

MEETING AGENDA

Date: February 1, 2019 Time: 1-3 p.m. Location: Toyon Room

Zoom meeting ID: 601-674-833 Join URL: <https://cccconfer.zoom.us/j/601674833>

# AGENDA ITEMS

| **ITEM** | **TIME** | **TOPIC** | **PURPOSE** | **PRESENTER** | **OUTCOME** |
| --- | --- | --- | --- | --- | --- |
| 1 | 1:00 – 1:05 | Norm review, Courageous Conversations protocol review – Attachments 1 & 2 | D, A | Carolyn | The group will recall the norms we adopted, and the protocol for Courageous Conversations |
| 2 | 1:05 – 1:08 | Approval of minutes from 1/11/19 – Attachment 3 | A | Facilitator | Approved set of minutes |
| 3 | 1:08 – 1:12 | Honors Program Values Statement (revised) – Attachment 4 | A | Debbie | Approved statement |
| 4 | 1:12 – 1:20 | Honors program exit criteria | D, A | Debbie | E&E will discuss, and then may accept the criteria as they are or accept with modifications |
| 5 | 1:20 – 2:00 | Evaluation of SEP 1.0 – Attachment 5 | D, A | Office of Equity and PD team | E&E will review and discuss the draft evaluation, and may accept the evaluation as is or with modification |
| 6 | 2:00 – 2:30 | \*Dual Enrollment – introductory discussion | I, D | Donna Miranda | E&E will be more familiar with the college’s dual enrollment programs and make suggestions for a draft values statement |
| 7 | 2:30 – 2:45 | Draft values statement around 705 – Attachments 6 | D, A | Facilitator | Approve the statement or ask for further modifications; and, agree on next steps |
| 8 | 2:45-2:50 | Evaluation of meeting outcomes and norms | D | All | A compilation of feedback regarding the meeting |
| 9 | 2:50 – 3:00 | Good of the Order   * Beyond Diversity II: March 7-8 * Culturally Relevant Teaching: Feb. 8 & May 10 | I | All |  |

# Purpose Key

A = Action; D= Discussion; I = Information

## Members

### **Voting**

Tri-Chairs: Ram Subramaniam (administrator), Andre Meggerson (classified staff), Carolyn Holcroft (faculty)

Administrator: Sean Bogle, Laureen Balducci

Classified Staff: Lakshmi Auroprem

Faculty: Karen Erickson (FT), Donna Frankel (PT), Cleve Freeman (FT), Patrick Morriss (FT)

Students: Arkady Leviev, Farah Hodan

### **Non-Voting**

Ex-Officio: Lisa Ly

Recorder: Debbie Lee

Facilitator: Ram Subramaniam, in place of Anthony Cervantes

Faculty Representatives: Karen Erickson, Cleve Freeman, Patrick Morriss, Donna Frankel (PT)

## Facilitation Team: Anthony Cervantes (facilitator) and Debbie Lee (recorder)

# Attachments

1. Norms adopted October 2018
2. Courageous Conversation protocol
3. Draft minutes from 1/11/19
4. Timeline and process for student equity plan
5. Draft Honors program value statement
6. Draft AB 705 Values Statement

# Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

# 2018-2019 Strategic Objectives (E2SG)

Equity; Enrollment; Service Leadership; Governance

**Future Equity and Education Committee meeting dates:**

March 1

April 19

May 3

June 7

\***Reminder of E&E’s charge regarding dual enrollment:**

For all dual enrollment programs (Middle College, Early College Promise, College Now, AB 288 partnerships, free-flow dual credit, etc.), how does each fit in with larger values and priorities around equity? Why should we do each? (*Outcome* = value statement around each)

* Are there achievement disparities in these programs? (*Outcome* = assessment of how effective each program is from an equity lens)