

Institutional Effectiveness Committee (IEC)

December 3, 2025

E.Kuo, FH IRP
K.Harris, FH Instruction Office



Agenda

- Updates
 - SLO Follow-Up Report
- Program Review Revision Wrap-Up
- Blueprint 2030 Report Out Framework

Program Review Wrap-Up

Program Review Criteria

MEANINGFUL

Yields insights that matter to program improvement and student success

ENGAGING

Invites authentic participation and values expertise

REFLECTIVE

Prompts deep thinking about practice, not just reporting of data

ACTIONABLE

Leads to clear next steps with (identified) resources and responsible parties

ALIGNED

Connects program work to institutional goals and student equity commitments

Hybrid Model for Template Review Process

- Constituency focus groups (Academic Senate, Classified Senate, Deans Mtgs)
 - IEC to collect data regarding program review criteria definition
- One-day event (or two half-day events)
 - Educational program
 - Educational support program
- Constituency representation (2 each)
 - Classified staff
 - Dean
 - Faculty
- Recommend template revisions
- Review by IEC
- Approval by participatory governance

Blueprint 2030 Framework

Blueprint 2030 Reporting Recap

- Create safe space for discussion, feedback, and brainstorming
- Allow for aggregate information across all goals/objectives
- Provide iterative guidance without being evaluative

Blueprint 2030 Reporting Outcomes (by goal/obj)

- Share progress
- Exchange feedback
- Coordinate across goals and objectives
- Provide college-level support (when needed)
- Other?

Possible Engagement Process

- Objective stewards bring key updates to IEC meetings
- Reporting out at goal level (?)
- Focus on challenges, duplications, or opportunities
- Use facilitated prompts/templates to guide conversation

Who is invited for regular reporting?

- Goal Stewards (VPs)
- Objective Stewards (AVPs and Deans)
- Others in ex-officio capacity?
 - IRP team
 - Activity team members

Defining IEC's Role

- What information would help IEC with its charge?
 - Efficiency with college planning
 - Evaluating college improvement efforts
 - Documenting college alignment
- How does IEC support the goal and objective stewards?
- What is the distinction between IEC's and MIPC's role in this process?
 - Evaluation analysis
 - Information communication

Blueprint Goals/Objectives Areas of Focus Template

- Progress & Achievements
- Challenges & Barriers
- Alignment & Collaborations
- Data & Metrics
- Reflection & Next Steps

IEC's Deliverables

- Review Area of Focus prompt responses
- Identify and report on measurable outcomes for Blueprint progress

Possible Prompts: Progress & Achievements

- What progress has been made toward your assigned objective?
- Which projects or initiatives have been implemented to advance this objective?
- What successes or highlights can you share with the IEC?

Possible Prompts: Challenges & Barriers

- What obstacles are currently limiting progress on this objective?
- Are there resources, time, or staffing constraints impacting the work?
- What support might you need from IEC or leadership to overcome these challenges?

Possible Prompts: Alignment & Collaborations

- How is your work contributing to the overall transformational goal(s)?
- Are there opportunities for collaboration with other objective teams?

Possible Prompts: Data & Metrics

- Are there measurable indicators showing improvement or success? (Quantitative or qualitative)
- Are there trends, leading indicators, or early results that need attention?
- Are there gaps in data or evidence that IEC should be aware of?

Possible Prompts: Reflection & Next Steps

- Are there adjustments needed to the timeline or strategies?
- What lessons have you learned so far from implementing this objective?
- Is there anything else you'd like to share with IEC?