

COOL Resolution on Professional Development

Whereas faculty are experts in our discipline;

Whereas faculty care deeply about our students and desire to build thoughtful, engaging, and interactive classrooms;

Whereas ongoing professional development in pedagogy is essential to creating student centered classes;

Whereas hiring minimum qualifications in the California Community Colleges focuses on discipline expertise, and until recently job postings at Foothill College have not included preferred qualifications related to online teaching expertise;

Whereas 90% of classes at Foothill use Canvas as a primary content delivery platform or to enhance their teaching and support student learning;

Whereas professional development focused on effective pedagogy is relevant and helpful to on-campus, hybrid, and online faculty;

Whereas technology is continually evolving and research on effective practice in online teaching is continuing to develop, making ongoing professional development necessary to ensure effective and timely training in the pedagogy;

Resolved that the Committee On Online Learning (COOL) recommends to Academic Senate, Foothill College, and Foothill DeAnza District Administration that online instructors engage in professional development focused on online teaching and technology tools on a regular and ongoing basis.

And

Resolved that the Committee On Online Learning (COOL) urges Foothill College and Foothill DeAnza District Administration to center ongoing professional development for faculty teaching with Canvas in college and district flex days and build in an ongoing source of funding for adjunct faculty to be compensated for their participation in these activities.