



FOOTHILL COLLEGE
Basic Skills +
Student Equity

Basic Skills and/or Student Equity
Funding Request Summary

Date Submitted:	10/16/2015	Funding Year:	2015-2016
Division:LRC	LIBRARY/RESERVE DESK	Division Dean:	Paul Starer

Requested Amount: \$ 14,000

Are funds are being requested from Basic Skills XX or Student Equity XX ?
 If both, indicate the percentage of funding from each source.

Note: Responses for the complete application should be limited to about 2 pages.

- 1) Please provide a summary of the request and details on how this request will directly serve the college's basic skills and/or equity goals.
 ---Underserved students traditionally do not have funds to purchase graphing calculators for their Math classes. Over the course of 10 years, we have acquired a group of graphing calculators donated from various arenas. Available calculators are catalogued and available for six weeks. They are available for an additional six weeks (or until the end of the quarter) upon a six week renewal. Every six week calculator at the Reserve Desk is checked out within the first 24 hours of each quarter. While most students purchase their calculators, we feel students who do not have the money for this item will make use of our inventory. (Our previous award of 75 calculators checked out within 24 hours of the opening day for the Fall 2015 quarter.) We are still receiving requests for 6-week calculators (10/16/2015.)
 ---We also have a limited amount of three hour calculators for which we are not requesting funding.
 - 2) Please provide a timeline for implementation and a schedule of planned activities.
 ---Upon receipt of funds, we will immediately purchase appropriate calculators and make them available within the week purchased.
 - 3) Please describe plans for sustaining the request (if possible) without basic skills or equity funding.
 ---Our current inventory of calculators has lasted for many years. They are slowly dying into an unrepairable state. We would ask for funds from ASFC or Equity to replace irreparably damaged calculators.
 - 4) Indicate the metric(s) that should be used to measure success of the activity, e.g. next term or course persistence, course success, degrees completed, faculty learning outcomes, etc.
 ---We keep track of the number of times calculators are circulated.
 ---We'd propose a 2 question survey to determine if we are reaching targeted populations.
 - 5) Number directly impacted: 100 students or _____ faculty / staff members.
- Student Equity Executive Summary:

http://www.foothill.edu/president/parc/minutes/parc2014-15/parc10.1.14/SEPexecutivesummary_11.3.14.pdf
Basic Skills Initiative info page & Student Equity Funding Plan Guidelines (see bottom of page):
<http://www.foothill.edu/staff/irs/bsi/context.php>