

# CCC Communiqué

April 22, 2022

## News & Announcements:

- ❖ **Resolution Authorizing Remote Teleconference Meetings:** At the April 19th meeting, CCC again reaffirmed this resolution, which was originally approved on October 5th, so that CCC may continue to meet virtually (via Zoom). As required by AB 361, CCC will again revisit the resolution if the group wishes to continue to meet virtually past the 30-day allowance; however, CCC meetings will most likely move to a hybrid format, per the general consensus among the committee members.
  
- ❖ **New Course Proposals:** The following proposals were presented at CCC. Please contact your Curriculum Reps and/or the faculty author if you have questions or comments.

ALCB - <a href="#">Multi-Media Visual Art</a>	L. Vega
ART - <a href="#">Outdoor Landscape Painting</a>	H. Gomes
ENGL - <a href="#">Climate Fiction</a>	A. La Piana
  
- ❖ **New Programs:** At the April 19th meeting, CCC approved applications for the following new programs. Each will be sent to the FHDA Board of Trustees for approval at an upcoming meeting:
  - ◇ Associate in Science Degree in Air Conditioning Mechanic
  - ◇ Associate in Science Degree in Test, Adjust and Balancing (TAB) Technician
  
- ❖ **Guided Pathways Mapping Approval Process:** On April 19th, CCC formally approved the process to be used for both the creation of new Program Maps and the revision of existing Maps. The Guided Pathways Team will be posting the information online soon, and a link will be shared in a future edition of this newsletter.
  
- ❖ **Foothill GE List for 2022-23:** The draft Foothill GE list for next year was presented at CCC. To review the list, please ask your CCC Reps. If you have any questions or notice any discrepancies, feel free to email Mary.
  
- ❖ **Equity in the COR:** At the April 19th meeting, CCC continued discussing the important topic of incorporating equity into Foothill course outlines of record (CORs). Whereas the discussion at our last meeting was mostly related to potentially adding a specific equity-related section to the COR itself, at this most recent meeting the group considered that doing so might not be the most effective way to ensure that all Foothill curriculum is race conscious (which is one of the goals included in Foothill's Strategic Vision for Equity). One suggestion was to instead create a list of specific suggestions/guidelines for faculty to refer to while drafting/editing their CORs, so that equity and race consciousness are incorporated throughout the COR in a way that is the most appropriate for the particular course/discipline. The discussion also touched on related matters which are not necessarily linked to the COR, including the hands-on contact that faculty have on a day-to-day basis with students, which impacts students' feeling of belonging in a higher education setting; and the need for faculty to be supported in taking risks to close equity gaps. CCC plans to continue discussing this topic during each remaining meeting of this academic year, and we welcome your feedback and expertise—please reach out to your CCC Reps.

# Reminders:

## ❖ Upcoming Curriculum Deadlines:

- *Friday, June 17th*: Deadline to submit CORs for all new courses and course updates (including local GE applications) for 2023-24 in CourseLeaf CIM (must be in "Curriculum Coordinator Review1" status by this date)— *note slight change from previously-published deadline, due to the Juneteenth holiday moving from Friday to Monday*