



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
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2019 Annual Report
Final Submission
04/05/2019

Foothill College
12345 El Monte Road
Los Altos Hills, CA 94022

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Elaine Kuo
3.	Phone number of person preparing report:	650-949-6198
4.	E-mail of person preparing report:	kuoelaine@fhda.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	FY 17/18: 17,037 FY 16/17: 17,627 FY 15/16: 17,527
6a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)	1 % -3 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	FY 17/18: 12,754 FY 16/17: 13,298 FY 15/16: 13,114
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year. N/A	

Distance Education and Correspondence Education

#	Question	Answer
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8.	Total unduplicated headcount enrollment in all types of distance education:	FY 17/18 FY 16/17 FY 15/16	8,103 7,557 6,955
8a.	Percent Change FY 15/16 to FY 16/17: (calculated) Percent Change FY 16/17 to FY 17/18: (calculated)		9 % 7 %
9.	Do you offer Correspondence Education?	No	

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard for FY 2017/18	62 %
11a.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
12.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>58 %</td> <td>59 %</td> <td>60 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	58 %	59 %	60 %
FY 15/16	FY 16/17	FY 17/18						
58 %	59 %	60 %						
12a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>77 %</td> <td>78 %</td> <td>79 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	77 %	78 %	79 %
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12b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>79 %</td> <td>80 %</td> <td>81 %</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	79 %	80 %	81 %
FY 15/16	FY 16/17	FY 17/18						
79 %	80 %	81 %						
Certificates								
13.	List your Institution-Set Standard (floor) for the number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>400</td> <td>401</td> <td>472</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	400	401	472
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FY 15/16	FY 16/17	FY 17/18						
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13b.	List actual number of certificates awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>529</td> <td>538</td> <td>816</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	529	538	816
FY 15/16	FY 16/17	FY 17/18						
529	538	816						
Associate Degree (A.A./A.S.)								
14.	List your Institution-Set Standard (floor) for number of degrees awarded:	<table border="1"> <thead> <tr> <th>FY 15/16</th> <th>FY 16/17</th> <th>FY 17/18</th> </tr> </thead> <tbody> <tr> <td>589</td> <td>656</td> <td>711</td> </tr> </tbody> </table>	FY 15/16	FY 16/17	FY 17/18	589	656	711
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14b.	List actual number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18																																																																																					
		948	932	965																																																																																					
Bachelor's Degree (B.A./B.S.)																																																																																									
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15c.	List actual number of degrees awarded:	FY 15/16	FY 16/17	FY 17/18																																																																																					
		N/A	N/A	23																																																																																					
Transfer																																																																																									
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		867	867	897																																																																																					
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		1,137	1,196	1,255																																																																																					
17.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:	<table border="1"> <thead> <tr> <th>Program</th> <th>Examination</th> <th>Institution set standard</th> <th>FY 15/16 Pass Rate</th> <th>FY 16/17 Pass Rate</th> <th>FY 17/18 Pass Rate</th> </tr> </thead> <tbody> <tr> <td>Apprenticeship: General Electrician</td> <td>state</td> <td>54 %</td> <td>86 %</td> <td>67 %</td> <td>64 %</td> </tr> <tr> <td>Apprenticeship: Plumbing</td> <td>other</td> <td>75 %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Dental Assisting</td> <td>state</td> <td>75 %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Dental Hygiene</td> <td>state</td> <td>75 %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Dental Hygiene</td> <td>national</td> <td>75 %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Dental Hygiene</td> <td>other</td> <td>75 %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Diagnostic Medical Sonography</td> <td>national</td> <td>75 %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Emergency Medical Technician</td> <td>national</td> <td>66 %</td> <td>85 %</td> <td>91 %</td> <td>89 %</td> </tr> <tr> <td>Emergency Medical Technician: Paramedic</td> <td>national</td> <td>75 %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Pharmacy Technology</td> <td>national</td> <td>75 %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Radiologic Technology</td> <td>national</td> <td>75 %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Respiratory Therapy Technology</td> <td>national</td> <td>73 %</td> <td>100 %</td> <td>96 %</td> <td>96 %</td> </tr> <tr> <td>Veterinary Technology</td> <td>national</td> <td>67 %</td> <td>90 %</td> <td>88 %</td> <td>89 %</td> </tr> </tbody> </table>				Program	Examination	Institution set standard	FY 15/16 Pass Rate	FY 16/17 Pass Rate	FY 17/18 Pass Rate	Apprenticeship: General Electrician	state	54 %	86 %	67 %	64 %	Apprenticeship: Plumbing	other	75 %	100 %	100 %	100 %	Dental Assisting	state	75 %	100 %	100 %	100 %	Dental Hygiene	state	75 %	100 %	100 %	100 %	Dental Hygiene	national	75 %	100 %	100 %	100 %	Dental Hygiene	other	75 %	100 %	100 %	100 %	Diagnostic Medical Sonography	national	75 %	100 %	100 %	100 %	Emergency Medical Technician	national	66 %	85 %	91 %	89 %	Emergency Medical Technician: Paramedic	national	75 %	100 %	100 %	100 %	Pharmacy Technology	national	75 %	100 %	100 %	100 %	Radiologic Technology	national	75 %	100 %	100 %	100 %	Respiratory Therapy Technology	national	73 %	100 %	96 %	96 %	Veterinary Technology	national	67 %	90 %	88 %	89 %
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18.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:	<table border="1"> <thead> <tr> <th>Program</th> <th>Institution set standard</th> <th>2016 Job Placement Rate</th> <th>2015 Job Placement Rate</th> <th>2014 Job Placement Rate</th> </tr> </thead> <tbody> <tr> <td>Accounting</td> <td>62 %</td> <td>79 %</td> <td>83 %</td> <td>86 %</td> </tr> <tr> <td>Apprenticeship: Field Ironworker</td> <td>73 %</td> <td>90 %</td> <td>100 %</td> <td>100 %</td> </tr> <tr> <td>Apprenticeship: General Electrician</td> <td>75 %</td> <td>100 %</td> <td>100 %</td> <td>100 %</td> </tr> </tbody> </table>				Program	Institution set standard	2016 Job Placement Rate	2015 Job Placement Rate	2014 Job Placement Rate	Accounting	62 %	79 %	83 %	86 %	Apprenticeship: Field Ironworker	73 %	90 %	100 %	100 %	Apprenticeship: General Electrician	75 %	100 %	100 %	100 %																																																																
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Apprenticeship: Plumbing, Pipefitting & Steamfitting	75 %	100 %	100 %	100 %
Apprenticeship: Sheetmetal	75 %	100 %	100 %	100 %
Business Administration	50 %	70 %	64 %	66 %
Certified Electrician	75 %	100 %	100 %	100 %
Child Development/Early Care & Education	58 %	72 %	82 %	78 %
Dental Assisting	66 %	96 %	88 %	94 %
Dental Hygiene	71 %	88 %	97 %	97 %
Diagnostic Medical Sonography	72 %	94 %	100 %	94 %
Emergency Medical Technician: Paramedic	72 %	89 %	100 %	97 %
Environmental Horticulture & Design	50 %	45 %	58 %	50 %
Geographic Information Systems	63 %	93 %	67 %	93 %
Graphic & Interactive Design	50 %	57 %	66 %	64 %
Pharmacy Technology	66 %	90 %	85 %	90 %
Radiologic Technology	72 %	96 %	100 %	92 %
Respiratory Therapy Technology	67 %	77 %	92 %	100 %
Veterinary Technology	70 %	94 %	86 %	98 %

Other Information

19.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <ul style="list-style-type: none"> ● Stretch goals in certificates, degrees and transfer were not previously identified by the college but the institution will do so moving forward; ● Institutional-set standards for Bachelor's degrees awarded were not previously identified by the college but the institutional will do so moving forward; ● Bachelor's degrees were awarded beginning in FY17/18 (no data in earlier years); ● Licensure pass rate data for Veterinary Technology based on most recent FY16/17 data; ● Job placement data for program cohorts with <=10 students were not reported; and ● Job placement data is obtained using the California Core Indicator Report (Core 4) 2019-20, where the most recent report is based on FY14/15, FY15/16, FY16/17 enrollments.
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The data included in this report are certified as a complete and accurate representation of the reporting institution.

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