FHDA Program Review

Limits: On-line Status Face to Face Hybrid Term Type Summer Fall Winter Spring Early Summer

Enrollment Trends

Foothill College > Fine Arts & Communication

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Unduplicated Headcount	5,158	4,675	4,617	4,416	-14.4%
Enrollment	9,303	8,372	8,273	7,380	-20.7%
Sections	490	526	507	456	-6.9%
WSCH	49,596	45,726	47,960	44,605	-10.1%
FTES	1,093	1,007	1,061	983	-10.0%
FTEF	30.7	25.9	25.5	23.7	-22.7%
Productivity	539	590	628	628	16.4%

Faculty Workload
Foothill College > Fine Arts & Communication

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Full Time Load	13.8	12.3	12.7	12.0	-13%
Full Time %	45.1%	47.6%	50.0%	50.7%	12%
Overload	4.5	3.4	3.1	3.0	-33%
Overload %	14.6%	13.1%	12.2%	12.7%	-13%
Part Time Load	12.4	10.2	9.6	8.7	-30%
Part Time %	40.3%	39.3%	37.8%	36.6%	-9%
Total FTEF	30.7	25.9	25.5	23.7	-23%

Course Success

Foothill College > Fine Arts & Communication

	2012-13		2013-14		2014-	15	2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	7,969	86%	7,218	86%	7,254	88%	6,500	89%
Non Success	709	8%	609	7%	541	7%	444	6%
Withdrew	621	7%	520	6%	445	5%	397	5%
Total	9,299	100%	8,347	100%	8,240	100%	7,341	100%

Course Success for Targeted Groups

	2012-13		2013-14		2014-	15	2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		_
Success	1,665	76%	1,630	77%	1,730	81%	1,835	84%
Non Success	300	14%	282	13%	249	12%	210	10%
Withdrew	221	10%	192	9%	157	7%	134	6%
Total	2,186	100%	2,104	100%	2,136	100%	2,179	100%

Course Success for Not Targeted Groups

2012-13		2013-14		2014-	15	2015-16	
Grades	Percent	Grades	Percent	Grades	Percent		
6,304	89%	5,588	90%	5,524	90%	4,665	90%
409	6%	327	5%	292	5%	234	5%
400	6%	328	5%	288	5%	263	5%
7,113	100%	6,243	100%	6,104	100%	5,162	100%
	Grades 6,304 409 400	Grades Percent 6,304 89% 409 6% 400 6%	Grades Percent Grades 6,304 89% 5,588 409 6% 327 400 6% 328	Grades Percent Grades Percent 6,304 89% 5,588 90% 409 6% 327 5% 400 6% 328 5%	Grades Percent Grades Percent Grades 6,304 89% 5,588 90% 5,524 409 6% 327 5% 292 400 6% 328 5% 288	Grades Percent Grades Percent Grades Percent 6,304 89% 5,588 90% 5,524 90% 409 6% 327 5% 292 5% 400 6% 328 5% 288 5%	Grades Percent Grades Percent Grades Percent 6,304 89% 5,588 90% 5,524 90% 4,665 409 6% 327 5% 292 5% 234 400 6% 328 5% 288 5% 263

Enrollment Distribution by Student DemographicsFoothill College > Fine Arts & Communication

k) \	/	G	e	n	d	e	r

	2012-13		2013	2013-14		-15	2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	5,210	56%	4,519	54%	4,351	53%	3,900	53%
Male	4,093	44%	3,853	46%	3,922	47%	3,480	47%
Total	9,303	100%	8,372	100%	8,273	100%	7,380	100%

by Ethnicity

	2012-13		2013-14		2014	-15	2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	298	3%	339	4%	350	4%	308	4%
Asian	2,464	26%	2,350	28%	2,546	31%	2,165	29%
Filipino	342	4%	293	3%	333	4%	386	5%
Latino/a	1,546	17%	1,478	18%	1,462	18%	1,501	20%
Native American	69	1%	86	1%	51	1%	45	1%
Pacific Islander	139	1%	88	1%	83	1%	56	1%
White	3,747	40%	3,023	36%	2,545	31%	2,144	29%
Decline to State	698	8%	715	9%	903	11%	775	11%
Total	9,303	100%	8,372	100%	8,273	100%	7,380	100%

by Age

	2012-13		2013-14		2014	4-15	2015-16		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
19 or less	2,150	23%	2,236	27%	2,604	31%	2,120	29%	
20-24	3,731	40%	3,406	41%	3,443	42%	3,289	45%	
25-39	1,945	21%	1,570	19%	1,405	17%	1,321	18%	
40 +	1,477	16%	1,160	14%	821	10%	650	9%	
Total	9,303	100%	8,372	100%	8,273	100%	7,380	100%	

by Education Level

	2012	2012-13		3-14	2014-15		2015	5-16
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	2,044	22%	1,603	19%	1,190	14%	1,027	14%
Associate	216	2%	174	2%	175	2%	132	2%
HS/Equivalent	5,274	57%	4,720	56%	4,969	60%	4,771	65%
All Other	1,769	19%	1,875	22%	1,939	23%	1,450	20%
Total	9,303	100%	8,372	100%	8,273	100%	7,380	100%
	•	•		,		·		

				2015-	16			
	Succe	ess	Non Suc	cess	Withdr	ew	Tota	I
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,528	91%	158	4%	193	5%	3,879	100%
Male	2,972	86%	286	8%	204	6%	3,462	100%
AII	6,500	89%	444	6%	397	5%	7,341	100%

2014-15

	Success		Non Success		Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	3,934	91%	204	5%	202	5%	4,340	100%	
Male	3,320	85%	337	9%	243	6%	3,900	100%	
All	7,254	88%	541	7%	445	5%	8,240	100%	

2013-14

	Success		Non Success		Withdr	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,998	89%	270	6%	232	5%	4,500	100%
Male	3,220	84%	339	9%	288	7%	3,847	100%
AII	7,218	86%	609	7%	520	6%	8,347	100%

2012-13

	Success		Non Success		Withdr	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,659	89%	267	5%	283	5%	5,209	100%
Male	3,310	81%	442	11%	338	8%	4,090	100%
All	7,969	86%	709	8%	621	7%	9,299	100%

				2015	-16			
	Succe	ess	Non Suc	cess	Withdi	'ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,948	92%	95	4%	71	3%	2,114	100%
20-24	2,818	86%	256	8%	193	6%	3,267	100%
25-39	1,146	87%	74	6%	90	7%	1,310	100%
40 +	588	90%	19	3%	43	7%	650	100%
All	6,500	89%	444	6%	397	5%	7,341	100%

2014-15

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,416	93%	110	4%	72	3%	2,598	100%
20-24	2,911	85%	293	9%	226	7%	3,430	100%
25-39	1,171	84%	116	8%	109	8%	1,396	100%
40 +	756	93%	22	3%	38	5%	816	100%
All	7,254	88%	541	7%	445	5%	8,240	100%

2013-14

	Success		Non Success		Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	2,021	90%	134	6%	80	4%	2,235	100%	
20-24	2,823	83%	321	9%	260	8%	3,404	100%	
25-39	1,324	85%	109	7%	128	8%	1,561	100%	
40 +	1,050	92%	45	4%	52	5%	1,147	100%	
All	7,218	86%	609	7%	520	6%	8,347	100%	

2012-13

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,905	89%	137	6%	106	5%	2,148	100%
20-24	3,057	82%	378	10%	294	8%	3,729	100%
25-39	1,662	85%	140	7%	143	7%	1,945	100%
40 +	1,345	91%	54	4%	78	5%	1,477	100%
All	7,969	86%	709	8%	621	7%	9,299	100%

All

				2015	5-16			
	Succ	ess	Non Su	ccess	Withd	Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	251	82%	29	9%	26	8%	306	100%
Asian	1,983	92%	76	4%	100	5%	2,159	100%
Filipino	361	94%	11	3%	11	3%	383	100%
Latino/a	1,223	82%	170	11%	97	7%	1,490	100%
Native American	40	89%	2	4%	3	7%	45	100%
Pacific Islander	44	79%	7	13%	5	9%	56	100%
White	1,883	88%	105	5%	140	7%	2,128	100%
Decline to State	715	92%	44	6%	15	2%	774	100%

Non Success Withdrew Success

444

89%

6,500

	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	261	75%	58	17%	28	8%	347	100%
Asian	2,364	93%	84	3%	89	4%	2,537	100%
Filipino	290	87%	26	8%	17	5%	333	100%
Latino/a	1,179	81%	165	11%	112	8%	1,456	100%
Native American	43	86%	3	6%	4	8%	50	100%
Pacific Islander	68	82%	11	13%	4	5%	83	100%
White	2,213	87%	154	6%	167	7%	2,534	100%
Decline to State	836	93%	40	4%	24	3%	900	100%
All	7,254	88%	541	7%	445	5%	8,240	100%

20	113	-14

6%

2014-15

397

100%

7,341

Total

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	254	75%	46	14%	38	11%	338	100%
Asian	2,159	92%	88	4%	96	4%	2,343	100%
Filipino	242	83%	23	8%	27	9%	292	100%
Latino/a	1,134	77%	213	14%	127	9%	1,474	100%
Native American	76	88%	5	6%	5	6%	86	100%
Pacific Islander	64	73%	14	16%	10	11%	88	100%
White	2,638	88%	180	6%	194	6%	3,012	100%
Decline to State	651	91%	40	6%	23	3%	714	100%
All	7,218	86%	609	7%	520	6%	8,347	100%

				2012	-13			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	202	68%	60	20%	36	12%	298	100%
Asian	2,228	90%	116	5%	119	5%	2,463	100%
Filipino	282	82%	35	10%	25	7%	342	100%
Latino/a	1,181	76%	205	13%	160	10%	1,546	100%
Native American	59	86%	6	9%	4	6%	69	100%
Pacific Islander	95	68%	25	18%	19	14%	139	100%
White	3,277	88%	228	6%	240	6%	3,745	100%
Decline to State	645	93%	34	5%	18	3%	697	100%
All	7,969	86%	709	8%	621	7%	9,299	100%
		·		·		·		