

FOOTHILL COLLEGE
College Curriculum Committee

Division Curriculum Committee Meeting Report: Feb 15 2022

Division: LRC

Date of Meeting: Feb 15, 2022

Attendees: Allison Herman, and Micaela Agyare

Course Updates & Actions:

Date	Item	LRCCC Approval	Office of Instruction

LRCCC Agenda 2/15

Items for Discussion:

- Review CCC meeting agenda and note items of likely interest for LRC.
 - Respiratory Therapy connection to LRC
 - Restricted Electives: IDS 300 Human Pathophysiology & Pharmacology Health Across the Lifespan Research Methodology for Health Professionals
 - Micaela Agyare co-teaches this research methodology course for the Dental Hygiene program: secondary research is 1 unit
 - *1240.20 - Dental Hygienist
 - Will this Top Code need to change?
 - During CCC today, Ram Subramaniam stated that this would be a conversation with Brenda since she made assumptions about the course offering.
 - Meta-majors Career Pathways
 - Ongoing discussion for Library on how to categorize liaisons to departments/divisions.
 - LRC Tutoring to consider targeted workshops and branding to address new pathways.
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- New Course Creation Steps: NCCS/NCLA for independent study
 - Reach out to Anthony Cervantes regarding apportionment for tutoring/SI courses
 - Reach out to Valerie & Mark regarding apportionment for tutoring/SI courses
 - Considering a course for community/ongoing personal edification
 - Responding to AB705 wraparound support
 - Responding to FEI (conversation for Spanish speaking or non-native speaking parents of high school, incoming students)
 - Responding to LRC/Garden discussion: More workshops for soft skills--mindfulness, stress reduction, etc.

Actions may include but are not limited to: general updates, substantial changes, changes for C-ID, updates to meet GE areas, number change, add distance learning addendum, etc.

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- Overlap with CNSL? PSYCH? psych services? DRC?
 - Use of Mary's wellness lib guide
- Continue to Investigate New Course Proposal
- Section 58170 –Apportionment for Tutoring
 - <https://www.cccco.edu/-/media/CCCCO-Website/College-Finance-and-Facilities/Manuals/SAAM2021/2020-saam-a11y-041321-a11y.pdf?la=en&hash=4A78073B6367007FC9D5C9EF4970CBA6320794C1>
 - page 30 (per Anthony Cervantes)!!!!
 - Very helpful: updates 2019 allow for student self-reported need for tutoring,
 - <chrome-extension://efaidnbnmnnibpcajpcglclefindmkaj/viewer.html?pdfurl=https%3A%2F%2Fwww.sbcc.edu%2Fcurriculumcommittee%2Ffiles%2FCI09TutoringFinal.pdf&clen=263298&chunk=true>
 - (b) the learning assistance is optional and is provided through an open entry/open exit course conducted pursuant to subdivision (c) of section 58164, which is intended to strengthen student skills and reinforce student mastery of concepts taught in another course or courses.

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