# MEETING AGENDA

Date: April 23, 2021

Time: 1-3 p.m.

Loc: Find Zoom link on E & E website
Join from PC, Mac, Linux, iOS or Android:

Prepared by: Susie Huerta- Facilitator

## AGENDA ITEMS

| **ITEM** | **TIME** | **TOPIC & ATTACHMENTS** | **PURPOSE** | **PRESENTER** | **OUTCOME** |
| --- | --- | --- | --- | --- | --- |
| 1 | 11:00-11:05 | Check in with Norm Review  | I | Facilitator  | Ground us in the established norms to ensure equitable participation |
| 2 | 11:05-11:10 | Land Acknowledgement Update  | I | Tri-Chairs  | Share latest Land Acknowledgment draft, written by professor Michael Wilcox in coordination with local members of the local Muwekma Ohlone tribe. |
| 3 | 11:10-11:15 | Feedback for Credit Program Narrative Transcriptable Certificate of Achievement: Data Analytics | I | Tri-Chairs  | Reminder to provide feedback or questions to Lawrence Lew about Data Analytics Certificate of Achievement  |
| 4 | 11:15-11:35 | Update on the POWER Grant and the focus on Peer Online Course Review (POCR) | I, D,  | Lené Whitley-Putz  | Informational update on the POWER Grand and its focus on POCR, provide feedback on possible impact on online learning equity plan, intersection with Guided Pathways |
| 5 | 11:35-11:50 | OWLS Scholar  | I, D,  | Chris Chavez and Dokesha Meacham | Share about the equity work of Owls Scholar and Starfish/  |
| 6 | 11:50-12:00 | Break  |  |  |  |
| 7 | 12:00-12:15 | Guided Pathways  | I, D,  | Guided Pathways Team  | E & E will learn of the latest updates for Guided Pathways  |
| 8 | 12:15-12:25 | AAPI Statement  | I, D, A,  | Tri-Chairs  | Read, discuss and provide President with feedback on response to the AAPI statement against violence and racist aggressions towards AAPI community.  |
| 9.  | 12:25-12:35 | Response to student letter  | I, D | Tri-Chair: Patrick Morris and Carolyn Holcroft | Read and discuss revised student letter and the process of responding thus far.  |
| 10.  | 12:35-12:55 | B Budget Funded Equity Initiatives  | I, D, A  | Tri Chairs | Discuss process, collaborations, and timelines for determining possible B Budget Funded Equity funds |
| 11. | 12:55-1:00pm | Norm Review and Closing Comments  | D |  |  |

## Purpose Key:

A = Action; D= Discussion; I = Information

## Members

### Voting

Tri-Chairs: Debbie Lee, Andre Meggerson, Patrick Morris

Administrator: Debbie Lee, Leticia Maldonado

Classified Staff: Chris Chavez, Andre Meggerson, Catalina Rodriguez

Faculty: Luis Carillo (FT), Patrick Morris (FT), Iliana Da Silva (PT)

Students: Jayme Albrighton, Mariam Touni, Priya Vasu

### Non-Voting

Ex-Officio: Adrienne Hypolite, Carolyn Holcroft

Recorder: Erika Cervantes

Facilitator: Susie Huerta

## Foothill College Mission Statement

Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.

## 2018-2019 Strategic Objectives (E2SG)

Equity, Enrollment, Service Leadership, and Governance