

CCC Communiqué

May 16, 2024

News & Announcements:

- ❖ **Additions to Foothill GE:** On May 14th, CCC approved three applications from the Apprenticeship division to map the major requirements for a degree program to a Foothill GE area. Unlike the usual GE application process, these approvals are not specific to one individual course; instead, any student who completes the full major requirements for the degree will fulfill the GE area (beginning in 2024-25).
 - ◇ *Area III—Natural Sciences:* Air Conditioning and Refrigeration Technology Apprenticeship Program (Pathway #1 - Pipe Trades Training Center students); Steamfitting and Pipefitting Technology Apprenticeship Program
 - ◇ *Area IV—Social & Behavioral Sciences:* Steamfitting and Pipefitting Technology Apprenticeship Program

- ❖ **New Course Proposals:** The following proposals were presented at CCC. Please contact your Curriculum Reps and/or the faculty author(s) if you have questions or comments.

ANTH - <u>Honors Medical Anthropology: Methods & Practice</u>	S. Connell
APEL - <u>Overcurrent Devices, NFPA 70E: Electrical Safety, Intro to Relays & Controls, Photovoltaic Systems</u>	K. Vennarucci
APEL - <u>NEC Review, Electrical Vehicle Power Transfer Systems, Advanced Lighting Controls</u>	K. Vennarucci
BUSI - <u>Emerging Technologies & Business</u>	L. Lew
C S - <u>Introduction to Artificial Intelligence</u>	E. Reed
C S - <u>Introduction to Machine Learning</u>	E. Reed
CRWR - <u>Poetry in Community for Older Adults (noncredit)</u>	B. Armerding
ECON - <u>Honors the Global Economy</u>	B. Evans
MUS - <u>Introduction to Music for Older Adults (noncredit)</u>	R. Hartwell
NCEN - <u>Native American Literature for Older Adults (noncredit)</u>	J. Griffiths
NCEN - <u>All Power to the People: Literature of the Black Panther Party for Older Adults (noncredit)</u>	B. Armerding
NCEN - <u>Women Writers for Older Adults (noncredit)</u>	S. Chan
NCEN - <u>Detective & Mystery Fiction for Older Adults (noncredit)</u>	B. Armerding
NCEN - <u>Literature of Protest for Older Adults (noncredit)</u>	K. Escamilla
NCEN - <u>Asian American Literature for Older Adults (noncredit)</u>	S. Chan
NCEN - <u>California Literature: Golden State Cultures, Geographies & Histories for Older Adults (noncredit)</u>	J. Griffiths
NCEN - <u>Technical Writing for Older Adults (noncredit)</u>	B. Armerding
NCEN - <u>Introduction to Travel Writing for Older Adults (noncredit)</u>	B. Armerding
SPAN - <u>Spanish for Health Care Workers III</u>	J. Rivera-Montanez & P. Crespo-Martin
THTR - <u>Introduction to Fashion History & Costume Design Noncredit</u>	L. Henderson
THTR - <u>Musical Theatre Repertoire for Singers II for Older Adults (noncredit)</u>	T. Gough

- ❖ **Recommendations for Revision of Local General Education Requirements:** At the May 14th meeting, CCC approved this document, which summarizes the committee's recommendations for the new Foothill

GE pattern, which will go into effect in 2025-26. The document is attached to this communiqué; if you have any questions, please don't hesitate to reach out to Ben. These recommendations will be presented to Academic Senate for consideration, and CCC will shift focus to discuss other aspects of this transition, including creating a process to move courses currently approved for Foothill GE into the new pattern, and updating our GE application forms.

- ❖ **State Approval Received:** We recently received state approval for the new Certificate of Achievement in Semiconductor Processing, which was approved by CCC during fall quarter. Congratulations to everyone who worked on this certificate!
- ❖ **Noncredit/Credit for Prior Learning Workgroup:** You've likely noticed the lengthy lists of New Course Proposals in recent communiqués (including this one), and if you've been reading closely you've noticed that most of the courses being proposed are noncredit versions of existing credit courses. As part of Foothill's effort to create these new "mirrored" noncredit courses, CCC is creating a workgroup to discuss and make recommendations on a variety of topics, including: organizing/categorizing these new courses in the catalog and schedule, standard language to use in the CORs, best practices for scheduling, and granting credit to students who take the mirrored noncredit version of a credit course (via Credit for Prior Learning). If you're interested in joining the workgroup, please email Ben or Kurt.

Reminders:

- ❖ **Upcoming Curriculum Deadlines:**
 - *Friday, June 21st:* Deadline to submit CORs for all new courses and course updates for 2025-26 in CourseLeaf CIM (must be in "Curriculum Coordinator Review1" status by this date)

Foothill College
College Curriculum Committee
Recommendations for Revision of Local General Education Requirements

Following our extensive review and deliberation, and building on our previous discussions documented in the "Report on Progress Regarding Local General Education Requirements," the College Curriculum Committee (CCC) wishes to formally recommend specific changes to Foothill College's general education requirements. These recommendations aim to align our programs with state guidelines, enhance student degree completion rates, and reflect valuable input from our constituents and advisory bodies.

1. Lifelong Learning

In response to guidance from the Academic Senate for California Community Colleges (ASCCC) and directives from the State of California, we propose retaining the requirement but lowering it to "at least one course in a GE area designated as Lifelong Learning". Although the state has advised removal of this requirement, we believe that incorporating it strategically can enhance our students' educational experience while adhering to ASCCC's recommendations to maintain these enriching courses. Additionally, it is our understanding that our counterparts at De Anza College will be making a similar recommendation.

2. Natural Sciences (Area 5) Lab

After thorough evaluation and discussion, we recommend retaining the lab requirement for Natural Sciences courses. This decision is based on our commitment to delivering a rigorous science education that integrates practical, hands-on learning experiences essential for scientific understanding and application. Maintaining the lab component ensures that our students are not only theoretically proficient but also practically skilled, preparing them for further academic pursuits, as well as providing critical thinking skills in life. We believe that preserving this requirement is vital for fostering a deeper engagement with the scientific process and enhancing the overall quality of our science education at Foothill College. It should be noted that De Anza College plans to focus on aligning with CALGETC requirements and will for this reason be recommending retention of the lab requirement.

3. Math & Quantitative Reasoning (Area 2)

We recommend, to the extent possible, transitioning math courses currently categorized under Foothill College Area V to the newly designated Area 2. Other courses in Area V should likewise be transferred. This move is intended to maintain the relevance and integrity of our offerings in Math and Quantitative Reasoning, ensuring they continue to meet the educational goals of our students efficiently.

The CCC believes these changes will provide a more flexible and responsive curriculum that better serves the needs of our students and aligns with both our institutional mission and state-wide educational objectives. We look forward to your feedback and hope for your support in implementing these modifications to strengthen the academic framework at Foothill College.

Respectfully submitted on behalf of the Foothill College Curriculum Committee.

Sincerely,
Benjamin Kaupp, Faculty Co-Chair