



# FOOTHILL COLLEGE

## Core Mission Workgroup Reflections for 2015-16

<b>Workgroup Objective</b> Support pathways to move students successfully through basic skills course sequences		
<b>Target Summary</b> <ul style="list-style-type: none"> <li>● Increase the number of students, including those with basic skills needs, who are successful in non-Math and ESLL classes by 10% (based on courses with a large proportion of students with basic skills needs).</li> <li>● Increase the number of students completing pre-collegiate math courses by 10%.</li> </ul>	<input type="checkbox"/> Completed	<input checked="" type="checkbox"/> In Process  We will continue to work towards these goals with the existing and possibly new programs.
<input type="checkbox"/> Not Initiated Explain:		
<b>Successes</b>  <ul style="list-style-type: none"> <li>• The embedded tutoring program grew to include more subjects and instructors and now serves more students.</li> </ul>	<b>Challenges</b>  <ul style="list-style-type: none"> <li>• Finding equitable ways to incentivize attendance of breakout sessions.</li> </ul>	<b>Resource Planning Review</b> Cost(s) \$ <b>Funding Source</b> <input checked="" type="checkbox"/> Financial <input checked="" type="checkbox"/> Personnel <input type="checkbox"/> Technology <input type="checkbox"/> Time <input type="checkbox"/> Other; Please Specify:
<b>Progress Indicators (Metrics Update)</b>  <ul style="list-style-type: none"> <li>• Each quarter, approximately 20 Math My Way students made significant progress through the course with the help of an embedded tutor.</li> <li>• On average, embedded tutors regularly served approximately 5 to 10 students per class each week in Breakout Sessions.</li> <li>• Individual tutoring for Math 105 students that were repeating the course or were recommended by Early Alert was coordinated through the STEM Center during the Winter 2016 and Spring 2016 quarters. The success rate in Math 105 increased from 54.0% in Winter 2015 to 62.8% in Winter 2016 and from 49.3% in Spring 2015 to 59.8% in Spring 2016.</li> </ul>		
<b>References &amp; Notes</b>  <ul style="list-style-type: none"> <li>• Embedded Tutors have been placed in classes such as Math My Way, ENGL 1A, HIST 17C, HIST</li> </ul>	<b>Workgroup Participants</b> <b>Tri-Chairs:</b> Maureen Mccarthy, Teresa Zwack, Victor Tam <b>Members:</b> Kerry Bahadur, Valerie Fong, Allison Herman, Sam	

10, MATH 48A, PSYCH 1, PSYCH 7, BIOL 10, ECON 1A, ECON 25, POLI 15H

White, Justin Schultz, Katie Ha, Elaine Kuo, Tilly Wu, Susie Huerta,  
Voltaire Villanueva, Eric Reed, Sarah Munoz, San Lu  
**Ex-Officio:** Kurt Hueg



# FOOTHILL COLLEGE

## Core Mission Workgroup Reflections for 2015-16

<b>Workgroup Objective</b> Expand basic skills math bridge programs to serve 140 students, with a focus on increasing the math placement level for students originally placed at basic skills level, and incorporate collaboration between Math, ESLL/English, and Counseling Departments.		
<b>Target Summary</b> <ul style="list-style-type: none"> <li>● 66% of bridge program participants will increase at least one level in math placement.</li> <li>● 70% of bridge program participants who place at basic skills level in math will register for the appropriate course or pathway.</li> <li>● Maintain high rate of participation in math summer bridge among traditionally underserved students</li> <li>● Establish learning community cohorts from bridge program participants</li> </ul>	<input type="checkbox"/> Completed	<input checked="" type="checkbox"/> In Process  The Math Summer Bridge program will continue being offered.
<input type="checkbox"/> Not Initiated Explain:		
<b>Successes</b>  Positive feedback of participants and the metrics below.	<b>Challenges</b>  Finding instructors.	<b>Resource Planning Review</b> Cost(s) \$ <b>Funding Source</b> <input checked="" type="checkbox"/> Financial <input checked="" type="checkbox"/> Personnel <input type="checkbox"/> Technology <input checked="" type="checkbox"/> Time <input type="checkbox"/> Other; Please Specify:
<b>Progress Indicators (Metrics Update)</b> <ul style="list-style-type: none"> <li>• 134 students participated in the program.</li> <li>• 69% of participants were from traditionally underserved student groups.</li> <li>• 73% of participants moved up in placement.</li> <li>• 72% of participants took a math class in the Fall 2015 quarter.</li> <li>• Students were introduced to campus resources like financial aid, EOPS, Puente, and tutoring.</li> </ul>		
<b>References &amp; Notes</b>		<b>Workgroup Participants</b>

- The 2016 Math Summer Bridge program will have three sessions, one in the first two weeks of August and one in the last two weeks of August and there will be a Math Summer Bridge program in late July for athletes.

**Tri-Chairs:** Maureen Mccarthy, Teresa Zwack, Victor Tam

**Members:** Kerry Bahadur, Valerie Fong, Allison Herman, Sam White, Justin Schultz, Katie Ha, Elaine Kuo, Tilly Wu, Susie Huerta, Voltaire Villanueva, Eric Reed, Sarah Munoz, San Lu

**Ex-Officio:** Kurt Hueg



# FOOTHILL COLLEGE

## Core Mission Workgroup Reflections for 2015-16

<p><b>Workgroup Objective:</b> <i>Create a culture of equity that promotes student success particularly for underserved students.</i></p> <p>Expand basic skills English bridge programs to include three classes with an increased rate of retention. Integrate counseling and embedded tutoring into the course. The program will focus on increasing students' reading, writing, critical thinking and metacognitive skills and connecting them to resources on campus.</p>			
<p><b>Target</b></p> <ul style="list-style-type: none"> <li>● 70% of bridge program participants will register for the appropriate English course in the fall.</li> <li>● 60% of bridge program participants will successfully complete their next English class</li> <li>● 55% of bridge program participants will complete English 1A in the next 2 years</li> <li>● Students will utilize campus resources.</li> </ul>	<input type="checkbox"/> Completed <ul style="list-style-type: none"> <li>•</li> </ul>	<input checked="" type="checkbox"/> In Process <ul style="list-style-type: none"> <li>• <b>Research resources accessed by students (TLC, EOPS, etc.)</b></li> <li>• <b>Continue to track 2015 and added 2016 SB cohorts to determine percent of completion, retention, persistence.</b></li> <li>• <b>Follow-up with students not persisting to give additional support</b></li> </ul>	<input type="checkbox"/> Not Initiated  Explain:
<p><b>Successes</b></p> <ul style="list-style-type: none"> <li>• <b>The Pilot program was initiated in a short time-frame.</b></li> <li>• <b>Students who completed the program were positive about their experience.</b></li> <li>• <b>We successfully began a long-term conversation with Counseling and EOPS, as well as learning communities such as Puente and FYE and Umoja, about unifying our goals.</b></li> <li>• <b>Students successfully entered Foothill's English courses and appear to be progressing, with high retention and persistence overall.</b></li> </ul>	<p><b>Challenges</b></p> <ul style="list-style-type: none"> <li>• <b>Outreach</b></li> <li>• <b>Retaining students beyond week 3</b></li> <li>• <b>Integrating counseling and avoiding overlap with other support programs</b></li> <li>• <b>Conflicts between teaching to the placement test and preparing students for long-term success in English</b></li> <li>• <b>Not all students improved their placement test scores.</b></li> </ul>	<p><b>Resource Planning Review</b></p> <p>Cost(s) \$</p> <p><b>Funding Source</b></p> <p><input checked="" type="checkbox"/> Financial <input checked="" type="checkbox"/> Personnel</p> <p><input type="checkbox"/> Technology <input checked="" type="checkbox"/> Time</p> <p><input type="checkbox"/> Other; Please Specify:</p>	

**Progress Indicators (Metrics Update)**

- 82%  
23 out of 28 students registered for an ENGL course in F15
- 84%  
19 out of 23 students who registered for an ENGL course in F15 successfully passed their class
- 70%  
16 out of 23 students completed ENGL 1A by S16
- Many of the Bridge students also enrolled in the FYE program in the immediate fall quarter.

**Compare two years:**

**N/A—Will complete after receiving 2016-2017 data for the Year Two cohort.**

**References & Notes**

- English Bridge program was held for the first time in summer 2015.
- Students who completed the program in Summer 2015 and enrolled in the fall were given a \$50 book voucher.

**Workgroup Participants**

- Allison Herman
- Katie Ha
- Sam White