FHDA Program Review

Limits: On-line Status Online Term Type Summer Fall Winter Spring Early Summer

Enrollment Trends

Child Development-FH

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Unduplicated Headcount	409	545	770	770	88.3%
Enrollment	562	776	1,118	1,142	103.2%
Sections	13	18	27	28	115.4%
WSCH	2,380	3,056	4,472	4,568	91.9%
FTES	54	69	101	103	91.5%
FTEF	1.3	1.8	2.7	2.7	100.1%
Productivity	595	576	552	571	-4.1%

Faculty Workload Child Development-FH

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Full Time Load	0.3	0.6	0.6	0.6	89%
Full Time %	22.5%	34.0%	22.2%	21.3%	-6%
Overload	0.1	0.0	0.2	0.1	-11%
Overload %	7.5%	0.0%	7.4%	3.3%	-56%
Part Time Load	0.9	1.2	1.9	2.0	116%
Part Time %	70.0%	66.0%	70.4%	75.4%	8%
Total FTEF	1.3	1.8	2.7	2.7	100%

Course Success

Child Development-FH

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	357	64%	532	69%	782	70%	784	69%
Non Success	117	21%	133	17%	185	17%	159	149
Withdrew	88	16%	111	14%	151	14%	199	179
Total	562	100%	776	100%	1,118	100%	1,142	100

Course Success by Targeted Ethnic Group Child Development-FH

Course Success for Targeted Groups

	2012-13		2013-14		2014-	15	2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		_
Success	127	53%	156	53%	266	58%	289	57%
Non Success	65	27%	80	27%	104	23%	94	19%
Withdrew	48	20%	60	20%	86	19%	122	24%
Total	240	100%	296	100%	456	100%	505	100%

Course Success for Not Targeted Groups

	2012-	2012-13		14	2014-	15	2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	230	71%	376	78%	516	78%	495	78%
Non Success	52	16%	53	11%	81	12%	65	10%
Withdrew	40	12%	51	11%	65	10%	77	12%
Total	322	100%	480	100%	662	100%	637	100%
		10070	100	10070	002	10070	037	1007

Enrollment Distribution by Student DemographicsChild Development-FH

by Gender

	2012-13		201	3-14	2014	-15	2015-16		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	490	87%	696	90%	1,006	90%	1,028	90%	
Male	72	13%	80	10%	112	10%	114	10%	
Total	562	100%	776	100%	1,118	100%	1,142	100%	

by Ethnicity

	2012-13		201	2013-14		l-15	2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	87	15%	77	10%	99	9%	93	8%
Asian	87	15%	142	18%	249	22%	225	20%
Filipino	15	3%	37	5%	53	5%	59	5%
Latino/a	138	25%	182	23%	304	27%	353	31%
Native American	2	0%	7	1%	10	1%	6	1%
Pacific Islander	7	1%	6	1%	14	1%	13	1%
White	211	38%	301	39%	368	33%	368	32%
Decline to State	15	3%	24	3%	21	2%	25	2%
Total	562	100%	776	100%	1,118	100%	1,142	100%

by Age

	2012-13		2013-14		201	4-15	2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	28	5%	41	5%	63	6%	76	7%
20-24	186	33%	253	33%	405	36%	385	34%
25-39	240	43%	342	44%	479	43%	494	43%
40 +	108	19%	140	18%	171	15%	187	16%
Total	562	100%	776	100%	1,118	100%	1,142	100%

by Education Level

	2012-13		201	2013-14		-15	2015	5-16
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	178	32%	232	30%	289	26%	322	28%
Associate	33	6%	35	5%	44	4%	58	5%
HS/Equivalent	334	59%	468	60%	747	67%	723	63%
All Other	17	3%	41	5%	38	3%	39	3%
Total	562	100%	776	100%	1,118	100%	1,142	100%
	·	·		·		·		

Success Rates by Gender Child Development-FH

Male

All

72

782

64%

70%

				2015-	16			
	Succe	ess	Non Suc	cess	Withdr	ew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	713	69%	142	14%	173	17%	1,028	100%
Male	71	62%	17	15%	26	23%	114	100%
All	784	69%	159	14%	199	17%	1,142	100%
				2014-	15			
	Succe	ess	Non Suc	cess	Withdr	ew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	710	71%	167	17%	129	13%	1,006	100%

2	n	1	3-	1	Δ
_	v	_	J-	_	-

16%

17%

22

151

20%

14%

112

1,118

100%

100%

	Success		Non Success		Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	487	70%	118	17%	91	13%	696	100%	
Male	45	56%	15	19%	20	25%	80	100%	
All	532	69%	133	17%	111	14%	776	100%	

18

185

2012-13

	Succe	ess	Non Suc	cess	Withdr	ew	Tota	ı	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	322	66%	95	19%	73	15%	490	100%	
Male	35	49%	22	31%	15	21%	72	100%	
All	357	64%	117	21%	88	16%	562	100%	
		·		•		•			

		2015-16 Success Withdrew Total Grades Percent Grades Percent Grades Percent 42 55% 21 28% 13 17% 76 100% 240 62% 62 16% 83 22% 385 100%									
	Succe	ess	Non Suc	Non Success Withdrew			Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
19 or less	42	55%	21	28%	13	17%	76	100%			
20-24	240	62%	62	16%	83	22%	385	100%			
25-39	365	74%	57	12%	72	15%	494	100%			
40 +	137	73%	19	10%	31	17%	187	100%			
All	784	69%	159	14%	199	17%	1,142	100%			

2014-15

	Success		Non Suc	Non Success Withdrew			Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	37	59%	18	29%	8	13%	63	100%	
20-24	245	60%	92	23%	68	17%	405	100%	
25-39	356	74%	64	13%	59	12%	479	100%	
40 +	144	84%	11	6%	16	9%	171	100%	
All	782	70%	185	17%	151	14%	1,118	100%	

2013-14

	Succe	ess	Non Suc	cess	Withdr	ew	Tota		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	19	46%	17	41%	5	12%	41	100%	
20-24	138	55%	62	25%	53	21%	253	100%	
25-39	252	74%	47	14%	43	13%	342	100%	
40 +	123	88%	7	5%	10	7%	140	100%	
All	532	69%	133	17%	111	14%	776	100%	

2012-13

	Succe	ess	Non Suc	cess	Withdr	ew	Tota		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	16	57%	8	29%	4	14%	28	100%	
20-24	102	55%	48	26%	36	19%	186	100%	
25-39	156	65%	47	20%	37	15%	240	100%	
40 +	83	77%	14	13%	11	10%	108	100%	
All	357	64%	117	21%	88	16%	562	100%	
		1		I		ı			

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	40	43%	22	24%	31	33%	93	100%
Asian	180	80%	21	9%	24	11%	225	100%
Filipino	38	64%	8	14%	13	22%	59	100%
Latino/a	211	60%	64	18%	78	22%	353	100%
Native American	2	33%	0	0%	4	67%	6	100%
Pacific Islander	4	31%	1	8%	8	62%	13	100%
White	291	79%	41	11%	36	10%	368	100%
Decline to State	18	72%	2	8%	5	20%	25	100%
All	784	69%	159	14%	199	17%	1,142	100%

2014-15

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	49	49%	27	27%	23	23%	99	100%
Asian	207	83%	27	11%	15	6%	249	100%
Filipino	38	72%	10	19%	5	9%	53	100%
Latino/a	179	59%	67	22%	58	19%	304	100%
Native American	6	60%	1	10%	3	30%	10	100%
Pacific Islander	8	57%	3	21%	3	21%	14	100%
White	283	77%	46	13%	39	11%	368	100%
Decline to State	12	57%	4	19%	5	24%	21	100%
All	782	70%	185	17%	151	14%	1,118	100%

2013-14

	Success		Non Su	Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	31	40%	32	42%	14	18%	77	100%
Asian	105	74%	13	9%	24	17%	142	100%
Filipino	29	78%	5	14%	3	8%	37	100%
Latino/a	96	53%	43	24%	43	24%	182	100%
Native American	5	71%	1	14%	1	14%	7	100%
Pacific Islander	2	33%	4	67%	0	0%	6	100%
White	245	81%	30	10%	26	9%	301	100%
Decline to State	19	79%	5	21%	0	0%	24	100%
AII	532	69%	133	17%	111	14%	776	100%

				2012	2-13			
	Succ	ess	Non Success Withd			lrew Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	32	37%	31	36%	24	28%	87	100%
Asian	67	77%	12	14%	8	9%	87	100%
Filipino	10	67%	3	20%	2	13%	15	100%
Latino/a	85	62%	31	22%	22	16%	138	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	1	14%	3	43%	3	43%	7	100%
White	148	70%	34	16%	29	14%	211	100%
Decline to State	13	87%	2	13%	0	0%	15	100%
All	357	64%	117	21%	88	16%	562	100%