



# FOOTHILL COLLEGE

## Professional Learning Committee Agenda

Meeting 3:00 pm – 4:00 pm  
Admin Conference room #1943  
February 26, 2026

Zoom Meeting ID: 891 1842 1633

Agenda Item	Notes
<ul style="list-style-type: none"> <li>• Updates on BP4S Objectives 2.3 and 4.2</li> <li>• Review revised PLC charge and proposed composition (slides 2 and 3 here <a href="#">Purpose of PLC.pptx</a>)</li> <li>• Opening and Flex Day planning               <ul style="list-style-type: none"> <li>○ Keynote speaker ideas                   <ul style="list-style-type: none"> <li>• From Kris: Maria Anguiano, Entrepreneur-in-Residence at College Futures Foundation <a href="https://collegefutures.org/from-old-doors-to-open-pathways-reimagining-education-for-today/">https://collegefutures.org/from-old-doors-to-open-pathways-reimagining-education-for-today/</a></li> <li>• From ACCA: The Courage to Care-Leading with Love for the Long Game, Dr. Lowery Hart, Austin CCD Chancellor <a href="https://www.ednc.org/2024-dallas-herring-lecture-focuses-on-loving-community-college-students-to-success/">https://www.ednc.org/2024-dallas-herring-lecture-focuses-on-loving-community-college-students-to-success/</a></li> <li>• Bettina Love <a href="https://bettinalove.com/">https://bettinalove.com/</a> (spoke at USC School of Education on a call to love <a href="https://rossier.usc.edu/news-insights/news/2025/april/championing-love-joy-and-social-justice-education">https://rossier.usc.edu/news-insights/news/2025/april/championing-love-joy-and-social-justice-education</a> )</li> <li>• Authors of Critical Teaching Behaviors: Lauren Barbeau, Claudia Cornejo Happel</li> </ul> </li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Updates on BP4S Objectives 2.3 and 4.2               <ul style="list-style-type: none"> <li>○ Lene, Voltaire and Vanessa have been meeting to discuss connections/ collaborations between the two objectives</li> <li>○ Classified Senate reviewed Mallory’s presentation/activity around Forbes Employer of Choice/ employee climate</li> <li>○ Obj 2.3 team is working a faculty prof learning center (placeholder name called IDEAS) that they will be bringing to Academic Senate. They are building out a detailed plan of first year onboarding for new FT and PT faculty.</li> </ul> </li> <li>• Reviewed revised PLC charge and proposed composition (slides 2 and 3 here <a href="#">Purpose of PLC.pptx</a>)               <ul style="list-style-type: none"> <li>○ We need a clearer definition of what Foothill professional learning is. We added a slide for that. <b>Before the next meeting, people should build out a draft for that.</b></li> <li>○ The thought was that the current purpose doesn’t resonate with either faculty or classified. <b>For a next step, PLC folks will share this with their constituents to word smith it to better represent how they think about professional learning.</b></li> </ul> </li> <li>• Opening and Flex Day planning               <ul style="list-style-type: none"> <li>○ So far we have the 4 Keynote speaker ideas below. <b>Before the next meeting,</b></li> </ul> </li> </ul>

<https://criticalteachingbehaviors.org/about-us>;  
OR <https://collegefutures.org/writing-educations-design-principles/>

- In particular- discuss ideas for blocks of times
  - Implementing Love: Design block
  - BP4S
  - Accessibility
  - Culture Pods
  - Eventually we need to update this [Opening Day.Flex 2026 Timetable.xlsx](#) for our 2026 plans (right now it is a copy of 2025)

**PLC folks will look for other ideas and research these options some more.**

- In March, we will want to make a selection and checking price and availability.
  - From Kris: Maria Anguiano, Entrepreneur-in-Residence at College Futures Foundation <https://collegefutures.org/from-old-doors-to-open-pathways-reimagining-education-for-today/>
  - From ACCA: The Courage to Care- Leading with Love for the Long Game, Dr. Lowery Hart, Austin CCD Chancellor <https://www.ednc.org/2024-dallas-herring-lecture-focuses-on-loving-community-college-students-to-success/>
  - Bettina Love <https://bettinalove.com/> (spoke at USC School of Education on a call to love <https://rossier.usc.edu/news-insights/news/2025/april/championing-love-joy-and-social-justice-education> )
  - Authors of Critical Teaching Behaviors: Lauren Barbeau, Claudia Cornejo Happel <https://criticalteachingbehaviors.org/about-us>;  
OR <https://collegefutures.org/writing-educations-design-principles/>
- Discussed ideas for blocks of times
  - Implementing Love: Design block (following kick-off)
  - BP4S
  - Accessibility (workshop block of options)
    - Build out chance to share knowledge across the different workshop attendees
  - AI, agentic AI (workshop block of options)
    - Build out chance to share knowledge across the different workshop attendees

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|  | <ul style="list-style-type: none"><li>○ Skill swap idea</li><li>○ Slot for open call for workshops<ul style="list-style-type: none"><li>● Build out chance to share knowledge across the different workshop attendees</li></ul></li><li>○ Culture Pods (range of options that combine faculty, staff), launch year round pods</li><li>○ 2 hours for Division meetings (end of Friday)</li><li>○ Eventually we need to update this <a href="#">Opening Day.Flex 2026 Timetable.xlsx</a> for our 2026 plans (right now it is a copy of 2025)<ul style="list-style-type: none"><li>● <b>Stacy will make a draft for next meeting</b></li></ul></li></ul> |
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