# FOOTHILL COLLEGE <br> Office of Instruction / Equity Research and Planning 

DATE: January 10, 2017
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SUBJECT: Multiple Measures Assessment Placement (MMAP) pilots Fall 2016 Course Completion Rate

- MMAP English success rate is 4 percentage points higher than other students who completed ENGL 1A without MMAP placement.
- Almost half (44\%) of the MMAP English students received an A in ENGL 1A, which is 18\% higher than the other ENGL 1A students without MMAP placement.
- MMAP Math success rate is 12 percentage points lower than other students who completed MATH 10 without MMAP placement.

Table 1. Fall 2016 Course Completion Rates by MMAP and Other Students

| Subject |  |  | Success |  | Nonsuccess |  | Withdrew |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ENGL 1A | MMAP |  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
|  |  | Targeted | 32 | 67\% | 11 | 23\% | 5 | 10\% | 48 | 100\% |
|  |  | Others | 60 | 88\% | 4 | 6\% | 4 | 6\% | 68 | 100\% |
|  |  | Total | 92 | 79\% | 15 | 13\% | 9 | 8\% | 116 | 100\% |
|  | Others | Targeted | 224 | 72\% | 48 | 16\% | 37 | 12\% | 309 | 100\% |
|  |  | Others | 312 | 76\% | 60 | 15\% | 37 | 9\% | 409 | 100\% |
|  |  | Total | 536 | 75\% | 108 | 15\% | 74 | 10\% | 718 | 100\% |
| Math 10 | MMAP | Targeted | 10 | 56\% | 5 | 28\% | 3 | 16\% | 18 | 100\% |
|  |  | Others | 17 | 63\% | 6 | 22\% | 4 | 15\% | 27 | 100\% |
|  |  | Total | 27 | 61\% | 11 | 24\% | 7 | 16\% | 45 | 100\% |
|  | Others | Targeted | 141 | 66\% | 53 | 25\% | 20 | 9\% | 214 | 100\% |
|  |  | Others | 256 | 78\% | 45 | 14\% | 31 | 9\% | 332 | 100\% |
|  |  | Total | 397 | 73\% | 98 | 18\% | 51 | 9\% | 546 | 100\% |

Note: Targeted group includes African American, Latino, and Filipino students. International (F1) students are not included in this pilot.

Table 2. Fall 2016 MMAP and Other Students by Grade Distribution

|  | MMAP English |  |  | Other English |  | MMAP Math |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| A | 51 | $44 \%$ | 184 | $26 \%$ | 8 | $18 \%$ | 170 | $31 \%$ |
| B | 35 | $30 \%$ | 262 | $36 \%$ | 9 | $20 \%$ | 115 | $21 \%$ |
| C | 6 | $5 \%$ | 90 | $13 \%$ | 10 | $23 \%$ | 112 | $21 \%$ |
| P | 0 | $0 \%$ | 1 | $0 \%$ | 0 | $0 \%$ | 1 | $0 \%$ |
| D | 5 | $4 \%$ | 22 | $3 \%$ | 4 | $9 \%$ | 25 | $5 \%$ |
| W | 9 | $8 \%$ | 74 | $10 \%$ | 7 | $15 \%$ | 51 | $9 \%$ |
| F/I/NP | 10 | $9 \%$ | 86 | $12 \%$ | 7 | $15 \%$ | 72 | $13 \%$ |
| Total | $\mathbf{1 1 6}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{7 1 9}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{4 5}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{5 4 6}$ | $\mathbf{1 0 0 \%}$ |

