

College Curriculum Committee Meeting Agenda

Tuesday, March 4, 2025

2:00 p.m. – 3:30 p.m.

Administrative Conference Room 1901; virtual option via Zoom

Item	Time*	Action	Attachment(s)	Presenter(s)
1. Minutes: February 18, 2025	2:00	Action	#3/4/25-1	Kaupp
2. Report Out from CCC Members	2:02	Discussion		All
3. Public Comment on Items Not on Agenda (CCC cannot discuss or take action)	2:12	Information		
4. Announcements a. ASCCC Spring Plenary b. Courses not Taught in Four Years Deadline Reminder: This Friday 3/7! c. Division Rep Changes for Spring?	2:17	Information		CCC Team
5. Consent Calendar a. Division Curriculum Committees	2:22	Action	#3/4/25-2	Kaupp
6. Degree Deactivation: Public Health Science ADT	2:27	1st Read	#3/4/25-3	Kaupp
7. Updated Resolution: General Education Options for a Foothill College Associate's Degree	2:30	1st Read	#3/4/25-4	Kaupp
8. Foothill GE Area Groups	2:40	Discussion		Kaupp
9. Catalog Start Term	3:10	Discussion		Hueg
10. Good of the Order	3:27			Kaupp
11. Adjournment	3:30			Kaupp

**Times listed are approximate*

Consent Calendar:

#3/4/25-2 Division Curriculum Committees 3.4.25

Attachments:

#3/4/25-1 Draft Minutes: February 18, 2025

#3/4/25-3 Degree Deactivation: Public Health Science ADT

#3/4/25-4 General Education Options for a Foothill College Associate's Degree

2024-2025 Curriculum Committee Meetings:

Fall 2024 Quarter

Winter 2025 Quarter

Spring 2025 Quarter

~~10/8/24~~

1/21/25

4/15/25

~~10/22/24~~

2/4/25

4/29/25

~~11/5/24~~

2/18/25

5/13/25

~~11/19/24~~

3/4/25

5/27/25

~~12/3/24~~

3/18/25

6/10/25

Standing reminder: Items for inclusion on the CCC agenda are due no later than one week before the meeting.

2024-2025 Curriculum Deadlines:

~~12/2/24~~ Deadline to submit courses for Cal-GETC approval (Articulation Office).

4/18/25 Deadline to submit curriculum sheet updates for 2025-26 catalog
(Faculty/Divisions).

- 6/2/25* Deadline to submit new/revised courses to UCOP for UC transferability (Articulation Office).
- TBD* Deadline to submit course updates and local GE applications for 2026-27 catalog (Faculty/Divisions).
- Ongoing* Submission of courses for C-ID approval and course-to-course articulation with individual colleges and universities (Articulation Office).

Distribution:

Ulysses Acevedo (LA), Micaela Agyare (LRC), Chris Allen (Dean, APPR), Jeff Bissell (KA), Sam Bliss (De Anza AVP Instruction), Cynthia Brannvall (FAC), Rachelle Campbell (HSH), Zach Cembellin (Dean, STEM), Anthony Cervantes (Dean, Enrollment Services), Sam Connell (BSS), Robert Cormia (STEM), Stephanie Crosby (Dean, SRC), Cathy Draper (HSH), Angie Dupree (BSS), Kelly Edwards (KA), Gina Firenzi (APPR), Jordan Fong (FAC), Patricia Gibbs Stayte (BSS), Evan Gilstrap (Articulation Officer), Stacy Gleixner (VP Instruction), Ron Herman (Dean, FAC), Kurt Hueg (Administrator Co-Chair), Rose Huynh (LA), Maritza Jackson Sandoval (CNSL), Ben Kaupp (Faculty Co-Chair), Natalie Latteri (BSS), Andy Lee (CNSL), Brian Murphy (APPR), Tim Myres (APPR), Teresa Ong (AVP Workforce), Sarah Parikh (STEM), Eric Reed (LRC), Richard Saroyan (SRC), Amy Sarver (LA), Lisa Schultheis (STEM), Sukhjit Singh (De Anza CCC Faculty Co-Chair), Paul Starer (APPR), Shae St. Onge-Cole (HSH), Kyle Taylor (STEM), Mary Vanatta (Curriculum Coordinator), Nate Vennarucci (APPR), Voltaire Villanueva (AS President), Fiona Wiesner (Foothill Script), Erik Woodbury (De Anza AS President)

COLLEGE CURRICULUM COMMITTEE

Committee Members – 2024-25

Meeting Date: 3/4/25Co-Chairs (2)

<u>✓*</u>	Ben Kaupp	408-874-6380	Vice President, Academic Senate (tiebreaker vote only)	kauppben@fhda.edu
<u>✓*</u>	Kurt Hueg	7179	Associate Vice President of Instruction	huegkurt@fhda.edu

Voting Membership (1 vote per division)

<u>✓</u>	Ulysses Acevedo	7507	LA	acevedoulysses@fhda.edu
<u>✓*</u>	Micaela Agyare	7086	LRC	agyaremicaela@fhda.edu
<u>✓</u>	Jeff Bissell	7663	KA	bisselljeff@fhda.edu
<u>✓*</u>	Cynthia Brannvall	7477	FAC	brannvallcynthia@fhda.edu
<u>✓*</u>	Rachelle Campbell	7469	HSH	campbellrachelle@fhda.edu
<u>✓*</u>	Zach Cembellin	7383	Dean—STEM	cembellinzachary@fhda.edu
_____	Sam Connell	7197	BSS	connellsamuel@fhda.edu
<u>✓*</u>	Cathy Draper	7249	HSH	drapercatherine@fhda.edu
<u>✓*</u>	Angie Dupree		BSS	dupreeangelica@fhda.edu
<u>✓</u>	Kelly Edwards	7327	KA	edwardskelly@fhda.edu
<u>✓*</u>	Jordan Fong	7272	FAC	fongjordan@fhda.edu
<u>✓*</u>	Evan Gilstrap	7675	Articulation	gilstrapevan@fhda.edu
<u>✓*</u>	Ron Herman	7156	Dean—FAC	hermanron@fhda.edu
<u>✓*</u>	Maritza Jackson Sandoval	7409	CNSL	jacksonsandovalmaritza@fhda.edu
<u>✓*</u>	Andy Lee	7783	CNSL	leeandrew@fhda.edu
_____	Brian Murphy		APPR	brian@pttc.edu
<u>✓*</u>	Tim Myres		APPR	timm@smw104jatc.org
<u>✓*</u>	Eric Reed	7091	LRC	reederic@fhda.edu
<u>✓</u>	Richard Saroyan	7232	SRC	saroyanrichard@fhda.edu
_____	Amy Sarver	7459	LA	sarveramy@fhda.edu
<u>✓*</u>	Lisa Schultheis	7780	STEM	schultheislisa@fhda.edu
_____	Shae St. Onge-Cole	7818	HSH	stonge-coleshaelyn@fhda.edu
<u>✓*</u>	Kyle Taylor	7126	STEM	taylorkyle@fhda.edu

Non-Voting Membership (4)

_____			ASFC Rep.	
<u>✓*</u>	Mary Vanatta	7439	Curr. Coordinator	vanattamary@fhda.edu
_____			Evaluations	
_____			SLO Coordinator	

Visitors

Natalie Latteri, Paul Starer

* Indicates in-person attendance

**College Curriculum Committee
Meeting Minutes
Tuesday, February 18, 2025
2:00 p.m. – 3:30 p.m.
Administrative Conference Room 1901; virtual option via Zoom**

Item	Discussion
1. Minutes: February 4, 2025	<p>Motion to approve M/S (Draper, Gilstrap). Approved.</p> <p>Kaupp noted error in item 2. Report Out from CCC Members (final paragraph): divisions did not receive emails directly from De Anza but from Kaupp. Vanatta will make correction.</p>
2. Report Out from CCC Members	<p>Speaker: All Apprenticeship: Myres shared continuing to work on Foothill GE apps; Allen shared prepping updates to curriculum sheets and Title 5 courses.</p> <p>BSS: Dupree shared working on Courses not Taught in Four Years list. Connell shared feedback from faculty about that process: creation of policy was driven by faculty frustrated that catalog included courses which hadn't been offered in many years; concern is that courses which may gain a second life are in danger of being deactivated, noting student interest can spark quickly and reactivation process takes 1-2 years; believes the current process does not reflect intent of original policy and hopes there is a way for courses to remain in the catalog so that they may be offered if the need arises, without a waiting period.</p> <p>Counseling: No updates to report.</p> <p>SRC: No updates to report.</p> <p>Fine Arts & Comm.: No updates to report.</p> <p>HSH: Draper mentioned division CC meeting this coming Friday.</p> <p>LRC: Reps mentioned division CC meeting this coming Thursday.</p> <p>STEM: Taylor shared working on Courses not Taught in Four Years list; prepping updates to curriculum sheets. Division looking for second rep for spring quarter.</p> <p>Kinesiology: No updates to report.</p> <p>Gilstrap mentioned he's updated all Common Course Numbering Phase 1 courses in C-ID to reflect their new number. Shared that faculty members are needed for FDRGs and as COR evaluators; will provide attachment to Vanatta to distribute w/ CCC Communiqué. Working on reviewing Program Maps, with goal to finish them by end of winter quarter. Will be joining ASSIST workgroup to help improve their articulation and data management system.</p>
3. Public Comment on Items Not on Agenda	No comments.
4. Announcements a. Recent CCCCCO Approval!	<p>Speakers: CCC Team Vanatta announced we've received state approval for the new Public Health ADT, which will replace the current Public Health Science ADT, effective for the 2025-26 catalog.</p>
5. Consent Calendar a. Division Curriculum Committees	<p>Speaker: Ben Kaupp Document includes details about each division CC. Kaupp noted no</p>

	<p>changes since previous meeting. Allen mentioned next Apprenticeship meeting tomorrow at 10:00 AM; Draper noted HSH meeting Feb. 21 at 9:00 AM. Lee mentioned Counseling division info states division CC meets monthly and asked if reps should specify precise dates—Kaupp responded, that’s the prerogative of the division, but welcome to email him specific dates to add to document.</p> <p>Motion to approve M/S (Agyare, Lee). Approved.</p>
<p>6. New Subject Code: NCAL</p>	<p>Speaker: Ben Kaupp Third read of proposal to create new subject code of NCAL: Non-Credit: Adult Learning. Proposed by the Office of Instruction, rather than a specific division, to be used by all divisions for noncredit courses for older adults.</p> <p>Kaupp mentioned suggestion to instead use NCLL: Non-Credit: Lifelong Learning, to better reflect the intent of these courses and move away from “adult” terminology. Hueg added he and Kaupp held two successful listening sessions, and NCLL proposal has received support from everyone who has heard about it. There’s some concern NCAL could get confused with Adult Education, which is a separate entity. Bissell asked if PE still not allowed to be included—Hueg responded, correct. Bissell pointed out that Lifelong Learning is one of the Foothill GE area names and noted the irony in PE being a majority of courses in that GE area; Kaupp acknowledged he hadn’t realized this similarity.</p> <p>Kaupp brought up previous concerns about using single subject code and asked if those have been assuaged. Connell asked if we’re getting rid of Lifelong Learning GE area—Kaupp responded, we are not. Connell agrees with Bissell that using Lifelong Learning for these courses seems strange since PE courses may not be offered as noncredit for older adults. Kaupp clarified it is a state rule that we may not offer PE courses as noncredit for older adults. Bissell asked if anyone is discussing a possible workaround to allow for inclusion of PE courses in this category, and mentioned a few situations in which students would find great benefit in being able to repeat more than they’re currently allowed. Hueg noted that the state specifically disallows PE courses as noncredit due to the unlimited repeatability of noncredit. Noted last year there was proposed legislation to ease repeatability constraints, but it didn’t pass. Kaupp believes topic was discussed at last year’s Curriculum Institute and will try to track down any relevant resources for Bissell.</p> <p>Connell noted West Valley College offers older adult noncredit courses in PE; Kaupp wonders if they simply haven’t been audited yet. Brannvall asked if there’s a way to offer courses which focus on weight management, heart health, etc. (i.e., preventative healthcare). Kaupp noted that noncredit courses may be created in other noncredit categories, aside from courses for older adults. Dupree asked if there will be a way for students to find these courses under a single subject code if they’re searching for the specific subject/dept. associated with the course (e.g., ANTH)—Kaupp responded, believes there will be a way to configure this type of search, similar to how students can currently search for low-cost textbook courses. Hueg agrees that we should be able to get that figured out, once we get the ball rolling.</p> <p>Kaupp believes potential confusion with Lifelong Learning GE area is extreme, if NCLL code is used. Gilstrap agrees. Draper suggested slight modification, to “Lifelong Learners.” Kaupp noted participants on Zoom sharing links to other community colleges apparently offering PE</p>

	<p>courses as noncredit for older adults. Bissell believes that if other colleges are figuring out a way to offer these courses, we should, too.</p> <p>Kaupp clarified that this proposal is to create a single subject code to use for all noncredit courses for older adults (vs. using dept.-specific codes). Draper commented in favor of using single code, for ease of finding all of these courses. Hueg noted other colleges use a single subject code, and clarified that this code will be used only for noncredit for older adults; will not be used for workforce/CTE courses. Schultheis believes “Lifelong Learners” will still get confused with Lifelong Learning GE area.</p> <p>Draper asked about the outcome of the listening sessions—Kaupp responded, generally folks were looking for clarity re: what may/may not be offered, and for the most part people were in favor once they understood what these courses will be. Agyare brought up questions about compensation—Kaupp responded, there are still many aspects to get figured out, and this is simply the beginning. Lee wonders if those who were in favor of using NCLL would have second thoughts if reminded about Lifelong Learning GE area. Kaupp pointed out that we will have option to change the subject code in the future, if needed. Brief discussion occurred re: process to deactivate a subject code.</p> <p>Motion to approve NCAL subject code as proposed M/S (Brannvall, Draper). Approved. 1 abstention</p>
<p>7. Stand Alone Application: ALTW 218B</p>	<p>Speaker: Ben Kaupp Second read of Stand Alone Approval Request for ALTW 218B.</p> <p>Motion to approve M/S (Myres, Reed). Approved.</p>
<p>8. Stand Alone Applications: APRT 140A, 140B, 141A, 141B</p>	<p>Speaker: Ben Kaupp Second read of Stand Alone Approval Requests for APRT 140A, 140B, 141A & 141B.</p> <p>Motion to approve M/S (Lee, Brannvall). Approved.</p>
<p>9. GE Application: Area 1B & Area 2: Test, Adjust and Balancing (TAB) Technician Apprenticeship Program</p>	<p>Speaker: Ben Kaupp Second read of GE application, which would approve Foothill GE Area 1B and Area 2 for students who complete the full major requirements for Test, Adjust and Balancing (TAB) Technician, not one individual course. Because new apps have not yet been created, previous Area V app being used.</p> <p><i>See item 12 for motion/approval details.</i></p>
<p>10. GE Application: Area 4: Test, Adjust and Balancing (TAB) Technician Apprenticeship Program</p>	<p>Speaker: Ben Kaupp Second read of GE application, which would approve Foothill GE Area 4 for students who complete the full major requirements for Test, Adjust and Balancing (TAB) Technician, not one individual course. Because new apps have not yet been created, previous Area IV app being used.</p> <p><i>See item 12 for motion/approval details.</i></p>
<p>11. GE Application: Area 5: Test, Adjust and Balancing (TAB) Technician Apprenticeship Program</p>	<p>Speaker: Ben Kaupp Second read of GE application, which would approve Foothill GE Area 5 for students who complete the full major requirements for Test, Adjust and Balancing (TAB) Technician, not one individual course. Because new apps have not yet been created, previous Area III app being used. Taylor provided positive feedback on this particular app.</p> <p><i>See item 12 for motion/approval details.</i></p>

<p>12. GE Application: Area 7: Test, Adjust and Balancing (TAB) Technician Apprenticeship Program</p>	<p>Speaker: Ben Kaupp Second read of GE application, which would approve Foothill GE Area 7 for students who complete the full major requirements for Test, Adjust and Balancing (TAB) Technician, not one individual course. Because new apps have not yet been created, previous Area VII app being used.</p> <p>Motion to approve items 9-12 M/S (Taylor, Fong). Approved.</p>
<p>13. New Certificate Proposal: Transfer Studies: Cal-GETC</p>	<p>Speaker: Ben Kaupp Proposal for new Transfer Studies: Cal-GETC Certificate of Achievement.</p> <p>Motion to approve M/S (Lee, Brannvall). Approved.</p>
<p>14. Updating Foothill GE—Criteria</p>	<p>Speaker: Ben Kaupp Second read of application form for each area of new Foothill GE (eight total). Forms have been updated to include feedback shared during first read and following that meeting; changes highlighted in yellow. Also included in attachments is Starer’s suggested revisions, using Area 1A as example. Additionally, Kaupp emailed CCC members a note from Starer which provides context for his suggestions.</p> <p>Kaupp went over changes to forms since first read and mentioned Starer’s note that this is a huge opportunity to evaluate the GE application process and rethink these forms. Starer’s note points out that Foothill GE was adopted in the late 1970s, and since then there hasn’t been such in-depth discussion of it as we’ve had over the past year. Kaupp agrees there’s value in considering whether we want to make major material changes, but noted that until we approve new forms we cannot approve new GE courses/programs. Gilstrap believes we should be intentional, especially if the process hasn’t been looked at since the ‘70s. Discussion occurred re: potential impact to catalog of delaying creation of new forms. Vanatta noted all new GE courses/ programs for 2025-26 have now been approved using previous version of forms; any delay in new forms being created would affect new GE courses/programs for 2026-27 catalog. Brannvall commented in favor of rethinking process.</p> <p>Taylor mentioned STEM faculty discussed possibility of streamlining Area 5 form, specifically, noting it’s the longest form; ultimately settled on keeping form as is, since not all courses include both lecture and lab. Open to additional discussion of streamlining. Taylor would like to hear Acevedo’s thoughts on Area 6 form before voting. Gilstrap believes important to include discipline faculty in any future discussions, to understand what they want their students to know/learn when they teach GE courses. Starer agrees and noted many GE areas are multi-disciplinary; suggested faculty across disciplines collaborate and create rubrics to aid faculty when filling out the forms. Myres asked about the timeframe for these additional discussions, noting the longer it takes the longer faculty will be prevented from completing new GE apps. Kaupp suggested the group could approve the currently proposed forms to be used for the time being, while rethinking the GE app process. Noted there are faculty waiting to fill out GE apps, and we owe it to our colleagues to provide a way for them to apply. Gilstrap concerned that using proposed forms as a stopgap could end up creating confusion re: which version of form to use.</p> <p>Brannvall asked what further discussions might look like and if we’d include faculty who teach courses in specific GE areas—Kaupp responded, suggesting we hold a series of listening sessions, to hear from discipline faculty. Brannvall believes we can learn a lot from those</p>

	<p>colleagues. Brannvall asked what the process would be if we first use the currently proposed forms and then have extensive conversations—Kaupp responded, the group would have to figure that out. Connell noted this feels like déjà vu, in that Foothill GE was revised about a decade ago, and suggested we follow Starer’s lead. Agyare asked if Breadth Criteria based on Foothill’s Institutional Learning Outcomes (ILOs), and asked what will happen if the college updates our ILOs—Kaupp responded, this is a valid point, as Breadth Criteria does appear to be based on our ILOs, which are currently being discussed for possible updating. Kaupp believes we should assume we’ll need to revise forms again soon, since ILOs will likely be updated.</p> <p>Kaupp believes we have two options: 1) approve currently proposed forms, and engage in no additional discussions; 2) approve currently proposed forms to be used temporarily, and take Starer’s suggestions and upcoming ILO updates under deep discussion (listening sessions, engaging discipline faculty, etc.) with the intent to further revise the forms/process. Based on today’s discussion, it sounds like we’re not super thrilled with the current drafts becoming the permanent forms for the Foothill GE app process. Lee asked for a rough estimate of how long additional discussions will take—Kaupp responded, that’s up to the group. Reed believes it could take at least two months and expressed concerns about faculty meeting June deadline for 2026-27 CORs. Vanatta noted, regardless of what CCC decides, will need to allow for deadline flexibility for faculty submitting apps on new version of forms, and use Word docs for the time being (adding forms to CourseLeaf will likely take months).</p> <p>Motion to approve use of currently proposed forms as stopgap measure, to use for GE apps for 2026-27 catalog M/S (Myres, Jackson Sandoval). Approved. Kaupp will figure out how to convene discussion groups. Reed asked when new ILOs will be finalized and suggested groups not meet until after ILOs finalized; Kaupp agrees. Kaupp will find out more about ILO discussions and share info w/ CCC.</p> <p>Vanatta will finalize forms and make them available as Word docs on CCC website; will also reach out to faculty currently working on CORs in CourseLeaf with Foothill GE selected to transition their apps to new forms. Since these forms will be used for just one year, it’s not worth adding them in CourseLeaf.</p>
<p>15. Good of the Order</p>	<p>Lee recalled enthusiastic support at previous CCC meeting for changing catalog start term from summer to fall and asked if discussion will be agendaized. Kaupp believes discussion would involve Office of Instruction, Faculty Association, Academic Senate; will get the ball rolling.</p> <p>Kaupp noted he’s up for re-election and plans to run. Thanked the group for serving with him and hopes he will continue to serve another term! Academic Senate elections are active; open positions are Part-time Faculty Rep and Executive Vice President.</p>
<p>16. Adjournment</p>	<p>3:17 PM</p>

Attendees: Ulysses Acevedo (LA), Micaela Agyare* (LRC), Chris Allen* (Dean, APPR), Jeff Bissell (KA), Cynthia Brannvall* (FAC), Sam Connell (BSS), Cathy Draper* (HSH), Angie Dupree (BSS), Jordan Fong* (FAC), Evan Gilstrap* (Articulation Officer), Ron Herman (Dean, FAC), Kurt Hueg (Administrator Co-Chair), Maritza Jackson Sandoval* (CNSL), Ben Kaupp* (Faculty Co-Chair), Andy Lee* (CNSL), Tim Myres* (APPR), Eric Reed* (LRC), Richard Saroyan (SRC), Lisa Schultheis (STEM), Paul Starer (APPR), Kyle Taylor* (STEM), Mary Vanatta* (Curriculum Coordinator)

* Indicates in-person attendance

Minutes Recorded by: M. Vanatta

Foothill College Curriculum Committee Consent Calendar

3/4/25

Division Curriculum Committees

Apprenticeship (APPR) Division Curriculum Committee

- **Chair(s):** Chris Allen, Brian Murphy, Tim Myres
- **Voting Members:** Tim Myres, Brian Murphy (all apprenticeship ACC members are encouraged to attend)
- **Quorum Requirements:** 2
- **Meeting Schedule:**
 - **Location:** Local 104 Training Center, Fairfield, CA 94534; San Jose Pipes Training Center, San Jose, 95112, Foothill College Sunnyvale Center, Sunnyvale, CA 94089 or via Zoom.
 - **Time and Date:** TBD, 10AM via Zoom
 - **Frequency:** Monthly
- **Agenda Posting:** Posted on the windows facing the entrance doors at the Local 104 Training Center in Fairfield, Pipe Trades Training Center in San Jose and Foothill College Sunnyvale Center.

Business & Social Sciences (BSS) Division Curriculum Committee

- **Chair(s):** Sam Connell (tenured faculty), Angie Dupree (projected tenure Spring 2026)
- **Voting Members:** Sam Connel, Angie Dupree (all BSS faculty are encouraged to tender advisory votes)
- **Quorum Requirements:** 2 voting members
- **Meeting Schedule:**
 - **Location:** Room 3202
 - **Time and Date:** Mondays at 3:30 pm (and Tuesdays at 3:30 pm when Monday is a holiday)
 - **Frequency:** Monthly in Fall/Winter quarters, Bi-weekly in Spring
- **Agenda Posting:** Posted on the window of the division office (building 3000)

Counseling (CNSL) Division Curriculum Committee

- **Chair(s):** Maritza Jackson Sandoval, Andrew Lee
- **Voting Members:** Maritza Jackson Sandoval, Andrew Lee, Jue Thao
- **Quorum Requirements:** 2 voting members
- **Meeting Schedule:**
 - **Location:** Room 8311
 - **Time and Date:** Tuesdays at 2pm
 - **Frequency:** Monthly (3rd or 4th Tuesday when CCC is not meeting)
- **Agenda Posting:** Posted on the public bulletin board outside the 8300 Building

Disability Resource Center & Veterans Resource Center (SRC) Division Curriculum Committee

- **Chair(s):** Richard Saroyan
- **Voting Members:** Richard Saroyan, Ben Kaupp
- **Quorum Requirements:** 2
- **Meeting Schedule:**
 - **Location:** TTW Classroom, 5419

- **Time and Date:** Mondays, 12PM - Next meeting February 10, 2025
- **Frequency:** Quarterly
- **Agenda Posting:** DRC Office Window (5400 building)

Fine Arts & Communication (FAC) Division Curriculum Committee

- **Chair(s):** Jordan Fong, Cynthia Brannvall
- **Voting Members:** Jordan Fong, Cynthia Brannvall (all FAC faculty are encouraged to tender advisory votes)
- **Quorum Requirements:** 2 voting members
- **Meeting Schedule:**
 - **Location:** Room 1801, or via Zoom
 - **Time and Date:** 2pm-3pm, every other Tuesday
 - **Frequency:** Biweekly
- **Agenda Posting:** Posted on the front window of the FAC Division office, Rm 1701

Health Sciences & Horticulture (HSH) Division Curriculum Committee

- **Chair(s):** Rachelle Campbell, Cathy Draper, Shaelyn St. Onge-Cole
- **Voting Members:** All HSH faculty members have voting privileges
- **Quorum Requirements:** 6 voting members
- **Meeting Schedule:**
 - **Location:** HSH Division Conference Room (5212)
 - **Time and Date:** Friday, January 24, 12:00pm – 1:00pm
 - **Frequency:** Monthly
- **Agenda Posting:** Agendas are posted on the HSH Division Office window, 5200 building

Kinesiology & Athletics (KA/ATHL) Division Curriculum Committee

- **Chair(s):** Jeffrey Bissell (FT Tenure Faculty)
- **Voting Members:** Jeffrey Bissell (FT), Kelly Edwards (FT), & Rita O'Loughlin (FT)
- **Quorum Requirements:** 2
- **Meeting Schedule:**
 - **Location:** Foothill Fitness Center, Rm 2509
 - **Time and Date:** 12:30pm, 3rd Thursdays
 - **Frequency:** Monthly
- **Agenda Posting:** Agenda posted 1 week before meeting in the window of KA/ATHL main office, Rm 2711

Language Arts (LA) Division Curriculum Committee

- **Chair(s):** Amy Sarver; projected tenure through the 2024-25 AY.
- **Voting Members:** Rachael Dworsky, Ulysses Acevedo, Patricia Crespo-Martin, Julio Rivera-Montanez, Amy Sarver
- **Quorum Requirements:** 2 voting members
- **Meeting Schedule:**
 - **Location:** TBD

- **Time and Date:** 11:00a.m. 8th week of every quarter (2/28; 5/30)
- **Frequency:** Quarterly
- **Agenda Posting:** Posted on the bulletin boards near the 6000s bathrooms

Learning Resource Center (LRC) Division Curriculum Committee

- **Chair(s):** Micaela Agyare (Library, 2024-25) and Eric Reed (Tutoring, Fall 24, Winter 25)
- **Voting Members:** Micaela Agyare, Eric Reed *(all LRC faculty are encouraged to tender advisory votes)*
- **Quorum Requirements:** 2
- **Meeting Schedule:**
 - **Location:** Library Conference Room 3533
 - **Time and Date:** next meeting 6/17/25 11am-12pm
 - **Frequency:** Quarterly
- **Agenda Posting:** Posted on the window of the Library Conference Room, 3533

Science, Technology, Engineering & Math (STEM) Division Curriculum Committee

- **Chair(s):** n/a
- **Voting Members:** Kyle Taylor, Lisa Schultheis
- **Quorum Requirements:** Simple majority of the voting members
- **Meeting Schedule:**
 - **Location:** PSEC 4402
 - **Time and Date:** Tuesdays 2:00 - 3:30 PM
 - **Frequency:** Every other week (when CCC is not meeting)
- **Agenda Posting:** Outside the STEM Division Office

Degree Deactivation: Associate in Science in Public Health Science for Transfer (ADT)

The Health Science Department respectfully requests deactivation of the Public Health Science ADT once the state approved Public Health ADT is available to students, which is anticipated to be Summer 2025. The reason for deactivation is that the state approved Public Health ADT will soon be replacing the original Public Health Science ADT, and we would like to complete deactivation of the original ADT by Summer 2025 if appropriate, to allow for a clean break in the Foothill catalog.

HSH Division Curriculum Committee Approval: 2/21/25

FOOTHILL COLLEGE
College Curriculum Committee
General Education Options for a Foothill College Associate's Degree

Original text of resolution

Whereas the Student Transfer Achievement Reform Act has prompted us to develop and implement associate's degrees for transfer, which require students to complete either the IGETC or CSU-Breadth general education patterns, and these degrees may be an attractive option for many students leading to a substantial increase in the number of students choosing the IGETC or CSU-Breadth patterns;

Whereas time and financial constraints typically force students to choose and focus on only one general education pathway and this may adversely limit student flexibility of selection of their educational or career pathway;

Whereas the current requirements for general education differ depending on the type of degree the student is pursuing, and these differences may be confusing to students, faculty and counselors and may inadvertently lead to students completing courses that do not meet their educational goals and needs;

Whereas there is substantial overlap between the IGETC, CSU-Breadth, and Foothill College general education patterns and all require students to meet the same learning outcomes—including demonstrating quantitative literacy, communicating orally and in writing, thinking creatively, critically and analytically, and practicing global consciousness and responsibility—and thus are all appropriate pathways for providing students with college-level general education knowledge, skills and abilities;

Resolved, that the Foothill College faculty allow students to use either the IGETC pattern, the CSU-Breadth pattern, or the Foothill College general education pattern to satisfy the general education requirements for a Foothill College Associate's Degree.

Update to resolution, March 2025

Whereas, effective Fall Quarter 2025, the IGETC and CSU-Breadth general education patterns will no longer be offered, and the Cal-GETC general education pattern will be the singular transfer GE pattern for students transferring to UC and CSU;

Whereas, the statements of the original resolution are still relevant, and students who have the appropriate catalog rights for previous catalog years will continue to be able to use IGETC or CSU-Breadth;

Resolved, that the Foothill College faculty allow students to use the Cal-GETC general education pattern as an option to satisfy the general education requirements for a Foothill College Associate's Degree, in addition to the Foothill College general education pattern.