

# FHDA Program Review

Limits: **On-line Status** Face to Face Hybrid **Term Type** Summer Fall Winter Spring Early Summer

## Enrollment Trends

Foothill College > Language Arts

	2012-13	2013-14	2014-15	2015-16	4-yr %Inc
<b>Unduplicated Headcount</b>	5,224	5,359	5,196	5,176	-0.9%
<b>Enrollment</b>	10,297	11,146	12,018	12,236	18.8%
<b>Sections</b>	441	392	406	435	-1.4%
<b>WSCH</b>	50,251	46,924	46,726	47,624	-5.2%
<b>FTES</b>	1,105	1,030	1,023	1,043	-5.7%
<b>FTEF</b>	47.3	43.3	43.7	45.9	-3.0%
<b>Productivity</b>	354	361	357	346	-2.3%

## Faculty Workload

Foothill College > Language Arts

	2012-13	2013-14	2014-15	2015-16	4-yr %Inc
<b>Full Time Load</b>	18.6	19.0	19.2	21.2	14%
<b>Full Time %</b>	39.4%	44.0%	44.1%	46.3%	17%
<b>Overload</b>	3.0	2.3	3.9	2.9	-3%
<b>Overload %</b>	6.4%	5.4%	9.0%	6.4%	0%
<b>Part Time Load</b>	25.6	21.9	20.5	21.7	-15%
<b>Part Time %</b>	54.2%	50.6%	46.9%	47.3%	-13%
<b>Total FTEF</b>	47.3	43.3	43.7	45.9	-3%

## Course Success

Foothill College > Language Arts

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	7,906	78%	6,836	76%	6,990	77%	6,899	76%
<b>Non Success</b>	1,282	13%	1,231	14%	1,133	13%	1,347	15%
<b>Withdrew</b>	1,008	10%	921	10%	905	10%	875	10%
<b>Total</b>	10,196	100%	8,988	100%	9,028	100%	9,121	100%

Course Success for Targeted Groups

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
<b>Success</b>	2,101	69%	1,918	69%	1,963	70%	2,178	70%
<b>Non Success</b>	546	18%	480	17%	469	17%	516	17%
<b>Withdrew</b>	405	13%	394	14%	391	14%	416	13%
<b>Total</b>	3,052	100%	2,792	100%	2,823	100%	3,110	100%

Course Success for Not Targeted Groups

	2012-13		2013-14		2014-15		2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
<b>Success</b>	5,805	81%	4,918	79%	5,027	81%	4,721	79%
<b>Non Success</b>	736	10%	751	12%	664	11%	831	14%
<b>Withdrew</b>	603	8%	527	9%	514	8%	459	8%
<b>Total</b>	7,144	100%	6,196	100%	6,205	100%	6,011	100%

**Enrollment Distribution by Student Demographics**  
 Foothill College > Language Arts

by Gender

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Female</b>	5,143	50%	5,565	50%	5,948	49%	6,301	51%
<b>Male</b>	5,154	50%	5,581	50%	6,070	51%	5,935	49%
<b>Total</b>	10,297	100%	11,146	100%	12,018	100%	12,236	100%

by Ethnicity

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>African American</b>	423	4%	466	4%	428	4%	421	3%
<b>Asian</b>	3,735	36%	3,144	28%	3,426	29%	3,595	29%
<b>Filipino</b>	353	3%	389	3%	442	4%	515	4%
<b>Latino/a</b>	2,298	22%	2,666	24%	2,748	23%	3,065	25%
<b>Native American</b>	48	0%	44	0%	35	0%	44	0%
<b>Pacific Islander</b>	154	1%	130	1%	124	1%	127	1%
<b>White</b>	2,437	24%	2,264	20%	2,403	20%	2,232	18%
<b>Decline to State</b>	849	8%	2,043	18%	2,412	20%	2,237	18%
<b>Total</b>	10,297	100%	11,146	100%	12,018	100%	12,236	100%

by Age

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>19 or less</b>	3,531	34%	3,487	31%	3,937	33%	3,845	31%
<b>20-24</b>	4,584	45%	5,081	46%	5,423	45%	5,522	45%
<b>25-39</b>	1,680	16%	1,966	18%	2,036	17%	2,166	18%
<b>40 +</b>	502	5%	612	5%	622	5%	703	6%
<b>Total</b>	10,297	100%	11,146	100%	12,018	100%	12,236	100%

by Education Level

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Bachelor or higher</b>	610	6%	775	7%	715	6%	925	8%
<b>Associate</b>	163	2%	173	2%	233	2%	220	2%
<b>HS/Equivalent</b>	6,644	65%	7,867	71%	9,374	78%	9,863	81%
<b>All Other</b>	2,880	28%	2,331	21%	1,696	14%	1,228	10%
<b>Total</b>	10,297	100%	11,146	100%	12,018	100%	12,236	100%

**Success Rates by Gender**  
 Foothill College > Language Arts

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	3,570	78%	575	13%	404	9%	4,549	100%
<b>Male</b>	3,329	73%	772	17%	471	10%	4,572	100%
<b>All</b>	6,899	76%	1,347	15%	875	10%	9,121	100%

**2014-15**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	3,433	80%	446	10%	395	9%	4,274	100%
<b>Male</b>	3,557	75%	687	14%	510	11%	4,754	100%
<b>All</b>	6,990	77%	1,133	13%	905	10%	9,028	100%

**2013-14**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	3,410	79%	508	12%	406	9%	4,324	100%
<b>Male</b>	3,426	73%	723	16%	515	11%	4,664	100%
<b>All</b>	6,836	76%	1,231	14%	921	10%	8,988	100%

**2012-13**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	4,058	80%	550	11%	477	9%	5,085	100%
<b>Male</b>	3,848	75%	732	14%	531	10%	5,111	100%
<b>All</b>	7,906	78%	1,282	13%	1,008	10%	10,196	100%

**Success Rates by Age**  
 Foothill College > Language Arts

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	2,478	80%	371	12%	245	8%	3,094	100%
<b>20-24</b>	3,077	73%	734	17%	421	10%	4,232	100%
<b>25-39</b>	1,071	74%	204	14%	169	12%	1,444	100%
<b>40 +</b>	273	78%	38	11%	40	11%	351	100%
<b>All</b>	6,899	76%	1,347	15%	875	10%	9,121	100%

**2014-15**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	2,637	81%	368	11%	246	8%	3,251	100%
<b>20-24</b>	3,112	75%	596	14%	450	11%	4,158	100%
<b>25-39</b>	1,000	77%	142	11%	164	13%	1,306	100%
<b>40 +</b>	241	77%	27	9%	45	14%	313	100%
<b>All</b>	6,990	77%	1,133	13%	905	10%	9,028	100%

**2013-14**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	2,445	80%	372	12%	225	7%	3,042	100%
<b>20-24</b>	3,155	74%	654	15%	468	11%	4,277	100%
<b>25-39</b>	985	73%	172	13%	190	14%	1,347	100%
<b>40 +</b>	251	78%	33	10%	38	12%	322	100%
<b>All</b>	6,836	76%	1,231	14%	921	10%	8,988	100%

**2012-13**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>19 or less</b>	2,873	82%	387	11%	233	7%	3,493	100%
<b>20-24</b>	3,391	74%	645	14%	518	11%	4,554	100%
<b>25-39</b>	1,269	77%	198	12%	189	11%	1,656	100%
<b>40 +</b>	373	76%	52	11%	68	14%	493	100%
<b>All</b>	7,906	78%	1,282	13%	1,008	10%	10,196	100%

**Success Rates by Ethnicity**  
 Foothill College > Language Arts

	<b>2015-16</b>							
	<b>Success</b>		<b>Non Success</b>		<b>Withdrew</b>		<b>Total</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>
<b>African American</b>	226	70%	60	19%	35	11%	321	100%
<b>Asian</b>	2,019	78%	354	14%	203	8%	2,576	100%
<b>Filipino</b>	346	79%	41	9%	51	12%	438	100%
<b>Latino/a</b>	1,606	68%	415	18%	330	14%	2,351	100%
<b>Native American</b>	31	84%	2	5%	4	11%	37	100%
<b>Pacific Islander</b>	54	52%	29	28%	21	20%	104	100%
<b>White</b>	1,353	77%	230	13%	175	10%	1,758	100%
<b>Decline to State</b>	1,264	82%	216	14%	56	4%	1,536	100%
<b>All</b>	6,899	76%	1,347	15%	875	10%	9,121	100%

	<b>2014-15</b>							
	<b>Success</b>		<b>Non Success</b>		<b>Withdrew</b>		<b>Total</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>
<b>African American</b>	218	68%	55	17%	46	14%	319	100%
<b>Asian</b>	2,042	82%	249	10%	209	8%	2,500	100%
<b>Filipino</b>	280	72%	47	12%	61	16%	388	100%
<b>Latino/a</b>	1,465	69%	367	17%	284	13%	2,116	100%
<b>Native American</b>	21	78%	5	19%	1	4%	27	100%
<b>Pacific Islander</b>	70	70%	16	16%	14	14%	100	100%
<b>White</b>	1,508	79%	189	10%	214	11%	1,911	100%
<b>Decline to State</b>	1,386	83%	205	12%	76	5%	1,667	100%
<b>All</b>	6,990	77%	1,133	13%	905	10%	9,028	100%

	<b>2013-14</b>							
	<b>Success</b>		<b>Non Success</b>		<b>Withdrew</b>		<b>Total</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>
<b>African American</b>	238	66%	69	19%	55	15%	362	100%
<b>Asian</b>	2,051	81%	262	10%	205	8%	2,518	100%
<b>Filipino</b>	255	74%	44	13%	47	14%	346	100%
<b>Latino/a</b>	1,425	68%	367	18%	292	14%	2,084	100%
<b>Native American</b>	22	65%	7	21%	5	15%	34	100%
<b>Pacific Islander</b>	70	59%	23	19%	26	22%	119	100%
<b>White</b>	1,462	76%	218	11%	243	13%	1,923	100%
<b>Decline to State</b>	1,313	82%	241	15%	48	3%	1,602	100%
<b>All</b>	6,836	76%	1,231	14%	921	10%	8,988	100%

**2012-13**

	<b>Success</b>		<b>Non Success</b>		<b>Withdrew</b>		<b>Total</b>	
	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>	<b>Grades</b>	<b>Percent</b>
<b>African American</b>	248	59%	101	24%	68	16%	417	100%
<b>Asian</b>	3,075	83%	341	9%	270	7%	3,686	100%
<b>Filipino</b>	251	72%	48	14%	51	15%	350	100%
<b>Latino/a</b>	1,602	70%	397	17%	286	13%	2,285	100%
<b>Native American</b>	35	73%	7	15%	6	13%	48	100%
<b>Pacific Islander</b>	103	69%	34	23%	13	9%	150	100%
<b>White</b>	1,889	78%	257	11%	278	11%	2,424	100%
<b>Decline to State</b>	703	84%	97	12%	36	4%	836	100%
<b>All</b>	7,906	78%	1,282	13%	1,008	10%	10,196	100%