



FOOTHILL COLLEGE

CORE MISSION WORKGROUP OBJECTIVE 1 for 2016-2017

CORE MISSION WORKGROUP <input type="checkbox"/> Transfer <input checked="" type="checkbox"/> Workforce <input type="checkbox"/> Student Equity <input type="checkbox"/> Basic Skills <input type="checkbox"/> Operations Planning Committee		
MAP TO EDUCATIONAL MASTER PLAN (EMP) GOAL <input checked="" type="checkbox"/> Create a culture of equity that promotes student success, particularly for underserved students. <input type="checkbox"/> Strengthen a sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance. <input checked="" type="checkbox"/> Recognize and support a campus culture that values ongoing improvement and stewardship of resources.		
WORKGROUP OBJECTIVE Improve data collection by creating, distributing, and collecting CTE surveys to/from students in each CTE program.		MAP TO INSTITUTIONAL LEARNING OUTCOMES (ILOs) <input type="checkbox"/> Critical Thinking <input type="checkbox"/> Computation <input checked="" type="checkbox"/> Communication <input type="checkbox"/> Community
TARGET(S) 1. Create subcommittee to revise survey to meet all program needs in gathering annual data 2. Distribute survey to individual CTE programs for student distribution 3. Gather completed surveys 4. In collaboration with Institutional Research group, analyze and review data results		RESOURCE PLANNING Estimated Cost \$ _____ FUNDING SOURCE <input type="checkbox"/> Existing <input type="checkbox"/> Potential <input type="checkbox"/> Requested <input checked="" type="checkbox"/> NA
INDICATORS Create mechanisms to track the following data: 1. Skill attainment 2. Enrollments/Completions 3. Persistence & Transfer 4. Employment- full or part-time, wages 5. Licensing Exam Pass Rates 6. Economic Impact of CTE & Workforce Programs 7. Addressing data needed by state		LEAD ROLE Rachelle Campbell Nanette Solvason
REFERENCES & NOTES In attending "Data Unlock" and reviewing Core Indicator state reports, it is becoming clearer as to what data needs to be tracked by the CTE programs' enrollments that correlate to state, labor market, employer expectations and job attainment.		SUPPORTING DOCUMENTATION <input type="checkbox"/> ACCJC Recommendation (Standard _____) <input type="checkbox"/> Basic Skills Initiative <input checked="" type="checkbox"/> District Strategic Plan <input type="checkbox"/> Educational Master Plan Objectives <input type="checkbox"/> Institutional Goals (IEPI) <input type="checkbox"/> Student Equity Plan <input checked="" type="checkbox"/> Student Success & Support Program Plan <input type="checkbox"/> Other _____
		WORKGROUP PARTICIPANTS Sub-committee to be developed



FOOTHILL COLLEGE

CORE MISSION WORKGROUP OBJECTIVE 2 for 2016-2017

CORE MISSION WORKGROUP <input type="checkbox"/> Transfer <input checked="" type="checkbox"/> Workforce <input type="checkbox"/> Student Equity <input type="checkbox"/> Basic Skills <input type="checkbox"/> Operations Planning Committee		
MAP TO EDUCATIONAL MASTER PLAN (EMP) GOAL <input checked="" type="checkbox"/> Create a culture of equity that promotes student success, particularly for underserved students. <input checked="" type="checkbox"/> Strengthen a sense of community and commitment to the College's mission; expand participation from all constituencies in shared governance. <input checked="" type="checkbox"/> Recognize and support a campus culture that values ongoing improvement and stewardship of resources.		
WORKGROUP OBJECTIVE: Improve awareness, visibility, and participation in CTE/workforce programs and initiatives		MAP TO INSTITUTIONAL LEARNING OUTCOMES (ILOs) <input type="checkbox"/> Critical Thinking <input type="checkbox"/> Computation <input checked="" type="checkbox"/> Communication <input checked="" type="checkbox"/> Community
TARGET(S) 1. Increase (internal and external) awareness, visibility, and participation in CTE/workforce programs and initiatives by communicating updates in WWG meetings. 2. Increase awareness of CTE pathways in three tiers, including campus wide, regionally (secondary and post secondary), and statewide. 3. Update template listing Workforce Workgroup member affiliations, current educational and business partnerships and collaborations within community, region and state. 4. Create Workforce Newsletter, CTE articles for campus wide publications such as Heights/Hoot to highlight student leadership, accomplishments, and community and civic events. 5. Coordinate Marketing/Outreach efforts.		RESOURCE PLANNING Estimated Cost \$ _____ FUNDING SOURCE <input type="checkbox"/> Existing <input type="checkbox"/> Potential <input type="checkbox"/> Requested <input checked="" type="checkbox"/> NA TIMELINE Target Date(s) <u>June 30, 2017</u>
INDICATORS Workforce Workgroup members are affiliated with many K-12 and high school partnerships, business partnerships, regional partnerships, local, regional and state grants and career pathway developments. It is important that members are aware of these relationships and how they can coordinate services. In developing a campus wide newsletter, workforce efforts can be highlighted and distributed throughout the campus.	LEAD ROLE Moaty Fayek Dawn Girardelli	SUPPORTING DOCUMENTATION <input type="checkbox"/> ACCJC Recommendation (Standard _____) <input type="checkbox"/> Basic Skills Initiative <input type="checkbox"/> District Strategic Plan <input checked="" type="checkbox"/> Educational Master Plan Objectives <input type="checkbox"/> Institutional Goals (IEPI) <input type="checkbox"/> Student Equity Plan <input type="checkbox"/> Student Success & Support Program Plan <input type="checkbox"/> Other _____
REFERENCES & NOTES		WORKGROUP PARTICIPANTS Workforce Workgroup members