

CCC Communiqué

January 24, 2022

News & Announcements:

- ❖ **Resolution Authorizing Remote Teleconference Meetings:** At the January 18th meeting, CCC reaffirmed this resolution, which was originally approved on October 5th, so that CCC may continue to meet virtually (via Zoom). As required by AB 361, CCC will again revisit the resolution if the group wishes to continue to meet virtually past the 30-day allowance.

- ❖ **Addition to Foothill GE:** The following course was approved on January 18th for Foothill GE for 2022-23:
 - ◇ *Area IV—Social & Behavioral Sciences: PSYC 2*

- ❖ **New Course Proposal:** The following proposal was presented at CCC. Please contact your Curriculum Reps and/or the faculty author if you have questions or comments.
 - ◇ ALCB - Poetry Appreciation B. Kaupp

- ❖ **New Program:** At the January 18th meeting, CCC approved an application for the following new program, which will be sent to the FHDA Board of Trustees for approval at an upcoming meeting:
 - ◇ Certificate of Achievement in Advanced Sports Medicine

- ❖ **New Subject Code:** The Apprenticeship division has approved a new subject code of Aerospace (AATA), for courses related to a new apprenticeship partnership with the American Aerospace Technical Academy.

- ❖ **AB 705 Improvement Plan Requirements:** At the January 18th meeting, CCC welcomed guests Doreen Finkelstein and Kennedy Bui to inform the group about recent changes announced by the CA Community Colleges Chancellor's Office (CCCCO) related to implementation of AB 705 for English and math courses. Doreen gave an informative presentation which outlined these changes—in short, the CCCCCO will no longer allow a college to offer pre-transfer-level or stretch courses in English or math if local data cannot demonstrate that such courses maximize throughput for students. ("Throughput" means the percent of students who successfully complete a transfer-level course within one year [three quarters, not including summer session] of their first course in the subject area.) For Foothill, the courses in question are ENGL 1S/1T, MATH 105, MATH 180, and MATH 217/17. Doreen's presentation also included data which compared throughput rates of students who take these pre-transfer-level or stretch courses vs. those who take transfer-level courses (ENGL 1A [with or without corequisite support], MATH 10, MATH 48A).

The CCCCCO is requiring all colleges submit an Improvement Plan by March 11 of this year, and any curricular changes that need to be made to comply with these recent changes must be in place by fall 2022 quarter. This topic sparked a lengthy conversation at CCC, and discussions will continue campus-wide as we take the next steps to respond to the CCCCCO's requests. For more information about these new changes to AB 705 implementation, or to become involved in the conversation, please reach out to Eric or Kurt.