

CCC Communiqué

February 20, 2026

Meeting Recap & Announcements:

- ❖ **New Course Proposals:** The following proposals were presented at CCC. Please contact your Curriculum Reps and/or the faculty author(s) if you have questions or comments.

C S - [Introduction to Data Engineering](#)

D. Kauffman

C S - [Artificial Intelligence for All](#)

D. Kauffman

GID - [Fundamentals of 3-D Animation Noncredit](#)

J. Fong

GID - [Portfolio Noncredit](#)

J. Fong

GID - [Storyboarding Noncredit](#)

J. Fong

MATH - [Just-in-Time Support for STAT C1000](#)

J. Sinclair

NCBS - [Just-in-Time Support for STAT C1000 \(noncredit\)](#)

J. Sinclair

PSYC - [Introduction to Counseling: Theories, Research & Skills](#)

F. Petcu & T. Rideaux

- ❖ **New Certificate Proposals:** CCC approved the following proposals on February 17th. Please contact your Curriculum Reps and/or the faculty author(s) if you have questions or comments.

- ◇ Graphic and Interactive Design noncredit certificate

J. Fong

- ◇ Graphic Design noncredit certificate

J. Fong

- ◇ Illustration noncredit certificate

J. Fong

- ◇ Visual Storytelling and Comic Arts noncredit certificate

J. Fong

- ❖ **Foothill GE Application Criteria for Area 6:** At the February 17th meeting, CCC continued work on refining the criteria for each area of the new Foothill General Education pattern by discussing the criteria and application form for Area 6 Ethnic Studies. To help inform the discussion, Evan shared the Ethnic Studies core competencies created a few years ago at the state level ([available at this link](#)). The group thoughtfully considered the possibility of aligning our local GE criteria with these competencies, and weighed the pros and cons of limiting approval to courses in specific subject codes (e.g., ETHN). However, Ethnic Studies faculty were not able to join the meeting, and CCC decided to hold off on agreeing to any specific edits until their expertise is provided.

We also need your expertise! We've got one area left for initial discussion—on March 3rd, we will discuss Area 7 Lifelong Learning, and we'd love for you to join, either in person or virtually via Zoom. If you're unable to attend meeting, please reach out to your Curriculum Reps or Ben to provide feedback (or use the link below to provide feedback directly on the draft).

Moving forward, the next step in this process is to gather feedback on drafts of the forms for all Foothill GE areas, which have been updated to incorporate the feedback provided during the initial discussion process. Follow the links, below, to review updated drafts in OneDrive, on which you can directly add comments and suggest edits:

[Area 1A - English Composition](#)

[Area 1B - Oral Communication & Critical Thinking](#)

[Area 2 - Mathematical Concepts & Quantitative Reasoning](#)

[Area 3 - Arts & Humanities](#)

[Area 4 - Social & Behavioral Sciences](#)

[Area 5 - Natural Sciences \(with Lab\)](#)

[Area 6 - Ethnic Studies](#)

[Area 7 - Lifelong Learning](#)

The deadline for comments and suggestions is Wednesday, March 11th, at which time the drafts will be updated again to incorporate the new feedback and presented at CCC for final review and approval.

- ❖ **Foothill GE Application Breadth Criteria and Mapping:** At the February 17th meeting, CCC held a second read of updated Breadth Criteria and Breadth Mapping, to be included on all Foothill GE application forms. Breadth mapping is intended to demonstrate alignment of a course (or degree program) with Foothill's Institutional Learning Outcomes (ILOs), and the draft was updated to incorporate feedback provided during the first read, presenting two potential formatting options. The discussion resulted in a clear preference for continuing to prompt for separate responses for each ILO, while adding clarity to the instructions that the course applying is not required to align with every ILO. The group also discussed moving away from the current practice of responses being limited to strict copy/paste from the COR, preferring narrative responses which include clear examples from the COR. The draft will be updated for a third read at the next CCC meeting; if you're interested in weighing in, please reach out to your Curriculum Reps or Ben.

Deadlines & Reminders:

❖ **Upcoming Curriculum Deadlines:**

- *Monday, March 16th:* Deadline to submit [exception requests](#) for summer 2026 & fall 2026 quarters (refer to linked document for details on how to submit a request).
- *Friday, April 17th:* Deadline to submit curriculum (program) sheets for 2026-27 in CourseLeaf CAT (must be in "Curriculum Coordinator" status by this date)—*if you are a curriculum sheet owner, expect to receive an email from Mary in early March with more details/information*