



FOOTHILL COLLEGE

Teaching with Technology

November 21, 2025

Date: 11/21/2025

Time: 11:00am-12:00pm

Location: Zoom

Teaching With Technology Members by Division

Apprenticeship: Nate Vennarucci **BSS:** Kas Pereria; Florina Petcu (Fall 2025); Ben Stefonik (Winter 2026, Spring 2026) **Counseling:** SuQiong Yu **DRC/VRC:** Mayra Palmerinaguilera **FAC:** Amy Shidler; Oli Mohammadi

HSH: Pia Staana; Sally Baldwin **Kinesiology:** Warren Voyce, **vacant** **Language Arts:** Amber LaPiana; Kimberly Escamilla **Learning Resource Center/Library:** Micaela Agyare **STEM:** Mike Murphy; Bita Mazloom

Professional Development Coordinator/Equity: Carolyn Holcroft **FA Liaison:** Steve Batham **Faculty Co-Chair:** Allison Lenkeit Meezan

ASFC Representative: Ashley Rajaa

Friends of TwT: Stephanie Crosby, Dolores Davison, Stacy Gleixner, Hilary Gomes, Helen Graves, Kurt Hueg, Kathryn Maurer, Paula Schales, Voltaire Villanueva, Sarah Williams,

[TwT Representatives Roles and Meeting Norms](#)

		Agenda			
	<i>Item</i>	<i>Discussion lead</i>	<i>Item type</i>	<i>Links</i>	<i>Time</i>
1	Approval of minutes from 10/31/2025	Allison	Information/Discussion	Draft minutes	11:00
2	Agentic AI Blocking Request Update	Allison/Lené	Information	Draft Agentic AI Blocking Request	11:05
2	Student Services Report Out: Unauthorized Student AI Use & Ghost Students	Laurie Scolari, Catalina Rodriguez, Kennedy Bui	Information		11:10
3	Hybrid Effective Practices Working Group: Progress Report	Allison, Pia, Amy, Kimberly	Information/Discussion		11:35
4	Online Learning Updates	Lené	Information		11:45

Fall 2025 TWT meetings. Agenda and minutes can be accessed at the [Academic Senate TwT site](#)

Zoom meeting link: <https://fhda-edu.zoom.us/j/81367069714?pwd=npZKUDiG3xCanQlm2q9IViXk2meTzX.1>

Meeting ID: 813 6706 9714

Passcode: 681804

For agendas and minutes, see <https://foothill.edu/gov/academic-senate/subcommittees/twt.html> Agendas will be posted by noon the Wednesday prior to scheduled meetings. Meetings for Fall 2025: 10/3, 10/24, 10/31, 11/21, 12/5

Join TwT on CANVAS:

<https://foothillcollege.instructure.com/enroll/3PTMYP>



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Present:

Allison
Warren
Amber
Dolores
Steve
Pia
Helen
Sally
Paula
Oli
Florina
Micaela
Kas
Kimberly
Mayra - DRC
Lene
Stacy
Mike
Jerrick Wu
SuQiong Yu
Kennedy Bui
Catalina
Bita
Amy
Lane Johnson

Minutes

Approved

Agentic AI Block Request Update

Allison: reported on a meeting with Jory regarding blocking Agentic AI at district level

ETS and CVC have met and talked
Investigating further security, updating software, looking to add addition layers
Working with Cloudflare for tracking users so admin can look for non-human behavior.
Have upcoming meeting with Instructure – to seek collaborate with them
Researching 3rd party companies

We've suggested to reach out to the authors of the Agentic AI tools: Perplexity, Gemini, ChatGPT, to collaborate

Lene – If faculty notice something in your course, please let OL and Jory know.

Student Services Presentation on Academic Integrity and Agentic AI

Catalina Rodriguez, Student Services, Kennedy Bui

Definitions:

BOT – small data set, focused

Gen AI – large language models, respond to a prompt

Agentic AI – can do complex tasks, like Perplexity; can complete a course



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CCApply – now 3 levels of screening; Downside – lots of real students are getting caught in this. 70% of calls are from students – real and fake – They are really good at being fake. They need to be manually investigated and released into our system.

Lots of manual labor to check on validating students. Technology is now taking over some of these tasks.

Kennedy wants to collaborate even more with faculty, to identify fraudsters.

Getting hundreds of fake AI generated images and identification. So much info is available via social media, etc. it's easy for fraudsters to construct "students."

Steve: Is there a centralized reporting system?

Kennedy: No, nothing through the chancellor's office, connecting all the CA Community Colleges, so nothing is preventing them from applying to another CC.

Lene – this is similar to hacking incidents, and we need intervention from law enforcement

Kennedy: it's not happening in UC or CSU system. And this is most prevalent in CA, comes out of our covid practices, of not charging application fees.

Catalina: Academic Integrity, defined as cheating, etc. And it includes fraud.

Maxient Report: If a Maxient report is filed on a student, and it comes in as an academic integrity report, then the college sends a letter, and students have 5 days to respond, or they get sanctioned.

If it happens again, there's a hearing. Catalina's office, due to FERPA, cannot reveal the information in a report.

If it's a fraudulent report (as opposed to academic integrity), we work through Admissions & Records

Amber: concerns about closing the loop after faculty file a report. She has so many academic integrity issues currently, she doesn't have time to file them all.

Catalina: You can do one report for a number of students, and attach all the students to the one report.

Students who were reported do receive a letter.

Faculty have 10 days upon discovery of the incident to file a report.

Bita: Can we have an auto-response email for a report? It feels like it's going into a vacuum.

Catalina: We'll work on it.

Helen: If there was a dedicated FHDA email address for the report submissions, you could set up an auto reply

Amber: Regarding FERPA, posits that instructors do have an interest in a knowledge of the process, after filing a report.

Catalina: she can't reveal what the sanction is. Student must authorize that sharing. The legal framing is - "Can the professor continue their job, without knowing what the outcome is?" So, we keep it closed.

Allison: Can your office let us know something? Like – is it in process? Did student respond?

Catalina: It's just me and Jessica in the office. At the end of the quarter, she sends her letters that cases are closed.

Amber: dangers when instructors aren't in the loop. Students can misrepresent their status.

Bita: A suggestion to present this information on AI and Academic Integrity for Opening Day.

Next meeting: December 5, the Hybrid Working Group will report on their findings