FHDA Program Review

Limits: Campus Foothill, Middlefield Campus Term Type Summer Fall Winter Spring Early Summer

Enrollment Trends

Foothill College

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Unduplicated Headcount	3,803	6,587	2,459	2,944	-22.6%
Enrollment	6,307	10,963	4,338	4,661	-26.1%
Sections	314	482	224	227	-27.7%
WSCH	29,026	54,673	20,881	23,695	-18.4%
FTES	651	1,219	468	531	-18.5%
FTEF	23.5	34.6	19.8	24.4	3.6%
Productivity	411	527	351	324	-21.2%

Faculty Workload Foothill College

	2012-13	2013-14	2014-15	2015-16	4-yr %lnc
Full Time Load	5.3	6.7	3.0	3.2	-40%
Full Time %	22.7%	19.5%	15.1%	13.1%	-42%
Overload	2.2	4.0	1.2	1.1	-52%
Overload %	9.3%	11.5%	5.9%	4.3%	-53%
Part Time Load	16.0	23.9	15.7	19.8	24%
Part Time %	68.0%	69.0%	79.0%	81.4%	20%
Total FTEF	23.5	34.6	19.8	24.4	4%

Course Success

Foothill College

	2012-	2012-13		14	2014-	15	2015-16	
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	5,304	85%	8,070	83%	3,262	86%	3,377	82%
Non Success	400	6%	727	7%	268	7%	412	10%
Withdrew	506	8%	927	10%	258	7%	312	8%
Total	6,210	100%	9,724	100%	3,788	100%	4,101	100%

Course Success by Targeted Ethnic GroupFoothill College

Course Success for Targeted Groups

	2012-13		2013-14		2014-	15	2015-16		
	Grades	Percent	Grades	Percent	Grades	Percent			
Success	1,509	79%	2,081	74%	999	80%	1,016	74%	
Non Success	200	10%	337	12%	139	11%	227	17%	
Withdrew	201	11%	405	14%	111	9%	125	9%	
Total	1,910	100%	2,823	100%	1,249	100%	1,368	100%	

Course Success for Not Targeted Groups

2012-13		2013-14		2014-	15	2015-16		
Grades	Percent	Grades	Percent	Grades	Percent			
3,795	88%	5,989	87%	2,263	89%	2,361	86%	
200	5%	390	6%	129	5%	185	7%	
305	7%	522	8%	147	6%	187	7%	
4,300	100%	6,901	100%	2,539	100%	2,733	100%	
	Grades 3,795 200 305	Grades Percent 3,795 88% 200 5% 305 7%	Grades Percent Grades 3,795 88% 5,989 200 5% 390 305 7% 522	Grades Percent Grades Percent 3,795 88% 5,989 87% 200 5% 390 6% 305 7% 522 8%	Grades Percent Grades Percent Grades 3,795 88% 5,989 87% 2,263 200 5% 390 6% 129 305 7% 522 8% 147	Grades Percent Grades Percent Grades Percent 3,795 88% 5,989 87% 2,263 89% 200 5% 390 6% 129 5% 305 7% 522 8% 147 6%	Grades Percent Grades Percent Grades Percent 3,795 88% 5,989 87% 2,263 89% 2,361 200 5% 390 6% 129 5% 185 305 7% 522 8% 147 6% 187	

Enrollment Distribution by Student DemographicsFoothill College

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	2012-13		2013-	2013-14		-15	2015-16		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	3,722	59%	6,362	58%	2,730	63%	2,801	60%	
Male	2,585	41%	4,601	42%	1,608	37%	1,860	40%	
Total	6,307	100%	10,963	100%	4,338	100%	4,661	100%	

by Ethnicity

	2012-13		2013	2013-14		4-15	2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	287	5%	540	5%	150	3%	130	3%
Asian	1,433	23%	3,156	29%	1,048	24%	1,097	24%
Filipino	242	4%	395	4%	203	5%	191	4%
Latino/a	1,400	22%	2,394	22%	1,156	27%	1,251	27%
Native American	70	1%	64	1%	37	1%	29	1%
Pacific Islander	57	1%	106	1%	26	1%	28	1%
White	2,451	39%	3,366	31%	1,397	32%	1,600	34%
Decline to State	367	6%	942	9%	321	7%	335	7%
Total	6,307	100%	10,963	100%	4,338	100%	4,661	100%

by Age

	2012-13		2013-14		2014-15		2015-16	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	611	10%	1,345	12%	330	8%	383	8%
20-24	1,827	29%	3,369	31%	1,286	30%	1,440	31%
25-39	2,109	33%	3,884	35%	1,707	39%	1,623	35%
40 +	1,760	28%	2,365	22%	1,015	23%	1,215	26%
Total	6,307	100%	10,963	100%	4,338	100%	4,661	100%

by Education Level

	2012-13		2013	2013-14		1-15	2015	5-16
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	1,775	28%	3,175	29%	1,195	28%	1,251	27%
Associate	437	7%	587	5%	338	8%	277	6%
HS/Equivalent	3,087	49%	5,158	47%	2,246	52%	2,542	55%
All Other	1,008	16%	2,043	19%	559	13%	591	13%
Total	6,307	100%	10,963	100%	4,338	100%	4,661	100%
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Success Rates by Gender Foothill College

	2015-16									
	Succe	Tota	Total							
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Female	2,000	85%	198	8%	162	7%	2,360	100%		
Male	1,377	79%	214	12%	150	9%	1,741	100%		
All	3,377	82%	412	10%	312	8%	4,101	100%		
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2014-15

	Success		Non Success		Withdr	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,982	87%	141	6%	164	7%	2,287	100%
Male	1,280	85%	127	8%	94	6%	1,501	100%
All	3,262	86%	268	7%	258	7%	3,788	100%

2013-14

	Success		Non Success		Withdr	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,527	82%	447	8%	556	10%	5,530	100%
Male	3,543	84%	280	7%	371	9%	4,194	100%
AII	8,070	83%	727	7%	927	10%	9,724	100%

2012-13

	Success		Non Success		Withdr	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,094	85%	225	6%	316	9%	3,635	100%
Male	2,210	86%	175	7%	190	7%	2,575	100%
All	5,304	85%	400	6%	506	8%	6,210	100%
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				2015	-16						
	Succe	Success Non Success Withdrew									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
19 or less	303	80%	46	12%	30	8%	379	100%			
20-24	1,116	79%	183	13%	114	8%	1,413	100%			
25-39	1,190	82%	145	10%	118	8%	1,453	100%			
40 +	768	90%	38	4%	50	6%	856	100%			
All	3,377	82%	412	10%	312	8%	4,101	100%			

2014-15

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	266	84%	29	9%	23	7%	318	100%
20-24	1,020	82%	119	10%	107	9%	1,246	100%
25-39	1,278	88%	98	7%	84	6%	1,460	100%
40 +	698	91%	22	3%	44	6%	764	100%
All	3,262	86%	268	7%	258	7%	3,788	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,094	88%	76	6%	67	5%	1,237	100%
20-24	2,432	78%	316	10%	380	12%	3,128	100%
25-39	2,820	82%	258	8%	356	10%	3,434	100%
40 +	1,724	90%	77	4%	124	6%	1,925	100%
All	8,070	83%	727	7%	927	10%	9,724	100%

2012-13

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	517	85%	60	10%	33	5%	610	100%
20-24	1,475	81%	169	9%	182	10%	1,826	100%
25-39	1,744	83%	136	6%	215	10%	2,095	100%
40 +	1,568	93%	35	2%	76	5%	1,679	100%
All	5,304	85%	400	6%	506	8%	6,210	100%

	2015-16							
	Succe	ess	Non Su	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	79	61%	32	25%	18	14%	129	100%
Asian	788	85%	66	7%	74	8%	928	100%
Filipino	158	83%	21	11%	11	6%	190	100%
Latino/a	779	74%	174	17%	96	9%	1,049	100%
Native American	25	86%	1	3%	3	10%	29	100%
Pacific Islander	17	61%	3	11%	8	29%	28	100%
White	1,277	87%	96	7%	95	6%	1,468	100%
Decline to State	254	91%	19	7%	7	3%	280	100%
All	3,377	82%	412	10%	312	8%	4,101	100%

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	Success		Non Success		Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	101	74%	17	13%	18	13%	136	100%
Asian	833	91%	32	4%	49	5%	914	100%
Filipino	177	88%	11	5%	14	7%	202	100%
Latino/a	721	79%	111	12%	79	9%	911	100%
Native American	34	92%	2	5%	1	3%	37	100%
Pacific Islander	19	73%	5	19%	2	8%	26	100%
White	1,137	88%	69	5%	87	7%	1,293	100%
Decline to State	240	89%	21	8%	8	3%	269	100%
All	3,262	86%	268	7%	258	7%	3,788	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	328	64%	94	18%	91	18%	513	100%
Asian	2,499	87%	158	5%	229	8%	2,886	100%
Filipino	312	81%	34	9%	39	10%	385	100%
Latino/a	1,441	75%	209	11%	275	14%	1,925	100%
Native American	51	81%	7	11%	5	8%	63	100%
Pacific Islander	75	73%	13	13%	15	15%	103	100%
White	2,689	86%	180	6%	248	8%	3,117	100%
Decline to State	675	92%	32	4%	25	3%	732	100%
All	8,070	83%	727	7%	927	10%	9,724	100%

				2012	2-13			
	Succ	ess	Non Su	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	219	76%	34	12%	34	12%	287	100%
Asian	1,215	87%	75	5%	108	8%	1,398	100%
Filipino	199	82%	23	10%	20	8%	242	100%
Latino/a	1,091	79%	143	10%	147	11%	1,381	100%
Native American	61	87%	3	4%	6	9%	70	100%
Pacific Islander	46	81%	6	11%	5	9%	57	100%
White	2,167	89%	103	4%	173	7%	2,443	100%
Decline to State	306	92%	13	4%	13	4%	332	100%
AII	5,304	85%	400	6%	506	8%	6,210	100%