

Foothill NonCredit Courses and Programs

Andrew LaManque, Ph.D.

April 22, 2016

Goals of Presentation

- Catalog Foothill's NonCredit Course and Program Offerings
- Review rules for enhanced noncredit funding — consider new proposals / opportunities
- Document the various noncredit pathways at Foothill
- Consider how noncredit fits into the college's equity agenda

Related Master Plan Goals

- Implement activities to improve achievement of student outcomes among those population groups experiencing disproportionate impact.
- Reduce barriers and facilitate students' ease of access across the District and region.
- Collaborate with K-12, adult education and four-year institutions in ways that serve students and society.
- Partner with business and industry to prepare students for the workforce.
- Increase lifelong learning opportunities for our community.

Related Equity Plan Goals

- **Course Completion**
- B.1 – Develop and Implement a Mentoring Program
- B.2 – Professional Development to Assist Faculty and Staff with Identifying and Implementing Strategies to Increase Success of Disproportionately Impacted Students
- **Research on Student Needs and Identifying Student Curricular Bottlenecks**
- Research by faculty on the expansion of the noncredit ESL curriculum.

http://www.foothill.edu/noncredit/

FOOTHILL COLLEGE
NON CREDIT DIVISION

Non Credit Division Home

About US
[Eligibility](#)
[Registration](#)
[Attendance](#)
[Fees](#)
[FAQs](#)
[Course Catalog](#)
[Class Schedule](#)

Programs
[Adult Basic Skills](#)
[Disabled Student Programs](#)
[English as a Second Language \(ESLL\)](#)
[Family Engagement Institute](#)
[Parenting Education](#)
[Short Term Vocational](#)
[Workforce Preparation](#)

Welcome

Foothill College offers noncredit classes and certificate programs at the main campus, Middlefield Campus and in the community for students seeking self-improvement, increased literacy and job skills, and access to higher education and employment. Noncredit classes are free, do not require proof of residency and do not have prerequisites.

The Board of Governor's for California Community Colleges established noncredit classes and programs to provide an "educational gateway" or a "portal to the future". It serves as a key contributor to "open access" for students with diverse backgrounds and those seeking ways to improve their earning power, literacy skills and access to higher education. For many, particularly immigrants, the economically disadvantaged and low-skilled adults, it is the first point of entry into a college.

Each program of study is housed under an academic division. Contact each division for more information.

Non-credit: Biological & Health Sciences (NCBH)	650 949-7249
Non-credit: Basic Skills (NCBS) / English	650 949-7250
Non-credit: Basic Skills (NCBS) / Math	650 949-7259
Non-credit: Counseling (NCCN)	650 949-7423
Non-credit: English as a Second Language (NCEL)	650 949-7250
Non-credit: Parenting Education (NCP)	650 949-7463
Non-credit: Persons with Disabilities (NCPD)	650 949-7102
Non-credit: Short Term Vocational (NCSV)	650 949-7423
Non-credit: Workforce Preparation (NCWP)	650 949-7423

ABOUT FOOTHILL | ADMISSIONS | ACADEMICS | STUDENT SERVICES | CAMPUS LIFE

© Foothill College 12345 El Monte Road • Los Altos Hills • CA 94022 Established in 1957 Accreditation Privacy Policy

http://www.foothill.edu/noncredit/esll.php

The screenshot shows a web browser window displaying the Foothill College Non-Credit Division website. The browser's address bar shows the URL www.foothill.edu/noncredit/esll.php. The page features a dark green header with the Foothill College logo and navigation links: [Contact Us](#), [Campus Directory](#), and [Site Index](#). A search bar is located in the top right corner. Below the header is a maroon navigation bar with links for [CURRENT STUDENTS](#), [PROSPECTIVE STUDENTS](#), [INTERNATIONAL STUDENTS](#), [FACULTY & STAFF](#), [COMMUNITY](#), and [ALUMNI &](#). The main content area is titled "FOOTHILL COLLEGE NON CREDIT DIVISION" and includes a "Non Credit Division Home" link. A sidebar on the left lists various program categories under "About US" and "Programs". The main text describes the English as a Second Language (ESLL) program, stating it is designed for adult, non-native English speakers with varied academic, vocational, and personal goals. A photograph of a smiling young woman holding books is positioned to the right of the text. Below the text, a "Catalog Search Results for Non-Credit: English as a Second Language" section is displayed, showing a search result for "NCEL 400 BRIDGE TO COLLEGE" with a "0 Unit" value. The description for NCEL 400 details the course's focus on developing English language skills within the college classroom context. A second search result for "NCEL 401 ESL FOR CHILD CARE PROVIDERS" is also visible at the bottom of the page.

FOOTHILL COLLEGE

[Contact Us](#) [Campus Directory](#) [Site Index](#)

Find it Fast! Search
Non Credit Division

[CURRENT STUDENTS](#) [PROSPECTIVE STUDENTS](#) [INTERNATIONAL STUDENTS](#) [FACULTY & STAFF](#) [COMMUNITY](#) [ALUMNI &](#)

FOOTHILL COLLEGE NON CREDIT DIVISION

[Non Credit Division Home](#)

About US

- [Eligibility](#)
- [Registration](#)
- [Attendance](#)
- [Fees](#)
- [FAQs](#)
- [Course Catalog](#)
- [Class Schedule](#)

Programs

- [Adult Basic Skills](#)
- [Disabled Student Programs](#)
- [English as a Second Language \(ESLL\)](#)
- [Family Engagement Institute](#)
- [Parenting Education](#)
- [Short Term Vocational](#)
- [Workforce Preparation](#)

English as a Second Language

English as a Second Language (ESLL) consists of a course, a course of study or an organized sequence of courses to provide instruction in the English language to adult, non-native English speakers with varied academic, vocational and personal goals. English as a Second Language provides instruction primarily in, but not limited to, the areas of listening, speaking, reading and writing, and may integrate other areas such as computer literacy, cultural competency, SCANS competency, study skills and life skills. Based upon student goals, non-credit English as a Second Language provides pathways to a variety of academic, career-technical, and personal growth opportunities. (California Community Colleges Chancellor's Office)



**Catalog Search Results for
Non-Credit: English as a Second Language** [New Search](#)

[Language Arts](#) (650) 949-6950

11 Course Descriptions found.

NCEL 400	BRIDGE TO COLLEGE	0 Unit
A bridge to college course for non-native speakers of English that focuses on the development of English language skills within the context of the culture of the college classroom: selecting and registering for classes, reading and understanding the syllabus, completing assignments and meeting deadlines, taking quizzes and tests, and classroom communication skills; the assessment of skills, exploration of life paths and the resources offered by the community college, the development of basic digital literacy skills to access information on the Internet.		
Advisory: Completion of the adult education course sequence or test score above 247 on the CASAS Level C Reading test.		
Repeatability: Unlimited Repeatability. 60 hours total. (0 hours total per quarter.)		
GE Area: Non-GE Applicable		
Transferability: None <i>Not scheduled for the Spring quarter.</i>		

NCEL 401	ESL FOR CHILD CARE PROVIDERS	0 Unit
Develops basic written and oral communication skills needed for success in credit Child Development courses. Emphasis on practice of listening, speaking, reading and writing skills necessary in a typical credit-level child development course. Skills will be taught within the context of common child development topics such as age-appropriate development and behavioral issues. Intended for students in the child development program who need assistance gaining college level skills.		

http://www.foothill.edu/noncredit/pep.php

The screenshot shows a web browser window displaying the Foothill College Non Credit Division Parenting Education page. The browser's address bar shows the URL www.foothill.edu/noncredit/pep.php. The page features a dark green header with the Foothill College logo and navigation links: [Contact Us](#), [Campus Directory](#), and [Site Index](#). A search bar is located in the top right corner. Below the header is a purple navigation bar with links for [CURRENT STUDENTS](#), [PROSPECTIVE STUDENTS](#), [INTERNATIONAL STUDENTS](#), [FACULTY & STAFF](#), [COMMUNITY](#), and [ALUMNI &](#). The main content area is titled "FOOTHILL COLLEGE NON CREDIT DIVISION" and includes a sidebar with links such as [Non Credit Division Home](#), [About US](#), [Eligibility](#), [Registration](#), [Attendance](#), [Fees](#), [FAQs](#), [Course Catalog](#), and [Class Schedule](#). The main text describes Parenting Education as a course or sequence of courses designed to enhance the quality of home, family, career, and community life. It mentions that classes are offered in collaboration with the Family Engagement Institute and their community partners. A photograph shows a woman in a blue hoodie sitting on the floor reading a book to a young child. Below the text, there is a search bar and a "New Search" button. The page lists course descriptions for NCP 400 and NCP 401, both 0-unit courses. NCP 400 is titled "STRONG START FOR CHILDREN" and focuses on child development, parenting practices, and school readiness. NCP 401 is titled "NURTURING HEALTHY CHOICES" and focuses on healthy feeding practices and family wellness. Both courses are repeatable and offer 8 hours of credit per quarter.

FOOTHILL COLLEGE
NON CREDIT DIVISION

Parenting Education

Parenting education consists of a course, a course of study or an organized sequence of courses specifically designed to offer lifelong education in parenting, child development and family relations in order to enhance the quality of home, family, career and community life. (California Community Colleges Chancellor's Office)

Parenting education classes at Foothill College are offered in collaboration with the [Family Engagement Institute](#) and their [community partners](#).

4 Course Descriptions found.

NCP 400 STRONG START FOR CHILDREN 0 Unit
Introduces families and caregivers to stages of child development, best practices in parenting and links students to resources. Emphasis placed on child development, effective communication and discipline, and school readiness. The first of three courses (with NCP 401 and NCP 402) which leads to a Certificate of Completion in Parenting Skills and helps prepare students for credit classes in Child Development. May be offered bilingually.
Repeatability: Unlimited Repeatability
8 hours total. (0 hours total per quarter.)
GE Area: Non-GE Applicable
Transferability: None
[View Schedule.](#)

NCP 401 NURTURING HEALTHY CHOICES 0 Unit
Introduces families and caregivers to healthy feeding practices, best practices in parenting, and links students to resources. Emphasis placed on family wellness, nutrition and healthy feeding dynamics as related to the child's developmental stages. Second course in a sequence of three (with NCP 400 and NCP 402) which leads to a Certificate of Completion in Parenting Skills and helps prepare students for credit classes in Child Development. May be offered bilingually.
Repeatability: Unlimited Repeatability
8 hours total. (0 hours total per quarter.)
GE Area: Non-GE Applicable
Transferability: None
Not scheduled for the Spring quarter.

http://www.foothill.edu/fei/programs-fei.php

FOOTHILL COLLEGE

Contact Us Campus Directory Site Index

Find it Fast! Search
FEI

CURRENT STUDENTS PROSPECTIVE STUDENTS INTERNATIONAL STUDENTS FACULTY & STAFF COMMUNITY ALUMNI &

FAMILY ENGAGEMENT INSTITUTE (FEI)

FEI Program

[Home](#)

[About Us](#)
[The Need](#)
[The Importance of Family Engagement](#)
[Programs & Workshops](#)
[Get Involved](#)
[Community Partnerships](#)
[Webinars](#)

Stretch to Kindergarten
[Overview](#)
[How to Register Your Child](#)
[Intern Opportunities](#)

Resources
[Community Collaborators](#)
[Parents & Primary Caregivers](#)
[Educators](#)
[Students of All Ages](#)

[FEI Team](#)
[Contact Us](#)
[Student Inqo](#)

Programs & Workshops

Developmentally, culturally and linguistically responsive educational programs for:

Families: FEI provides family workshop series in the program areas of:

- [Stretch to Kindergarten](#)
- [Strong Start, Parenting](#)
- [Fatherhood/Male Involvement](#)
- [Healthy Choices](#)
- [Family Literacy](#)
- [Family Learning Labs: Computer, Math, and Science](#)
- [Pathways to College](#)
- [Family Leadership](#)

Educators: FEI provides professional development in the areas of:

- Family Engagement - Strategic Planning and Implementation
- Cultural Competency
- Dual Language Learners
- School Readiness
- Early Math

Community: FEI influences policy by increasing knowledge and awareness of family engagement to local and national stakeholders by presenting at conferences, affecting national discourse about family engagement, and working in local collaboratives throughout the Bay Area.

Stretch to Kindergarten
STK is a tuition-free parent participation spring and summer kindergarten readiness program. The purpose of STK is to cultivate strong, enduring partnerships among families, schools and the community that give low-income children the skills and support to successfully transition into Kindergarten. STK provides an educational experience that will help prepare families for kindergarten and beyond.
See also: [Stretch to Kindergarten web site](#)

Strong Start, Parenting
FEI provides a range of parenting classes for families with young children through adolescents. These classes typically focus on examining the role of family in the lives of children. This includes such topics as identifying goals and dreams, reflecting on values, culture and traditions through family stories, establishing developmentally



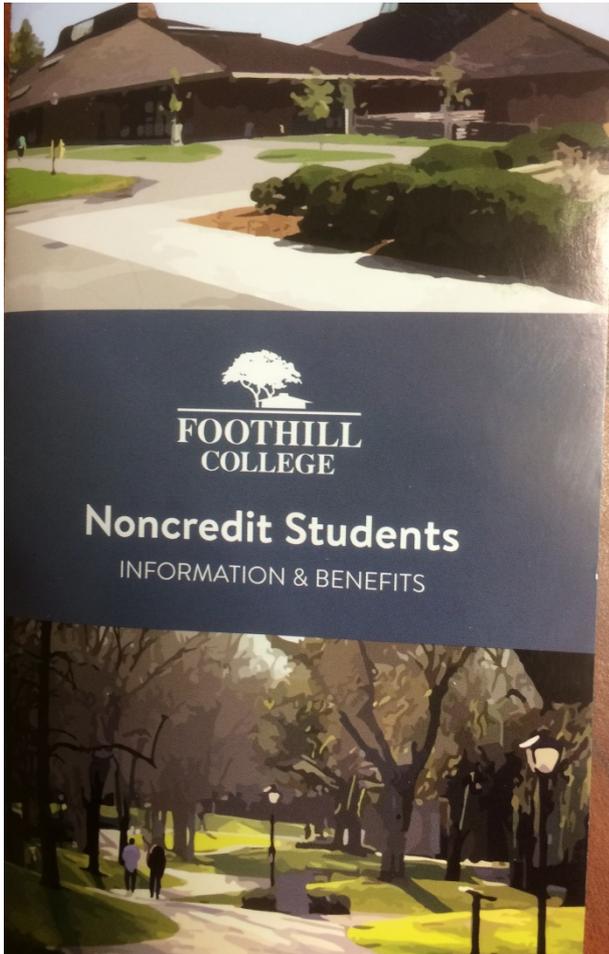
Family Engagement Institute
FOOTHILL COLLEGE



[Click to play.](#)

<http://www.foothill.edu/noncredit/faq.php>

- FAQs
- [What is the difference between credit and noncredit classes and programs?](#)
- [Who may attend noncredit classes and programs?](#)
- [Why would I take noncredit classes or a noncredit certificate program?](#)
- [Do noncredit classes appear on my Foothill transcript?](#)
- [How do I show proof of course completion?](#)
- [Is there different student ID # for noncredit classes?](#)
- [Can I preregister for any noncredit classes or programs?](#)
- [Can I take noncredit and credit classes at the same time?](#)
- [Are there grades in noncredit classes?](#)
- [Do noncredit classes meet all 12 weeks of each quarter?](#)
- [Can I get Financial Aid for noncredit classes?](#)
- [Which specific classes do I need to earn a vocational certificate?](#)
- [How many courses can I take?](#)
- [Can I repeat a course?](#)
- [Are there prerequisites for noncredit courses?](#)
- [Do I need to take a placement or assessment test before starting class?](#)
- [Can noncredit classes be transferred to another college?](#)
- [Are noncredit vocational certificates recognized in the industry?](#)
- [How long will it take for me finish a noncredit vocational certificate?](#)
- [Do I have to purchase books?](#)
- [Who do I contact if I need more help?](#)



 **Free Noncredit Classes**

Enroll in free noncredit classes at Foothill College!

You may take noncredit classes for free if you are 18 years or older regardless of residency status. Foothill College offers free noncredit classes in:

- English as a Second Language (NCEL)
- Basic Math (NCBS)
- Geriatric Home Aide (NCSV)
- Parenting (NCP)

To search for free noncredit classes, visit:

- foothill.edu/schedule/schedule.php

Noncredit Parenting Classes
Noncredit Parenting (NCP) classes are offered through the Family Engagement Institute (FEI) at Foothill College. For more information, contact Betsy Nikolchev:

nikolchevbetsy@foothill.edu
650.949.7463
foothill.edu/fei



Low-
Foot

- Yo
at
ha
an
do
U.
- Yo
at
are
ou
sys
to
- Ou
stu
Un
ch
in
- Fo
Ple
Ad

Role of NonCredit

	Noncredit	Non-Degree Applicable Credit	Non-Transferable Credit	Not-for-Credit
Funding support	Supported by state apportionment per student; calculated by hours of attendance	Supported by state apportionment per student; calculated by course units	Supported by state apportionment per student; calculated by course units	Does not receive state apportionment
Student fees	No fees	Students pay per unit fee set by the Legislature	Students pay per unit fee set by the Legislature	Students (or sponsoring agency) pay the full cost of instruction
Grading	No grades; no credit for completion of the course	Credit and grade given for the course, but not applicable towards an associate degree	Credit and grade given for the course, but credit cannot be transferred to a four-year institution	No grades; no credit for completion of the course
Repeatability	Courses may be repeated as often as desired and still qualify for apportionment.	Courses may be repeated once for apportionment.	Courses may be repeated once for apportionment.	Classes may be repeated as often as desired.

Noncredit Categories

- English as a Second Language (ESL)
- Immigrant Education
- Elementary and Secondary Basic Skills
- Health and Safety
- Substantial Disabilities
- Parenting
- Home Economics
- Courses for Older Adults
- Short-term Vocational
- Workforce Preparation

Enhanced Funding Categories

Code	Meaning
A	English as a Second Language (ESL)
C	Elementary and Secondary Basic Skills
I	Short-term Vocational
J	Workforce Preparation: In the areas of basic skills of speaking, listening, reading, writing, mathematics, decision-making, and problem solving skills that are necessary to participate in job-specific technical training.

Foothill NonCredit Certificate Awards

State-approved noncredit certificates:

Geriatric Home Aide and Mathematical Foundations

California Community Colleges Chancellor's Office

Program Awards Summary Report

		Annual 2013-2014	Annual 2014-2015	
		#of Awards	# of Awards	Difference
Noncredit award requiring from 96 to < 144 hours				
	Home Health Aide-123080	29	37	8
Noncredit award requiring from 48 to < 96 hours				
	Mathematics, General-170100		25	25
Total NonCredit Awards		29	62	33

Report Run Date As Of : 9/30/2015 7:04:14 PM

NonCredit Enrollment

	2012- 13	2013- 14	2014- 15	3-yr %Inc
Unduplicated Headcount	4,019	5,939	6,848	70.4%
Enrollment	9,032	13,218	15,280	69.2%
Sections	254	294	277	9.1%
WSCH	10,137	14,719	15,972	57.6%
FTES	227	324	351	54.7%

P2 Estimate 2015-16 NonCredit = 388

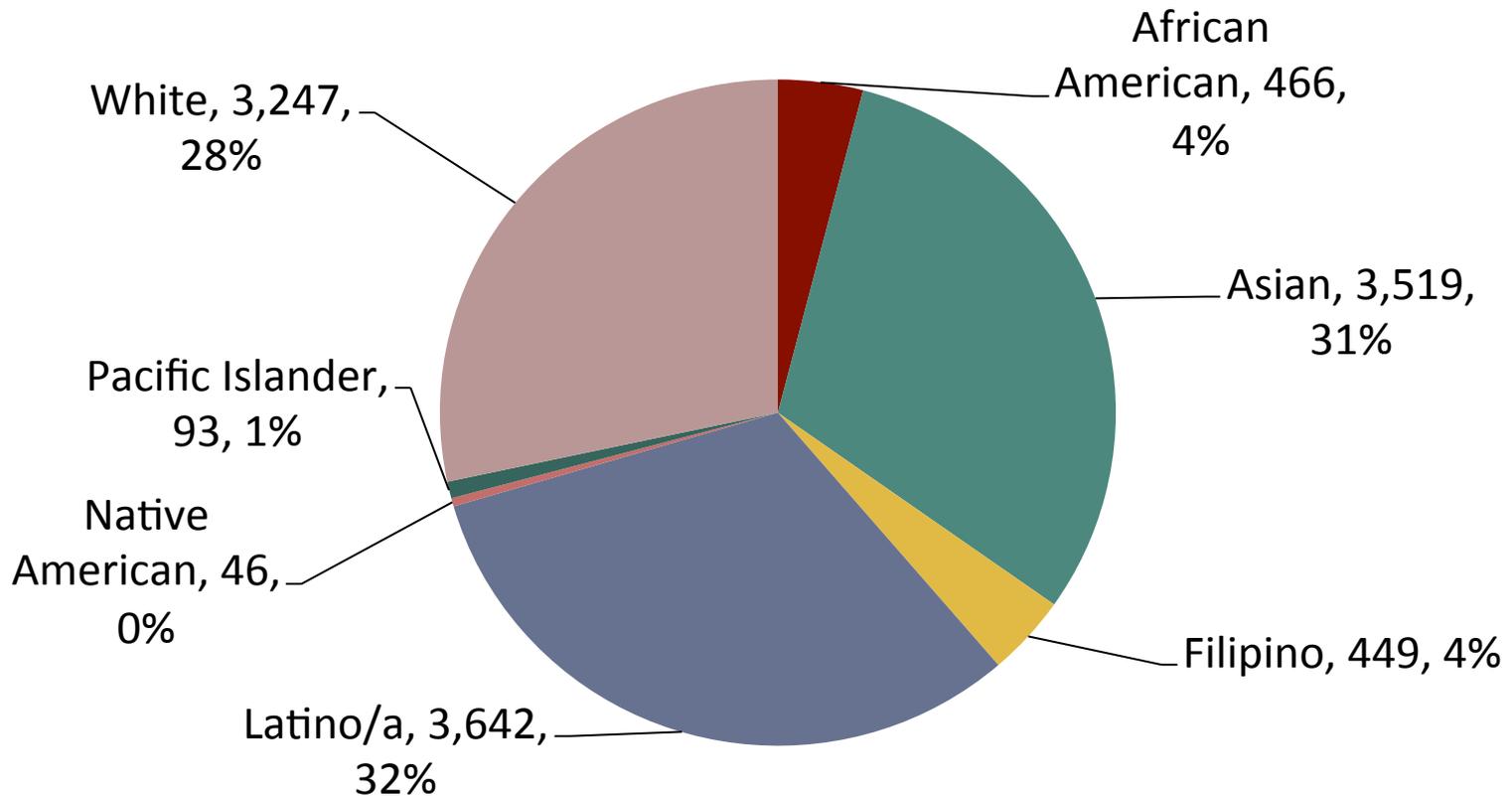
NonCredit Enrollments

Credit Status	Unit	2012-13	2013-14	2014-15
NonCredit	Adapt Learn: Community Bas-FH	4,409	3,311	3,252
	Adapt Learn: Trans to Work-FH	19		
	Non Credit: ESL-FH		574	461
	Non-Credit, Bio/Health-FH			717
	Non-Credit, Parenting Educ-FH	1,503	1,458	1,860
	Non-Credit: Basic Skills-FH (Math)	2,953	5,303	6,342
	Non-Credit: Language Arts-FH	100	1,624	2,530
	Non-Credit: Workforce Prep-FH		869	
	Non-Credit:Short Term Voc	48	79	118
Total		9,032	13,218	15,280

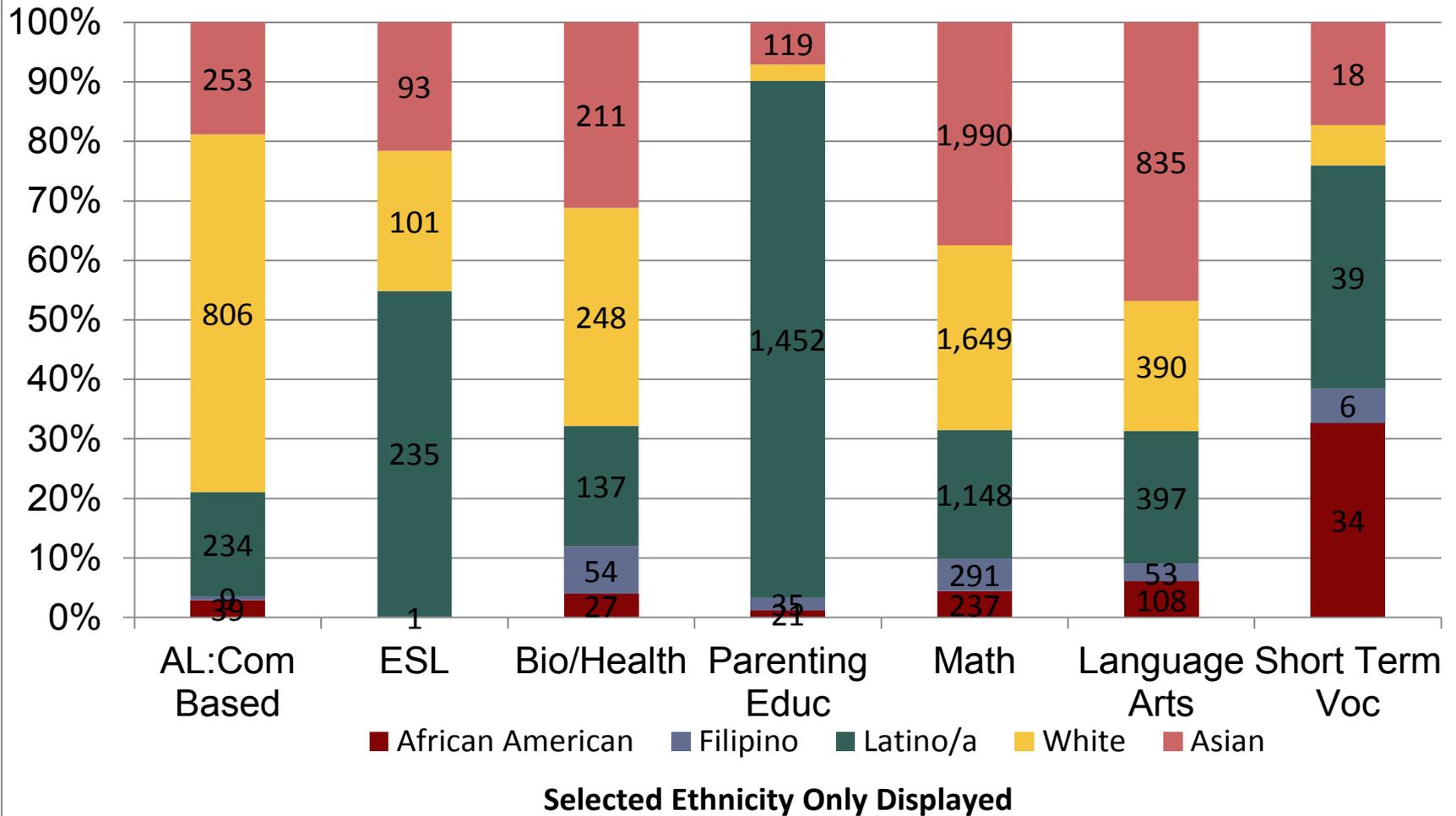
Ethnicity of NonCredit Students

(Unknown Not Included -25% of total students)

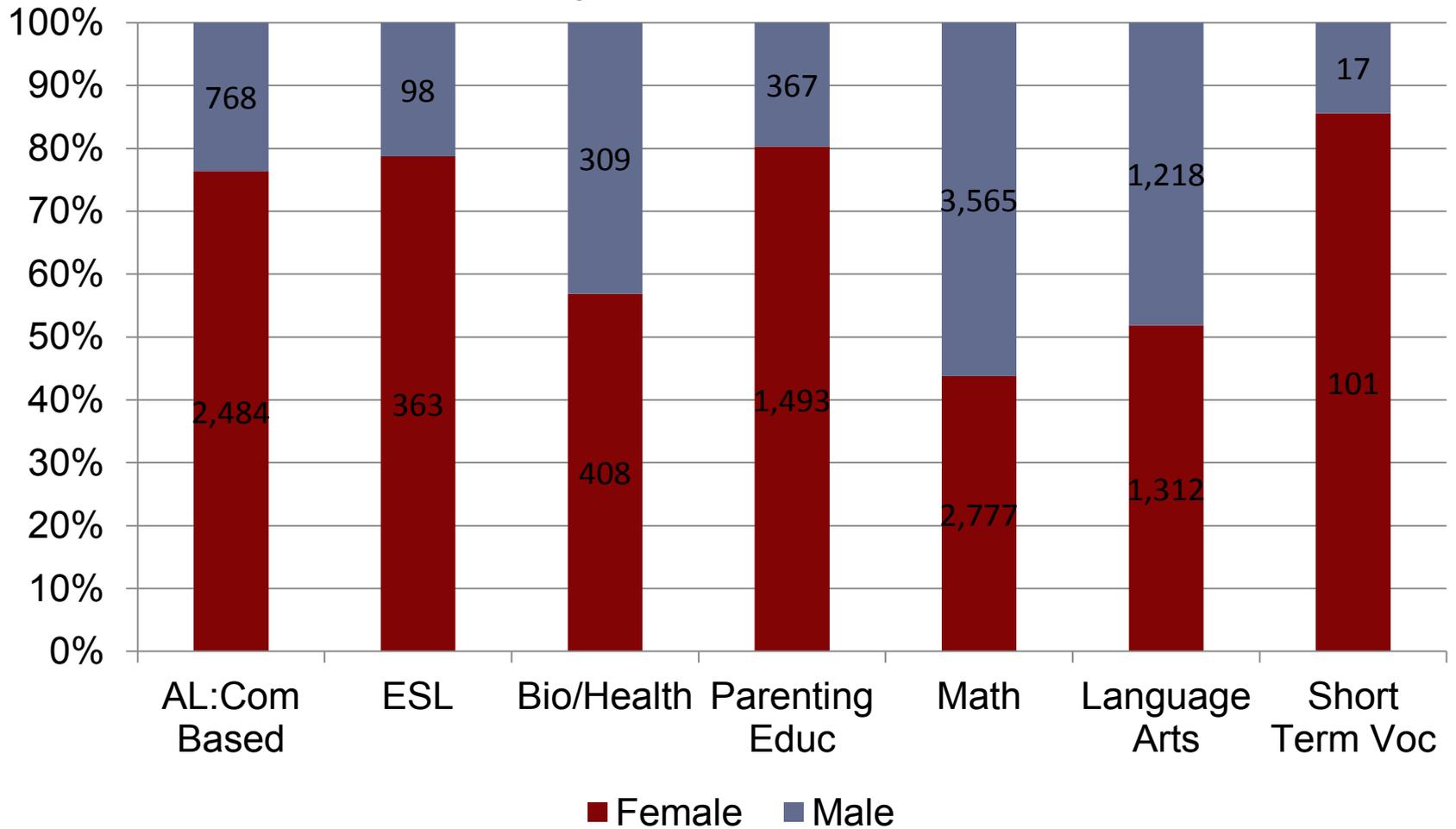
Enrollment in 2014-15



Foothill NonCredit Enrollment by Ethnicity 2014-15



Foothill NonCredit Enrollment by Gender 2014-15



Foothill College 2015-16 NonCredit Course Titles

DIV	SUBJ DESC	SUBJ	CRSENUMB	TITLE	COUNT
1BH	Non-Credit, Bio/Health-FH	NCBH	F400.	SUPPLEMENTAL INSTRUC:BH	1
1GU	Adapt Learn: Commun Based-FH	ALCB	F406Y	WORLD NEWS DISCUSSIONS	1
1GU	Adapt Learn: Commun Based-FH	ALCB	F407Y	SOCIAL CHANGE	1
1GU	Adapt Learn: Commun Based-FH	ALCB	F408Y	ART APPRECIATION	1
1GU	Adapt Learn: Commun Based-FH	ALCB	F409Y	MUSIC APPRECIATION	1
1GU	Adapt Learn: Commun Based-FH	ALCB	F413Y	RELAXATION TECHNIQUES	1
1GU	Adapt Learn: Commun Based-FH	ALCB	F414Y	STRESS MANAGEMENT	1
1GU	Adapt Learn: Commun Based-FH	ALCB	F421Y	AROUND THE WORLD IN TRAVEL STU	1
1GU	Adapt Learn: Commun Based-FH	ALCB	F431Y	ANALYSIS OF CURRENT EVENTS	1
1GU	Adapt Learn: Commun Based-FH	ALCB	F462Y	VERBAL EXPRESSION	1
1GU	Adapt Learn: Commun Based-FH	ALCB	F463Y	CREATIVE WRITING	1
1GU	Adapt Learn: Commun Based-FH	ALCB	F465Y	CREATIVE SELF EXPRESSION	1
1GU	Non-Credit: Parenting-FH	NCP	F400.	STRONG START FOR CHILDREN	1
1GU	Non-Credit: Parenting-FH	NCP	F401.	NURTURING HEALTHY CHOICES	1
1GU	Non-Credit: Parenting-FH	NCP	F402.	CHILDREN & FAMILY RESOURCES	1
1GU	Non-Credit: Parenting-FH	NCP	F403.	BLDG BRIDGES,OPEN DOORS, RAISI	1
1GU	Non-Credit:Short Term Voc	NCSV	F400.	GERIATRIC HOME AIDE BASICS	1
1GU	Non-Credit:Short Term Voc	NCSV	F401.	GERIATRIC HOME AIDE NUTRITION	1
1GU	Total				17
1LA	Non-Credit: ESL-FH	NCEL	F411.	ADV-BEG ESL I	1
1LA	Non-Credit: ESL-FH	NCEL	F412.	ADV-BEG ESLL II	1
1LA	Non-Credit: ESL-FH	NCEL	F413.	ADV-BEG ENGL SEC LANGUAGE III	1
1LA	Non-Credit: ESL-FH	NCEL	F421.	INT ENGLISH SEC LANGUAGE I	1
1LA	Non-Credit: ESL-FH	NCEL	F422.	INT ENGLISH SEC LANGUAGE II	1
1LA	Non-Credit: ESL-FH	NCEL	F423.	INT ENGLISH SEC LANGUAGE III	1
1LA	Non-Credit: Language Arts-FH	NCLA	F406A	SUPPLMT INSTRUC ENGLISH: ESSAY	1
1LA	Non-Credit: Language Arts-FH	NCLA	F406B	SUPPLMT INSTRUC ENGLISH:SENTEN	1
1LA	Total				8
1PS	Non-Credit, Basic Skills-FH	NCBS	F401A	MATH FOUNDATIONS CLG PART I	1
1PS	Non-Credit, Basic Skills-FH	NCBS	F401B	MATH FOUNDATIONS CLG PART II	1
1PS	Non-Credit, Basic Skills-FH	NCBS	F405.	SUPPLEMENTAL INSTRUCTION	1
1PS	Total				3
Total	Total				29

Enhanced NonCredit

2014-2015 APPORTIONMENT ATTENDANCE REPORT

Period: Annual

District: Foothill-De Anza

CAREER DEVELOPMENT AND COLLEGE PREPARATION Noncredit FTES

Control Number	Course ID	Course Title	Total FTES	Number of Sections
CCC000524867	NCBS 401A	Mathematical Foundations for College Part I	2.79	4
CCC000521389	NCBS 401B	Mathematical Foundations for College Part II	2.02	3
CCC000529664	NCBS405.	SUPPLEMENTAL INSTRUCTION	143.37	9
CCC000524379	NCSV 401	Geriatric Home Aide-Nutrition	2.03	2
CCC000517773	NCSV400.	GERIATRIC HOME AIDE BASICS	4.78	3
CCC000511897	NCWP400.	BLUEPRINT FOR WRKPLACE SUCCESS	0.00	0
CCC000511898	NCWP401.	BLUEPRINT FOR CUSTOMER SERVICE	0.00	0
CCC000511899	NCWP402.	30 WAYS TO SHINE AS A NEW EMPLOY	0.00	0
CCC000511900	NCWP403.	JOB CLUB	0.00	0
Total			154.99	21

Enhanced NonCredit

- Currently, there are four (4) categories of noncredit courses that are authorized for enhanced funding, when appropriately sequenced to lead to a noncredit certificate of completion, or a noncredit certificate of competency, as per Education Code section [84760.5](#) (establishes the framework for the types of noncredit courses that are eligible for CDCP enhanced funding).
- In addition, CCR title 5, section [55151](#) further describes the types of noncredit courses eligible for CDCP enhanced funding (four distinct categories of noncredit courses that are sequenced to lead to either a Certificate of Completion, or a Certificate of Competency, which is also defined in this section of title 5).

The Certificate of Completion is defined in CCR title 5, section 55151(h) as follows:

- *(h) For purposes of this article, the term “certificate of completion” means a document confirming that a student has completed a noncredit educational program of noncredit courses that prepares him or her to progress in a career path or to undertake degree-applicable or nondegree-applicable credit courses. The document must include the name of the certificate and the date awarded, be identified by a Taxonomy of Programs (T.O.P.) Code number and program discipline, identify the goal of the program, and list the courses completed by the student.*

Chantée Warner, M.A.
Academic Affairs Division
CCC Chancellor's Office

Career Development and College Preparation (CDCP)

- Programs and required courses classified as noncredit Career Development and College Preparation (CDCP) prepare students for employment or to be successful in college-level credit coursework. In accordance with Title 5, section 55151, colleges may offer a sequence of noncredit courses that culminate in:
 - Certificate of Competency - in a recognized career field articulated with degree-applicable coursework, completion of an associate degree, or transfer to a baccalaureate institution
 - Certificate of Completion - leading to improved employability or job opportunities
 - Adult High School Diploma

Foothill NonCredit Student Needs

Support Needed	Geriatric Home Aid	ESL	DRC TTW ?	LA, STEM (Math) N/C Supplemental	Parenting	EMR?	Social Science Research Writing ?	Others?
Counseling Services								
Support Staff								
Early Alert								
Ed Plans								
Pathways	Yes?	Yes?	?	No?	Maybe?	No?	No?	
Research / Data								
Faculty								
Coordination								

Other considerations for our students

- ?