

CCC Communiqué

January 19, 2024

News & Announcements:

- ❖ **Our Newest CourseLeaf Module is Live!** New degrees and certificates will now be created fully in CourseLeaf, using the new CIM Programs module—this includes the New Degree or Certificate Proposal form and the state-required Narrative document. A link for the new module has been added to the CourseLeaf app in MyPortal, and training resources (videos and PDF tip sheets) are available on the [CourseLeaf Resources webpage](#).

- ❖ **New Certificate Application:** At the January 16th meeting, CCC approved the application for the following new certificate, which will be sent to the FHDA Board of Trustees for approval at an upcoming meeting:
 - ◇ Certificate of Achievement in Spanish J. Rivera-Montanez

- ❖ **Degree Application:** On January 16th, CCC approved the deactivation of the Associate in Arts in Communication Studies for Transfer Degree (ADT), which will go into effect for the 2024-25 catalog. This ADT will be replaced by the new Communication Studies 2.0 ADT.

- ❖ **Updating Foothill GE:** Once again, the big topic of discussion at the January 16th meeting was about the changes Foothill needs to make to our local general education pattern (AKA Foothill GE) to comply with recently approved changes to Title 5 regulations. As a refresher, the areas for local GE will now align with CalGETC (the new transfer GE pathway); some areas in the new pattern overlap with our current Foothill GE, but others are brand new or changed somewhat, including a new Ethnic Studies area. We have local control over which Foothill courses are approved for each area, and we are also allowed to decide, locally, whether to add any areas beyond the six mandated by Title 5.

Perhaps the biggest decision we need to make is whether to include Lifelong Learning in the new Foothill GE. The new Title 5 language does not include Lifelong Learning as a requirement, leaving it up to each college to decide whether to include it. This question has been a primary focus of CCC's discussions on this topic, and the group continues to weigh the importance of such courses as part of a student's education with the impact that requiring an additional GE area may have on students (e.g., additional units/cost, possible impact on time to earn their degree). The discussion on the 16th also touched on how we might encourage students to take Lifelong Learning courses outside of a GE requirement, as well as the possibility of moving current Lifelong Learning courses into other GE areas.

Despite these recent, lengthy discussions at CCC, no decisions have been made, and none will be made without input from others across campus. Please reach out to Ben and/or your CCC Reps if you would like to join in the conversation. We are still waiting on guidance/direction from the state, so we don't yet know the timeline for the publication of these changes, but we will provide an update here in the communiqué when we do.