

DRAFT: Faculty Examples of Hybrid Course Hours

Faculty Examples of “Hybrid” Hour Activities

Joe Ragey

From ART 004A

TBA LAB HOURS: The 3 TBA lab hours required for this class are NOT the same as homework. The TBA LAB hours for this class are 3 weekly required lab hours that you will do from online instructions located only in ETUDES. You must log-in to ETUDES each and every week, read the lab assignment and complete the lab work before the next face to face - on campus class. Lab work is a graded portion of this class. A lab assignment will be posted in ETUDES each week that should take approximately 3 hours to complete.....I am available for assistance on your lab work through ETUDES contact, or phone as needed. If you need assistance with your lab work or have any questions about LAB hours or assignments, please contact me. I am online in ETUDES many hours a week to help you, as needed for lab questions. I normally respond within 12 - 24 hours and usually within the same day.

Kate Jordahl

From PHOT 005: Introduction to Photo

Each week, students earn hybrid hours by posting of weekly assignment photographs and comments on colleagues photos in Flickr.

EXAMPLE:

In the lecture, students are introduced to the life and work of Edward Steichen. One of his major accomplishments was organizing the "Family of Man" exhibition at the NY Museum of Modern Art. Inspired by this exhibition/book/life, students are assigned a project entitled "Myself and My World." They post the images and an essay in Flickr and are required to post comments about other students' work in Flickr based on the previous chapter's vocabulary of composition and design.

Simon Pennington

I use the following "academically-related" activities to document student contact online.

- Discussion (students are expected to post at least twice each week and respond to my comments and the posts of their peers)
- Students write assignment responses each week
- Students write two essay exams
- Students submit a written paper

I also email the whole class at least five times each week and provide written feedback to all their assignment and exam essays. In addition, I talk directly with students via phone and email.

DRAFT: Faculty Examples of Hybrid Course Hours

Allison Lenkeit Meezan

Excerpt from syllabus for GEOG01 hybrid:

Class Discussions – found in Discussions & Private Messages

There are 4 required forum discussions. Topics for discussions 1, 2, & 3 will be posted in the *Discussion Forum*. Directions for the Climate & Weather project discussion can be found in the Climate & Weather project handout in the Tests, Tasks and Surveys section of the course. Discussion 1 is worth 20 points, Discussion 2 & 3 are worth 25 points. Due dates are listed on the class calendar and in the discussion forum. *It is expected that you spend approximately 30 minutes per week on class discussions.*

Weekly Quizzes – found in Assignments, Tests & Surveys

Each week a 10 point quiz on the week's reading must be completed in the ETUDES online classroom. The quiz is open book, and is open for one week starting at 6:30AM on Mondays. Quizzes may not be made up. The quizzes are intended to serve as a learning tool. The quiz is not timed. Students are encouraged to review the quiz questions in conjunction with their reading before taking the quiz. Students may take the quiz two times. If a second submission is made, its score will count towards the final grade. *It is expected that you should spend approximately 30 minutes per week taking the tests, and as necessary additional time preparing for them.*

Laboratory Assignments – found in Assignments, Tests & Surveys

Lab 1 is worth 50 points. Lab 1 is **required**.

- Labs 2-5 are worth 100 points each. Your lowest score from labs 2-5 is dropped. (e.g. the 3 highest scores from these labs will count toward your final grade)
- The Weather & Climate lab is worth 150 points (125 points for the lab writeup, 25 points for the data discussion and posting). The Weather & Climate lab is **required**.
- *The student should spend approximately three hours **each week** working on lab materials.*

Jerry Cellilo

Another hybrid activity could be developing artifacts related to the specific course. The course outline could list any number of them:

- computer programming examples posted in a forum to class discussion
- a portfolio submitted for review
- a chart, graph, map, math examples, chemistry (physics, biology) experiment

In a career related class if I were to go to hybrid, I would assign an e-portfolio development for 1 hour a week for 12 weeks which would represent 25% of the grade. Students would be expected to provide a brief summary weekly of e-portfolio activity in addition to regular assignments.

DRAFT: Faculty Examples of Hybrid Course Hours

Hilary Ciment

From ART 004A

Lecture is asynchronous via Voicethreads involving instructor/student discussion about critiques, slideshows, and readings. These discussions are archived.

Lab is delivered synchronously as videos via Skype and Facetime. These labs are archived using screenshots of the conversation. Lab is also delivered via Google phone calls during daily instructor availability, Monday – Friday, 9 am – 10 am as well as asynchronous video links via Discussions and Private Messages.

Lecture/lab is delivered via Private Messages and attachments while the instructor is available online for 6 hours during the day.