

**College Curriculum Committee Meeting Agenda**

**Tuesday, March 18, 2025**

**2:00 p.m. – 3:30 p.m.**

**Administrative Conference Room 1901; virtual option via Zoom**

<b>Item</b>	<b>Time*</b>	<b>Action</b>	<b>Attachment(s)</b>	<b>Presenter(s)</b>
1. Minutes: March 4, 2025	2:00	Action	#3/18/25-1	Kaupp
2. Report Out from CCC Members	2:02	Discussion		All
3. Public Comment on Items Not on Agenda (CCC cannot discuss or take action)	2:12	Information		
4. Announcements a. New Course Proposal b. CORs for Update 2026-27 (Title 5 List) c. Common Course Numbering Phase 3— Nominations & Convenings	2:17	Information	#3/18/25-2 #3/18/25-3	CCC Team
5. Consent Calendar a. Division Curriculum Committees	2:25	Action	#3/18/25-4	Kaupp
6. Course Deactivation Exemption Requests	2:28	Action	#3/18/25-5–6	Kaupp
7. New Certificate Proposal: Vacuum Technology	2:43	Action	#3/18/25-7	Kaupp
8. Degree Deactivation: Public Health Science ADT	2:48	2nd Read/ Action	#3/18/25-8	Kaupp
9. Updated Resolution: General Education Options for a Foothill College Associate’s Degree	2:51	2nd Read/ Action	#3/18/25-9	Kaupp
10. Stand Alone Application: R T 73	3:00	1st Read	#3/18/25-10	Kaupp
11. Foothill GE Area Groups	3:03	Discussion		Kaupp
12. Catalog Start Term	3:10	Discussion		Hueg
13. Credit for Prior Learning	3:20	Discussion		Hueg
14. Good of the Order	3:27			Kaupp
15. Adjournment	3:30			Kaupp

*\*Times listed are approximate*

**Consent Calendar:**

#3/18/25-4      Division Curriculum Committees 3.18.25

**Attachments:**

- #3/18/25-1      Draft Minutes: March 4, 2025
- #3/18/25-2      New Course Proposal: [PSYC 25H](#)
- #3/18/25-3      COR Required Updates for 2026-27 – Title 5 List
- #3/18/25-5      Courses not Taught in Four Years – 2025 List
- #3/18/25-6      Course Deactivation Exemption Requests: ANTH 2B, 67B, 67C; APPT  
(zip file)      126, 190; APSM 130, 131, 132, 133, 155B; ART 15D; BUSI 19, 88A, 96;  
CHLD 73, 74; C S 20A, 40A, 50B, 50C, 56B, 80A; EMS 200; ESLL 228,  
248; HORT 24, 60G, 90E; JRYM 105, 106; LINC 95B; MATH 1BH, 1BHP;  
NCEL 447, 480; PHDA 18; PHOT 68C, 68E, 78B, 78C, 78D; R T  
71, 201, 202; SOSOC 20; SPAN 110, 111; THTR 7, 26
- #3/18/25-7      New Certificate Proposal: [Vacuum Technology](#)
- #3/18/25-8      Degree Deactivation: Public Health Science ADT

#3/18/25-9      General Education Options for a Foothill College Associate's Degree  
#3/18/25-10     Stand Alone Application: [RT 73](#)

**2024-2025 Curriculum Committee Meetings:**

<u>Fall 2024 Quarter</u>	<u>Winter 2025 Quarter</u>	<u>Spring 2025 Quarter</u>
<del>10/8/24</del>	1/21/25	4/15/25
<del>10/22/24</del>	2/4/25	4/29/25
<del>11/5/24</del>	2/18/25	5/13/25
<del>11/19/24</del>	3/4/25	5/27/25
<del>12/3/24</del>	3/18/25	6/10/25

*Standing reminder: Items for inclusion on the CCC agenda are due no later than one week before the meeting.*

**2024-2025 Curriculum Deadlines:**

- ~~12/2/24~~     Deadline to submit courses for Cal-GETC approval (Articulation Office).
- 4/18/25     Deadline to submit curriculum sheet updates for 2025-26 catalog (Faculty/Divisions).
- 6/2/25     Deadline to submit new/revised courses to UCOP for UC transferability (Articulation Office).
- 6/20/25    Deadline to submit course updates and local GE applications for 2026-27 catalog (Faculty/Divisions).
- Ongoing*    Submission of courses for C-ID approval and course-to-course articulation with individual colleges and universities (Articulation Office).

Distribution:

Ulysses Acevedo (LA), Micaela Agyare (LRC), Chris Allen (Dean, APPR), Jeff Bissell (KA), Sam Bliss (De Anza AVP Instruction), Cynthia Brannvall (FAC), Rachelle Campbell (HSH), Zach Cembellin (Dean, STEM), Anthony Cervantes (Dean, Enrollment Services), Sam Connell (BSS), Robert Cormia (STEM), Stephanie Crosby (Dean, SRC), Cathy Draper (HSH), Angie Dupree (BSS), Kelly Edwards (KA), Gina Firenzi (APPR), Jordan Fong (FAC), Patricia Gibbs Stayte (BSS), Evan Gilstrap (Articulation Officer), Stacy Gleixner (VP Instruction), Ron Herman (Dean, FAC), Kurt Hueg (Administrator Co-Chair), Rose Huynh (LA), Maritza Jackson Sandoval (CNSL), Ben Kaupp (Faculty Co-Chair), Natalie Latteri (BSS), Andy Lee (CNSL), Brian Murphy (APPR), Tim Myres (APPR), Teresa Ong (AVP Workforce), Sarah Parikh (STEM), Eric Reed (LRC), Richard Saroyan (SRC), Amy Sarver (LA), Lisa Schultheis (STEM), Sukhjit Singh (De Anza CCC Faculty Co-Chair), Paul Starer (APPR), Shae St. Onge-Cole (HSH), Kyle Taylor (STEM), Mary Vanatta (Curriculum Coordinator), Nate Vennarucci (APPR), Voltaire Villanueva (AS President), Fiona Wiesner (Foothill Script), Erik Woodbury (De Anza AS President)

## COLLEGE CURRICULUM COMMITTEE

Committee Members – 2024-25

Meeting Date: 3/18/25Co-Chairs (2)

<u>✓*</u>	Ben Kaupp	408-874-6380	Vice President, Academic Senate (tiebreaker vote only)	kauppben@fhda.edu
<u>✓*</u>	Kurt Hueg	7179	Associate Vice President of Instruction	huegkurt@fhda.edu

Voting Membership (1 vote per division)

_____	Ulysses Acevedo	7507	LA	acevedoulysses@fhda.edu
<u>✓*</u>	Micaela Agyare	7086	LRC	agyaremicaela@fhda.edu
<u>✓</u>	Jeff Bissell	7663	KA	bisselljeff@fhda.edu
<u>✓*</u>	Cynthia Brannvall	7477	FAC	brannvallcynthia@fhda.edu
<u>✓*</u>	Rachelle Campbell	7469	HSH	campbellrachelle@fhda.edu
<u>✓*</u>	Zach Cembellin	7383	Dean—STEM	cembellinzachary@fhda.edu
<u>✓*</u>	Sam Connell	7197	BSS	connellsamuel@fhda.edu
<u>✓*</u>	Cathy Draper	7249	HSH	drapercatherine@fhda.edu
<u>✓*</u>	Angie Dupree		BSS	dupreeangelica@fhda.edu
_____	Kelly Edwards	7327	KA	edwardskelly@fhda.edu
<u>✓*</u>	Jordan Fong	7272	FAC	fongjordan@fhda.edu
<u>✓*</u>	Evan Gilstrap	7675	Articulation	gilstrapevan@fhda.edu
<u>✓*</u>	Ron Herman	7156	Dean—FAC	hermanron@fhda.edu
<u>✓*</u>	Maritza Jackson Sandoval	7409	CNSL	jacksonsandovalmaritza@fhda.edu
<u>✓*</u>	Andy Lee	7783	CNSL	leeandrew@fhda.edu
_____	Brian Murphy		APPR	brian@pttc.edu
<u>✓</u>	Tim Myres		APPR	timm@smw104jatc.org
_____	Eric Reed	7091	LRC	reederic@fhda.edu
<u>✓</u>	Richard Saroyan	7232	SRC	saroyanrichard@fhda.edu
_____	Amy Sarver	7459	LA	sarveramy@fhda.edu
<u>✓*</u>	Lisa Schultheis	7780	STEM	schultheislisa@fhda.edu
_____	Shae St. Onge-Cole	7818	HSH	stonge-coleshaelyn@fhda.edu
<u>✓*</u>	Kyle Taylor	7126	STEM	taylorkyle@fhda.edu

Non-Voting Membership (4)

_____			ASFC Rep.	
<u>✓*</u>	Mary Vanatta	7439	Curr. Coordinator	vanattamary@fhda.edu
_____			Evaluations	
_____			SLO Coordinator	

Visitors

Chris Allen, Isaac Escoto\*, Natalie Latteri, Paul Starer

\* Indicates in-person attendance

**College Curriculum Committee**  
**Meeting Minutes**  
**Tuesday, March 4, 2025**  
**2:00 p.m. – 3:30 p.m.**  
**Administrative Conference Room 1901; virtual option via Zoom**

Item	Discussion
1. Minutes: February 18, 2025	Motion to approve <b>M/S</b> (Gilstrap, Brannvall). <b>Approved.</b>
2. Report Out from CCC Members	<p><b>Speaker: All</b> Apprenticeship: Myres shared continuing to work on Foothill GE apps.</p> <p>BSS: No updates to report.</p> <p>Counseling: No updates to report.</p> <p>SRC: No updates to report.</p> <p>Fine Arts &amp; Comm.: No updates to report.</p> <p>HSH: No updates to report.</p> <p>LRC: No updates to report.</p> <p>STEM: No updates to report.</p> <p>Kinesiology: No updates to report.</p> <p>Gilstrap mentioned he's emailed reps the C-ID newsletter mentioned at previous meeting. Working on Cal-GETC cert.; reviewing Program Maps; working w/ Communication Studies dept. faculty on courses for Cal-GETC Area 1C. Mentioned upcoming change to Cal-GETC Area 5: currently, students required to take one biological science course and one physical science course (incl. one w/ lab), but change will allow students to also satisfy requirement by taking two biological science or two physical science courses (lab still required). The reason for the change is that certain science ADTs require a high number of units and those students are already taking multiple biological science or physical science courses; this will allow students to not have to take extra courses. Mentioned TMCs for Elementary Teacher Education ADT and Environmental Science ADT have been updated; will reach out to faculty. Math and Physics ADT TMCs have been updated, related to UC transfer pathway, which gives us more time to respond. Noted Common Course Numbering (CCN) development workgroup might be ending soon, which he's been sitting on; CCN Council currently discussing how the work on that project will continue.</p> <p>Hueg mentioned recent meeting w/ De Anza colleagues re: communication about new curriculum and believes it was productive. Kaupp added, the process will continue the way it's been working, in that we will encourage sharing notice of curriculum development w/ De Anza, and vice versa, which seems to have been going well. Kaupp shared examples of positive and productive meetings between Foothill &amp; De Anza faculty and administrators about new curriculum. Hueg mentioned the topic of duplication of curriculum frequently brought up as a concern; in many cases it's fine for both colleges to offer similar curriculum, but in some workforce/CTE situations it can be an issue.</p>

	<p>Vanatta mentioned things are on schedule for curriculum sheets to be available for editing next week. Also noted Title 5 list should be ready next week.</p>
<p>3. Public Comment on Items Not on Agenda</p>	<p>Kaupp made comment outside of his role as Faculty Co-Chair, related to terrifying developments in the news. Reminded the group that our colleagues and students are humans, and many are going through possibly the most traumatic experience of their lives. Urged everyone to have grace and remember that we're all going through this together.</p>
<p>4. Announcements  a. ASCCC Spring Plenary   b. Courses not Taught in Four Years  Deadline Reminder: This Friday 3/7!   c. Division Rep Changes for Spring?</p>	<p><b>Speakers: CCC Team</b>  April 24-26 in Irvine. Area meetings March 21. Reach out to Kaupp if you're interested in attending.</p> <p>Vanatta reminded the reps of the upcoming deadline to submit Course Deactivation Exemption Request forms.</p> <p>Kaupp asked the group if there will be any changes for spring, and mentioned faculty going through tenure process might be looking for opportunities to serve. Brannvall asked if there is a maximum number of reps a division can have—Vanatta responded, no, and noted that each division gets one vote regardless of number of reps. Schultheis will be on sabbatical, but hasn't yet found someone to step up. Lee will be in Japan, but unsure if someone will fill in.</p>
<p>5. Consent Calendar  a. Division Curriculum Committees</p>	<p><b>Speaker: Ben Kaupp</b>  Document includes details about each division CC. Kaupp noted changes since previous meeting: LRC details updated.</p> <p>Kaupp mentioned he's received a request from De Anza's Academic Senate President, Erik Woodbury, to include Woodbury on every division CC meeting invite; reps might receive an email from Woodbury about this. Hueg asked if there is any one place where all the division CC meeting info is published (dates, times, locations)—Kaupp responded, this document contains all that info.</p> <p>Motion to approve <b>M/S</b> (Draper, Reed). <b>Approved.</b></p>
<p>6. Degree Deactivation: Public Health Science ADT</p>	<p><b>Speaker: Ben Kaupp</b>  First read of deactivation of Public Health Science ADT, which is being replaced with new Public Health ADT in summer 2025.</p> <p>Second read and possible action will occur at next meeting.</p>
<p>7. Updated Resolution: General Education Options for a Foothill College Associate's Degree</p>	<p><b>Speaker: Ben Kaupp</b>  First read of updated resolution, originally approved in May, 2011, to allow students the option of using CSU GE &amp; IGETC patterns for local AA/AS degrees (rather than allowing only use of Foothill GE pattern). Proposed updates allow students the option of using new Cal-GETC pattern, and notes that students with catalog rights for prior catalog years will continue to be able to use CSU GE &amp; IGETC.</p> <p>Gilstrap explained that updating this resolution is helpful for evaluators and counselors to have confirmation in writing that students are allowed to use transfer GE to complete a local degree.</p> <p>Second read and possible action will occur at next meeting.</p>
<p>8. Foothill GE Area Groups</p>	<p><b>Speaker: Ben Kaupp</b>  At the previous meeting, CCC approved new Foothill GE application forms to be used temporarily, so broader conversations can occur about the Foothill GE pattern. The group also mentioned upcoming changes to Foothill's Institutional Learning Outcomes, which are</p>

reflected in Breadth Criteria, and Kaupp noted we still don't know when those changes will be complete. Today's conversation is to determine what we want the conversations/work to look like (e.g., at CCC, subcommittees, etc.).

Brannvall interested in cross-discipline conversations; Kaupp agreed. Kaupp asked if we want to include students, administrators, etc.; who are the stakeholders? Noted many of our students also go to De Anza, and the two college's local GE patterns do not align. Brannvall believes including students could be valuable, as well as De Anza colleagues. Myres asked for clarification re: Kaupp's suggestion of subcommittees and how this will affect GE application submissions—Kaupp clarified, CCC approved disbanding the use of GE subcommittees for reviewing apps; what we're discussing now is whether subcommittees should be used to discuss rethinking the Foothill GE pattern, in general.

Gilstrap thinks it's a good idea to have one group for each GE area, and within each group any faculty whose discipline area is relevant should be invited; students and faculty from other disciplines should also be welcome. Brannvall clarified this is what she meant by cross-disciplinary, the disciplines which fall within each area. Gilstrap believes including faculty from outside the expected disciplines can help people better understand the GE pattern, in general. Kaupp asked the group to consider how much of this process should take place at our public CCC meetings, or public in another way; we're not required to have all these discussions fall under Brown Act.

Starer thanked the group for allowing him to be so involved in this topic and noted that, when he drafted the document shared at the previous meeting, his motivation was to consider why we have GE in the first place; suggested the group consider this question as a foundation for the conversations to come. Additionally, Starer believes there are two audiences to consider: internal, creating GE apps for faculty to fill out; and external, where we make the case to students, the public, and the community we serve, that GE is a valuable part of education. GE pattern is fully under faculty purview and Starer believes there's value in having area-specific discussions among faculty whose courses fit within each area. Believes starting discussions with "what is the value of GE" will help motivate and inform further discussions.

Taylor expressed concern with the time commitment needed to have these discussions, especially with all of the work coming up (e.g., curriculum sheets, Title 5 updates, spring quarter classes). Believes it could be worthwhile to incentivize discussions, to help motivate more than the usual group of faculty to participate. Kaupp agreed that usually the same faculty participate in these sorts of projects, and wonders how asynchronous the process can be; could Canvas be used to facilitate discussions? Brannvall suggested we hold an on-campus GE summit with food! Kaupp mentioned recent Marketing dept. event to solicit input on signage, which was very successful. Believes we should provide as many opportunities as possible for people to participate.

Campbell believes there are many faculty on campus who don't feel that they can fully participate in this discussion, because they believe all they can provide is critique of what others have written. HSH division has very few GE courses. However, GE aligns all faculty, since students in all degree programs must complete it. If it's the foundation of the degree, it's the foundation of Foothill. Kaupp responded that "just critique" is valuable and should not be minimized. Wonders if this is a

	<p>marketing problem, and we need to make people better aware that GE isn't just a form, it's not just a class that students take to tick a box. It's the foundation we provide to students before they go out into the world.</p> <p>Kaupp asked the reps to please push this opportunity to their constituents. We bought ourselves a year, so let's do this with intention!</p>
<p>9. Catalog Start Term</p>	<p><b>Speaker: Kurt Hueg</b>                  We don't have the same start term as De Anza, and the CCC Team is interested in changing our start term from summer to fall. Common Course Numbering (CCN) is going to cause a lot of disruption for the upcoming catalog, because those changes go into effect in fall. Hueg strongly recommends we change from summer to fall effective 2026.</p> <p>Kaupp asked what this change would impact—Hueg responded, start date of our catalog, but not our academic calendar or fiscal year, which will continue to begin in summer. New courses would begin in the fall. Campbell asked if this will help Vanatta—Vanatta responded, it will be a big help when it comes to CCN Phase 2 and beyond. Too late to change for CCN Phase 1, so Vanatta will need to publish massive catalog addendum for fall 2025. Gilstrap noted it will have a much bigger effect on his work re: articulation, because so many aspects of articulation are effective for fall. Latteri noted it might move her due dates. Cembellin asked if this would apply only to credit courses—Hueg responded, no, would affect all courses.</p> <p>Vanatta wants to make it clear that this change would mean that all COR submissions would change from an Effective Term of summer to fall (e.g., currently Summer 2026 is the default term, but if we agree to this change it will be Fall 2026). This could impact programs with a summer start (e.g., Allied Health programs), so we may need to figure out a process to allow for summer catalog addenda to accommodate such situations.</p> <p>Gilstrap suggested we check with Financial Aid dept. to see if this change would have an effect, and Kaupp suggested checking with VRC. Hueg doesn't believe this would have any effect on those depts./processes. Jackson Sandoval asked why we begin in summer—unknown. Campbell asked if this change would affect summer-to-fall term-spanning courses—Hueg responded, no; the only term spanning not allowable is spring-to-summer, due to financial aid (which won't be affected). Taylor asked if there are any consequences if we don't align catalog start term with the fiscal and/or academic year start—Hueg responded, no, and noted De Anza doesn't align.</p> <p>Kaupp asked the group to bring topic to their constituents and solicit any questions or concerns we might not be considering.</p>
<p>10. Good of the Order</p>	<p>Kaupp mentioned a robust discussion took place at recent Academic Senate (AS) meeting re: allowing students to register for overlapping classes (should we, and if so what's the process). Encouraged the reps to really think about this topic and share their thoughts with AS reps.</p>
<p>11. Adjournment</p>	<p><b>3:00 PM</b></p>

**Attendees:** Ulysses Acevedo (LA), Micaela Agyare\* (LRC), Jeff Bissell (KA), Cynthia Brannvall\* (FAC), Rachele Campbell\* (HSH), Zach Cembellin\* (Dean, STEM), Cathy Draper\* (HSH), Angie Dupree\* (BSS), Kelly Edwards (KA), Jordan Fong\* (FAC), Evan Gilstrap\* (Articulation Officer), Ron Herman\* (Dean, FAC), Kurt Hueg\* (Administrator Co-Chair), Maritza Jackson Sandoval\* (CNSL), Ben Kaupp\* (Faculty Co-Chair), Natalie Latteri (BSS), Andy Lee\* (CNSL), Tim Myres\* (APPR), Eric Reed\* (LRC), Richard Saroyan (SRC), Lisa Schultheis\* (STEM), Paul Starer (APPR), Kyle Taylor\* (STEM), Mary Vanatta\* (Curriculum Coordinator)

\* Indicates in-person attendance

**Minutes Recorded by:** M. Vanatta

# Course Change Request

## New Course Proposal

Date Submitted: 02/24/25 3:48 pm

Viewing: **PSYC F025H : HONORS PSYCHOLOGICAL DISORDERS & THEIR TREATMENTS**

Last edit: 03/13/25 7:47 am

Changes proposed by: Tiffany Rideaux (20178682)

### In Workflow

1. 1SS Curriculum Rep
2. Curriculum Coordinator
3. Activation

### Approval Path

1. 03/13/25 7:08 am  
Angelica Dupree (dupreeangelica):  
Approved for 1SS Curriculum Rep

#### Course Proposal Form

Faculty Author	Tiffany Rideaux		
Effective Term	Summer 2026		
Subject	Psychology (PSYC)	Course Number	F025H
Department	Psychology (PSYC)		
Division	Business and Social Sciences (1SS)		
Units	4		
Hours	4 hours lecture per week		
Course Title	HONORS PSYCHOLOGICAL DISORDERS & THEIR TREATMENTS		
Short Title	HNRS PSYC DISORDRS & TREATMNTS		

Proposed Transferability UC/CSU

Proposed Description and Requisites: As an honors course, this class will focus on developing critical analysis and writing skills with comprehensive case studies, engagement with advanced readings and research in the clinical field, and more comprehensive projects such as student presentations on mental health disorders and their treatments.

Proposed Discipline Psychology

To which Degree(s) or Certificate(s) would this course potentially be added?  
Associate in Arts (AA) Degrees  
Associate in Arts for Transfer (AA-T) Degrees

Are there any other departments that may be impacted from the addition of this course?

No

Comments & Other Relevant Information for Discussion:  
This is an honors version of a pre-existing course.

Reviewer  
Comments



**The following courses must be reviewed/updated (or submitted as a deactivation) in CourseLeaf CIM by the COR deadline of Friday, June 20, 2025**

<b>Division</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Previously Updated</b>
BSS	ACTG 64A	COMPUTERIZED ACCOUNTING PRACTICE USING QUICKBOOKS	2021 Summer
BSS	ACTG 64B	COMPUTERIZED ACCOUNTING PRACTICE USING EXCEL	2021 Summer
SRC	ALTW 209	SOCIAL SKILLS	2021 Summer
APPR	APEL 121	ELECTRON THEORY; BASIC BLUEPRINT READING; DC THEORY; NATIONAL ELECTRICAL CODE INTRODUCTION	2021 Summer
APPR	APEL 123	AC THEORY; TRANSFORMERS; INTERMEDIATE NATIONAL ELECTRICAL CODE	2021 Summer
APPR	APEL 125	NEC GROUNDING; OVERCURRENT PROTECTION; TRANSFORMER CONNECTIONS	2021 Summer
APPR	APEL 126	MOTORS; MOTOR CONTROL; LIGHTING PROTECTION	2021 Summer
APPR	APEL 127	DIGITAL ELECTRONICS; MOTOR SPEED CONTROL; ADVANCED NATIONAL ELECTRICAL CODE	2021 Summer
APPR	APEL 128	PROGRAMMABLE LOGIC CONTROLLERS; LOW-VOLTAGE SYSTEMS & HIGH-VOLTAGE SYSTEMS	2021 Summer
APPR	APEL 129	NATIONAL ELECTRICAL CODE REVIEW	2021 Summer
APPR	APPR 160A	HVAC TECH, CUSTOMER SERVICE	2021 Summer
APPR	APPT 185	PIPE MATERIALS, SAFETY & TOOLS, SOLDERING & BRAZING	2021 Summer
APPR	APPT 186	MATHEMATICS/RIGGING & SIGNALING	2021 Summer
APPR	APPT 187	DRAWING INTERPRETATION & PLAN READING/SCIENCE	2021 Summer
APPR	APPT 189	WELDING/OXYGEN-ACETYLENE	2021 Summer
APPR	APPT 190	PIPE FITTING WITH A CALCULATOR	2021 Summer
APPR	APPT 191	PLUMBING CODE APPLICATION, PLUMBING FIXTURES	2021 Summer
APPR	APPT 192	NATURAL GAS INSTALLATION, DRAINAGE	2021 Summer
APPR	APPT 193	WATER SUPPLY, PATTERNS	2021 Summer
APPR	APPT 194	MEDICAL GAS, REVIEW EXIT EXAM/FINAL EXAM	2021 Summer
APPR	APPT 195	HYDRONICS/STEAM SYSTEMS/PUMPS	2021 Summer
APPR	APPT 196	BASIC ELECTRICITY, ELECTRICAL CONTROLS FOR MECHANIC EQUIPMENT	2021 Summer
APPR	APPT 198	PLUMBING SERVICE & REPAIR	2021 Summer
APPR	APSC 111	JOB INFORMATION, SAFETY, TEST INSTRUMENTS, STRUCTURED CABLING, FIBER OPTICS	2021 Summer
APPR	APSC 112	CODES & PRACTICES, CONNECTORS & RACEWAYS, BLUEPRINT READING, DC THEORY	2021 Summer
APPR	APSC 121	AC THEORY, MASTER CLOCK, NURSE CALL, COMPUTER LITERACY	2021 Summer
APPR	APSC 122	FIRE ALARM, PAGING, EMERGENCY COMMUNICATION, MASS NOTIFICATION SYSTEMS	2021 Summer
APPR	APSC 131	VDV/FIRE LIFE SAFETY PREP, NETWORKING, CCTV, CATV & DAS	2021 Summer
APPR	APSC 132	SECURITY SYSTEMS, AUDIO-VISUAL	2021 Summer
APPR	APSM 101	SMQ-1 TRADE INTRODUCTION	2021 Summer
APPR	APSM 102	SMQ-2 CERTIFIED SAFETY & BEGINNING TRADE MATH	2021 Summer
APPR	APSM 103	SMQ-3 SHEET METAL TOOLS & SHOP	2021 Summer
APPR	APSM 104	SMQ-4 SOLDERING & COMMON SEAMS	2021 Summer

APPR	APSM 105	SMQ-5 DRAFTING INTRODUCTION & VIEWS	2021 Summer
APPR	APSM 106	SMQ-6 BEGINNING DUCT FITTINGS	2021 Summer
APPR	APSM 107	SMQ-7 PARALLEL LINE FITTINGS	2021 Summer
APPR	APSM 108	SMQ-8 TRIANGULATION FITTINGS	2021 Summer
APPR	APSM 109	SMQ-9 RADIAL LINE LAY OUT & OGEE OFFSETS	2021 Summer
APPR	APSM 110	SMQ-10 BASICS OF ARCHITECTURAL SHEET METAL	2021 Summer
APPR	APSM 111	SMQ-11 ARCHITECTURAL SHEET METAL	2021 Summer
APPR	APSM 112	SMQ-12 FIELD INSTALLATION	2021 Summer
APPR	APSM 113	SMQ-13 WELDING 1: PROCESS & SAFETY OVERVIEW	2021 Summer
APPR	APSM 114	SMQ-14 WELDING 2: GMAW	2021 Summer
APPR	APSM 116	SMQ-16 PLANS & SPECIFICATIONS	2021 Summer
APPR	APSM 117	SMQ-17 SUBMITTALS & SHOP DRAWINGS	2021 Summer
APPR	APSM 118	SMQ-18 INDUSTRIAL & STAINLESS STEEL INTRODUCTION	2021 Summer
APPR	APSM 119	SMQ-19 HVAC AIR SYSTEMS & DUCT DESIGN	2021 Summer
APPR	APSM 120	SMQ-20 MEASURING & SKETCHING	2021 Summer
APPR	APSM 121	SMQ-21 FABRICATION & SHORTCUTS	2021 Summer
APPR	APSM 122	SMQ-22 CODES & STANDARDS	2021 Summer
APPR	APSM 123	SMQ-23 RESIDENTIAL SHEET METAL	2021 Summer
APPR	APSM 124	SMQ-24 METAL ROOFING	2021 Summer
APPR	APSM 125	SMQ-25 DETAILING	2021 Summer
APPR	APSM 127	SMQ-27 BASIC AUTOCAD	2021 Summer
APPR	APSM 128	SMQ-28 HVAC ENERGY CONSERVATION & ENVIRONMENTAL TECHNOLOGY	2021 Summer
APPR	APSM 130	SMQ-30 ADVANCED WELDING	2021 Summer
APPR	APSM 131	SMQ-31 CAD DETAILING	2021 Summer
APPR	APSM 132	SMQ-32 INTERMEDIATE CAD DETAILING THIRD PARTY	2021 Summer
APPR	APSM 133	SMQ-33 ADVANCED ARCHITECTURAL	2021 Summer
APPR	APSM 134	SMQ-34 ADVANCED LAYOUT FABRICATION	2021 Summer
APPR	APSM 136	SMQ-36 SERVICE BASICS	2021 Summer
FAC	ART 4J	FIGURE MODELING	2021 Summer
FAC	ART 47A	WATERCOLOR I	2021 Summer
FAC	ART 47B	WATERCOLOR II	2021 Summer
STEM	BIOL 8	BASIC NUTRITION	2021 Summer
		INDEPENDENT STUDY IN BIOLOGY	
STEM	BIOL 70R	<i>Note: just 70R needs submitted; I will copy any edits over to 71R, 72R &amp; 73R</i>	2021 Summer
BSS	CHLD 50D	INFANT & TODDLER DEVELOPMENT & CARE	2021 Summer

BSS	CHLD 80A	COMMUNICATION & SELF-REFLECTION PRACTICES FOR NANNIES	2021 Summer
BSS	CHLD 80B	CURRICULUM IN THE HOME	2021 Summer
BSS	CHLD 80C	SAFETY & NUTRITION OF YOUNG CHILDREN IN THE HOME	2021 Summer
CNSL	CNSL 3	IDENTITY, CULTURE & EDUCATION	2021 Summer
CNSL	CNSL 3H	HONORS IDENTITY, CULTURE & EDUCATION	2021 Summer
FAC	COMM 2	INTERPERSONAL COMMUNICATION	2021 Summer
FAC	COMM 10	GENDER, COMMUNICATION & CULTURE	2021 Summer
FAC	COMM 55	CAREER & LEADERSHIP COMMUNICATION IN THE GLOBAL WORKPLACE	2021 Summer
STEM	C S 1A	OBJECT-ORIENTED PROGRAMMING METHODOLOGIES IN JAVA	2021 Summer
STEM	C S 1B	INTERMEDIATE SOFTWARE DESIGN IN JAVA	2021 Summer
STEM	C S 2A	OBJECT-ORIENTED PROGRAMMING METHODOLOGIES IN C++	2021 Summer
STEM	C S 2B	INTERMEDIATE SOFTWARE DESIGN IN C++	2021 Summer
STEM	C S 3A	OBJECT-ORIENTED PROGRAMMING METHODOLOGIES IN PYTHON	2021 Summer
STEM	C S 10	COMPUTER ARCHITECTURE & ORGANIZATION	2021 Summer
STEM	C S 30B	LINUX SHELL PROGRAMMING	2021 Summer
STEM	C S 40A	SOFTWARE ENGINEERING METHODOLOGIES	2021 Summer
STEM	C S 50A	NETWORK BASICS (CCNA)	2021 Summer
STEM	C S 50B	ROUTING & SWITCHING ESSENTIALS (CCNA)	2021 Summer
STEM	C S 50C	SCALING LOCAL AREA NETWORKS (CCNA)	2021 Summer
STEM	C S 53A	CYBERSECURITY FUNDAMENTALS	2021 Summer
STEM	C S 53B	FIREWALLS & THREAT MANAGEMENT	2021 Summer
STEM	C S 53C	ETHICAL HACKING	2021 Summer
STEM	C S 53D	INTRODUCTION TO COMPUTER FORENSICS	2021 Summer
STEM	C S 54D	CLOUD INFRASTRUCTURE & SERVICES	2021 Summer
STEM	C S 55G	AWS CLOUD PRACTITIONER CERTIFICATION PREPARATION	2021 Summer
STEM	C S 55J	AWS CERTIFIED SOLUTIONS ARCHITECT ASSOCIATE PREPARATION	2021 Summer
STEM	C S 56B	IT ESSENTIALS	2021 Summer
		INDEPENDENT STUDY IN COMPUTER SCIENCE	
STEM	C S 70R	<i>Note: just 70R needs submitted; I will copy any edits over to 71R, 72R &amp; 73R</i>	2021 Summer
STEM	C S 80A	OPEN SOURCE CONTRIBUTION	2021 Summer
LA	CRWR 39B	ADVANCED SHORT FICTION WRITING	2021 Summer
APPR	CWE 60A	OCCUPATIONAL WORK EXPERIENCE: APPRENTICE	2022 Winter
APPR	CWE 65A	OCCUPATIONAL WORK EXPERIENCE: APPRENTICE-SHEET METAL	2022 Winter
APPR	CWE 65B	OCCUPATIONAL WORK EXPERIENCE: APPRENTICE-SOUND & COMMUNICATIONS	2022 Winter
APPR	CWE 65C	OCCUPATIONAL WORK EXPERIENCE: APPRENTICE-PLUMBING	2022 Winter

APPR	CWE 65D	OCCUPATIONAL WORK EXPERIENCE: APPRENTICE-ELECTRICAL	2022 Winter
HSH	D A 51B	INTERMEDIATE CLINICAL DENTAL ASSISTING	2021 Summer
HSH	D A 53A	INTRODUCTION TO RADIOGRAPHY I	2021 Summer
HSH	D A 53B	DENTAL RADIOGRAPHY II	2021 Summer
HSH	D A 53C	DENTAL RADIOGRAPHY III	2021 Summer
HSH	D A 56	DENTAL HEALTH EDUCATION	2021 Summer
HSH	D A 58	SPECIALTY PRACTICE PROCEDURES	2021 Summer
HSH	D A 60A	DENTAL OFFICE BUSINESS PRACTICES I	2021 Summer
HSH	D A 60B	DENTAL OFFICE BUSINESS PRACTICES II	2021 Summer
HSH	D A 62A	DENTAL SCIENCES I	2021 Summer
HSH	D A 62B	DENTAL SCIENCES II	2021 Summer
HSH	D A 62C	DENTAL SCIENCES III	2021 Summer
HSH	D A 63	SPECIAL PATIENT POPULATIONS	2021 Summer
HSH	D A 85	RDA REVIEW	2021 Summer
HSH	D A 88	PIT & FISSURE SEALANTS	2021 Summer
HSH	D H 50	ORIENTATION TO DENTAL HYGIENE	2021 Summer
HSH	D H 300A	ORAL BIOLOGY I	2021 Summer
HSH	D H 300B	ORAL BIOLOGY II	2021 Summer
HSH	D H 302	ASSESSMENT PROCEDURES IN DENTAL HYGIENE	2021 Summer
HSH	D H 304	PRE-CLINICAL DENTAL HYGIENE	2021 Summer
HSH	D H 305A	INTRODUCTION TO DENTAL RADIOGRAPHY I	2021 Summer
HSH	D H 305B	DENTAL RADIOGRAPHY II	2021 Summer
HSH	D H 305C	DENTAL RADIOGRAPHY III	2021 Summer
HSH	D H 305D	DENTAL RADIOGRAPHY IV	2021 Summer
HSH	D H 308	CLINICAL TECHNIQUE	2021 Summer
HSH	D H 310	DENTAL MATERIALS	2021 Summer
HSH	D H 316A	PERIODONTICS I	2021 Summer
HSH	D H 316B	PERIODONTICS II	2021 Summer
HSH	D H 324	ORAL PATHOLOGY	2021 Summer
HSH	D H 326A	COMMUNITY DENTAL HEALTH I	2021 Summer
HSH	D H 326B	COMMUNITY DENTAL HEALTH II	2021 Summer
HSH	D H 326C	COMMUNITY DENTAL HEALTH III	2021 Summer
HSH	D H 330	NITROUS OXIDE/OXYGEN ANALGESIA	2021 Summer
HSH	D H 332	ETHICS, LAW & BUSINESS PRACTICES	2021 Summer
HSH	D H 350A	DENTAL HYGIENE RESEARCH & CAPSTONE PROJECT I	2021 Summer

HSH	D H 350B	DENTAL HYGIENE RESEARCH & CAPSTONE PROJECT II	2021 Summer
HSH	D H 350C	DENTAL HYGIENE RESEARCH & CAPSTONE PROJECT III	2021 Summer
HSH	D H 352	HEALTH COMMUNICATION & CULTURAL ISSUES	2021 Summer
LA	ENGL 22	WOMEN WRITERS	2021 Summer
LA	ENGL 27G	DETECTIVE & MYSTERY FICTION	2021 Summer
LA	ETHN 1	INTRODUCTION TO ETHNIC STUDIES	2021 Fall
LA	ETHN 2	INTRODUCTION TO AFRICAN AMERICAN STUDIES	2021 Fall
LA	ETHN 3	INTRODUCTION TO LATINX STUDIES	2021 Fall
LA	ETHN 5	INTRODUCTION TO ASIAN AMERICAN STUDIES	2021 Fall
BSS	HIST 10	HISTORY OF CALIFORNIA: THE MULTICULTURAL STATE	2021 Summer
HSH	HORT 54C	LANDSCAPE CONSTRUCTION: IRRIGATION PRACTICES	2021 Summer
HSH	HORT 54J	HORTICULTURAL PRACTICES: INSECT IDENTIFICATION & DISORDERS	2020 Summer
HSH	HORT 54K	HORTICULTURAL PRACTICES: WEED IDENTIFICATION & ECOLOGY	2020 Summer
HSH	HORT 54L	HORTICULTURAL PRACTICES: DISEASE IDENTIFICATION & PATHOLOGY	2020 Summer
HSH	HORT 60J	SKETCHUP FOR LANDSCAPE DESIGNERS	2020 Summer
HSH	HORT 80A	ENVIRONMENTAL HORTICULTURE FALL SKILLS	2020 Summer
HSH	HORT 80B	ENVIRONMENTAL HORTICULTURE WINTER SKILLS	2020 Summer
HSH	HORT 80C	ENVIRONMENTAL HORTICULTURE SPRING SKILLS	2020 Summer
HSH	HORT 80D	ENVIRONMENTAL HORTICULTURE SUMMER SKILLS	2020 Summer
HSH	HORT 90G	LANDSCAPE DESIGN FORUM	2021 Summer
HSH	HORT 90H	LANDSCAPE LIGHTING	2021 Summer
HSH	HORT 90I	LANDSCAPE SUSTAINABILITY PRACTICES	2021 Summer
HSH	HORT 90K	LANDSCAPING WITH EDIBLES	2021 Summer
HSH	HORT 90L	PLANT PROPAGATION: BASIC SKILLS	2021 Summer
HSH	HORT 90P	PRUNING: BASIC SKILLS	2021 Summer
HSH	HORT 90Q	RESIDENTIAL IRRIGATION SYSTEMS	2021 Summer
HSH	HORT 90X	WATER CONSERVATION IN LANDSCAPE DESIGN	2021 Summer
HSH	HORT 400A	PEST MANAGEMENT: CULTURAL REQUIREMENTS	2020 Summer
HSH	HORT 400B	PEST MANAGEMENT: PEST CONTROL	2020 Summer
HSH	HORT 400C	PEST MANAGEMENT: WORKING WITH PESTICIDES	2020 Summer
KA	KINS 5	SPORTS & CINEMA	2021 Summer
KA	KINS 82	APPLIED PRINCIPLES OF ADAPTIVE FITNESS	2021 Summer
KA	KINS 84	FUNCTIONAL FITNESS & ADAPTIVE MOVEMENT	2021 Summer
BSS	LINC 57B	CREATING COMMUNITY IN THE ONLINE ENVIRONMENT	2021 Summer
BSS	LINC 68G	TEACHING & LEARNING WITH GOOGLE APPS FOR EDUCATORS	2021 Summer

BSS	LINC 75B	INSTRUCTIONAL TECHNOLOGY STRATEGIES	2021 Summer
BSS	LINC 78D	PHYSICAL COMPUTING FUNDAMENTALS	2021 Summer
BSS	LINC 82A	INTRODUCTION TO DESIGNING INSTRUCTIONAL TECHNOLOGY PROJECTS	2021 Summer
BSS	LINC 82B	DEVELOPING INSTRUCTIONAL MATERIALS	2021 Summer
BSS	LINC 82C	CREATING INTERACTIVE MEDIA FOR INSTRUCTION	2021 Summer
BSS	LINC 84	FUNDAMENTALS OF MAKERSPACE DESIGN & INSTRUCTION	2021 Summer
BSS	LINC 84D	VECTOR-BASED GRAPHIC DESIGN FOR MAKERSPACES	2021 Summer
BSS	LINC 84E	LASER CUTTER FUNDAMENTALS	2021 Summer
BSS	LINC 84F	VINYL CUTTER FUNDAMENTALS	2021 Summer
BSS	LINC 91A	INTRODUCTION TO ASSESSING INSTRUCTIONAL TECHNOLOGY	2021 Summer
BSS	LINC 91B	EVALUATING TECHNOLOGY-BASED LEARNING OUTCOMES	2021 Summer
BSS	LINC 91C	EVALUATING INSTRUCTIONAL PROGRAMS	2021 Summer
BSS	LINC 411	GOOGLE DRIVE	2021 Summer
BSS	LINC 412	GMAIL	2021 Summer
BSS	LINC 413	GOOGLE HANGOUTS MEET	2021 Summer
BSS	LINC 414	GOOGLE DOCS	2021 Summer
BSS	LINC 415	GOOGLE SHEETS	2021 Summer
BSS	LINC 416	GOOGLE SLIDES	2021 Summer
BSS	LINC 417	G SUITE CERTIFICATION PREPARATION	2021 Summer
FAC	MDIA 2A	HISTORY OF FILM 1895-1945	2021 Summer
FAC	MDIA 2B	HISTORY OF FILM 1945-CURRENT	2021 Summer
FAC	MDIA 8B	WOMEN IN FILM	2021 Summer
FAC	MDIA 30	DIGITAL VIDEO EDITING I	2021 Summer
FAC	MDIA 31	DIGITAL VIDEO EDITING II	2021 Summer
FAC	MTEC 49	HISTORY OF MUSIC TECHNOLOGY	2021 Summer
FAC	MTEC 50A	INTRODUCTION TO MUSIC TECHNOLOGY	2021 Summer
FAC	MTEC 51A	STUDIO RECORDING I	2021 Summer
FAC	MTEC 51B	STUDIO RECORDING II	2021 Summer
FAC	MTEC 52A	MIXING & MASTERING I	2021 Summer
FAC	MTEC 52B	MIXING & MASTERING II	2021 Summer
FAC	MTEC 53A	AUDIO PLUG-INS & SIGNAL PROCESSING	2021 Summer
FAC	MTEC 54A	MUSIC THEORY FOR AUDIO PRODUCERS	2021 Summer
FAC	MTEC 55A	INTRODUCTION TO GAME AUDIO	2021 Summer
FAC	MTEC 55C	MUSIC COMPOSITION FOR GAMES	2021 Summer
FAC	MTEC 57B	SURROUND SOUND PRODUCTION	2021 Summer

FAC	MTEC 60A	PRODUCING IN THE HOME STUDIO I	2021 Summer
FAC	MTEC 62A	COMPOSING & PRODUCING ELECTRONIC MUSIC I	2021 Summer
FAC	MTEC 70A	PRO TOOLS 101-AVID CERTIFICATION	2021 Summer
FAC	MTEC 70B	PRO TOOLS 110-AVID CERTIFICATION	2021 Summer
FAC	MTEC 70E	PRO TOOLS 210P-AVID CERTIFICATION	2021 Summer
FAC	MTEC 70F	PRO TOOLS 310M-AVID CERTIFICATION	2021 Summer
FAC	MTEC 72B	PRODUCING MUSIC WITH ABLETON LIVE	2021 Summer
FAC	MTEC 80A	MUSIC BUSINESS	2021 Summer
FAC	MTEC 88A	SONGWRITING I	2021 Summer
FAC	MTEC 88B	SONGWRITING II	2021 Summer
FAC	MTEC 88C	SONGWRITING III	2021 Summer
FAC	MUS 11D	HISTORY OF ELECTRONIC MUSIC: ORIGINS-1970	2021 Summer
FAC	MUS 11E	HISTORY OF ELECTRONIC MUSIC: 1970-PRESENT	2021 Summer
FAC	MUS 12A	BEGINNING CLASS PIANO	2021 Summer
FAC	MUS 12B	INTERMEDIATE CLASS PIANO	2021 Summer
FAC	MUS 12C	ADVANCED CLASS PIANO	2021 Summer
FAC	MUS 15A	BEGINNING ACOUSTIC GUITAR TECHNIQUES	2021 Summer
FAC	MUS 15B	INTERMEDIATE ACOUSTIC GUITAR TECHNIQUES	2021 Summer
FAC	MUS 15C	ADVANCED ACOUSTIC GUITAR TECHNIQUES	2021 Summer
		SINGING TECHNIQUE FOR MUSICAL THEATRE	
FAC	MUS 48B	<i>Note: cross-listed w/ THTR 48B (also on the list)—must submit the same updates to both CORs</i> MUSICAL THEATRE REPERTOIRE FOR SINGERS	2021 Summer
FAC	MUS 48C	<i>Note: cross-listed w/ THTR 48C (also on the list)—must submit the same updates to both CORs</i>	2021 Summer
LA	NCEL 410	LOW-BEGINNING ENGLISH AS A SECOND LANGUAGE	2021 Summer
LA	NCEL 422	INTERMEDIATE ENGLISH AS A SECOND LANGUAGE II	2021 Summer
LA	NCEL 423	INTERMEDIATE ENGLISH AS A SECOND LANGUAGE III	2021 Summer
LA	NCEL 480	ESL FOR JOB SEARCHING	2021 Summer
KA	PHED 401	PRINCIPLES OF STRENGTH TRAINING FOR THE OLDER ADULT	2021 Summer
KA	PHED 402	FUNCTIONAL MOVEMENT, BALANCE & MOBILITY TRAINING FOR THE OLDER ADULT	2021 Summer
KA	PHED 403	STRETCHING & POSTURAL EXERCISE FOR THE OLDER ADULT	2021 Summer
KA	PHED 404	PRINCIPLES OF AQUATIC EXERCISE FOR THE OLDER ADULT	2021 Summer
KA	PHED 405	INTRODUCTION TO FITNESS WALKING FOR THE OLDER ADULT	2021 Summer
KA	PHED 406	PHYSICAL ACTIVITY & MENTAL FOCUSING FOR THE OLDER ADULT	2021 Summer
KA	PHED 407	CREATIVE DANCE EXPRESSION FOR THE OLDER ADULT	2021 Summer
KA	PHED 408	AGILITY & EYE-HAND COORDINATION ACTIVITY FOR THE OLDER ADULT	2021 Summer

HSH	PHT 50	ORIENTATION TO PHARMACY TECHNOLOGY	2021 Summer
HSH	PHT 51	PHARMACY LAW FOR PHARMACY TECHNICIANS	2021 Summer
HSH	PHT 52A	INPATIENT DISPENSING	2021 Summer
HSH	PHT 52B	ASEPTIC TECHNIQUE & IV PREPARATION	2021 Summer
HSH	PHT 53	AMBULATORY PHARMACY PRACTICE	2021 Summer
HSH	PHT 54A	DOSAGE CALCULATIONS A	2021 Summer
HSH	PHT 54B	DOSAGE CALCULATIONS B	2021 Summer
HSH	PHT 55A	PHARMACOLOGY A	2021 Summer
HSH	PHT 55B	PHARMACOLOGY B	2021 Summer
HSH	PHT 56	DISPENSING & COMPOUNDING	2021 Summer
HSH	PHT 63	PHARMACY TECHNICIAN CERTIFICATION EXAM (PTCE) REVIEW	2021 Summer
HSH	PHT 64A	PHARMACY CLINICAL A	2021 Summer
HSH	PHT 64B	PHARMACY CLINICAL B	2021 Summer
HSH	PHT 200L	PHARMACY TECHNICIAN AS A CAREER	2021 Summer
STEM	PHYS 6	INTRODUCTORY PHYSICS	2021 Summer
BSS	PSYC 39	PSYCHOLOGY OF SPORTS	2021 Summer
HSH	R T 54A	BASIC PATIENT CARE FOR IMAGING TECHNOLOGY	2021 Summer
HSH	R T 54C	RADIOGRAPHIC PATHOLOGY	2021 Summer
HSH	R T 62A	ADVANCED MODALITIES IN IMAGING	2021 Summer
HSH	R T 62B	SPECIAL PROCEDURES & EQUIPMENT	2021 Summer
HSH	R T 63	ADVANCED RADIOGRAPHIC PRINCIPLES	2021 Summer
HSH	R T 65	MAMMOGRAPHY	2021 Summer
HSH	R T 70A	ADVANCED CLINICAL EXPERIENCE: INTERVENTIONAL RADIOGRAPHY	2021 Summer
HSH	R T 70B	ADVANCED CLINICAL EXPERIENCE: INTERVENTIONAL RADIOGRAPHY II	2021 Summer
HSH	R T 74	ADVANCED CLINICAL EXPERIENCE: COMPUTED TOMOGRAPHY	2021 Summer
FAC	THTR 20B	ACTING II	2021 Summer
FAC	THTR 20C	ACTING III	2021 Summer
FAC	THTR 21A	SCENERY & PROPERTY CONSTRUCTION	2021 Summer
FAC	THTR 21B	INTERMEDIATE SCENERY & PROPERTY CONSTRUCTION	2021 Summer
FAC	THTR 21C	ADVANCED SCENERY & PROPERTIES CONSTRUCTION	2021 Summer
FAC	THTR 24	READERS THEATRE	2021 Summer
		INTRODUCTION TO FASHION & COSTUME CONSTRUCTION	
FAC	THTR 25	<i>Note: noncredit version is THTR 425; if making significant edits, consider making them there, as well</i>	2021 Summer
		FASHION & COSTUME CONSTRUCTION II	
FAC	THTR 25B	<i>Note: noncredit version is THTR 425B; if making significant edits, consider making them there, as well</i>	2021 Summer



FAC	THTR 25C	FASHION & COSTUME CONSTRUCTION III	2021 Summer
FAC	THTR 38D	STAGE COMBAT	2021 Summer
		INTRODUCTION TO THEATRE DESIGN	
FAC	THTR 42	<i>Note: noncredit version is THTR 442; if making significant edits, consider making them there, as well</i>	2021 Summer
FAC	THTR 43C	FOUNDATIONS IN CLASSICAL ACTING	2021 Summer
FAC	THTR 43E	IMPROVISATION	2021 Summer
FAC	THTR 45D	TECHNICAL THEATRE IN PRODUCTION IV	2021 Summer
		SINGING TECHNIQUE FOR MUSICAL THEATRE	
FAC	THTR 48B	<i>Note: cross-listed w/ MUS 48B (also on the list)—must submit the same updates to both CORs</i>	2021 Summer
		MUSICAL THEATRE REPERTOIRE FOR SINGERS	
FAC	THTR 48C	<i>Note: cross-listed w/ MUS 48C (also on the list)—must submit the same updates to both CORs</i>	2021 Summer
FAC	THTR 48F	MUSICAL THEATRE REPERTOIRE FOR SINGERS II	2021 Summer
HSH	V T 51	INTRODUCTION TO VETERINARY TECHNOLOGY	2021 Summer
HSH	V T 52A	VETERINARY ASSISTING I	2021 Summer
HSH	V T 70	FUNDAMENTALS OF VETERINARY DIAGNOSTIC IMAGING	2021 Summer

## Foothill College Curriculum Committee Consent Calendar

3/18/25

### Division Curriculum Committees

#### Apprenticeship (APPR) Division Curriculum Committee

- **Chair(s):** Chris Allen, Brian Murphy, Tim Myres
- **Voting Members:** Tim Myres, Brian Murphy (all apprenticeship ACC members are encouraged to attend)
- **Quorum Requirements:** 2
- **Meeting Schedule:**
  - **Location:** Local 104 Training Center, Fairfield, CA 94534; San Jose Pipes Training Center, San Jose, 95112, Foothill College Sunnyvale Center, Sunnyvale, CA 94089 or via Zoom.
  - **Time and Date:** TBD, 10AM via Zoom
  - **Frequency:** Monthly
- **Agenda Posting:** Posted on the windows facing the entrance doors at the Local 104 Training Center in Fairfield, Pipe Trades Training Center in San Jose and Foothill College Sunnyvale Center.

#### Business & Social Sciences (BSS) Division Curriculum Committee

- **Chair(s):** Sam Connell (tenured faculty), Angie Dupree (projected tenure Spring 2026)
- **Voting Members:** Sam Connel, Angie Dupree (all BSS faculty are encouraged to tender advisory votes)
- **Quorum Requirements:** 2 voting members
- **Meeting Schedule:**
  - **Location:** Room 3202
  - **Time and Date:** Mondays at 3:30 pm (and Tuesdays at 3:30 pm when Monday is a holiday)
  - **Frequency:** Monthly in Fall/Winter quarters. **Spring dates: 4/14, 5/19, 6/16**
- **Agenda Posting:** Posted on the window of the division office (building 3000)

#### Counseling (CNSL) Division Curriculum Committee

- **Chair(s):** Maritza Jackson Sandoval, Andrew Lee
- **Voting Members:** Maritza Jackson Sandoval, Andrew Lee, Jue Thao
- **Quorum Requirements:** 2 voting members
- **Meeting Schedule:**
  - **Location:** Room 8311
  - **Time and Date:** Tuesdays at 2pm
  - **Frequency:** Monthly (3rd or 4th Tuesday when CCC is not meeting)
- **Agenda Posting:** Posted on the public bulletin board outside the 8300 Building

#### Disability Resource Center & Veterans Resource Center (SRC) Division Curriculum Committee

- **Chair(s):** Richard Saroyan
- **Voting Members:** Richard Saroyan, Ben Kaupp
- **Quorum Requirements:** 2
- **Meeting Schedule:**
  - **Location:** TTW Classroom, 5419

- **Time and Date:** Mondays, 12PM - Next meeting February 10, 2025
- **Frequency:** Quarterly
- **Agenda Posting:** DRC Office Window (5400 building)

#### **Fine Arts & Communication (FAC) Division Curriculum Committee**

- **Chair(s):** Jordan Fong, Cynthia Brannvall
- **Voting Members:** Jordan Fong, Cynthia Brannvall (all FAC faculty are encouraged to tender advisory votes)
- **Quorum Requirements:** 2 voting members
- **Meeting Schedule:**
  - **Location:** Room 1801, or via Zoom
  - **Time and Date:** 2pm-3pm, every other Tuesday
  - **Frequency:** Biweekly
- **Agenda Posting:** Posted on the front window of the FAC Division office, Rm 1701

#### **Health Sciences & Horticulture (HSH) Division Curriculum Committee**

- **Chair(s):** Rachelle Campbell, Cathy Draper, Shaelyn St. Onge-Cole
- **Voting Members:** All HSH faculty members have voting privileges
- **Quorum Requirements:** 6 voting members
- **Meeting Schedule:**
  - **Location:** HSH Division Conference Room (5212)
  - **Time and Date:** Friday, January 24, 12:00pm – 1:00pm
  - **Frequency:** Monthly. Next meetings: 3/14, 4/18, 5/23
- **Agenda Posting:** Agendas are posted on the HSH Division Office window, 5200 building

#### **Kinesiology & Athletics (KA/ATHL) Division Curriculum Committee**

- **Chair(s):** Jeffrey Bissell (FT Tenure Faculty)
- **Voting Members:** Jeffrey Bissell (FT), Kelly Edwards (FT), & Rita O'Loughlin (FT)
- **Quorum Requirements:** 2
- **Meeting Schedule:**
  - **Location:** Foothill Fitness Center, Rm 2509
  - **Time and Date:** 12:30pm, 3rd Thursdays
  - **Frequency:** Monthly
- **Agenda Posting:** Agenda posted 1 week before meeting in the window of KA/ATHL main office, Rm 2711

#### **Language Arts (LA) Division Curriculum Committee**

- **Chair(s):** Amy Sarver; projected tenure through the 2024-25 AY.
- **Voting Members:** Rachael Dworsky, Ulysses Acevedo, Patricia Crespo-Martin, Julio Rivera-Montanez, Amy Sarver
- **Quorum Requirements:** 2 voting members
- **Meeting Schedule:**
  - **Location:** TBD

- **Time and Date:** 11:00a.m. 8th week of every quarter (2/28; 5/30)
- **Frequency:** Quarterly
- **Agenda Posting:** Posted on the bulletin boards near the 6000s bathrooms

#### **Learning Resource Center (LRC) Division Curriculum Committee**

- **Chair(s):** Micaela Agyare (Library, Fall 24, Winter 25), Laura Gamez (Library, Spring 25), Eric Reed (Tutoring, Fall 24, Winter 25)
- **Voting Members:** Micaela Agyare, Eric Reed (*all LRC faculty are encouraged to tender advisory votes*)
- **Quorum Requirements:** 2
- **Meeting Schedule:**
  - **Location:** Library Conference Room 3533
  - **Time and Date:** next meeting 6/17/25 11am-12pm
  - **Frequency:** Quarterly
- **Agenda Posting:** Posted on the window of the Library Conference Room, 3533

#### **Science, Technology, Engineering & Math (STEM) Division Curriculum Committee**

- **Chair(s):** n/a
- **Voting Members:** Kyle Taylor, Lisa Schultheis
- **Quorum Requirements:** Simple majority of the voting members
- **Meeting Schedule:**
  - **Location:** PSEC 4402
  - **Time and Date:** Tuesdays 2:00 - 3:30 PM
  - **Frequency:** Every other week (when CCC is not meeting)
- **Agenda Posting:** Outside the STEM Division Office

**Highlighted in yellow = Course Deactivation Exemption Request form submitted to CCC**

Division	Course Code	Course Title	Extension granted in 2016/17/19/20/22/23	Extension granted last time (2024)	Most Recently Offered (since 2010)
SRC	ALCB_F466.	ACCESSING THE DIGITAL WORLD		Yes; planned to offer TBD	
SRC	ALCB_F467.	HEALTHY LIVING			winter 2020
SRC	ALCB_F468.	SOCIAL SKILLS		Yes; planned to offer TBD	
SRC	ALTW_F233.	HEALTHY LIVING STDNT LRNG DIFF		Yes; planned to offer in spring 2025 (not currently on spring 2025 schedule)	
BSS	ANTH_F002B	PATTERNS OF CULTURE	Yes - 2023	Yes; planned to offer in fall 2024	spring 2018
BSS	ANTH_F067B	CULTURES OF THE WORLD: BELIZE	Yes - 2019, 2022, 2023	Yes; planned to offer in spring 2025 (not currently on spring 2025 schedule)	
BSS	ANTH_F067C	CULTURES OF WORLD: BRIT ISLES			summer 2019
APPR	APCA_F100.	CULINARY SAFETY & SANITATION			winter 2020
APPR	APCA_F101.	BASIC CULINARY THEORY			winter 2020
APPR	APCA_F102.	CULINARY MATH, MEASUR, CALCULA			winter 2020
APPR	APCA_F104.	BASIC COOKING TECHNIQUES			winter 2020
APPR	APPT_F126.	RESID PIPING LAYOUT/INSTALL/FI	Yes - all six years	Yes; planned to offer in winter or spring 2025 (not currently on spring 2025 schedule)	
APPR	APPT_F190.	PIPE FITTING WITH A CALCULATOR		Yes; planned to offer in winter or spring 2025 (not currently on spring 2025 schedule)	fall 2018
APPR	APSM_F123.	SMQ-23 RESIDENTIAL SHEET METAL	Yes - 2023	Yes; planned to offer in spring 2025 (not currently on spring 2025 schedule)	fall 2017
APPR	APSM_F130.	SMQ-30 ADVANCED WELDING	Yes - 2019, 2020, 2022, 2023	Yes; planned to offer in spring 2025 (not currently on spring 2025 schedule)	fall 2013

APPR	APSM_F131.	SMQ-31 CAD DETAILING	Yes - 2022, 2023	Yes; planned to offer in spring 2025 (not currently on spring 2025 schedule)	spring 2016
APPR	APSM_F132.	SMQ-32 INTERMEDIATE CAD DETAIL	Yes - 2022, 2023	Yes; planned to offer in spring 2025 (not currently on spring 2025 schedule)	spring 2016
APPR	APSM_F133.	SMQ-33 ADVANCED ARCHITECTURAL	Yes - 2022, 2023	Yes; planned to offer in spring 2025 (not currently on spring 2025 schedule)	spring 2017
APPR	APSM_F134.	SMQ-34 ADVANCED LAYOUT FABRICA	Yes - 2019, 2020, 2022, 2023	Yes; planned to offer in spring 2025 (not currently on spring 2025 schedule)	fall 2012
APPR	APSM_F155B	AIR DISTRB & EFFICNT DUCT DSGN	Yes - 2023	Yes; planned to offer in winter or spring 2025 (not currently on spring 2025 schedule)	
FAC	ART_F015D	DIGITAL ILLUSTR FILM & ANIMATN		Yes; planned to offer in 2024-25 AY (not currently on spring 2025 schedule)	spring 2019
FAC	ART_F073R	INDEPENDENT STUDY IN ART			fall 2015
KA	ATHL_F012E	INTRCLG BASKETBALL (WOMEN)			spring 2020
KA	ATHL_F031C	FUNC FITNESS SOFTBALL			winter 2020
KA	ATHL_F071R	INDEPENDENT STUDY IN ATHLETICS			spring 2015
KA	ATHL_F072R	INDEPENDENT STUDY IN ATHLETICS			fall 2019
KA	ATHL_F073R	INDEPENDENT STUDY IN ATHLETICS			
BSS	BUSI_F019.	BUSINESS LAW II	Yes - 2022, 2023	Yes; planned to offer in spring 2025 (not currently on spring 2025 schedule)	spring 2016
BSS	BUSI_F088A	FOUNDATIONS OF LEADERSHIP			
BSS	BUSI_F096.	ENTREPRENUR-START & MNG SM BUS			winter 2020
BSS	CHLD_F073.	MUSIC & MOVEMENT EARLY YEARS	Yes - 2023	Yes; planned to offer in fall 2024	winter 2018
BSS	CHLD_F074.	SCIENCE & NATURE			winter 2020

CNSL	CNSL_F087.	LEADERSHIP: THEORIES & PRACTIC		Yes; planned to offer in fall 2024, winter 2025, or spring 2025 (not currently on spring 2025 schedule)	fall 2018
STEM	C S_F020A	PROGRAMMING IN C#	Yes - 2023	Yes; planned to offer in spring 2026	spring 2018
STEM	C S_F040A	SOFTWARE ENGINEERING METHODOLO		Yes; planned to offer in spring 2025 (not currently on spring 2025 schedule)	spring 2019
STEM	C S_F050B	ROUTING/SWITCHING ESST (CCNA)			fall 2019
STEM	C S_F050C	SCALING LOCAL AREA NTWR (CCNA)	Yes - 2023	Yes; planned to offer in spring 2026	spring 2018
STEM	C S_F054D	CLOUD INFRASTRUCTURES & SERVS			summer 2019
STEM	C S_F056B	IT ESSENTIALS	Yes - 2023	Yes; planned to offer in spring 2026	fall 2017
STEM	C S_F080A	OPEN SOURCE CONTRIBUTION	Yes - 2022, 2023	Yes; planned to offer in fall 2025	winter 2016
KA	DANC_F007.	CHOREOGRAPHY			spring 2020
HSB	D H_F073R	INDEPENDENT STUDY DENTAL HYGIE			winter 2018
				Yes; planned to offer in winter or spring 2025 (not currently on spring 2025 schedule)	
HSB	EMS_F200.	PARAMEDIC ACADEMY	Yes - 2020, 2022, 2023		
LA	ENGL_F072R	INDEPENDENT STUDY ENGLISH			
LA	ENGL_F246A	COMP&READNG SUPPLMNT INSTRUCT			spring 2020
LA	ESLL_F228.	DEVLP LANG SKILLS ESL STUDENTS			summer 2019
LA	ESLL_F248.	ADV GRAMMAR REVIEW	Yes - 2023	Yes; planned to offer in fall 2025	fall 2017
FAC	GID_F046.	SCREENPRINTING	Yes - 2023	Yes; planned to offer in 2024-25 AY (not currently on spring 2025 schedule)	fall 2017
FAC	GID_F078.	RAPID WEBSITE DEVELOPMENT			winter 2020
BSS	HIST_F054H	HONORS INSTITUTE SEMINAR HIST		Yes; planned to offer in winter or spring 2025 (not currently on spring 2025 schedule)	spring 2019
HSB	HORT_F024.	PLANT MATRLS: GRD COVERS/VINES			fall 2019
HSB	HORT_F025.	PLANT MATRLS: BAMBOOS & PALMS		Yes; planned to offer in summer 2024	fall 2018

HSH	HORT_F060G	LANDSCAPE DESIGN:INTERM COMPUT	Yes - 2022, 2023	Yes; planned to offer in spring 2025 (not currently on spring 2025 schedule)	spring 2016
HSH	HORT_F090E	HORT & LANDSCAPE PHOTOGRAPHY	Yes - 2019, 2022, 2023	Yes; planned to offer in summer 2025	fall 2013
HSH	HORT_F090Z	ORNAMENTAL GRASSES			spring 2020
HSH	HORT_F091E	COMMUNITY GARDENING		Yes; planned to offer TBD (note: working to establish community connections)	
HSH	HORT_F400A	PEST MGMT: CULTURAL REQUIRMNTS			
HSH	HORT_F400B	PEST MGMT: PEST CONTROL			
HSH	HORT_F400C	PEST MGMT: WORKNG W/ PESTCIDES			
LA	JRNL_F070R	INDEPENDENT STDY IN JOURNALISM			
LA	JRNL_F071R	INDEPENDENT STDY IN JOURNALISM			
LA	JRNL_F072R	INDEPENDENT STDY IN JOURNALISM			
LA	JRNL_F073R	INDEPENDENT STDY IN JOURNALISM			
APPR	JRYM_F105.	PROJ MGMT COMMERCL CONSTR 1			
APPR	JRYM_F106.	PROJ MGMT COMMERCL CONSTR 2			
KA	KINS_F071R	INDEPENDENT STUDY KINESIOLOGY			winter 2020
KA	KINS_F072R	INDEPENDENT STUDY KINESIOLOGY			
KA	KINS_F073R	INDEPENDENT STUDY KINESIOLOGY			
BSS	LINC_F070B	WEB PAGE DESIGN II			winter 2020
BSS	LINC_F089.	INTRO MS WINDOWS SERVERS			fall 2019
BSS	LINC_F094.	INTRO TO COMPUTER NETWORKS			winter 2020
BSS	LINC_F095B	TECHNOLOGY ETHICS & EDUC LAW			fall 2019
STEM	MATH_F01BH	HONORS CALCULUS II	Yes - 2023	Yes; planned to offer in winter 2024	
STEM	MATH_F044.	MATH FOR THE LIBERAL ARTS		Yes; planned to offer in fall 2024	winter 2019
STEM	MATH_F1BHP	HONORS CALCULUS II SEMINAR	Yes - 2023	Yes; planned to offer in winter 2024	
FAC	MTEC_F088C	SONGWRITING III			winter 2020
FAC	MUS_F014A	BEGINNING CLASSICAL GUITAR			summer 2019
FAC	MUS_F014B	INTERMEDIATE CLASSICAL GUITAR			summer 2019
FAC	MUS_F014C	ADVANCED CLASSICAL GUITAR			summer 2019
FAC	MUS_F015A	BEG ACOUSTIC GUITAR TECHNIQUES			summer 2019
FAC	MUS_F015B	INTERM ACOUSTIC GUITAR TECHNIQ			summer 2019
FAC	MUS_F015C	ADV ACOUSTIC GUITAR TECHNIQUES			summer 2019



FAC	MUS_F072R	INDEPENDENT STUDY MUS/MUS TECH			
FAC	MUS_F073R	INDEPENDENT STUDY MUS/MUS TECH			spring 2018
LA	NCEL_F447.	ADV VOCAB DEVL P READNG/WRITING		Yes; planned to offer TBD	spring 2019
LA	NCEL_F480.	ESL FOR JOB SEARCHING			winter 2020
SRC	NCP_F401A	NURTUR HLTHY CHOICS I:ERLY YRS			winter 2020
SRC	NCP_F403.	BLDG BRIDGES,OPEN DOORS, RAISI			summer 2019
HSH	NCSV_F400.	GERIATRIC HOME AIDE BASICS			winter 2020
HSH	NCSV_F401.	GERIATRIC HOME AIDE-NUTRITION			winter 2020
SRC	PHDA_F018.	INDIV EXERCISE SPEC POPULATION			spring 2020
SRC	PHDA_F021A	MODIFIED AQUATICS			summer 2019
SRC	PHDA_F023.	MODIFIED AEROBIC EXERCISE			winter 2020
KA	PHED_F041.	INDOOR CYCLING: SPIN			spring 2020
KA	PHED_F041A	INDOOR CYCLING: HILLS/SPRINTS			fall 2019
KA	PHED_F041B	INTERMEDIATE INDOOR CYCLING			spring 2020
KA	PHED_F045.	FITNESS FOR LIFE			winter 2020
KA	PHED_F070R	INDEPENDENT STUDY IN PHYS ED			spring 2020
KA	PHED_F071R	INDEPENDENT STUDY PHYSICAL EDU			
KA	PHED_F072R	INDEPENDENT STUDY PHYSICAL EDU			
KA	PHED_F073R	INDEPENDENT STUDY PHYSICAL EDU			
FAC	PHOT_F068C	STUDIO LIGHTING TOPICS IN PHOT		Yes; planned to offer in spring 2025 (not currently on spring 2025 schedule)	winter 2019
FAC	PHOT_F068E	LECTURE TOPICS IN PHOTOGRAPHY	Yes - 2022, 2023	Yes; planned to offer in spring 2025 (not currently on spring 2025 schedule)	fall 2015
FAC	PHOT_F072R	INDEPENDENT STUDY IN PHOTOGRAP			
FAC	PHOT_F078B	SOCIAL CONCERNS FIELD STUDY/PH	Yes - 2022, 2023	Yes; planned to offer in winter 2025	winter 2016
FAC	PHOT_F078C	DOCUMENTARY FIELD STUDY PHOTO	Yes - 2022, 2023	Yes; planned to offer in winter 2025	fall 2015
FAC	PHOT_F078D	MUSEUM/GALLERY FIELD STUDY IN	Yes - 2022, 2023	Yes; planned to offer in winter 2025	fall 2015
STEM	PHYS_F012H	HONORS INTRO MODERN PHYSICS			
HSH	R T_F071.	ADV CLINICAL EXPER:MRI	Yes - 2016, 2017, 2019, 2022, 2023	Yes; planned to offer TBD	

HSH	R T_F201.	DIGTL RADIOGRPHY FOR RAD TECHS		Yes; planned to offer in 2024-25 AY (not currently on spring 2025 schedule)	
HSH	R T_F202.	RAD SAFETY FLUOROSCPY RAD TECH		Yes; planned to offer in 2024-25 AY (not currently on spring 2025 schedule)	
BSS	SOSC_F020.	CROSS CULTURAL PERSP			winter 2020
LA	SPAN_F110.	ELEM SPANISH CONVERSATION I		Yes; planned to offer TBD	spring 2019
LA	SPAN_F111.	ELEM SPANISH CONVERSATION II		Yes; planned to offer TBD	spring 2019
FAC	THTR_F007.	INTRODUCTION TO DIRECTING	Yes - 2022, 2023	Yes; planned to offer in summer or fall 2025	fall 2016
FAC	THTR_F026.	INTRO FASHION HIST/COSTM DES	Yes - 2022, 2023	Yes; planned to offer in winter 2025, spring 2025, or spring 2026 (not currently on spring 2025 schedule)	spring 2017
FAC	THTR_F071R	INDEPENDENT STUDY THEATRE ARTS			
FAC	THTR_F073R	INDEPENDENT STUDY THEATRE ARTS			winter 2017
BSS	WMN_F070R	INDEPENDENT STUDY WMN'S STUDIE			
BSS	WMN_F071R	INDEPENDENT STUDY WMN'S STUDIE			
BSS	WMN_F072R	INDEPENDENT STUDY WMN'S STUDIE			
BSS	WMN_F073R	INDEPENDENT STUDY WMN'S STUDIE			

**Foothill College**  
**College Curriculum Committee**  
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**Division:** BSS

**Course Number:** ANTH\_F002B

**Course Title:** Patterns of Culture

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

Maurer will be teaching this class Summer 2025 as part of the Spain Global Experiential Learning program.

**Next quarter(s) in which the course will be scheduled:**

Summer 2025

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

We will discuss offering this course every Spring quarter, as well as having it available to teach on Anthropology's future Global Experiential Learning programs.

**Comments & other relevant information for discussion:**

The course hasn't been offered on a consistent basis since Covid b/c of enrollment.

*Please type names in (no fancy signatures necessary)*

Division Dean: Aaron Korngiebel

Date: 2/4/2025

Division Curriculum Representative: Angie Dupree

Date: 2/13/2025

Date of Approval by Division Curriculum Committee: 2/10/2025

**Foothill College**  
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**Division:** BSS

**Course Number:** ANTH\_ F067B

**Course Title:** CULTURES OF THE WORLD: BELIZE

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

ANTH would like to have the option of scheduling these courses as part of a future Global Experiential Learning program, potentially as early as Summer 2026.

**Next quarter(s) in which the course will be scheduled:**

ANTH would like to have the option of scheduling these courses as part of a future Global Experiential Learning program, potentially as early as Summer 2026.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

**Comments & other relevant information for discussion:**

The course hasn't been offered on a consistent basis because it is used as a part of our Global Experiential Learning Programs. Scheduling is dependent on the opportunity offered each year.

***Please type names in (no fancy signatures necessary)***

Division Dean: Aaron Korngiebel

Date: 2/4/2025

Division Curriculum Representative: Angie Dupree

Date: 2/13/2025

Date of Approval by Division Curriculum Committee: 2/10/2025

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**Division:** BSS

**Course Number:** ANTH\_ F067C

**Course Title:** CULTURES OF WORLD: BRIT ISLES

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

ANTH would like to have the option of scheduling these courses as part of a future Global Experiential Learning program, potentially as early as Summer 2026.

**Next quarter(s) in which the course will be scheduled:**

ANTH would like to have the option of scheduling these courses as part of a future Global Experiential Learning program, potentially as early as Summer 2026.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

**Comments & other relevant information for discussion:**

The course hasn't been offered on a consistent basis because it is used as a part of our Global Experiential Learning Programs. Scheduling is dependent on the opportunity offered each year.

***Please type names in (no fancy signatures necessary)***

Division Dean: Aaron Korngiebel

Date: 2/4/2025

Division Curriculum Representative: Angie Dupree

Date: 2/13/2025

Date of Approval by Division Curriculum Committee: 2/10/2025

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**Division:** APPR

**Course Number:** APPT 126

**Course Title:** Residential Piping Layout/Install

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

This course will be included in the new service technician program.

**Next quarter(s) in which the course will be scheduled:**

Spring 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

The residential plumbing program is adding this course in the upcoming years.

**Comments & other relevant information for discussion:**

None

Division Dean: Chris Allen

Date: 3/8/25

Division Curriculum Representative: Tim Myres

Date: 3/10/2025

Date of Approval by Division Curriculum Committee: 3/14/25

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**Division:** APPR

**Course Number:** APPT 190

**Course Title:** Calculator for Pipefitting

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

This course will be included in the new service technician program.

**Next quarter(s) in which the course will be scheduled:**

Spring 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

The residential plumbing program is adding this course in the upcoming years.

**Comments & other relevant information for discussion:**

None

Division Dean: Chris Allen

Date: 3/8/25

Division Curriculum Representative: Tim Myres

Date: 3/10/2025

Date of Approval by Division Curriculum Committee: 3/14/25

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**Division:** APPR

**Course Number:** APSM\_F130

**Course Title:** SMQ30 Advanced Welding

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The course will begin being offered as a support course for the BT Sheet Metal program.

**Next quarter(s) in which the course will be scheduled:**

Winter 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

This course is being evaluated for a future program and will need to remain active.

**Comments & other relevant information for discussion:**

Division Dean: Chris Allen

Date: 3/7/25

Division Curriculum Representative: Tim Myres

Date: 3/10/25

Date of Approval by Division Curriculum Committee: 3/14/25



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**Division:** APPR

**Course Number:** APSM\_F131

**Course Title:** SMQ31- CAD Detailing

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The course will be offered in a new program in the upcoming years.

**Next quarter(s) in which the course will be scheduled:**

Winter 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

The course will be offered twice a year.

**Comments & other relevant information for discussion:**

Division Dean: Chris Allen

Date: 3/8/25

Division Curriculum Representative: Tim Myres

Date: 3/10/25

Date of Approval by Division Curriculum Committee: 3/14/25

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**Division:** APPR

**Course Number:** APSM\_F132

**Course Title:** SMQ32- Intermediate CAD Detailing

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The course will be offered in a new program in the upcoming year.

**Next quarter(s) in which the course will be scheduled:**

Winter 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

The course will be offered twice a year.

**Comments & other relevant information for discussion:**

Division Dean: Chris Allen

Date: 3/8/25

Division Curriculum Representative: Tim Myres

Date: 3/10/25

Date of Approval by Division Curriculum Committee: 3/14/25

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**Division:** APPR

**Course Number:** APSM\_F133

**Course Title:** SMQ33- Advanced Architectural

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The course will be offered in a new program in the upcoming year.

**Next quarter(s) in which the course will be scheduled:**

Winter 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

The course will be offered twice a year.

**Comments & other relevant information for discussion:**

Division Dean: Chris Allen

Date: 3/8/25

Division Curriculum Representative: Tim Myres

Date: 3/10/25

Date of Approval by Division Curriculum Committee: 3/14/25

**Foothill College**  
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**Division:** APPR

**Course Number:** APSM\_F155B

**Course Title:** Air Distribution & Efficient Duct Design

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The course will be offered in a new program in the upcoming year.

**Next quarter(s) in which the course will be scheduled:**

Winter 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

The course will be offered twice a year.

**Comments & other relevant information for discussion:**

Division Dean: Chris Allen

Date: 3/8/25

Division Curriculum Representative: Tim Myres

Date: 3/10/25

Date of Approval by Division Curriculum Committee: 3/14/25

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**Division:** Fine Arts and Communication Division

**Course Number:** ART 15D

**Course Title:** DIGITAL ILLUSTR FILM & ANIMATION

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The course is a restricted support course under the subcategory List 4 Digital and Illustration on the local Foothill Art AA Degree/Certificate of Achievement. The course is currently a restricted elective on the Visual Storytelling in local Foothill AA Graphic and Interactive design/Certificate of Achievement.

**Next quarter(s) in which the course will be scheduled:**

Although we don't plan to offer the ART 15D at the Foothill College campus, we would like to keep it active for future dual enrollment possible offerings. The course may be offered in the academic year of Fall 2026 through Spring 2027, but this depends on the high school partnership.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

The ART 15D was offered in dual enrollment in Fall 2024. The course plans to not offer ART 15D on the Department 2025-26 year long schedule on the Foothill College main campus due to low enrollment. The GID department plans to develop a cross-listed course in GID to build enrollment to be considered to be offered within the 4 year cycle. The course would be active in Spring 2026.

**Comments & other relevant information for discussion:**

*Please type names in (no fancy signatures necessary)*

Division Dean: Ron Herman Date: 02/18/25

Division Curriculum Representative: Cynthia Brannvall, Jordan Fong Date: 02/18/25

Date of Approval by Division Curriculum Committee: 02/25/25

**Foothill College**  
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**Division:** BSS

**Course Number:** BUSI 19

**Course Title:** Business Law II

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

BUSI 19 is an advanced business law course essential for students in business, accounting, finance, and legal studies. It was not offered in the last four years due to low enrollment and scheduling conflicts, but with increased demand for legal knowledge in business and entrepreneurship, we plan to reintegrate it into the curriculum. Revised scheduling, marketing efforts, and potential hybrid offerings will help ensure sufficient enrollment.

**Next quarter(s) in which the course will be scheduled:**

**Fall 2025** (proposed), with potential for **Spring 2026** if demand supports an additional offering.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

BUSI 19 will be offered at least once every two years, aligning with BUSI 18 to allow seamless progression. The course will be promoted in BUSI 18 classes, counseling sessions, and business programs, with potential hybrid or online formats to boost enrollment. Faculty are committed to updating the curriculum to reflect modern business legal challenges and ensuring its relevance for transfer pathways.

**Comments & other relevant information for discussion:**

BUSI 19 remains crucial for students pursuing law, business consulting, and corporate governance. It supports transfer articulation agreements and aligns with industry standards. Updating course materials to include AI-driven legal considerations and modern case law will enhance its relevance. Faculty are dedicated to ensuring the course's success through strategic scheduling and outreach.

Division Dean: Aaron Korngiebel

Date: 2/27/25

Division Curriculum Representative: Angie Dupree

Date: 2/27/25

Date of Approval by Division Curriculum Committee: 2/10/25

**Foothill College**  
**College Curriculum Committee**  
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**Division:** BSS

**Course Number:** BUSI 88A

**Course Title:** Foundations of Leadership

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

BUSI 88A is a foundational leadership course that equips students with essential leadership skills, including communication, decision-making, and team dynamics. It was not offered in the past four years due to scheduling challenges and shifting program priorities. However, with increasing demand for leadership development in business, entrepreneurship, and management careers, we plan to reintroduce the course with updated content and improved scheduling to enhance student engagement.

**Next quarter(s) in which the course will be scheduled:**

**Fall 2025** (proposed), with potential for **Winter 2026** if demand supports an additional offering.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

BUSI 88A will be offered at least once every two years, with scheduling aligned to complement business and entrepreneurship programs. The course will be promoted through business courses, student leadership programs, and career counseling. Potential hybrid or online offerings will expand accessibility, and faculty will integrate contemporary leadership topics, including emotional intelligence and ethical leadership, to keep the course relevant and engaging.

**Comments & other relevant information for discussion:**

Leadership skills are highly valued across industries, and BUSI 88A supports students pursuing management, entrepreneurship, and professional development. The course aligns with business certificates and degree pathways and will be updated to include case studies, interactive leadership exercises, and modern leadership frameworks. Faculty are committed to ensuring strong enrollment and student success through strategic outreach and curriculum enhancements.

*Please type names in (no fancy signatures necessary)*

Division Dean: Aaron Korngiebel

Date: 2/27/2025

Division Curriculum Representative: Angie Dupree

Date: 2/27/2025

Date of Approval by Division Curriculum Committee: 2/10/25



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**Division:** BSS

**Course Number:** BUSI 96

**Course Title:** Entrepreneurship: Starting & Managing A Small Business

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

BUSI 96 is a vital course for students interested in entrepreneurship, providing essential knowledge on business planning, funding, operations, and growth strategies. It was not offered in the past four years due to scheduling conflicts and shifts in program focus. However, with the rising interest in entrepreneurship and small business development, there is strong demand for this course. We plan to reintroduce it with updated content, real-world case studies, and hands-on learning opportunities to enhance its value.

**Next quarter(s) in which the course will be scheduled:**

**Winter 2026** (proposed), with potential for **Spring 2026** if demand supports an additional offering.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

BUSI 96 will be offered at least once every two years, with scheduling aligned to complement business, marketing, and innovation courses. The course will be promoted through entrepreneurship programs, business clubs, and career counseling services. Faculty will incorporate emerging trends in startups, digital business models, and AI-driven entrepreneurship, and explore hybrid or online delivery options to maximize accessibility and enrollment.

**Comments & other relevant information for discussion:**

Entrepreneurship is a critical skill for students pursuing business ownership, consulting, and innovation. BUSI 96 supports business certificates and transfer pathways while equipping students with practical skills for launching and managing small businesses. The updated curriculum will include guest speakers, business plan development, and networking opportunities. Faculty are committed to ensuring its success through strategic outreach and curriculum enhancements.

***Please type names in (no fancy signatures necessary)***

Division Dean: Aaron Korngiebel

Date: 2/27/25

Division Curriculum Representative: Angie Dupree

Date: 2/27/25

Date of Approval by Division Curriculum Committee: 2/10/25

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**Division:** STEM

**Course Number:** C S F020A

**Course Title:** Programming in C#

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

We are in conversation with FAC to see if this course could be part of a partnership between Art and CS.

**Next quarter(s) in which the course will be scheduled:**

Sp2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

We plan to offer the course at least once every 2 years.

**Comments & other relevant information for discussion:**

***Please type names in (no fancy signatures necessary)***

Division Dean: Zach Cembellin

Date: 3/10/25

Division Curriculum Representative: Lisa Schultheis

Date: 3/10/25

Date of Approval by Division Curriculum Committee: 3/10/25

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**Division:** STEM

**Course Number:** C S F040A

**Course Title:** SOFTWARE ENGINEERING METHODOLO

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

This course is being revamped. Date was postponed as the instructor needed more time to develop the new version of this course.

**Next quarter(s) in which the course will be scheduled:**

F2025

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

We plan to offer this course once per year

**Comments & other relevant information for discussion:**

***Please type names in (no fancy signatures necessary)***

Division Dean: Zach Cembellin

Date: 2/12/25

Division Curriculum Representative: Kyle Taylor & Lisa Schultheis

Date: 2/25/25

Date of Approval by Division Curriculum Committee: 2/25/25

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**Division:** STEM

**Course Number:** C S F050B

**Course Title:** ROUTING/SWITCHING ESST (CCNA)

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The course is required for the CS Certificate of Achievement in Network Computing, and the course has not been taught because of the lack of qualified faculty.

**Next quarter(s) in which the course will be scheduled:**

W2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

The course will be offered at least once every 2 years. The course material is being updated to reflect the current certification requirements.

**Comments & other relevant information for discussion:**

***Please type names in (no fancy signatures necessary)***

Division Dean: Zach Cembellin

Date: 2/12/25

Division Curriculum Representative: Kyle Taylor & Lisa Schultheis

Date: 2/25/25

Date of Approval by Division Curriculum Committee: 2/25/25

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**Division:** STEM

**Course Number:** C S F050C

**Course Title:** SCALING LOCAL AREA NTWR (CCNA)

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The course is required for the CS Certificate of Achievement in Network Computing, and the course has not been taught because of the lack of qualified faculty.

**Next quarter(s) in which the course will be scheduled:**

Sp2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

The course will be offered at least once every 2 years. The course material is being updated to reflect the current certification requirements.

**Comments & other relevant information for discussion:**

***Please type names in (no fancy signatures necessary)***

Division Dean: Zach Cembellin

Date: 2/12/25

Division Curriculum Representative: Kyle Taylor & Lisa Schultheis

Date: 2/25/25

Date of Approval by Division Curriculum Committee: 2/25/25

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**Division:** STEM

**Course Number:** C S F056B

**Course Title:** IT Essentials

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The course is required for the Certificate of Achievement in Certificate of Achievement in IT Support, the course has not been taught because of the lack of qualified faculty.

**Next quarter(s) in which the course will be scheduled:**

Sp2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

The course will be offered at least once every 2 years. The course material is being updated to reflect the current certification requirements.

**Comments & other relevant information for discussion:**

***Please type names in (no fancy signatures necessary)***

Division Dean: Zach Cembellin

Date: 2/12/25

Division Curriculum Representative: Kyle Taylor & Lisa Schultheis

Date: 2/25/25

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**Division:** STEM

**Course Number:** C S F080A

**Course Title:** OPEN SOURCE CONTRIBUTION

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The course is very relevant to students and is a support course for the associate's degree. Budgeting has made other classes a priority in recent years but we would like to make room for this one.

**Next quarter(s) in which the course will be scheduled:**

Sp2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

We plan to offer the course at least once every 2 years.

**Comments & other relevant information for discussion:**

*Please type names in (no fancy signatures necessary)*

Division Dean: Zach Cembellin

Date: 2/12/25

Division Curriculum Representative: Kyle Taylor & Lisa Schultheis

Date: 2/25/25

Date of Approval by Division Curriculum Committee: 2/25/25



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**Division:** Business and Social Sciences

**Course Number:** CHLD 73

**Course Title:** Music and Movement in the Early Years

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

This course is a valuable elective. We've experienced a little reluctance offering it however, as our students have been hesitant to return to in-person classes as they work with vulnerable populations and have a high exposure to germs as it is. We're also dealing with teacher burnout and this course is an elective offering. Nevertheless, it offers valuable skills to early childhood educators.

**Next quarter(s) in which the course will be scheduled:**

With the construction at Sunnyvale preventing us sooner, we hope to offer it in the Winter or Spring quarters of 2026.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

With the move to annual scheduling, we hope to have a regular plan to offer it. I will aim for every other year if the annual plan allows for that pattern.

**Comments & other relevant information for discussion:**

*Please type names in (no fancy signatures necessary)*

Division Dean: Aaron Korngiebel

Date: 2/27/25

Division Curriculum Representative: Angie Dupree

Date: 2/28/25

Date of Approval by Division Curriculum Committee: 2/10/25

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**Division:** Business and Social Sciences

**Course Number:** CHLD 74

**Course Title:** Science & Nature

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

This course is a valuable elective, offering unique curriculum perspectives to our students. Our students have been dealing with teacher burnout however, and have been hesitant to return to in-person classes. Nevertheless, it offers valuable skills to early childhood educators and we want to continue offering it.

**Next quarter(s) in which the course will be scheduled:**

With the construction at Sunnyvale preventing us sooner, we hope to offer it in the Winter or Spring quarters of 2026.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

With the move to annual scheduling, we hope to have a regular plan to offer it. I will aim for every other year if the annual plan allows for that pattern.

**Comments & other relevant information for discussion:**

*Please type names in (no fancy signatures necessary)*

Division Dean: Aaron Korngiebel

Date: 2/27/25

Division Curriculum Representative: Angie Dupree

Date: 2/28/25

Date of Approval by Division Curriculum Committee: 2/10/25

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**Division:** Health Sciences and Horticulture

**Course Number:** EMS F200

**Course Title:** Paramedic Academy

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

This course is a great stepping stone for students looking to enter a Paramedic program, whether here or elsewhere. It helps build the essential skills and knowledge needed to succeed at the paramedic level.

The reason it hasn't been offered in the past four years is mainly due to scheduling challenges and faculty transition within the program. Now that I'm in a more settled position as Program Director, I'm ready to get this course up and running again and find faculty to teach it. Given how valuable it is for EMTs preparing for the next step in their training, we're looking forward to offering it and making it a key part of our program.

**Next quarter(s) in which the course will be scheduled:**

The course is planned for **Winter 2026** to prepare students for application and entry into the **Fall 2026 paramedic cohort**.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

This course will serve as a key preparatory step for EMTs applying to our **Fall 2026 paramedic cohort**, giving them the skills and knowledge needed for a strong start in the program.

We plan to **launch it in Winter 2026** to help students build a solid foundation before applying. Moving forward, we'll assess demand to determine if additional offerings are needed. Our goal is to better prepare students for success in the paramedic program, and we believe this course will be an essential part of that process.

**Comments & other relevant information for discussion:**

This course is an important asset to our EMS program, supporting student success and improving preparedness for the Paramedic program. Though it has not been offered in the past due to logistical challenges, the structure is now in place to ensure its successful

reintroduction. Retaining this course will provide a much-needed preparatory pathway for EMTs looking to advance in their careers.

***Please type names in (no fancy signatures necessary)***

Division Dean: Nancy Cheung

Date: 2/20/2025

Division Curriculum Representative: Catherine Draper

Date: 2/21/25

Date of Approval by Division Curriculum Committee: 2/21/25

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**Division:** Language Arts

**Course Number:** ESLL 228

**Course Title:** DEVELOPING LANGUAGE SKILLS FOR ESL STUDENTS

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The ESLL Department has been in conversation with International Student Programs to modify this course and also create a non-credit version of it to accommodate our current student population (a mix of resident and F-1) to ensure a section of it would fill given the decline in F-1 students in recent years.

**Next quarter(s) in which the course will be scheduled:**

After creating a NC version, this credit 228 could be offered, so no sooner than Summer/Fall 2026.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

This course could be offered at least every summer as a way to “bridge” students to credit ESL classes/academic track ESL.

**Comments & other relevant information for discussion:**

*Please type names in (no fancy signatures necessary)*

Division Dean: Valerie Fong

Date: 3/5/25

Division Curriculum Representative: Amy Sarver

Date: 2/27/25

Date of Approval by Division Curriculum Committee: 2/28/25

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**Division:** Language Arts

**Course Number:** ESLL 248

**Course Title:** Advanced Grammar Review

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

For a time, no elective courses were being offered in the ESLL department due to budget/scheduling constraints and low enrollment. Now that we have seen some growth in the ESLL student population and course sections being offered, it would be a good time to offer some of the elective courses (e.g., ESLL 248 Advanced Grammar Review). There are students who are re-taking what is currently the most advanced grammar course in our sequence to access additional practice and/or students who are requesting higher level grammar courses. Furthermore, this course would provide explicit intentional grammar support for students in reading and writing intensive or iterative discipline courses in addition to students in higher level English classes, such as ESLL 26, 125, 249, as well as ENGL 1A and 1B. This course is unlike the ENGL 1A co-req. and ESLL 201A co-req. in that it focuses on explicit iterative grammar instruction not on reading and writing support.

**Next quarter(s) in which the course will be scheduled:**

Fall 2025; potentially Spring 2025

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

We intend to offer this course as a late start where instructors could refer students to take the course in the Fall when students might find themselves struggling to college-level writing tasks with grammatical accuracy. Recruiting students from disciplines across campus (providing support of faculty with reading and writing intensive/iterative discipline courses in addition to for ESLL 26, 125, 249 as well as ENGL 1A and 1B) would enhance the probability of future success. If the course does well once a year in Fall, we would increase offerings to twice per year in Fall and Spring.

**Comments & other relevant information for discussion:**

*Please type names in (no fancy signatures necessary)*

Division Dean: Valerie Fong

Date: 3/5/25

Division Curriculum Representative: Amy Sarver

Date: 2/27/25

Date of Approval by Division Curriculum Committee: 2/28/25

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**Division:** Health Sciences & Horticulture

**Course Number:** HORT 24

**Course Title:** Plant Materials: Ground Covers & Vines

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

This course will be taught in the next school year (2025/2026). It is unclear as to why the previous program director failed to offer this course, but it has been a popular and well attended course in the past and the current faculty would like to keep it in the HORT curriculum.

**Next quarter(s) in which the course will be scheduled:**

Fall 2025

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

The entire Horticulture curriculum is being revised and a curriculum plan being developed by which every course in our curriculum is being offered at least every three years.

**Comments & other relevant information for discussion:**

*Please type names in (no fancy signatures necessary)*

Division Dean: Nancy Cheung

Date: 3/14/2025

Division Curriculum Representative: Catherine Draper

Date: 3/14/2025

Date of Approval by Division Curriculum Committee: 3/14/2025



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**Division:** Health Sciences & Horticulture

**Course Number:** HORT 60G

**Course Title:** Intermediate Computer Applications

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The horticulture faculty have a plan to update both HORT 45 and 60G in the near future. Keeping H 60G active would help in this process. Our plan is to redefine how these two courses are taught in a way that will attract a broader audience of students. These courses involve computer aided design. One will focus on current 2-D plan development and the other on 3-D imaging of projects for the landscape construction and design fields.

**Next quarter(s) in which the course will be scheduled:**

Winter 2027

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

The entire Horticulture curriculum is being revised and a curriculum plan being developed by which every course in our curriculum is being offered at least every three years.

**Comments & other relevant information for discussion:**

*Please type names in (no fancy signatures necessary)*

Division Dean: Nancy Cheung

Date: 3/14/2025

Division Curriculum Representative: Catherine Draper

Date: 3/14/2025

Date of Approval by Division Curriculum Committee: 3/14/2025

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**Division:** Health Sciences & Horticulture

**Course Number:** HORT 90E

**Course Title:** Horticultural and Landscape Photography

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

This course will be taught in the next school year (2025/2026). It is unclear as to why previous program director failed to offer this course. The class has been well attended in the past because it helps green industry professionals document their projects for the purpose of marketing & portfolio development.

**Next quarter(s) in which the course will be scheduled:**

Winter 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

The entire Horticulture curriculum is being revised and a curriculum plan being developed by which every course in our curriculum is being offered at least every three years.

**Comments & other relevant information for discussion:**

*Please type names in (no fancy signatures necessary)*

Division Dean: Nancy Cheung

Date: 3/14/2025

Division Curriculum Representative: Catherine Draper

Date: 3/14/2025

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**Division:** APPR

**Course Number:** JRYM\_F105

**Course Title:** Project Management Commercial Construction

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The course will begin being offered as a support course.

**Next quarter(s) in which the course will be scheduled:**

Winter 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

This course is being evaluated for a future program and will need to remain active.

**Comments & other relevant information for discussion:**

Division Dean: Chris Allen

Date: 3/7/25

Division Curriculum Representative: Tim Myres

Date: 3/10/25

Date of Approval by Division Curriculum Committee: 3/14/25

**Foothill College**  
**College Curriculum Committee**  
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**Division:** APPR

**Course Number:** JRYM\_F106

**Course Title:** Project Management Commercial Construction

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The course will begin being offered as a support course.

**Next quarter(s) in which the course will be scheduled:**

Winter 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

This course is being evaluated for a future program and will need to remain active.

**Comments & other relevant information for discussion:**

Division Dean: Chris Allen

Date: 3/7/25

Division Curriculum Representative: Tim Myres

Date: 3/10/25

Date of Approval by Division Curriculum Committee: 3/14/25

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**Division:** Business and Social Sciences

**Course Number:** LINC F095B

**Course Title:** Technology Ethics & Educational Law

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

This course is part of the C.A. in Emerging Education Technology Leadership and will be part of a planned C.A. in Artificial Intelligence in Education.

**Next quarter(s) in which the course will be scheduled:**

Fall, 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

With the continuing evolution of technologies like artificial intelligence, this course will be essential in future program and certificate offerings related to education technology.

**Comments & other relevant information for discussion:**

*Please type names in (no fancy signatures necessary)*

Division Dean: Aaron Korngiebel

Date: 2/27/25

Division Curriculum Representative: Angie Dupree

Date: 2/27/25

Date of Approval by Division Curriculum Committee: 2/10/25

**Foothill College**  
**College Curriculum Committee**  
**Course Deactivation Exemption Request**

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**Division:** STEM Division

**Course Number:** MATH F01BH

**Course Title:** Honors Calculus II

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

We were lacking an instructor for this course but now with our new hire Ryan Pugh, we will be able to offer it next year.

**Next quarter(s) in which the course will be scheduled:**

Winter 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

The plan is to offer Math 1BH after Math 1AH is taught and to offer it once a year.

**Comments & other relevant information for discussion:**

Ryan will need to teach Math 1AH before teaching Math 1BH and he is doing that this quarter so we are on track to offer the next level.

***Please type names in (no fancy signatures necessary)***

Division Dean: Zach Cembellin

Date: 2/28/25

Division Curriculum Representative: Lisa Schultheis

Date: 2/28/25

Date of Approval by Division Curriculum Committee: 2/25/25

**Foothill College  
College Curriculum Committee  
Course Deactivation Exemption Request**

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**Division:** STEM Division

**Course Number:** MATH F1BHP

**Course Title:** Honors Calculus II Seminar

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

We needed an instructor to first teach Math 1AH, and agree to keep going to Math 1BH and Ryan Pugh agreed.

**Next quarter(s) in which the course will be scheduled:**

Winter 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

Now that we have a regular instructor I believe we will be offering this course into the future.

**Comments & other relevant information for discussion:**

***Please type names in (no fancy signatures necessary)***

Division Dean: Zach Cembellin

Date: 2/28/25

Division Curriculum Representative: Lisa Schultheis

Date: 2/28/25

Date of Approval by Division Curriculum Committee: 2/25/25

**Foothill College**  
**College Curriculum Committee**  
**Course Deactivation Exemption Request**

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**Division:** Language Arts

**Course Number:** NCEL 447

**Course Title:** Vocabulary Development

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The course has not been taught in four years because of the declining enrollment following the pandemic and budget constraints. The ESLL department initially chose to schedule courses with a higher chance of filling to meet productivity targets but is also discussing how this course can be used to support students in pathways to other disciplines on campus. The last time the course was offered, it filled.

**Next quarter(s) in which the course will be scheduled:**

Spring 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

We are currently discussing plans for annual scheduling and staggering this course with other elective/supplemental courses that support our local Adult Education population and pathways.

**Comments & other relevant information for discussion:**

*Please type names in (no fancy signatures necessary)*

Division Dean: Valerie Fong

Date: 2/25/25

Division Curriculum Representative: Amy Sarver

Date: 2/25/2025

Date of Approval by Division Curriculum Committee: 2/28/25



**Foothill College**  
**College Curriculum Committee**  
**Course Deactivation Exemption Request**

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**Division:** Language Arts

**Course Number:** NCEL 480

**Course Title:** ESL for Job Searching

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The course has not been taught in four years because of the declining enrollment following the pandemic and budget constraints. The ESL department initially chose to schedule courses with a higher chance of filling in order to meet productivity targets. With our budget stretched so thin, we also had to prioritize the classes in our core ESL sequence. This course, however, is part of a CDCP certificate and can provide support to students entering the workforce or looking to improve their interviewing skills in English. It is in high demand and students often ask when it will be offered again.

**Next quarter(s) in which the course will be scheduled:**

Fall 2025

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

Since the course is part of a certificate program, the plan is to offer it at least once per year, alternating it or staggering it with other elective courses that fulfill certificate (CDCPs) requirements.

**Comments & other relevant information for discussion:**

***Please type names in (no fancy signatures necessary)***

Division Dean: Valerie Fong

Date: 2/25/25

Division Curriculum Representative: Amy Sarver

Date: 2/25/25

Date of Approval by Division Curriculum Committee: 2/28/25

**Foothill College**  
**College Curriculum Committee**  
**Course Deactivation Exemption Request**

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**Division:** SRC

**Course Number:** PHDA F018

**Course Title:** Individualized Exercise for Special Populations

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The intent is to reactivate and offer PHDA 15B, but in the interim, students in the TTW program will be enrolled in this course. It has not been offered since the pandemic due to the in-person nature of the content.

**Next quarter(s) in which the course will be scheduled:**

Spring 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

As needed, this course will allow for more flexibility in adaptive PE offerings. It is challenging to predict when it will be needed, thus the uneven offerings.

**Comments & other relevant information for discussion:**

*Please type names in (no fancy signatures necessary)*

Division Dean: Stephanie Crosby

Date: 3/14/25

Division Curriculum Representative: Richard Saroyan

Date: 3/14/25

Date of Approval by Division Curriculum Committee: 3/14/25

**Foothill College**  
**College Curriculum Committee**  
**Course Deactivation Exemption Request**

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**Division:** Fine Arts and Communication Division

**Course Number:** PHOT F068C

**Course Title:** Studio Lighting Topics in Photography

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

For program flexibility and to help students have course support options, we would like to keep this class active.

**Next quarter(s) in which the course will be scheduled:**

Possibly in Spring 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

We use this class with our other one-unit classes to keep students engaged with support courses to provide additional units for them to study a topic interesting for them and to help them move forward with the Photography AA-degree and the Certificates in Photography.

**Comments & other relevant information for discussion:**

Division Dean: Ron Herman Date: 3-11-2025

Division Curriculum Representative: Cynthia Brannvall Date: 3-11-2025

Date of Approval by Division Curriculum Committee: 3-11-2025

**Foothill College**  
**College Curriculum Committee**  
**Course Deactivation Exemption Request**

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**Division:** Fine Arts and Communication Division

**Course Number:** PHOT F068E

**Course Title:** Lecture Topics in Photography

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

For program flexibility and to help students have course support options, we would like to keep this class active.

**Next quarter(s) in which the course will be scheduled:**

Possibly in Spring 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

We use this class with our other one-unit classes to keep students engaged with support courses to provide additional units for them to study a topic interesting for them and to help them move forward with the Photography AA-degree and the Certificates in Photography.

**Comments & other relevant information for discussion:**

Division Dean: Ron Herman Date: 3-11-2025

Division Curriculum Representative: Cynthia Brannvall Date: 3-11-2025

Date of Approval by Division Curriculum Committee: 3-11-2025

**Foothill College**  
**College Curriculum Committee**  
**Course Deactivation Exemption Request**

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**Division:** FAC

**Course Number:** PHOT F078B

**Course Title:** Social Concerns in Photography

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

For program flexibility and to help students have course support options, we would like to keep this class active.

**Next quarter(s) in which the course will be scheduled:**

Possibly in Spring 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

We use this class with our other one-unit classes to keep students engaged with support courses to provide additional units for them to study a topic interesting for them and to help them move forward with the Photography AA-degree and the Certificates in Photography.

**Comments & other relevant information for discussion:**

Division Dean: Ron Herman Date: 3-11-2025

Division Curriculum Representative: Cynthia Brannvall Date: 3-11-2025

Date of Approval by Division Curriculum Committee: 3-11-2025

**Foothill College**  
**College Curriculum Committee**  
**Course Deactivation Exemption Request**

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**Division:** FAC

**Course Number:** PHOT F078C

**Course Title:** Documentary Field Study Photography

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

For program flexibility and to help students have course support options, we would like to keep this class active.

**Next quarter(s) in which the course will be scheduled:**

Possibly in Spring 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

We use this class with our other one-unit classes to keep students engaged with support courses to provide additional units for them to study a topic interesting for them and to help them move forward with the Photography AA-degree and the Certificates in Photography.

**Comments & other relevant information for discussion:**

Division Dean: Ron Herman Date: 3-11-2025

Division Curriculum Representative: Cynthia Brannvall Date: 3-11-2025

Date of Approval by Division Curriculum Committee: 3-11-2025

**Foothill College**  
**College Curriculum Committee**  
**Course Deactivation Exemption Request**

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**Division:** FAC

**Course Number:** PHOT F078D

**Course Title:** Museum/Gallery Field Study in Photography

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

For program flexibility and to help students have course support options, we would like to keep this class active.

**Next quarter(s) in which the course will be scheduled:**

Possibly in Spring 2026

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

We use this class with our other one-unit classes to keep students engaged with support courses to provide additional units for them to study a topic interesting for them and to help them move forward with the Photography AA-degree and the Certificates in Photography.

**Comments & other relevant information for discussion:**

Division Dean: Ron Herman Date: 3-11-2025

Division Curriculum Representative: Cynthia Brannvall Date: 3-11-2025

Date of Approval by Division Curriculum Committee: 3-11-2025

**Foothill College**  
**College Curriculum Committee**  
**Course Deactivation Exemption Request**

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**Division:** HSH

**Course Number:** R T 71

**Course Title:** ADV CLINICAL EXPER:MRI

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

This course needs to remain active to allow the program to meet the dynamic needs of our clinical affiliates as well as our graduates. Multi-modality expertise is becoming a requirement for employment. This course allows graduates of the program who have earned their national ARRT certification and state license to pursue certification in MRI. This increases their potential for employment. We need to be able to offer this course at a moment's notice.

**Next quarter(s) in which the course will be scheduled:**

The faculty are continuing to pursue opportunities to offer this course.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

This course needs to remain active as the program is actively seeking clinical affiliates to build an opportunity for our graduates to learn a new modality, expanding opportunities for employment.

**Comments & other relevant information for discussion:**

This course is not open to students outside of the Radiologic Technology program or Graduates of the Radiologic Technology program.

***Please type names in (no fancy signatures necessary)***

Division Dean: Nancy Cheung

Date: 2/20/2025

Division Curriculum Representative: Catherine Draper

Date: 2/20/25

Date of Approval by Division Curriculum Committee: 2/20/25



**Foothill College**  
**College Curriculum Committee**  
**Course Deactivation Exemption Request**

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**Division:** HSH

**Course Number:** R T 201

**Course Title:** Digital Radiography for Radiologic Technologists

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

This course needs to remain active to allow the program to meet the needs of our graduates as this course satisfies the Title 17 requirement for continuing education in Digital Radiography.

**Next quarter(s) in which the course will be scheduled:**

The faculty are looking at building a schedule for this class to be taught annually starting in the 25-26 school year.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

This course needs to remain active as the program is actively working on recruiting a part-time faculty to teach this course. A non-credit mirrored version is being created.

**Comments & other relevant information for discussion:**

This course is not open to students outside of the Radiologic Technology program or fully licensed Radiologic Technologists, so it does not negatively impact anyone by remaining active while we work towards offering it.

***Please type names in (no fancy signatures necessary)***

Division Dean: Nancy Cheung

Date: 2/20/2025

Division Curriculum Representative: Catherine Draper

Date: 2/20/25

Date of Approval by Division Curriculum Committee: 2/20/25

**Foothill College**  
**College Curriculum Committee**  
**Course Deactivation Exemption Request**

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**Division:** HSH

**Course Number:** R T 202

**Course Title:** Radiation Safety in Fluoroscopy for Radiologic Technologists

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

This course needs to remain active to allow the program to meet the needs of our graduates as this course satisfies the Title 17 requirement for continuing education in fluoroscopic safety.

**Next quarter(s) in which the course will be scheduled:**

The faculty are looking at building a schedule for this class to be taught annually starting in the 25-26 school year. We need to hire a part-time faculty to teach the course.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

This course needs to remain active as the program is actively working on recruiting a part-time faculty to teach this course. We are also created a mirrored non-credit version of the course.

**Comments & other relevant information for discussion:**

This course is not open to students outside of the Radiologic Technology program or fully licensed Radiologic Technologists so it does not negatively impact anyone by remaining active while we work towards offering it.

***Please type names in (no fancy signatures necessary)***

Division Dean: Nancy Cheung

Date: 2/20/2025

Division Curriculum Representative: Catherine Draper

Date: 2/20/25

Date of Approval by Division Curriculum Committee: 2/20/25

**Foothill College**  
**College Curriculum Committee**  
**Course Deactivation Exemption Request**

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**Division:** BSS

**Course Number:** SOSC\_F020

**Course Title:** CROSS CULTURAL PERSP

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

This course should stay active, as it is one of the few courses at Foothill that can allow for interdisciplinary collaboration, team teaching, etc., in a topic highly relevant in today's society. This course could be a fantastic option on Global Experiential Learning programs as well.

**Next quarter(s) in which the course will be scheduled:**

Depends on GEL program offerings and faculty.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

**Comments & other relevant information for discussion:**

*Please type names in (no fancy signatures necessary)*

Division Dean: Aaron Korngiebel

Date: 2/4/2025

Division Curriculum Representative: Angie Dupree

Date: 2/13/2025

Date of Approval by Division Curriculum Committee: 2/10/2025





**Foothill College**  
**College Curriculum Committee**  
**Course Deactivation Exemption Request**

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**Division:** Fine Arts and Communication

**Course Number:** THTR F007

**Course Title:** INTRODUCTION TO DIRECTING

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

This is the course the department gets most inquiries about from the community. The last two times offered, once it was allowed to go with sub-20 enrollment and cancelled the subsequent time. As the course requires significant personal interaction it was not offerable during COVID times. For all of the above reasons, this class seems an ideal candidate for non-credit stacking to supplement it. The non-credit, stacked class version for older adults has just been submitted and is in-process for approval.

**Next quarter(s) in which the course will be scheduled:**

We anticipate summer or fall of 2026.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

Once the course can be paired with its non-credit, mirror course, we feel it will significantly increase its potential for enrollment as the skills addressed are ones that can continually evolve.

**Comments & other relevant information for discussion:**

Probably requires adequate 1320 funds to be offered.

Division Dean: Ron Herman

Date: 02/25/25

Division Curriculum Representative: Jordan & Cynthia

Date: 02/25/25

Date of Approval by Division Curriculum Committee: 02/25/25

**Foothill College**  
**College Curriculum Committee**  
**Course Deactivation Exemption Request**

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**Division:** Fine Arts and Communication

**Course Number:** THTR F026

**Course Title:** Introduction To Fashion History & Costume Design

**Justification for retaining the course (please include information as to why the course was not taught in four years):**

The department wants to provide opportunity for the new Theatre full-time faculty to weigh in on how this class can fit with program.

As this is a GE course with some potentially broader appeal than the immediate theatre arts students, we would like to be able to explore the potential of offering this course asynchronously and/or hybrid. Art History and Theatre agreed to promote the class and coordinate with Outreach and Marketing Departments.

**Next quarter(s) in which the course will be scheduled:**

Spring 2026 or Spring 2027.

**Please briefly explain the Division's plan for a regular cycle of offering this course, including a plan for future success of the course:**

We would likely look to offer it on an annual or bi-annual basis as part of the Technical Theatre and General Studies AA as well as continuing its appeal as GE Humanities.

**Comments & other relevant information for discussion:**

Division Dean: Ron Herman

Date: 02/25/025

Division Curriculum Representative: Jordan & Cynthia

Date: 02/25/025

Date of Approval by Division Curriculum Committee: 02/25/25

# Program Change Request

## New Program Proposal

Date Submitted: 03/01/25 10:01 am

Viewing: **Vacuum Technology, Certificate of Achievement**

Last edit: 03/11/25 3:07 pm

Changes proposed by: Sarah Parikh (20087149)

### In Workflow

- 1PS Curriculum Rep
- Curriculum Coordinator
- College Curriculum Committee Chair
- Authors
- 1PS Curriculum Rep
- Curriculum Coordinator
- College Curriculum Committee Chair
- BACCC
- FHDA Board of Trustees

### Basic Information

Faculty Author(s)	<table border="1"><thead><tr><th>Users</th></tr></thead><tbody><tr><td>Sarah Parikh</td></tr></tbody></table>	Users	Sarah Parikh
Users			
Sarah Parikh			
Department	Engineering		
Division	Science Technology Engineering and Mathematics		
Title of Degree/ Certificate	Vacuum Technology		
Type of Award	Certificate of Achievement		
Workforce/CTE Program:	Yes		
Effective Catalog Edition:	2025-2026		
Distinct curriculum sheet?			

### Approval Path

- 03/11/25 2:49 pm  
Kyle Taylor  
(taylorkyle):  
Approved for 1PS  
Curriculum Rep

### New Degree or Certificate Proposal

Which academic departments will be involved in the creation of this new degree/certificate? Are any new departments being created?  
Engineering. No new departments will be created.

Does De Anza offer a similar degree or certificate?  
No.

What is the educational need for this new degree/certificate?  
This certificate will provide academic support for students who are currently in the semiconductor processing workforce to allow for career advancement.

How does the degree/certificate align with Foothill's Strategic Vision for Equity?  
This program is aligned with job advancements opportunities of industry partners.  
Advancement along the educational pathway will allow for career advancement as well.

Comments and other relevant information for discussion:

Reviewer  
Comments



# Degree Deactivation: Associate in Science in Public Health Science for Transfer (ADT)

The Health Science Department respectfully requests deactivation of the Public Health Science ADT once the state approved Public Health ADT is available to students, which is anticipated to be Summer 2025. The reason for deactivation is that the state approved Public Health ADT will soon be replacing the original Public Health Science ADT, and we would like to complete deactivation of the original ADT by Summer 2025 if appropriate, to allow for a clean break in the Foothill catalog.

HSH Division Curriculum Committee Approval: 2/21/25

**FOOTHILL COLLEGE**  
**College Curriculum Committee**  
**General Education Options for a Foothill College Associate's Degree**

**Original text of resolution**

Whereas the Student Transfer Achievement Reform Act has prompted us to develop and implement associate's degrees for transfer, which require students to complete either the IGETC or CSU-Breadth general education patterns, and these degrees may be an attractive option for many students leading to a substantial increase in the number of students choosing the IGETC or CSU-Breadth patterns;

Whereas time and financial constraints typically force students to choose and focus on only one general education pathway and this may adversely limit student flexibility of selection of their educational or career pathway;

Whereas the current requirements for general education differ depending on the type of degree the student is pursuing, and these differences may be confusing to students, faculty and counselors and may inadvertently lead to students completing courses that do not meet their educational goals and needs;

Whereas there is substantial overlap between the IGETC, CSU-Breadth, and Foothill College general education patterns and all require students to meet the same learning outcomes—including demonstrating quantitative literacy, communicating orally and in writing, thinking creatively, critically and analytically, and practicing global consciousness and responsibility—and thus are all appropriate pathways for providing students with college-level general education knowledge, skills and abilities;

Resolved, that the Foothill College faculty allow students to use either the IGETC pattern, the CSU-Breadth pattern, or the Foothill College general education pattern to satisfy the general education requirements for a Foothill College Associate's Degree.

**Update to resolution, March 2025**

Whereas, effective Fall Quarter 2025, the IGETC and CSU-Breadth general education patterns will no longer be offered, and the Cal-GETC general education pattern will be the singular transfer GE pattern for students transferring to UC and CSU;

Whereas, the statements of the original resolution are still relevant, and students who have the appropriate catalog rights for previous catalog years will continue to be able to use IGETC or CSU-Breadth;

Resolved, that the Foothill College faculty allow students to use the Cal-GETC general education pattern as an option to satisfy the general education requirements for a Foothill College Associate's Degree, in addition to the Foothill College general education pattern.

# **R T F073. : ADVANCED CLINICAL EXPERIENCE: MAMMOGRAPHY**

**Proposal Type**

Course Revision

**Effective Term**

Summer 2025

**Subject**

Radiologic Technology (R T)

**Course Number**

F073.

**Department**

Radiologic Technology (R T)

**Division**

Health Sciences and Horticulture (1BH)

**Units**

5

**Former ID**

**Cross Listed**

**Related Courses**

**Maximum Units**

5

**Does this course meet on a weekly basis?**

No

**Total Lecture Hours per quarter**

0

**Total Lab Hours per quarter**

192

**Total Out of Class Hours per quarter**

0

**Special Hourly Notation**

This is a 6 week course - 32 hours clinical laboratory per week.

**Total Contact Hours**

192

**Total Student Learning Hours**

192

**Repeatability Statement**

Not Repeatable

**Credit Status**

Credit

**Degree Status**

Applicable

**Is Basic Skills applicable to this course?**

No

**Grading**

Letter Grade Only

**Will credit by exam be allowed for this course?**

No

**Honors**

No

**Degree or Certificate Requirement**

None of the above (Stand Alone course)

**Stand Alone**

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*If a Foothill credit course is not part of a state-approved associate's degree, certificate of achievement, or the Foothill GE pattern, it is considered by the state to be a "Stand Alone Course." Per Title 5, local curriculum committees must review and approve proposed Stand Alone courses to ensure that they are consistent with credit course standards (§55002), the community college mission, and that there is sufficient need and resources for the course. To be compliant with state regulations, there must be a completed, approved Stand Alone form on file in the Office of Instruction. Per our local process, the same process of review and approval is used for noncredit Stand Alone courses.*

**Are you requesting Stand Alone approval for the course on a temporary or permanent basis?**

- Temporary means the course will be incorporated into a new degree or certificate that is not yet State approved.
- Permanent means there are no plans to add the course to a State approved degree or certificate, nor to the Foothill GE pattern.

**Please select**

**Permanent**

**The Curriculum Committee must evaluate this application based on the following criteria:**

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**Criteria A. Appropriateness to Mission**

**The Foothill College Mission states: Believing a well-educated population is essential to sustaining and enhancing a democratic society, Foothill College offers programs and services that empower students to achieve their goals as members of the workforce, as future students, and as global citizens. We work to obtain equity in achievement of student outcomes for all California student populations, and are guided by our core values of honesty, integrity, trust, openness, transparency, forgiveness, and sustainability. Foothill College offers associate degrees and certificates in multiple disciplines, and a baccalaureate degree in dental hygiene.**

**Please indicate how your course supports the Foothill College Mission:**

**Workforce/CTE**

### **Criteria B. Need**

**A course may only be granted Stand Alone Approval if there is demonstrable need for the course in the college service area. Please provide evidence of the need or demand for your course, such as ASSIST documentation for transfer courses or Labor Market Information for workforce/CTE courses (if LMI is unavailable, advisory board minutes or employer surveys may be submitted). For basic skills courses, assessment-related data or information may be provided. Evidence may be provided in the box below and/or uploaded as an attachment.**

### **Evidence**

**In California, a licensed Radiologic Technologist can only perform mammography after they have earned the California Mammography license unless they are in a recognized course. This course would allow clinical sites to cross-train their Radiologic Technologists before sitting for the California Mammography exam. This would allow more technologists to have increased support while they prepare for the state exam and increase the number of technologists who want to earn this additional certification. As of 2025, there is a national shortage of mammographers. The Radiologic Technology Program's Advisory Board is in full support of this course being offered.**

### **Attach evidence**

### **Need/Justification**

This course is an opportunity for licensed Radiologic Technologists to gain focused clinical experience in mammography prior to sitting for the state Mammography Exam. This is the only pathway to gain clinical experience as a licensed Radiologic Technologist prior to earning the California state mammography license.

### **Course Description**

Designed as a practicum in a radiographic mammography department. Practical experience is implemented to expose the student to the principles of mammography with emphasis on mastery of the knowledge, insight, and skills required to perform mammographic procedures.

### **Course Prerequisites**

Prerequisites: Current ARRT and CRT certification as a Radiologic Technologist; R T 65 or equivalent.

### **Course Corequisites**

### **Course Advisories**

### **Course Objectives**

The student will be able to:

1. Discuss workflow and protocols within the mammography department.
2. Explain the role of the mammographer with regard to patient care and communication.
3. Apply principles and operate mammographic equipment with supervision.
4. Perform screening mammography exams on a diverse population of patients.
5. Assist in the performance of diagnostic and interventional mammographic procedures.
6. Perform required quality control tests per state and federal guidelines.
7. Identify anatomy as seen on mammographic images.
8. List diseases and conditions commonly seen on mammographic images.

### **Course Content**

1. Introduction to mammography
  1. Introduction to department workflow/protocols
  2. Introduction to hospital staff
2. Patient preparation/education
  1. Patient care and communication
  2. Solicit and record patient history
  3. Knowledge of ACR guidelines
3. Mammographic procedures
  1. Equipment selection
    1. 2-D
    2. Tomosynthesis
  2. Select exposure factors
  3. Specify projections as per departmental protocols
  4. Evaluate images for diagnostic quality
4. Quality control
  1. Evaluation and recording of QC tests
  2. Participate in the performance of QC tests
5. Diagnostic/interventional procedures
  1. Needle localization/SAVI placement
  2. Breast MRI
  3. Breast ultrasound

4. Stereotactic procedures
5. Implant imaging
6. Ductography
7. New procedures
6. Radiographic critique
  1. Observe Radiologist interpretation of at least 10 examinations
  2. Evaluate image technique
  3. Evaluate breast structures and composition
  4. Identify pathology

**Lab Content**

Radiologic Technology clinical practice:

1. Instrumentation and quality assurance
2. Anatomy and physiology
3. Pathology
4. Mammographic technique
5. Image evaluation
6. Positioning
7. Diagnostic/interventional procedures
8. Patient education and assessment in a clinical setting

**Special Facilities and/or Equipment**

Rotation to a clinical affiliate with mammographic equipment.

**Methods of Evaluation**

**Methods of Evaluation may include but are not limited to the following:**

Clinical evaluation  
 Completion of competency checklist

**Methods of Instruction**

**Methods of Instruction may include but are not limited to the following:**

Demonstration  
 Discussion  
 Clinical practice

**Representative Text(s)**

Author(s)	Title	Publication Date
Peart, Olive	Mammography & Breast Imaging Prep, 3rd ed.	2022

**Please provide justification for any texts that are older than 5 years**

**Other Materials**

## Types and/or Examples of Required Reading, Writing, and Outside of Class Assignments

Reading assignments as required by the mammography department.

### Authorized Discipline(s):

Radiological Technology

### Faculty Service Area (FSA Code)

HEALTH CARE SERVICES

### Taxonomy of Program Code (TOP Code)

\*1225.00 - Radiologic Technology

Foothill faculty, through our Academic Senate and Curriculum Committee, ask you to consider the Guiding Principles for Equitable CORs document (available at <https://foothill.edu/curriculum/process.html> ) while creating or revising this COR.

### Please describe how you have incorporated principles of equity during this revision:

Feb. 2025: This course's purpose is to provide opportunity for Radiologic Technologists to have hands on experience while preparing for the California Mammography Exam. Sitting for the exam with little to no experience 6 months to a year after graduation can be overwhelming. The Radiologic Health Branch stated at the April 2024 meeting that Radiologic Technologists without their state mammography license could obtain hands on experience prior to licensure in a recognized course. This course fulfills that need. As there is an enormous shortage in mammographers, this course provides a supportive pathway for licensed technologists through their place of employment. The role of mammographer serves an essential function of performing breast imaging on a diverse population. Though being female at birth is the number one risk factor for breast cancer, males can also develop breast tissue pathology. One in eight women will develop breast cancer in their lifetime. Developing essential clinical skills not only assists in the diagnosis of disease but developing patient care practices influence the chances for patients to continue seeking breast imaging.

### Articulation Office Only

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#### C-ID Notation

#### Transferability

CSU

#### Validation Date

2/13/25

### Division Dean Only

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#### Seat Count

6

#### Load

.229



**FOAP Codes:**

**Fund Code**

114000 - General Operating- Unrestricted

**Org Code**

141141 - Radiologic Technology

**Account Code**

1320

**Program Code**

122500 - Radiologic Technology