilities? If no, explain. | Yes. |
| 6. List needs for upgrades for existing spaces. | Sound attenuation, improve lighting and HVAC |

| | | |
|--|--|---------------|
| 7. List any new spaces that are needed. | If student support services are centralized as has been proposed in the Learning Resource Center renovation plan, existing Tutorial and Media spaces will need modification. | <i>Budget</i> |
| 8. Identify any long-term maintenance needs. | Routine painting and carpet cleaning. | |
| 9. Are available general use facilities, such as student spaces and office/work space adequate to support the program? Please explain. | Yes, as the Program exists in its current configuration. | |
| 10. Are work orders, repairs, and support from district maintenance adequate and timely? Please explain. | Yes. | |
| Summary of Planning Goals and Action Plans | | |
| 14. What are your goals with respect to resource planning and how will those goals be measured? | Implement and complete as many of the above personnel, technology, facility actions as allowed by our 2010-2011 budget. | |
| 15. Are additional resources needed to accomplish your resource planning goals? If yes, identify the resource, as well as the purpose and rationale for each resource. | | |

| Identified Resource | Purpose | <p>If requesting funding, provide a rationale for how each request supports one or more college strategic initiative and/or supports student learning & success.</p> | |
|---|---|---|--|
| 1 Faculty Full-time headcount | Collect apportionment for tutoring | Supports Building a Community of Scholars and student learning and success. Uncertain cost. | |
| Student and staff computers | Replace student and staff computers within the next 3-4 years. | Supports Operation Planning and Student success and learning. Uncertain future cost. | |
| Inadequate budget to fulfill program goals and mission. | To hire additional tutors, to tutor in a greater number of subjects. Keep the Center open for more hours, thereby providing additional students access to our services. | Supports Building a Community of Scholars and student learning and success. | |

VI. Final Summary of Goals, Commitments to Action, and Resource Requests

1. Upon review of this program plan, provide a comprehensive summary of goals met or in progress and resources awarded from the previous program plan.

| Goal /Purpose - Met or In Progress | Resource(s) Awarded | Related Learning Outcomes | Related Strategic Initiative or Core Mission |
|------------------------------------|--|---------------------------|--|
| Tech Time | Tech time needed to make improvements to log-in system to identify tutee demographics, subjects and courses. System improvements will also allow us to track student usage patterns. | | Supported by the college strategic initiative of Building a Community of Scholars and Operations Planning. |
| | | | |

2. Upon review of this program plan, provide a summary of current or continuing goals and resources needed.

Note: If you are requesting resources this year, these items have to be included in your current program review. If you want the college to understand your full range of need, list every current and upcoming resource need in this section.

| Goal/Purpose – Current or Continuing | Resource(s) Requested (Costs need to be included) | Related Learning Outcomes | Related Strategic Initiative or Core Mission |
|--|--|---------------------------|---|
| Budget Augmentation | \$50,000.00 | | supported by the college strategic initiative of Putting Access into Action and supports student learning and success |
| | | | |
| Supervising Administrator Signature | | | <i>Completion Date</i> |
| | | | |