



**Foothill 2030:
Educational Master Plan (EMP) Update
Spring Quarter Goals
April 17, 2024**

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Agenda

- Updates
 - Vision statement revise
 - Consultant/IEPI
- Jamboard activity themes
- Next steps

Jamboard Summary

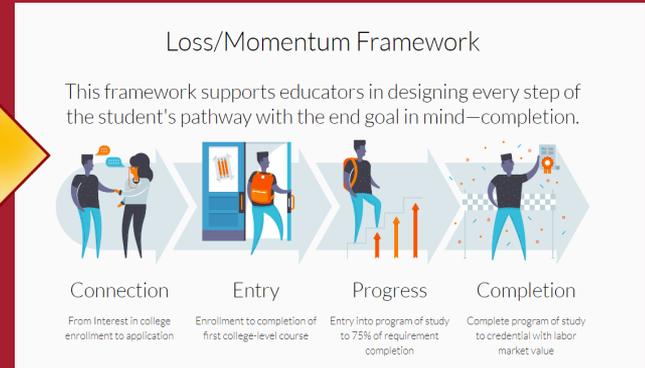
- Focus on Equity

- Access
- Support
- Success

For Foothill:

Perhaps crosswalk to Completing the Dream's Loss/Momentum Framework to frame the equity lens?

From State Chancellor's Office



- Institutional focus on fiscal responsibility

- Resource management

Who/What

FLASHBACK: March 20, 2024 mtg

are we focusing on?

Sustainability of resources: financial, human, facilities, technology

Sustainability of practices (program viability that accounts for turnover and leadership change)

What: supporting professional development opportunities for faculty to develop stronger equitable practices in the classroom and/or create curriculum

Scaling professional learning specifically around eliminating opportunity gaps in classrooms

Career development and growth

What: building strong apprenticeship opportunities for students to gain practical knowledge and experience in their fields- whether in the trades or any other "academic" disci

Career center, career counseling expansion, internships- career services for students

Create a culture of motivation and joy for all employees, a place people feel valued and love to work, a place where people grow and develop throughout their careers

Expand partnerships that result in more financial resources

What: Creating collaborations and pathways that bridge campus communities to local organizations, businesses, institutions where students can participate and learn

Data informed decision making

What: Growing inclusivity in our classrooms, programs, faculty, staff,

Books and Materials - OER, low-cost materials for students, library resources

Dedicated student spaces in all modalities

Universal design

Finding ways to focus resources on students in need when they need them- effective early alert, effective tracking (in a good, not creepy way)

Campus facilities that promote engagement, connection, and collaboration

What: Equitable and accessible learning/academic tools (printing, tutoring, computers, calculators, various modalities of reaching these services, etc)

Accessibility

Ensuring the educational opportunities we offer align with the workforce needs of the state (broadly speaking in terms of both CTE and the transfer degrees)

What: Providing spaces to work on campus (language or writing centers, computer labs, work spaces)

Adapting the student populations we serve to meet the changing demographics and populations- active retirees, working adults, some college no degree, professionals up-skill

Student Voice (are active agents in setting institutional priorities and goals)

Who: working parents or students who work 20+ hours per week while king full-time

Non-Credit ESLL Students

CTE pathway students including Apprenticeship

Exclusively online students

What: Providing wrap around services to honor the "whole" student and ensure all students have access to supportive resources to help with success

Older students--those over age 50

Dual Enrollment students

Who: First time degree earners - first-gen and non.

Who: Ensure student-athletes are supported & celebrated through leadership representation, recognition events, financial assistance, etc

Supporting students, staff, and faculty who struggle with housing insecurity in the Bay Area

What: Building student voice and opportunities for civic engagement (not just ASFC students)

QUESTIONS

FLASHBACK: March 6, 2024 mtg

What defining concepts, if any, are shared across the two documents you read? (e.g., District Strategic Plan and EMP or Vision 2030 and EMP)

Promote a culture of planning/feedback and evaluation.

Shared focus on equity

Live document- to be informed by stakeholders and voices particular to each college

Eliminating modality as a barrier

Mission Driven

Increase enrollment

Community education as center-focus on improving economic disparity/income

Focus on students who face barriers in higher education

Both had clear strategies (though the District called their strategies "goals")

Increase attainment of degrees and certificates

Equity in Access and Support

Effective management of resources (who and what deems the effectiveness? Usage/enrollment/retention/success rates etc)

Reduce barriers in the application to enrollment that addresses the needs of all students.

Fiscal Responsibility/Resource Prioritization

Is there anything promising, worth keeping and/or exploring more in the current EMP?

Definition / glossary of terms

Like the succinct goal, clear strategies, followed by metrics with owners

Commitment to accessibility, community-centered practices

Community engagement as a goal- expand to external/internal community

Like the History/Background of the College, but needs some visuals to the overall document.

Building on existing plans/work, acknowledging/crediting work that is being done already by student, staff, faculty and administrators (page 5 in EMP)

Explore more: can the strategies in the EMP be made SMART like they way the Vision 2030 has them outlined?

Language around the importance of addressing increasing economic disparities in Silicon Valley

Wonderings

Can we make our EMP have the specificity of student groups that are outlined in vision 2030 such as Veterans, Foster Youth and Formerly Incarcerated?

How can we integrate the EMP with other ongoing work at the college so it's not a separate document with separate metrics and goals?

Effective management of resources (who and what measures the effectiveness? Usage/enrollment/retention/success rates etc)

Would it be important to consider program review in developing goals/EMP

What about the ideas of the vision focused on centering the importance of education around climate change?



COLLEGE

Foothill's EMP, 2016-2022

FLASHBACK: March 6, 2024 mtg

What are the plan's goals?

Is there alignment with Vision 2030?

DISCUSSION

District + EMP

Who are we serving?

Eliminating modality as a barrier

Fiscal Responsibility

Vision 2030 + EMP

Shared focus on Equity

Map to Equity in Success/Access/Support

Have SMART goals

THEMES

Community definition

Who is the population? [Population specificity]

What is the engagement desired/needed?

Is there connection with our college mission statement?

Address complex societal challenges

GOAL Embracing inclusivity GOAL building strong communities, GOAL serves diverse learners

Building communities

GOAL complex societal challenges, GOAL to thrive in the global workforce, GOAL to engage in a life of inquiry.

Providing options for students, meeting students where they are at (example: modality, student objectives at Foothill).

An important outcome is what happens after Foothill, in the workforce

Embracing Inclusivity

Serving diverse learners

Who and/or What is our focus?

- **Student population groups** (online, dual enr, first time, non credit ESLL, CTE, apprenticeship, working parents, low income, BIPOC, LGBTQ, active retirees, working professionals, some college-no degree, first gen, basic needs insecure)
- **Accessibility and universal design**
 - Access to facilities, technology, instructional materials (in all modalities)
- **Supporting the “whole” student** through their life cycle (wrap around support, tracking, etc.)
- **Partnerships and pathways** (to business)
- **Career and professional development** (inc. internships, apprenticeships, experiential learning)
- **Supporting the success of all students** (financial literacy, career readiness, etc.)

Are we in agreement? Questions? What may be missing?

Building the EMP structure

1. DO WE AGREE WITH THE FRAMEWORK?



OUR ROOF

Equity: Access, Support, Success

OUR FOUNDATION

Resources: Management, Prioritization, Sustainability

2. BUT WHAT IS IN BETWEEN?

Next Phase: Communication and Information Gathering

- Crystalize the EMP structure
- Planning for fall kick-off
 - Opening Day
 - Flex Day
- Fall focus groups (internal and external)

Spring planning meetings

- 1 meeting in May
- 1 meeting in June
- 90 min each
- Schedule off-line

EMP Update Timeline and Topics

Prepare			Engage								
JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
Onboarding											
	Communications Plan & Stakeholders								Communications Plan & Stakeholders		
		College/District Planning Docs									
	To Do: Identify spring Meeting Dates									Environmental Scan	
										Goals, Strategies, Metrics	
						Drafting & Revising the EMP: Moved to 2025					

Planning for fall kickoff

**Questions?
Comments?
Concerns?**