



**2020 FHDA
FACILITIES MASTER PLAN**

FOOTHILL COLLEGE

TASK FORCE MEETING #1

October 9th, 2020

AGENDA

01

Introductions

02

Process

03

Timeline

04

**Measures of
Success**

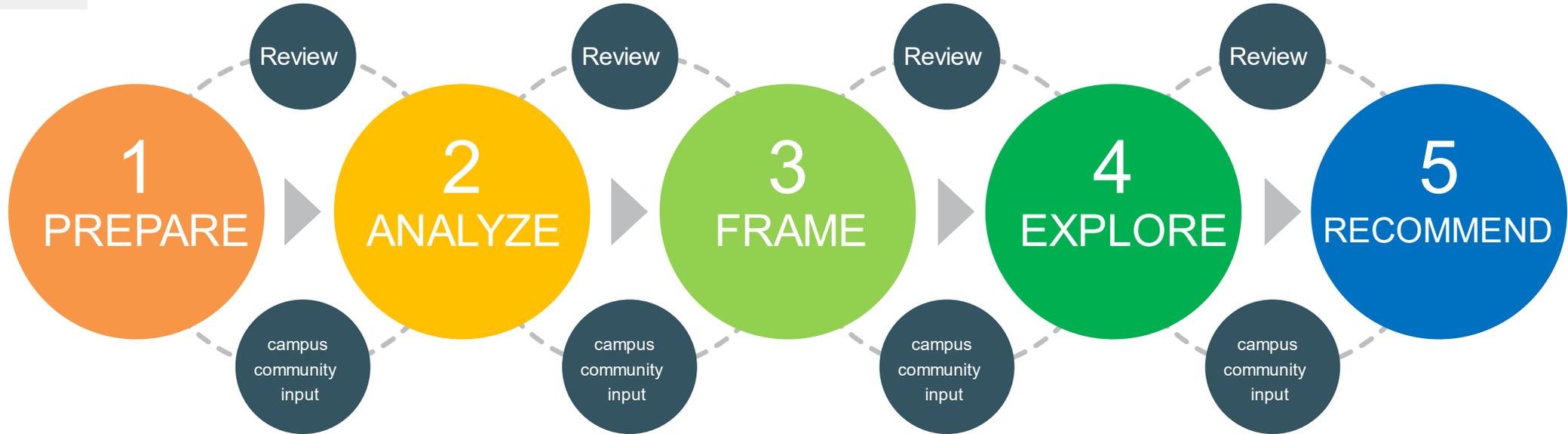
05

**Campus
Observations**

06

Next Steps

APPROACH PROCESS



- Organize
- Schedule
- Vision

- Collect
- Assess
- Document

- Link
- Forecast
- Quantify

- Develop
- Evaluate
- Strategize

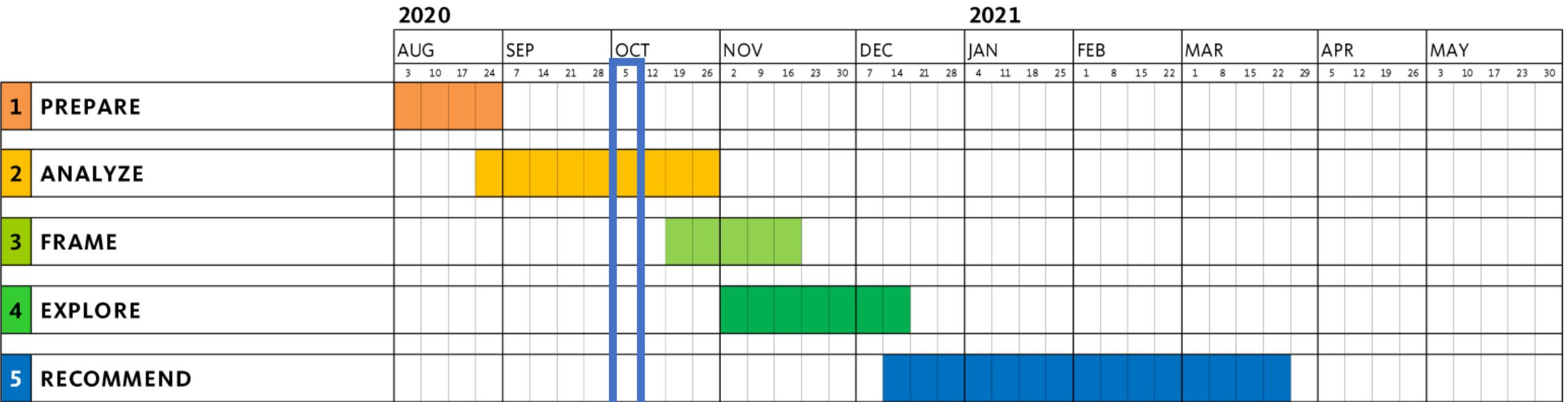
- Share
- Document
- Approve

QUALITATIVE
QUANTITATIVE





PROJECT TIMELINE



		AUG				SEP				OCT				NOV				DEC				JAN				FEB				MAR				APR				MAY			
	Foothill College																																								
	Task Force Meetings (6): Thurs or Fri 3-5									9				30				20			4			22			19														
	Site Visit									25																															
	Campus Online Survey													[Grey]																											
	Student Focus Group													[Grey]																											

2020 FACILITIES MASTER PLAN

MEASURE OF SUCCESS

PROCESS

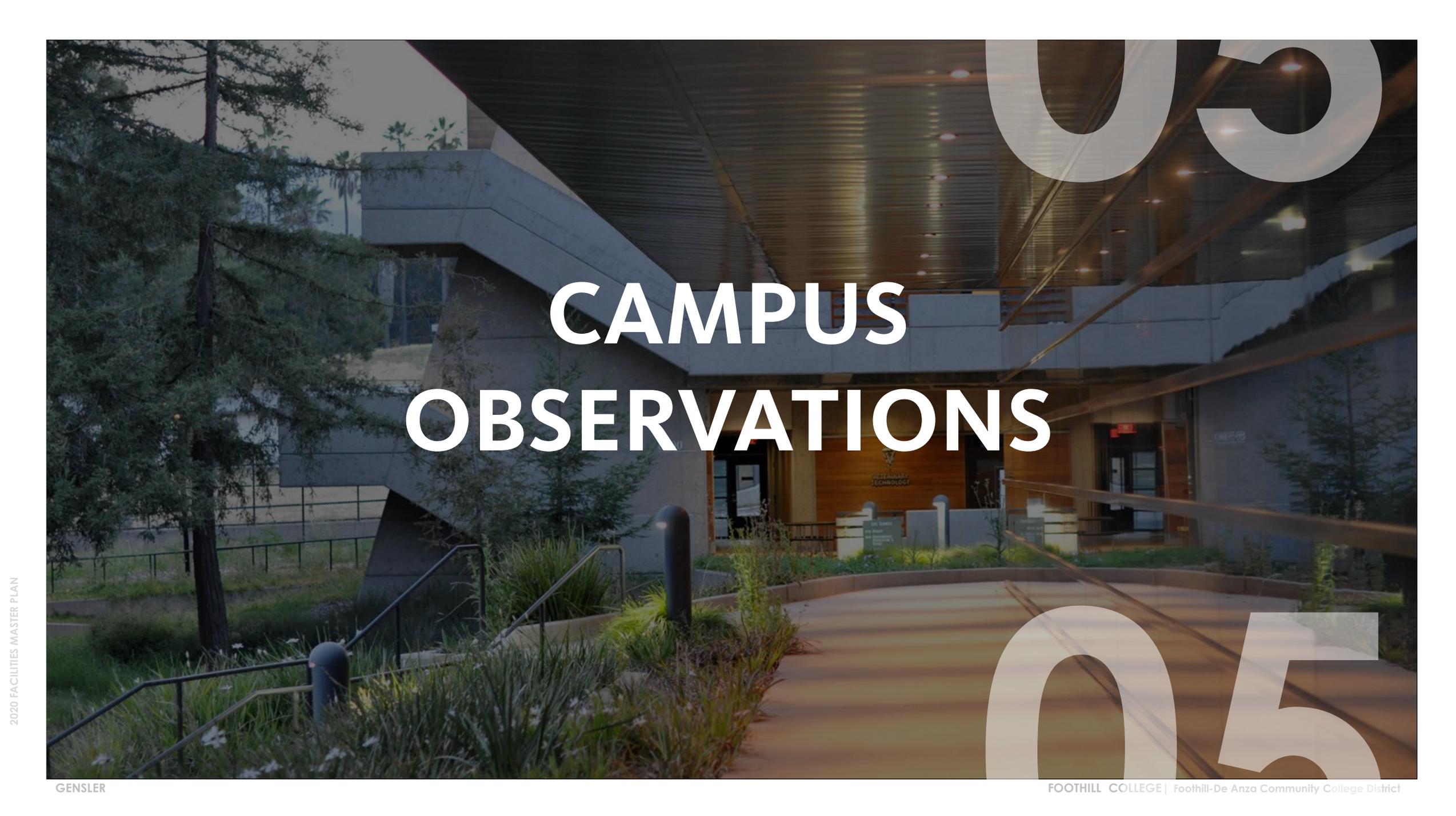
- Maximizes participation
- Tap into memories – use to plan for the future
- Includes student voices
- Intentional stakeholder engagement
- Engages the community
- Amplifies under-represented voices
- Include groups that ren facilities

PRODUCT

- Integrates with other plans
- Extends learning spaces
- Embraces equity
- Tool for bond implementation

RECOMMENDATIONS

- Holistic view – re-imagine experiences
- Focus on sustainability
- Enhances the sense of community
- Spaces for civic engagement
- Addresses safety and accessibility
- Enhances the sense of belonging
- Consider student housing
- student centered learning
- Welcomes the community in
- Post COVID design
- Practical - Realistic
- New thinking about online vs in person - merging
- Forward thinking
- Improved access and drop-off areas

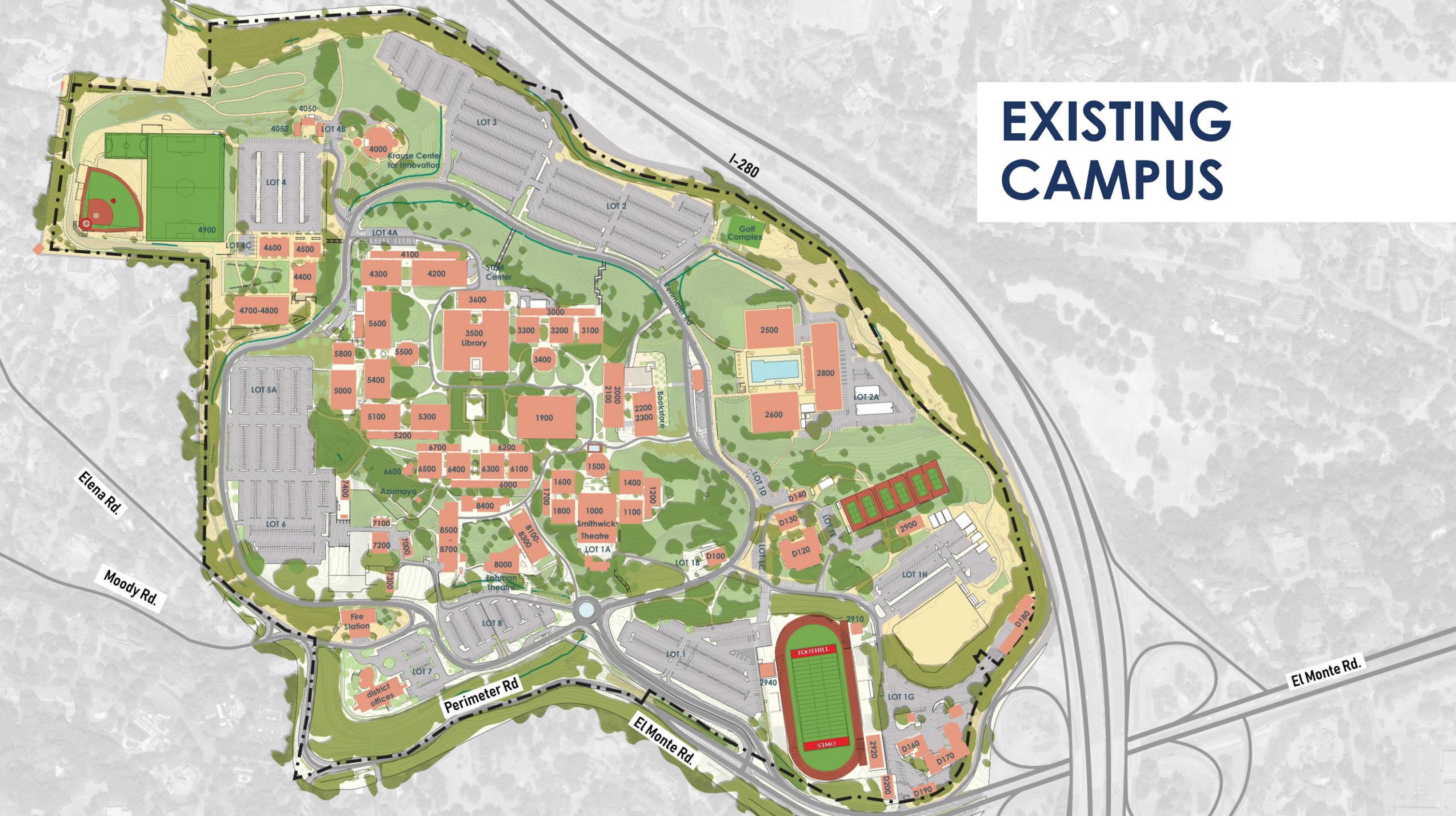
A photograph of a modern campus building at dusk. The building features a prominent, angular concrete structure on the left and a covered walkway on the right. The walkway has a ceiling with recessed lighting. In the foreground, there is a landscaped area with various plants and a metal railing. The overall atmosphere is serene and architectural.

CAMPUS OBSERVATIONS

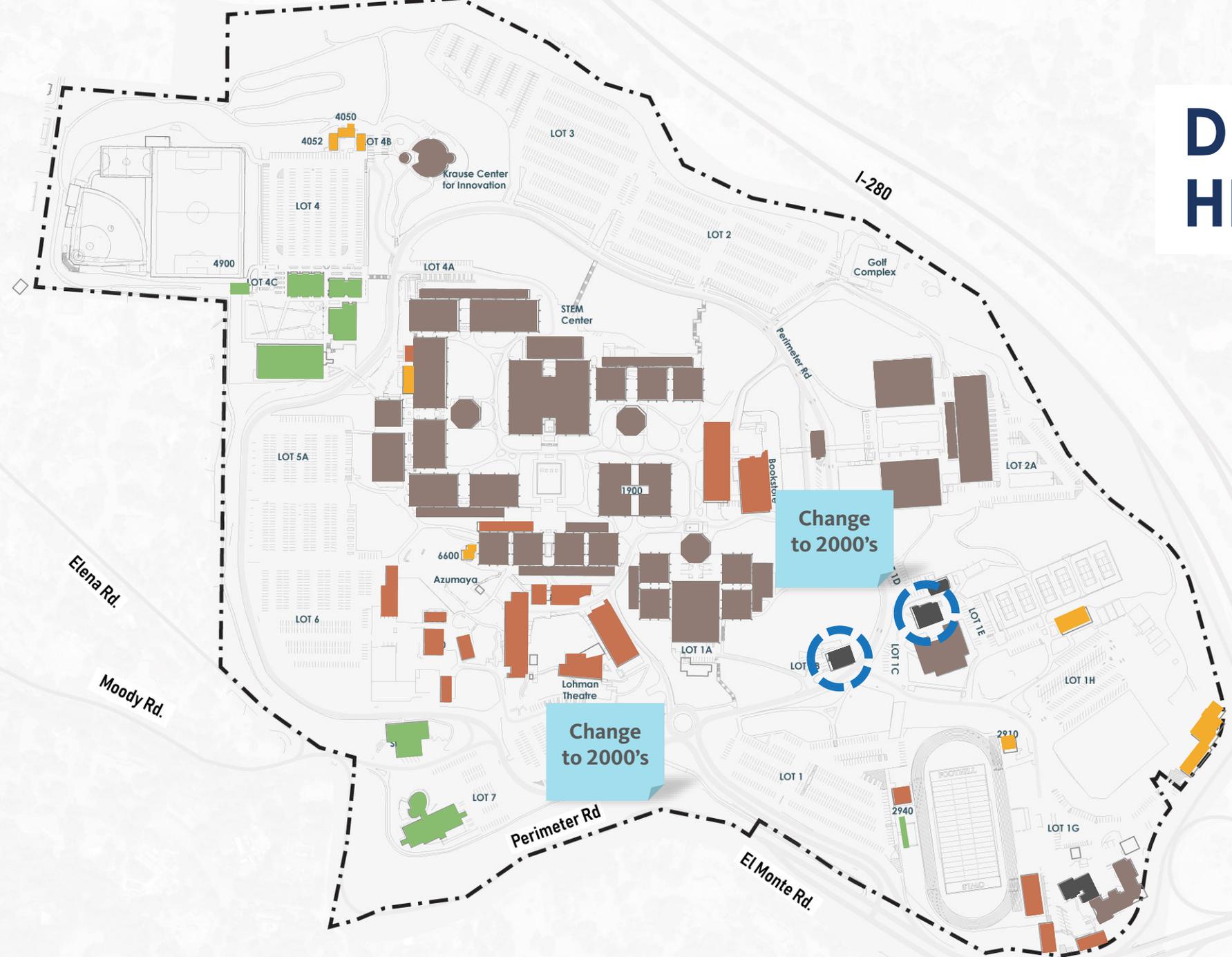
03

05

EXISTING CAMPUS



DEVELOPMENT HISTORY



- 1900s - 1950s
- 1960s
- 1970s - 1990s
- 2000s
- 2010s

PEDESTRIAN CIRCULATION

Access issues in outdoor spaces (by 6300 and 6400)

Wider pathways needed

Library access via ramp

Library is difficult to access when it rains

By 5300 tripping hazard

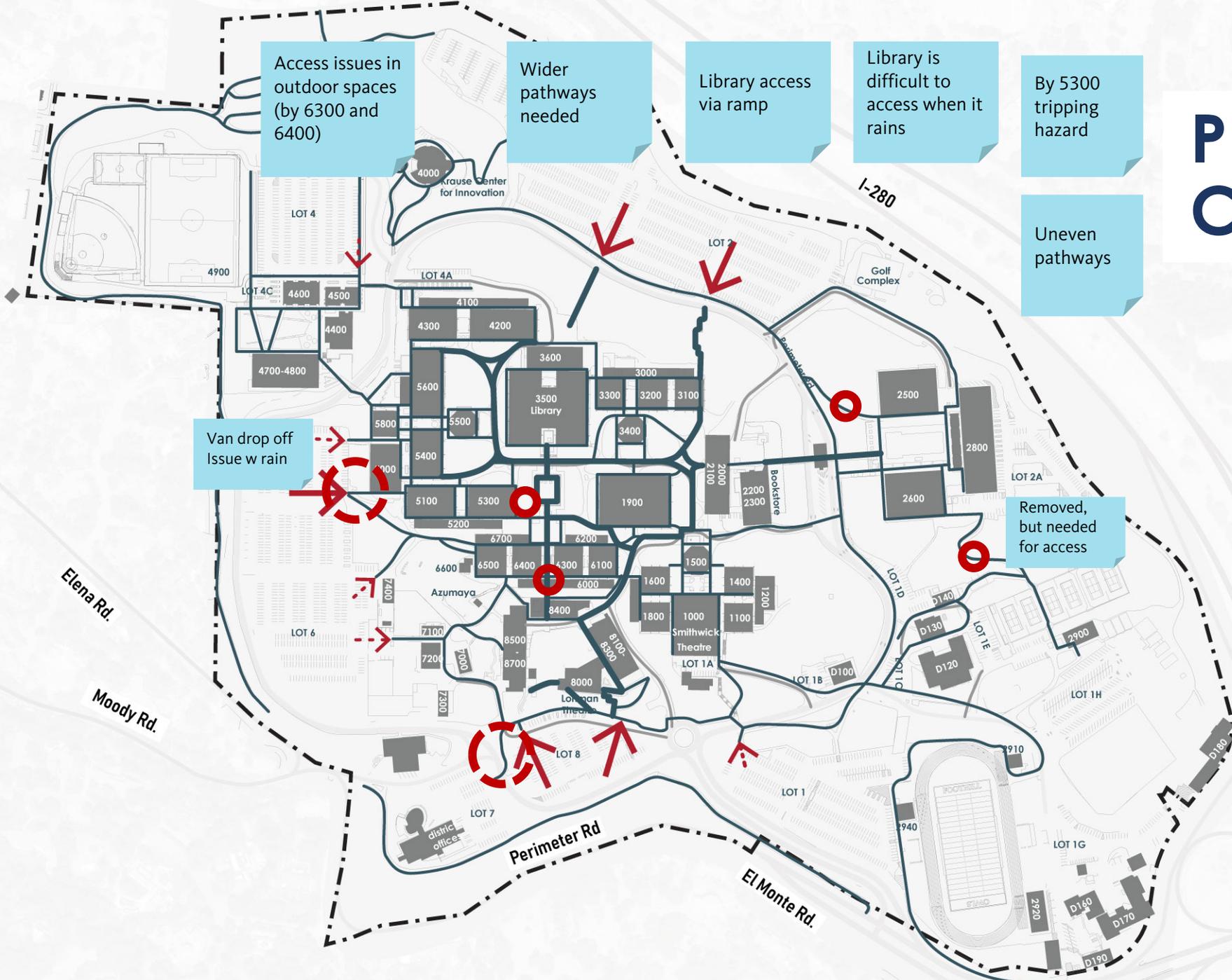
Uneven pathways

Van drop off Issue w rain

Removed, but needed for access



- major paths
- minor paths
- primary entry
- secondary entry



PROGRAM ZONING

Distributed student services – all over

Some services are hard to find

Classrooms in 2600

- Instructional
 - Student Service
 - Library / Study
 - Administration
 - Service
 - Kinesiology / Athletic
 - Food / Coffee
 - Other
 - District Use
- 



Elena Rd.
Moody Rd.

Perimeter Rd.
El Monte Rd.

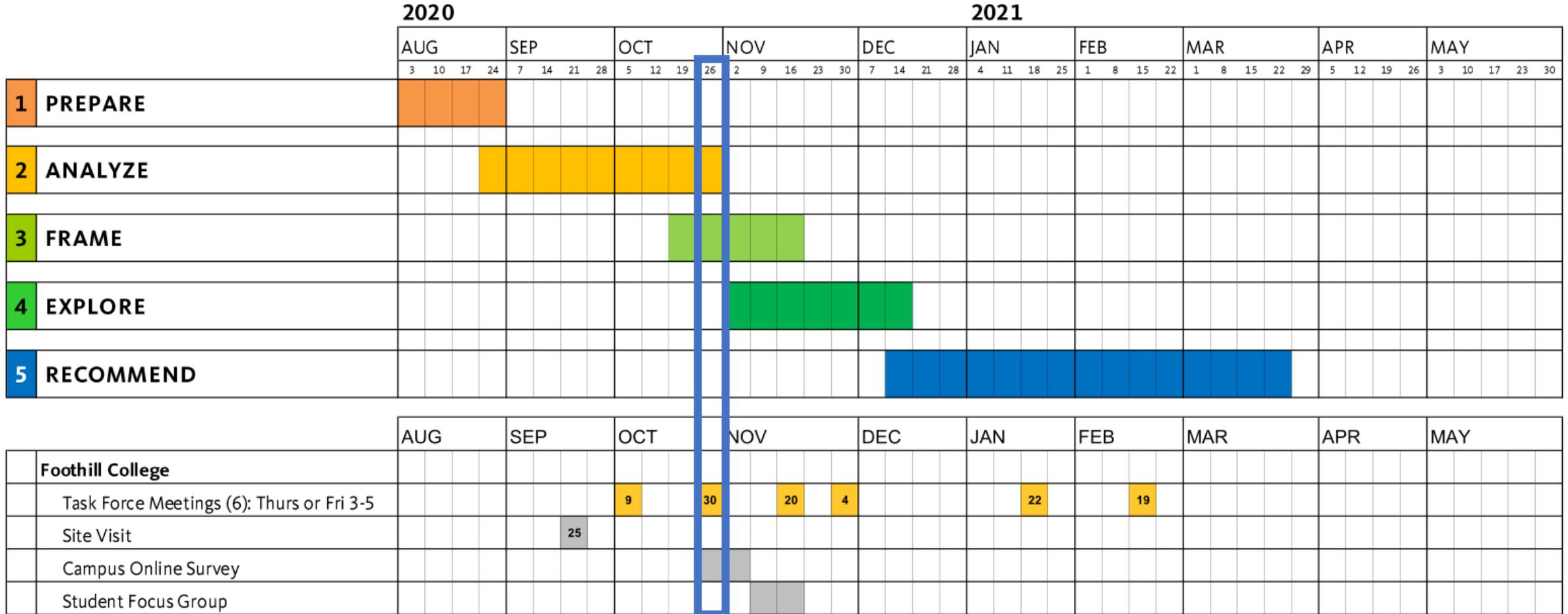
El Monte Rd.

NEXT STEPS

00

06

NEXT MEETING: October 30



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