



**FOOTHILL COLLEGE  
Accreditation Town Hall**

**Monday, May 2, 2017**

**MEETING MINUTES**

**LOCATION:** Hearthside Lounge (Room 2313)

**TIME:** 3:30PM – 4:30PM

**PRESENT:**

Andrew LaManque, Andrea Hanstein, Bret Watson, Brenda Visas, Dawn Girardelli, Lark Crattz, Miloni Gandhi, Nanette Solvason, Ruby Sodhi, and Thuy Thi Nguyen.

**1.) PowerPoint Presentation**

Paul gave an [accreditation Town Hall presentation](#) regarding the accreditation work being done by different constituent groups at the college to produce an Institutional Self-Evaluation Report (ISLR) for the college's upcoming accreditation review. Paul noted that the development of this report is a result of a collective effort by many that now needs the input and feedback from the larger college community. The report is available on the college's [accreditation 2017](#) website and encouraged everyone to provide feedback which may be given to any member serving on the accreditation teams. Paul noted that the ISLR would need to be sent for Board of Trustees review at their June 12 meeting.

Paul discussed the slides in detail and noted the following highlights:

- The program review process is working in meaningful ways to improve programs.
- The accreditation leadership summit discussion revolved around shared governance which is now a part of our Quality Focus Essay.
- Improve governance – redesign participatory governance that includes more stakeholders.
- Quality Focus Essay – focus on participatory governance and educational pathways for students.
- Improve levels of coordination among different constituents.
- Professional development
- Collaborate with k-12 partners.
- Site team would visit the college October 9-12 but we would need to send them our ISLR at least 60 days in advance.
- Self-study draft is ready for input and feedback through governance or directly.

**2. Questions and Discussion**

1. Does the fact that participatory governance and share governance make a difference in how the governance structure is used?
  - There was discussion on this topic – the term ‘shared governance’ is used in California community colleges, the ACCJC uses this term more than ‘participatory governance,’ it doesn't matter which term is used because the important thing is to improve governance.

2. Are learning communities a part of the educational pathways identified in the Quality Focus Essay to develop student education plans and goals?

- There was considerable discussion around this topic – possibility of pathways through the basic skills and non-credit courses.

3. Pathways are a great idea but there is a lot of feedback that isn't positive – how vetted is this with faculty?

- Paul noted that there would be more discussions with faculty to see how the vast majority of students with different interests would benefit from creating educational pathways. Andrew remarked that the 'pathway' need came from the accreditation retreat, which was followed up with a meeting in January 2017. Kurt added that developing educational pathway would open up opportunities for students to take English classes around their transferrable degrees/courses. Valerie added that the 'pathways' could also broaden the scope of the learning communities.

The meeting ended with Paul thanking everyone attending this meeting and for providing input to the ISLR work.