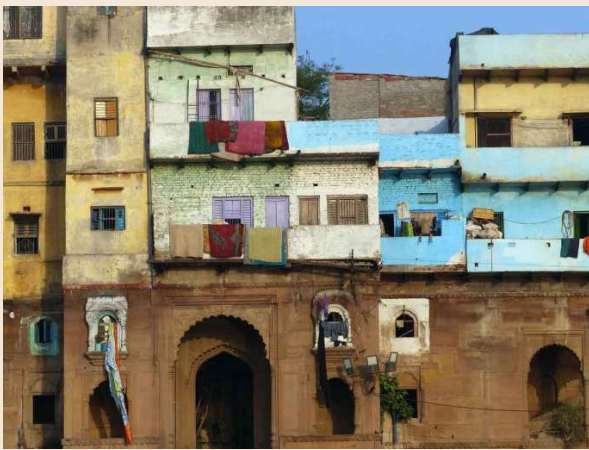


THE WOW FACTOR

Captivating Stories of the Foothill Faculty

The Indelible India Showcase



Indelible India showcases images of India's cultural treasures, spiritual wonder, natural beauty and remarkable people. Images for this exhibition were made during a two-week trip led by Foothill College Photography Professor **Ron Herman**. Thirty-two photographs will be on display at the Krause Center for Innovation (KCI) Gallery, February 1, 2018 through March 31, 2018. This trip included visits to Delhi, Agra, Jodhpur, Jaipur, and the ancient city of Varanasi. The photographers, including current and former Foothill College photography students, captured images of daily life in Northern India.



Through their lenses, these photographers explored various facets of Indian culture including a Hindu aarti ceremony held on the banks of the Ganges, a kushti wrestling facility where young men train to compete in the traditional form of Indian mud wrestling, a widow ashram housing women who have been ostracized from society after the death of their husbands, and celebration of the ancient Holi festival signifying the coming of spring and the rebirth of nature.

The exhibit is located in the KCI Gallery, on the lower level of the Krause Center for Innovation. For more information on the exhibit visit <https://indelibleindiablog.wordpress.com>



Foothill Faculty Mentor Future Professors

Six Foothill faculty are participating Winter quarter as mentors in the *Preparing Future Professors* (PFP) Program at Stanford University. PFP is a shadowing program that offers Stanford advanced doctoral students the opportunity to experience faculty life first-hand at a teaching-focused institution. Doctoral students are paired with Foothill professors whom they shadow weekly. Thank you to **Gillian Schultz, Sara Cooper, Sarah Parikh, Falk Cammin, John Fox, and Eta Lin** the Foothill faculty serving as mentors and sharing time and expertise to create a valuable experience for the Stanford doctoral students. Some of the mentor responsibilities include: weekly mentor-student meetings to discuss faculty life, including roles and responsibilities and work-life balance; introductions to department colleagues; and if available, provide the opportunity for mentees to observe classes, attend governance meetings, learn about the faculty selection and hiring process, and orientation of new faculty members.

Library Services: Equity for Excellence Initiative

Through the Chancellor's Equity for Excellence initiative, **Lakshmi Auroprem** and **Laura Gamez**, are "part of a cohort of individuals who receive specialized training, support and opportunities to make connections with underrepresented students" by using the validation theory as a framework. For their project, they have decided to find and implement methods to make the library more student friendly and equity-oriented. They have been working with their library colleagues on reviewing and revising library policies. Lakshmi and Laura are now bringing students into the process to better understand what barriers they experience while at Foothill in order to develop ideas for what the library can do to help alleviate or break down those barriers. Through this project, they hope to create awareness of library services and to make those services more equitable for all students. They would love to hear any suggestions and feedback to make their project more successful! They may be contacted at: auropremnagalakshmi@fhda.edu, gamezlaura@fhda.edu



1st Prize in the CCC Digital Day Video Contest

Congratulations to **Carolyn Brown** for winning 1st Prize in the CCC Digital Day Video Contest. The video, "Using digital tools to improve student engagement" is the 1st place winner in the faculty/staff/administrator category! Information about the contest is available at <http://onlinenetworkofeducators.org/cccdlday-video/>, Carolyn's video is at the bottom of the webpage.

Cultivating Curiosity: The Art of Engaging Students

Foothill welcomed Wendy Ostroff, Ph.D., to campus on Thursday, Feb. 15th to facilitate a humanities lecture. Dr. Ostroff is an Applied Developmental and Cognitive Psychologist and a Professor in the Hutchins School of Liberal Studies at Sonoma State University. She is the author of "Understanding How Young Children Learn: Bringing the Science of Child Development to the Classroom," and has been designing and teaching interdisciplinary courses on child development, learning and education for more than 15 years.



Allied Health Faculty Participate in Health Academy Visit



Allied Health faculty, including **Angela Su** (Pharmacy Tech) and **Nadene Torres** (EMS), welcomed 37 juniors, faculty and counselors from the Health Academy at Sequoia High School for a day long workshop. Students met the program directors and our students from each Allied Health Program, rotated through the labs, learned CPR, counted jelly bean "pills", heard about our new Dental Hygiene Baccalaureate program, met the goats in Vet Tech and toured the campus (courtesy the Campus Ambassadors). Reports from the high school counselors are that the students went home and told their parents about the programs at Foothill College and we are excited about next steps to ensure a smooth transition from high school to college for these students.

Geoff Mathews Develops Service Leadership

Astronomy lab students, along with Astronomy Professor **Geoff Mathews**, are sharing the sun and night skies with Foothill students and the public. They are regularly setting up a telescope with a solar filter at Cesar Chavez Plaza during many of the Wednesday noon College Hours (scheduled, Feb. 28, and Mar. 7). They are helping with solar observing at the Physics Show.

Geoff and six of his students organized an early morning viewing of the Lunar Eclipse and approximately 1,000 community members showed up at Foothill College.

To view the NBC Bay Area news coverage of the Lunar Eclipse at Foothill College visit <https://www.nbcbayarea.com/news/local/Super-Blue-Blood-Moon-2018-Bay-Area-471798564.html>



Foothill Library presents *Critical Thinking: The Antidote to Fake News*

In an era of fake news, information overload, and disputed facts, how can we develop skills to think critically, confront our biases, and evaluate fact from opinion? On February 5th, the library partnered with Sage Publishing and staff from The Script to present *Critical Thinking: An Antidote to Fake News*. Dr. Tom Chatfield, a philosopher of technology, best-selling author, and a fixture on the BBC, spoke to a full house in the Hearthside Lounge on the nuances of this so-called "post-truth" era. He engaged in lively Q&A with the audience throughout the presentation, but there are no easy answers. "Critical thinking is slow thinking," Dr. Chatfield noted. To learn his "Ten Commandments of Critical Thinking," check out his new book from the Foothill Library: *Critical Thinking: Your Guide to Effective Argument, Successful Analysis, & Independent Study*. Thank you to the Library faculty and staff for making this event possible.

Lisa Eshman develops new Veterinary Assisting Apprenticeship Program

Congratulations to **Lisa Eshman**, Veterinary Technology Program Director, on the successful development and approval of the Veterinary Assisting Apprenticeship Program. We are now an official State of California approved apprenticeship and the first "non-trades" apprenticeship at Foothill College. Lisa has worked for a year in combination with our partners at the non-profit organizations San Francisco Society for the Prevention of Cruelty to Animals (SPCA) and Jewish Vocational Services to develop the apprenticeship program and launch the program. The Veterinary Apprentices will be from the local SF community, and will "earn as they learn" as they will be employed by the San Francisco SPCA. The Veterinary Assistant Apprenticeship program will be articulated with the Foothill College Veterinary Technology program and students who successfully complete the apprenticeship will move directly into the second year of the Veterinary Technology program. The first cohort of apprentices will begin the two-year program in Spring of 2018.



Using Videos to Encourage Student Engagement



Foothill Online Learning staff, **Paula Schales** and **Heather Garcia**, facilitated a professional development workshop titled "Using Your Own Videos to Encourage Student Engagement" on Friday, January 26th. Staff and faculty members discussed how they create and use videos to humanize the online experience and encourage students to become active participants at Foothill and in their online courses. Panelists shared how they create videos, the technology they use, how hard or easy it was, and how students responded to the videos. Participants will have the opportunity to join a mini follow-up course in Canvas where they will learn how to create their own video.