

Foothill Annual Program Review 2023

Annual Program Review Template 2023

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1. Number of full-time faculty in the program.

We have seven full time faculty members in our department.

2. Number of part-time faculty in the program.

We have seven part time faculty in our department.

3. Number of staff in the program.

We have six staff members.

4. Do the above numbers reflect any staffing changes?

We have just as many part time instructors as full time. Our enrollment numbers have increased this last year by 229 students. Our head count went up by 110. This may allow us to apply for another full time position. Is this question for just KINS or whole dept.? We added two part time coaches and lost two full time Bubba and Tommy.

5. Refer to the most recent Comprehensive Program Review, what were the identified actions for improvement? Identify any current and/or new Strategic Goals.

To increase FTES our division has successfully added dual enrollment Kinesiology courses. We have also increased marketing to local high schools for concurrent enrollment. High schools don't typically offer Kinesiology classes and it is a good way for students to see if they want enter the field. Also, the division has successfully implemented the stacking of our certificates. These certificates include sports medicine and personal training. Each student could potentially get those certificates while working towards their transfer degree in Kinesiology. We are trying to figure out a way to successfully keep track of each individual student and their progression of classes. This will allow us to alert the student to apply for the certificate they have earned.

6. What actions identified in the Comprehensive Program Review (or most recent Annual Program Review if no Comprehensive Program Review) have you completed this year?

Within the last year, our department has successfully opened up new sections and continue to acquire new schools in our progression for dual enrollment.

We now have achieved stacking our certificates for personal training and sports medicine.

7. Explain your implementation timeline and if there have been any changes or updates.

Through the last year we went from having a plan for dual enrollment and teaching off campus to implementing. Our dual enrollment has grown each quarter in our KINS classes. We are currently teaching at two high schools and within the next year we plan on another five. We hope that our dual enrollment will grow by us reaching out to more high schools. As our numbers grow in our KINS classes, more sections will be offered as needed or requested.

8. Explain the evidence the program used to evaluate progress and provide an update on progress.

Through the last year we have stabilized the leadership of our department. We now have a permanent Dean and Athletic Director heading our department. We are using CAP(Career and Academic Pathways for our KINS program. CAP has roadmaps for KINS degree in health, science and wellness.

We believe outreach will increase enrollment and add attention to the discipline of Kinesiology. We are currently teaching at 2 high schools to help the increase. Within the next year, we are planning to add five more local high schools to that list. We hope this will help increase our dual enrollment.

9. Click the link and follow the instructions to the Disproportionate Impact dataset, then respond to the prompt below.

https://foothilldeanza-my.sharepoint.com/:b:/g/personal/20078222_fhda_edu/EctjgGNEurtMlb1n6ZQ5k3kBNTejiE9G_kGSHMhfM1tsrA?e=yDcC7c

Identify the groups that are experiencing a disproportionate impact in the most recent year (highlighted in orange). In the text box below, provide the percentage point gap and the number of additional successes needed to erase the percentage point gap for each group.

There are 4 groups identified as disproportionately impacted; 105 Black students (66%), 458 Latinx students (69%), 767 Male students (77%) and 588 Low Income students (70%).

10. Use this opportunity to reflect on your responses in this document. Include your closing thoughts.

We are using CAP(Career and Academic Pathways for our KINS program. CAP has roadmaps for KINS degrees in health, science and wellness. These roadmaps will help our division grow in enrollment and help increase declared majors in our field by grouping Kinesiology with all the other Health Sciences.

Since local high school students do not take courses titled Kinesiology, an increased knowledge of careers and pathways in the field are needed. We would like to increase the amount of dual enrollment opportunities at the local high school level.

This will increase the awareness of what careers' a potential student can achieve if they choose to attend Foothill College as a Kinesiology major.

With both outreach and possible dual enrollment opportunities, we feel our discipline could follow other four-year colleges models in the field of Kinesiology, making it one of the fasted growing majors.

Our division strongly feels that hiring a permanent dean, one who has a background in Kinesiology and is solely dedicated to our division, will bring much needed leadership to help our division grow in critical areas of kinesiology.

Rubric Annual Program Review

Criteria

The program's responses...

- align with the program's goals
- align with data
- are informed by data
- are within the control of the program
- have measurable outcomes

Meets Expectations

Needs Improvement

Feedback

It's evident that the KA division is making efforts to foster a diverse and inclusive learning environment. Continue building on this foundation to ensure that all students feel represented and supported. Continuous professional development for faculty is crucial to staying abreast of emerging trends in Kinesiology. I encourage faculty members to attend conferences, workshops, and training sessions to enhance their expertise and consider writing new curriculum to expand & strengthen our offerings.

This form is completed and ready for acceptance.