

Vision 2030

Foothill College



California
Community
Colleges

Data Notes

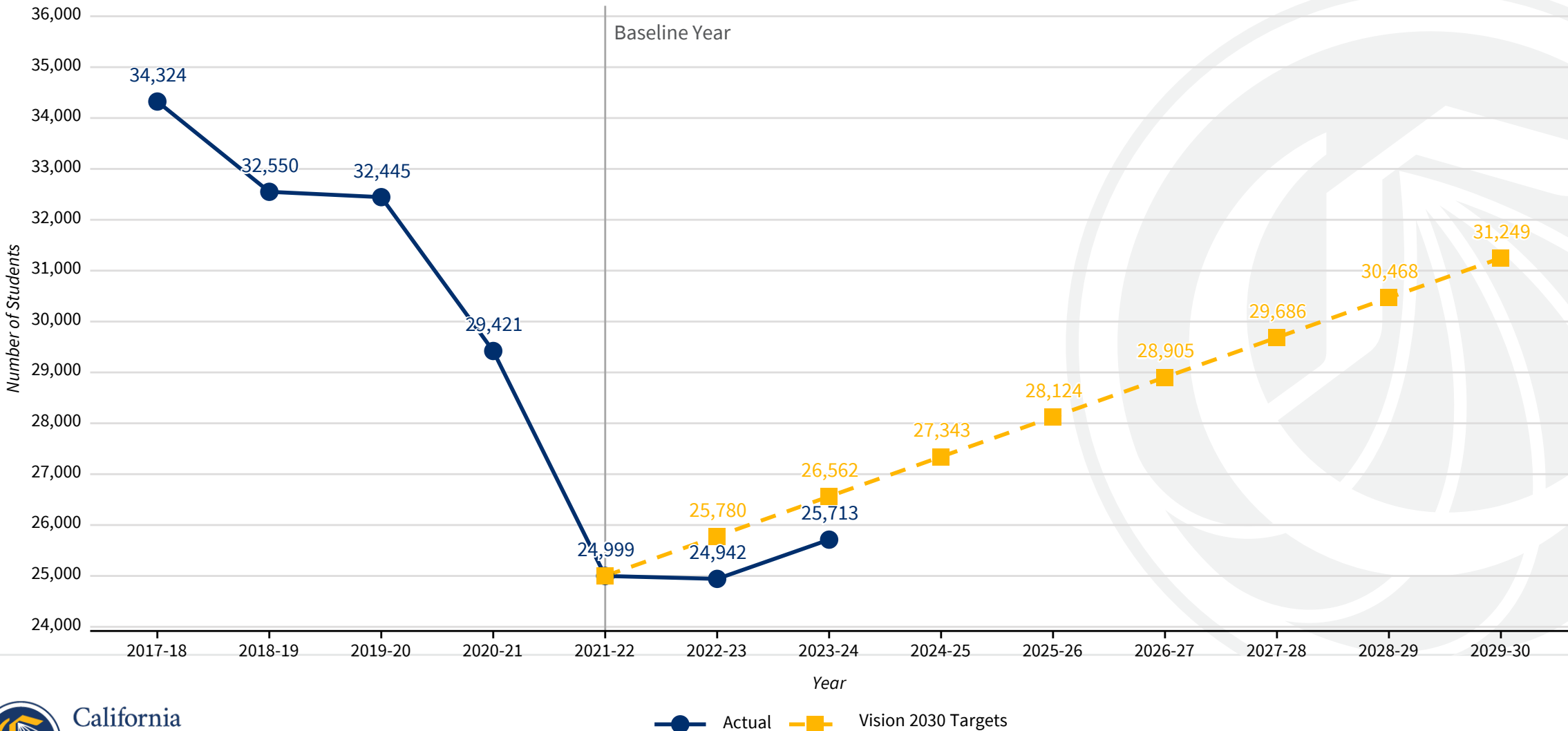
For data limitations and considerations, please review:
[Vision 2030 Slides - Data Notes](#)

Goal 1: Equity in Access

Increase with equity the number of students attending a California Community College, with particular emphasis on the number of underserved Californians.

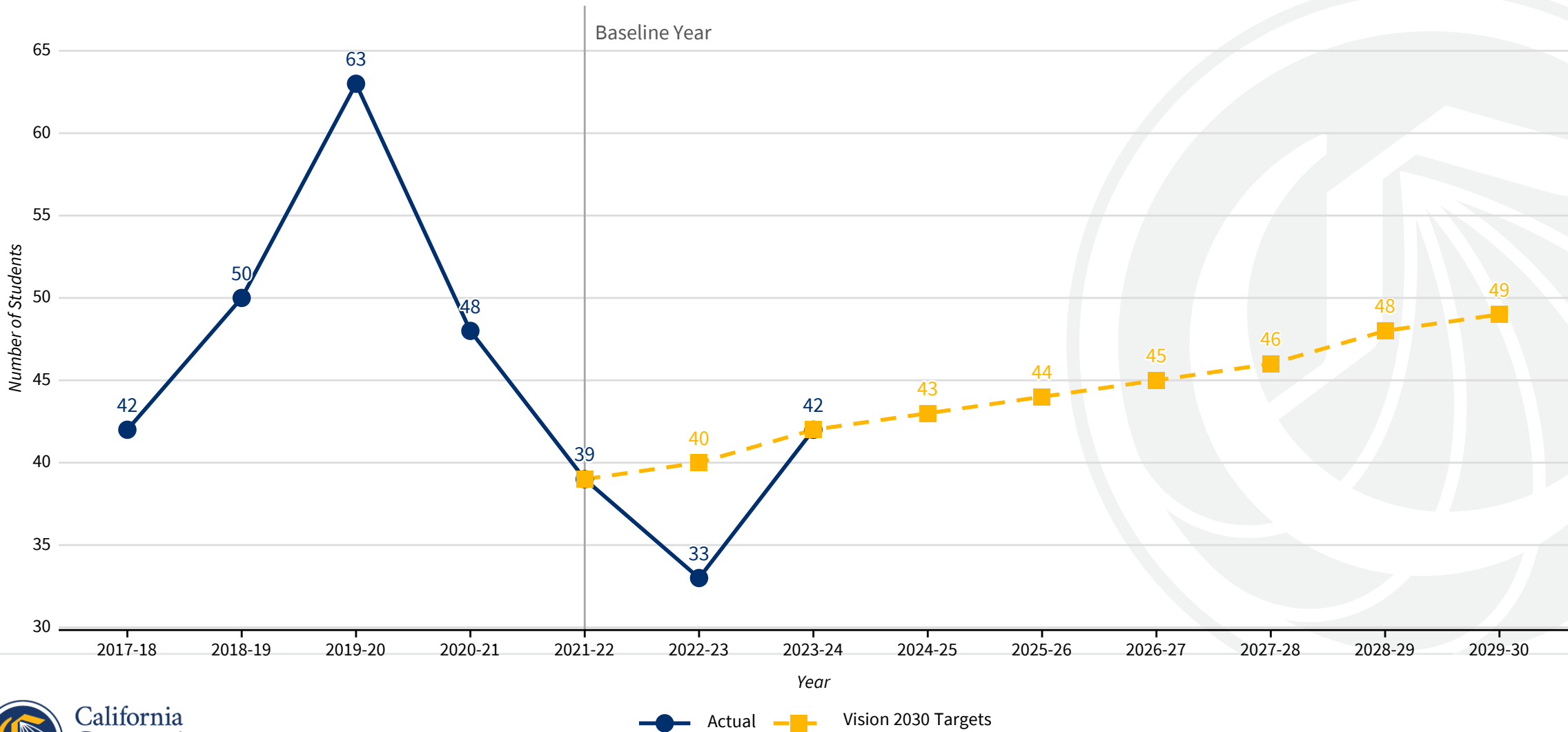
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Overall | Foothill College



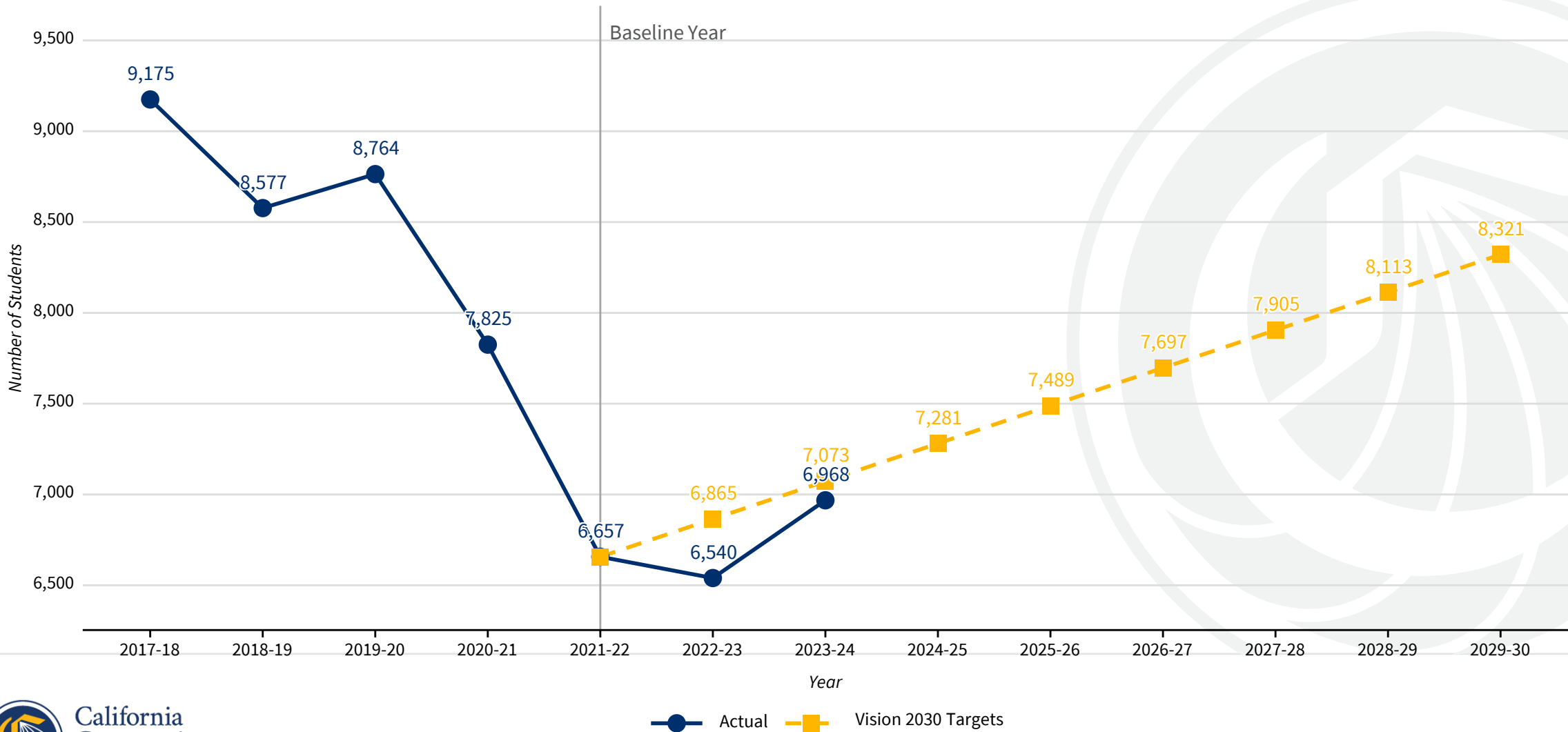
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Ethnicity - American Indian/Alaska Native | Foothill College



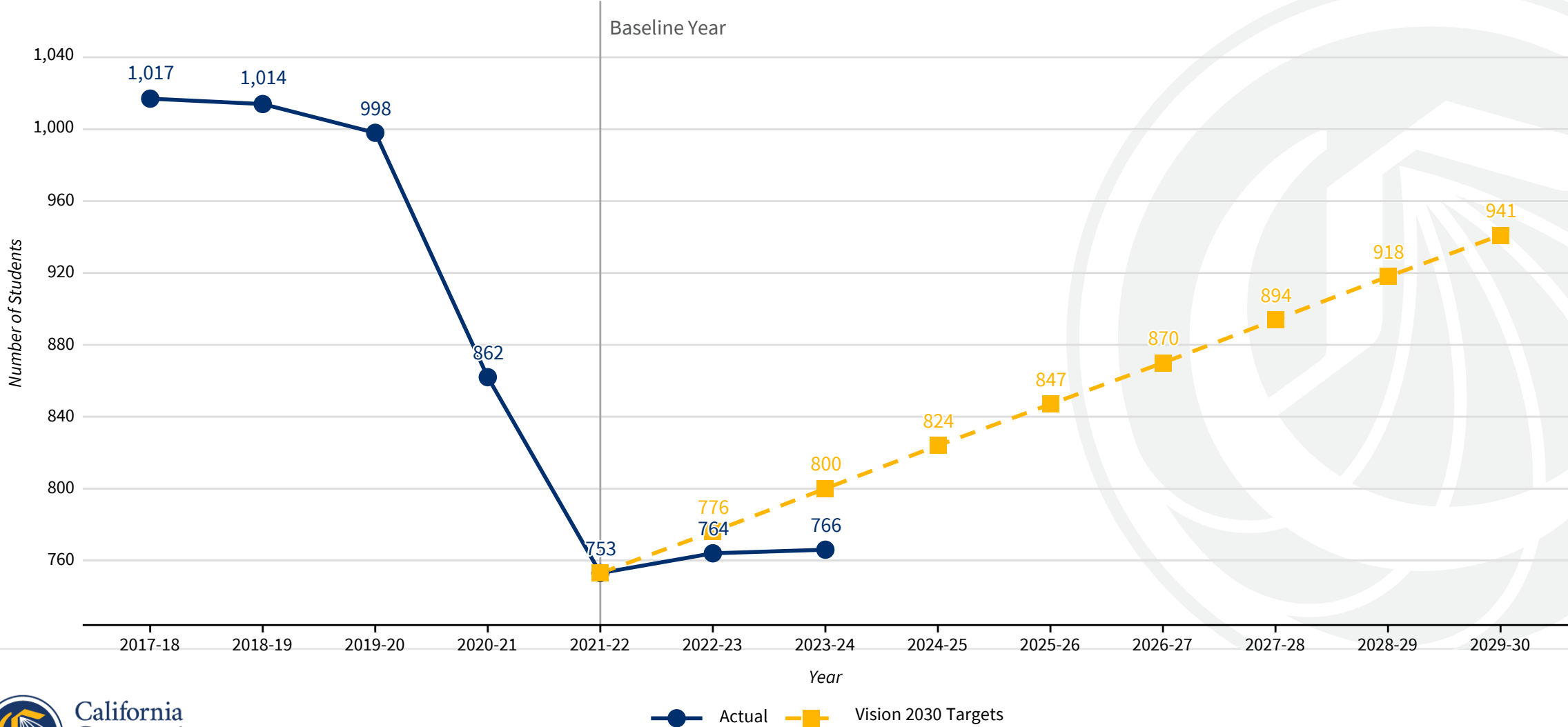
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Ethnicity - Asian | Foothill College



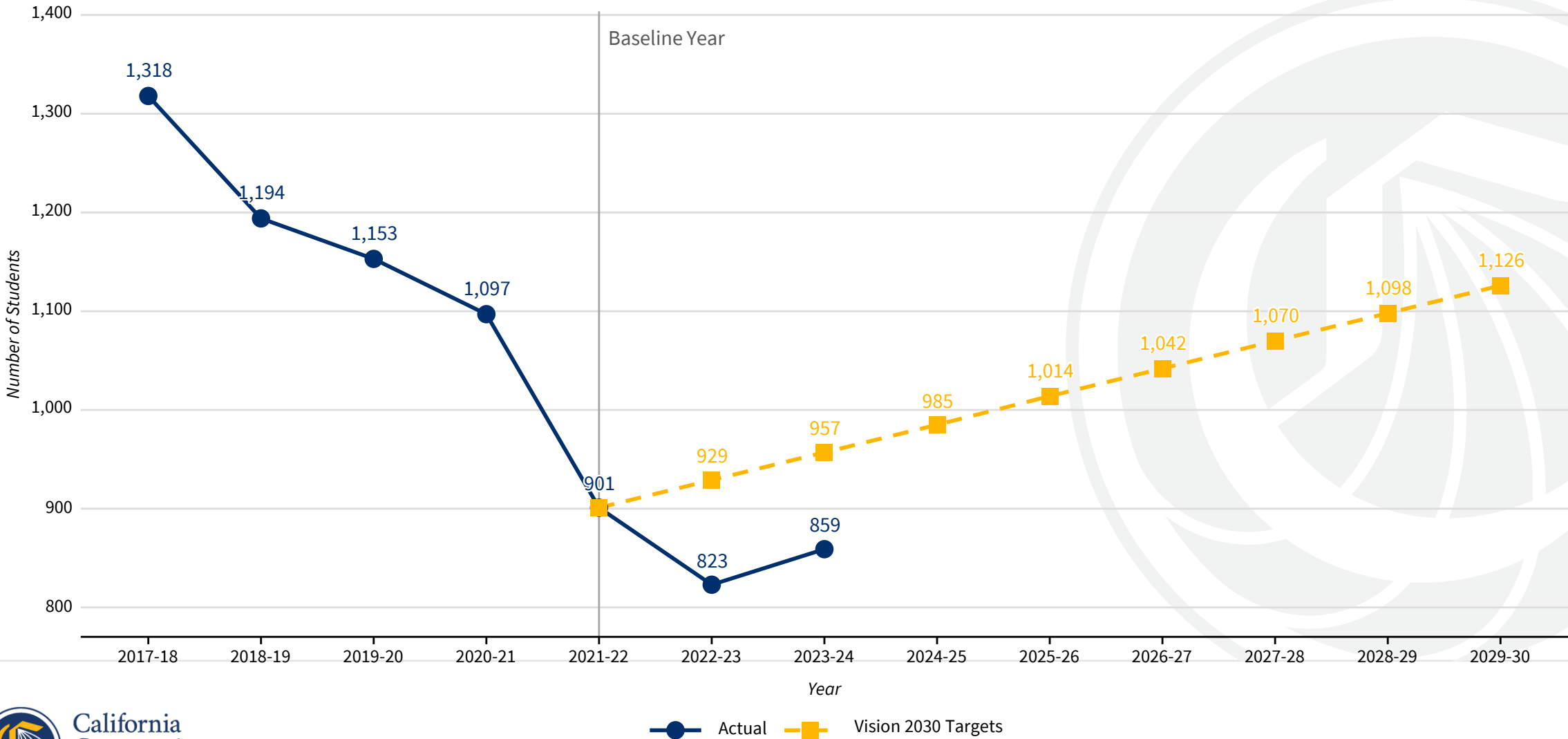
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Ethnicity - Black or African American | Foothill College



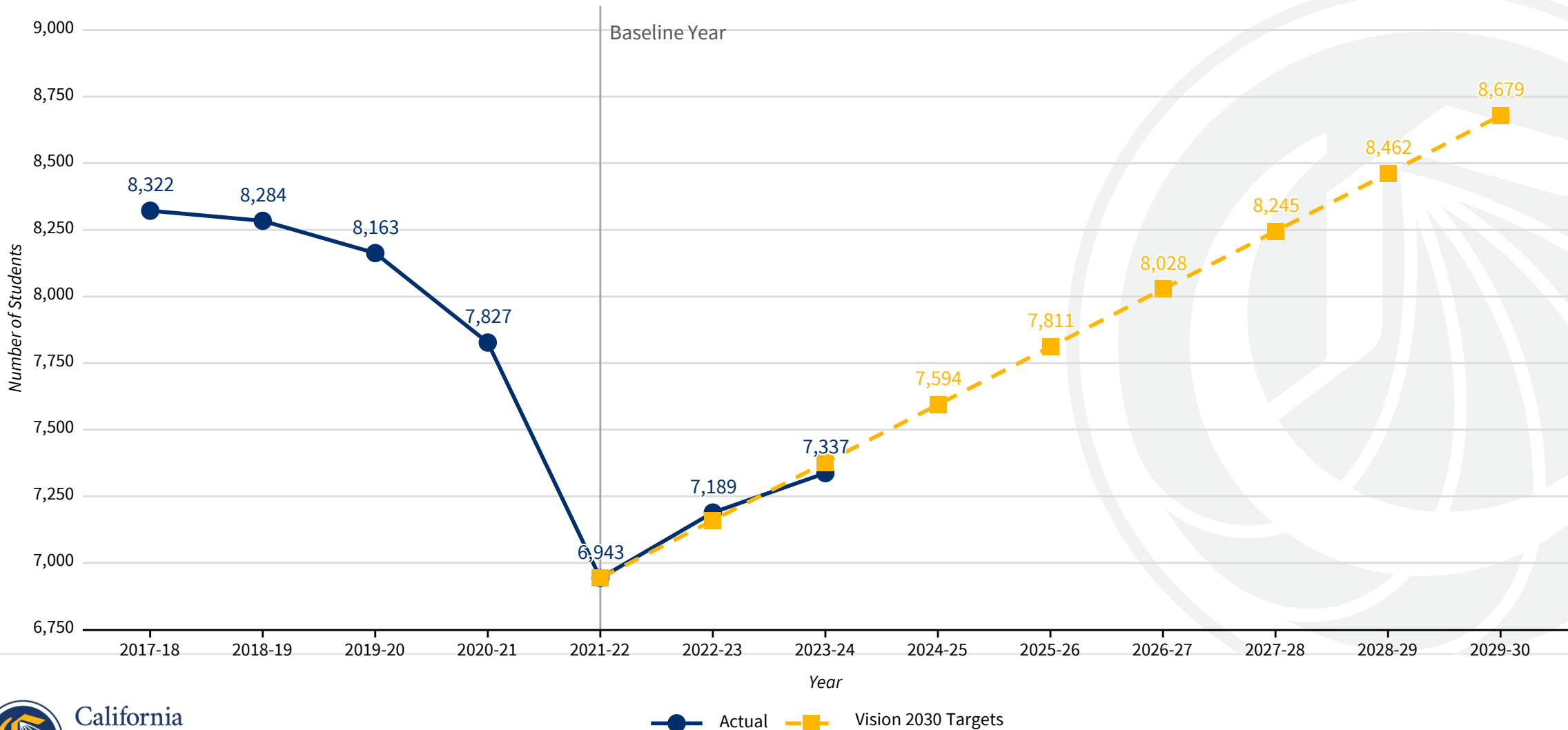
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Ethnicity - Filipino | Foothill College



Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Ethnicity - Hispanic | Foothill College



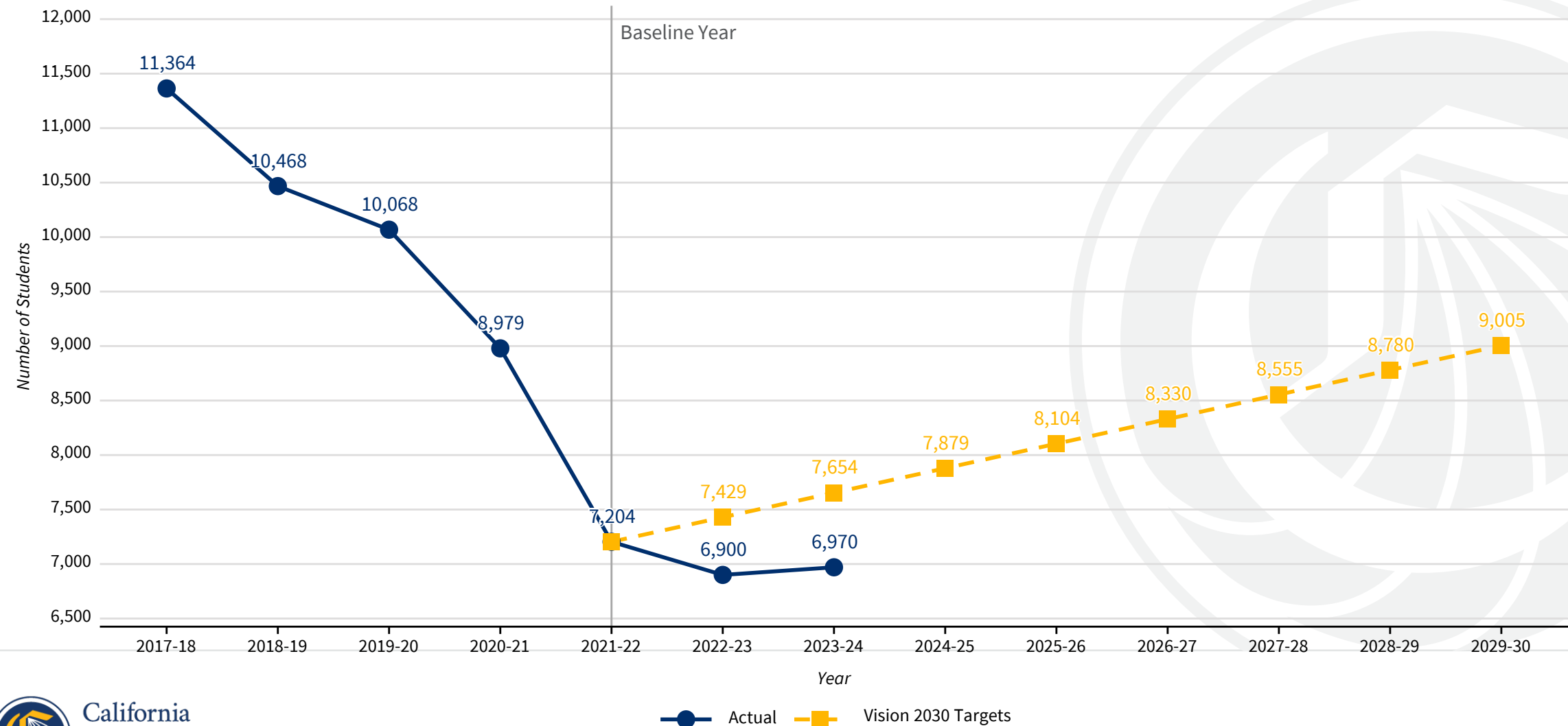
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Ethnicity - Pacific Islander or Hawaiian Native | Foothill College



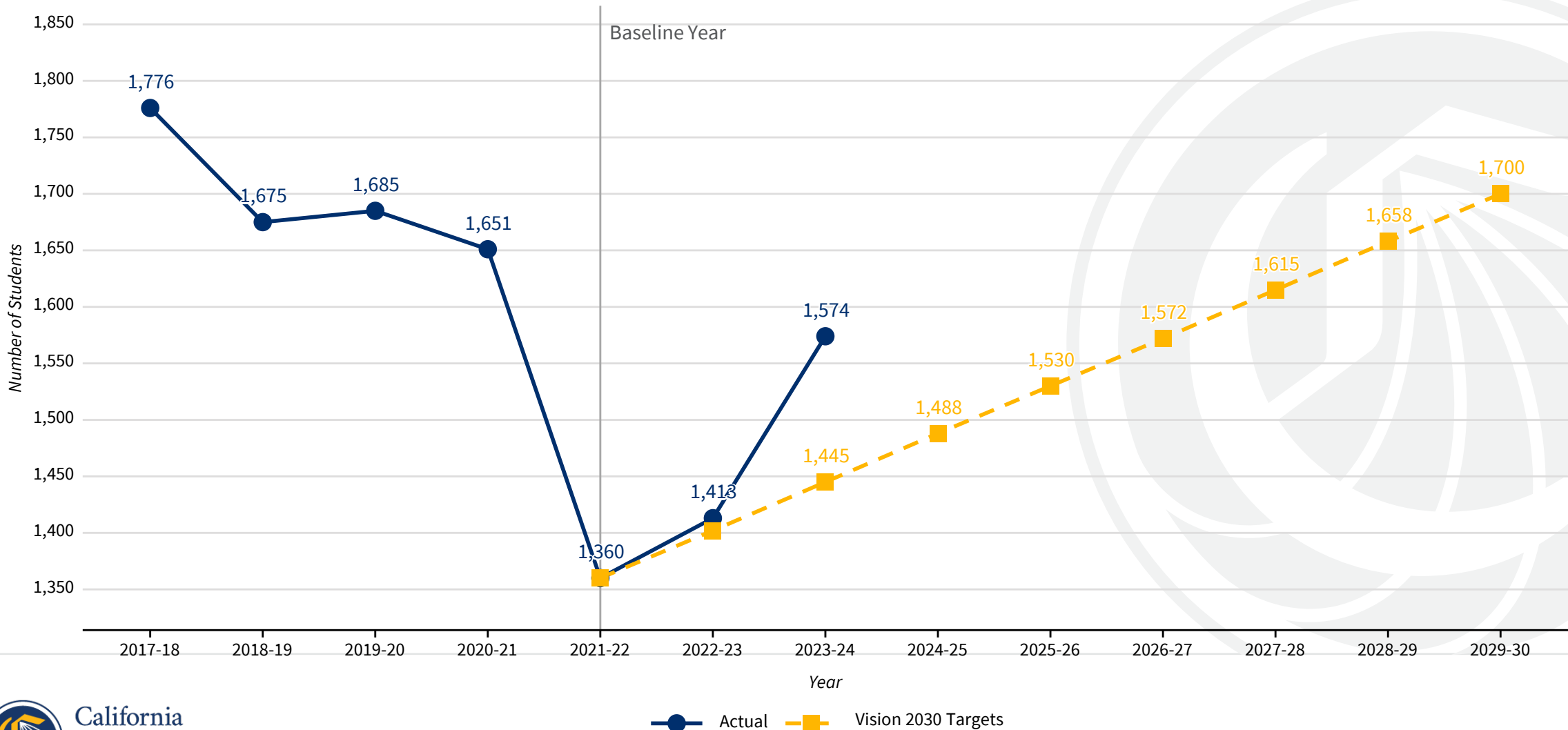
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Ethnicity - White | Foothill College



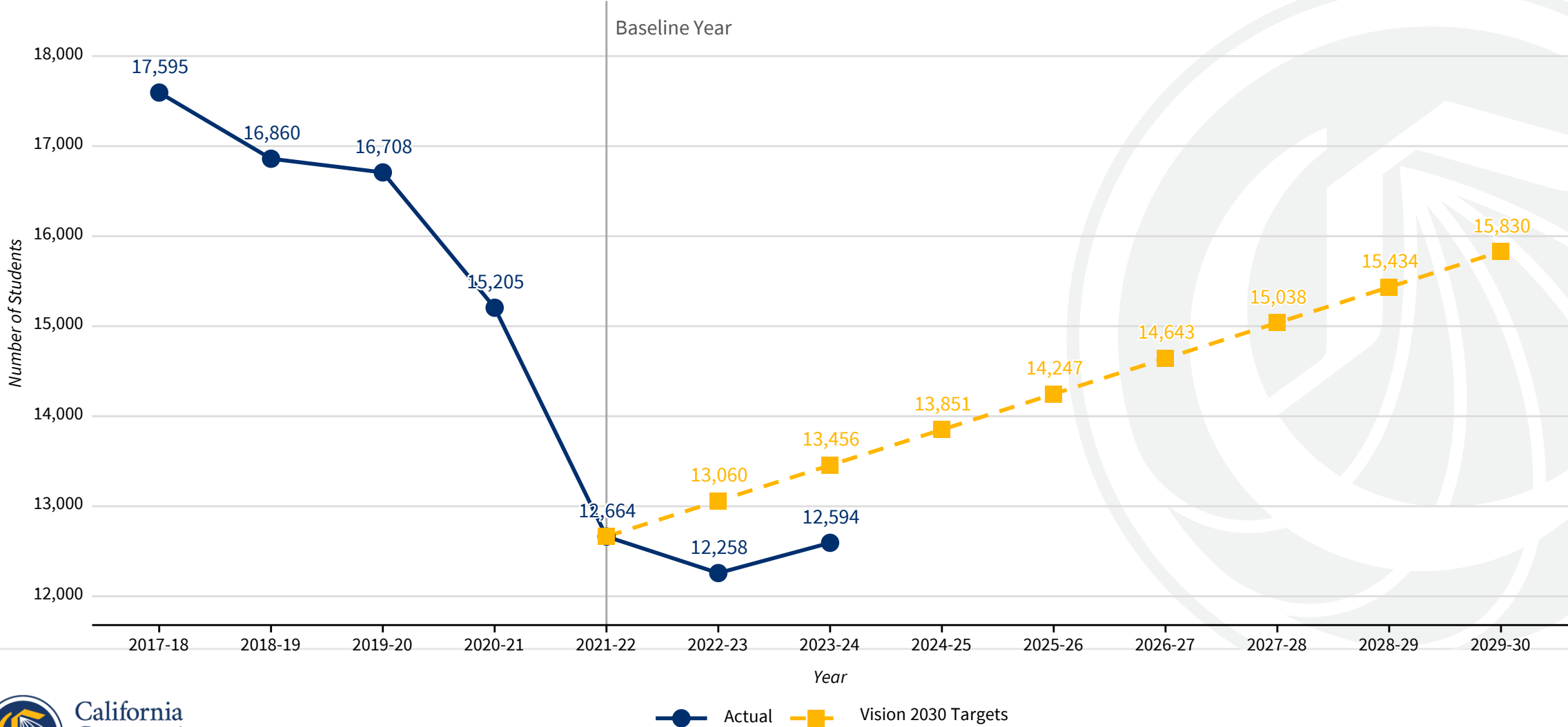
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Ethnicity - Two or More Races | Foothill College



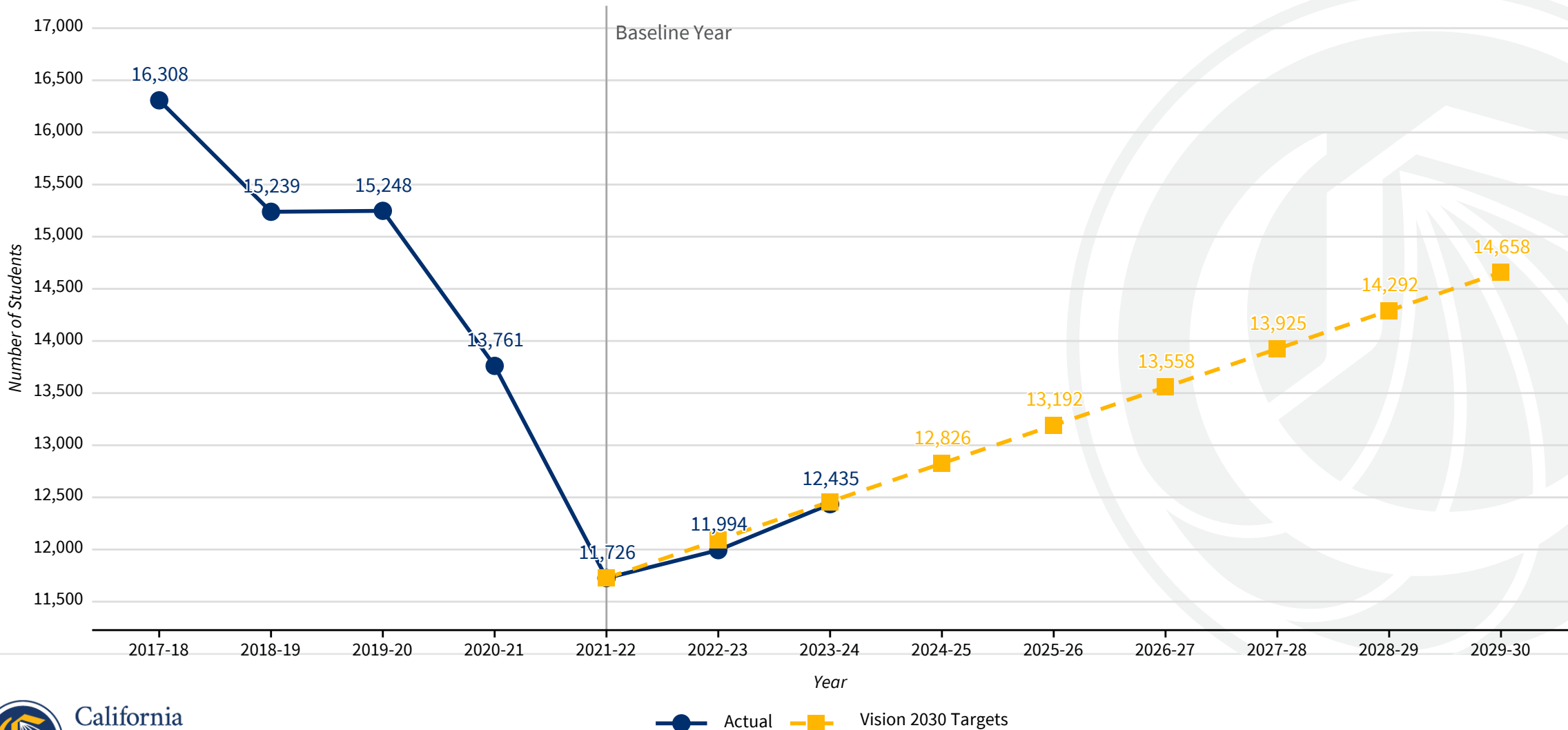
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Gender - Female | Foothill College



Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Gender - Male | Foothill College



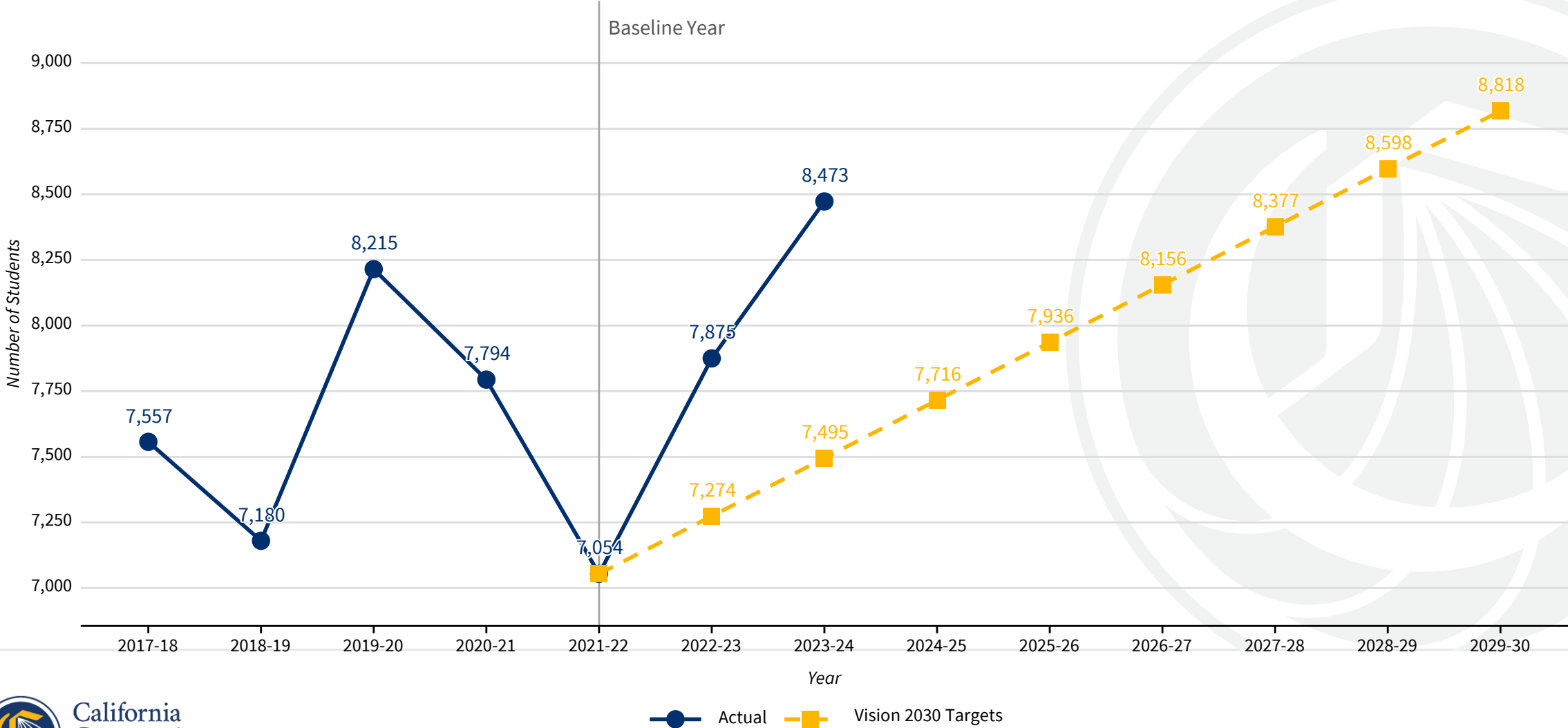
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Gender - Non-Binary | Foothill College



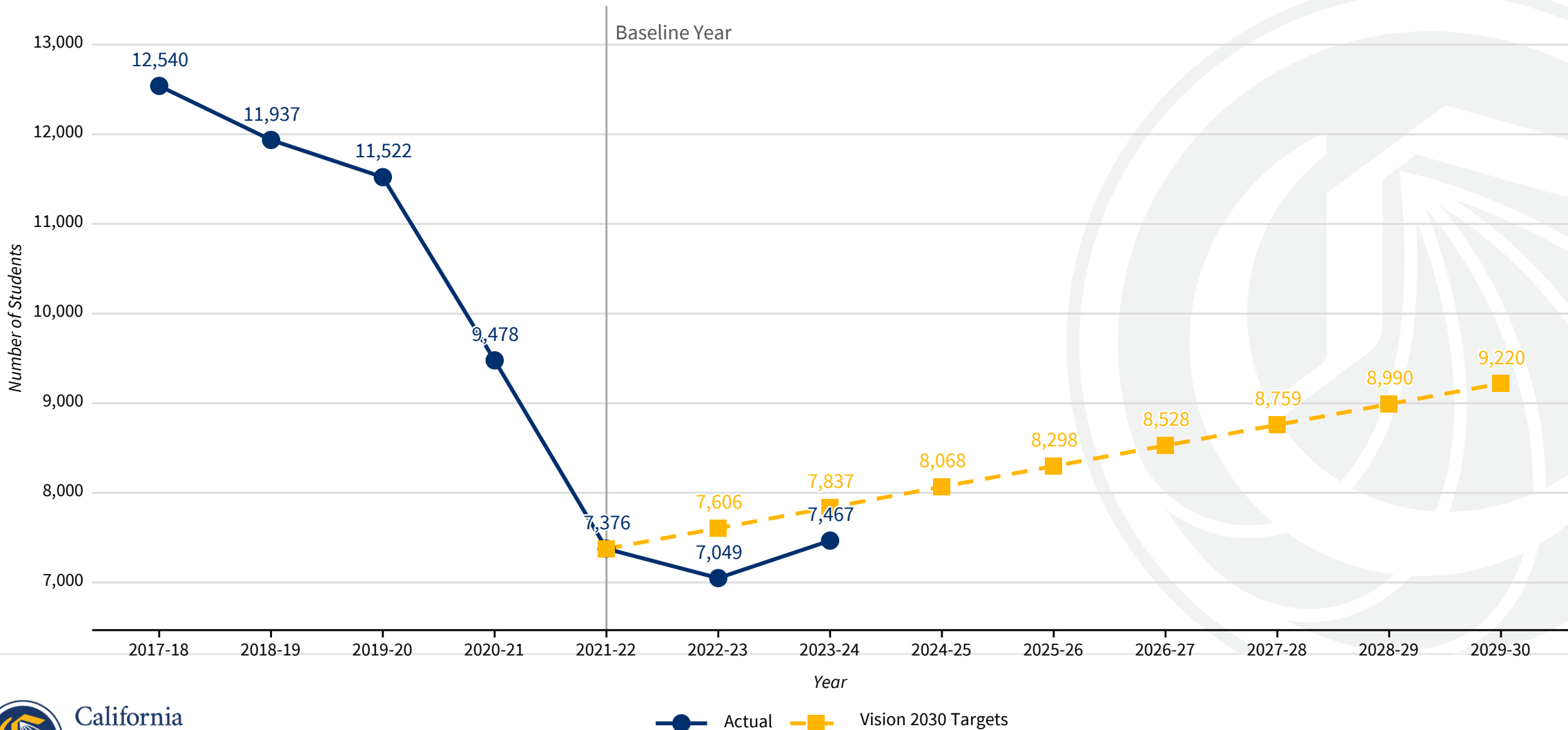
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Age - 19 or Younger | Foothill College



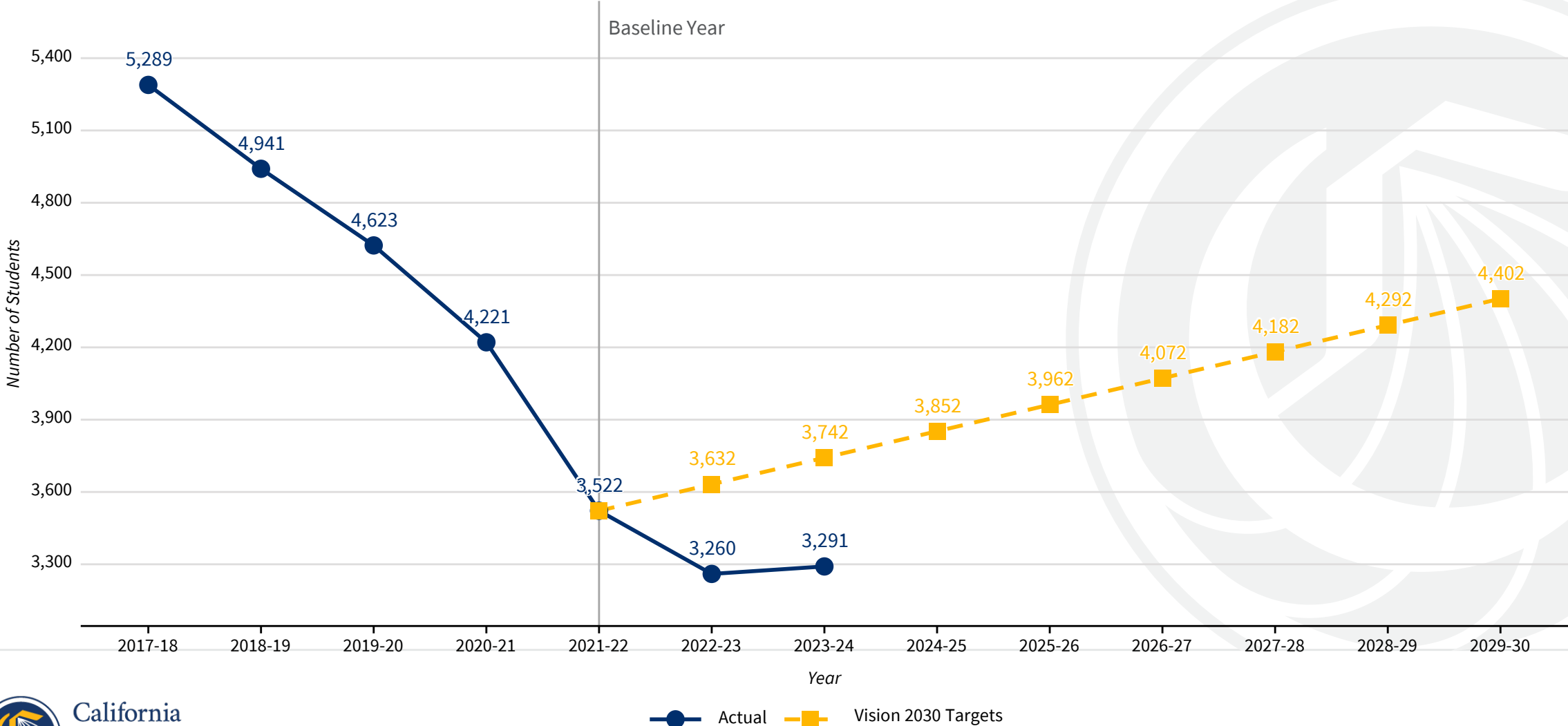
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Age - 20 to 24 | Foothill College



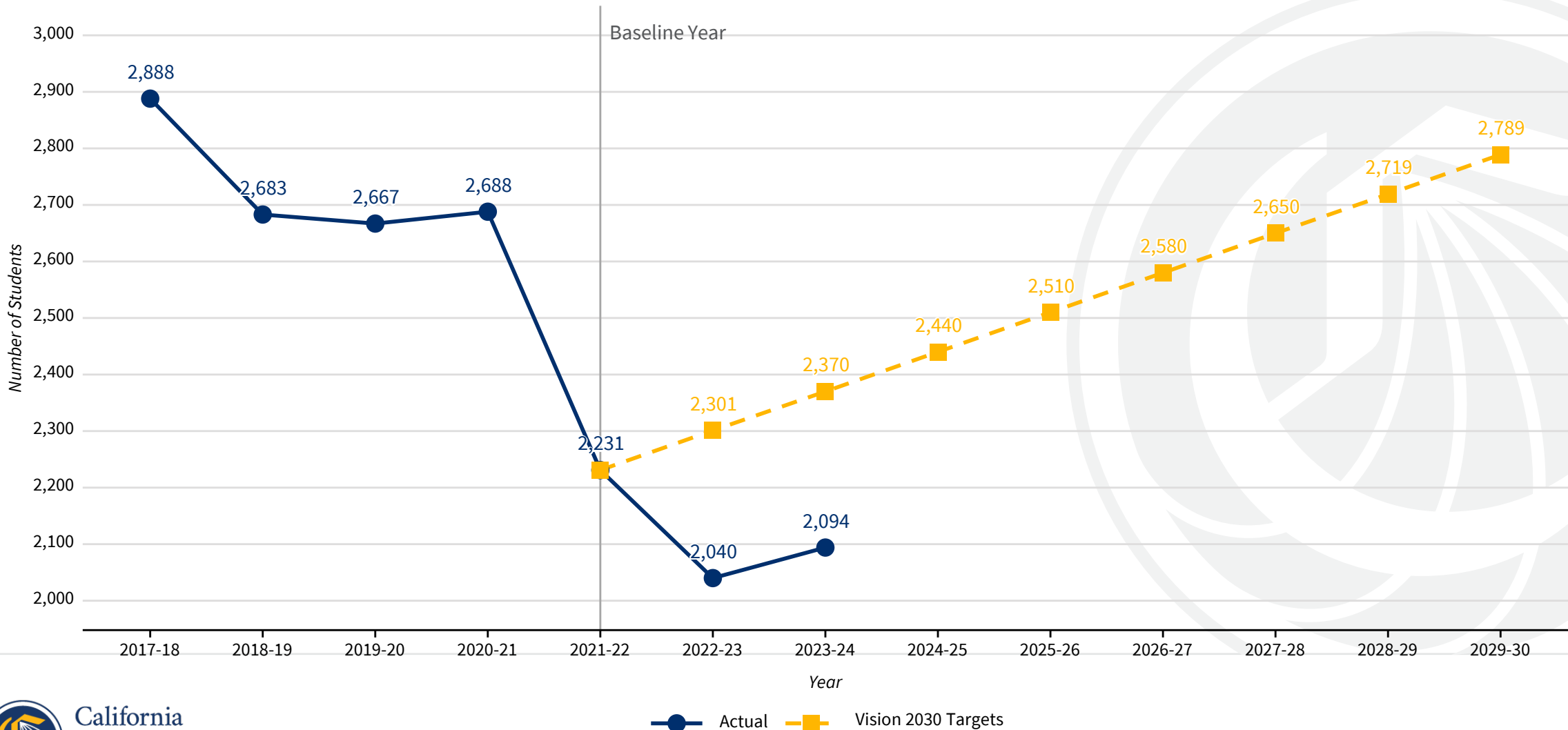
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Age - 25 to 29 | Foothill College



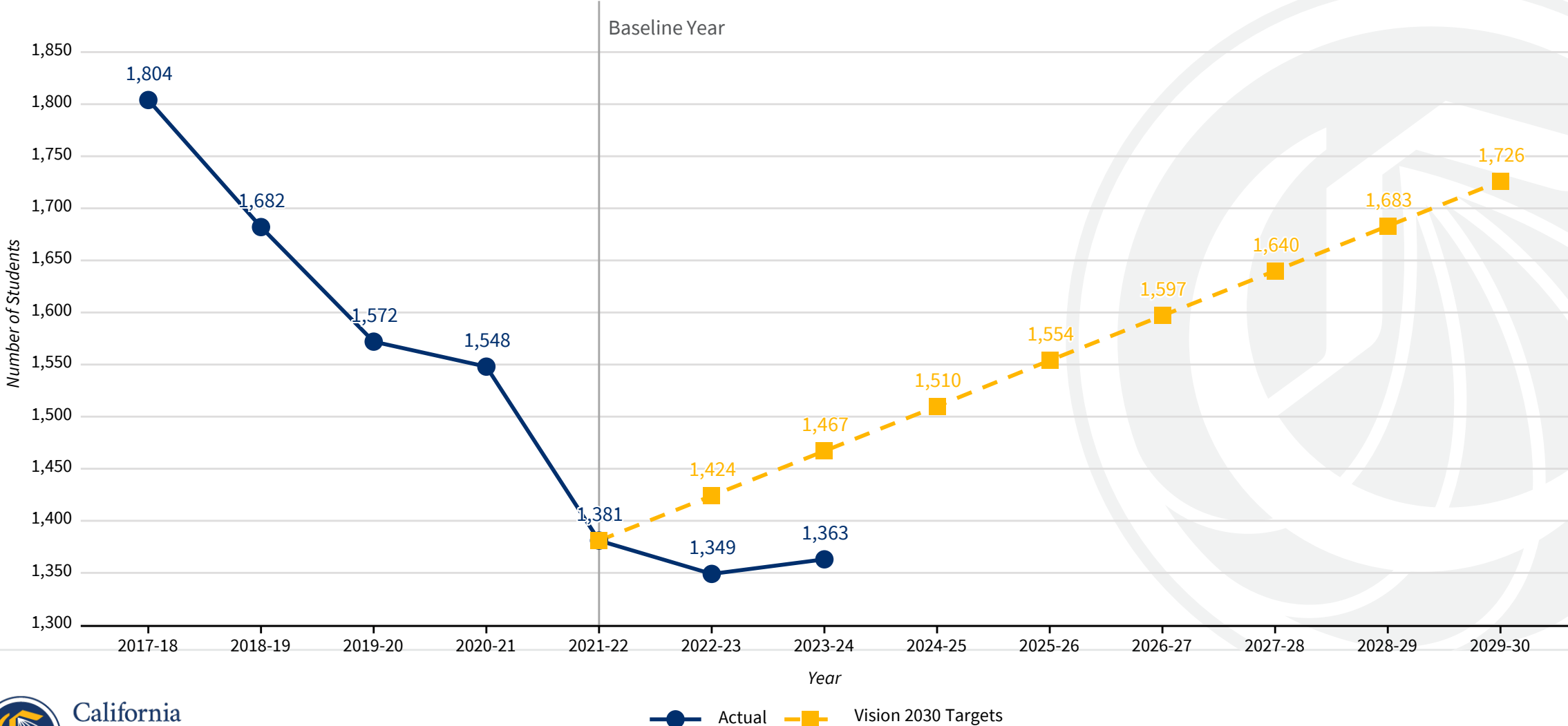
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Age - 30 to 34 | Foothill College



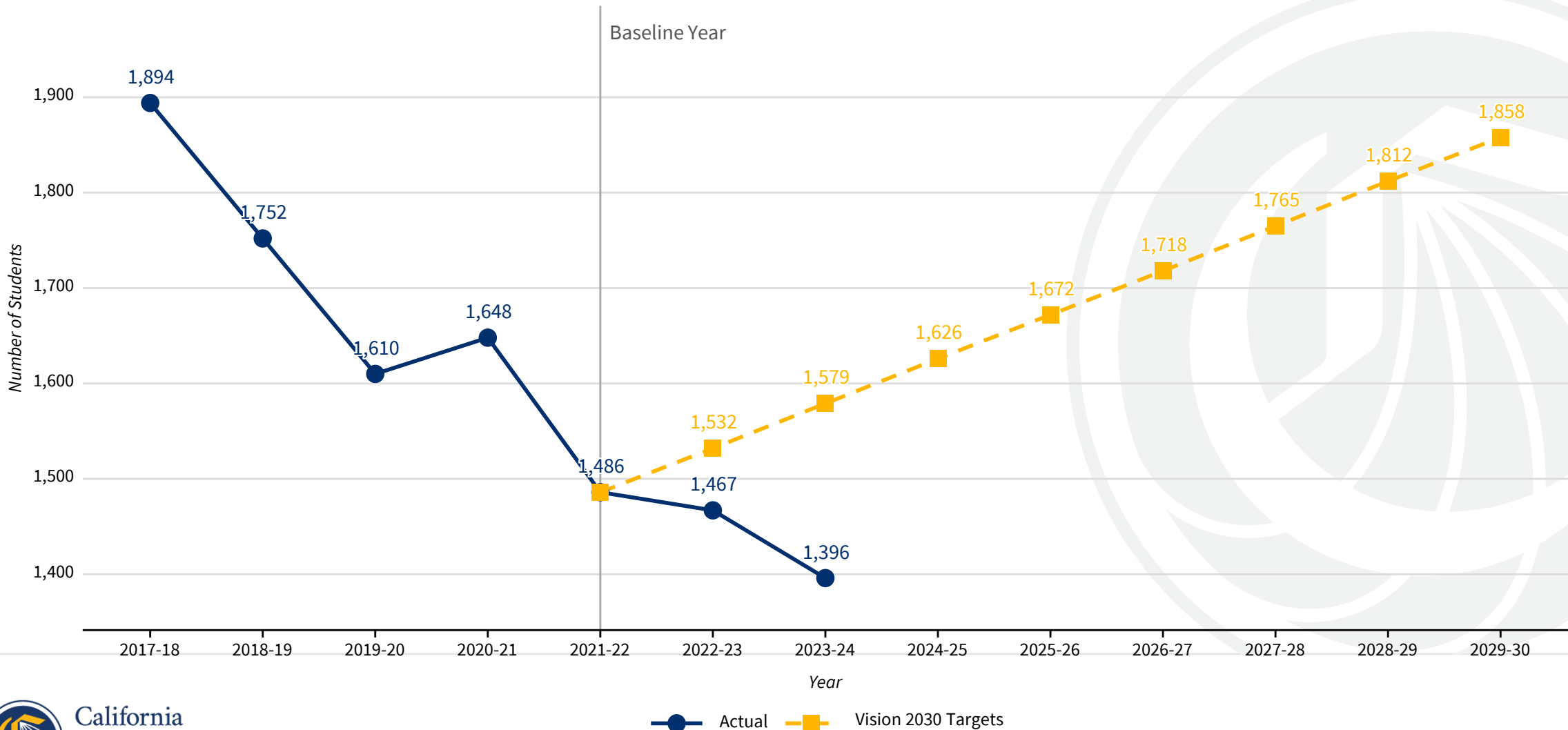
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Age - 35 to 39 | Foothill College



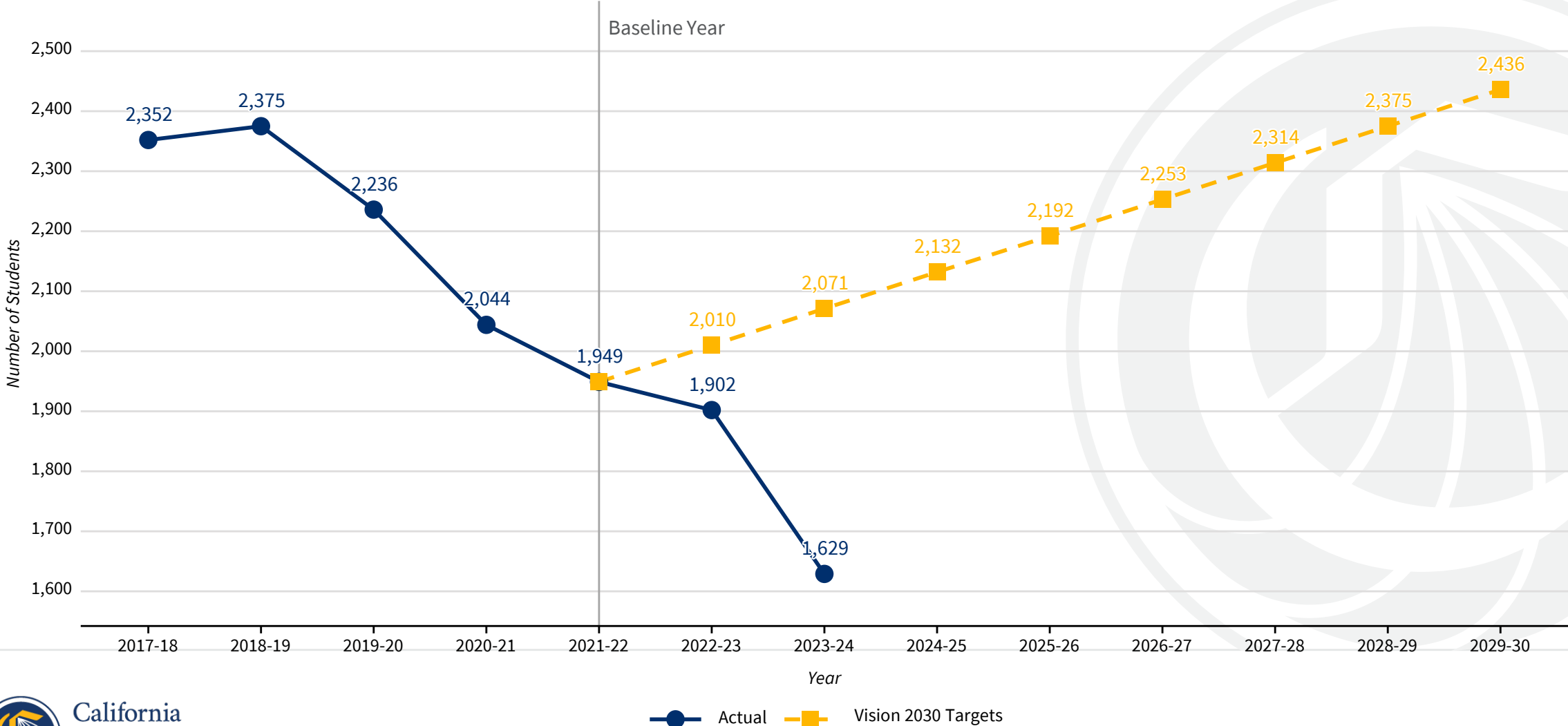
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Age - 40 to 49 | Foothill College



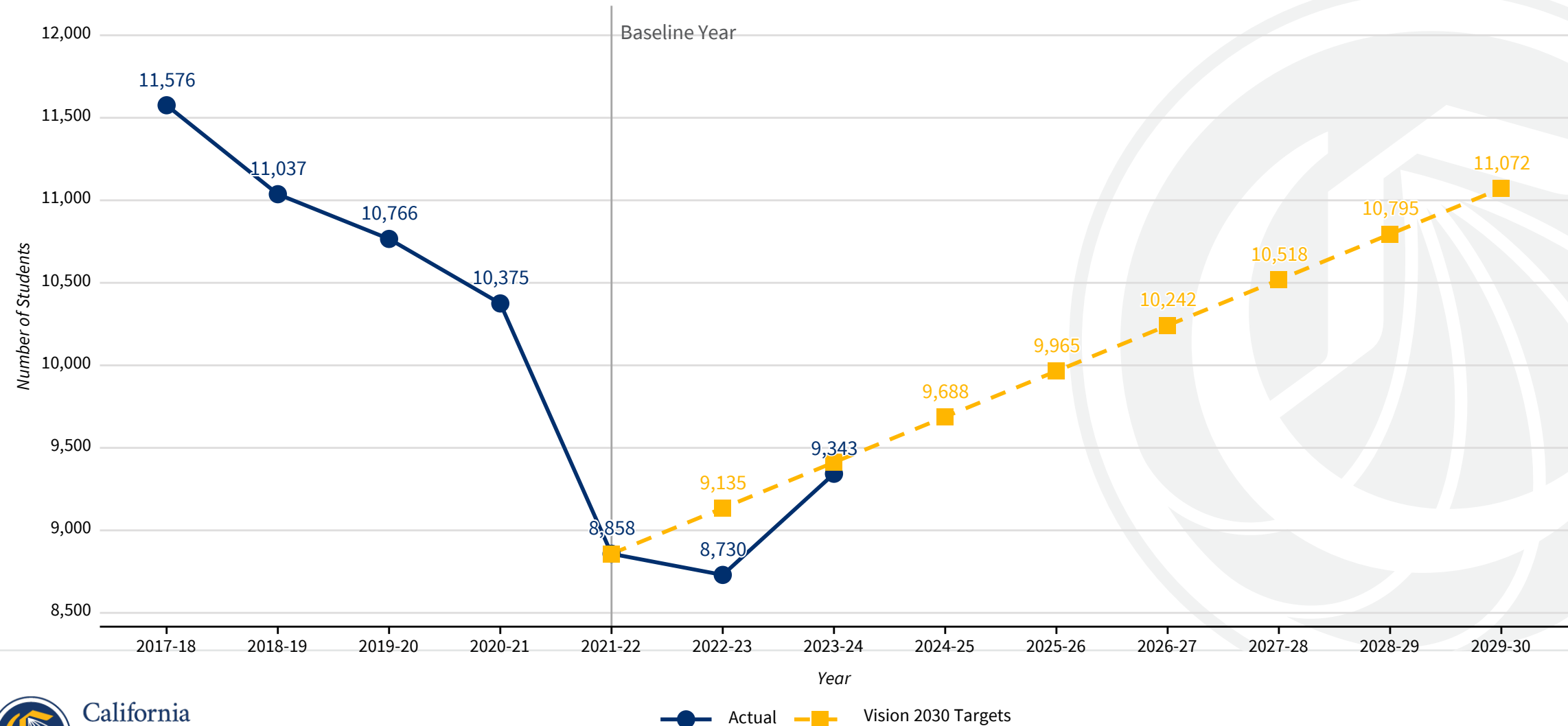
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Age - 50 and Older | Foothill College



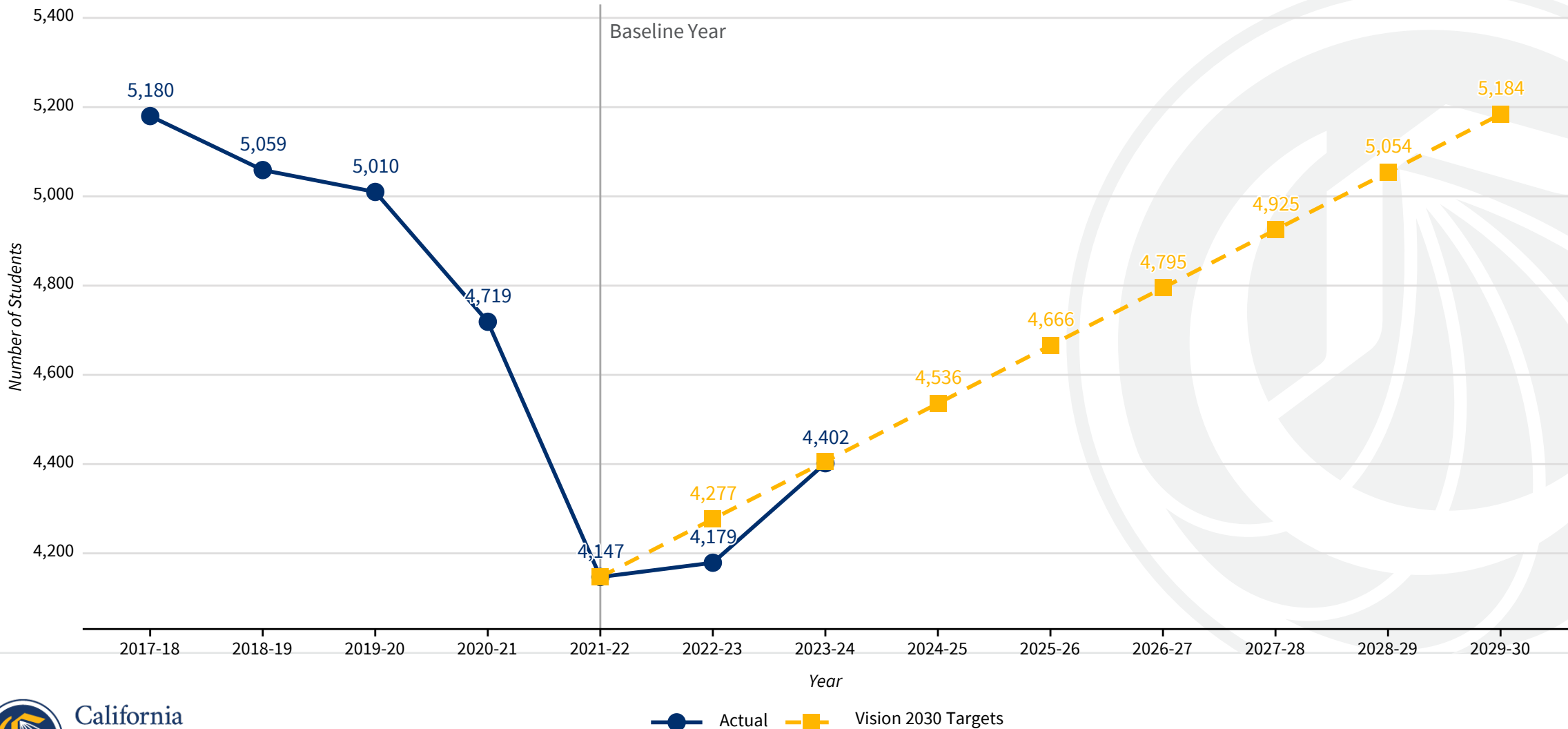
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Econ Disadvantaged | Foothill College



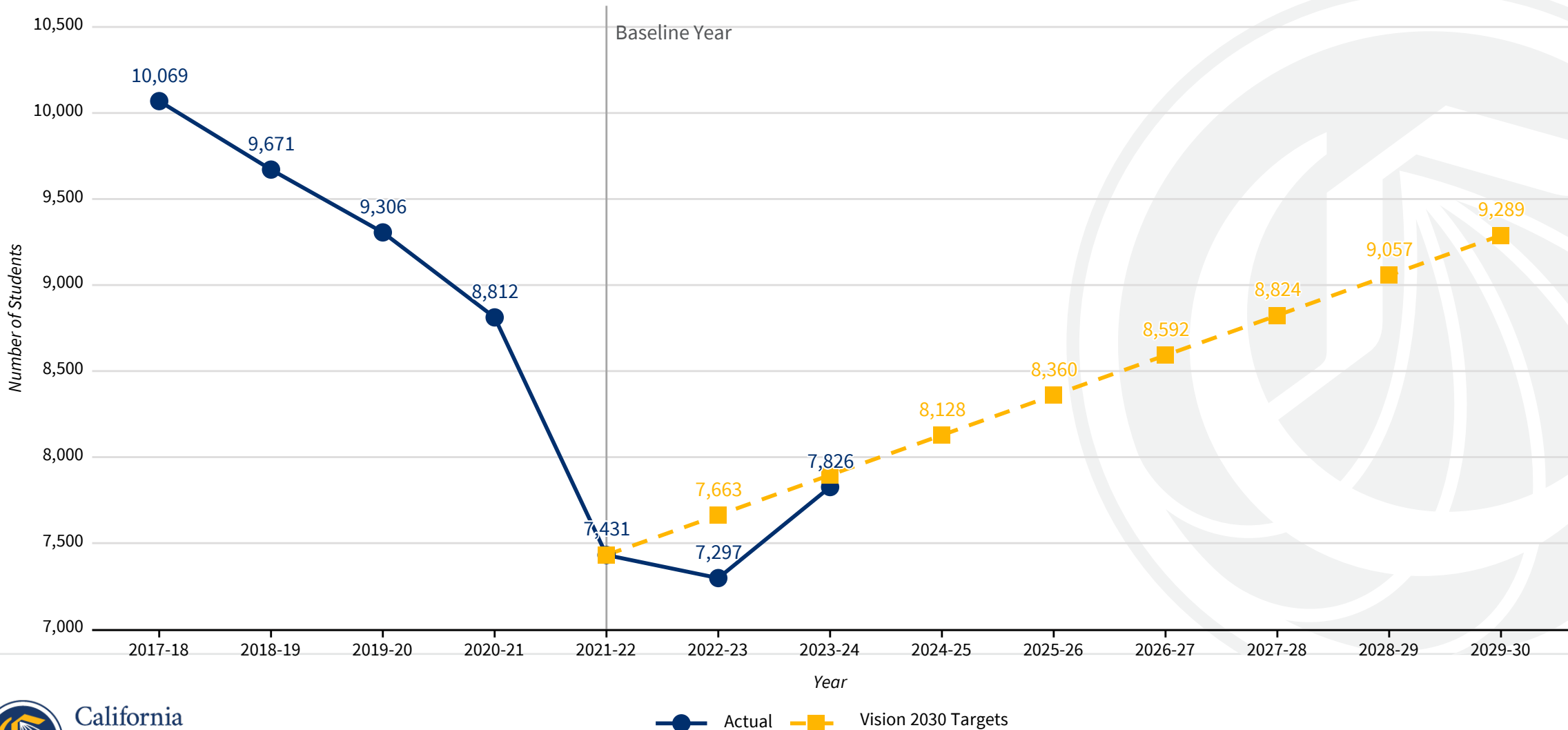
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Pell Grant Recipient | Foothill College



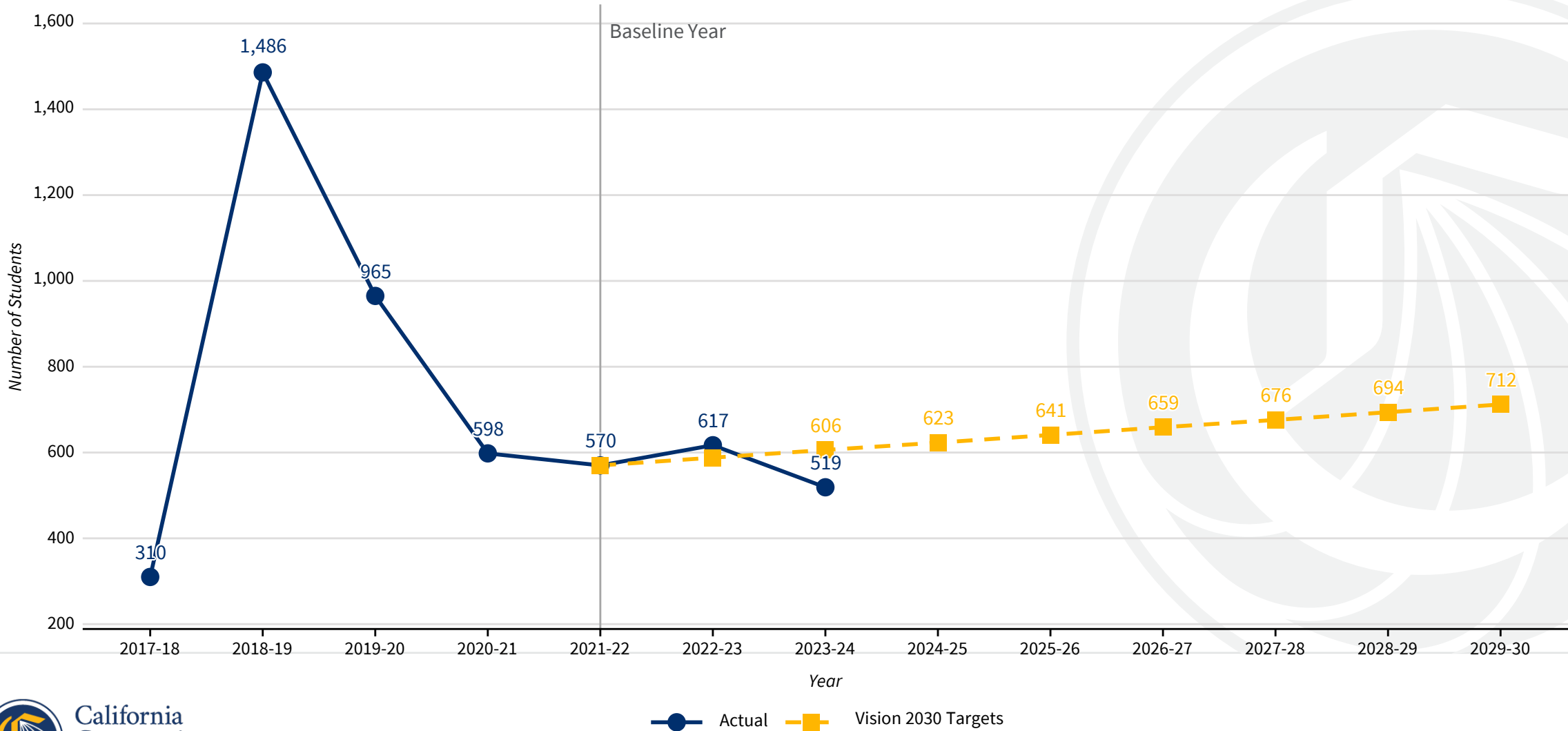
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College Promise Grant/BOG Recipient | Foothill College



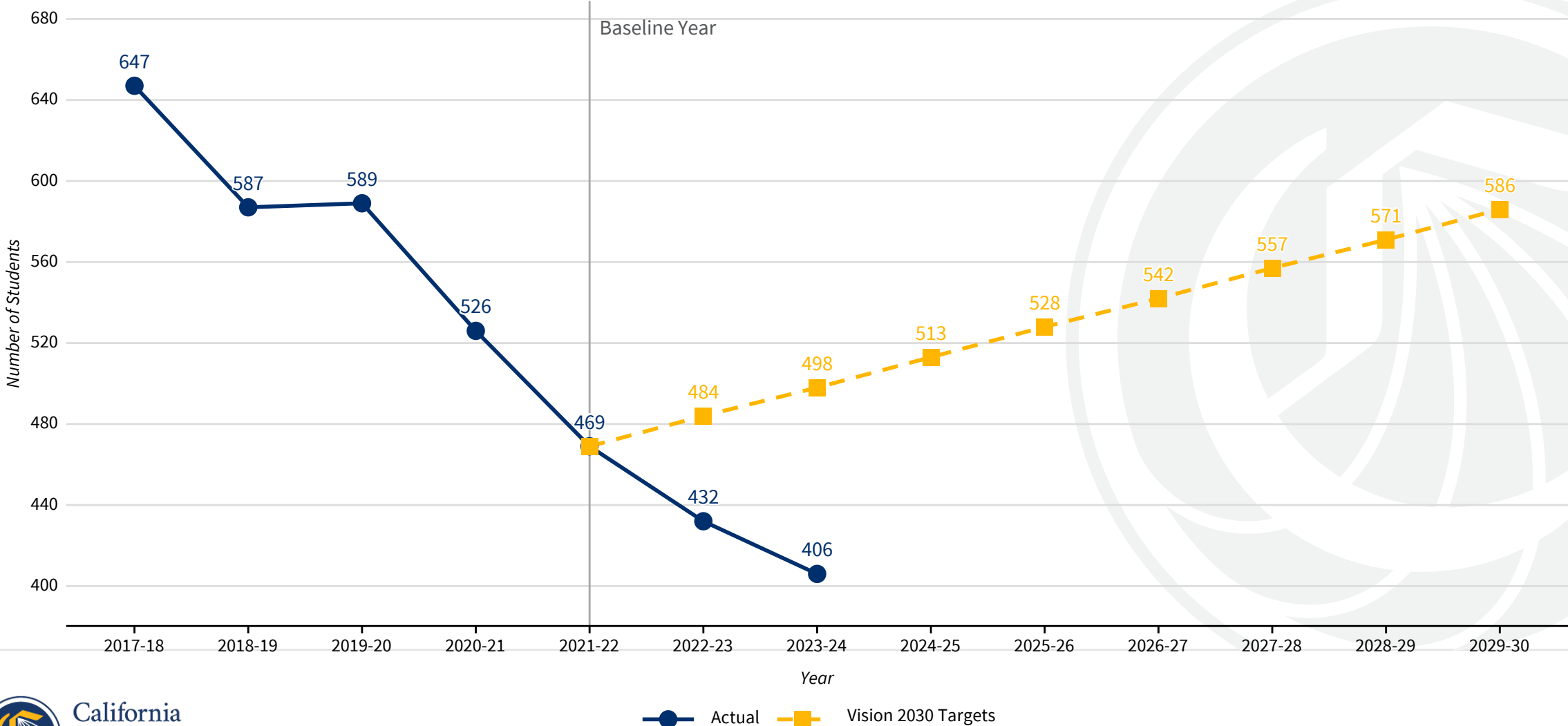
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Foster Youth | Foothill College



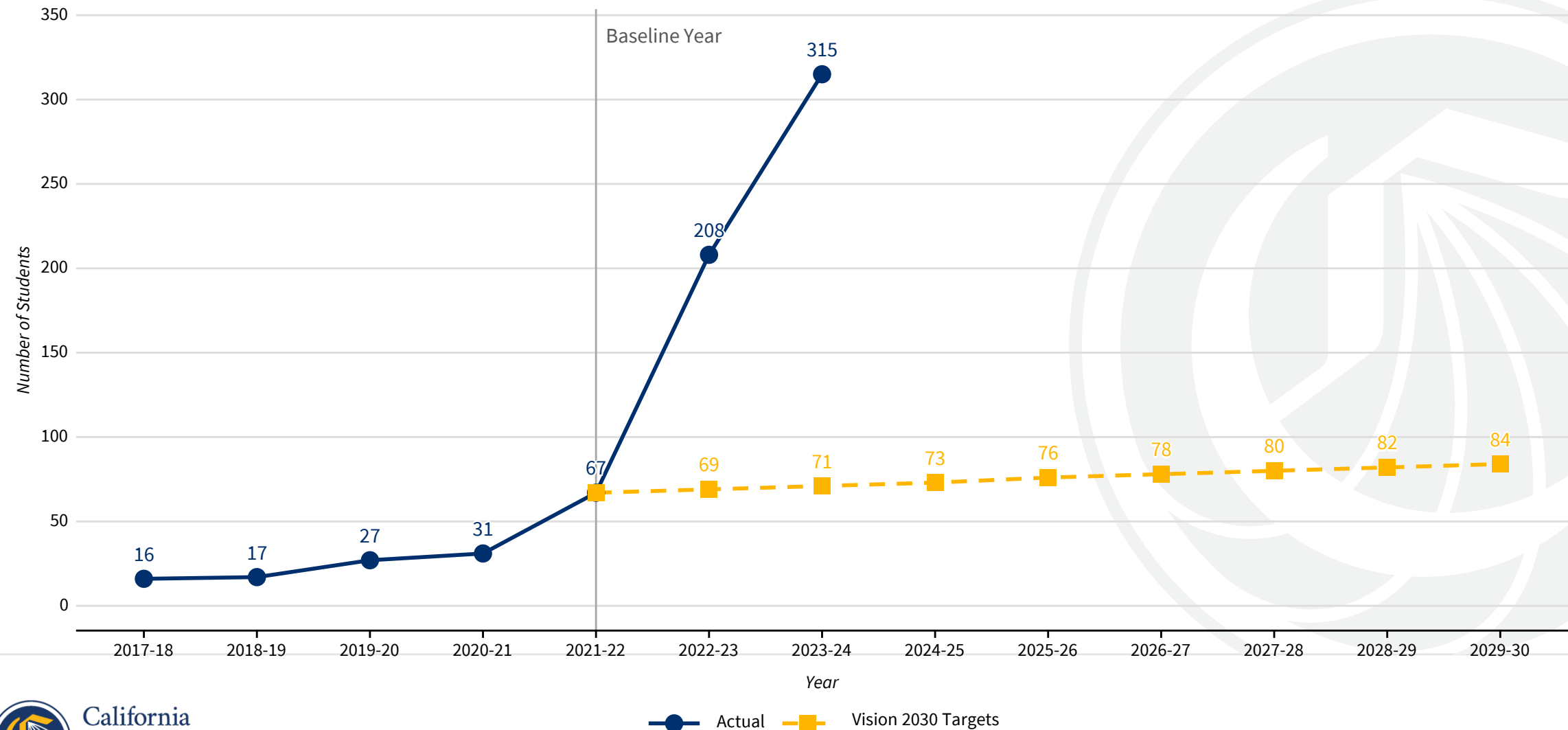
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Veteran | Foothill College



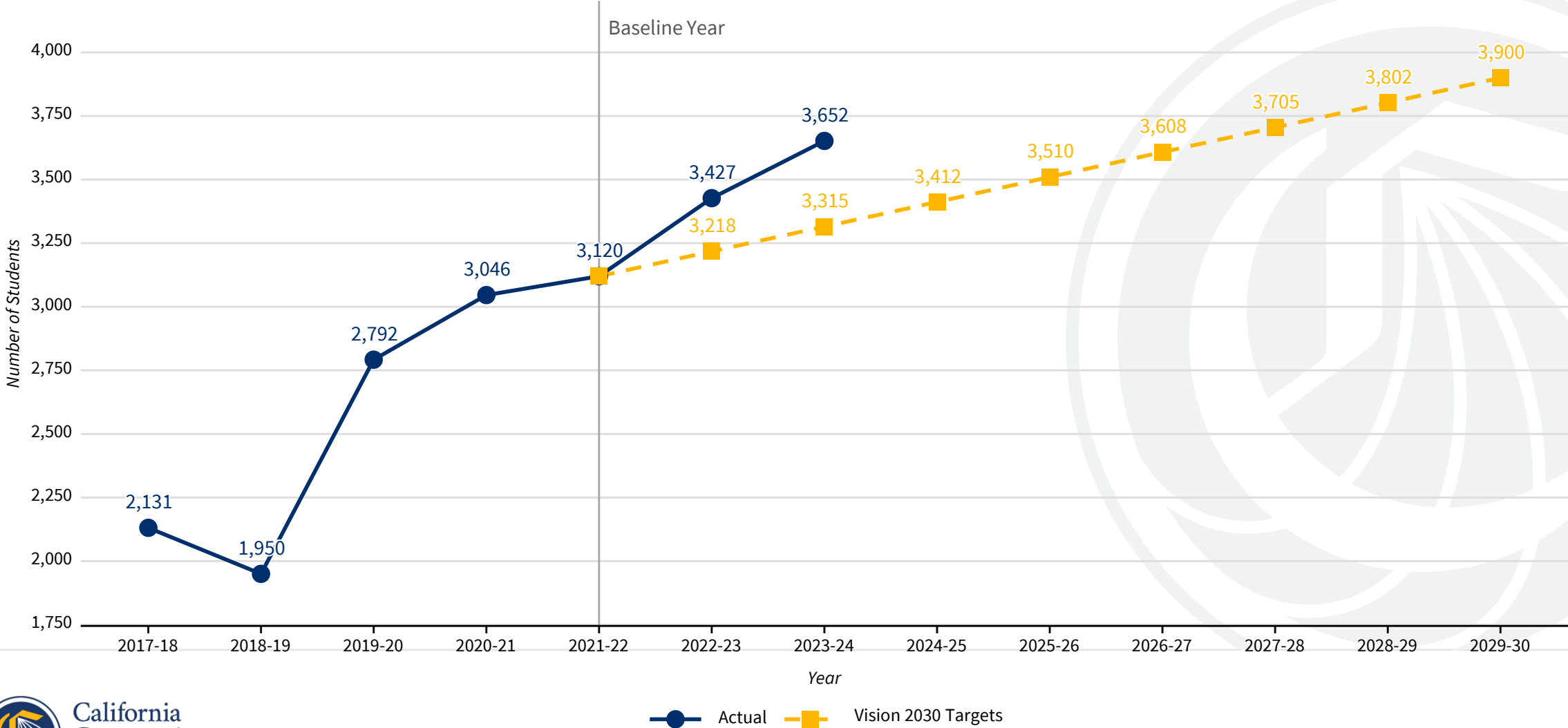
Outcome 1: Increase with equity the number of students attending a California community college by 25%.

Justice Impacted | Foothill College



Outcome 1: Increase with equity the number of students attending a California community college by 25%.

K-12 Special Admits | Foothill College

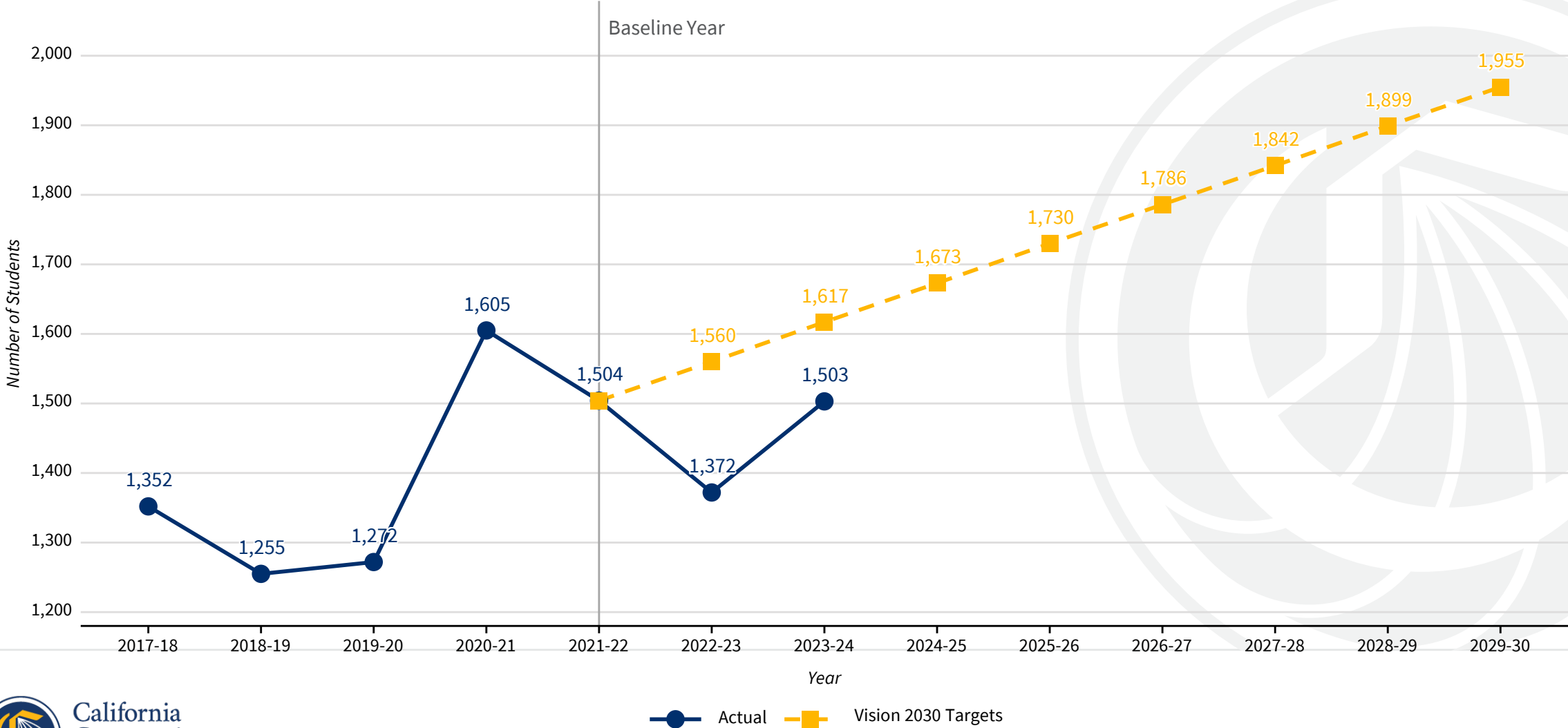


Goal 2: Equity in Success

Increase with equity, the number of California Community College students who complete a meaningful educational outcome.

Outcome 2: Increase with equity the number of California community college students completing a certificate, associate degree, or baccalaureate degree by 30%.

Overall | Foothill College



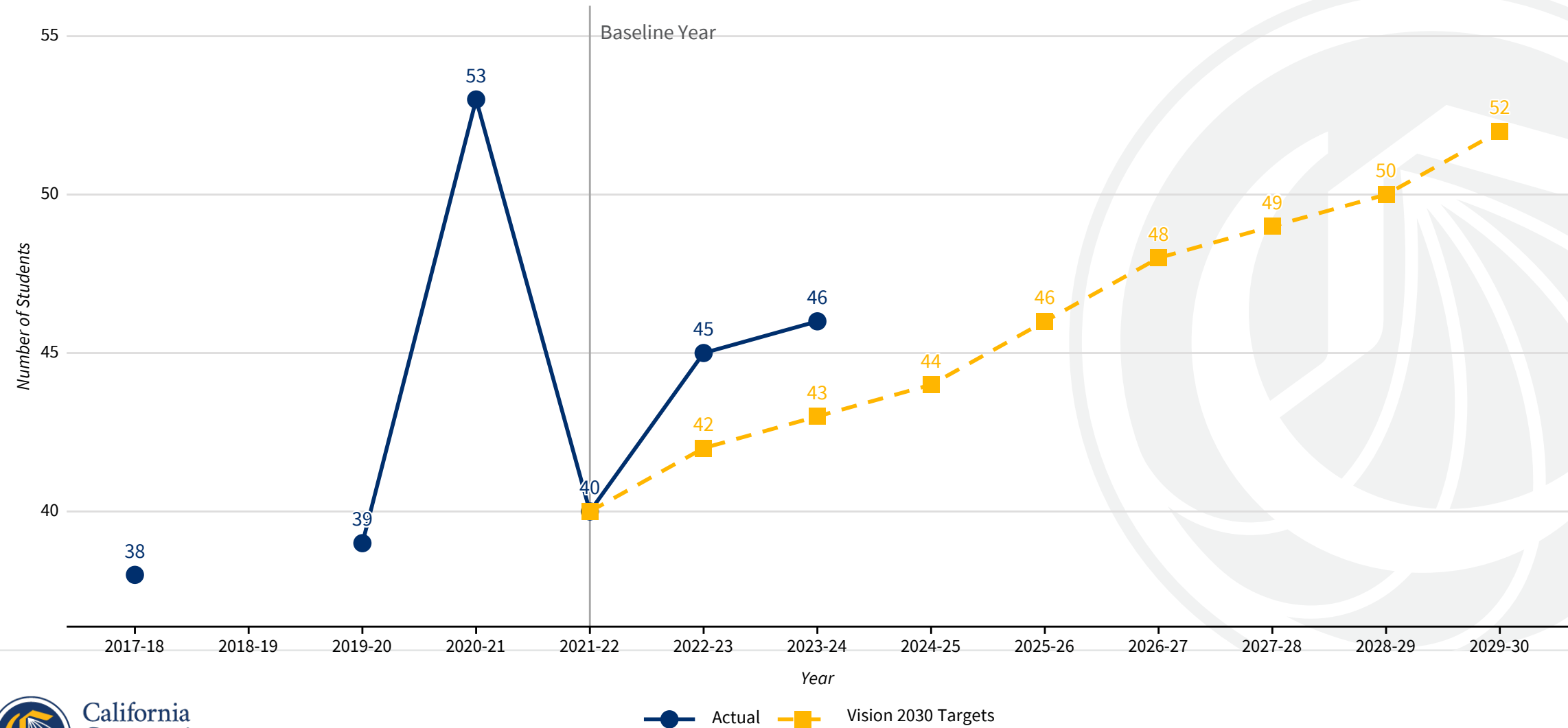
Outcome 2: Increase with equity the number of California community college students completing a certificate, associate degree, or baccalaureate degree by 30%.

Ethnicity - Asian | Foothill College



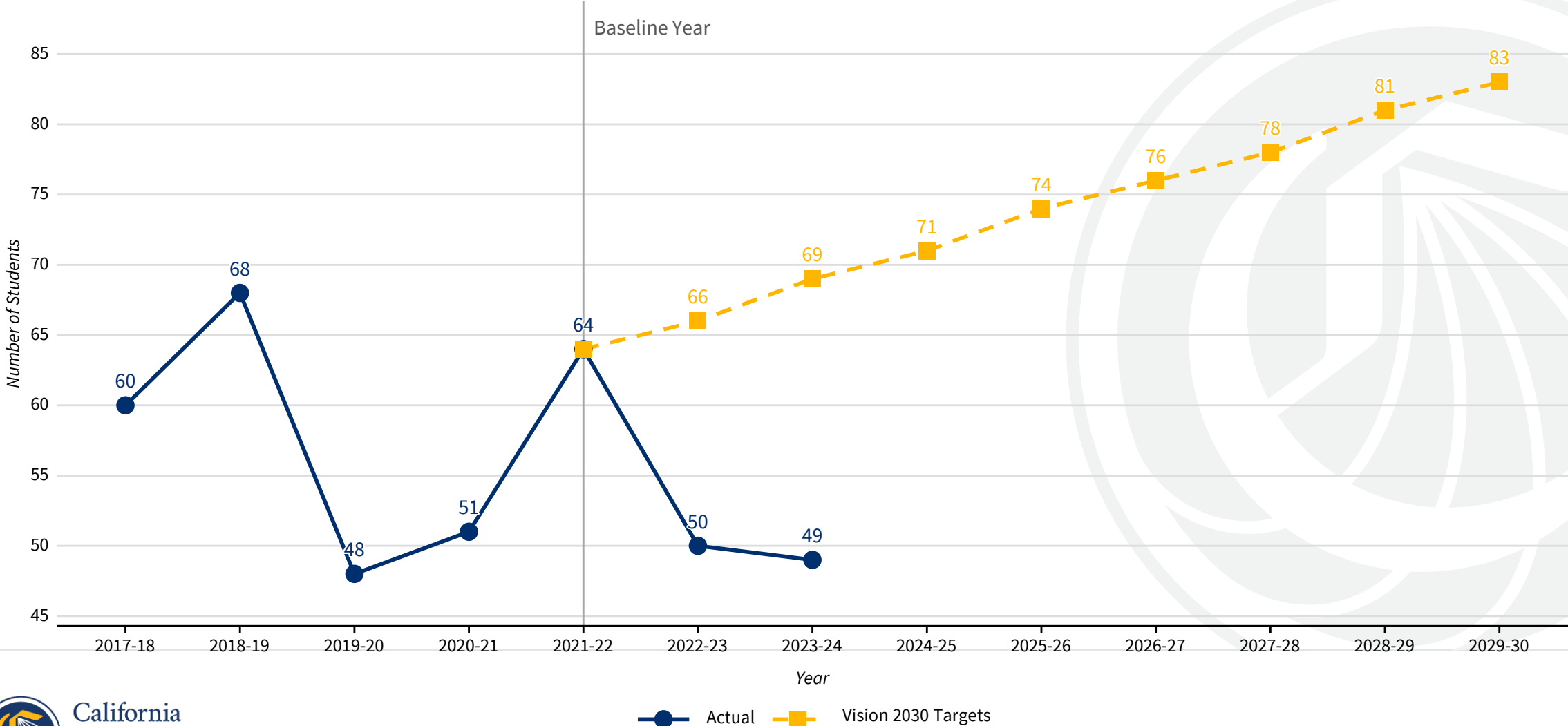
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Ethnicity - Black or African American | Foothill College



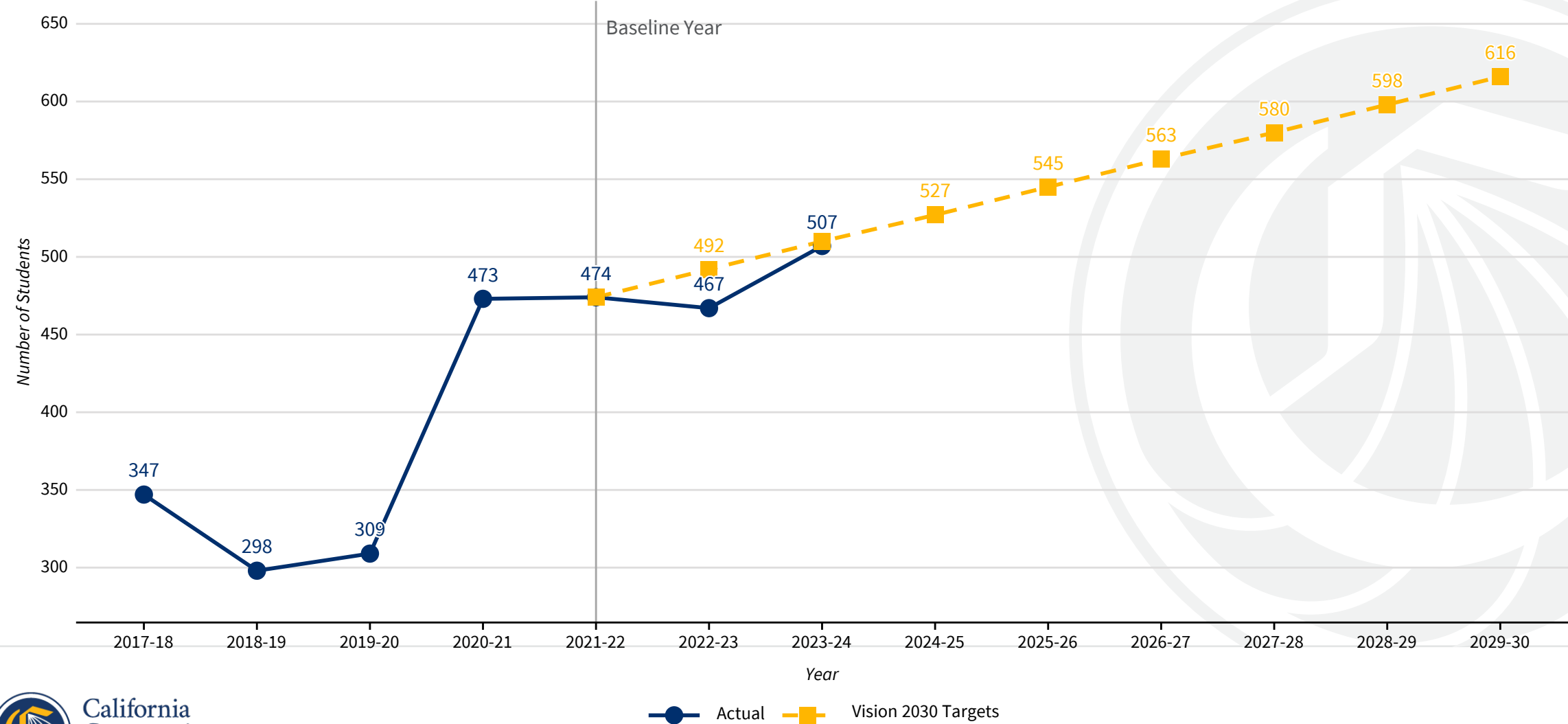
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Ethnicity - Filipino | Foothill College



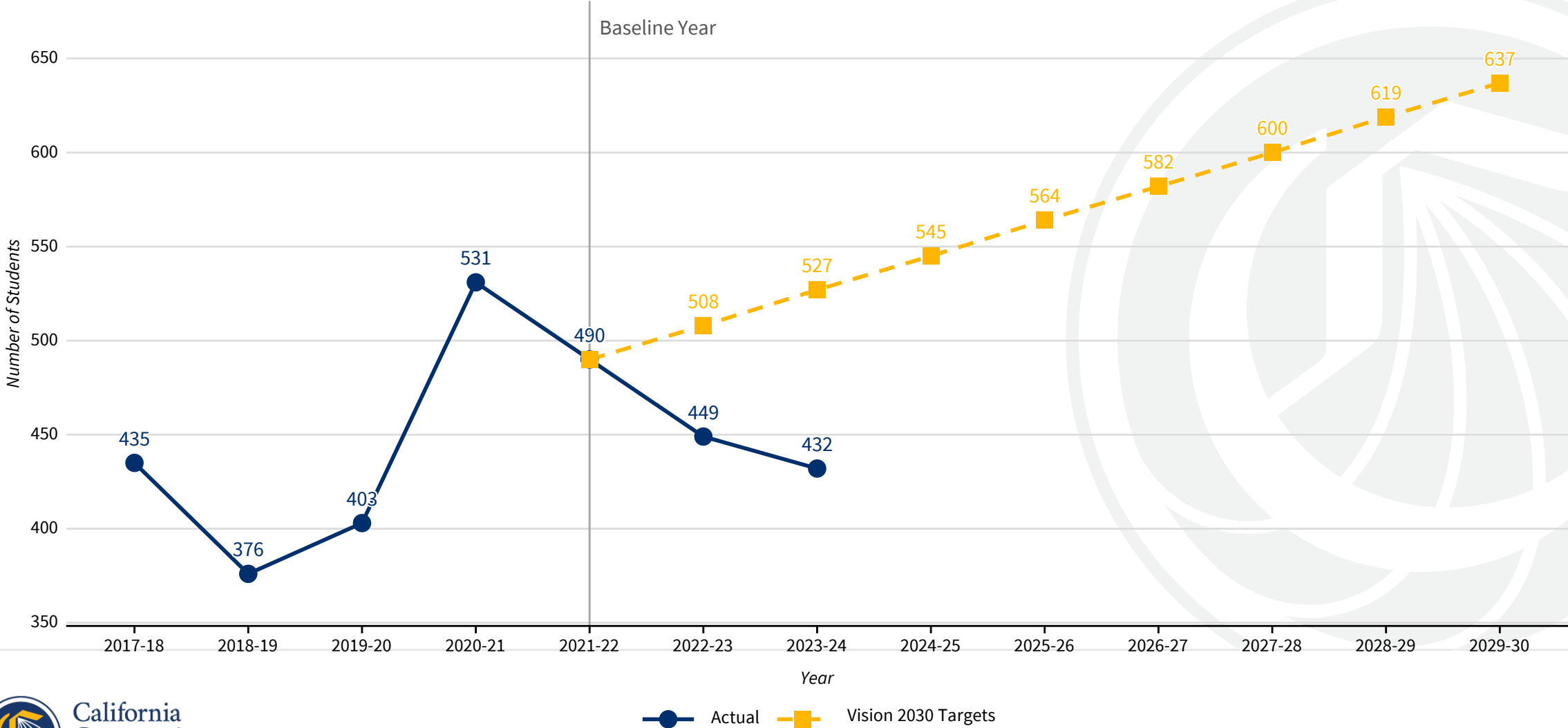
Outcome 2: Increase with equity the number of California community college students completing a certificate, associate degree, or baccalaureate degree by 30%.

Ethnicity - Hispanic | Foothill College



Outcome 2: Increase with equity the number of California community college students completing a certificate, associate degree, or baccalaureate degree by 30%.

Ethnicity - White | Foothill College



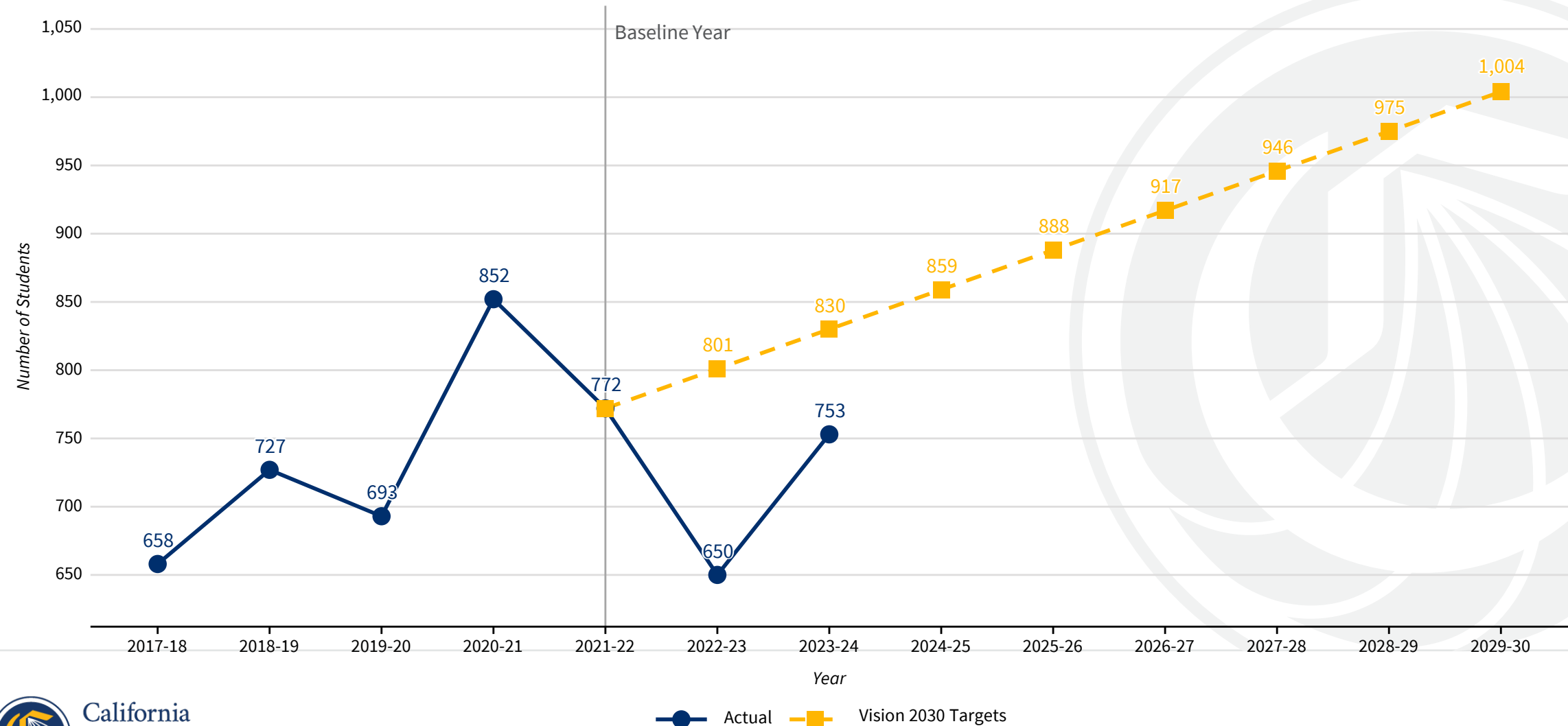
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Ethnicity - Two or More Races | Foothill College



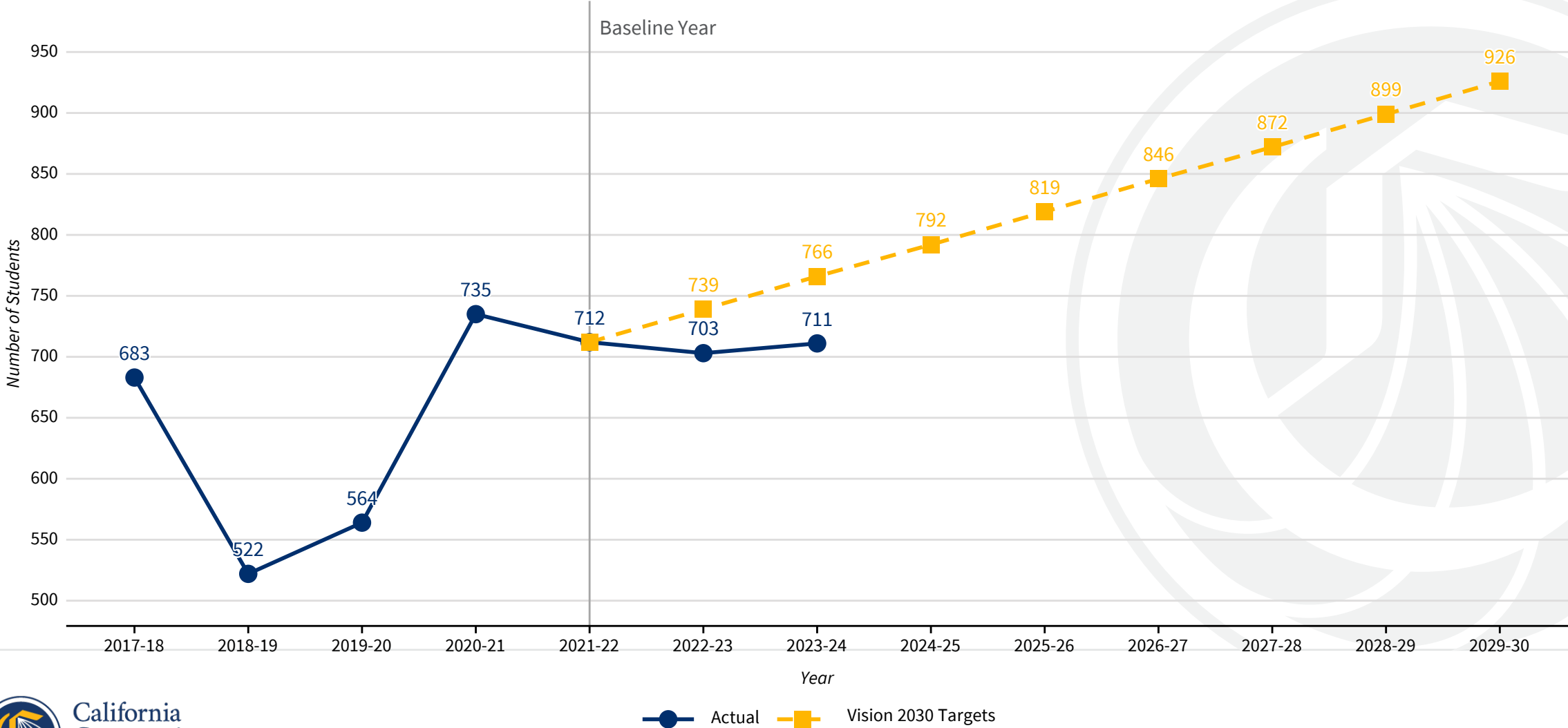
Outcome 2: Increase with equity the number of California community college students completing a certificate, associate degree, or baccalaureate degree by 30%.

Gender - Female | Foothill College



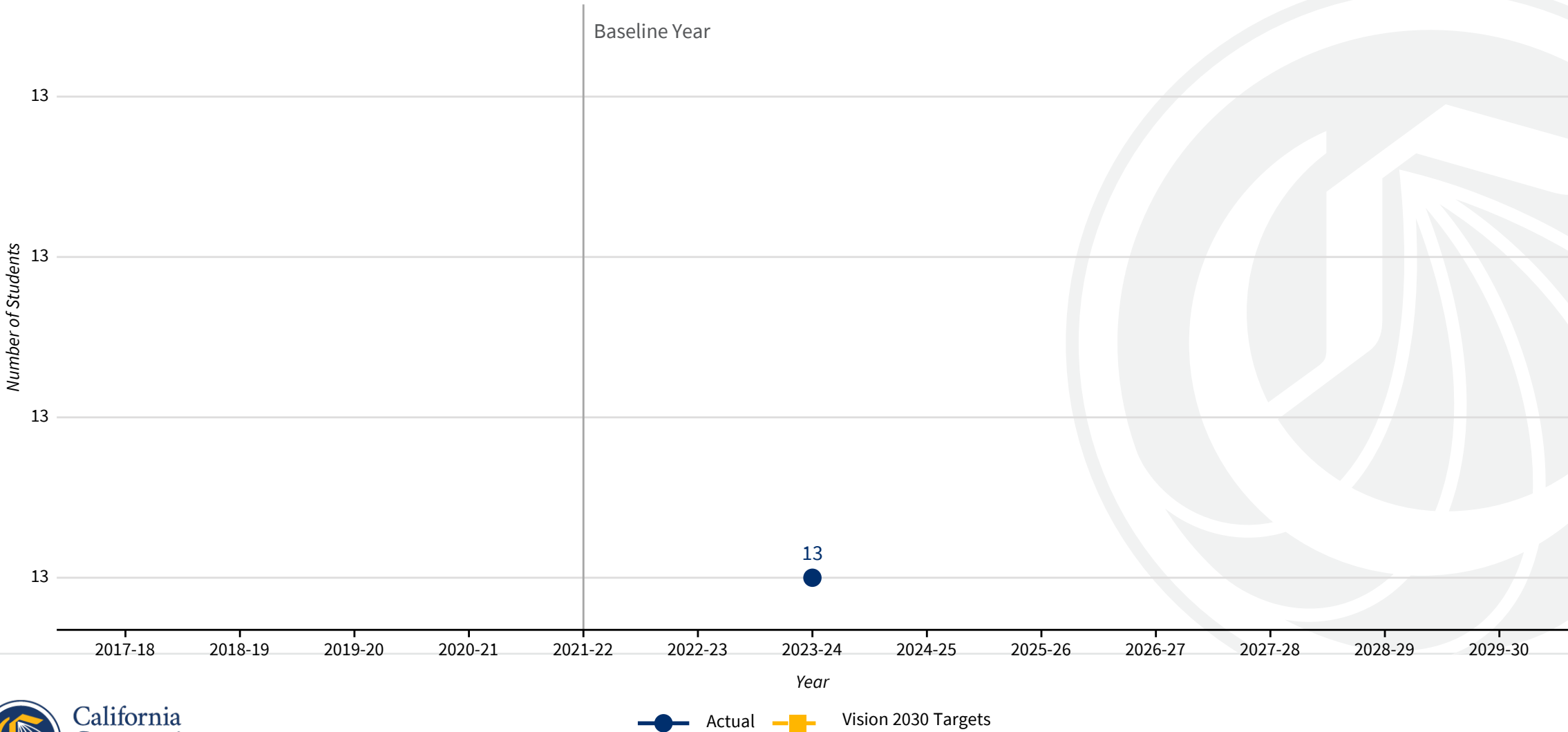
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Gender - Male | Foothill College



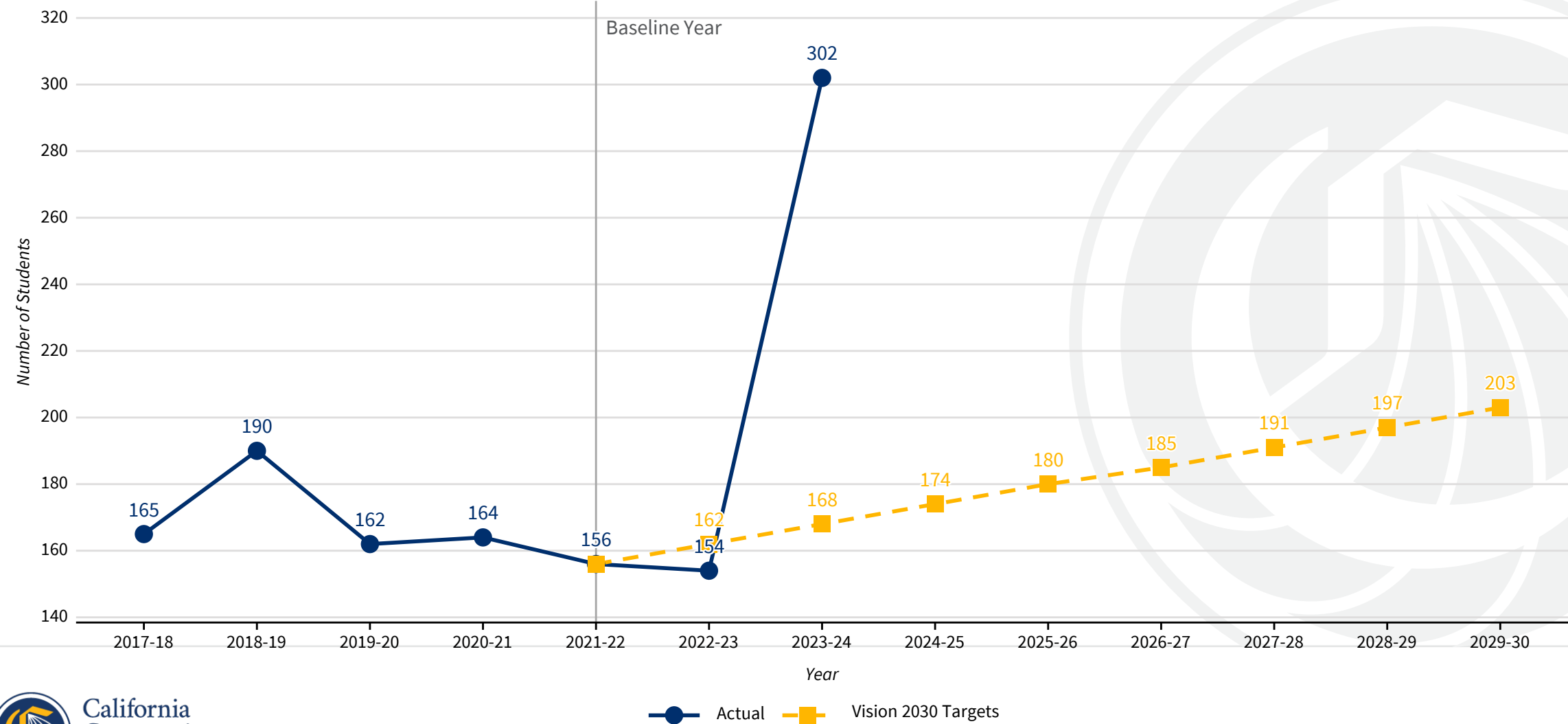
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Gender - Non-Binary | Foothill College



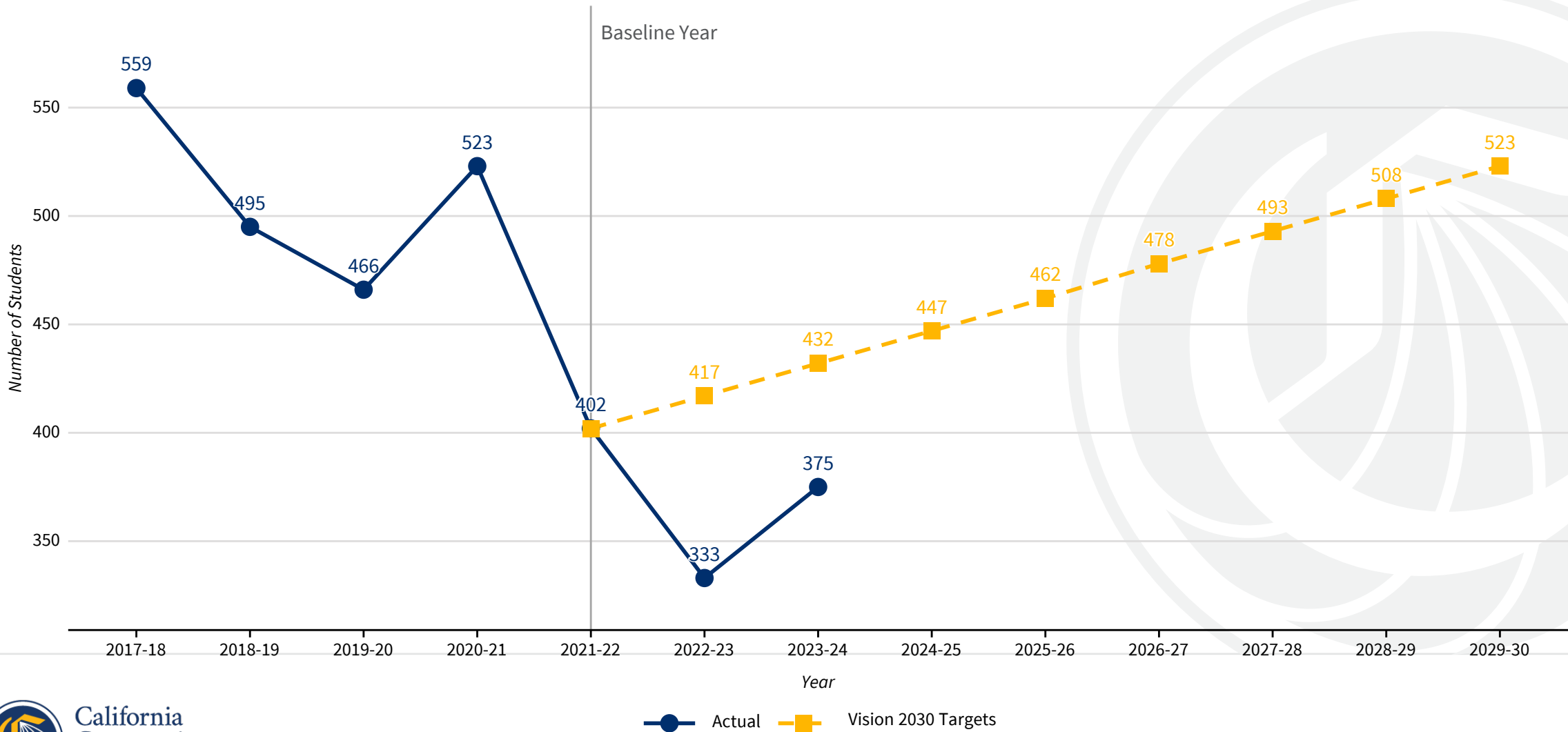
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Age - 19 or Younger | Foothill College



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Age - 20 to 24 | Foothill College



Outcome 2: Increase with equity the number of California community college students completing a certificate, associate degree, or baccalaureate degree by 30%.

Age - 25 to 29 | Foothill College



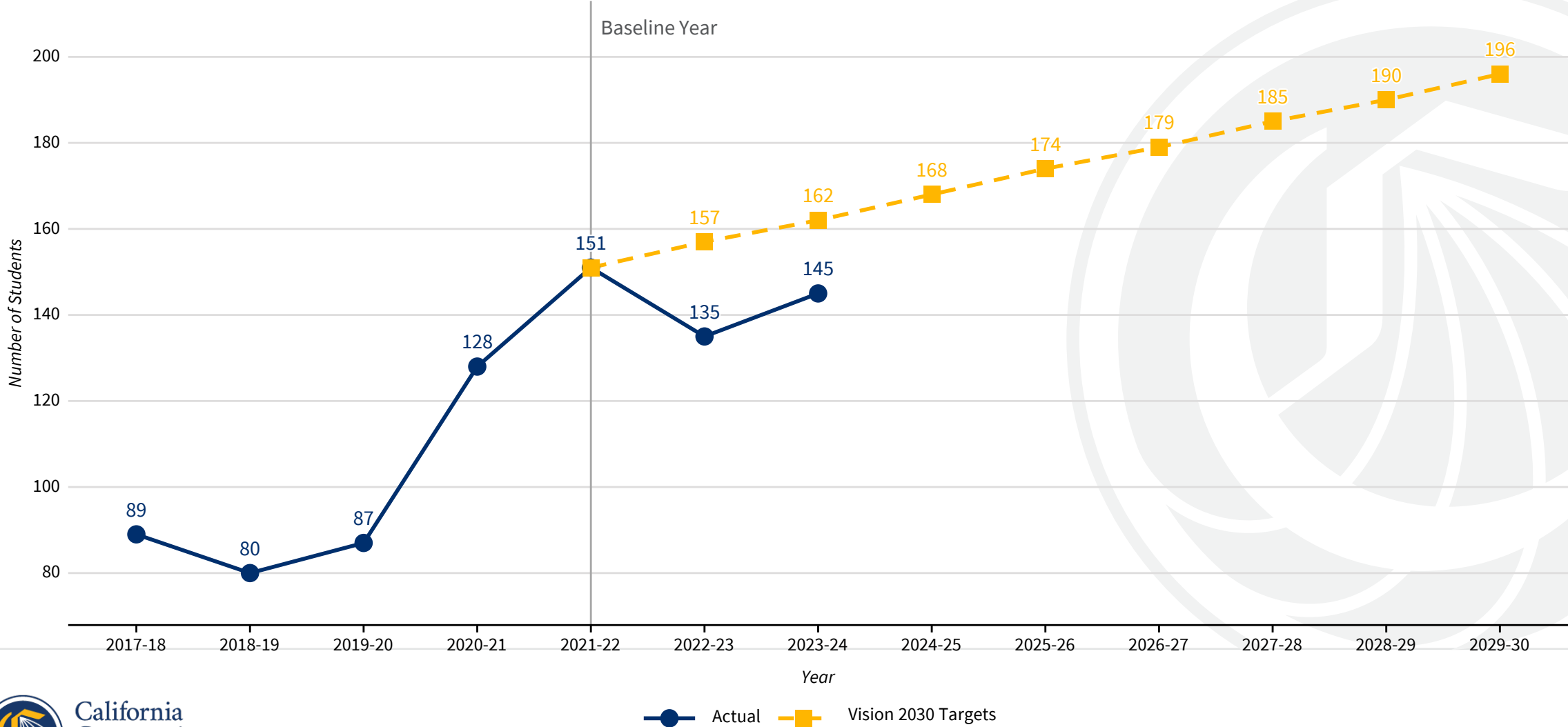
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Age - 30 to 34 | Foothill College



Outcome 2: Increase with equity the number of California community college students completing a certificate, associate degree, or baccalaureate degree by 30%.

Age - 35 to 39 | Foothill College



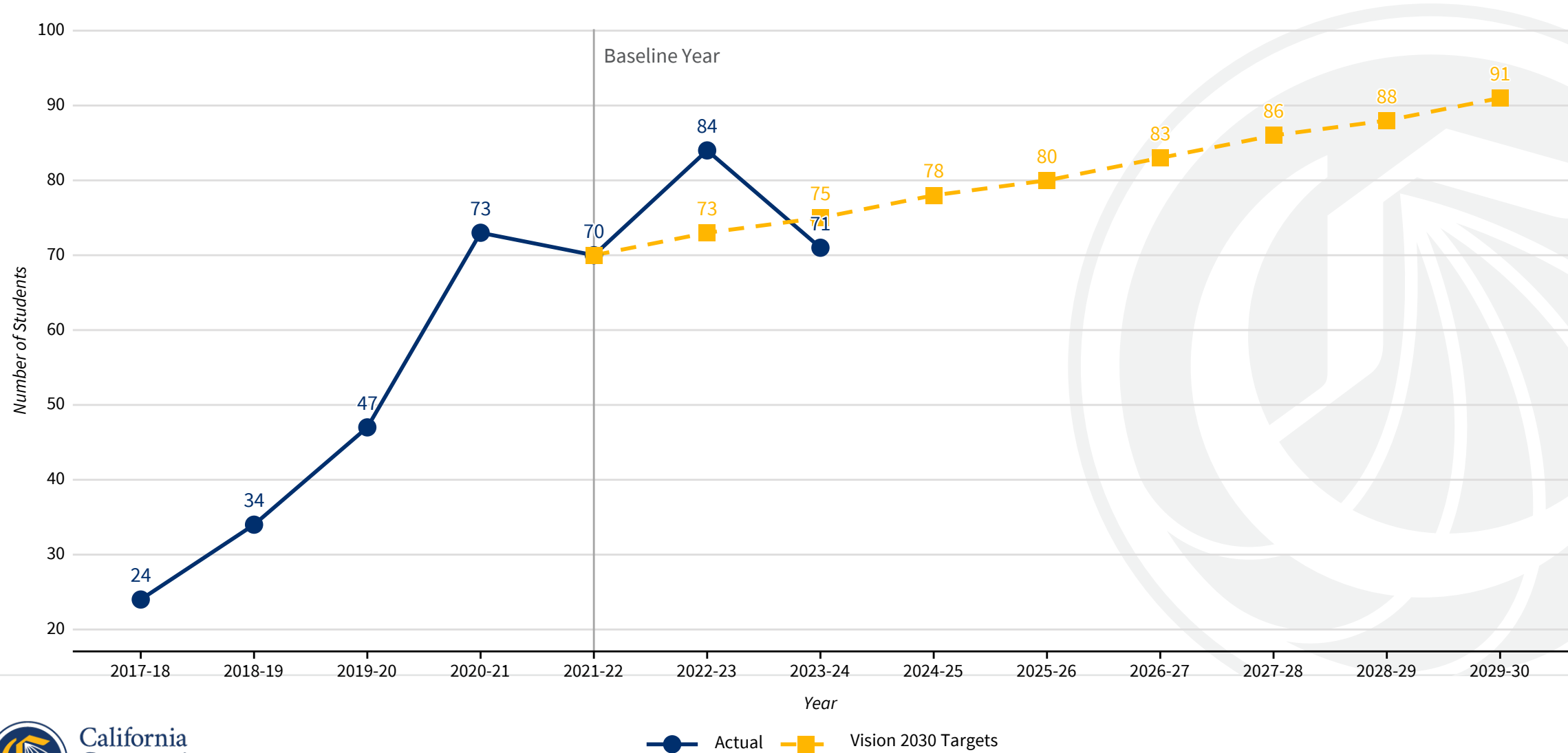
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Age - 40 to 49 | Foothill College



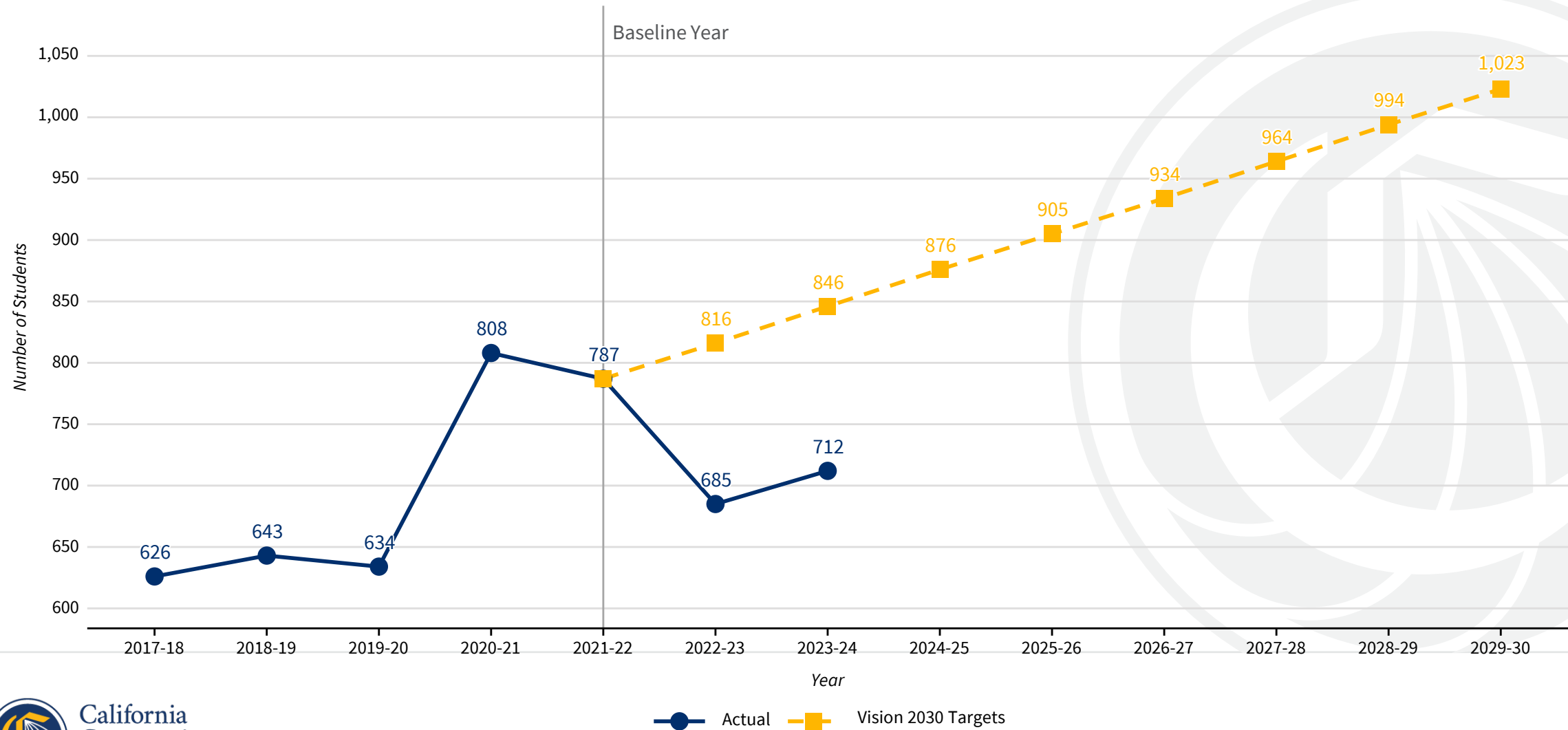
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Age - 50 and Older | Foothill College



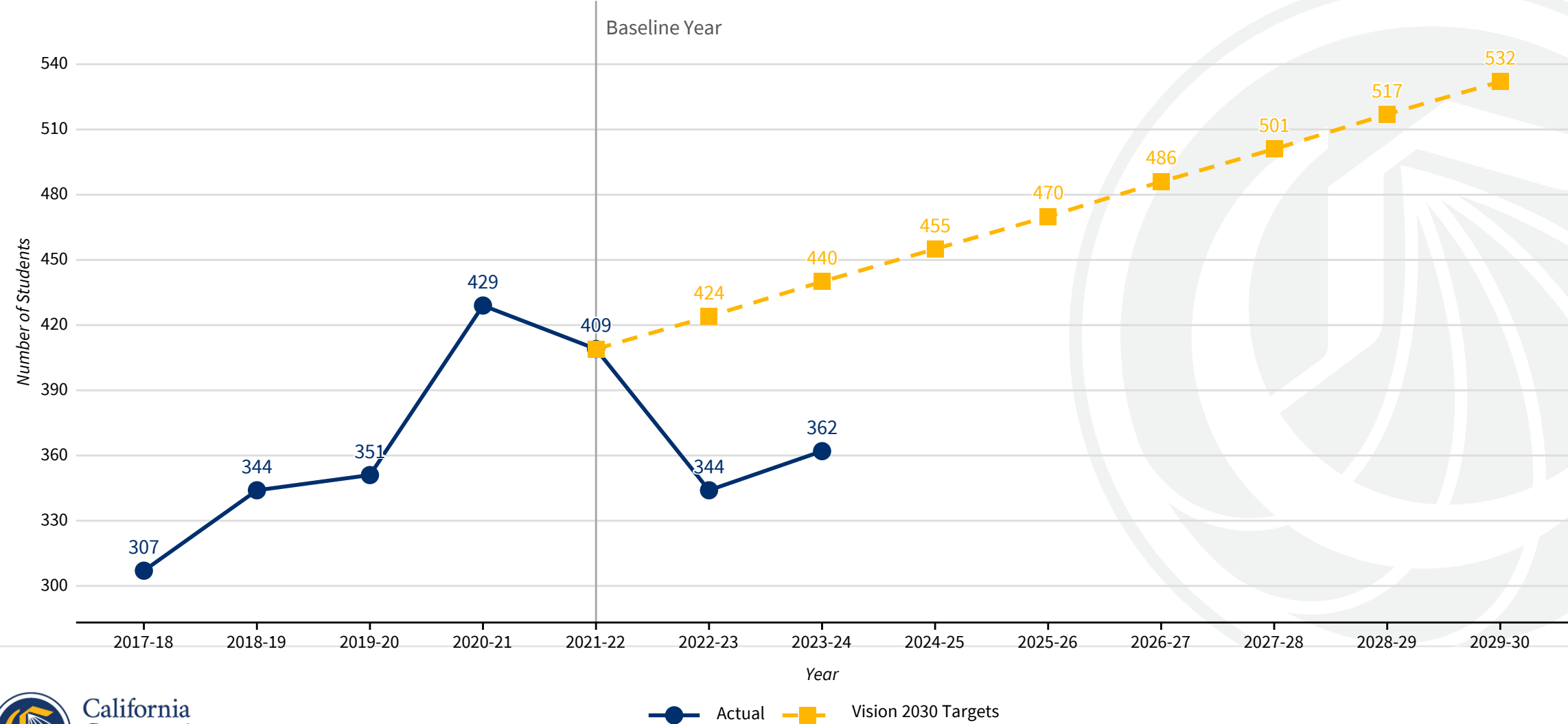
Outcome 2: Increase with equity the number of California community college students completing a certificate, associate degree, or baccalaureate degree by 30%.

Econ Disadvantaged | Foothill College



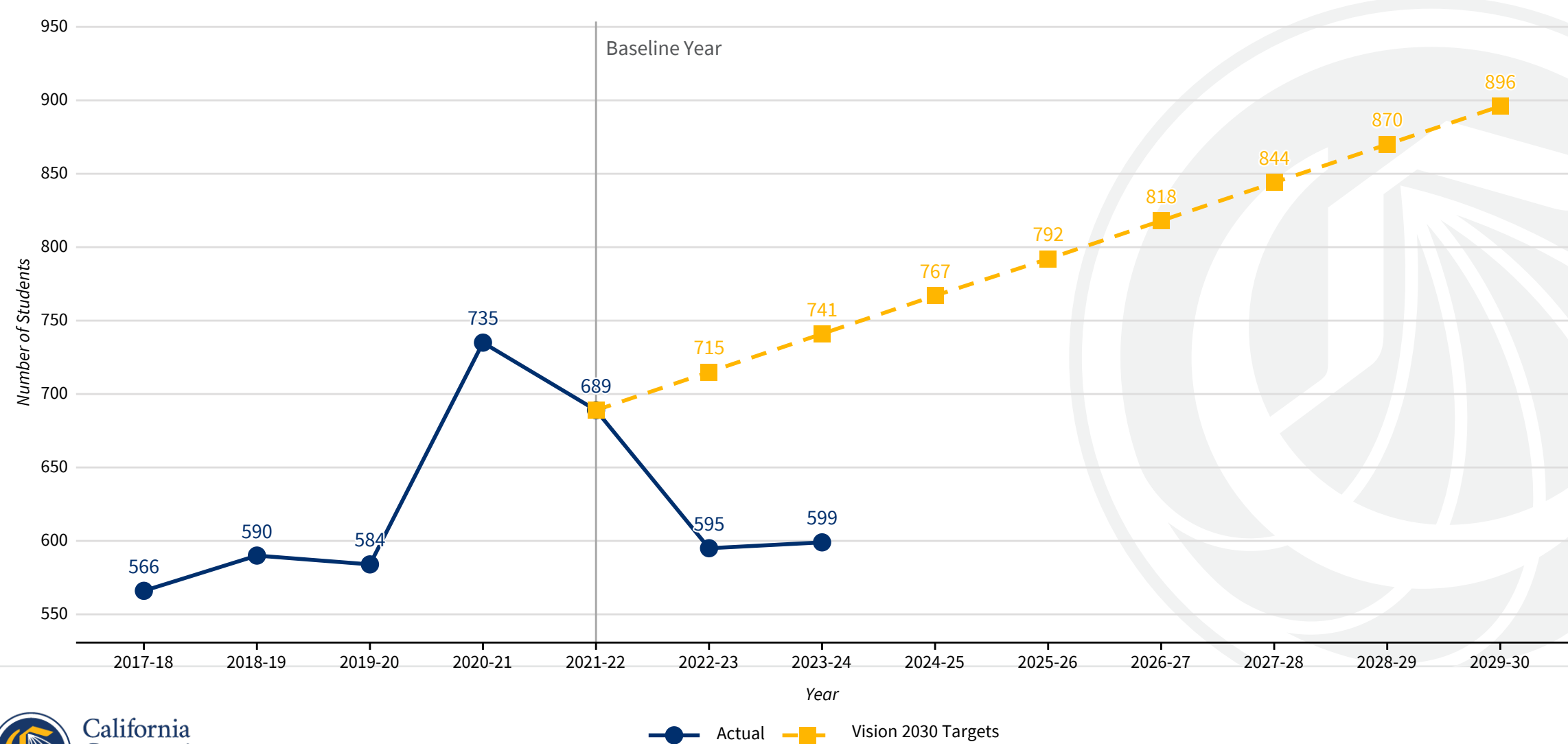
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Pell Grant Recipient | Foothill College



Outcome 2: Increase with equity the number of California community college students completing a certificate, associate degree, or baccalaureate degree by 30%.

College Promise Grant/BOG Recipient | Foothill College



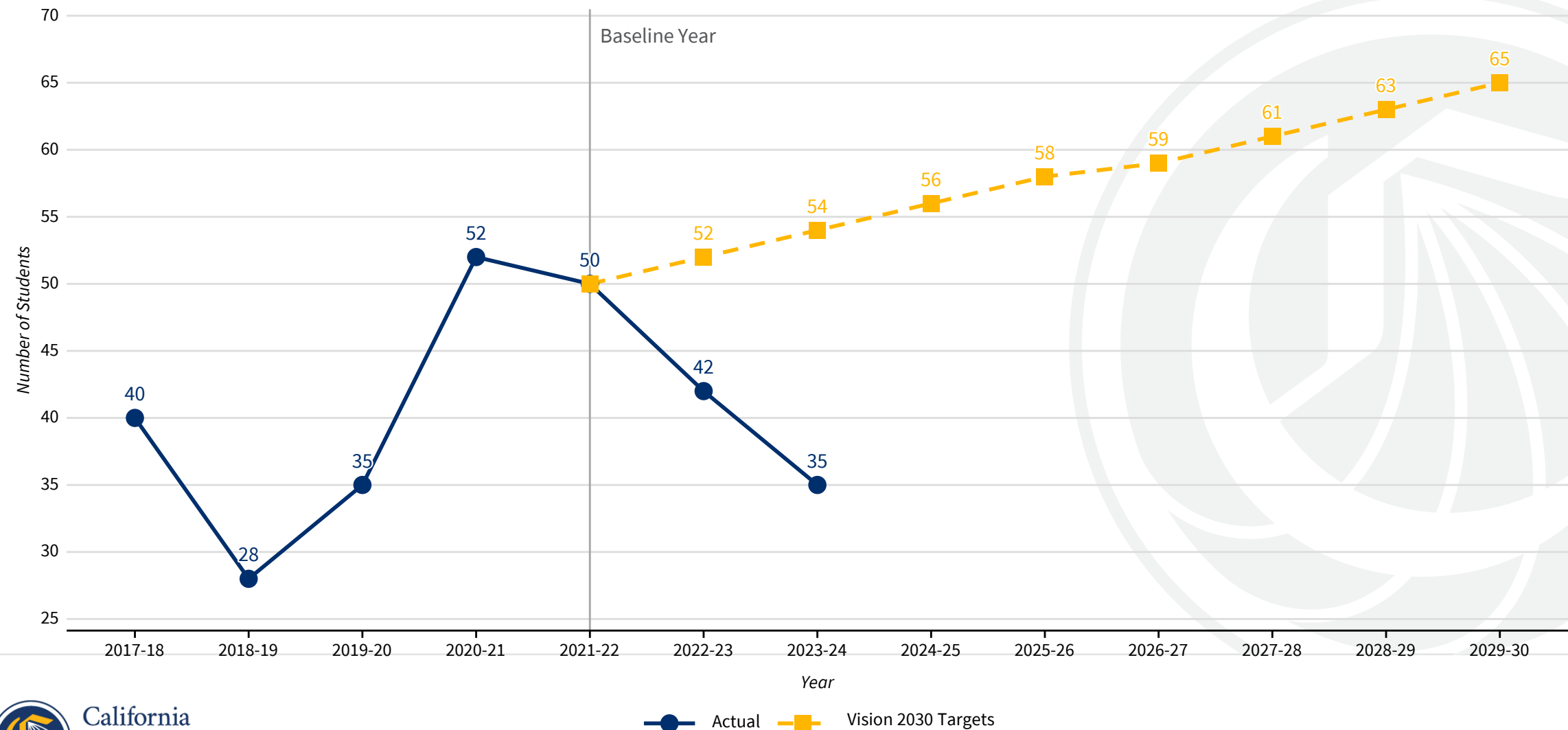
Outcome 2: Increase with equity the number of California community college students completing a certificate, associate degree, or baccalaureate degree by 30%.

Foster Youth | Foothill College



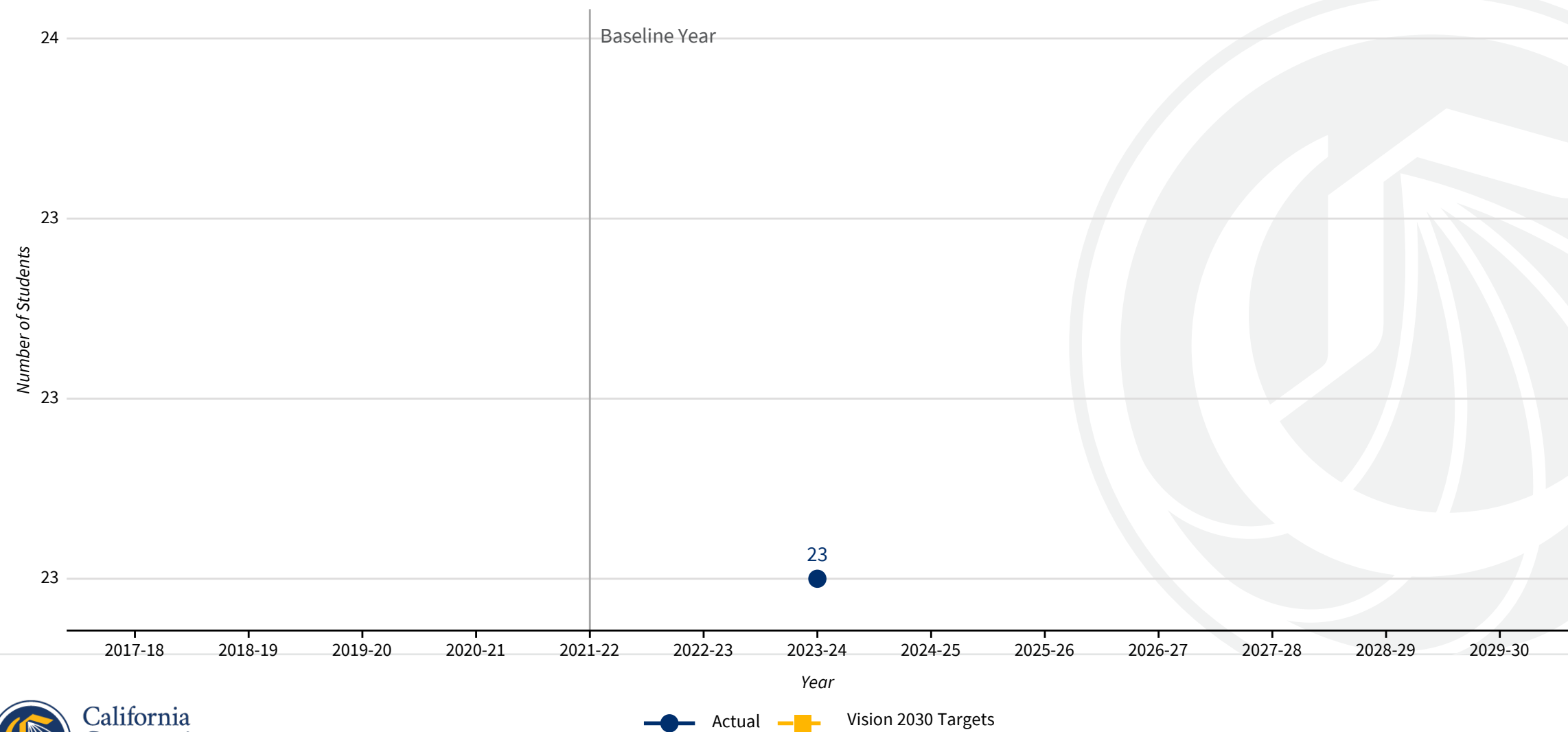
Outcome 2: Increase with equity the number of California community college students completing a certificate, associate degree, or baccalaureate degree by 30%.

Veteran | Foothill College



Outcome 2: Increase with equity the number of California community college students completing a certificate, associate degree, or baccalaureate degree by 30%.

K-12 Special Admits | Foothill College



Outcome 3a: Increase with equity the number of California community college students who earn an associate degree for transfer by 30%.

Overall | Foothill College



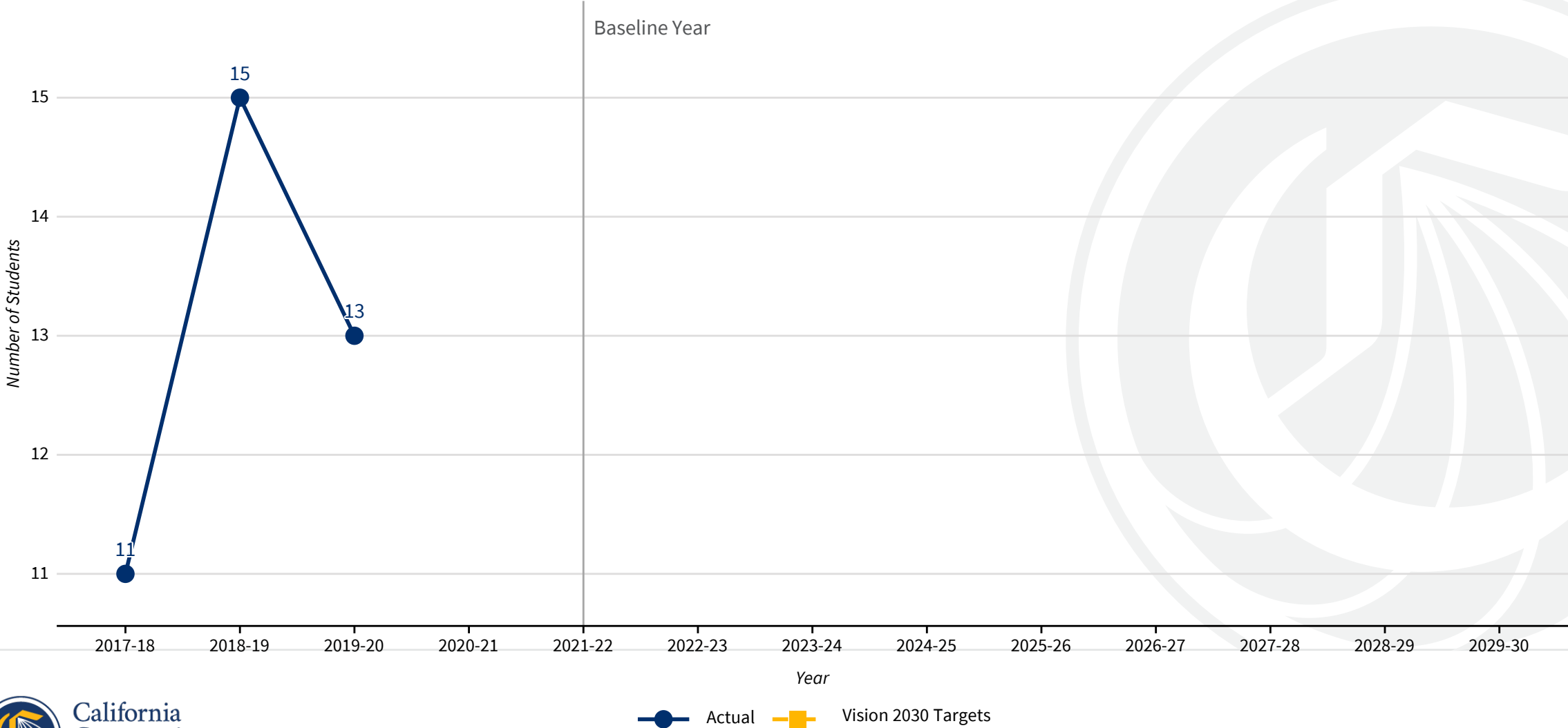
Outcome 3a: Increase with equity the number of California community college students who earn an associate degree for transfer by 30%.

Ethnicity - Asian | Foothill College



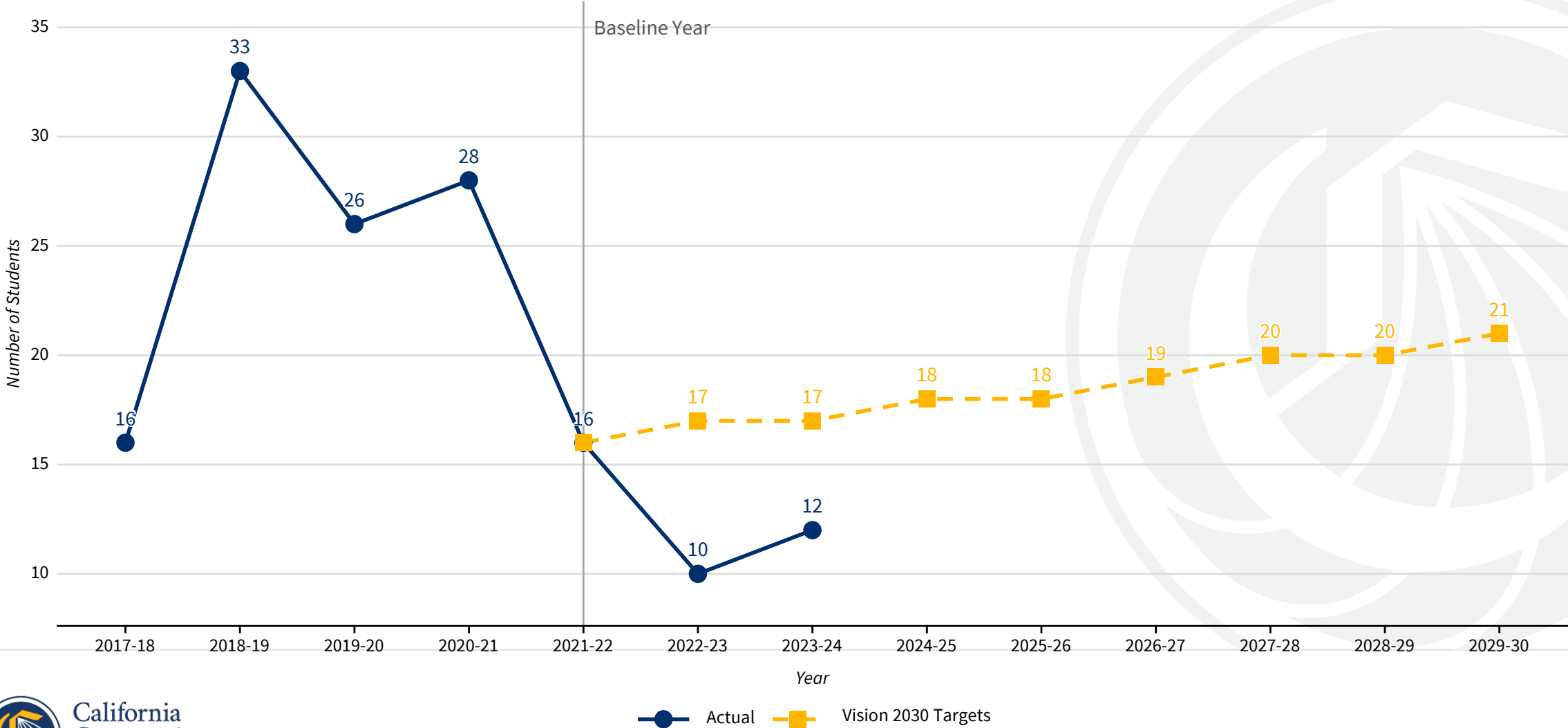
Outcome 3a: Increase with equity the number of California community college students who earn an associate degree for transfer by 30%.

Ethnicity - Black or African American | Foothill College



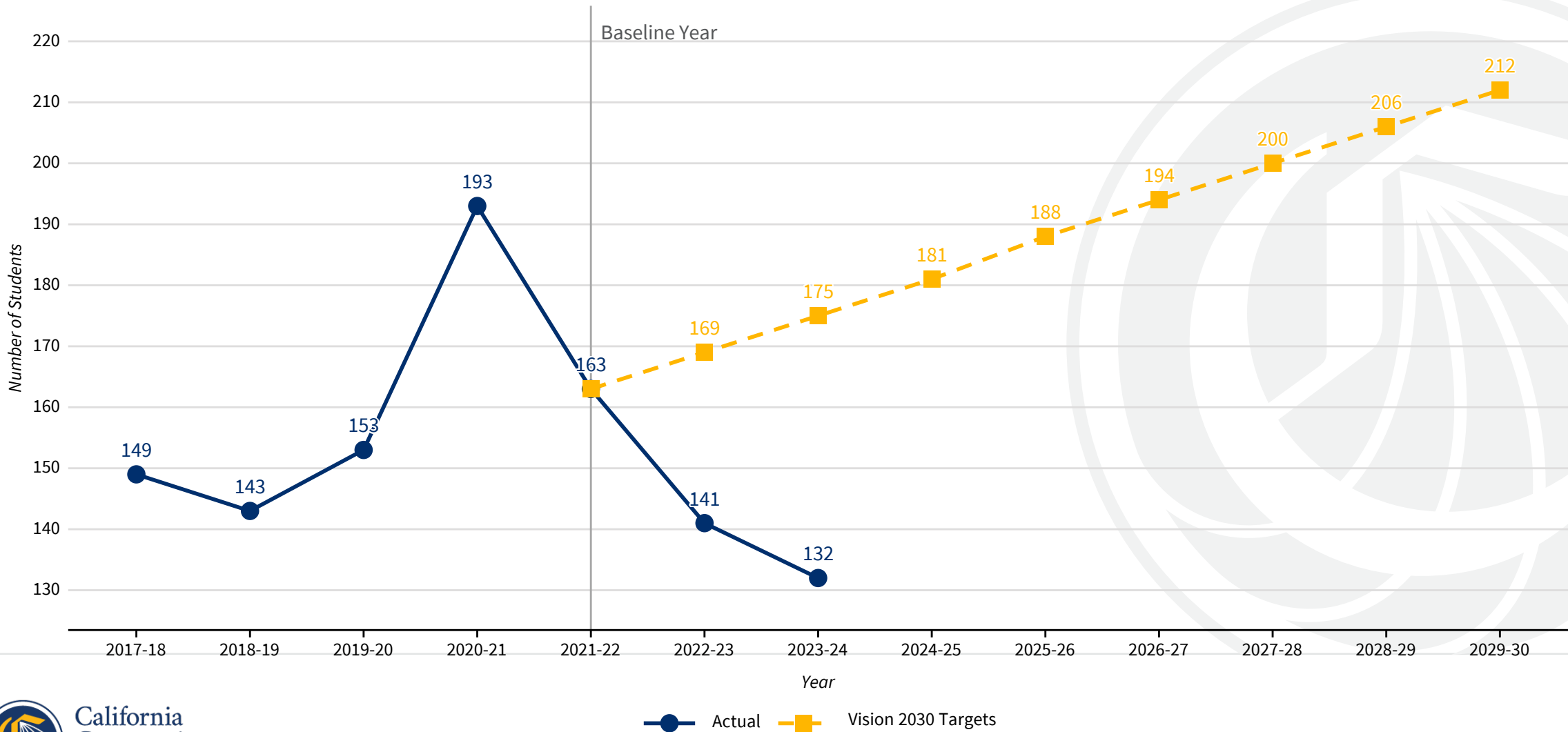
Outcome 3a: Increase with equity the number of California community college students who earn an associate degree for transfer by 30%.

Ethnicity - Filipino | Foothill College



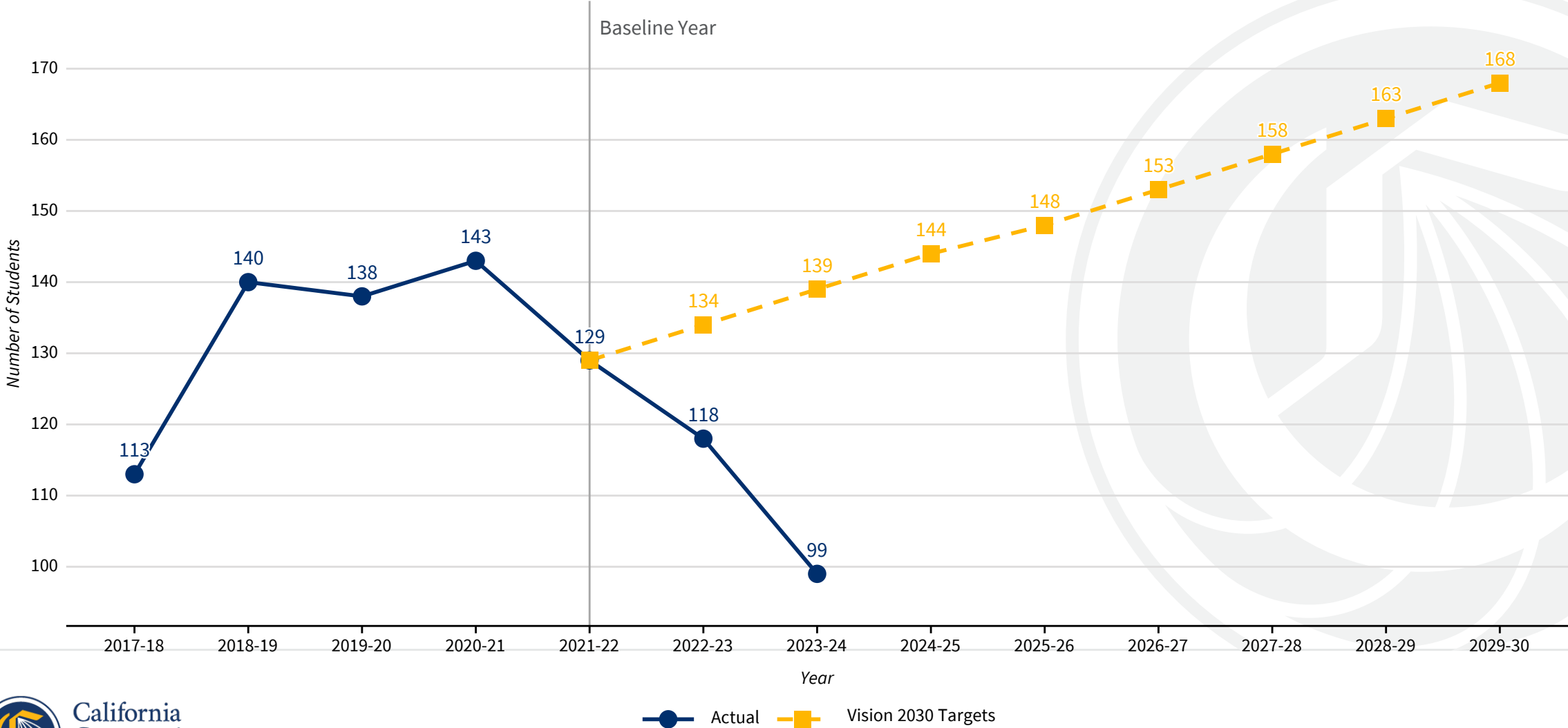
Outcome 3a: Increase with equity the number of California community college students who earn an associate degree for transfer by 30%.

Ethnicity - Hispanic | Foothill College



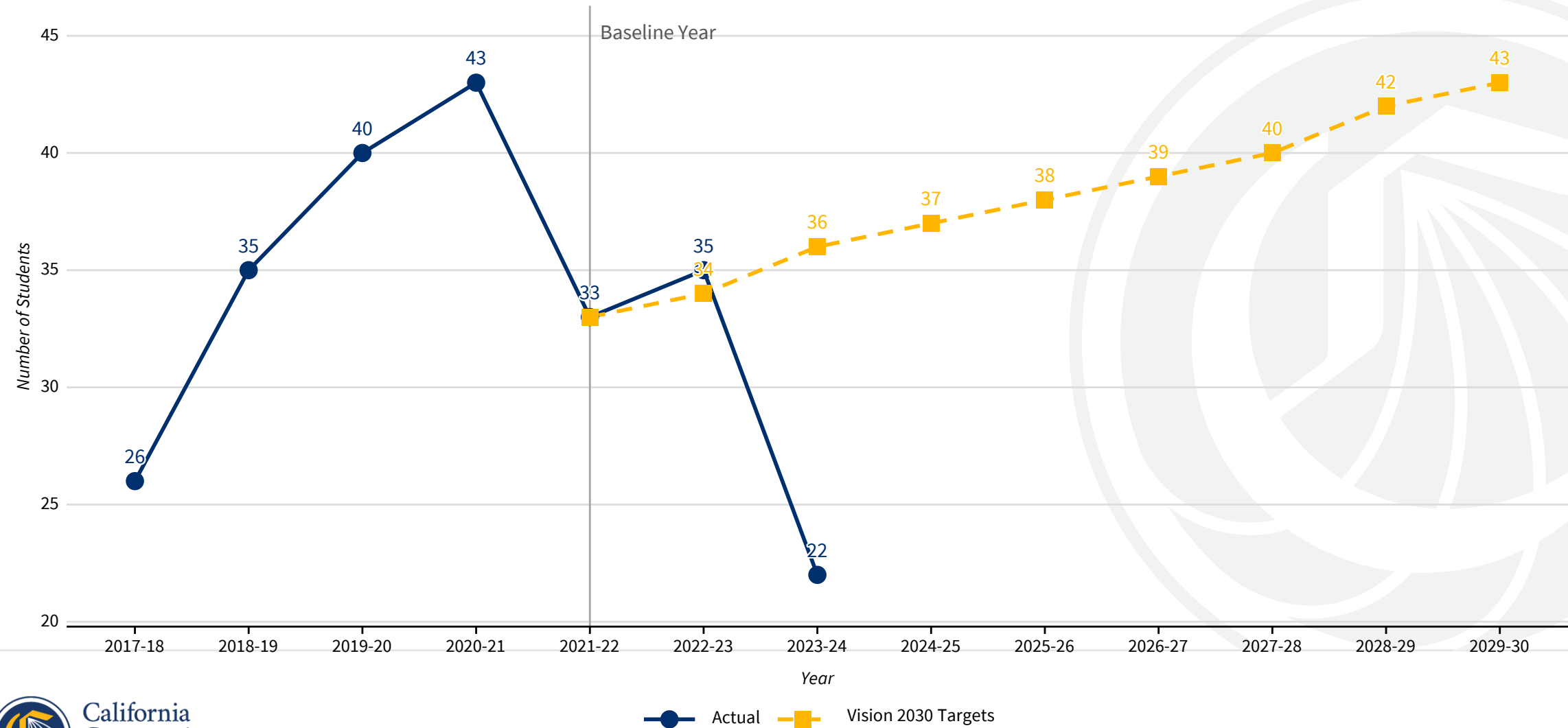
Outcome 3a: Increase with equity the number of California community college students who earn an associate degree for transfer by 30%.

Ethnicity - White | Foothill College



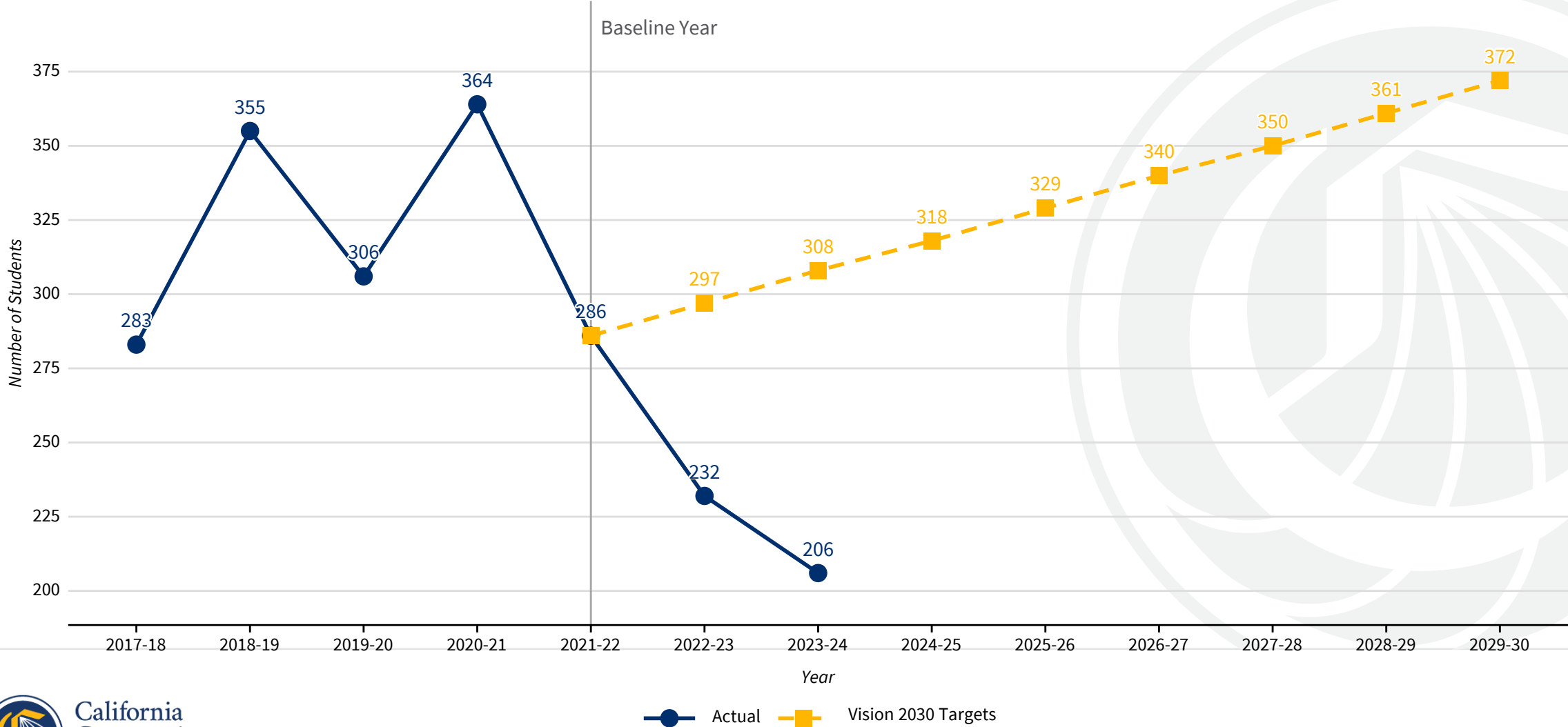
Outcome 3a: Increase with equity the number of California community college students who earn an associate degree for transfer by 30%.

Ethnicity - Two or More Races | Foothill College



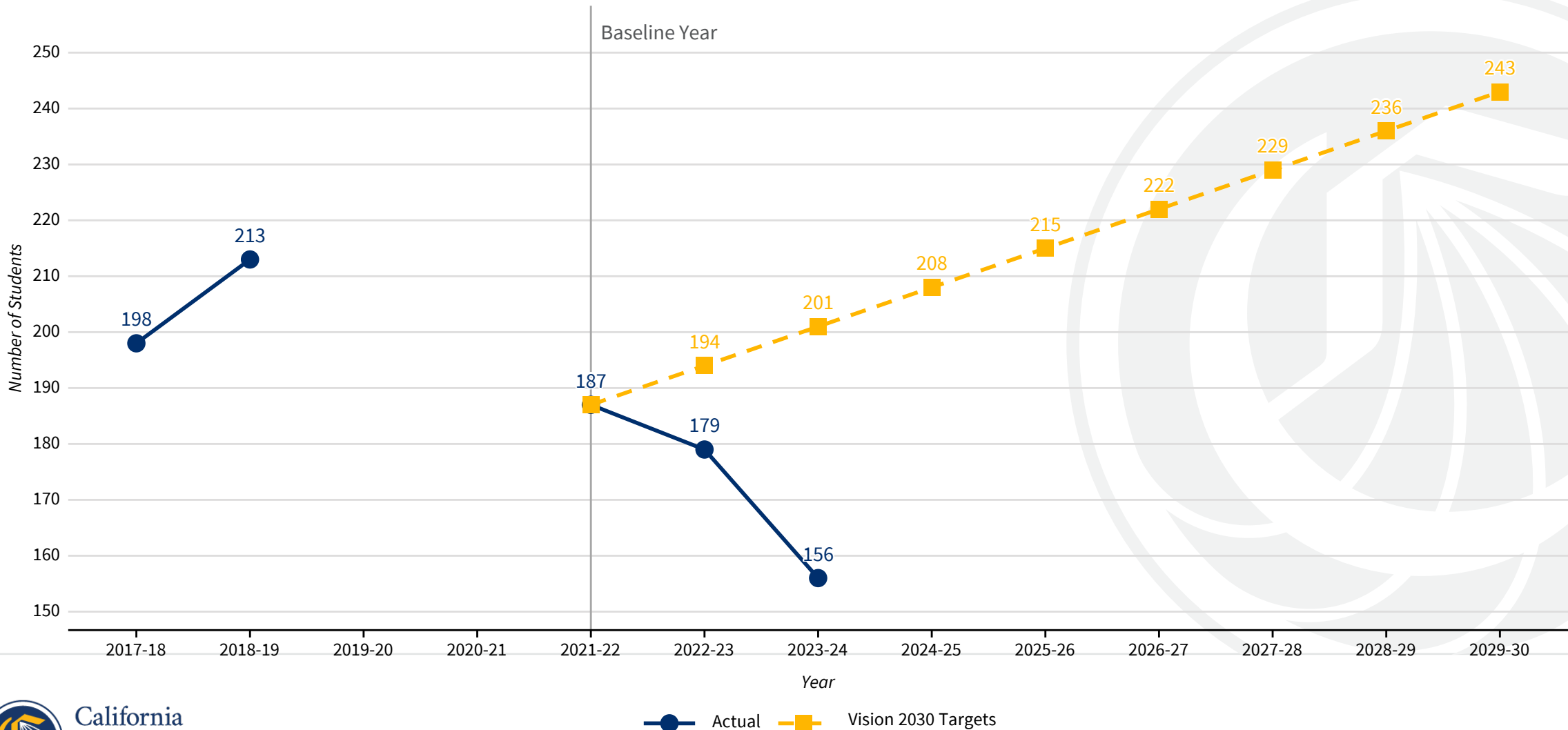
Outcome 3a: Increase with equity the number of California community college students who earn an associate degree for transfer by 30%.

Gender - Female | Foothill College



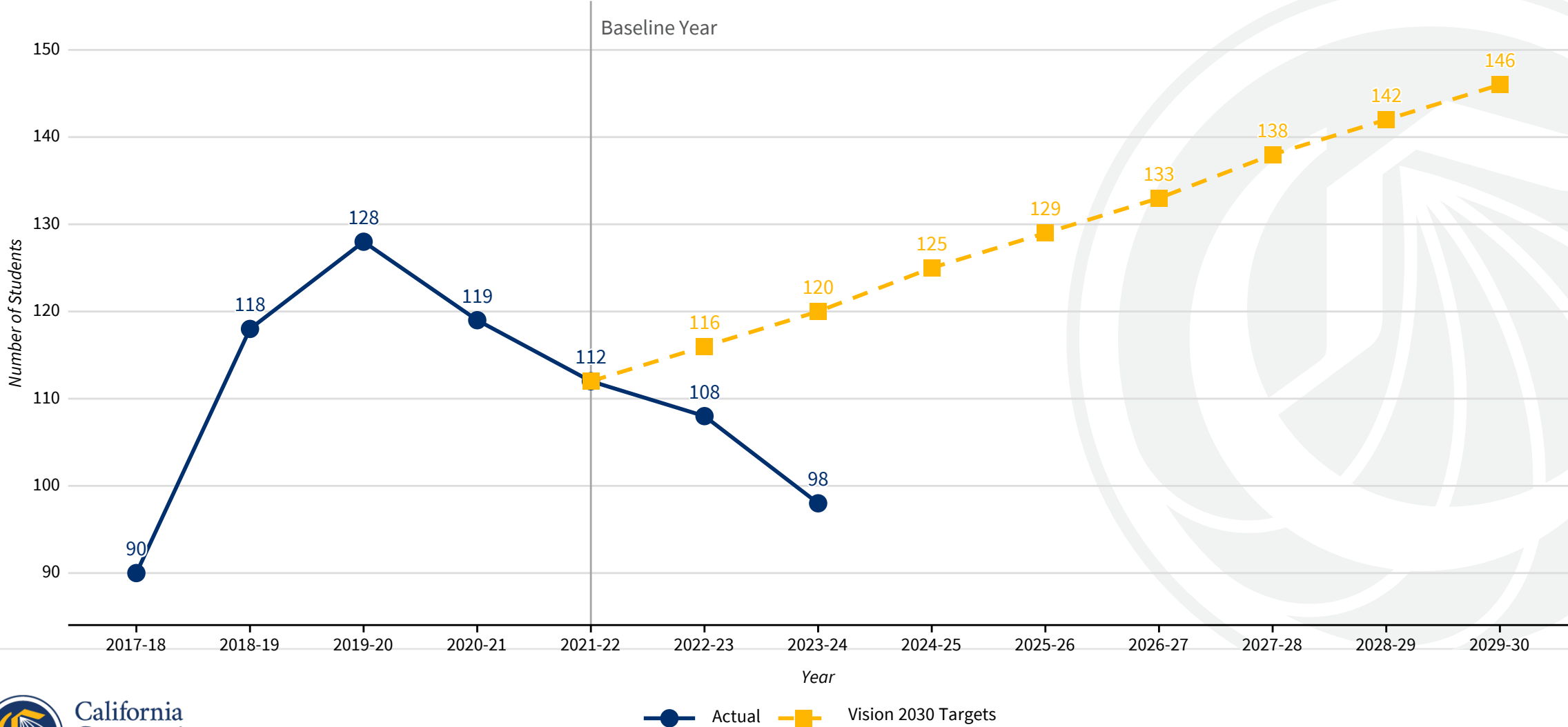
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Gender - Male | Foothill College



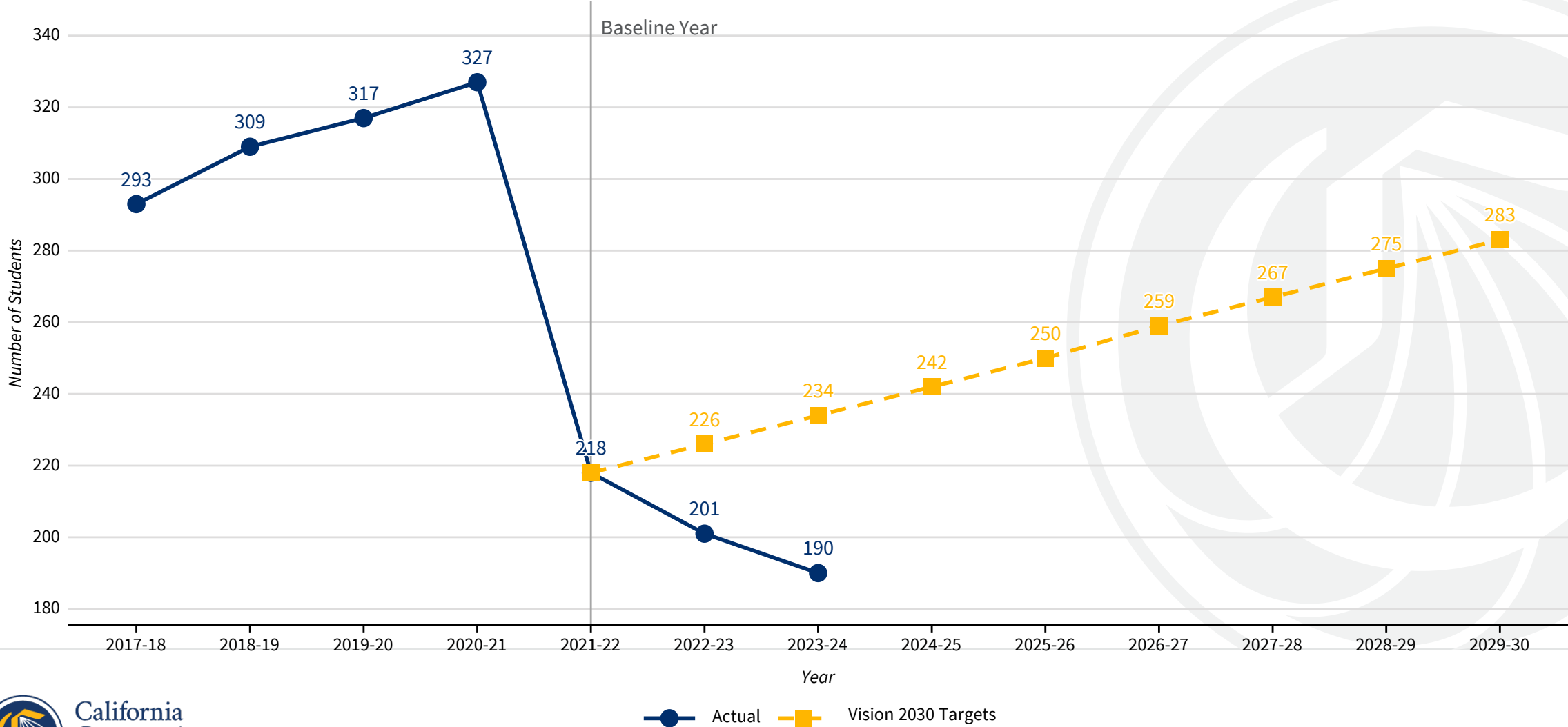
Outcome 3a: Increase with equity the number of California community college students who earn an associate degree for transfer by 30%.

Age - 19 or Younger | Foothill College



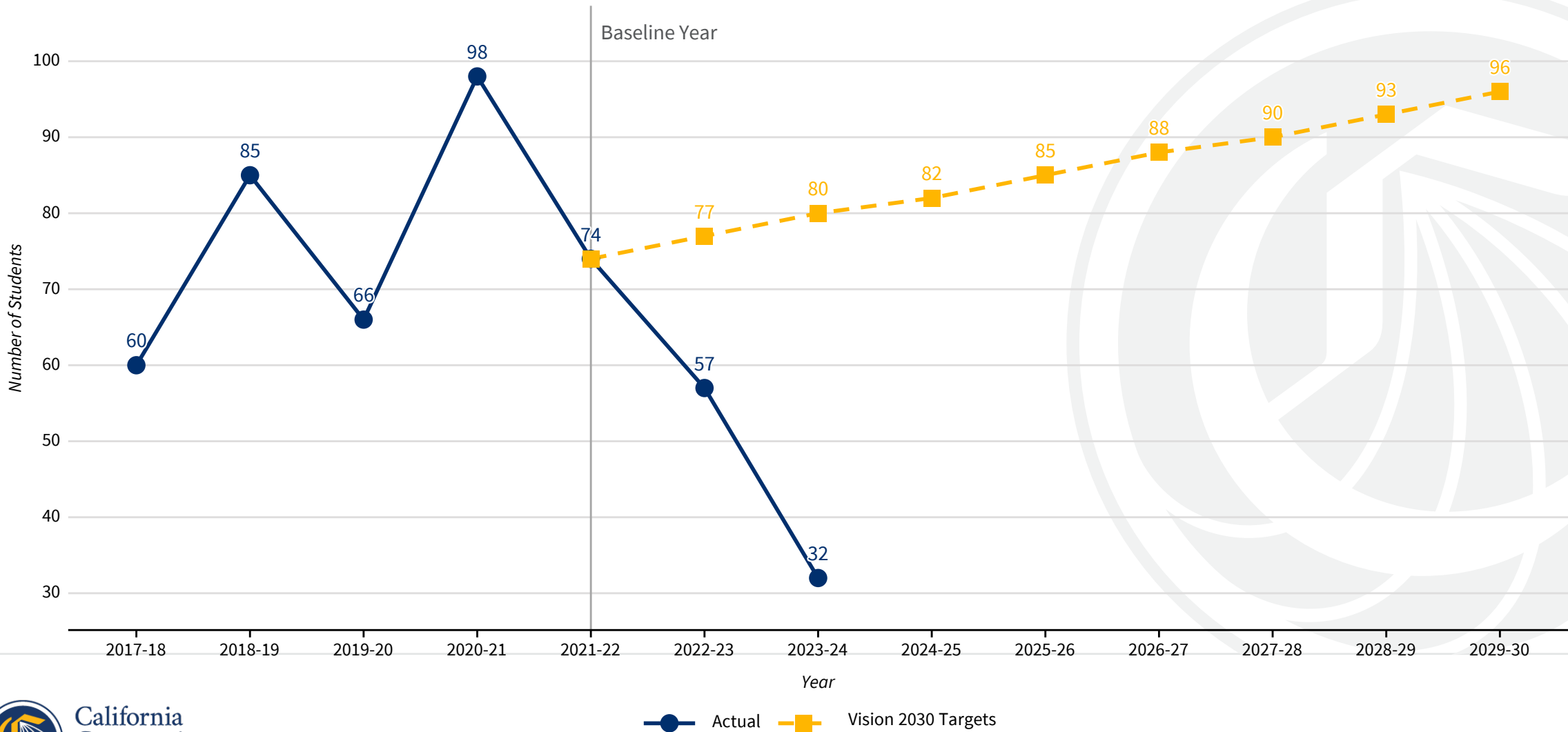
Outcome 3a: Increase with equity the number of California community college students who earn an associate degree for transfer by 30%.

Age - 20 to 24 | Foothill College



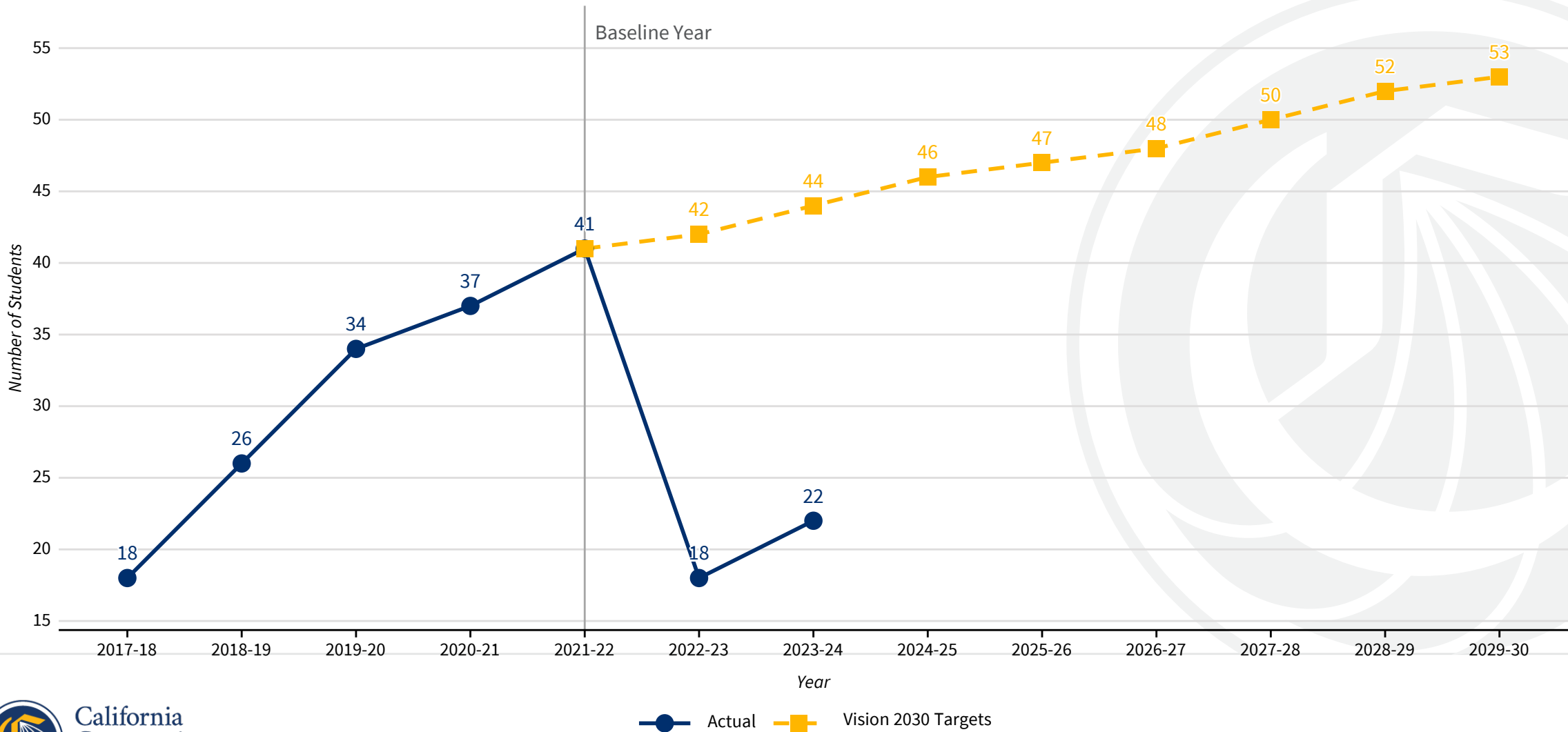
Outcome 3a: Increase with equity the number of California community college students who earn an associate degree for transfer by 30%.

Age - 25 to 29 | Foothill College



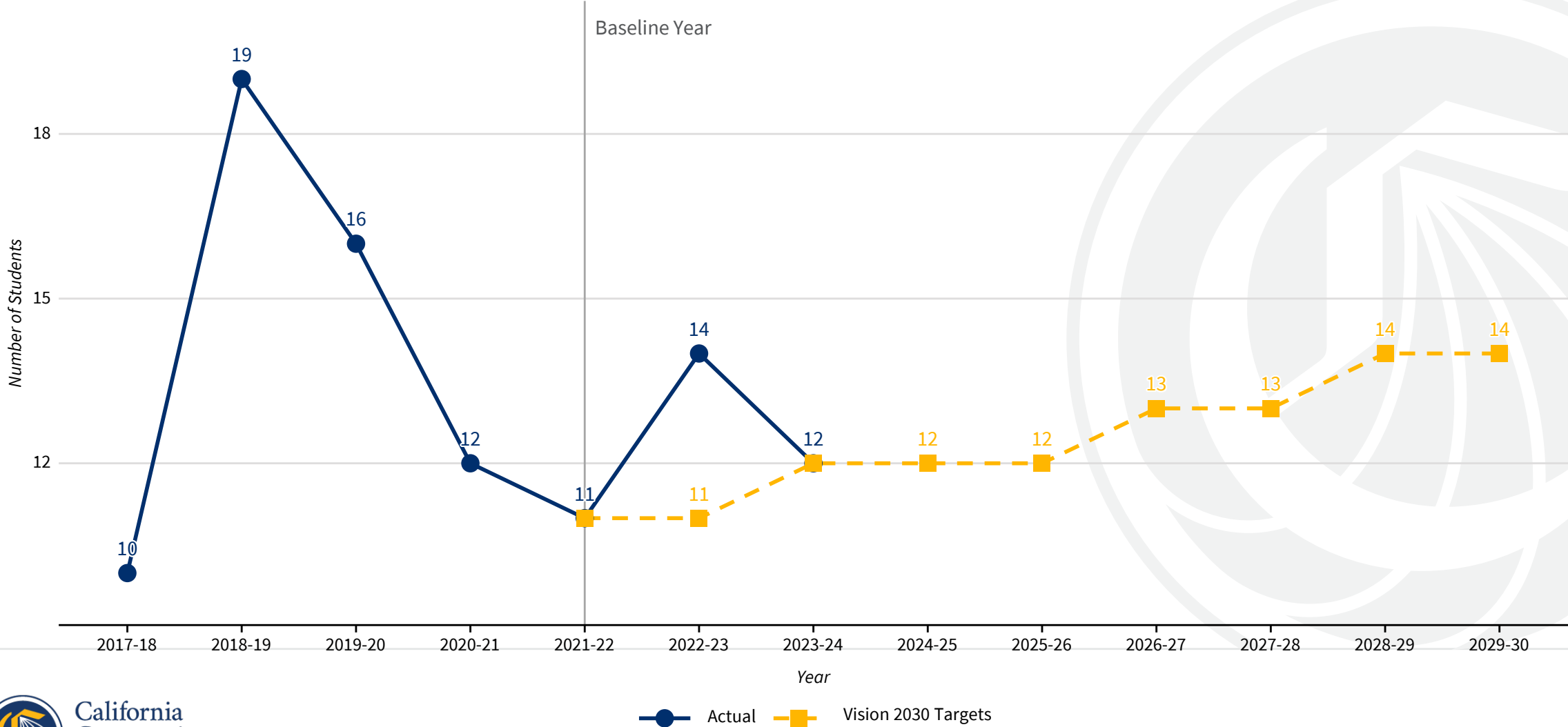
Outcome 3a: Increase with equity the number of California community college students who earn an associate degree for transfer by 30%.

Age - 30 to 34 | Foothill College



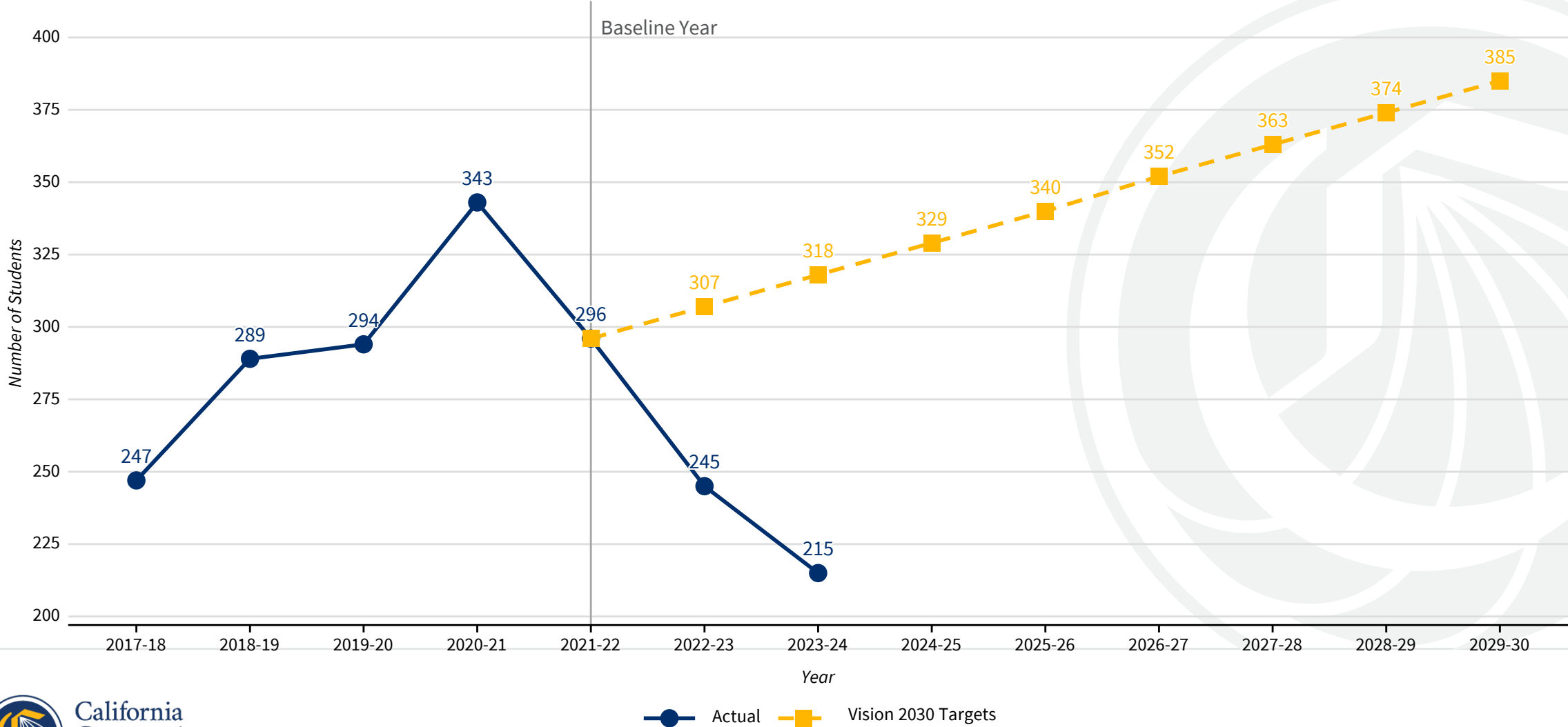
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Age - 35 to 39 | Foothill College



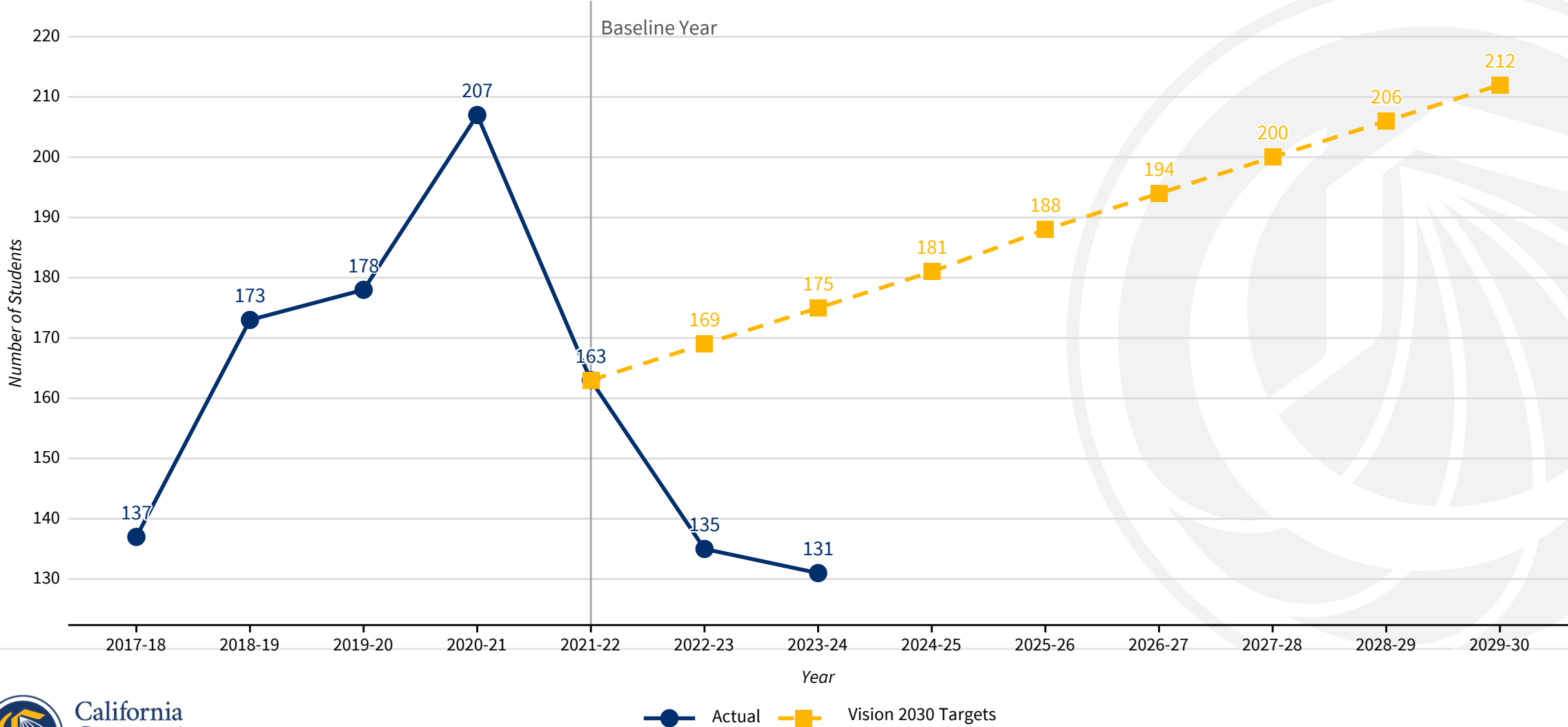
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Econ Disadvantaged | Foothill College



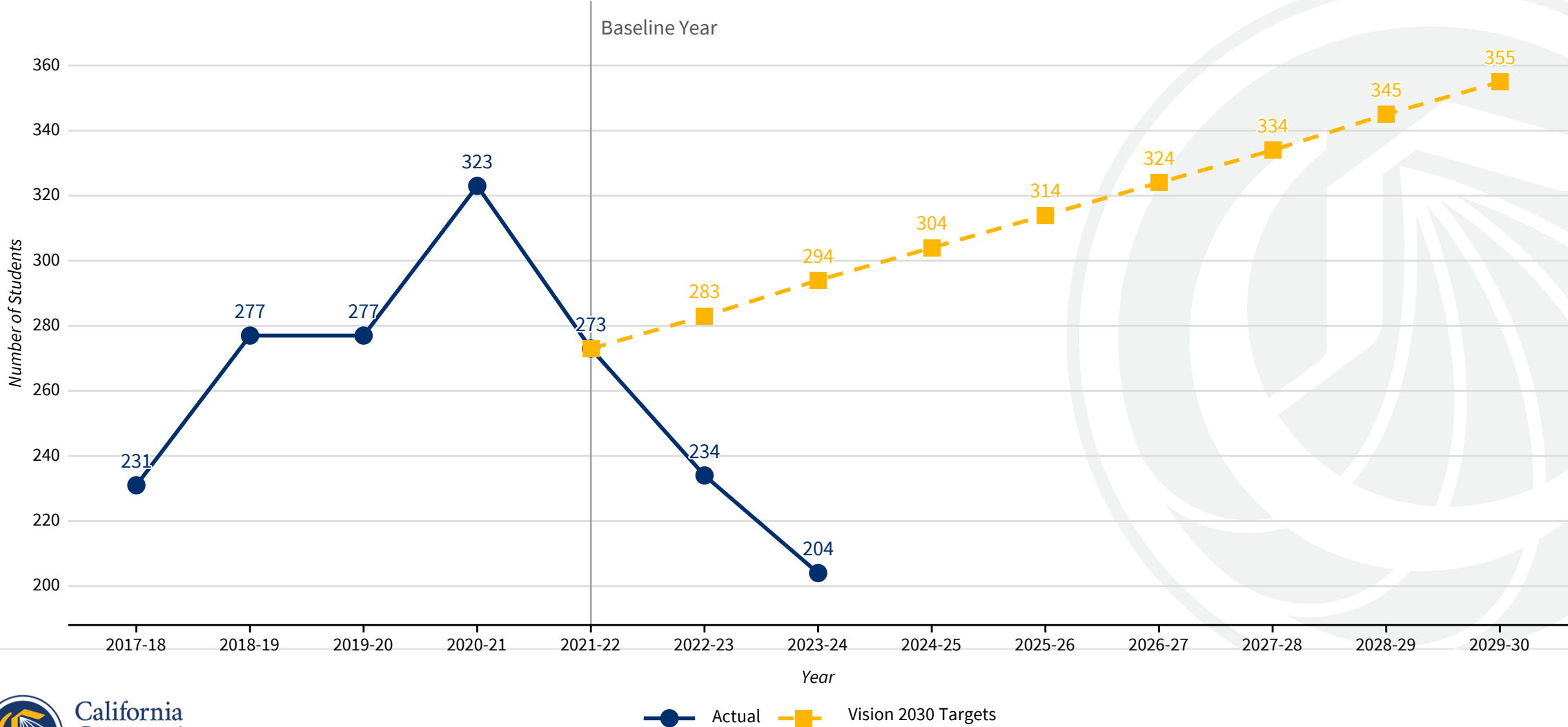
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Pell Grant Recipient | Foothill College



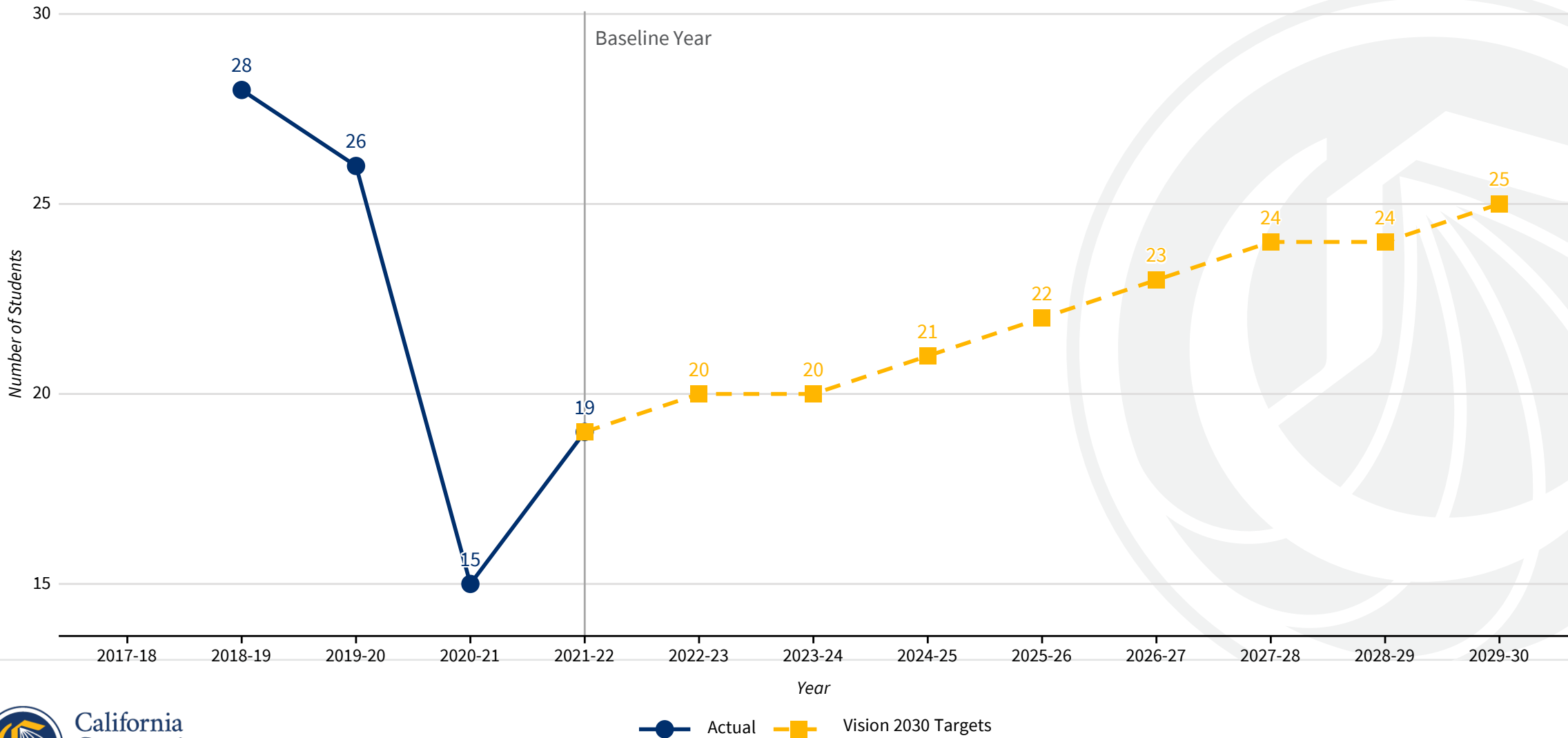
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College Promise Grant/BOG Recipient | Foothill College



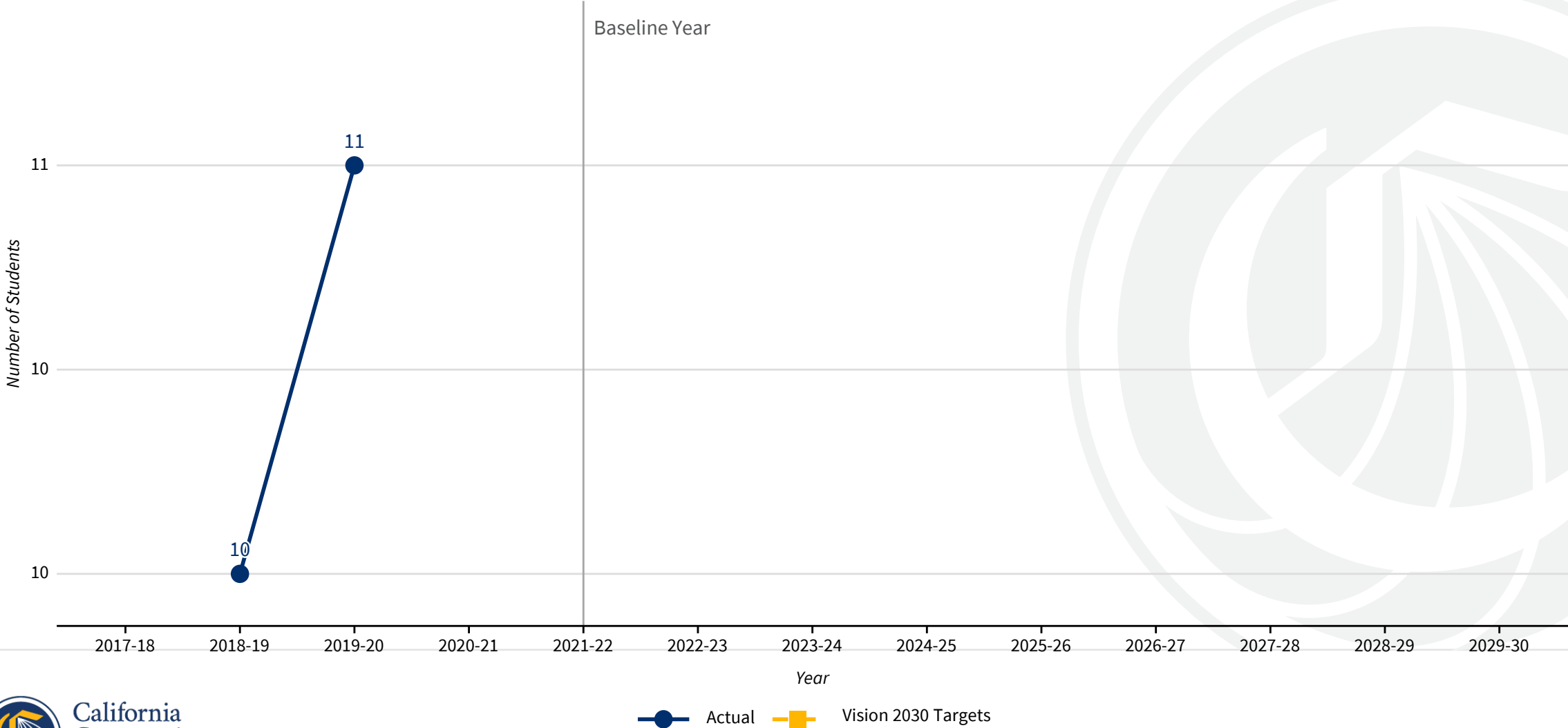
Outcome 3a: Increase with equity the number of California community college students who earn an associate degree for transfer by 30%.

Foster Youth | Foothill College



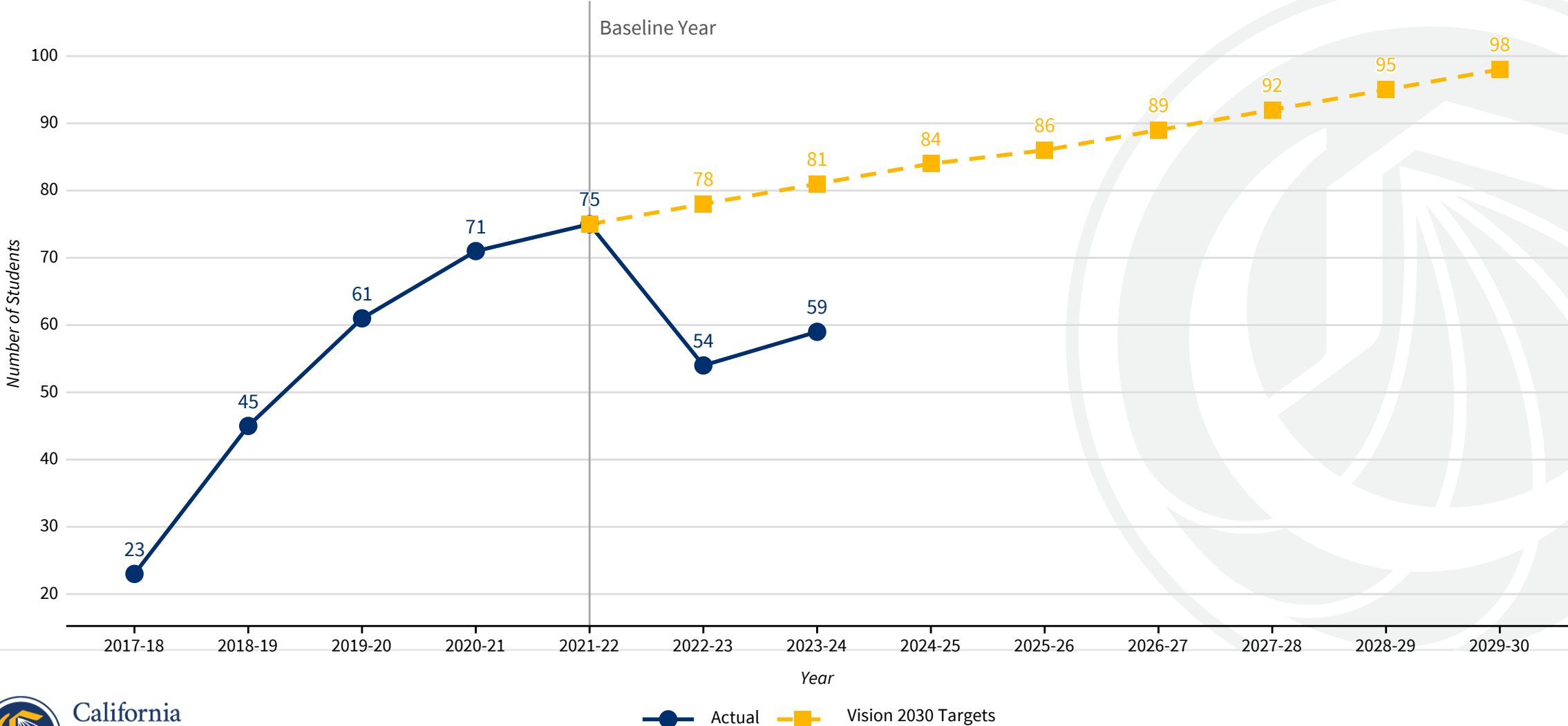
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Veteran | Foothill College



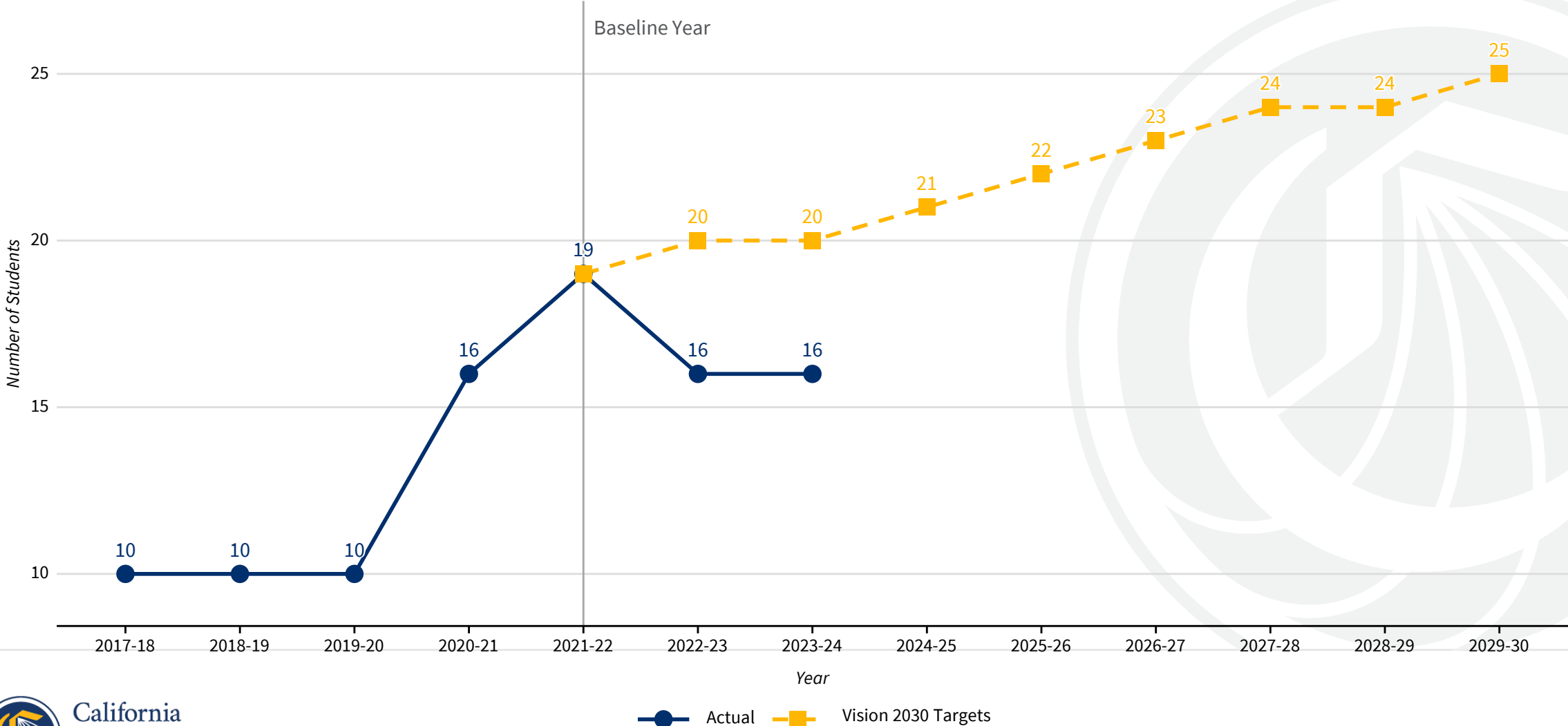
Outcome 3b: Increase with equity the number of California community college students who earn a California community college baccalaureate degree by 30%.

Overall | Foothill College



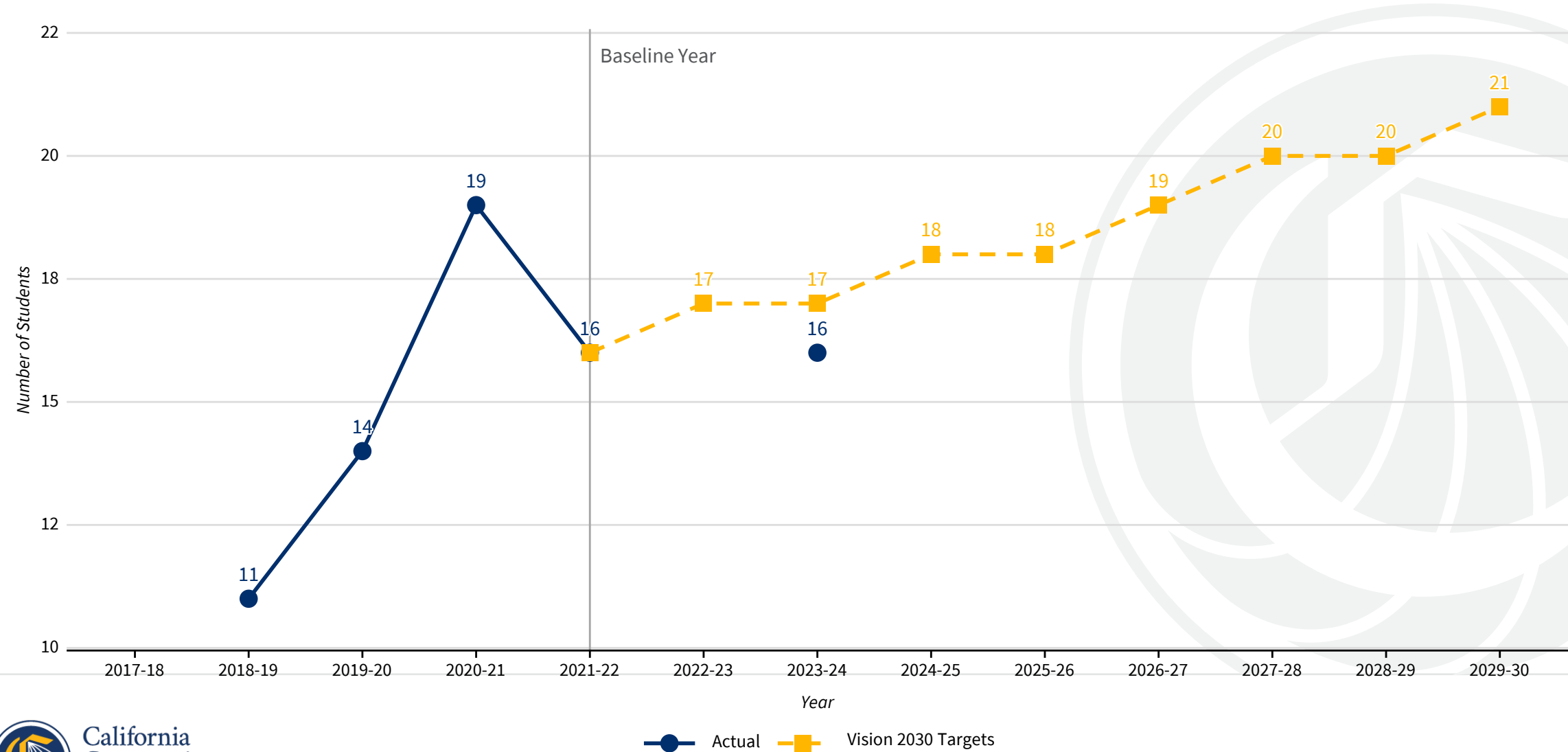
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Ethnicity - Asian | Foothill College



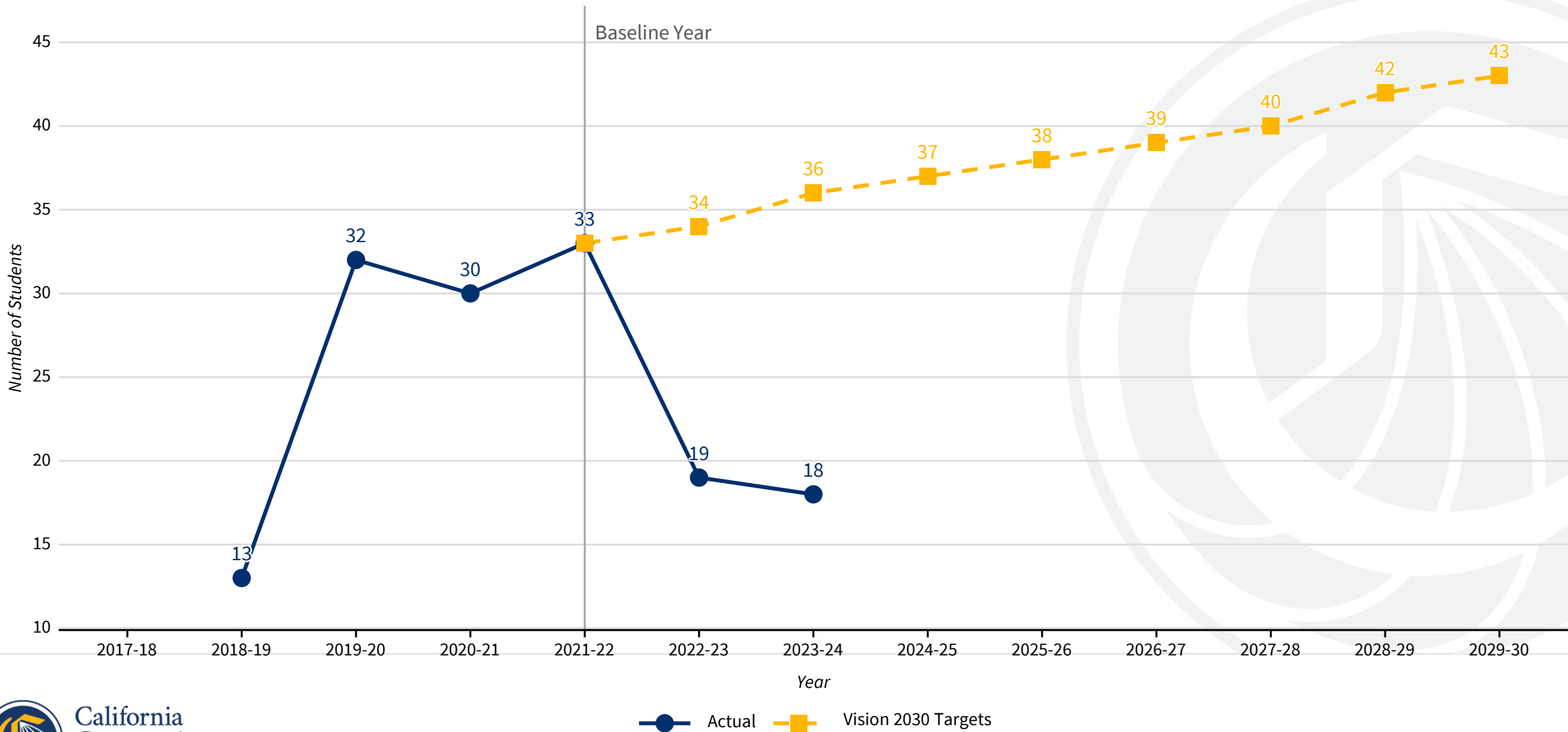
Outcome 3b: Increase with equity the number of California community college students who earn a California community college baccalaureate degree by 30%.

Ethnicity - Hispanic | Foothill College



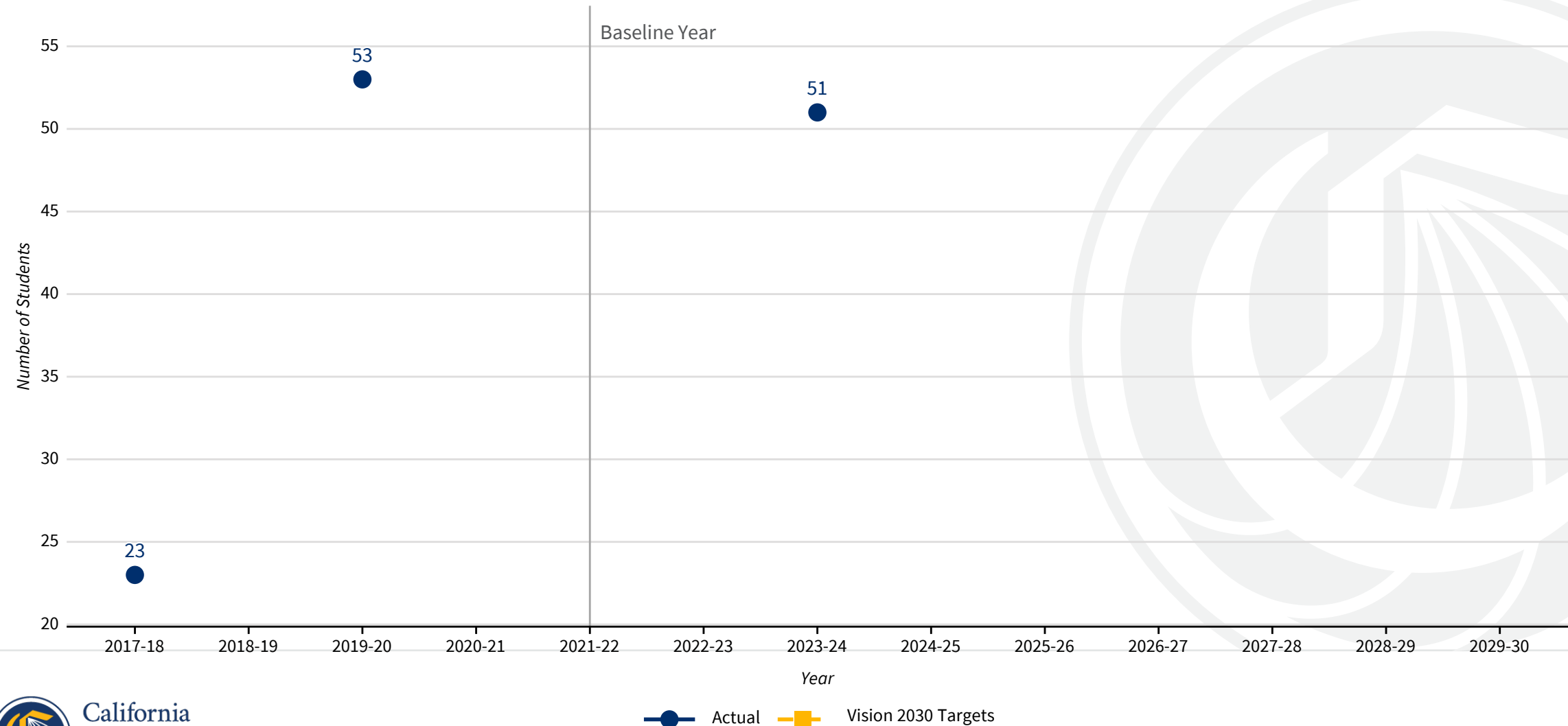
Outcome 3b: Increase with equity the number of California community college students who earn a California community college baccalaureate degree by 30%.

Ethnicity - White | Foothill College



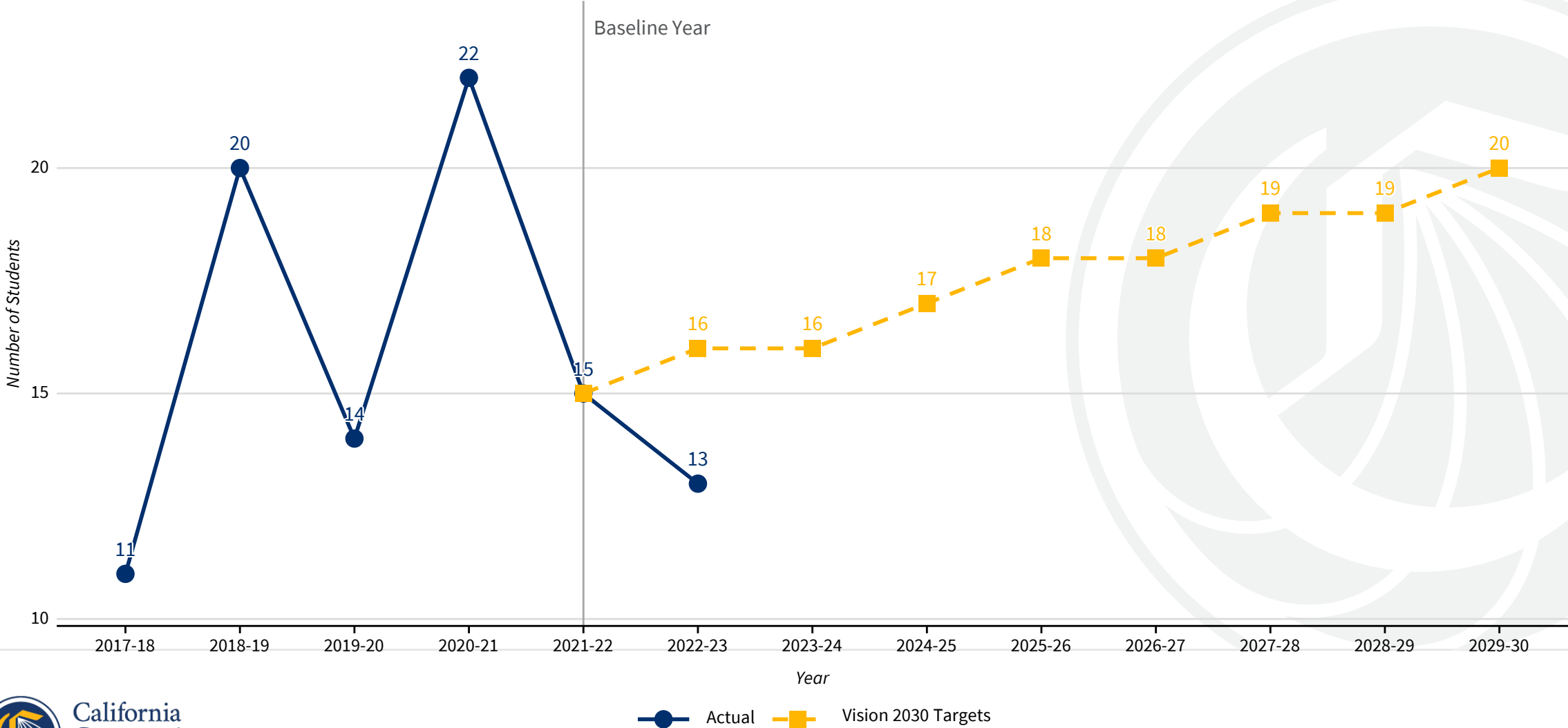
Outcome 3b: Increase with equity the number of California community college students who earn a California community college baccalaureate degree by 30%.

Gender - Female | Foothill College



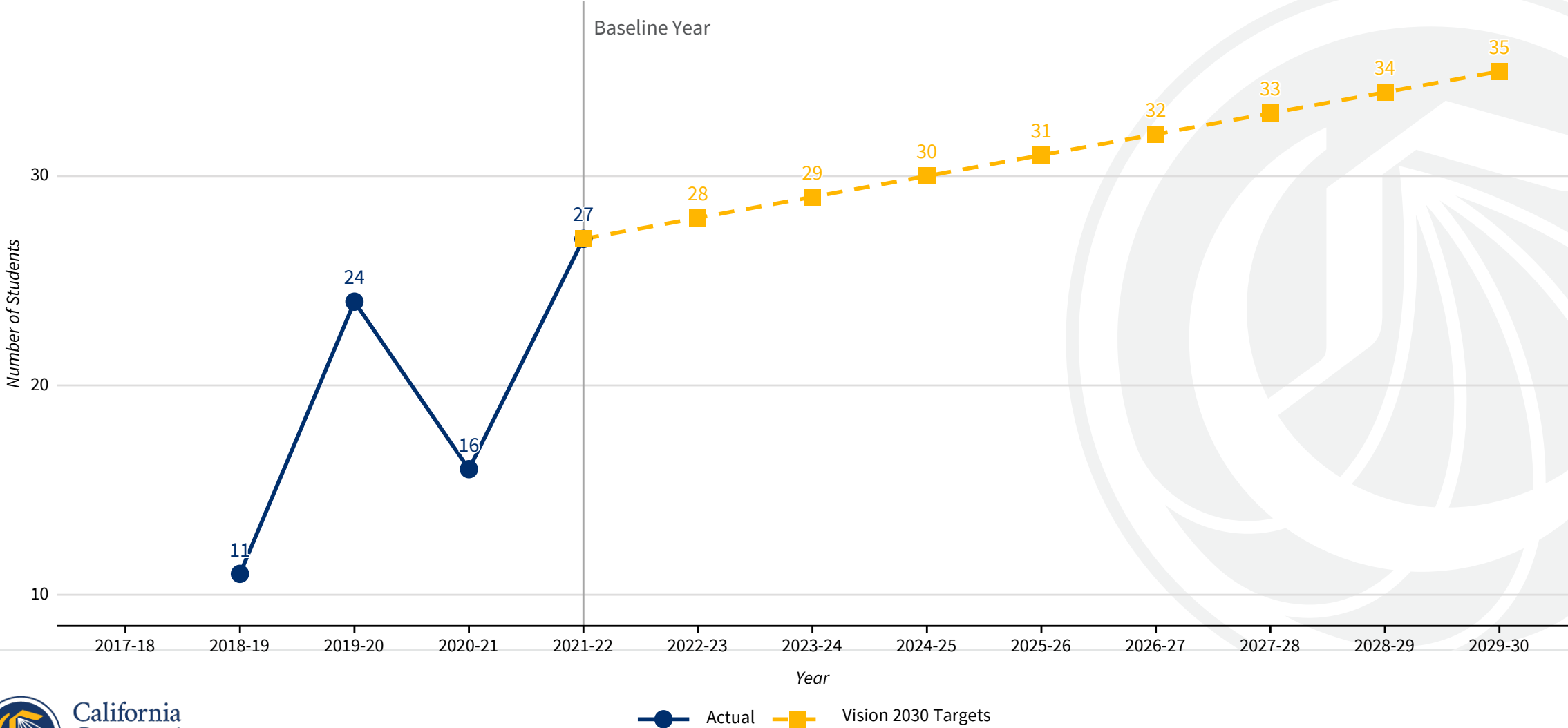
Outcome 3b: Increase with equity the number of California community college students who earn a California community college baccalaureate degree by 30%.

Age - 25 to 29 | Foothill College



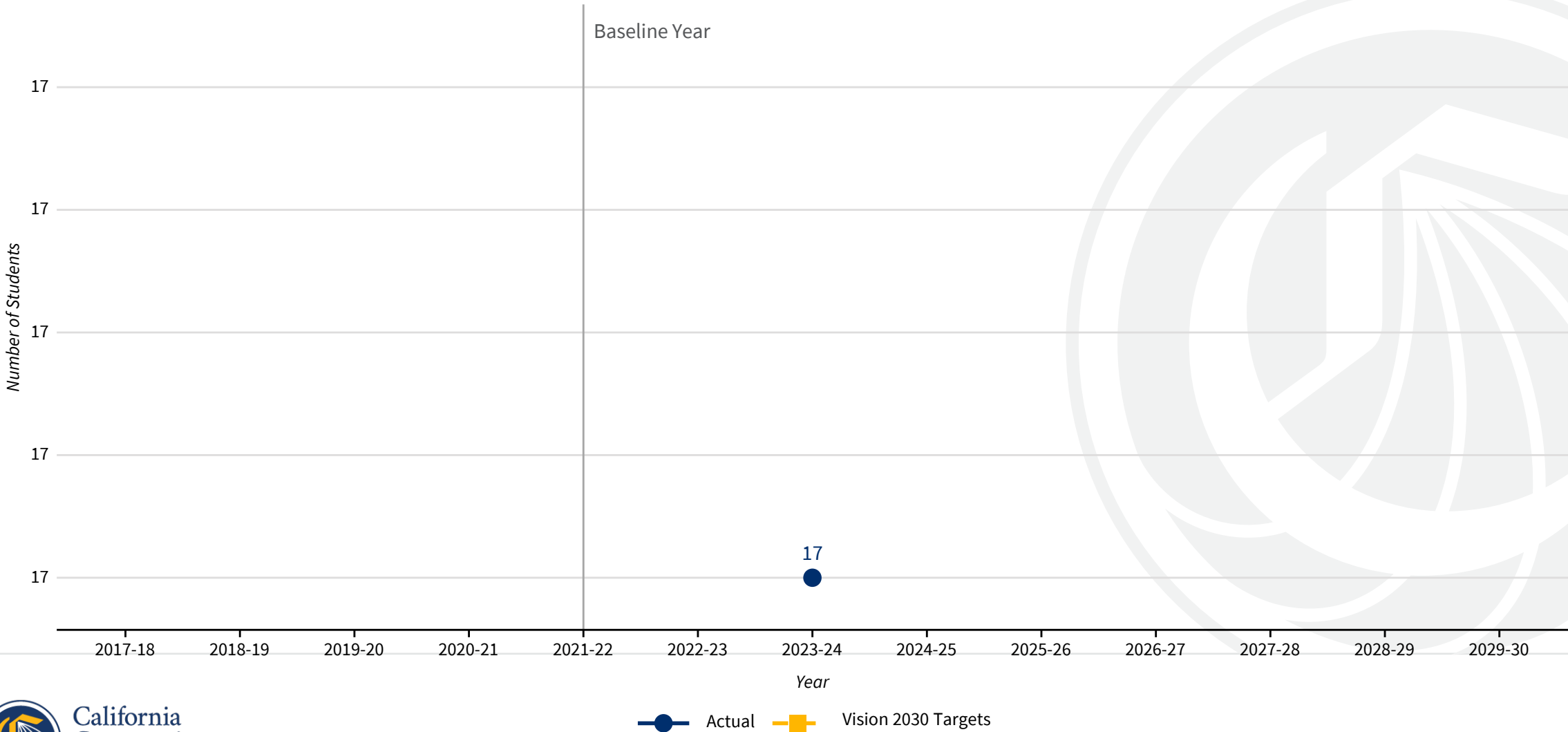
Outcome 3b: Increase with equity the number of California community college students who earn a California community college baccalaureate degree by 30%.

Age - 30 to 34 | Foothill College



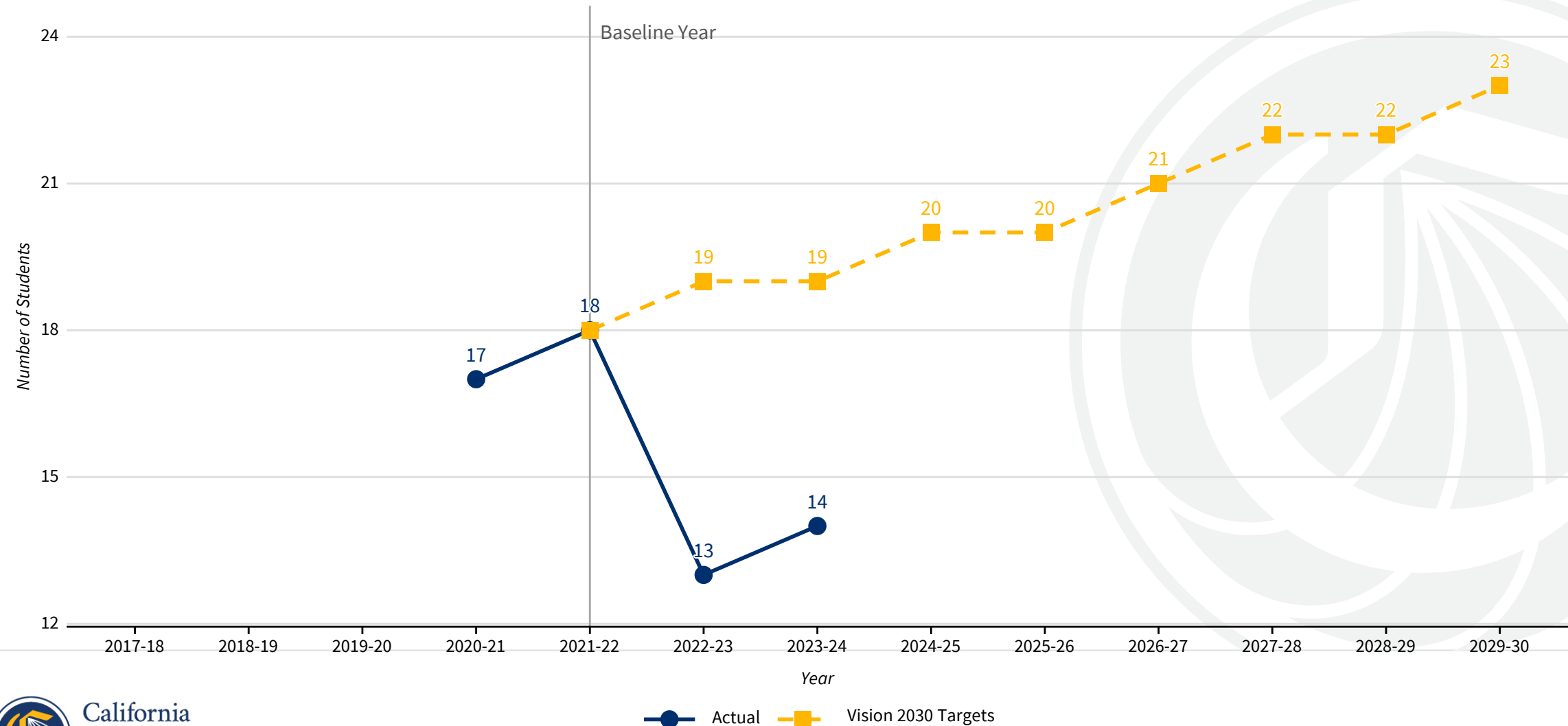
Outcome 3b: Increase with equity the number of California community college students who earn a California community college baccalaureate degree by 30%.

Age - 35 to 39 | Foothill College



Outcome 3b: Increase with equity the number of California community college students who earn a California community college baccalaureate degree by 30%.

Age - 40 to 49 | Foothill College



Outcome 3b: Increase with equity the number of California community college students who earn a California community college baccalaureate degree by 30%.

Econ Disadvantaged | Foothill College



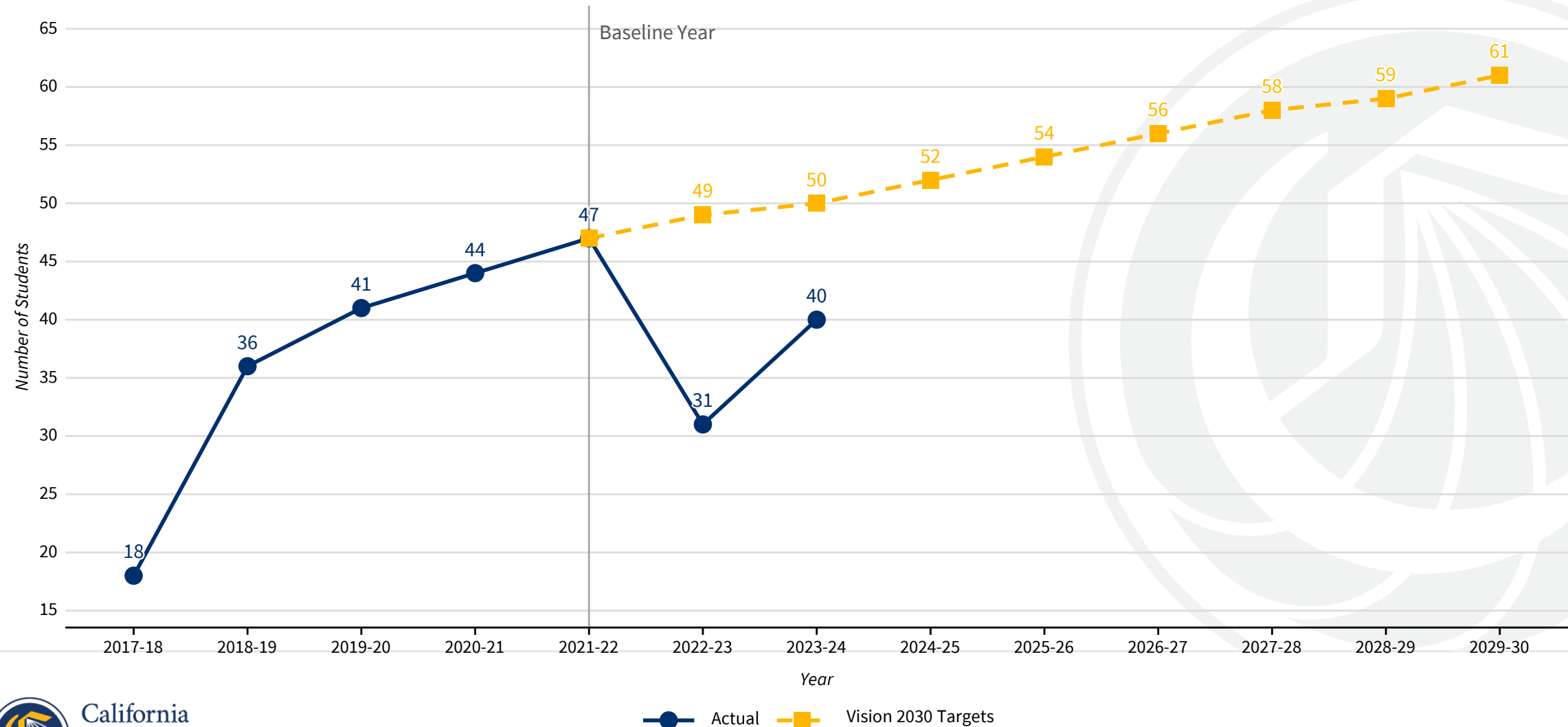
Outcome 3b: Increase with equity the number of California community college students who earn a California community college baccalaureate degree by 30%.

Pell Grant Recipient | Foothill College



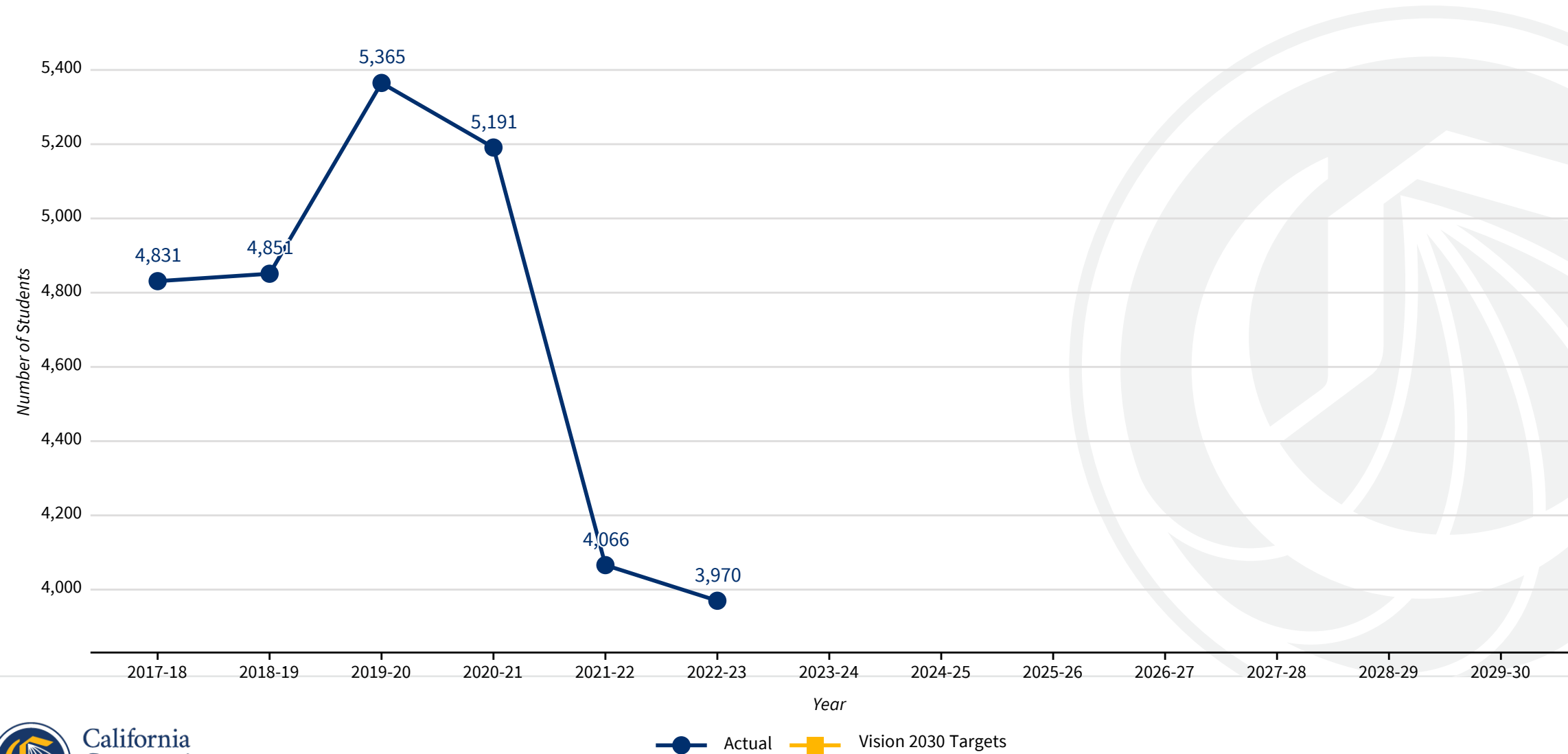
Outcome 3b: Increase with equity the number of California community college students who earn a California community college baccalaureate degree by 30%.

College Promise Grant/BOG Recipient | Foothill College



Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

Overall | Foothill College



Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

Ethnicity - American Indian/Alaska Native | Foothill College

Number of Students

2017-18 2018-19 2019-20 2020-21 2021-22 2022-23 2023-24 2024-25 2025-26 2026-27 2027-28 2028-29 2029-30

Year

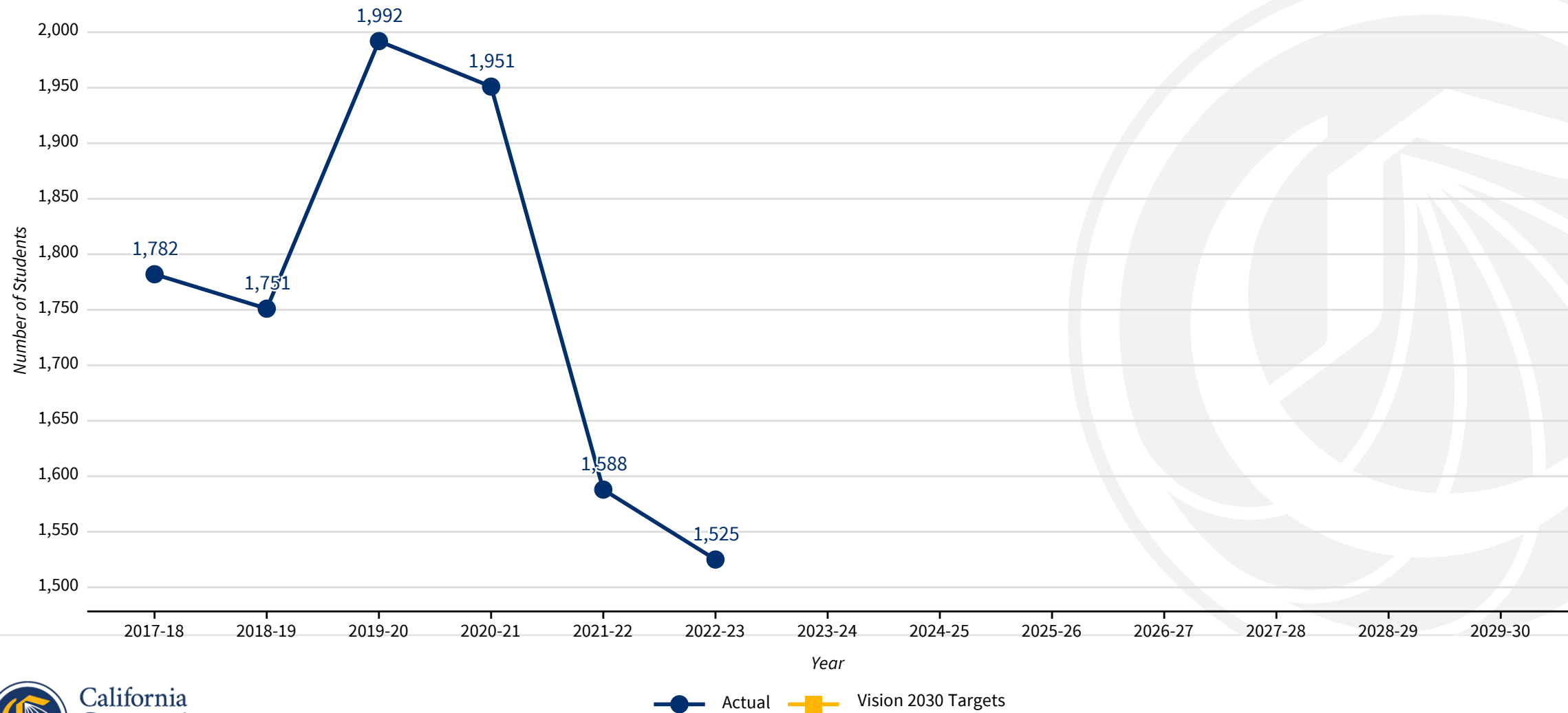
Actual Vision 2030 Targets

Metric 750ST: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match



Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

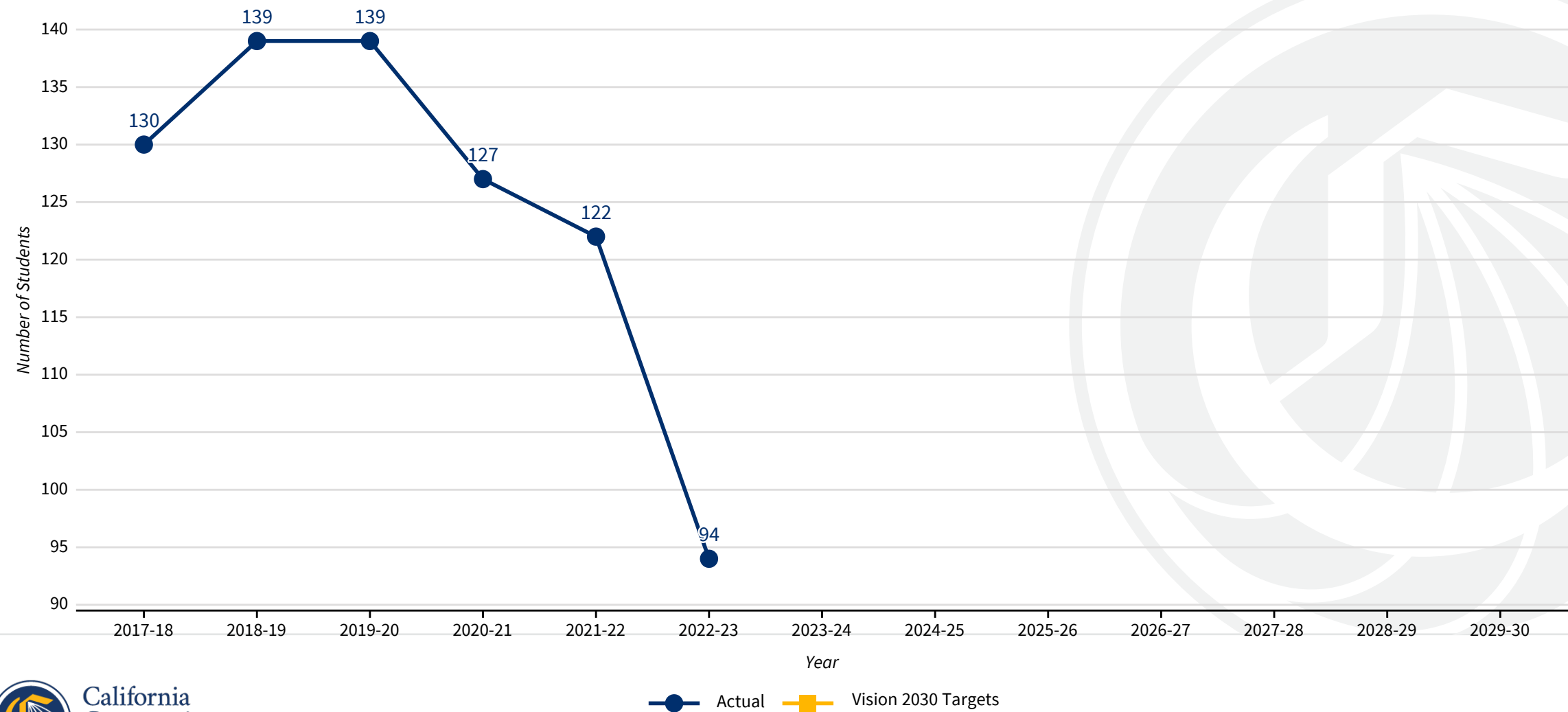
Ethnicity - Asian | Foothill College



Metric 750ST: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

Ethnicity - Black or African American | Foothill College



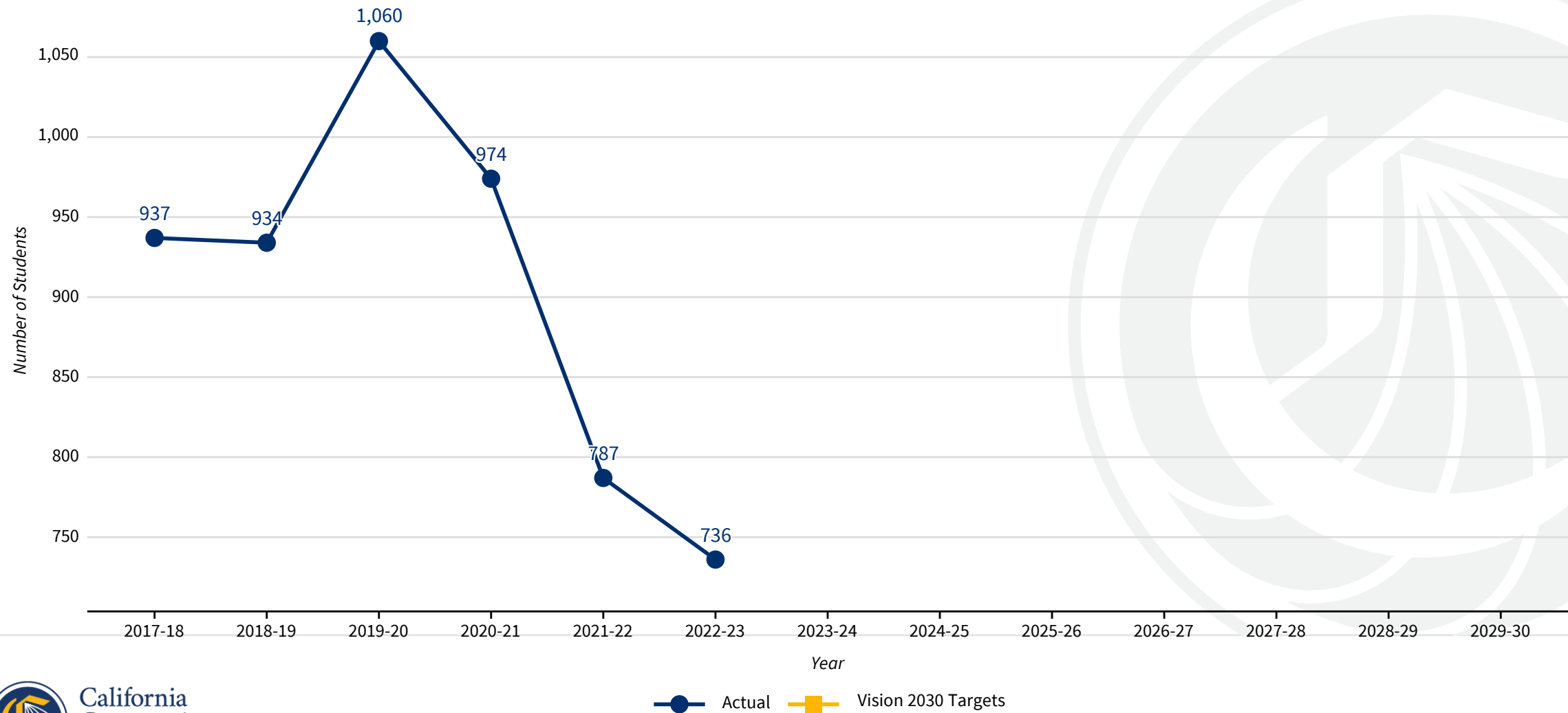
Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

Ethnicity - Filipino | Foothill College



Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

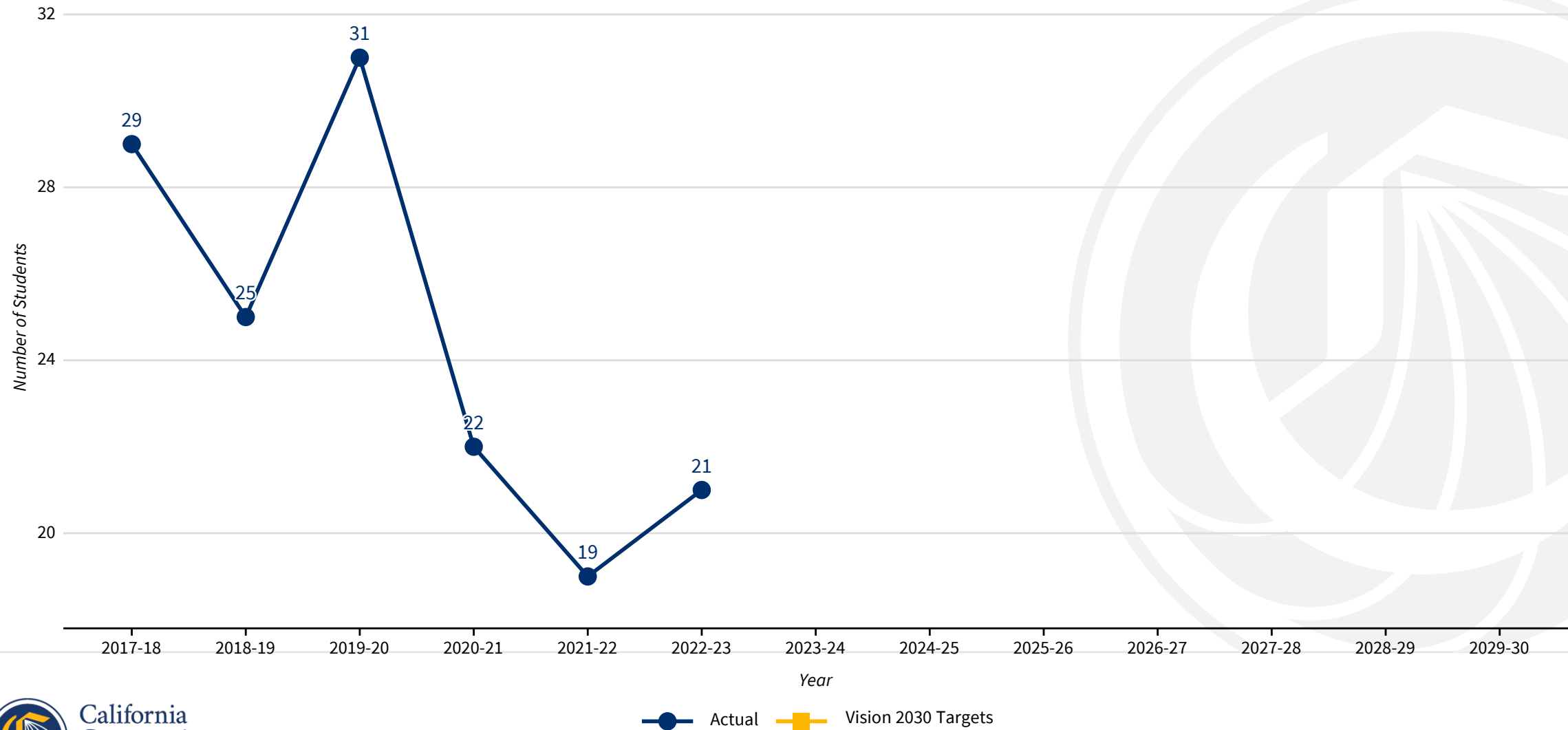
Ethnicity - Hispanic | Foothill College



Metric 750ST: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

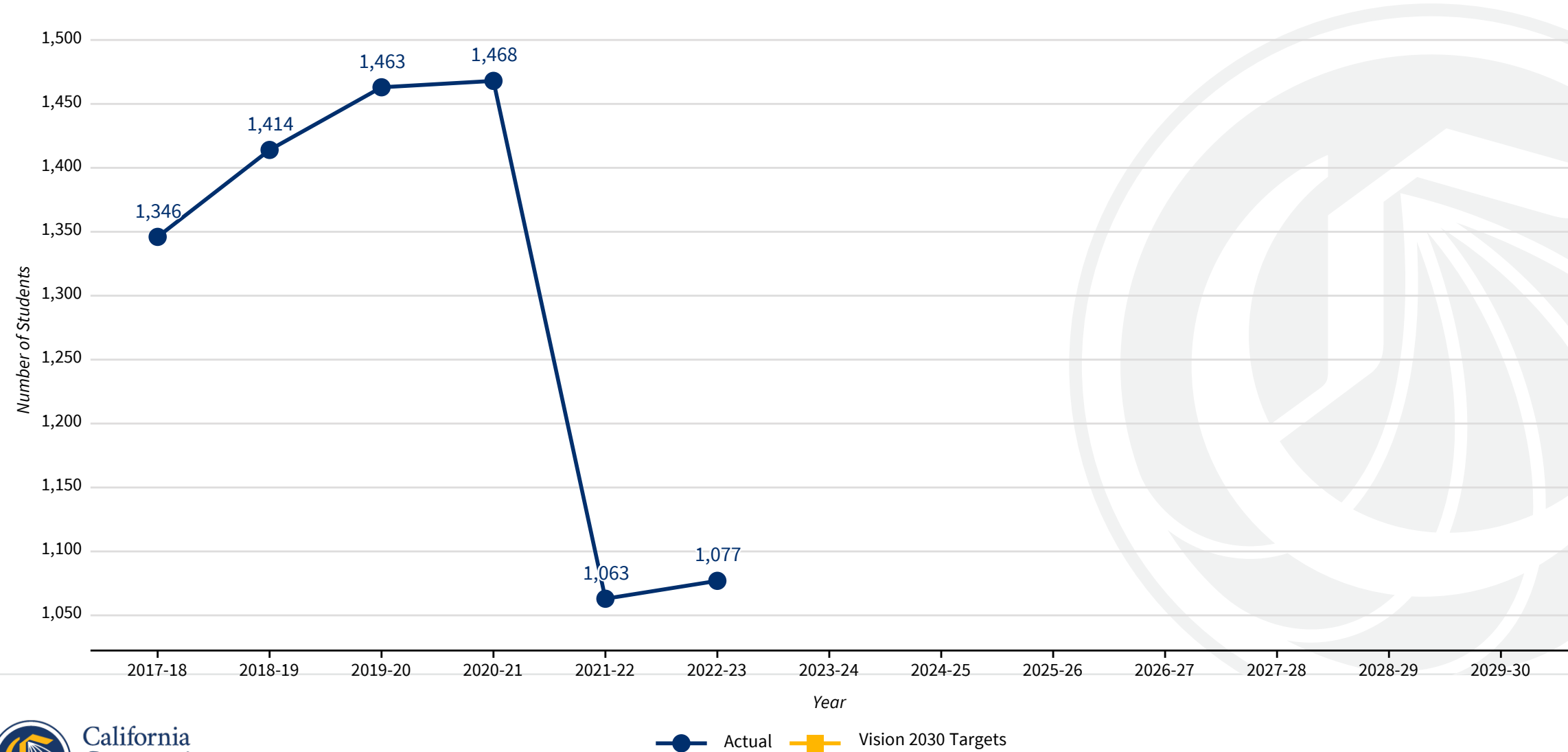
Ethnicity - Pacific Islander or Hawaiian Native | Foothill College



Metric 750ST: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

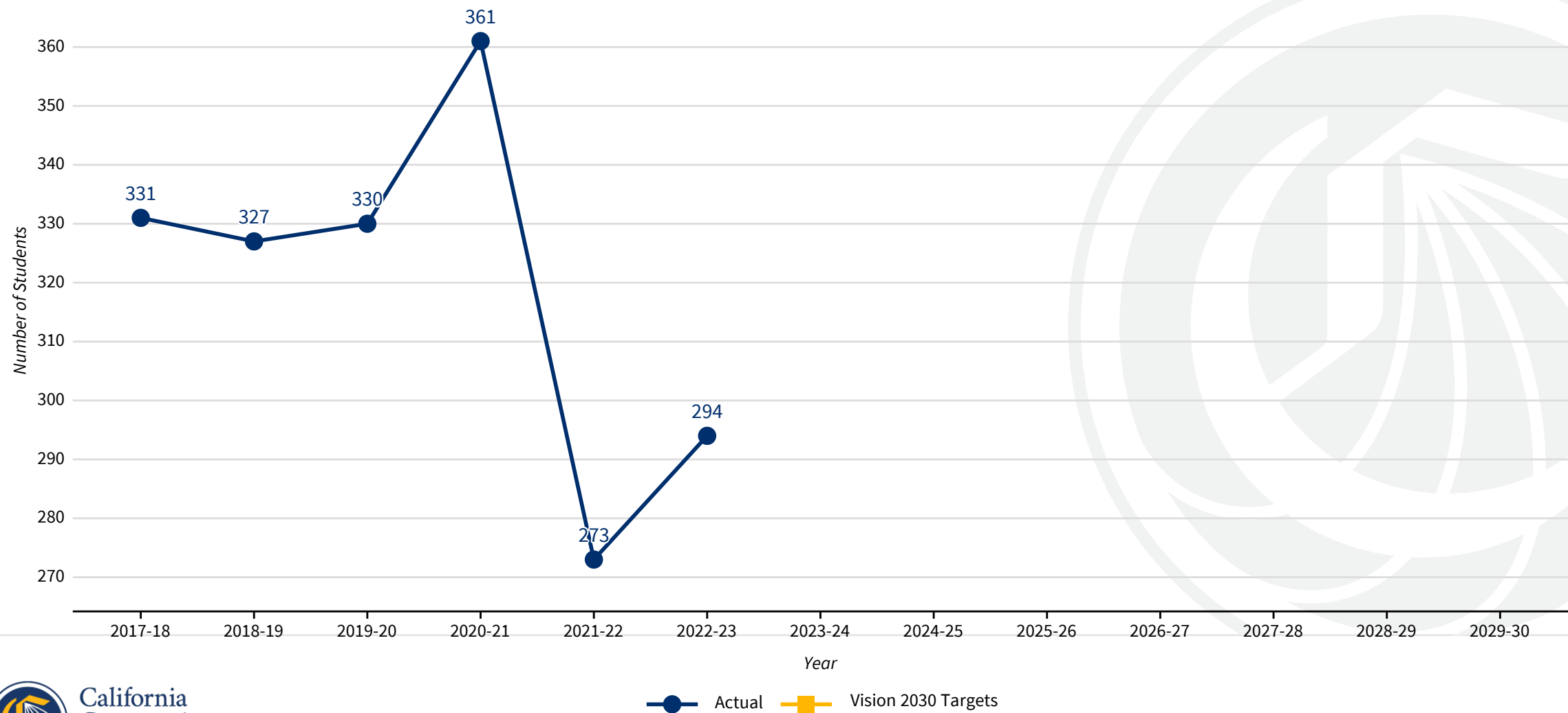
Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

Ethnicity - White | Foothill College



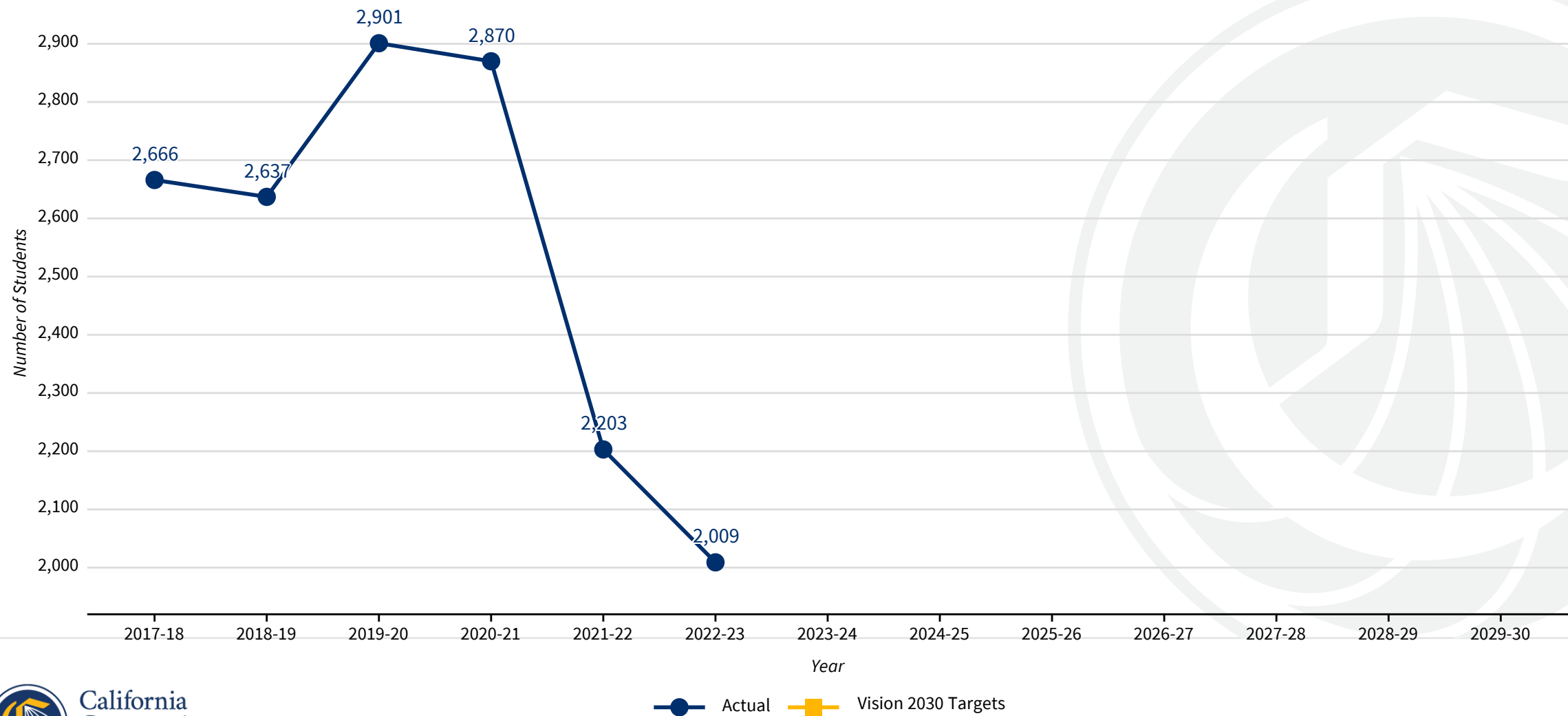
Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

Ethnicity - Two or More Races | Foothill College



Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

Gender - Female | Foothill College



Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

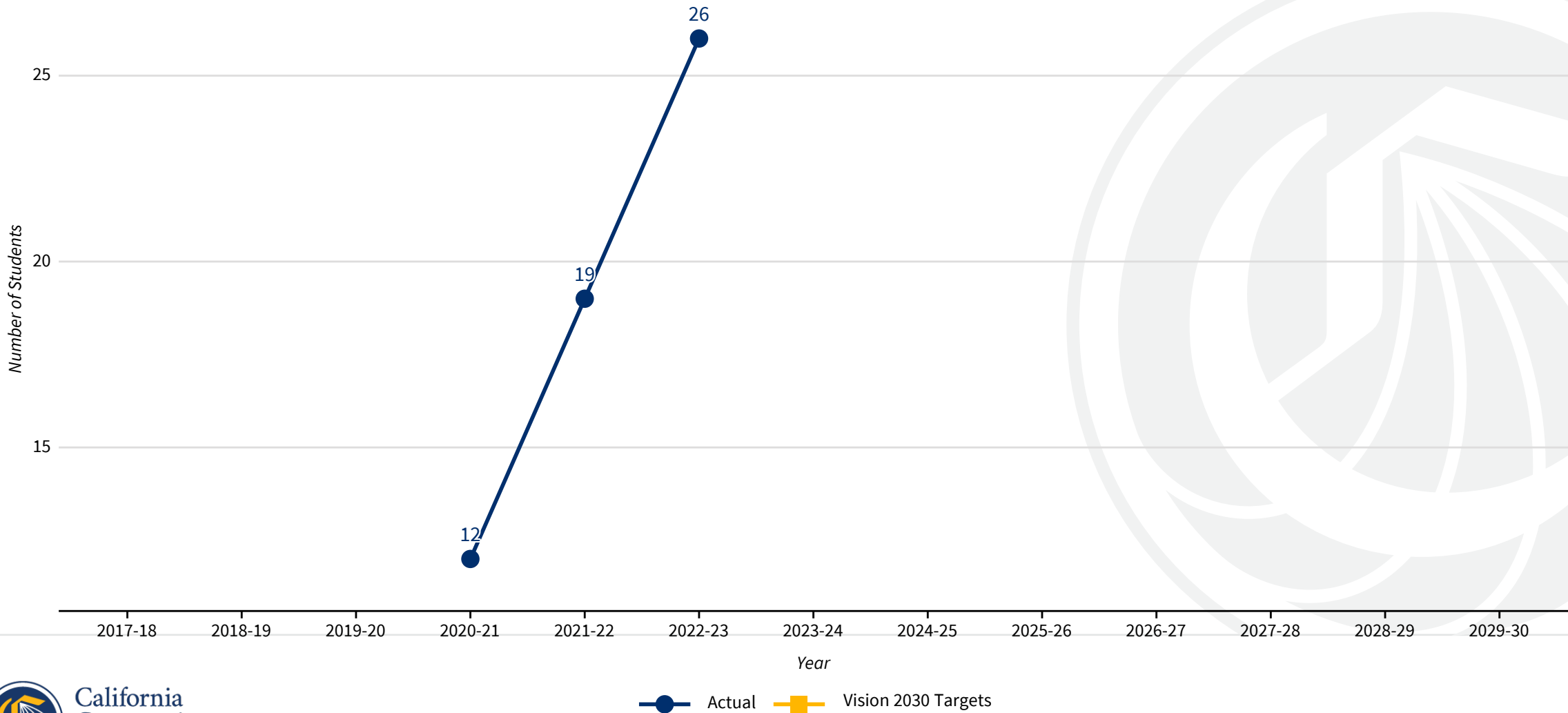
Gender - Male | Foothill College



Metric 750ST: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

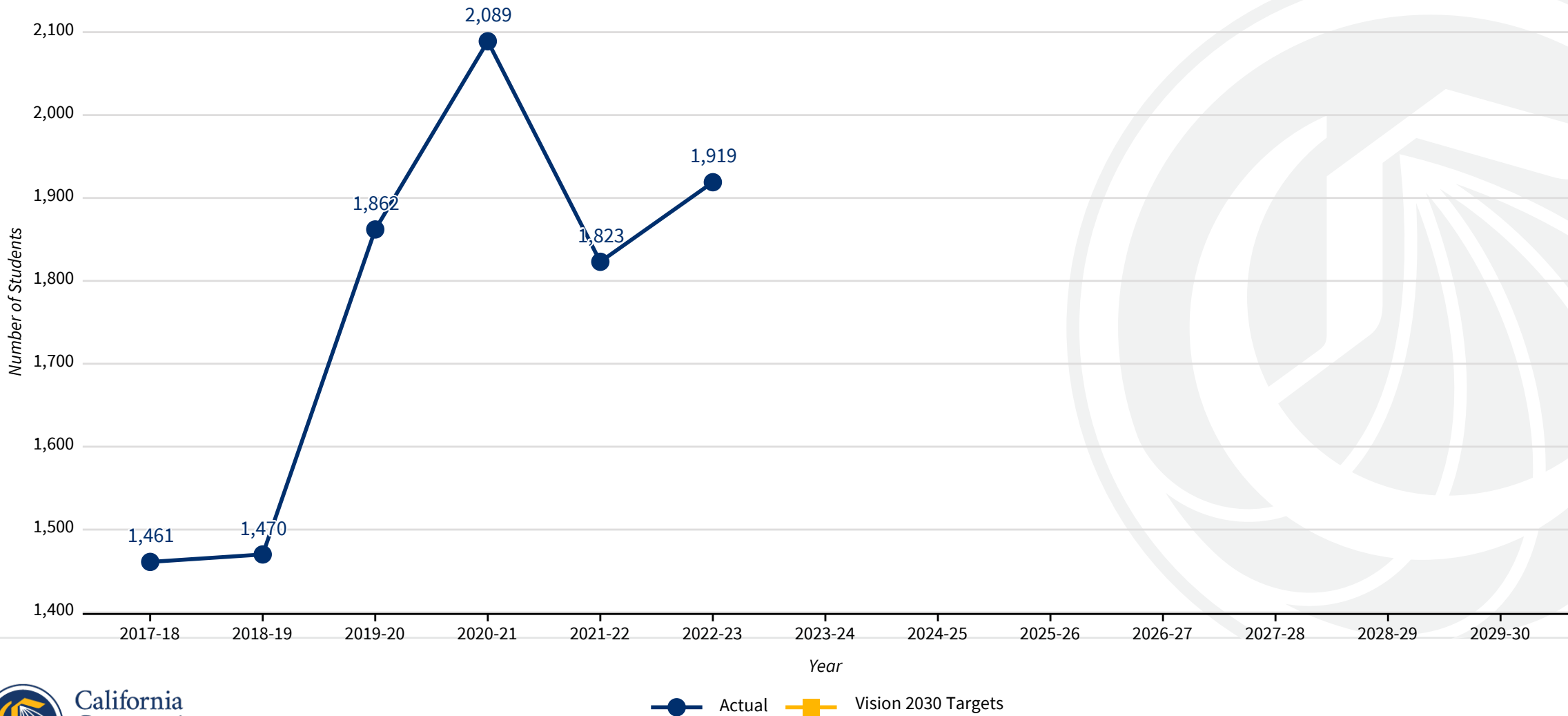
Gender - Non-Binary | Foothill College



Metric 750ST: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

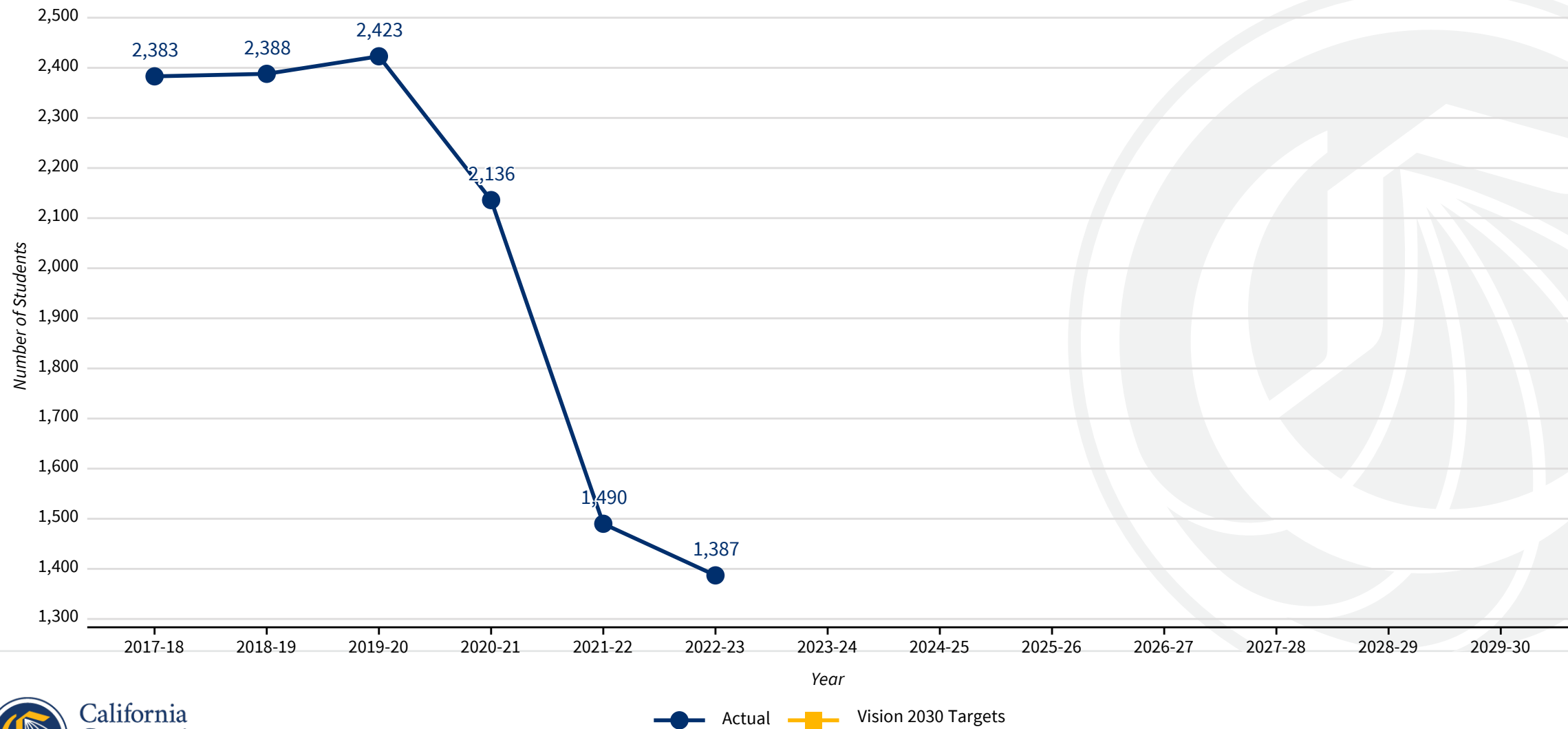
Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

Age - 19 or Younger | Foothill College



Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

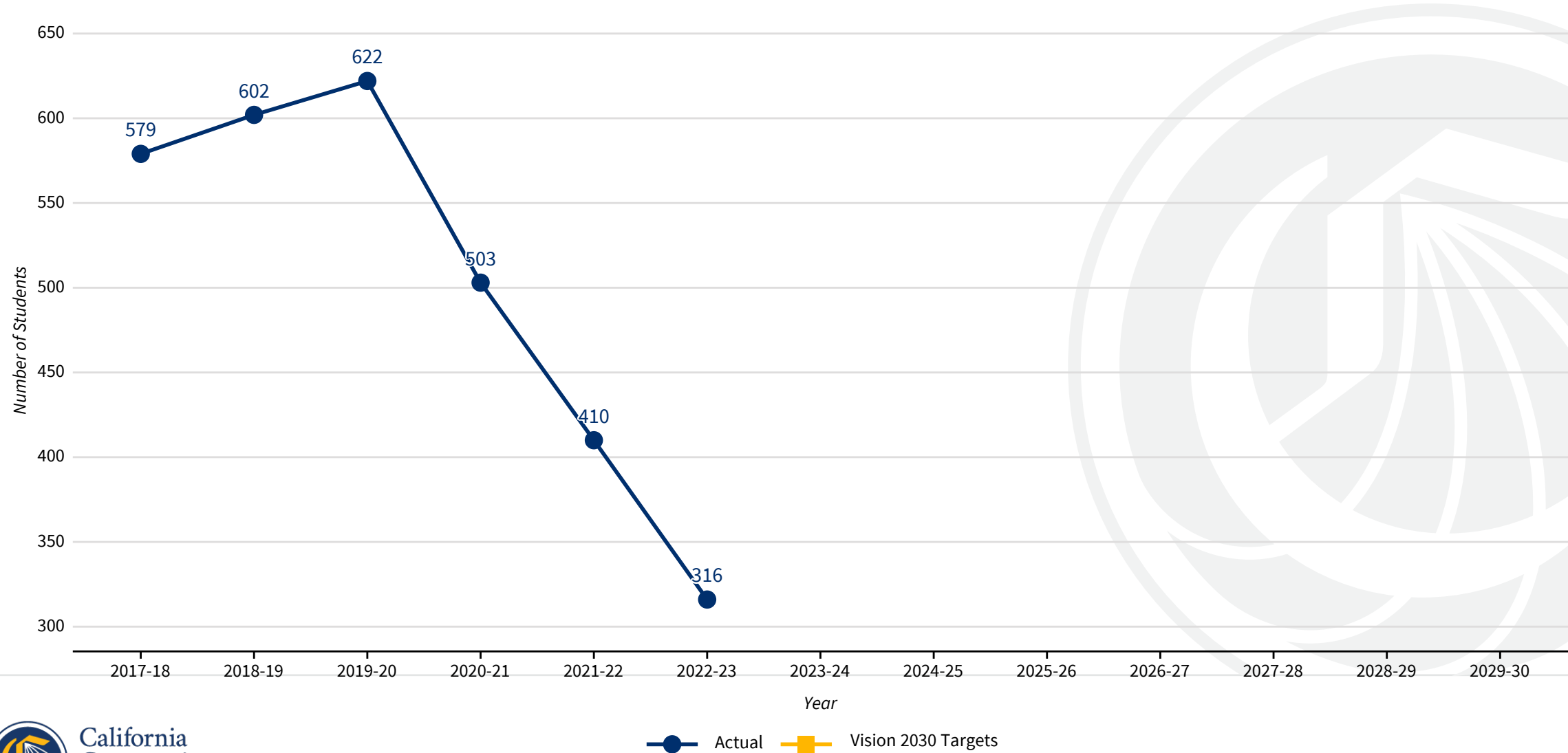
Age - 20 to 24 | Foothill College



Metric 750ST: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

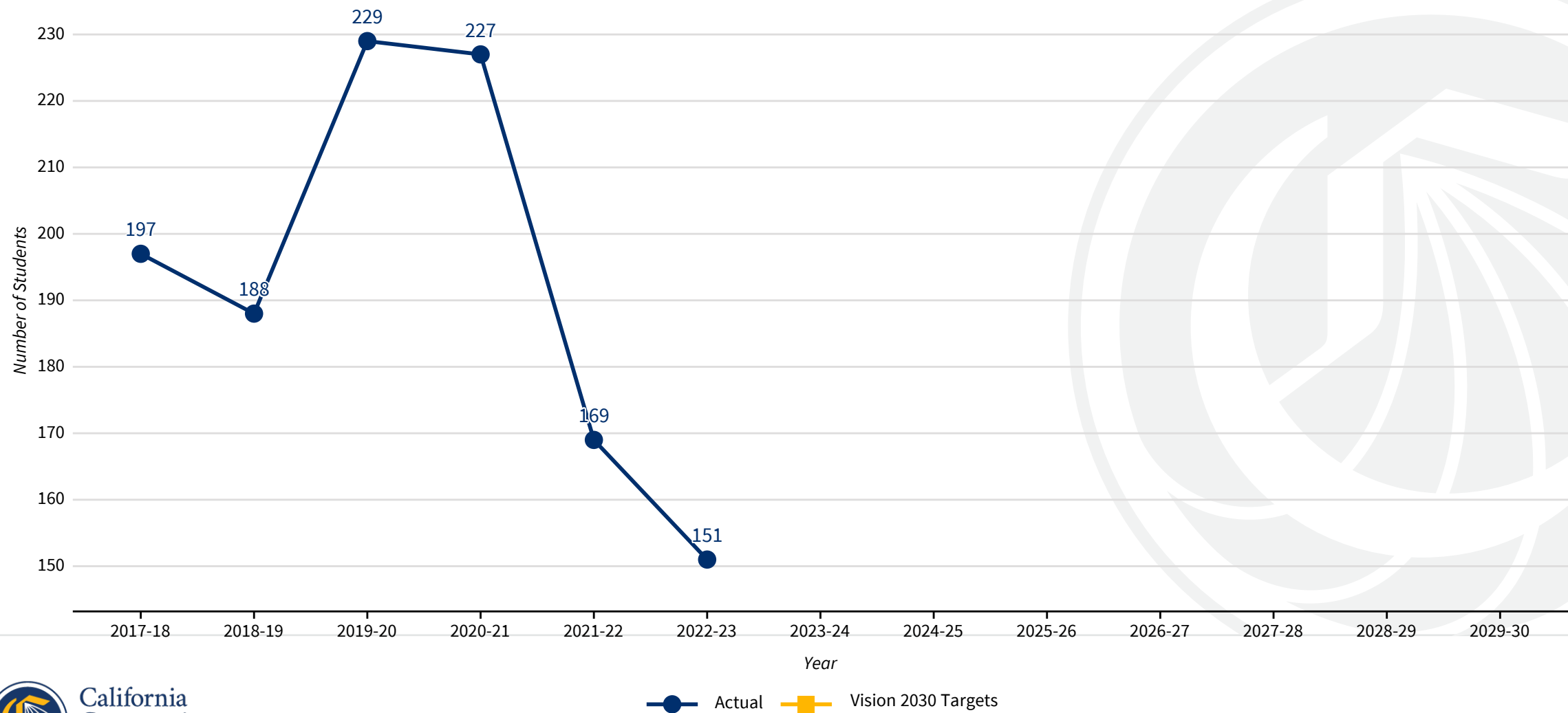
Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

Age - 25 to 29 | Foothill College



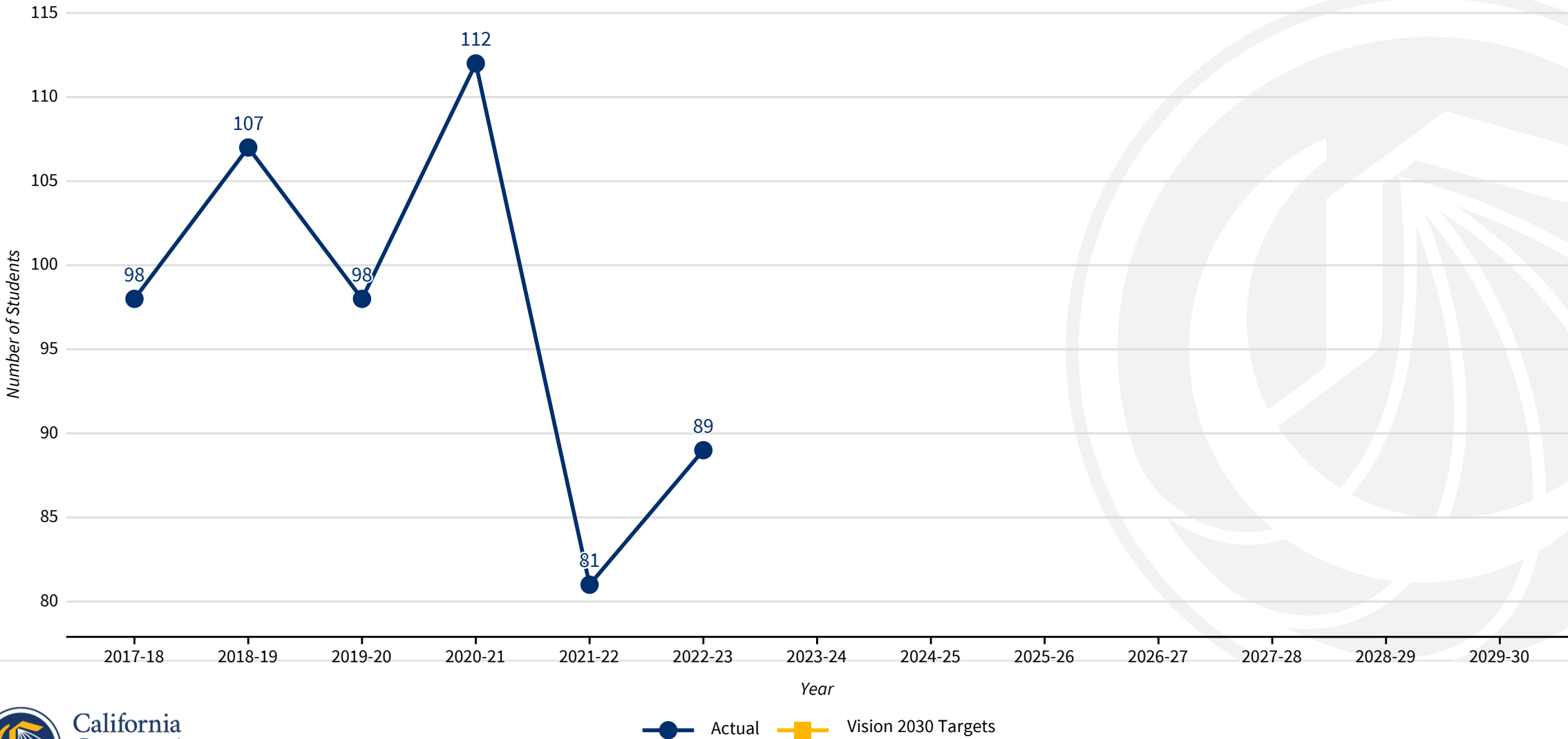
Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

Age - 30 to 34 | Foothill College



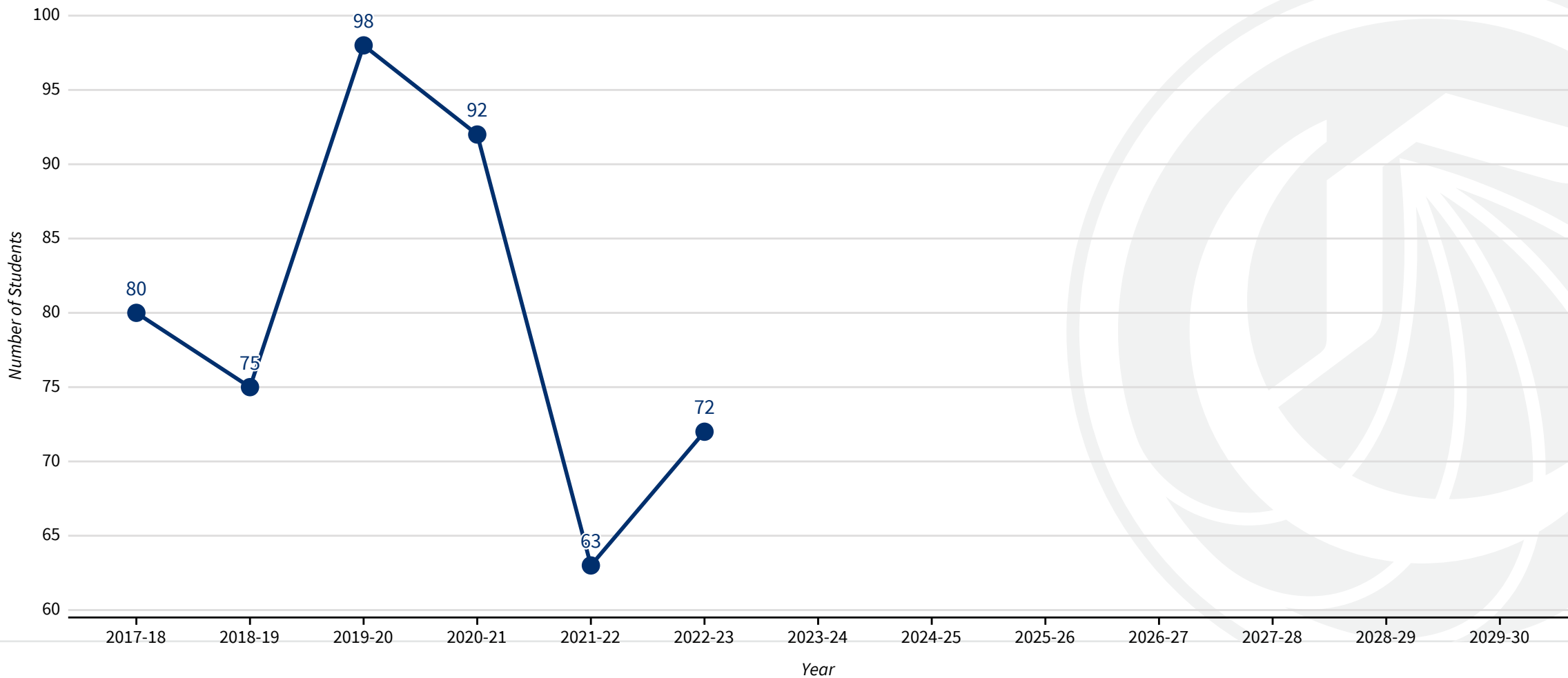
Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

Age - 35 to 39 | Foothill College



Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

Age - 40 to 49 | Foothill College

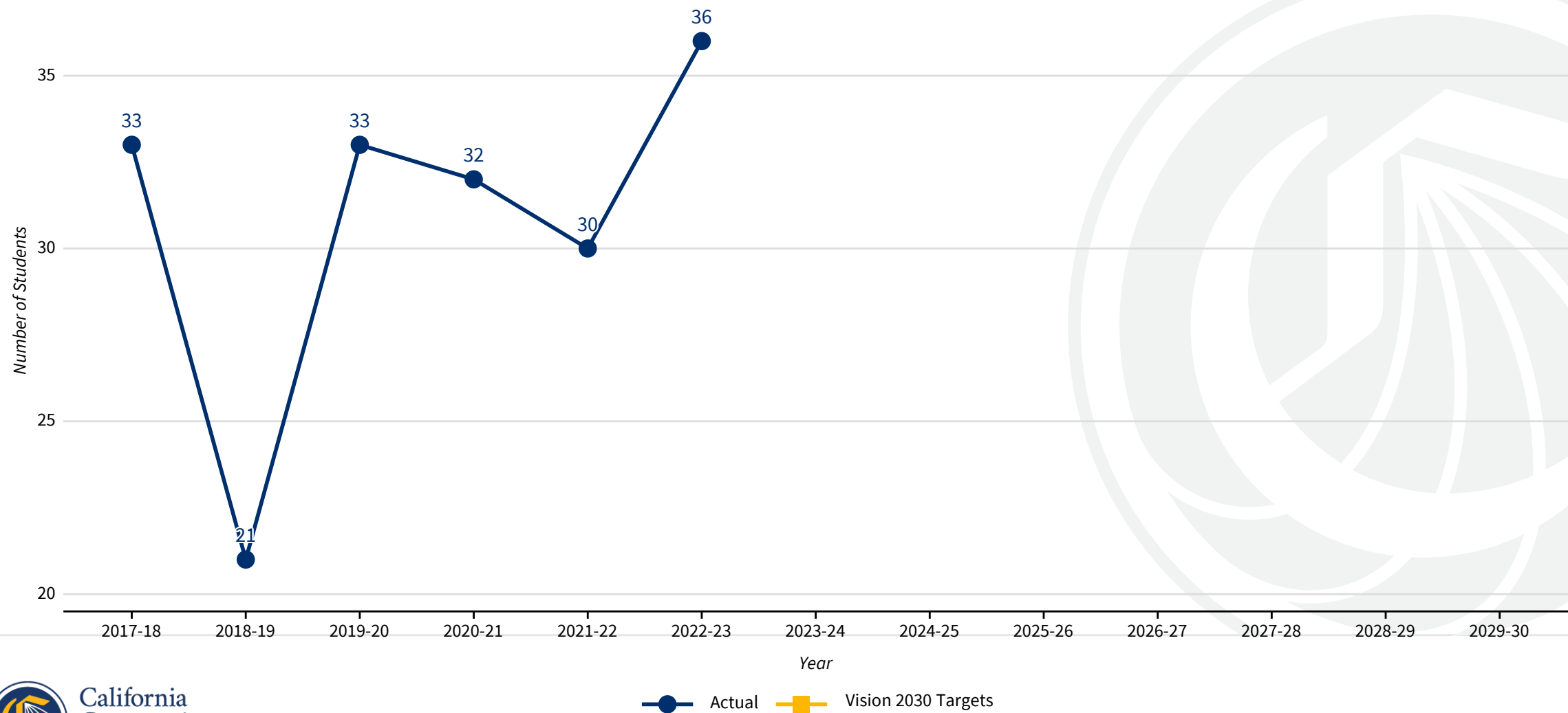


Actual Vision 2030 Targets

Metric 750ST: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

Outcome 3c: Increase with equity the number of California community college students who transfer to a 4-year institution.

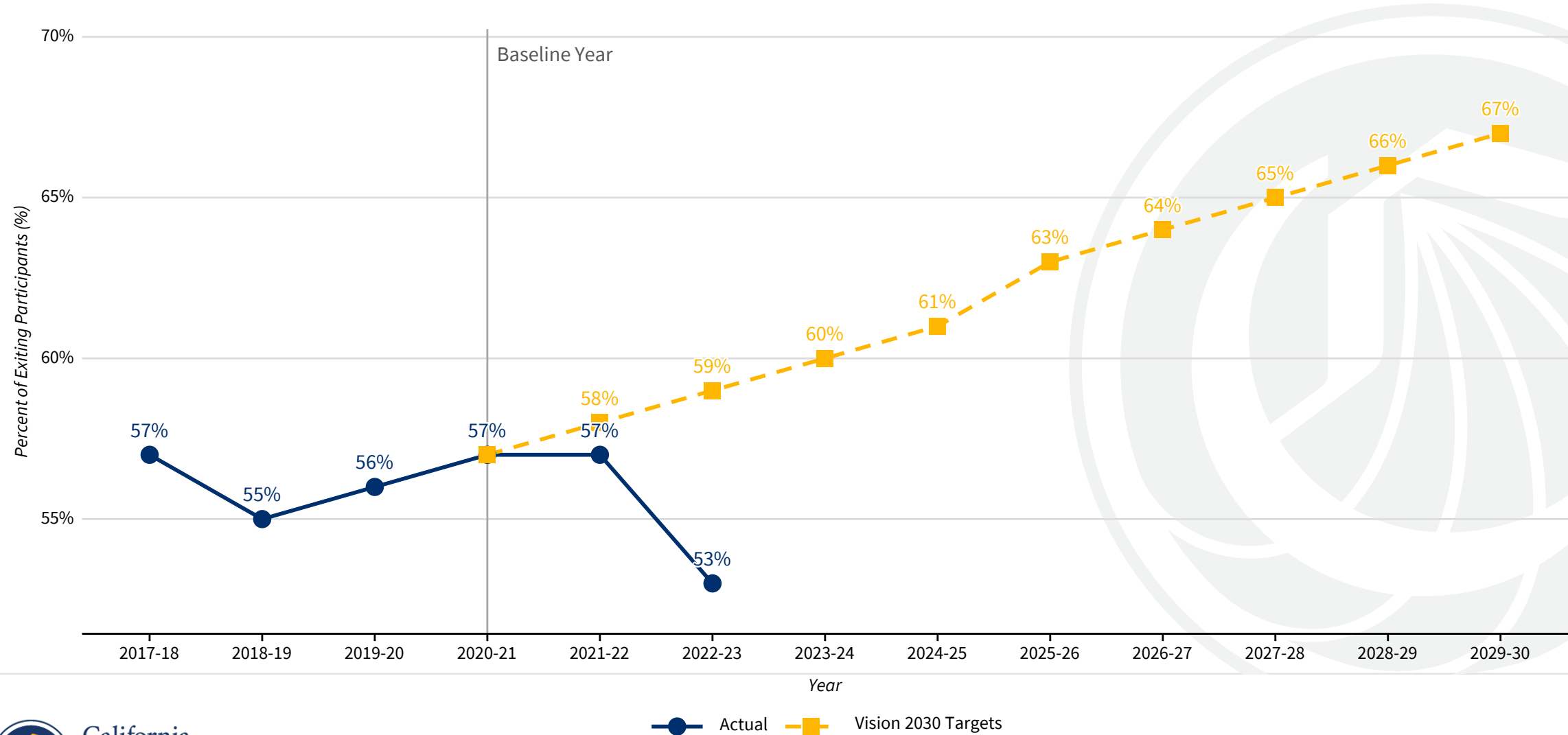
Age - 50 and Older | Foothill College



Metric 750ST: Chancellor's Office Management Information System, National Student Clearinghouse, CSU/UC Cohort Match

Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

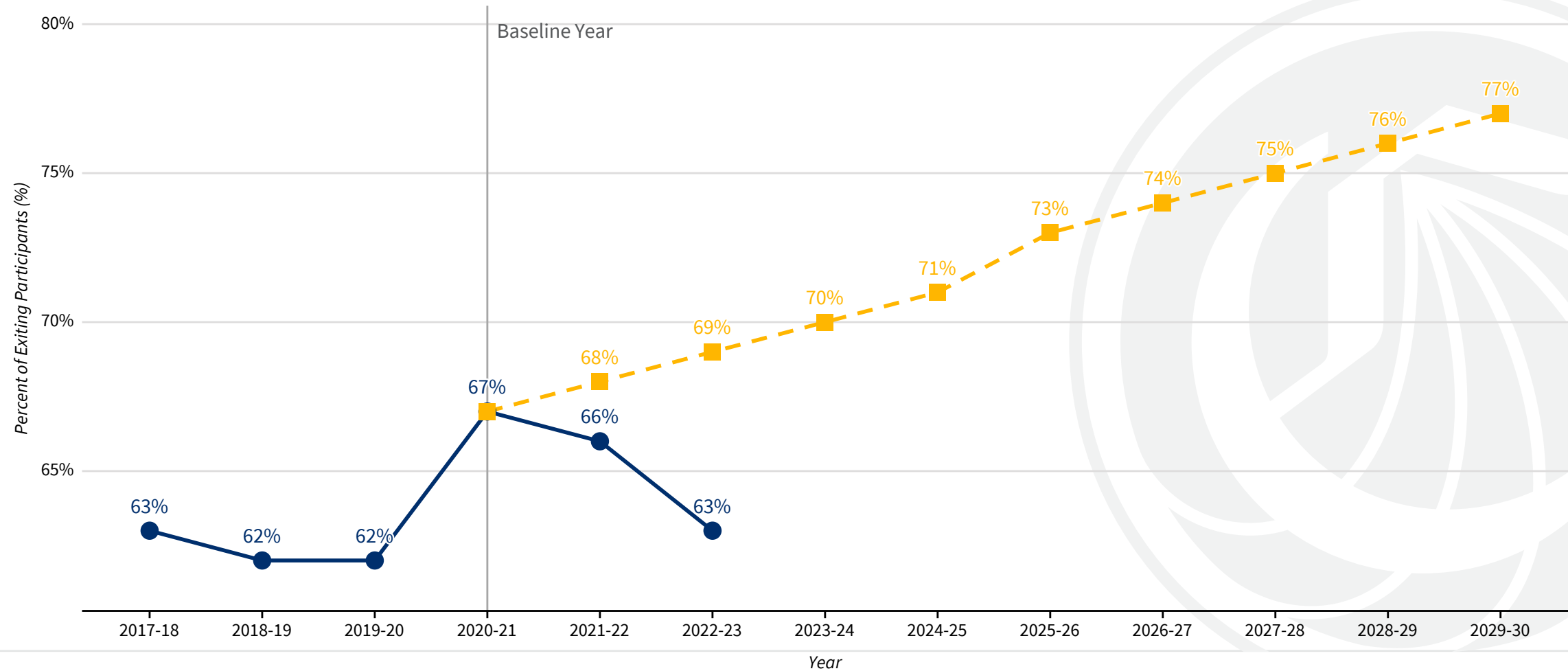
Overall | Foothill College



Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

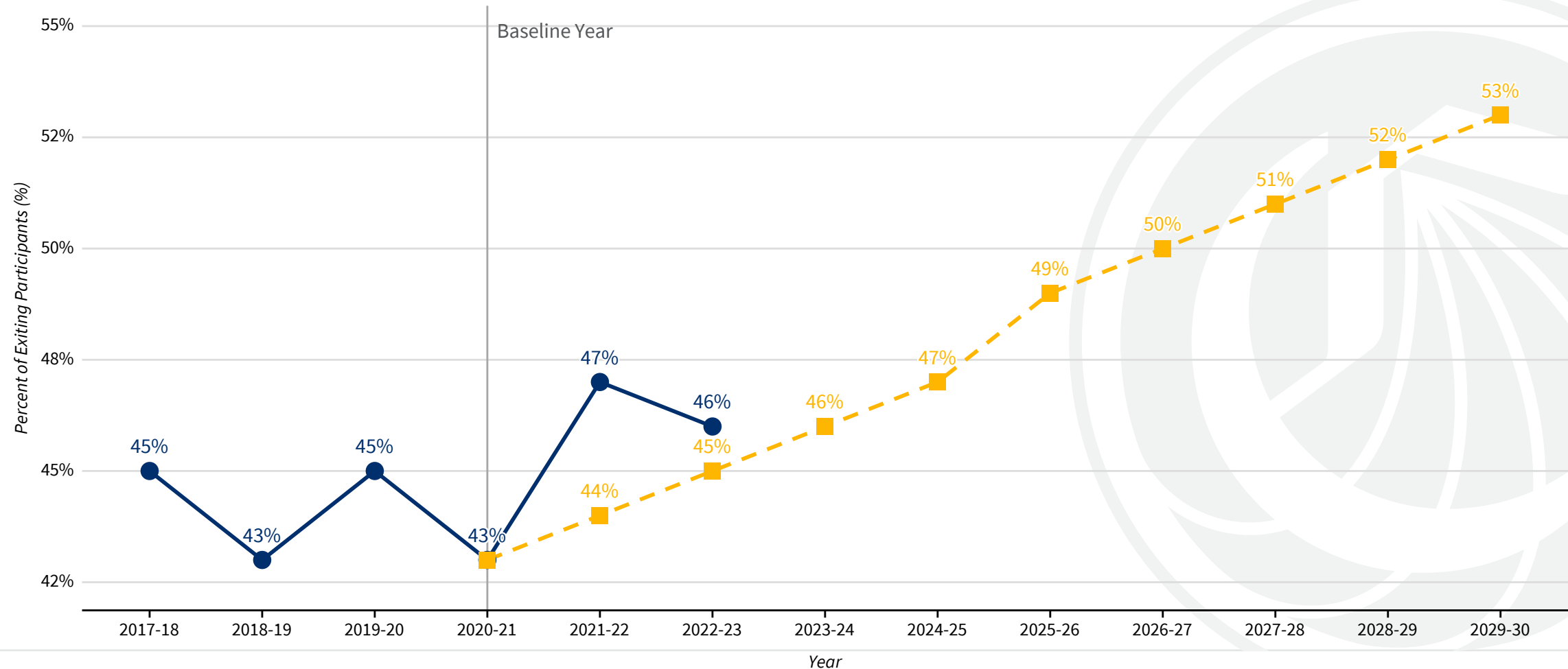
Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Ethnicity - Asian | Foothill College



Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Ethnicity - Black or African American | Foothill College

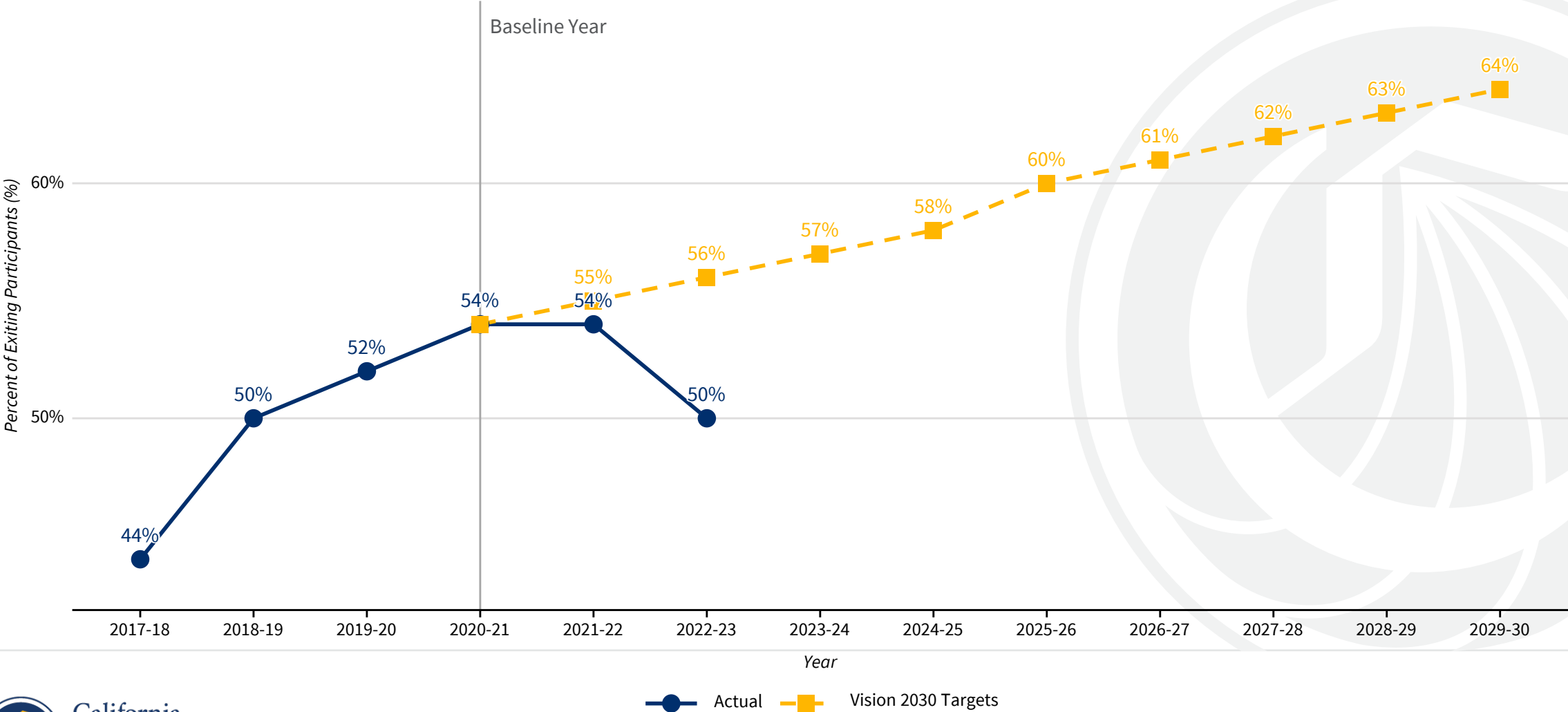


Actual Vision 2030 Targets

Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

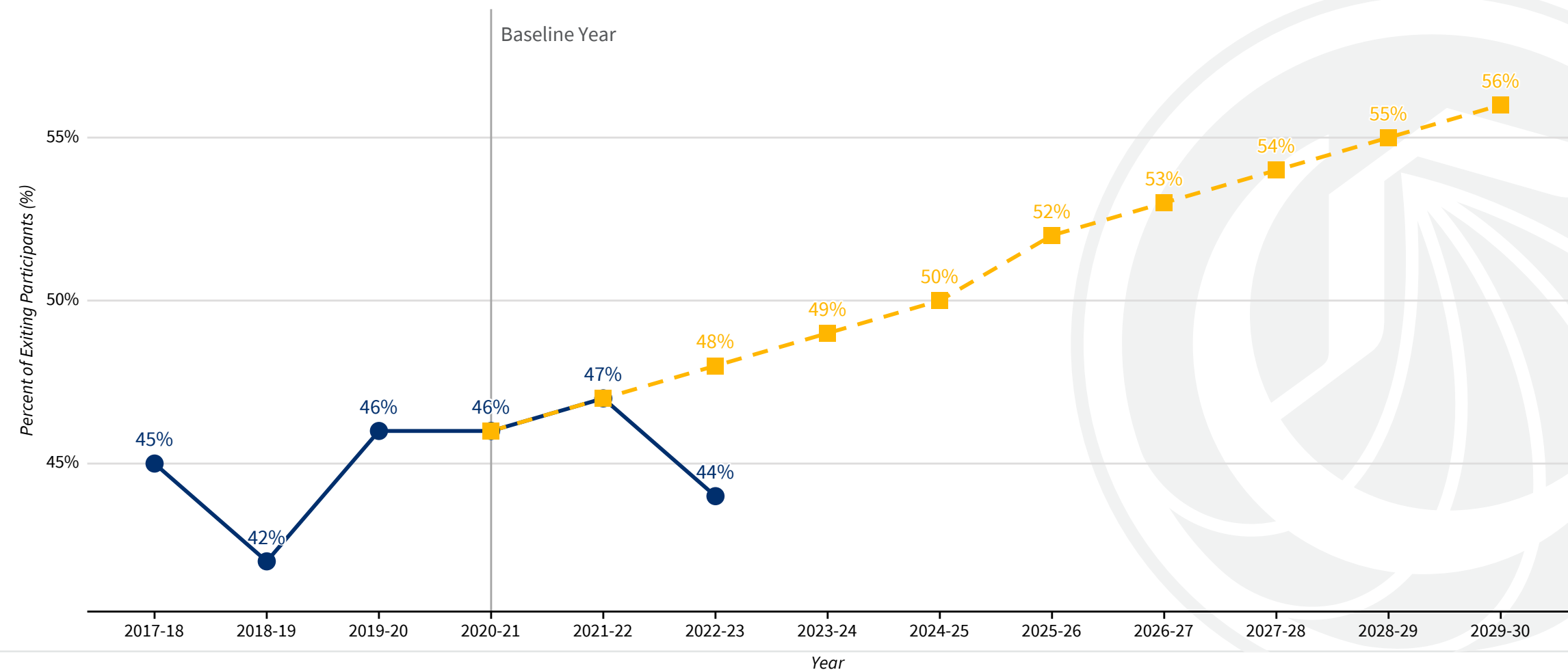
Ethnicity - Filipino | Foothill College



Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Ethnicity - Hispanic | Foothill College

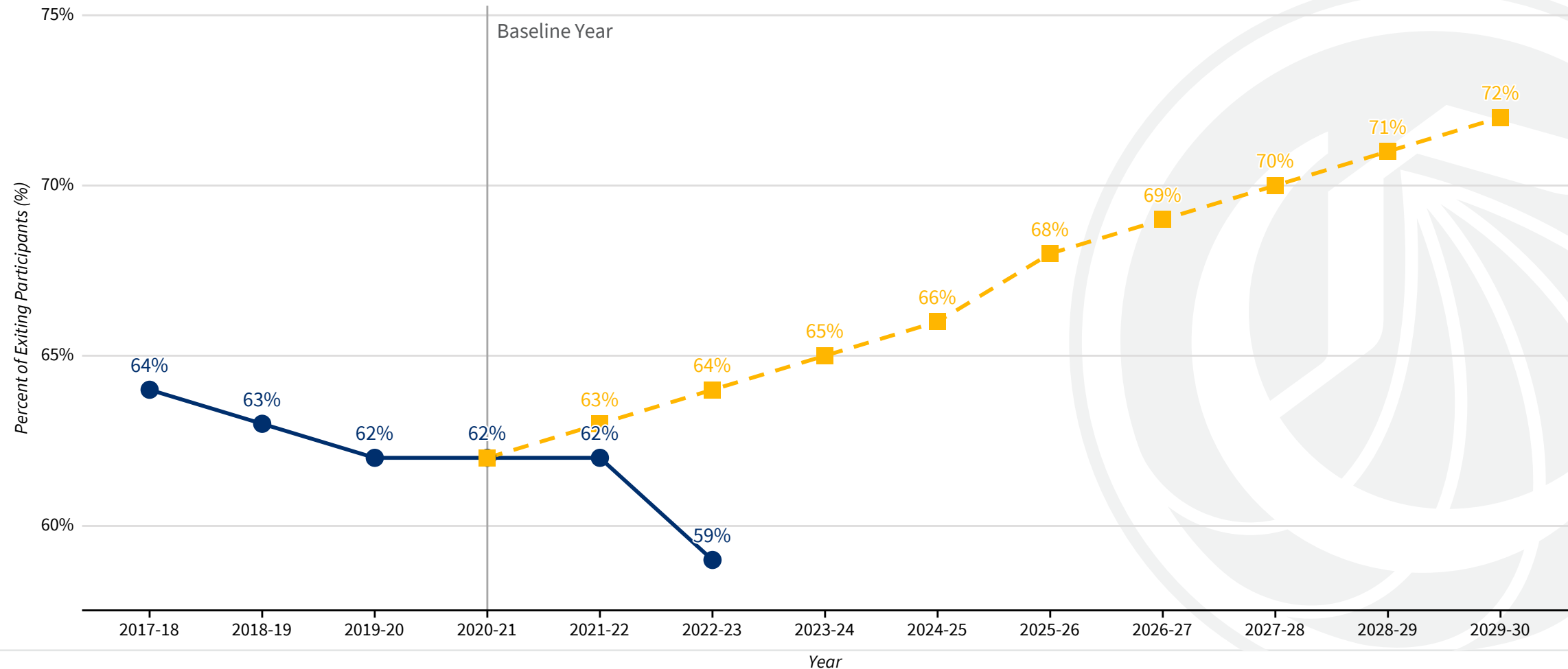


Actual Vision 2030 Targets

Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Ethnicity - White | Foothill College



Actual Vision 2030 Targets

Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

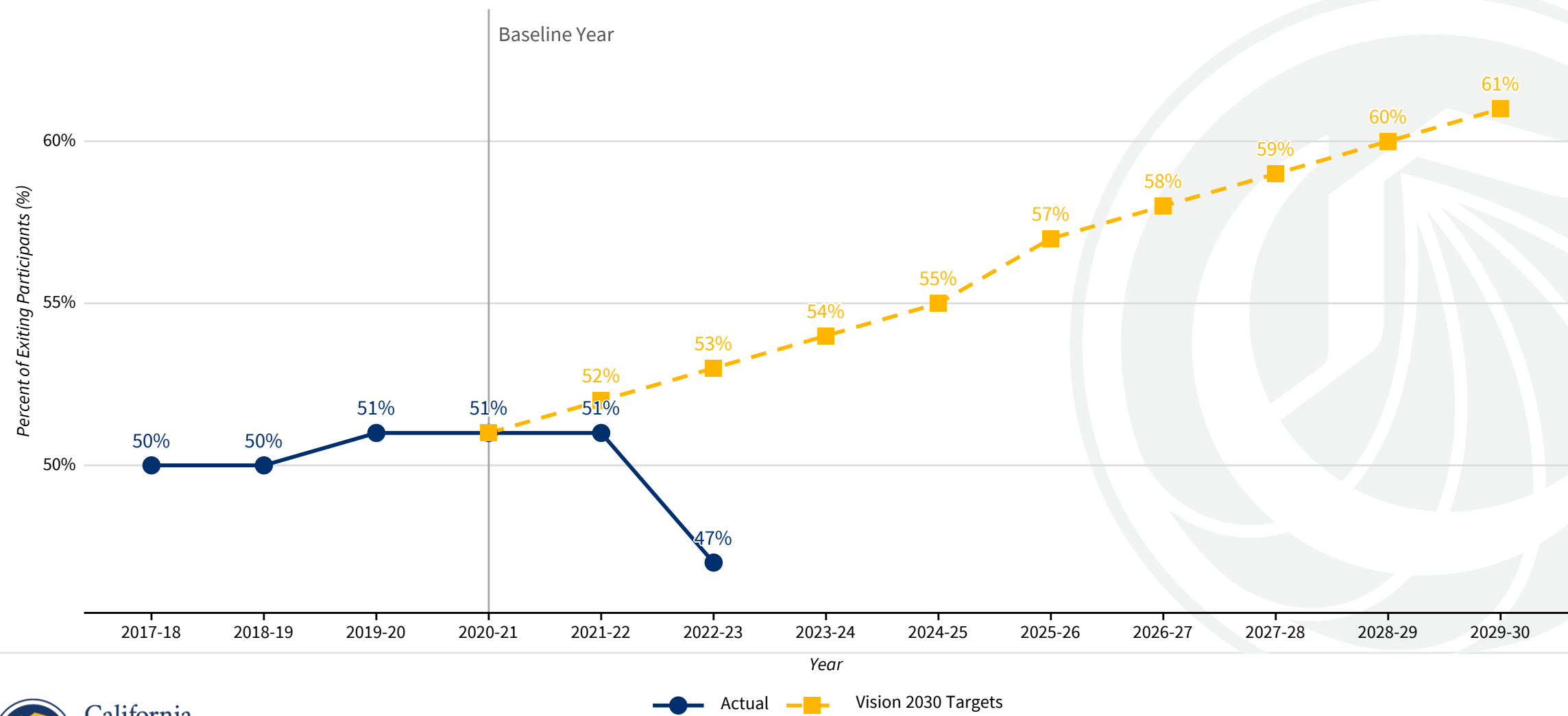
Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Ethnicity - Two or More Races | Foothill College



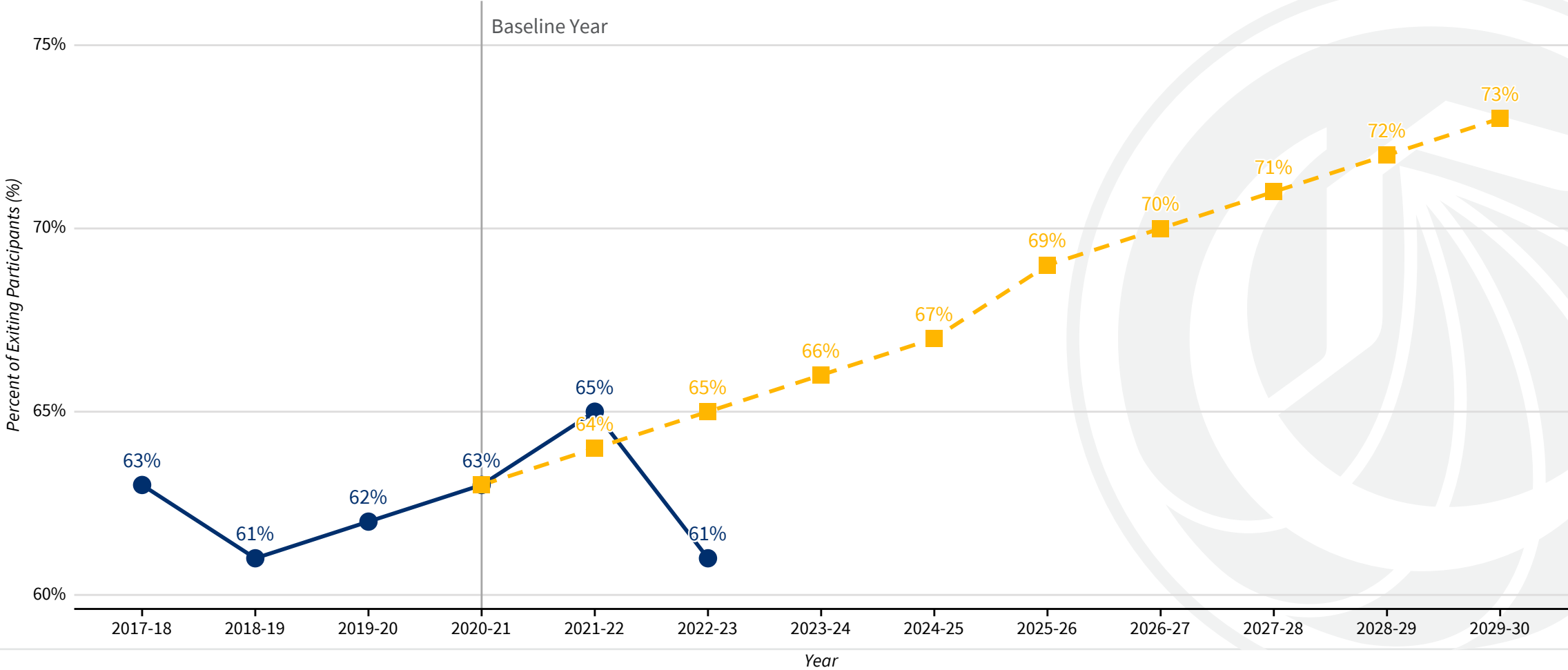
Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Gender - Female | Foothill College



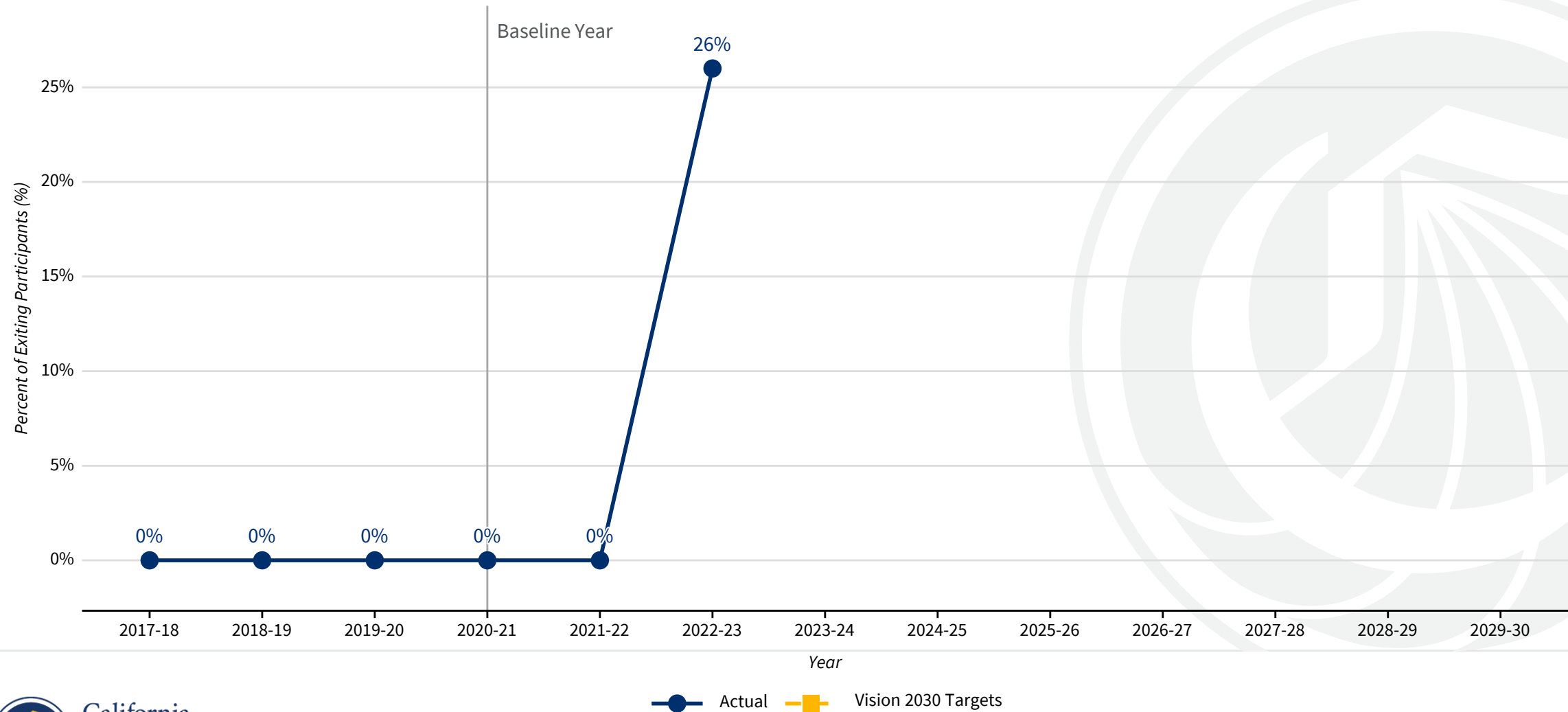
Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Gender - Male | Foothill College



Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

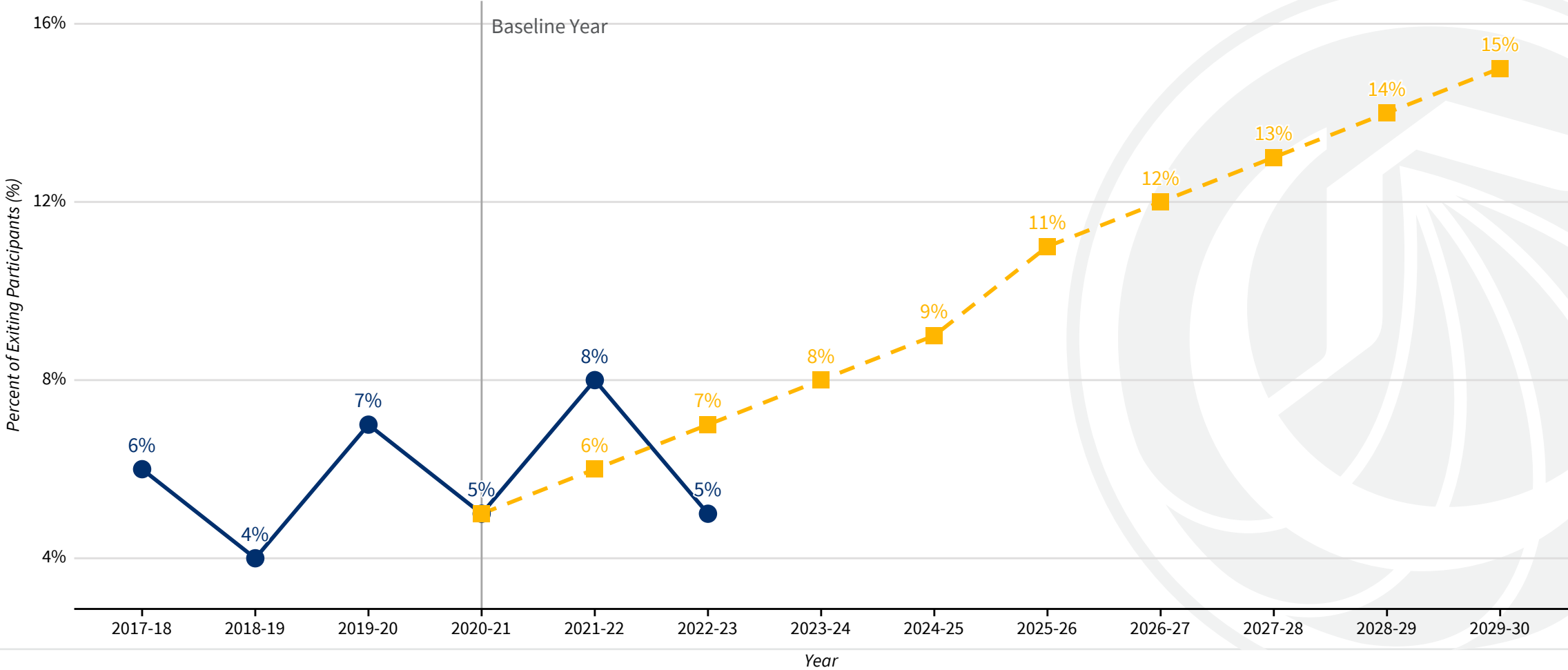
Gender - Non-Binary | Foothill College



Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

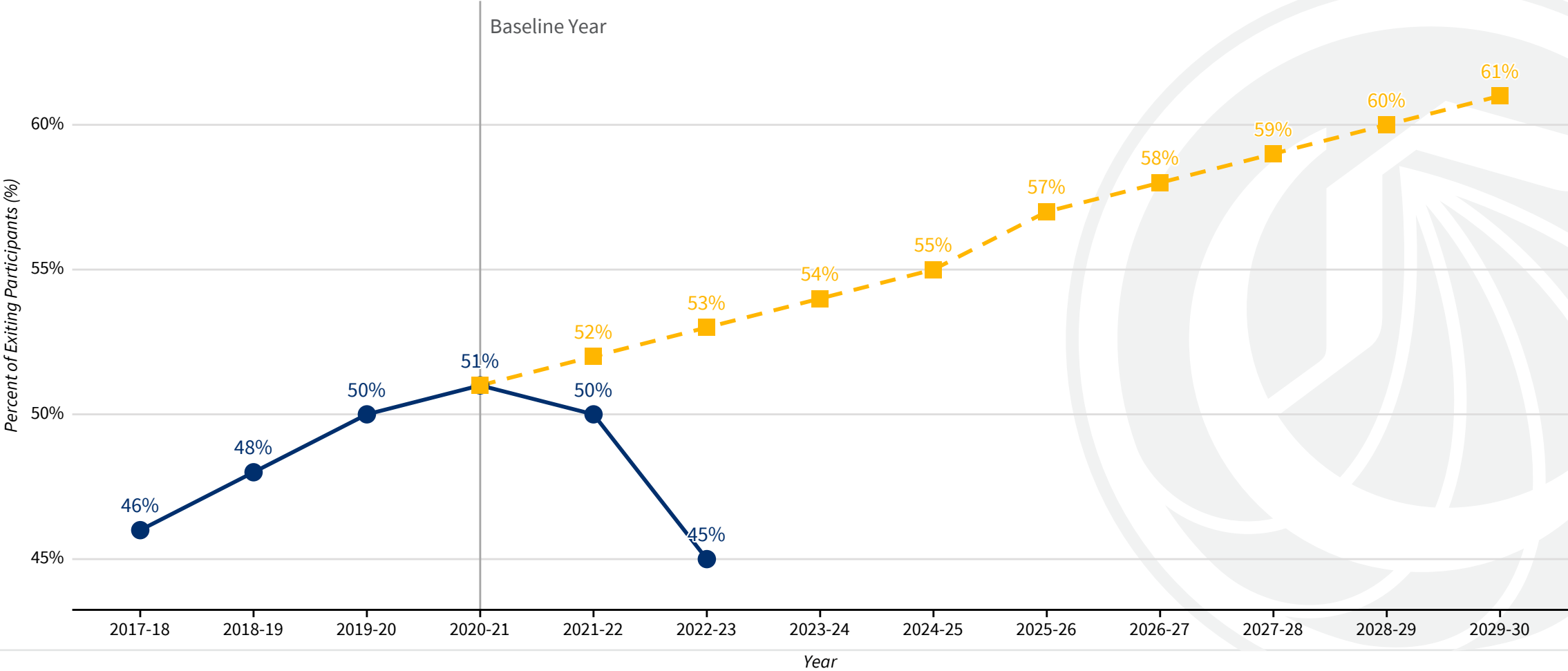
Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Age - 19 or Younger | Foothill College



Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Age - 20 to 24 | Foothill College

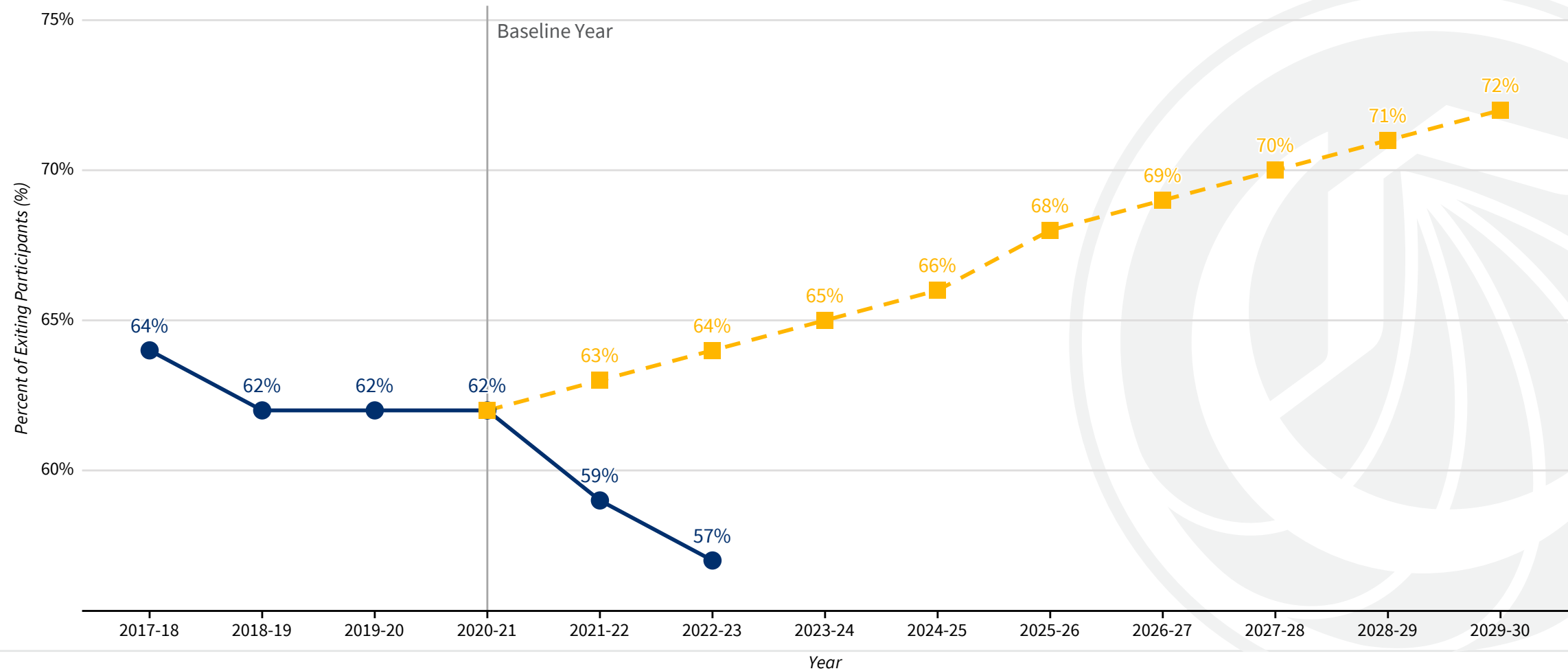


Actual Vision 2030 Targets

Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Age - 25 to 29 | Foothill College

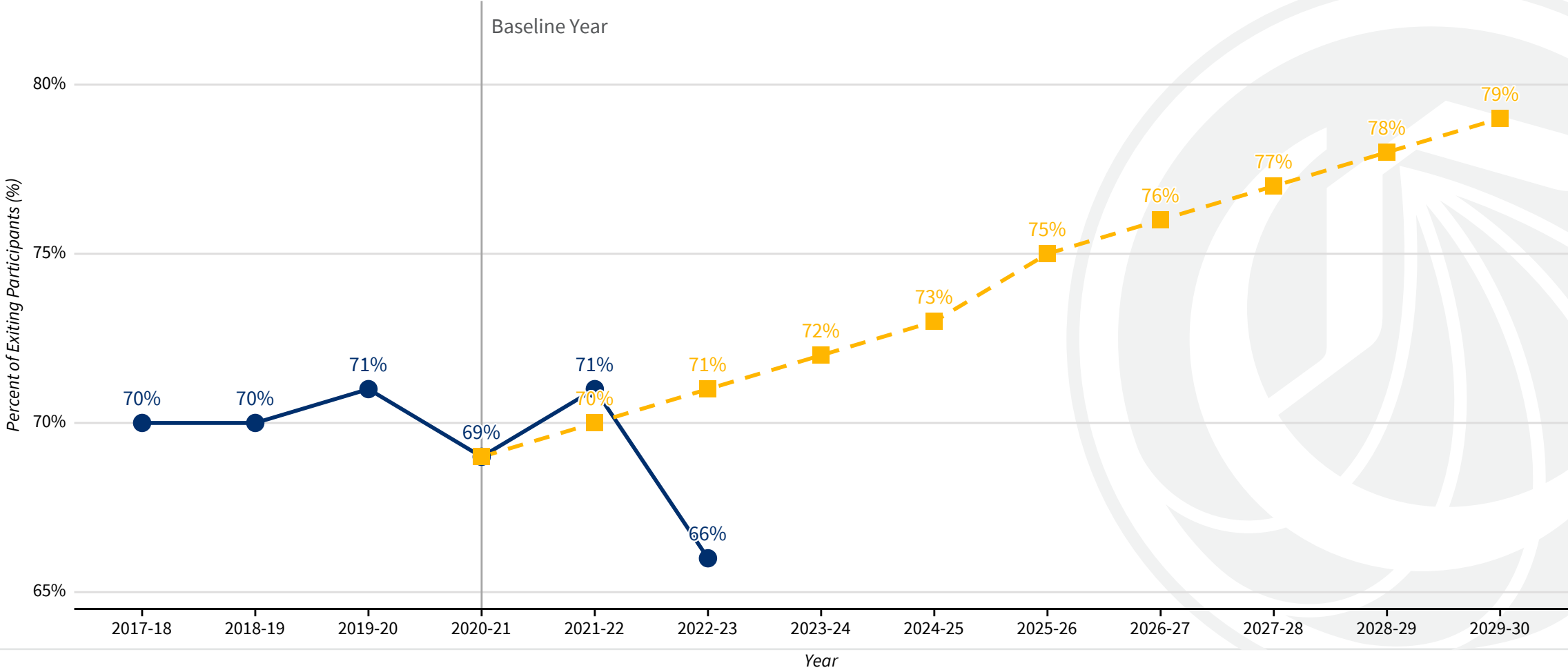


Actual Vision 2030 Targets

Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Age - 30 to 34 | Foothill College

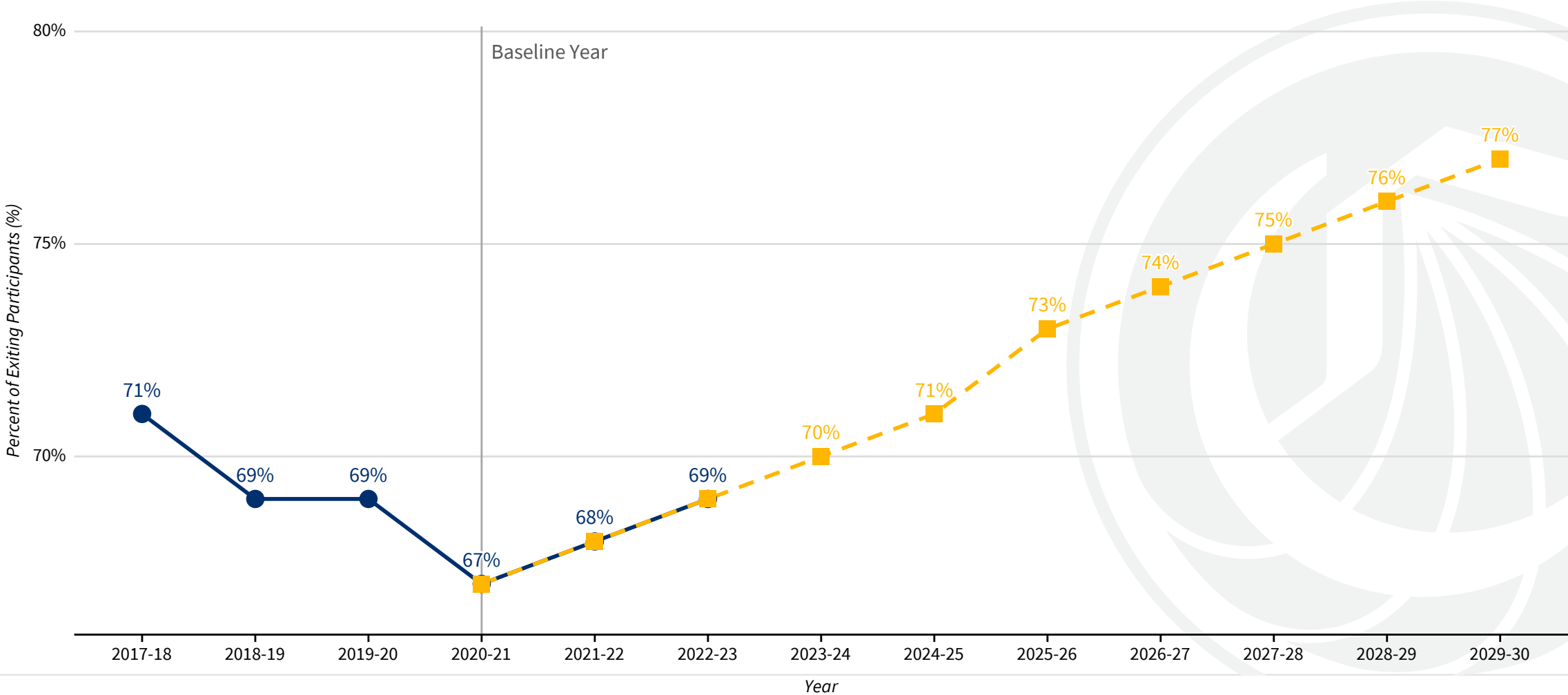


Actual Vision 2030 Targets

Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Age - 35 to 39 | Foothill College

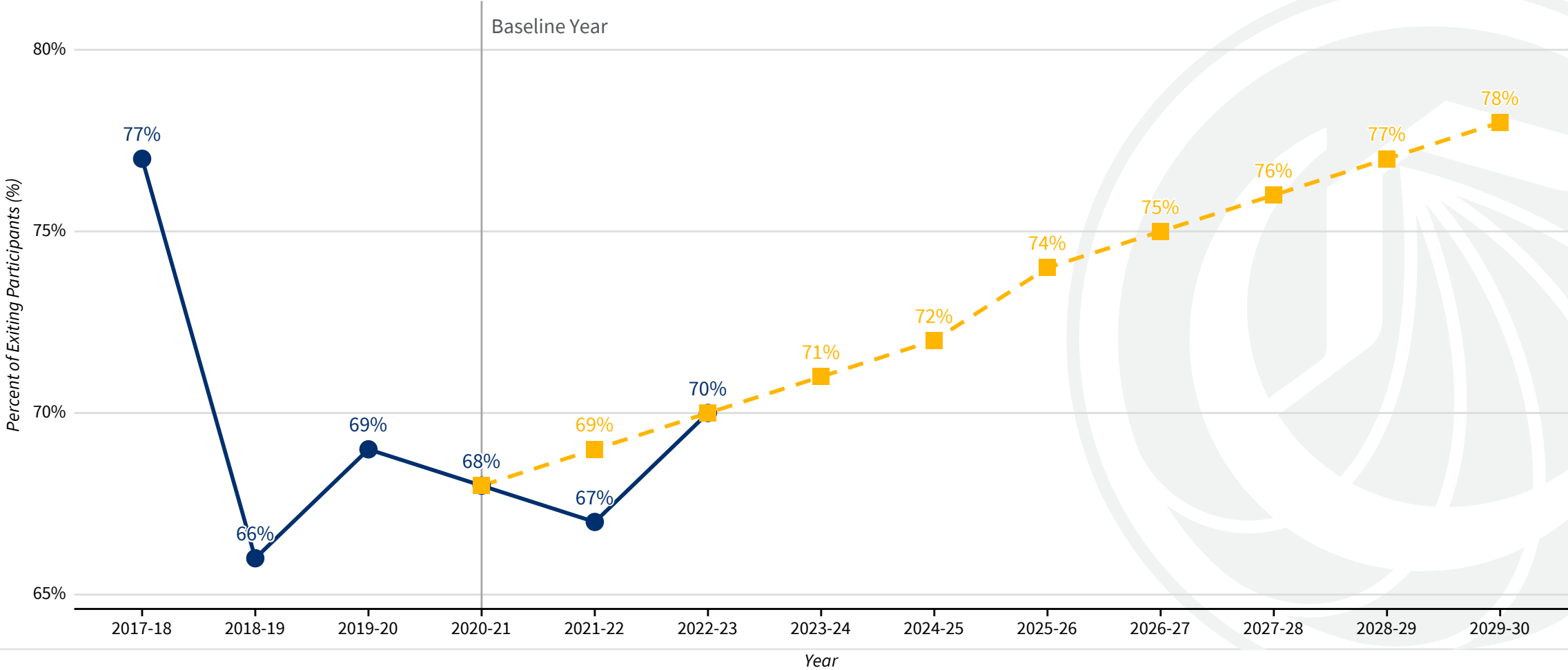


Actual Vision 2030 Targets

Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Age - 40 to 49 | Foothill College

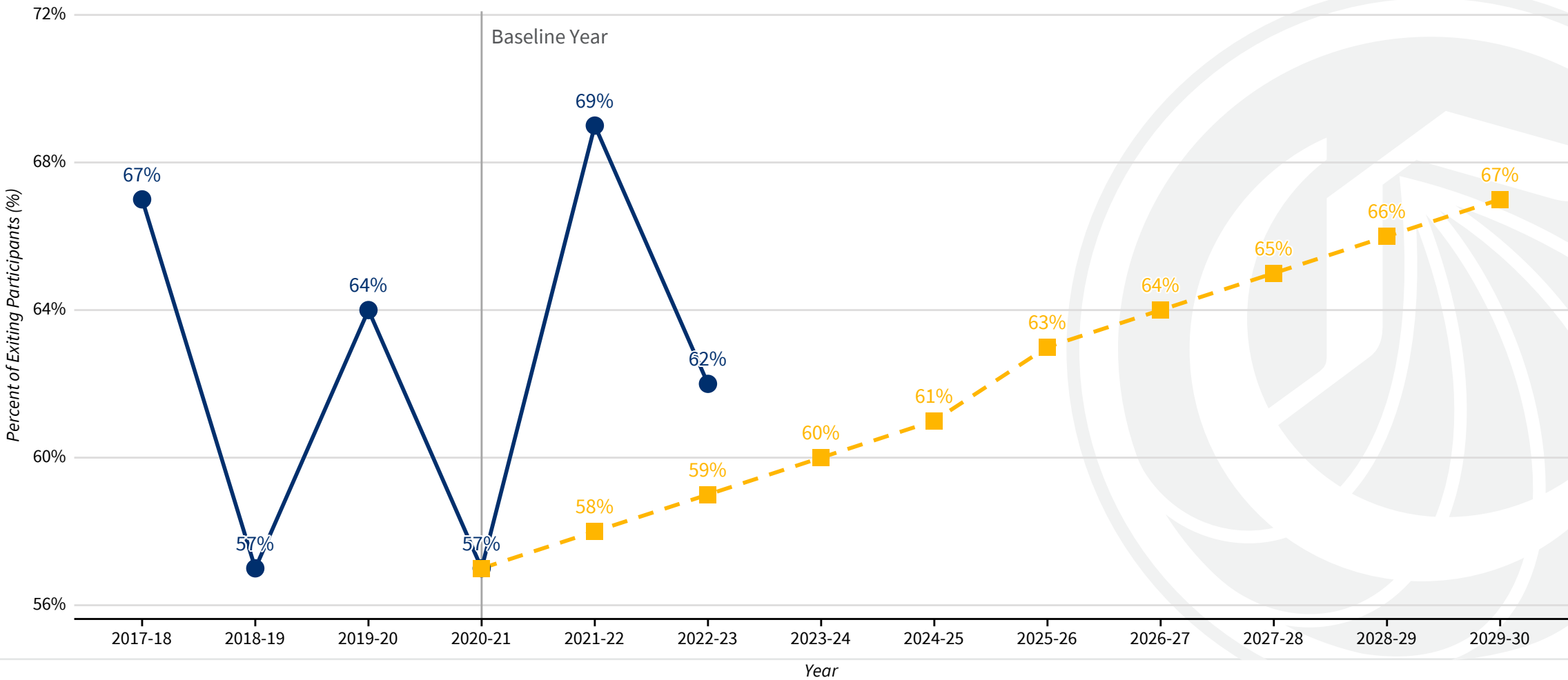


Actual Vision 2030 Targets

Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Age - 50 and Older | Foothill College

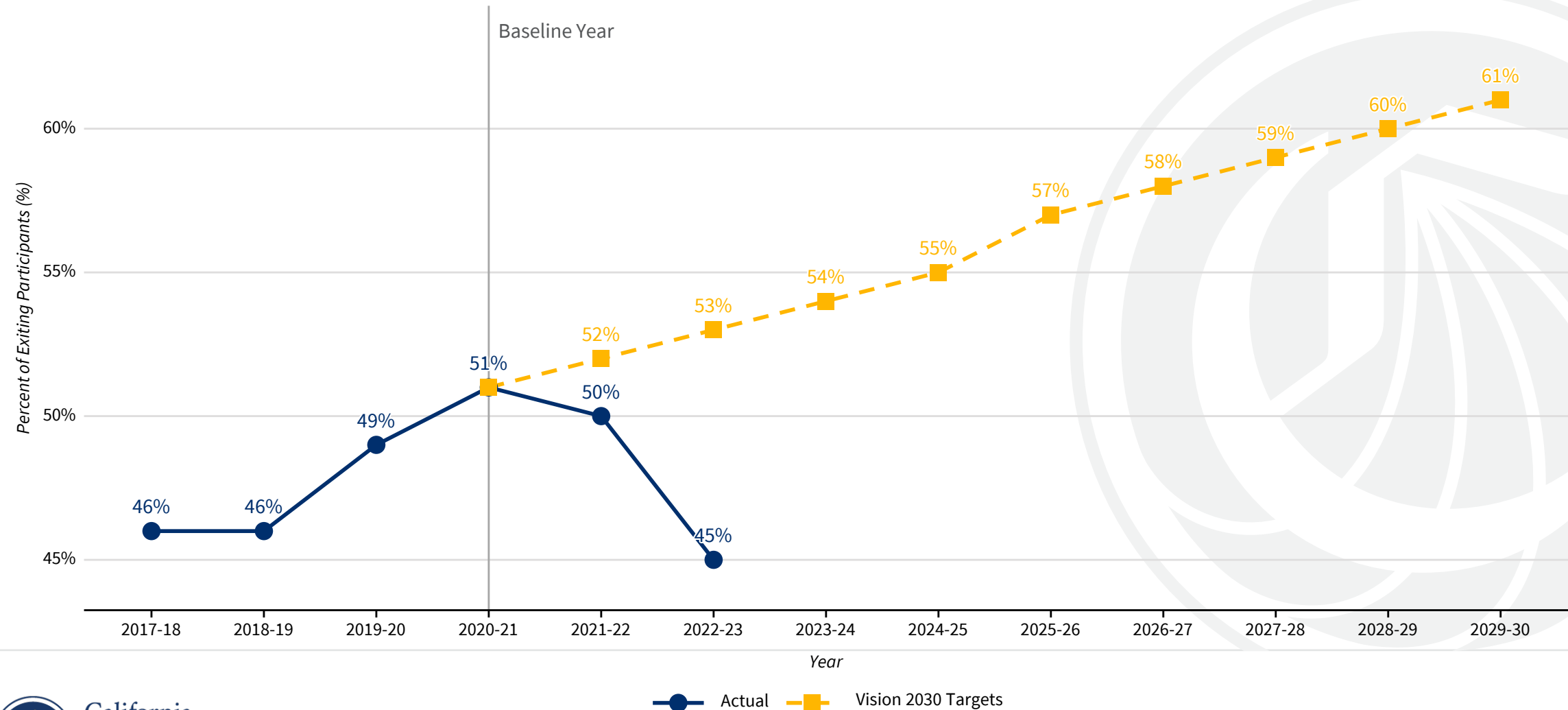


Actual Vision 2030 Targets

Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

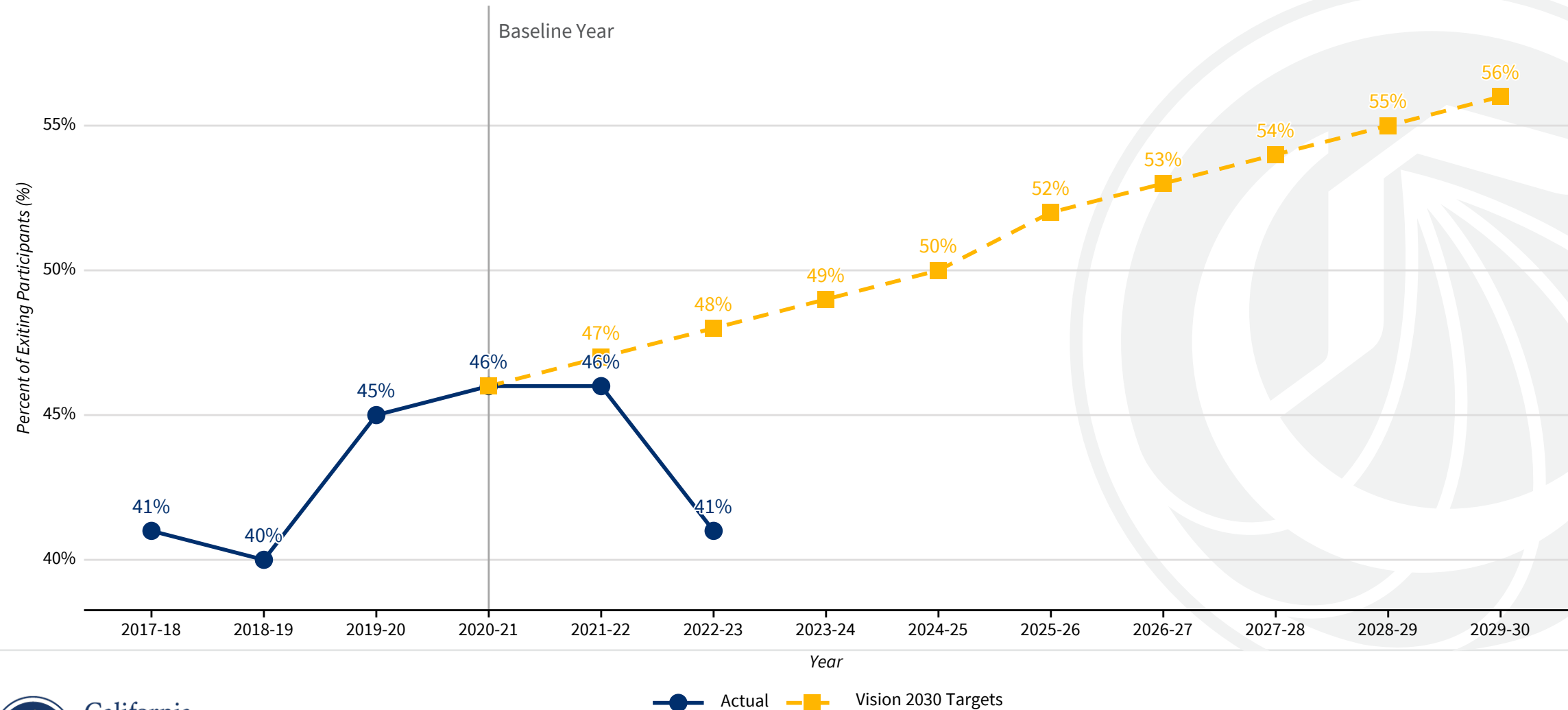
Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Econ Disadvantaged | Foothill College



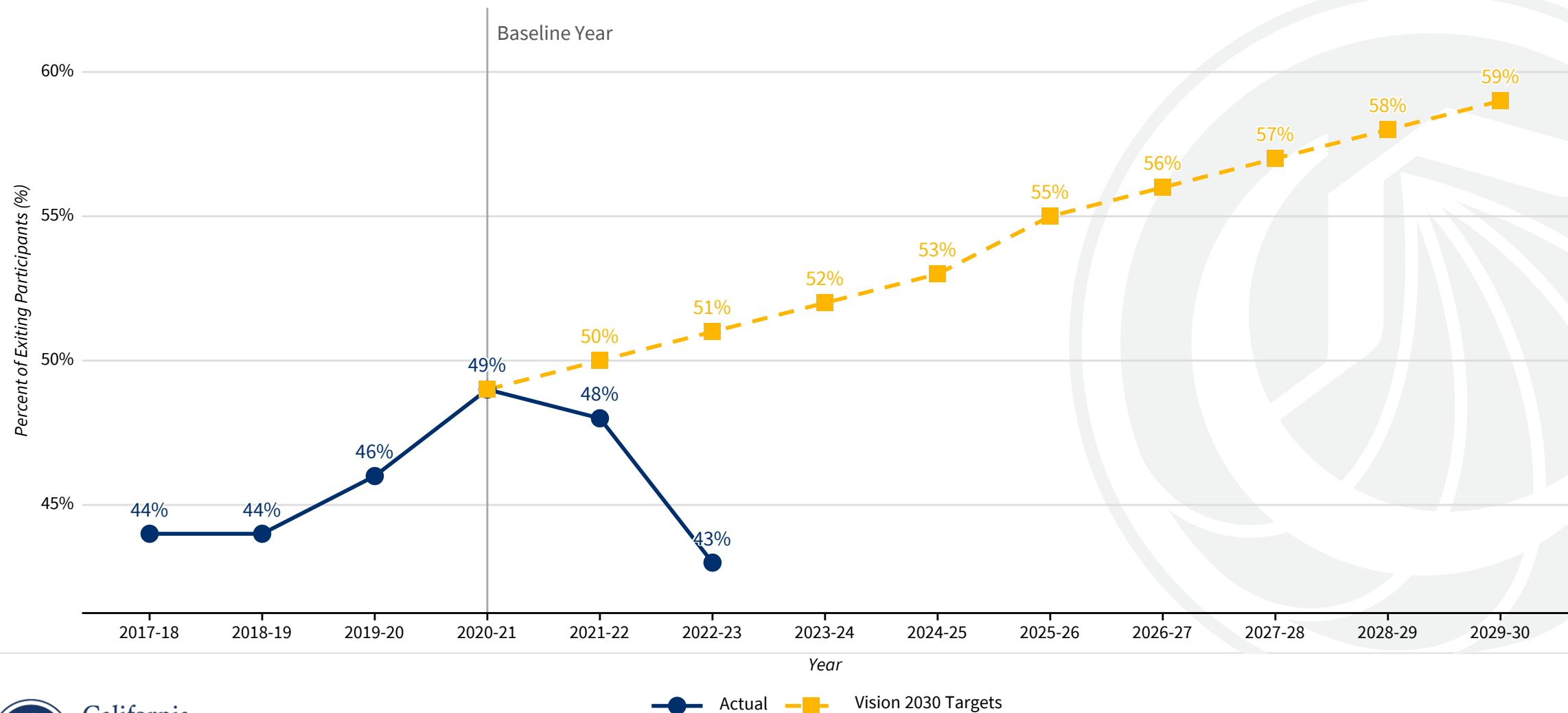
Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Pell Grant Recipient | Foothill College



Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

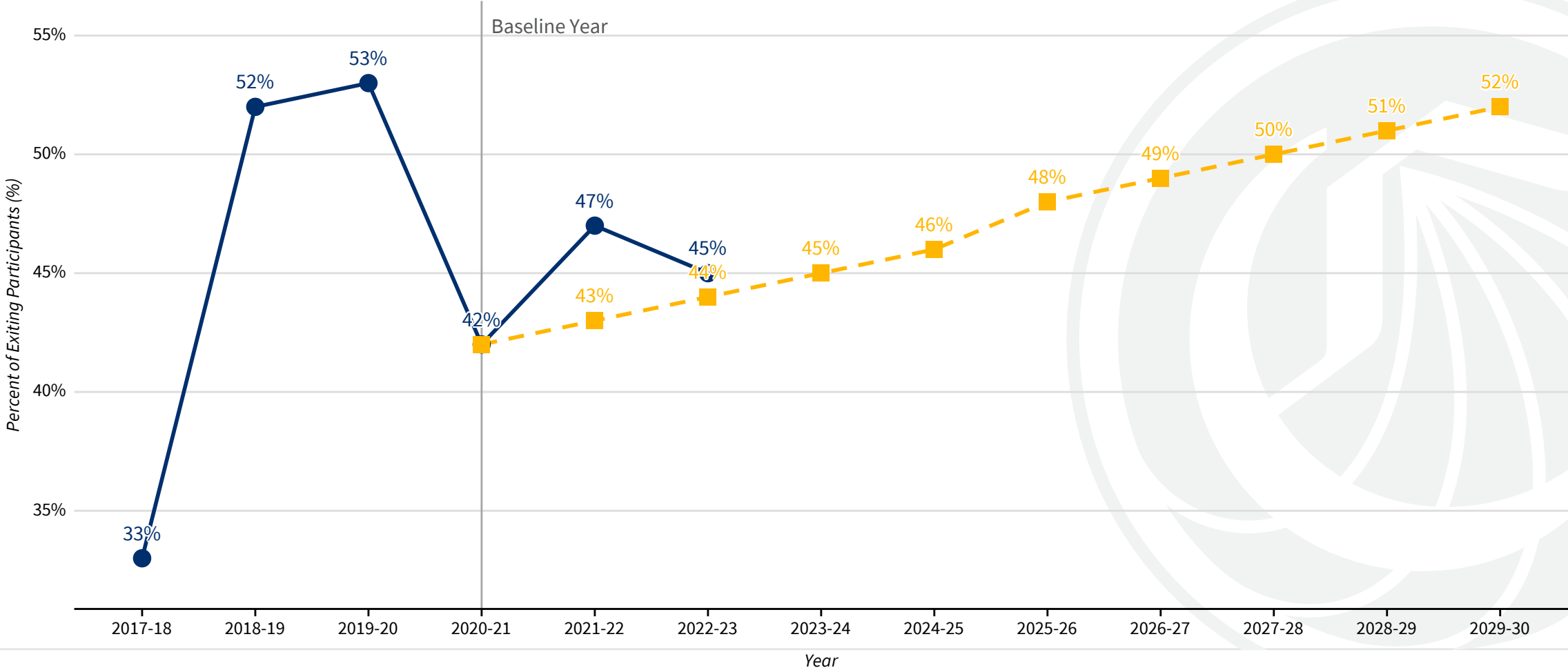
College Promise Grant/BOG Recipient | Foothill College



Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Foster Youth | Foothill College

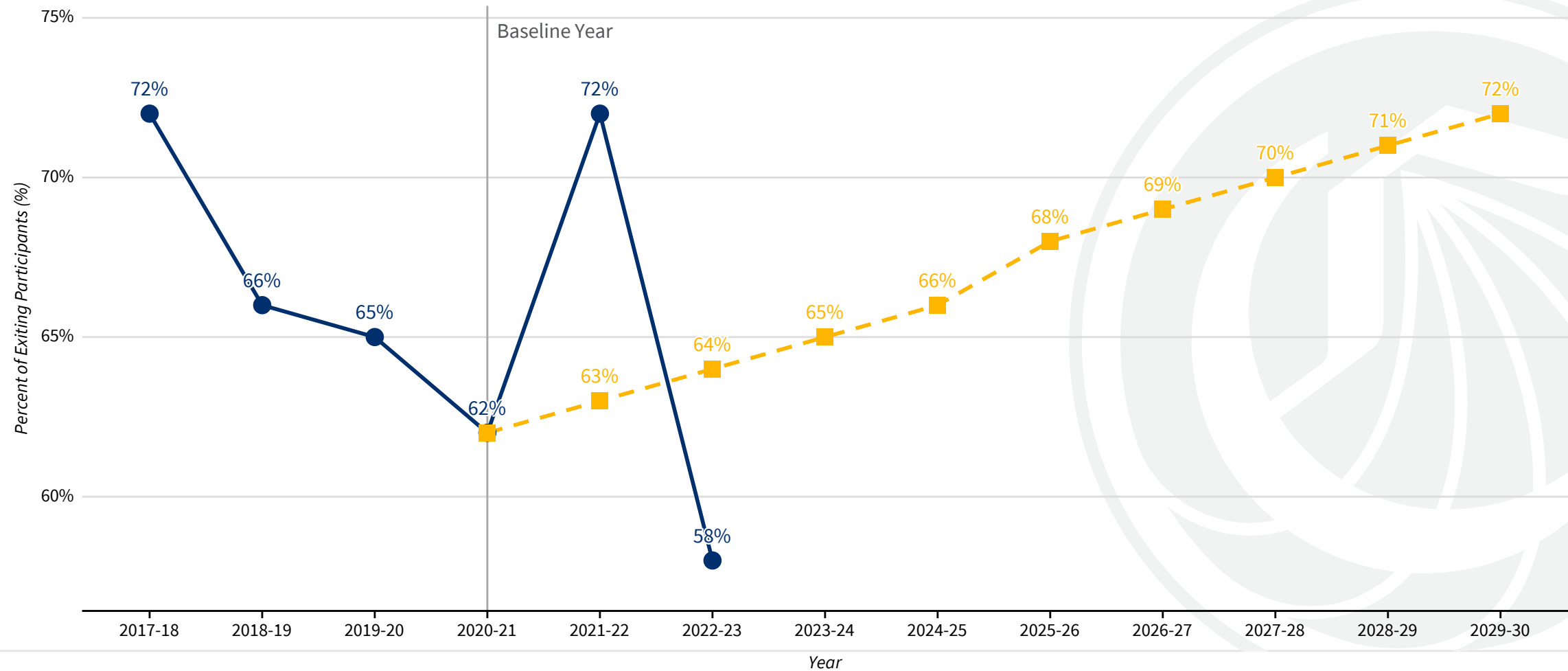


Actual Vision 2030 Targets

Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

Outcome 4: Increase with equity the percentage of California community college students who earn a living wage for their region after exiting higher education by 10 percentage points.

Veteran | Foothill College



Actual Vision 2030 Targets

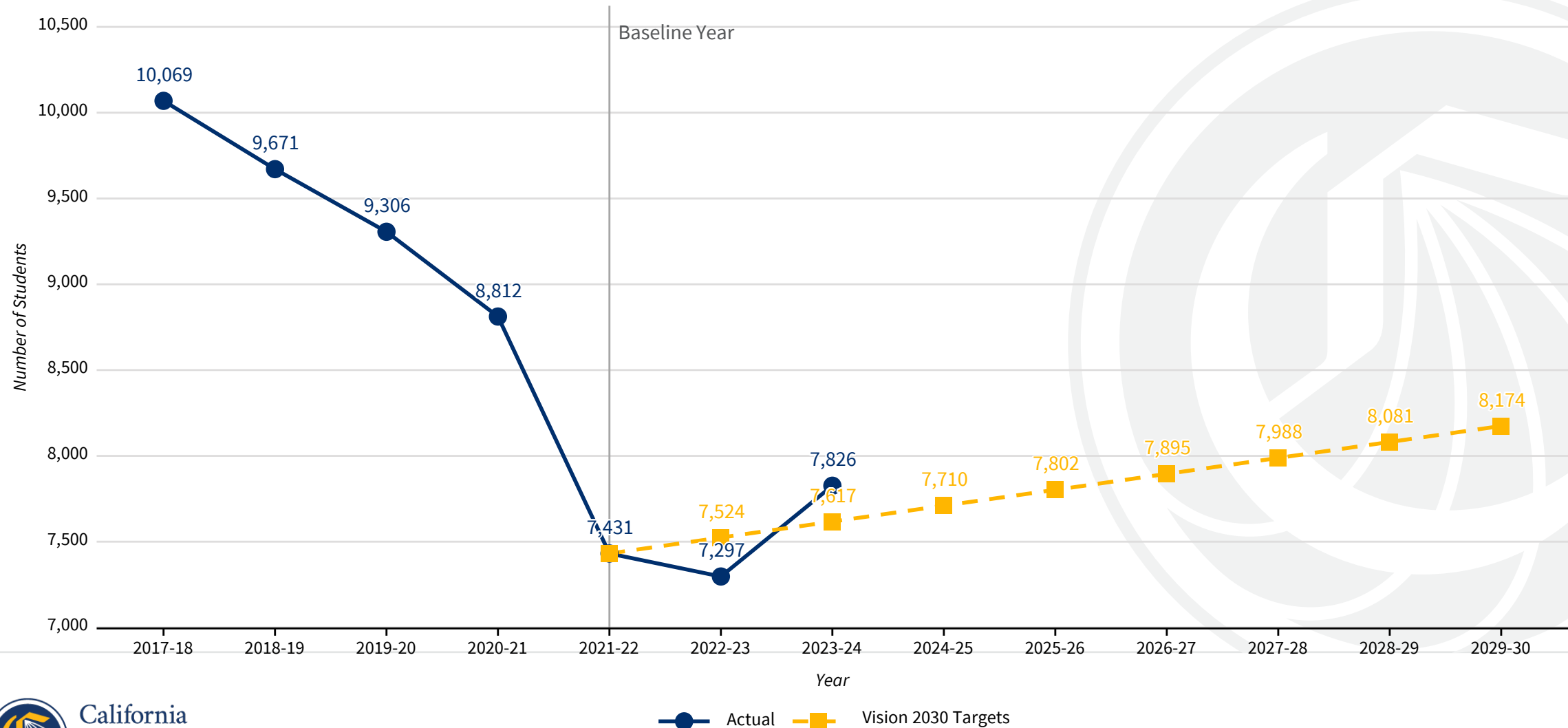
Metric 802SW: Chancellor's Office Management Information System, Employment Development Department Unemployment Insurance Dataset, National Student Clearinghouse, CSU/UC Cohort Match, Insight Center for Community Economic Development, Living Wage Table

Goal 3: Equity in Support

Increase with equity the number of California Community College students receiving state and federal aid for which they are eligible to better support their educational journey.

Outcome 5: Increase with equity the number of California community college students receiving California College Promise Grants by 10%.

College Promise Grant/BOG Recipient | Foothill College



Outcome 5: Increase with equity the number of California community college students receiving Pell Grants by 10%.

Pell Grant Recipient | Foothill College

