

**Student Equity Workgroup (SEW)**

**Tuesday, February 13, 2018**

**MEETING MINUTES**

**LOCATION:**  Room 6501

**TIME:**  1:30 PM – 3:00 PM

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| **ITEMS** | **TIME** | **TOPICS** | **LEADERS** | **EXPECTED OUTCOME** |
| 1 | 1:30-1:35 | Minutes—1/30/2018 | Trichairs | Approval |
| 2 | 1:35-1:40 | Announcements | Starer | Discussion |
| 3 | 1:40-1:55 | Puente update | Ly | Discussion |
| 4 | 1:55-3:00 | SEW & Governance | SEW | Discussion |

**PRESENT:** Micaela Agyare, Pauline Brown, April Henderson, Carolyn Holcroft, Susie Huerta, Adrienne Hypolite, Lisa Ly, Andre Meggerson, Patrick Morris, Paul Starer, Lan Truong,Voltaire Villanueva

**Minutes approved** from 1/30/18 meeting

**Announcements**:

* Approved funding requests: A2MEND Conference Funding (@25 people including 6-8 students), PSME Book Voucher Funding, CA Campus Camp Equity Funding (5 students, 4 staff, 1 faculty attended)
* Reminder that all Funding Requests are now handled by the President’s Office
* Future Joint BSW, SEW, SSSP meeting
* Chancellor Judy Miner will attend the next meeting on 2/27 for an update on the Chancellor's Equity for Excellence Project – E4E
* Latinx Racial Equity Leadership Retreat April 27-28, 2018. Please let Carolyn Holcrfot know if you are interested in attending. More information can be found at: http://www.cvent.com/events/latinx-racial-equity-leadership-retreat-2018/event-summary-99326419f32d49f1b49a8377a752ffd8.aspx

**Puente Update**

Lisa Ly gave a presentation on Puente outcomes for the AY16 through AY18 cohorts. Please see PowerPoint presentation for all data. The data shows a slight uptick in withdrawals this year and there was some discussion on possible reasons including changes to the schedule, environmental stressors, unknown surrounding DACA, and shift in family responsibilities (with students taking on more). Some questions that emerged from the discussion were:

* Would Sunnyvale be a better location for Learning Communities due to transportation issues?
* How will AB705 affect these students?
* What are some of the challenges? Small program, personnel changes.
* How does Puente get students to commit to the program? Recruiting early and setting expectations early.

**SEW & Governance**

To prepare the workgroup for a discussion on governance, Starer led the group through a Shoe Tower team building exercise. Two groups competed to see who could build the tallest tower with their shoes. Each member of the team played a role. After the exercise, the group debriefed and talked about how this exercise related to governance. Questions about how to institutionalize equity, define equity and what it is not, and SEW’s role were raised. There was some discussion about giving up the role of equity funding decisions. There was agreement that the SEW could still have a say in funding decisions by developing “equitable guiding principles for resource allocations.”