



Foothill 2030:
Educational Master Plan (EMP) Update
State/District/College Alignment
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Agenda

- Review alignment activity
 - Vision 2030 + EMP
 - FHDA District Strategic Plan + EMP
 - EMP: Alignment with college mission/vision statements
 - EMP: What to keep/continue

What have we discussed

- Where are we going?
 - Accreditation Standards, Vision 2030, Vision statement
- Where are we at?
 - EMP (2016-2022), mission statement

Foothill's mission statement

Embracing inclusivity and building strong communities, Foothill College serves diverse learners and equips its students with critical thinking skills to address complex societal challenges, to thrive in the global workforce, and to engage in a life of inquiry.

Vision Revise Team In Progress

- College goals: Belonging, Flexibility, Pursuing Knowledge
- How the goals are demonstrated: Student Care, Innovative, Evaluating Information

FHDA District Chancellor's Vision

- Work collaboratively
- Innovative leader for community needs
- Equity-minded/Learner-focused

QUESTIONS

What defining concepts, if any, are shared across the two documents you read? (e.g., District Strategic Plan and EMP or Vision 2030 and EMP)

Promote a culture of planning/feedback and evaluation.

Shared focus on equity

Live document- to be informed by stakeholders and voices particular to each college

Eliminating modality as a barrier

Mission Driven

Increase enrollment

Community education as center-focus on improving economic disparity/income

Focus on students who face barriers in higher education

Both had clear strategies (though the District called their strategies "goals")

Increase attainment of degrees and certificates

Equity in Access and Support

Effective management of resources (who and what deems the effectiveness? Usage/enrollment/retention/success rates etc.)

Reduce barriers in the application to enrollment that addresses the needs of all students.

Fiscal Responsibility/Resource Prioritization

Is there anything promising, worth keeping and/or exploring more in the current EMP?

Definition / glossary of terms

Like the succinct goal, clear strategies, followed by metrics with owners

Commitment to accessibility, community-centered practices

Community engagement as a goal- expand to external/internal community

Like the History/Background of the College, but needs some visuals to the overall document.

Building on existing plans/work, acknowledging/crediting work that is being done already by student, staff, faculty and administrators (page 5 in EMP)

Explore more: can the strategies in the EMP be made SMART like they way the Vision 2030 has them outlined?

Language around the importance of addressing increasing economic disparities in Silicon Valley

Wonderings

Can we make our EMP have the specificity of student groups that are outlined in vision 2030 such as Veterans, Foster Youth and Formerly Incarcerated?

How can we integrate the EMP with other ongoing work at the college so it's not a separate document with separate metrics and goals?

Effective management of resources (who and what measures the effectiveness? Usage/enrollment/retention/success rates etc)

Would it be important to consider program review in developing goals/EMP

What about the ideas of the vision focused on centering the importance of education around climate change?

Foothill's EMP, 2016-2022

What are the plan's goals?

Is there alignment with Vision 2030?

DISCUSSION

District + EMP

Who are we serving?

Eliminating modality as a barrier

Fiscal Responsibility

Vision 2030 + EMP

Shared focus on Equity

Map to Equity in Success/Access/Support

Have SMART goals

THEMES

Community definition

Who is the population? [Population specificity]

What is the engagement desired/needed?

Is there connection with our college mission statement?

Address complex societal challenges

GOAL Embracing inclusivity GOAL building strong communities, GOAL serves diverse learners

Building communities

GOAL complex societal challenges, GOAL to thrive in the global workforce, GOAL to engage in a life of inquiry.

Providing options for students, meeting students where they are at (example: modality, student objectives at Foothill).

An important outcome is what happens after Foothill, in the workforce

Embracing Inclusivity

Serving diverse learners

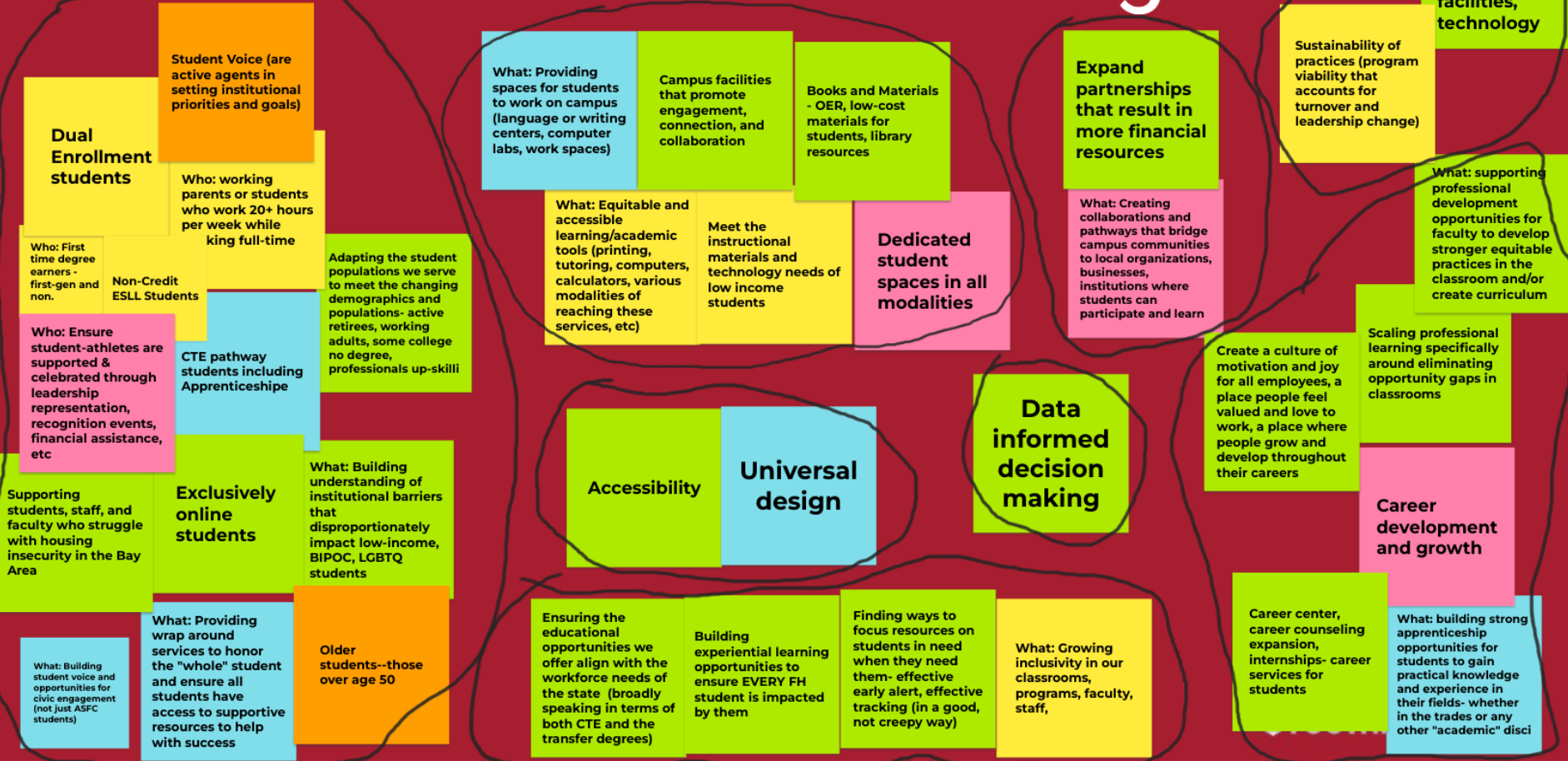
Defining our Frame: Who/What are we focusing on?

- Student populations
 - Veterans
 - Foster youth
 - Formerly incarcerated
 - Diverse learners
 - Learning modality
 - First Generation*

Jamboard Activity

- Brainstorm the who/what we are focusing on in our work as a college.
- We will discuss as a group.

Who/What are we focusing on?



EMP Update Timeline and Topics

| Prepare | | | Engage | | | | | Finalize | | | |
|------------|-----|------------------------------------|--------------------|----------------------------|-----|-----------------------------|-----|----------|------------------------------------|-----|-----|
| JAN | FEB | MAR | APR | MAY | JUN | JUL | AUG | SEP | OCT | NOV | DEC |
| Onboarding | | | | | | | | | | | |
| | | Communications Plan & Stakeholders | | | | | | | Communications Plan & Stakeholders | | |
| | | College/District Planning Docs | | | | | | | | | |
| | | | Environmental Scan | | | | | | | | |
| | | | | Goals, Strategies, Metrics | | | | | | | |
| | | | | | | Drafting & Revising the EMP | | | | | |



To Do:
 Identify Future Meeting Dates;
 Identify Notetaker

**Questions?
Comments?
Concerns?**