



**2020 FHDA  
FACILITIES MASTER PLAN**

**FOOTHILL COLLEGE**

**TASK FORCE MEETING #5**

January 22<sup>nd</sup>, 2021

# SIGN IN SHEET

## FMP Study Group

### Administrator

- President Thuy Nguyen
- Bret Watson
- Elias Regalado
- Kurt Hueg

### Classified Staff

- Asha Jossis
- Christina Moore
- Elaine Kuo

### Faculty

- Jeff Bissell
- Kerri Ryer
- Sam Connell

### Students

- Priya Vasu
- Abhi Muhar
- Adam Loo

## FMP Task Force Volunteers

### Admin. Services

- Carmen Ponce
- Julie Ceballos
- Simon Pennington
- Veronica Casas

### Student Services

- Alexis Donato
- Jessica Alarcon

### Instruction

- Cara Miyasaki
- Gay Krause
- Bob Cormia
- Teresa Ong
- Valerie Fong

### Affinity Groups

- Al Guzman
- April Henderson
- Lisa Hills

## Design Team

- Deb Shepley
- Gray Dougherty
- Jessica Rothschild
- Farrokh Rostami Kia
- Keely Vedanayagam

# AGENDA

PROJECT STATUS

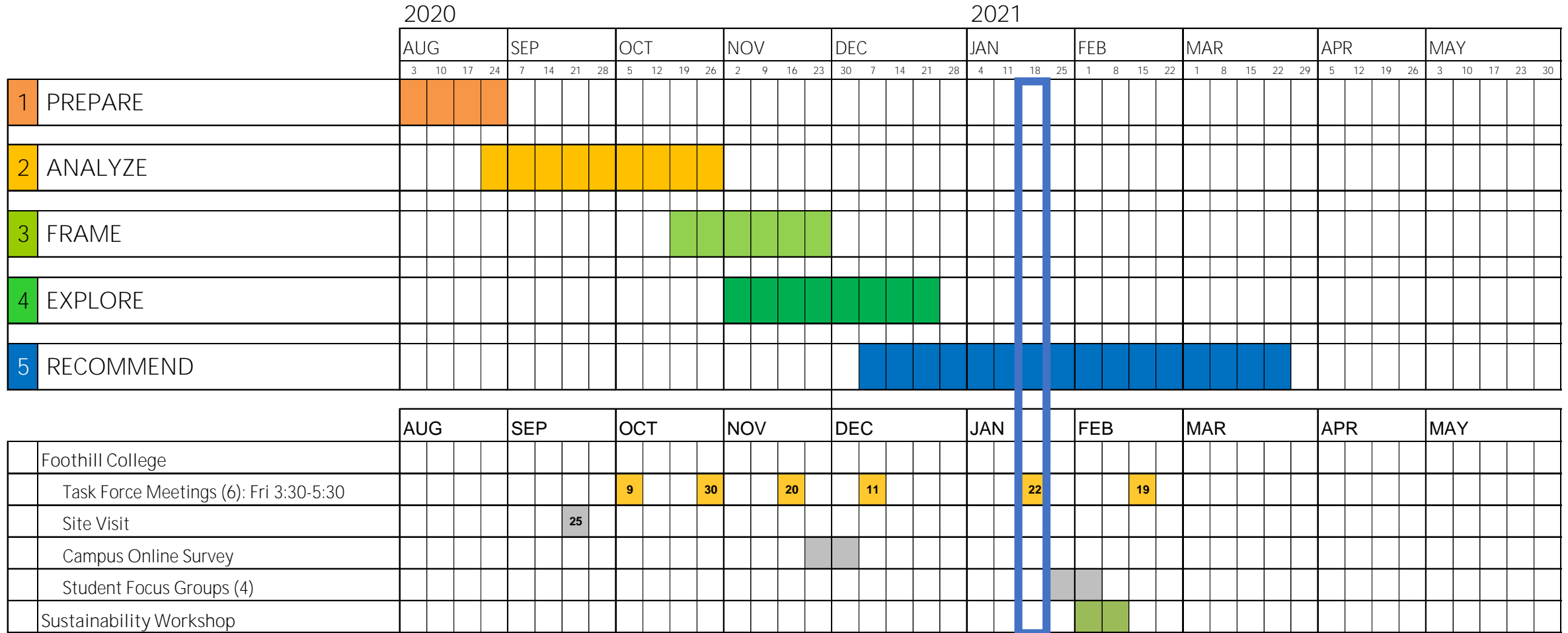
CAMPUS SURVEY – FINAL RESULTS

FACILITIES PLANNING PRINCIPLES

PRELIMINARY RECOMMENDATIONS

NEXT STEPS

# PROJECT TIMELINE



2020 FACILITIES MASTER PLAN

# BOND PROJECTS



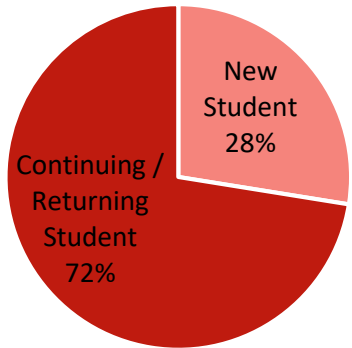
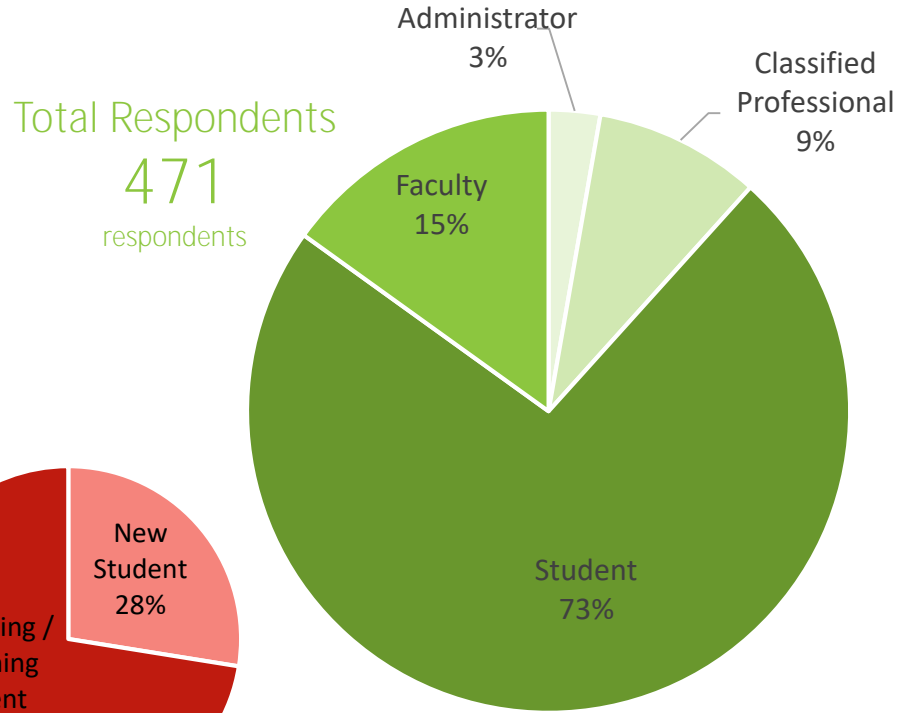
El Monte Rd.



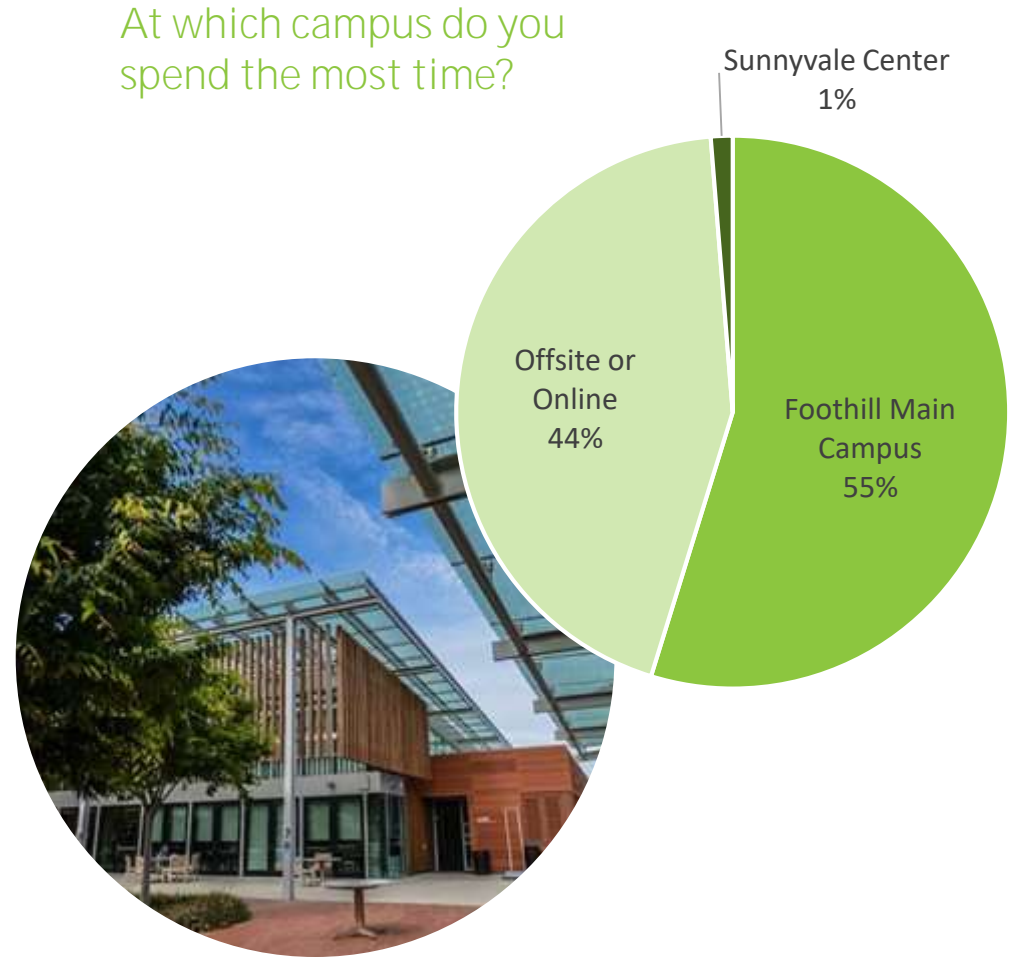
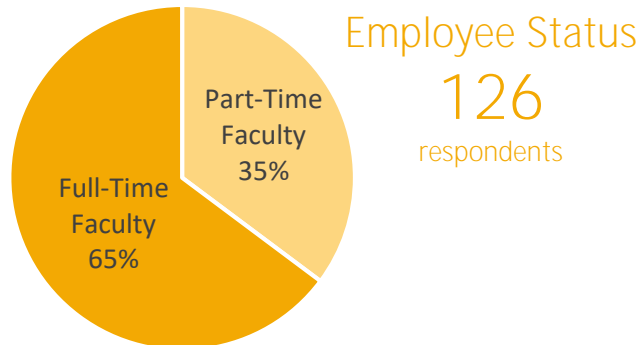


# CAMPUS SURVEY FINAL RESULTS

# SURVEY PARTICIPATION



Student Status  
345 respondents



# SURVEY PARTICIPATION

The following analysis reflects the results of the Foothill College Engagement Survey with the following respondents.



STUDENTS  
(shown in red)



FACULTY, CLASSIFIED PROFESSIONALS,  
AND ADMINISTRATORS  
(shown in gold)



ENTIRE POPULATION  
(shown in green)  
This includes all students, faculty, classified  
professionals, and administrators





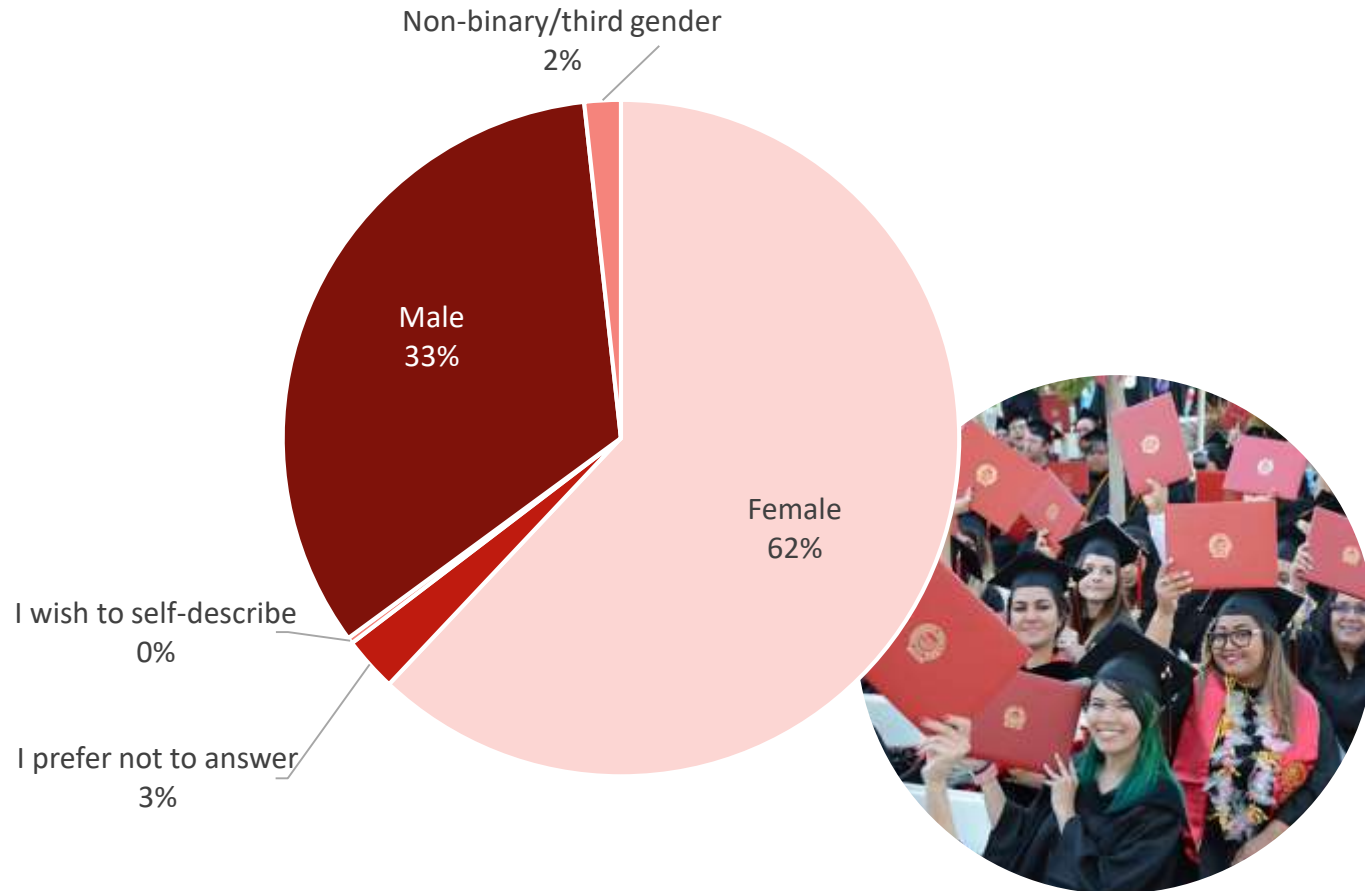
# STUDENTS





# STUDENT DEMOTRAPHICS

Which gender description do you identify with?



Do you identify as part of the LGBTQ Community?

19%  
said yes

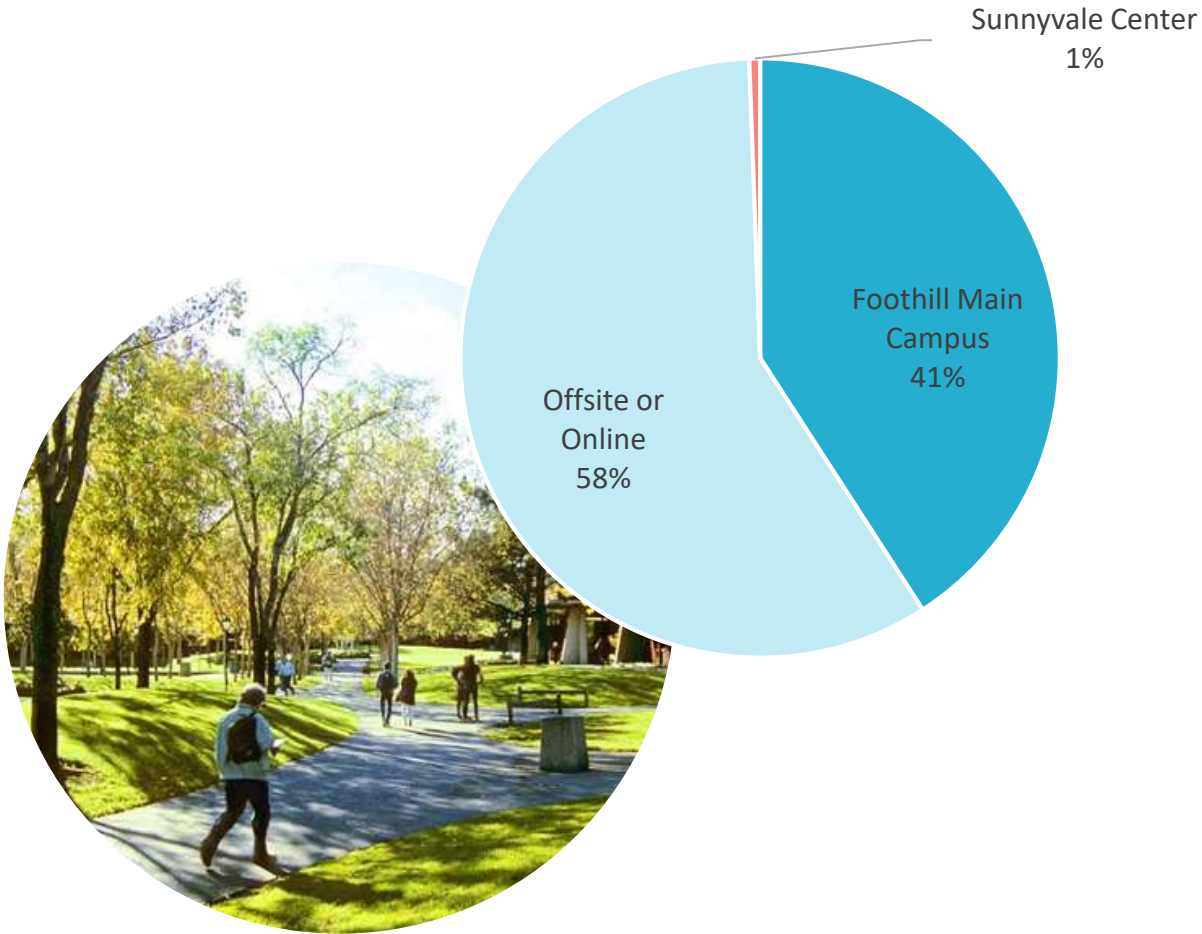
Are you currently a member of the military or a veteran?

6%  
said yes

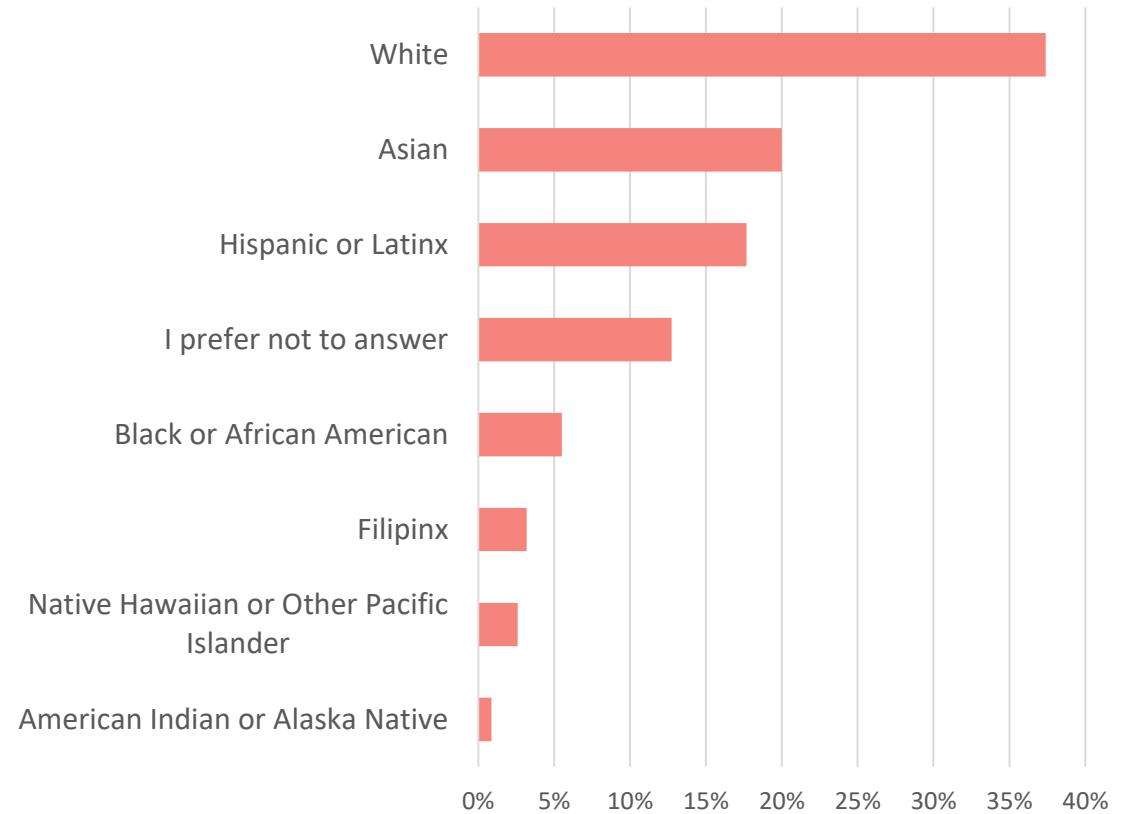


# STUDENT CAMPUS AND RACE

At which campus do you spend the most time?



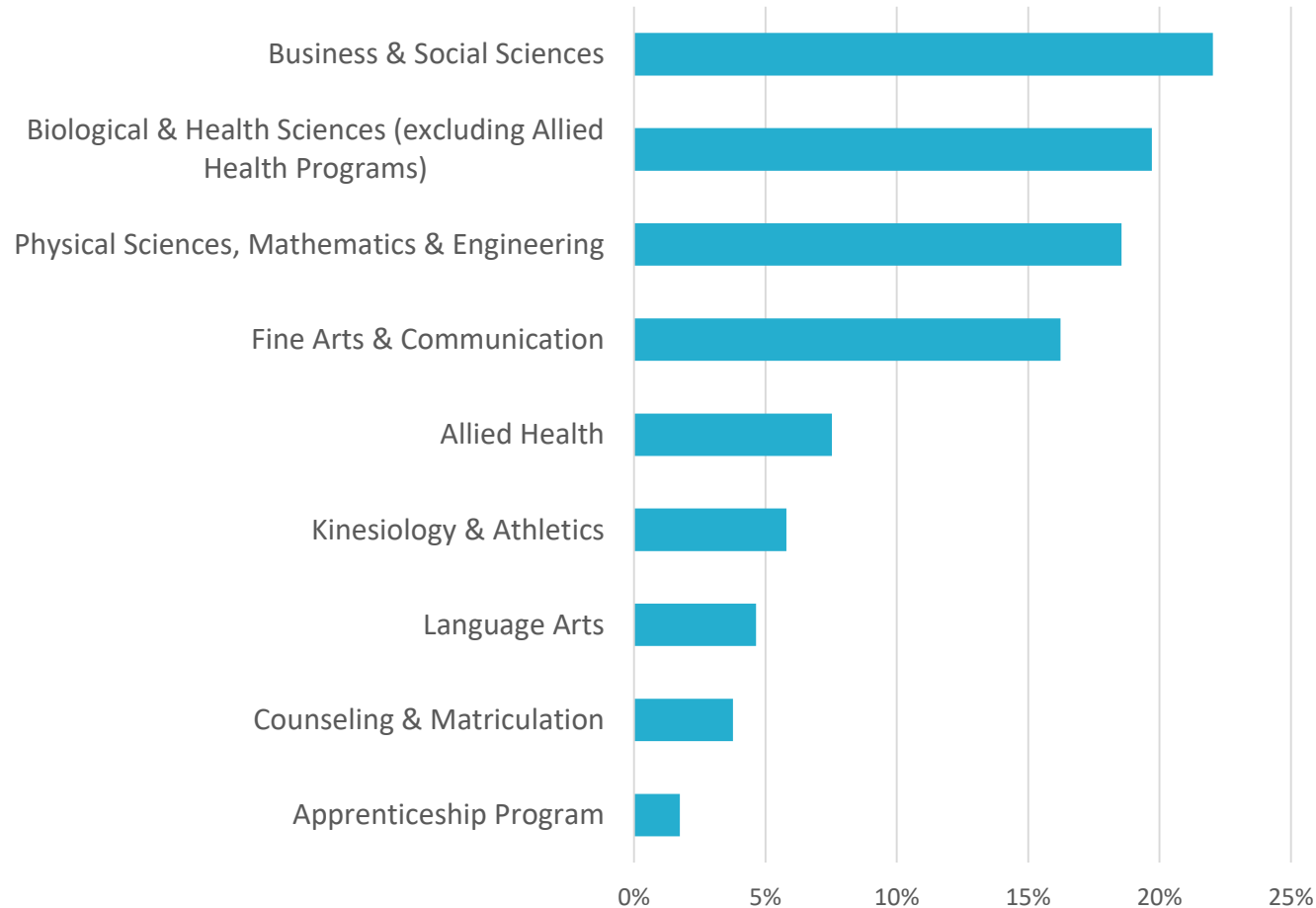
If you had to select only one grouping, which of the following best describes your race/ethnicity?



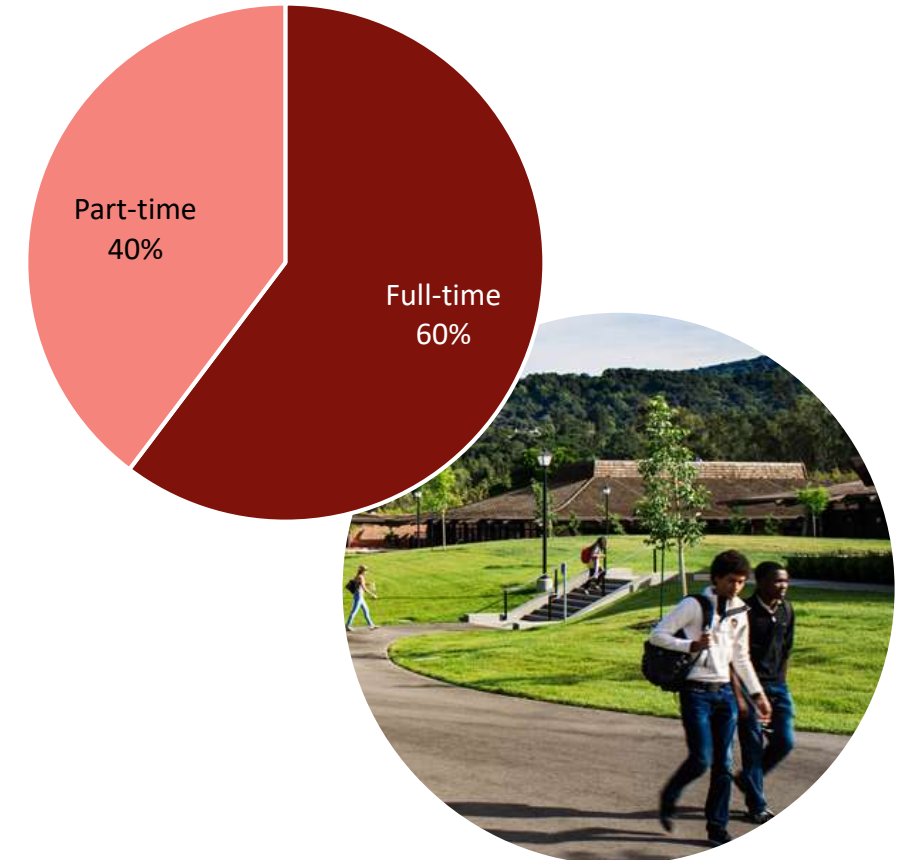


# STUDENT DIVISION AND STATUS

Which Division most closely aligns with your major or program of study?



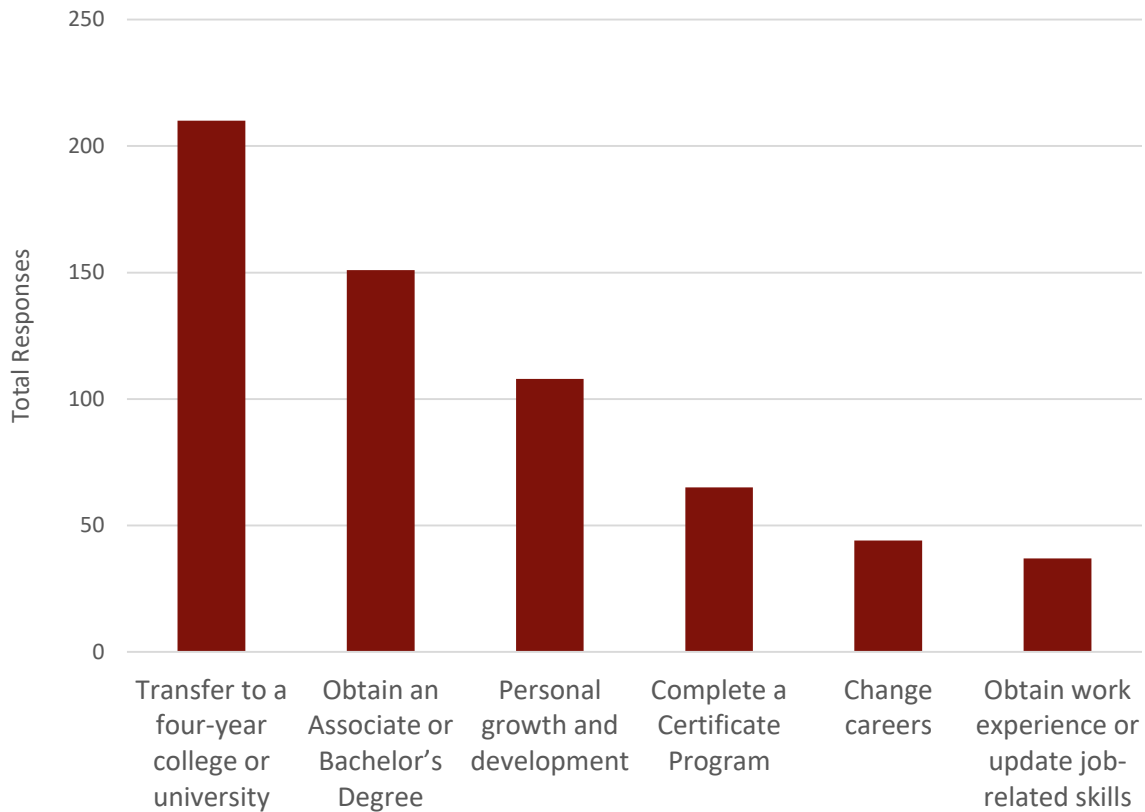
Which best describes your student status this term?



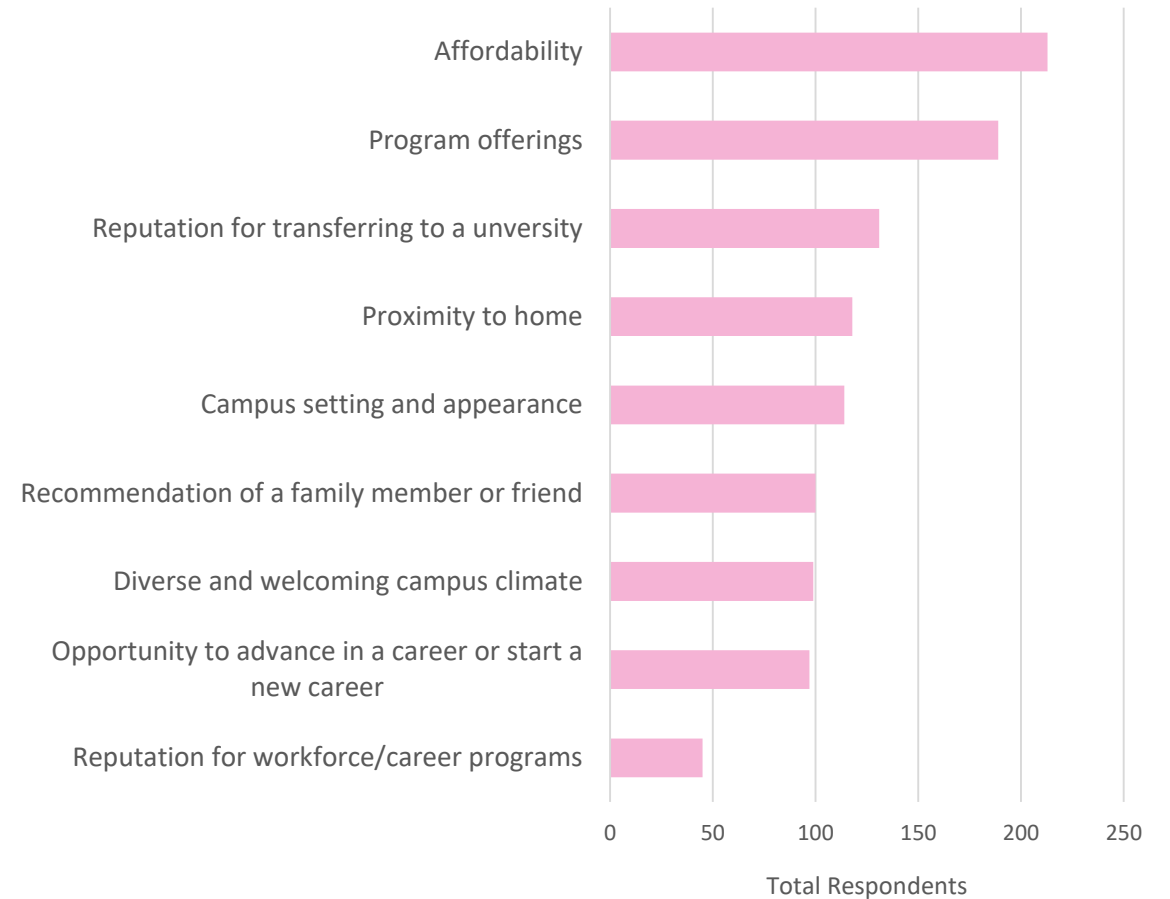


# STUDENT GOALS AND CHOOSING FOOTHILL

Which of the following describes your educational goal(s) at Foothill College? (Choose all that apply)



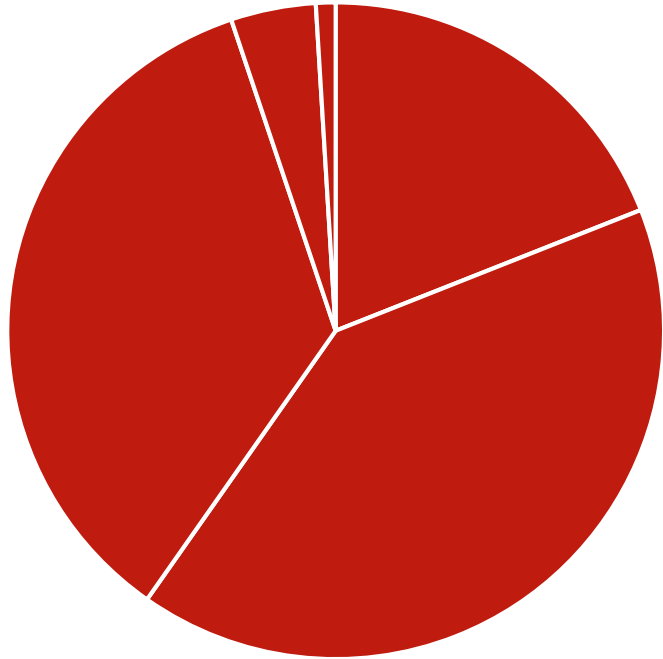
Why did you choose Foothill College? (Choose all that apply)





# HOW TO READ THE FOLLOWING SLIDES

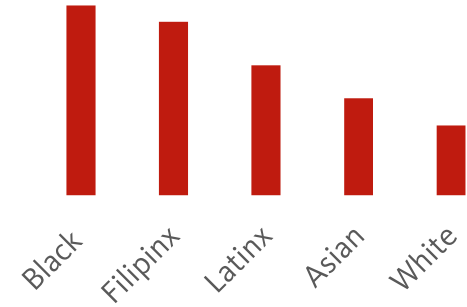
## Total Student Population Response



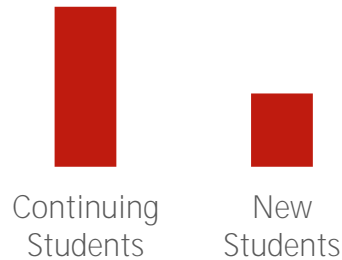
### By Division

Key takeaways,  
broken out by  
department

### By Race / Ethnicity



### By Student Status or Role



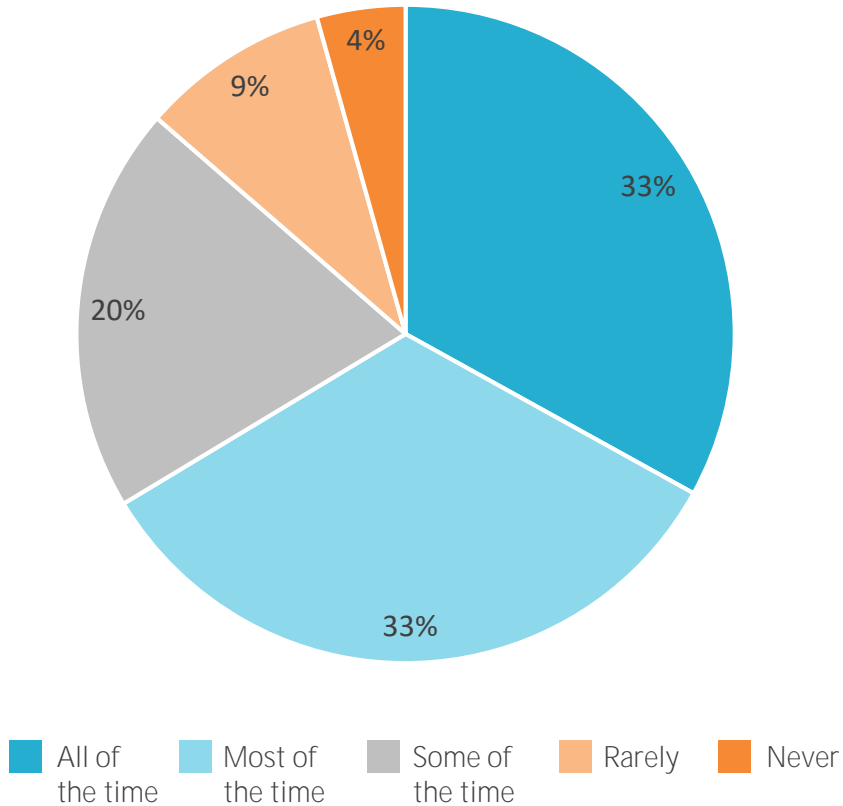
### By Gender or Sexual Orientation

Key takeaways,  
broken out by  
gender



# STUDENT SENSE OF BELONGING

I feel a sense of belonging at Foothill College.

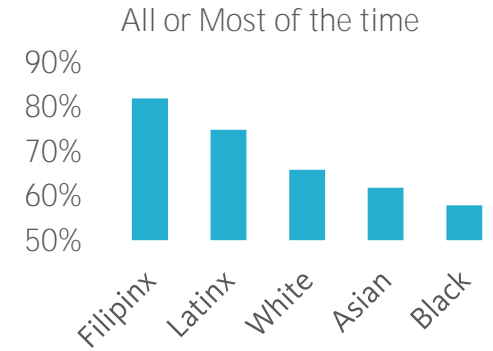


## By Division

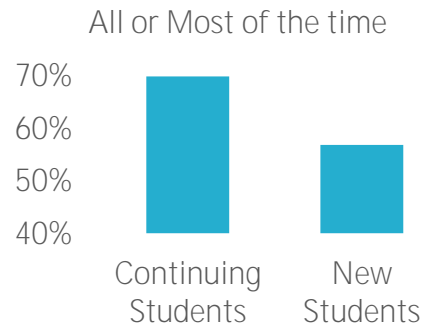
**Most sense of belonging:**  
 Fine Arts & Communication  
 Biological & Health Sciences  
 (excluding Allied Health Programs)

**Least sense of belonging:**  
 Kinesiology & Athletics

## By Race / Ethnicity



## By Student Role



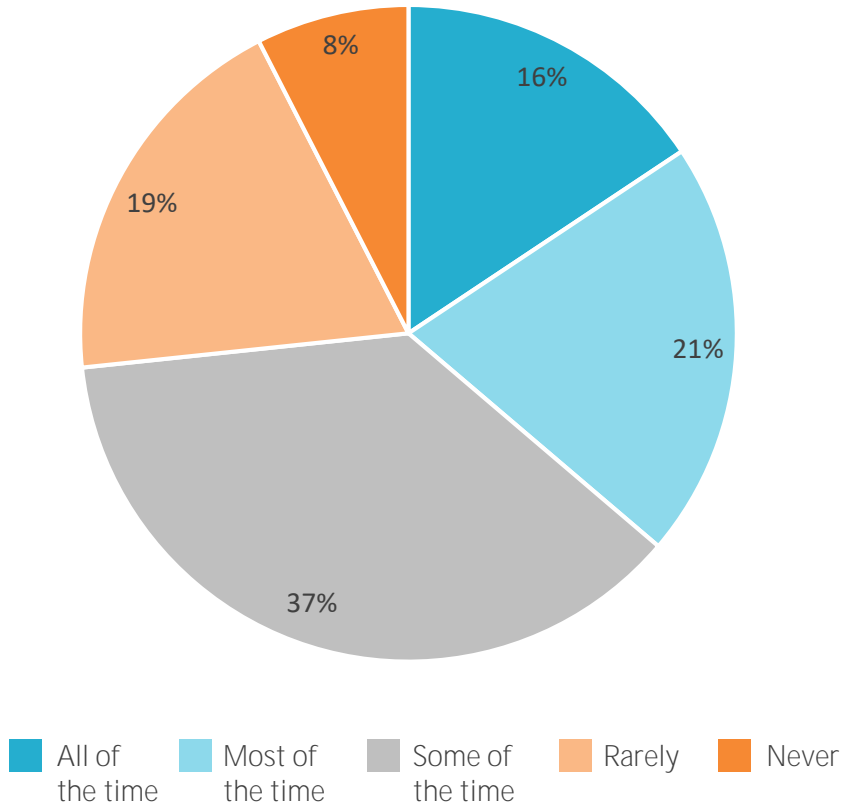
## By Sexual Orientation

**LGBTQ students are 13% less likely** to feel a sense of belonging, compared to students who are not part of this community.



# STUDENT CONNECTION TO OTHER STUDENTS

I feel connected to other students.



## By Division

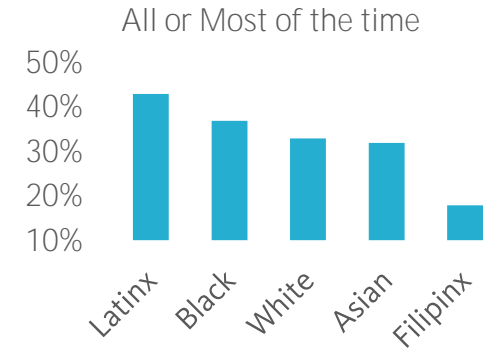
**Most connected to other students:**

Allied Health

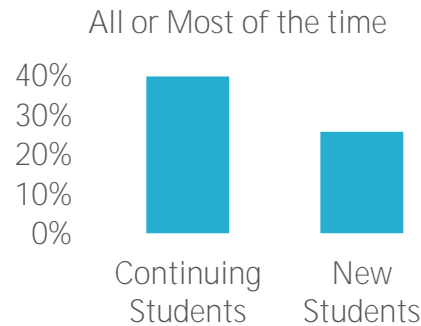
**Least connected to other students:**

Language Arts

## By Race / Ethnicity



## By Student Role



## By Gender / Sexual Orientation

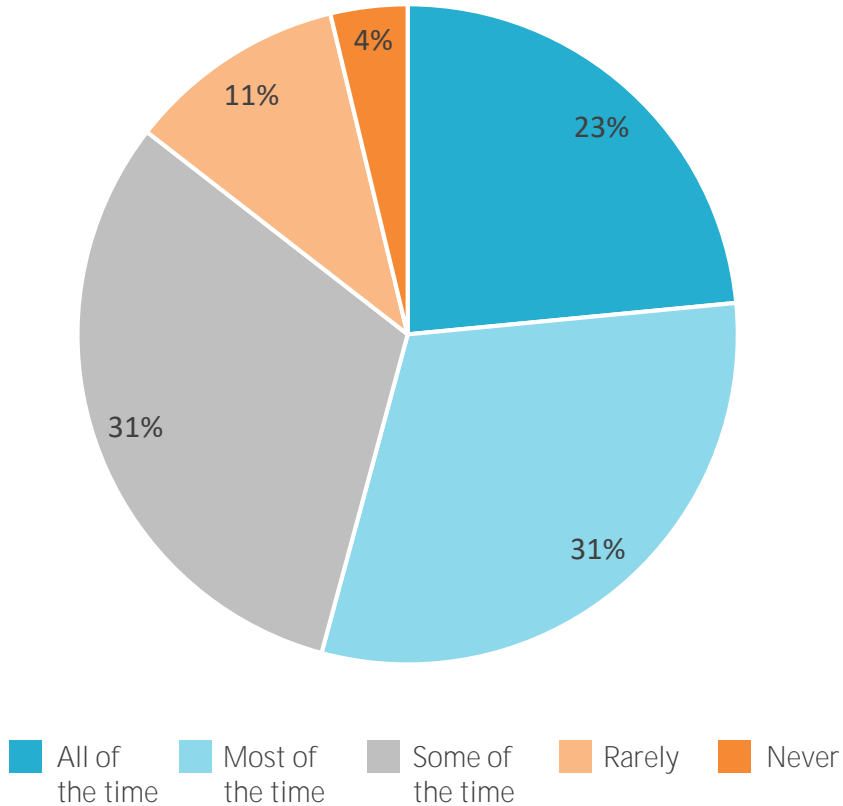
**Females** are **11% less likely** to feel connected to other students, compared to males.  
**LGBTQ** students are **20% less likely** to feel connected.





# STUDENT CONNECTION TO FACULTY & STAFF

## I feel connected to faculty and staff.

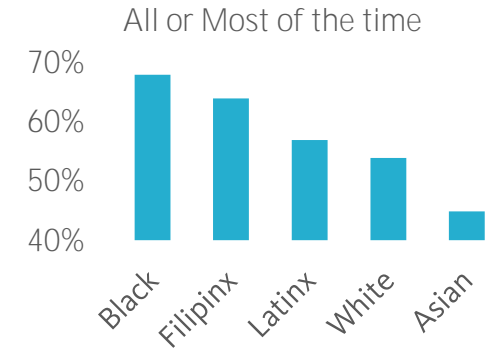


### By Division

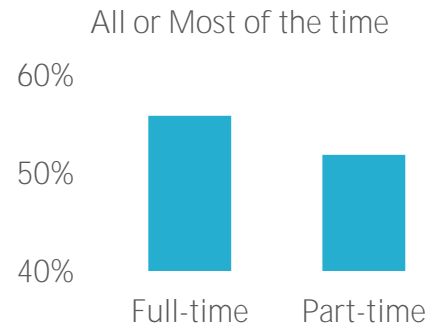
**Most connected to faculty and staff:**  
Counseling & Matriculation

**Least connected to faculty and staff:**  
Kinesiology & Athletics

### By Race / Ethnicity



### By Student Status



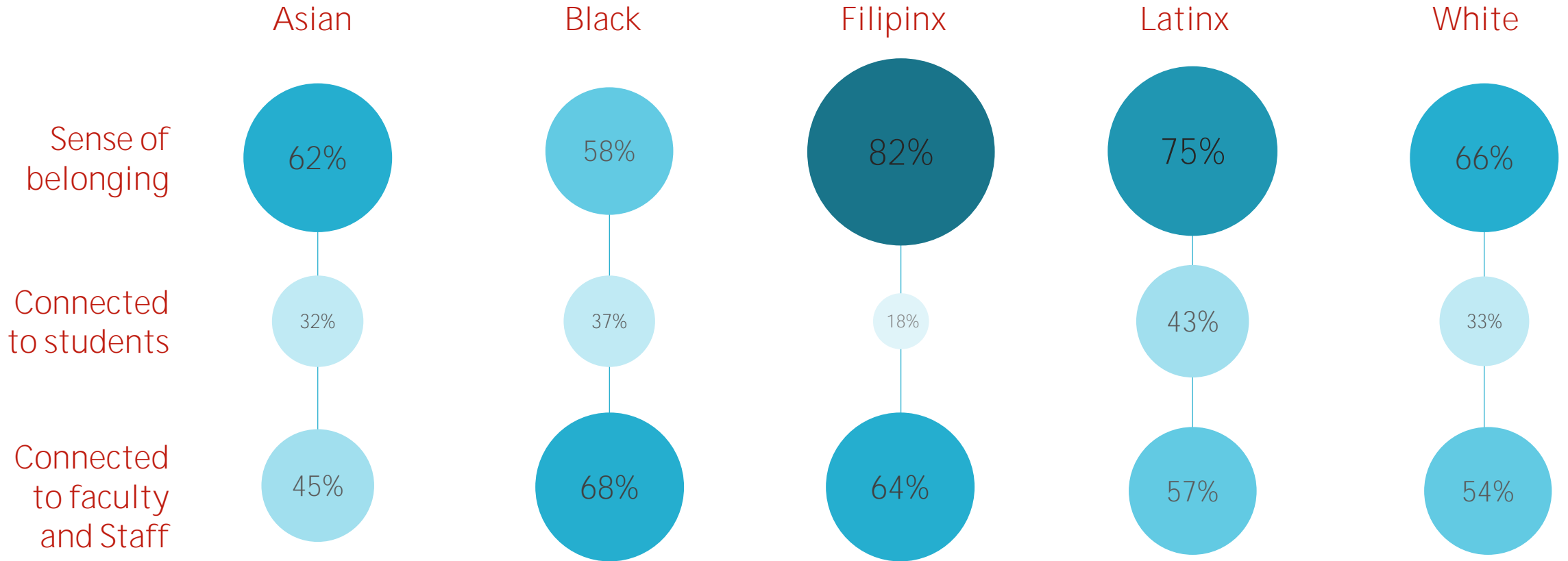
### By Gender / Sexual Orientation

**Females** are **6% less likely** to feel connected to faculty and staff, compared to males.

**LGBTQ** students are **22% less likely** to feel connected.



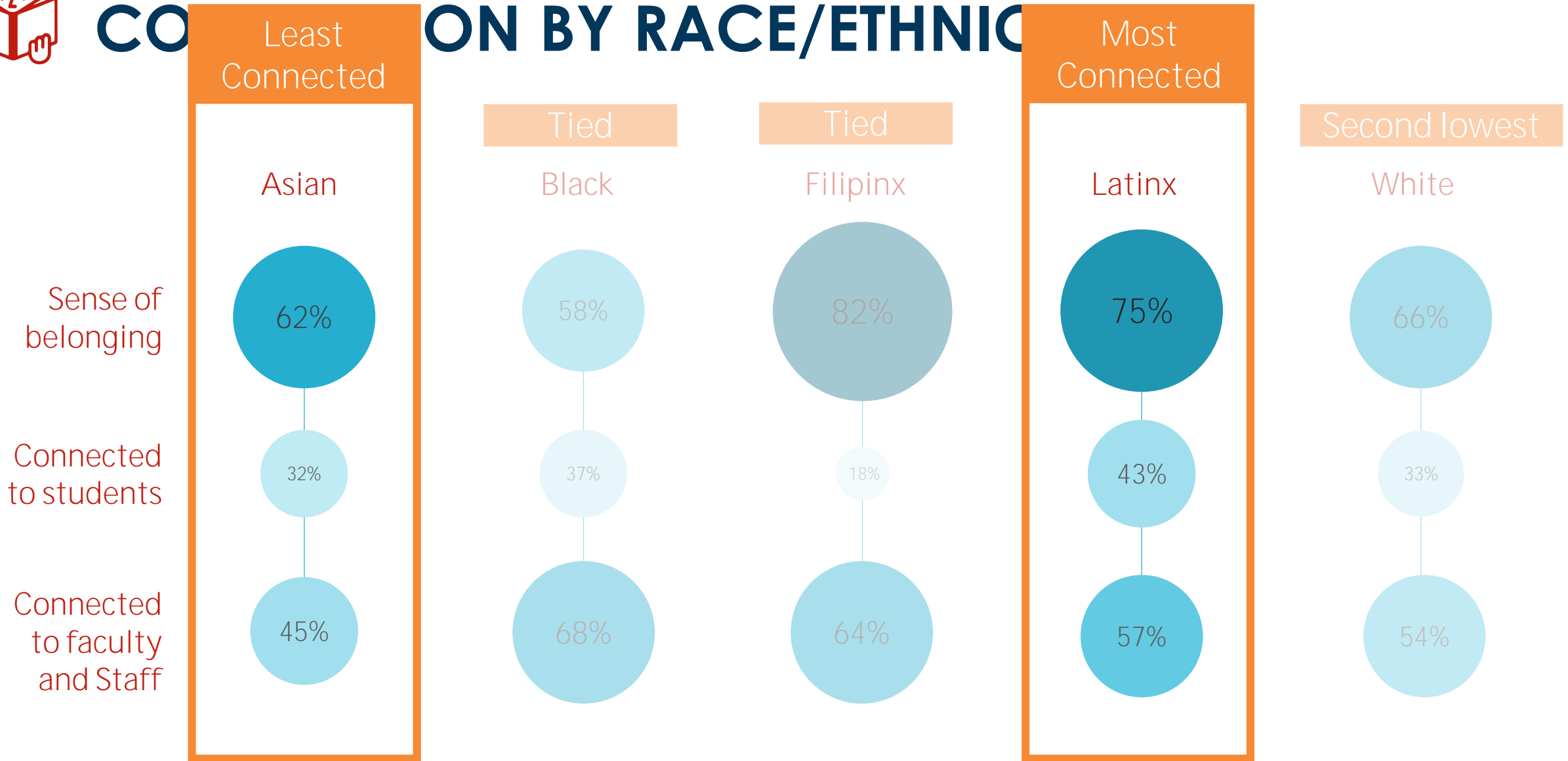
# COMPARISON BY RACE/ETHNICITY



The following groups are not shown: American Indian or Alaska Native (due to small sample size), Native Hawaiian or Other Pacific Islander (due to small sample size), students who prefer not to answer, students of two or more races/ethnicity groups



# CONNECTION BY RACE/ETHNICITY



The following groups are not shown: American Indian or Alaska Native (due to small sample size), Native Hawaiian or Other Pacific Islander (due to small sample size), students who prefer not to answer, students of two or more races/ethnicity groups

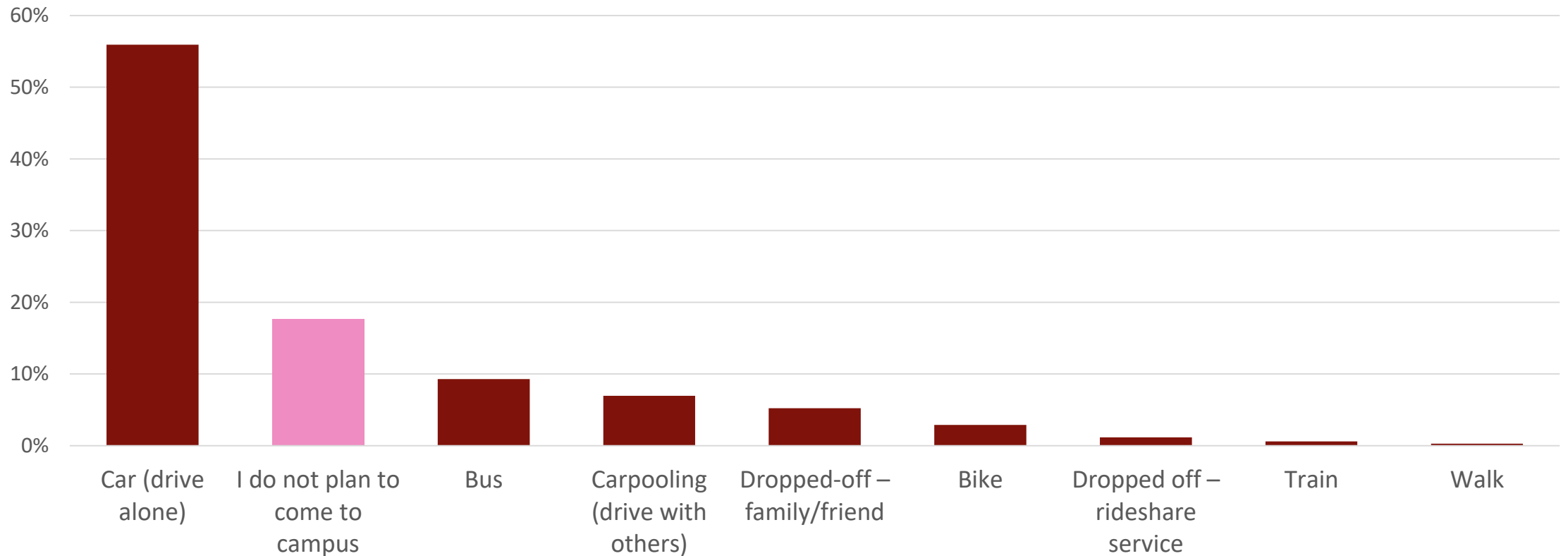


# STUDENT COMMUTE

**CONTINUING / RETURNING STUDENTS: When the campus re-opens, how do you plan to commute to and from campus?**

**NEW STUDENTS: If you have never been to campus, how do you anticipate getting there?**

(If you plan to use multiple modes of transport, please choose your predominant mode.)

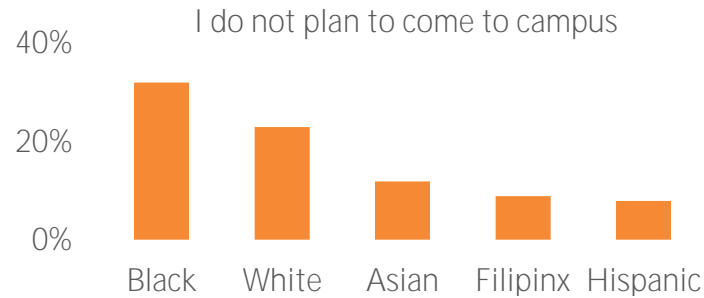




# STUDENTS WHO DON'T PLAN TO COME TO CAMPUS

Students who do not plan to come to campus after campus reopens

## By Race / Ethnicity

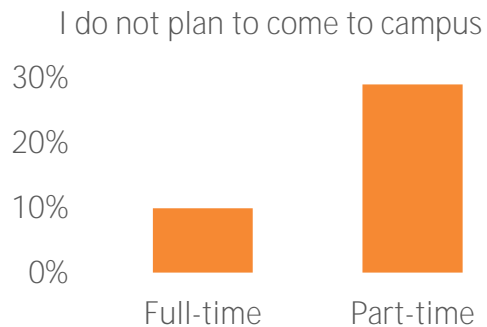


## By Department

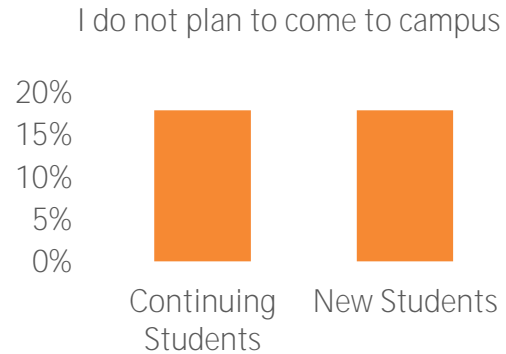
**Highest percentage of students who plan to return to campus:** Kinesiology & Athletics

**Lowest percentage of students who plan to return to campus:** Counseling & Matriculation

## By Student Status



## By Student Role



## By Gender / Sexual Orientation

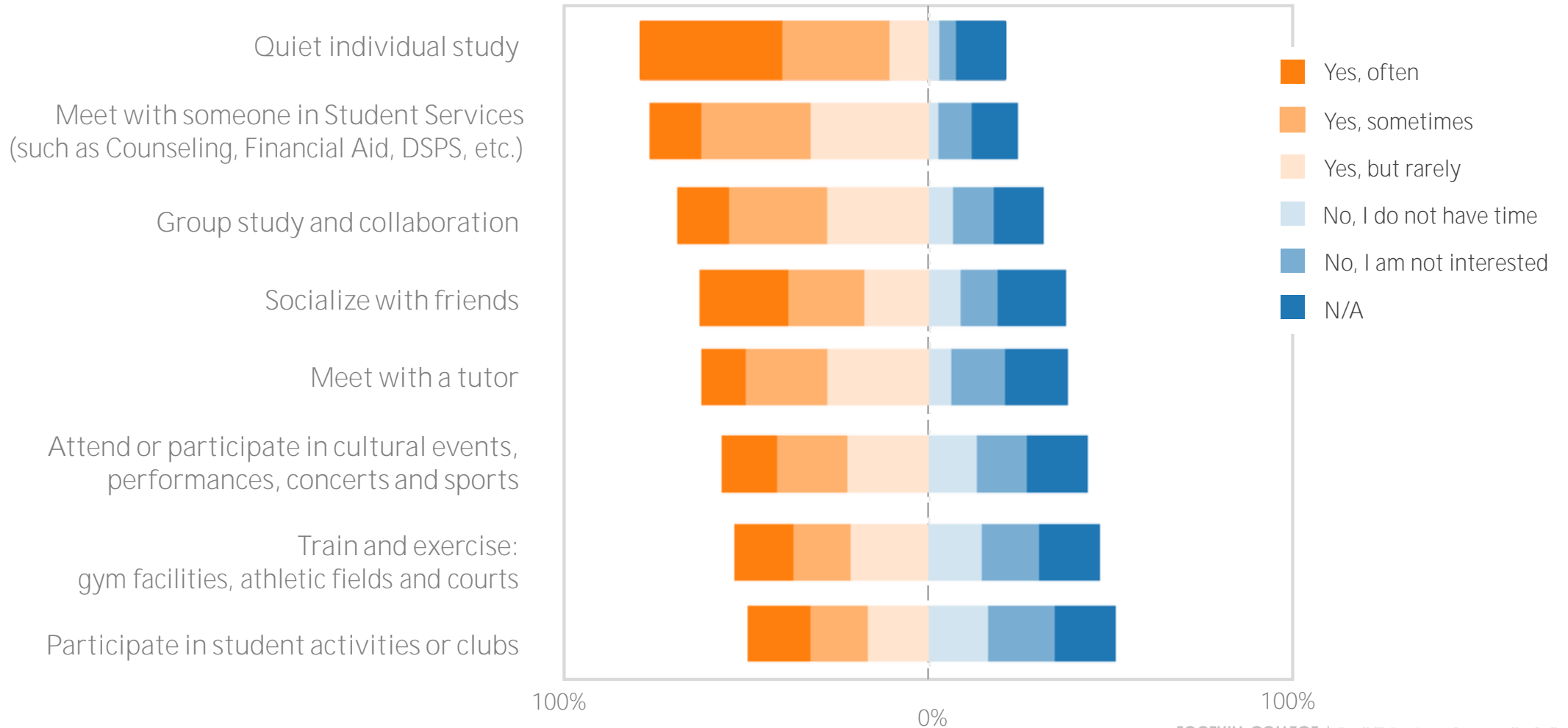
**Males** and **Females** are both equally likely to return to campus.

**LGBTQ** Students are equally likely to return to campus, compared to non-LGBTQ students.



# STUDENT TIME ON CAMPUS

**CONTINUING / RETURNING STUDENTS: When you return to campus, how do you expect to spend time on campus outside of class?**  
**NEW STUDENTS: When the campus re-opens, how would you expect to spend time on campus outside of class?**





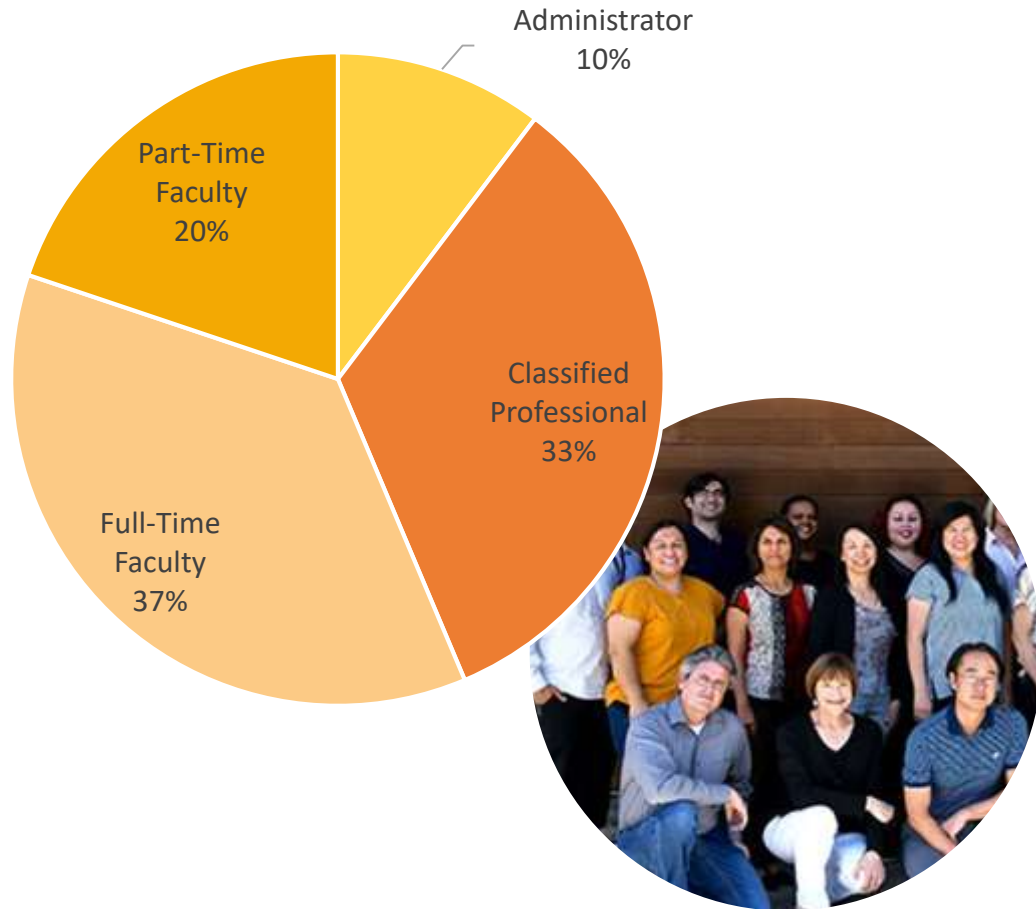
# FACULTY, CLASSIFIED PROFESSIONALS, & ADMINISTRATORS



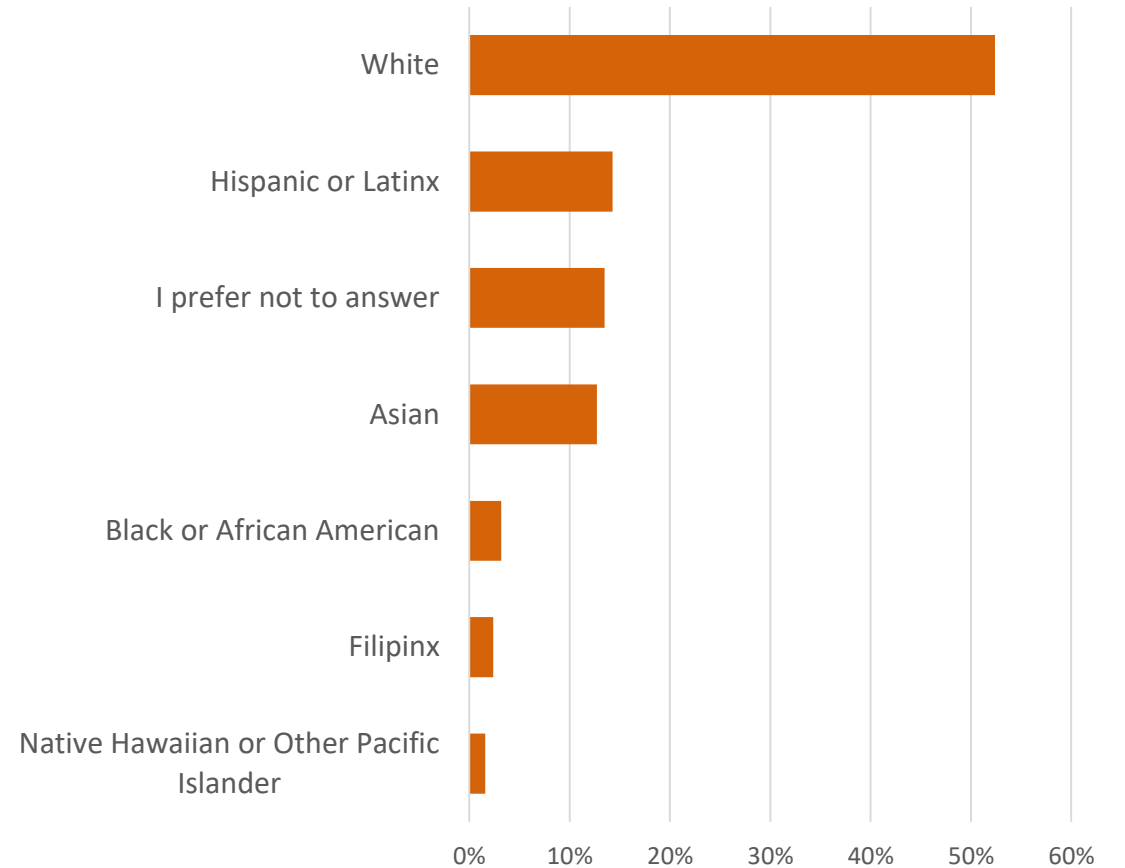


# EMPLOYEE ROLE AND RACE/ETHNICITY

Which best describes your role at Foothill College?



If you had to select only one grouping, which of the following best describes your race/ethnicity?

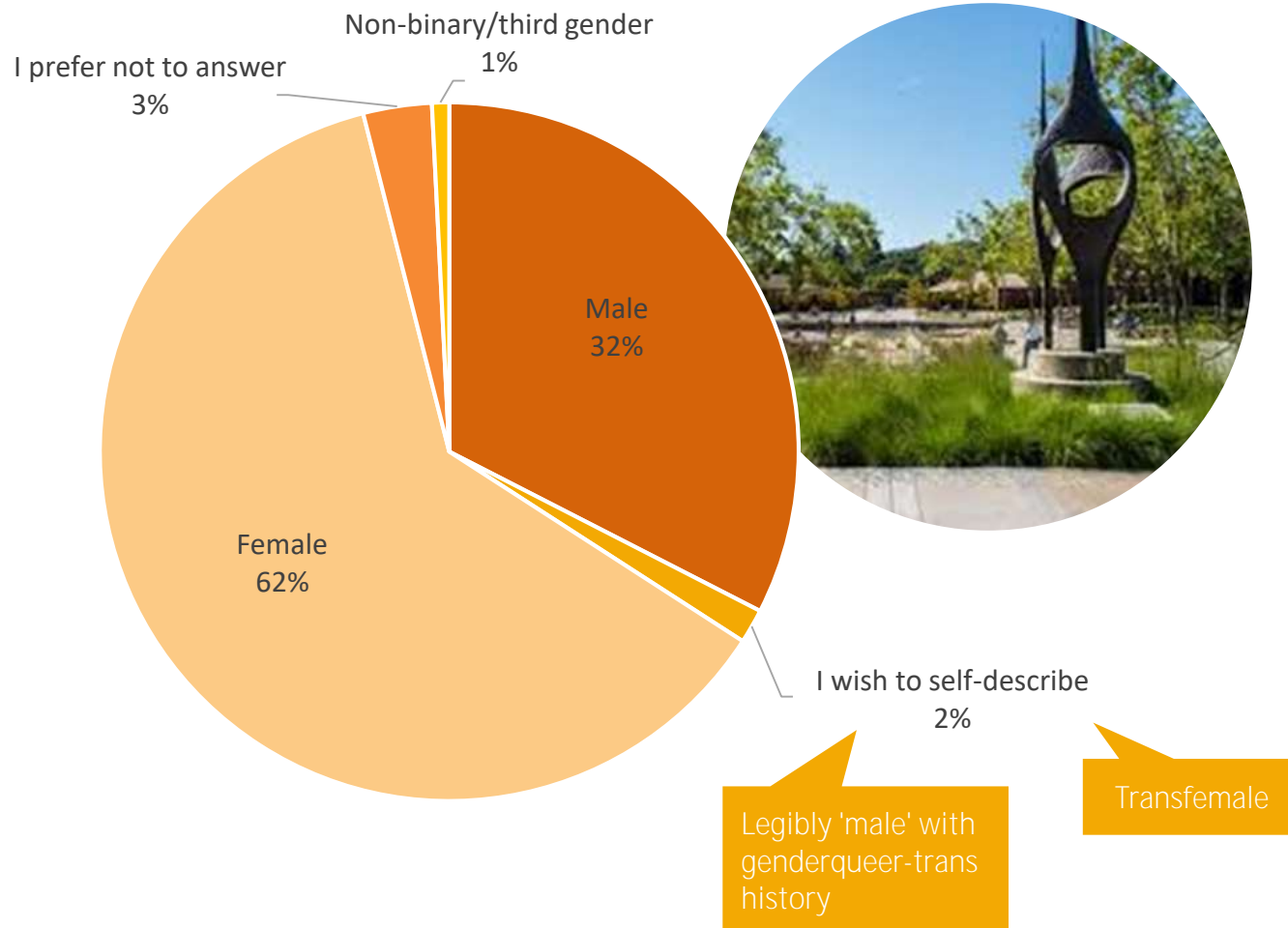






# EMPLOYEE DEMOGRAPHICS

Which gender description do you identify with?



Do you identify as part of the LGBTQ Community?

19%  
said yes

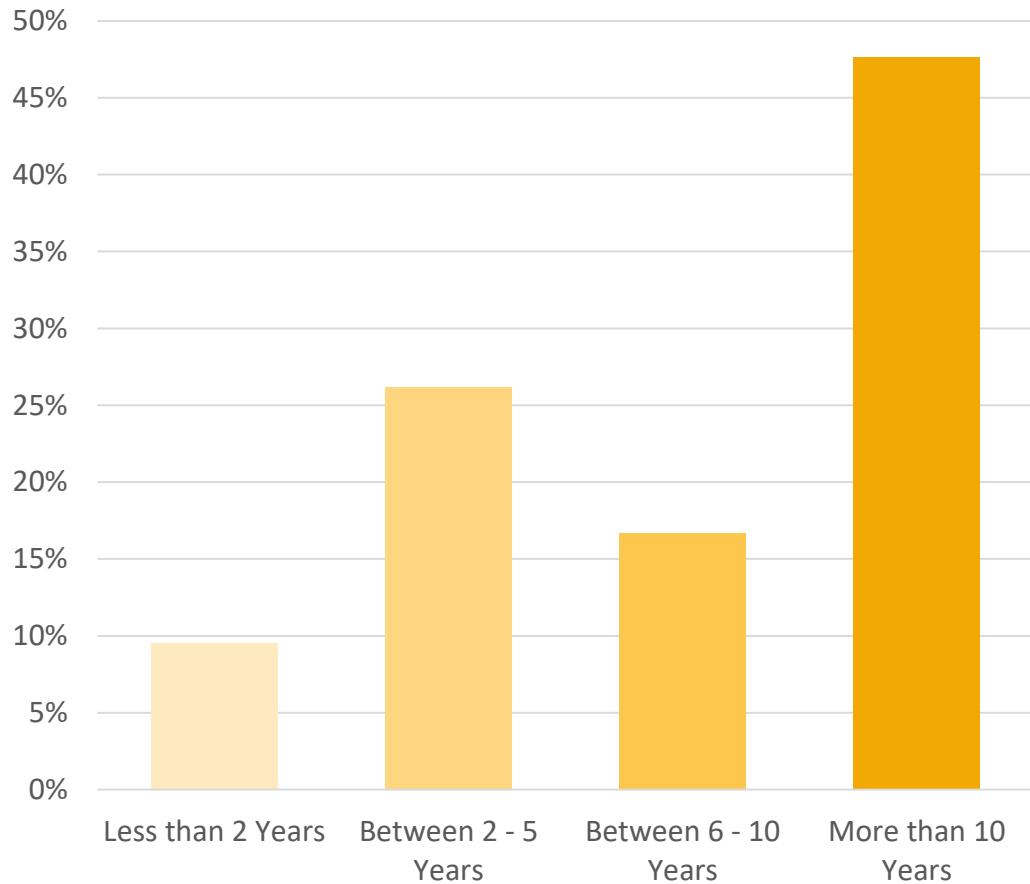
Are you currently a member of the military or a veteran?

1%  
said yes

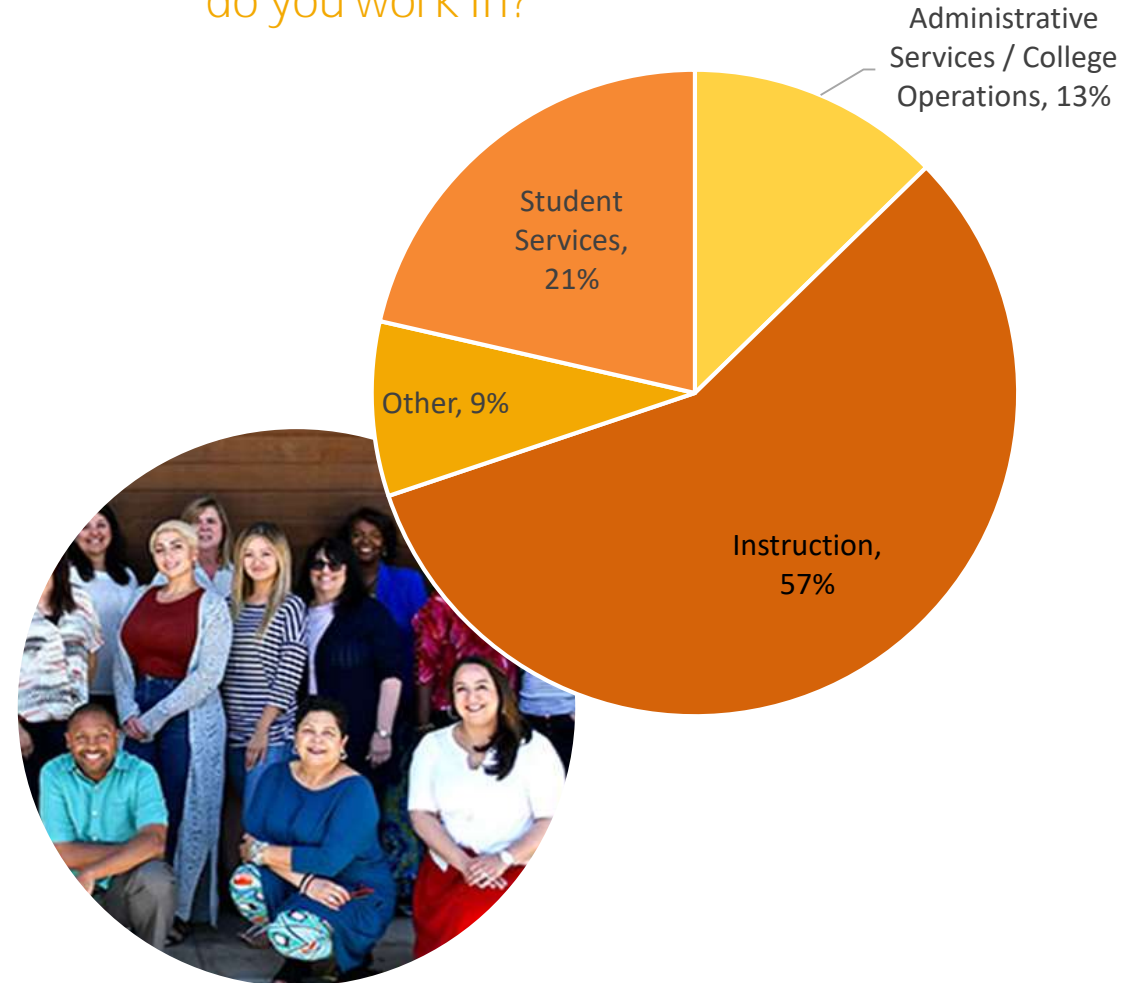


# EMPLOYEE DETAILS OF WORK

How long have you been working at Foothill College (exclude any years worked at De Anza and/or Central Services)?



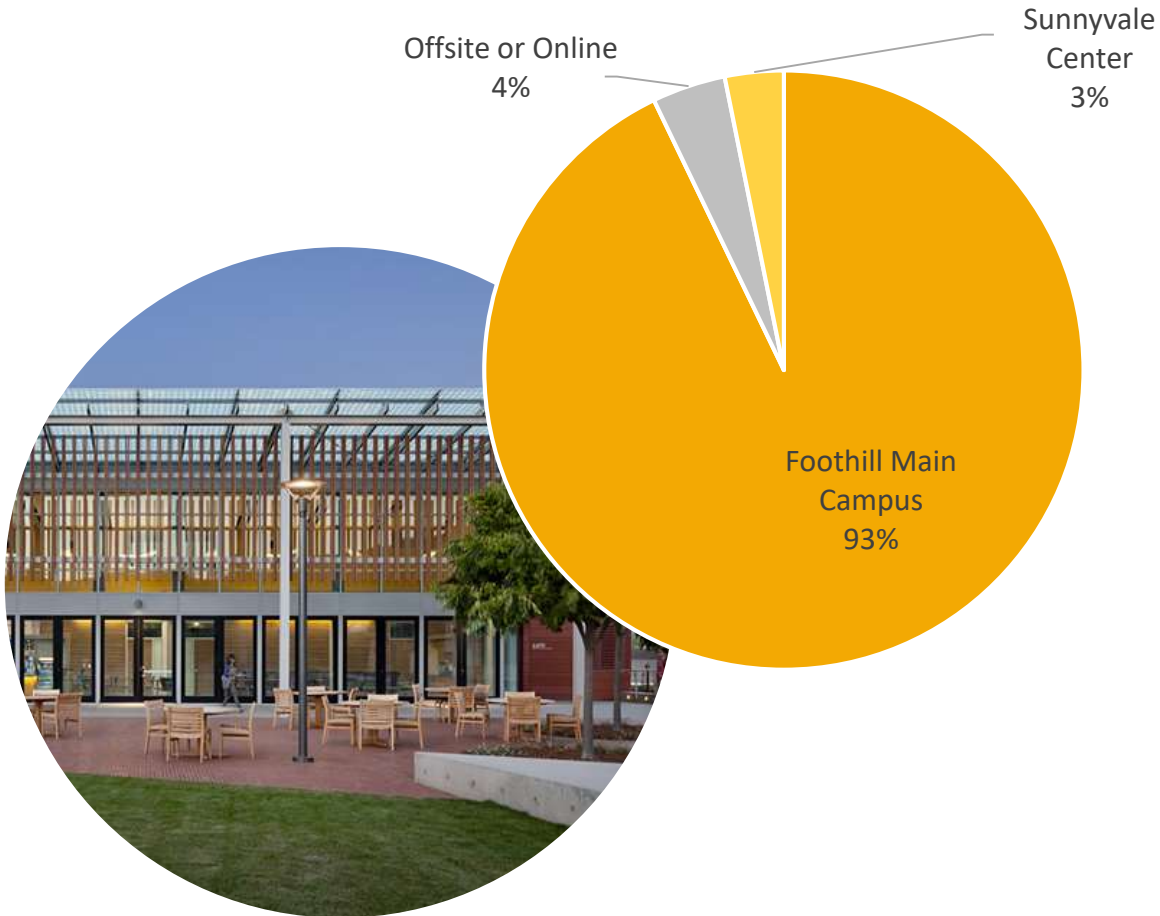
What area of Foothill College do you work in?



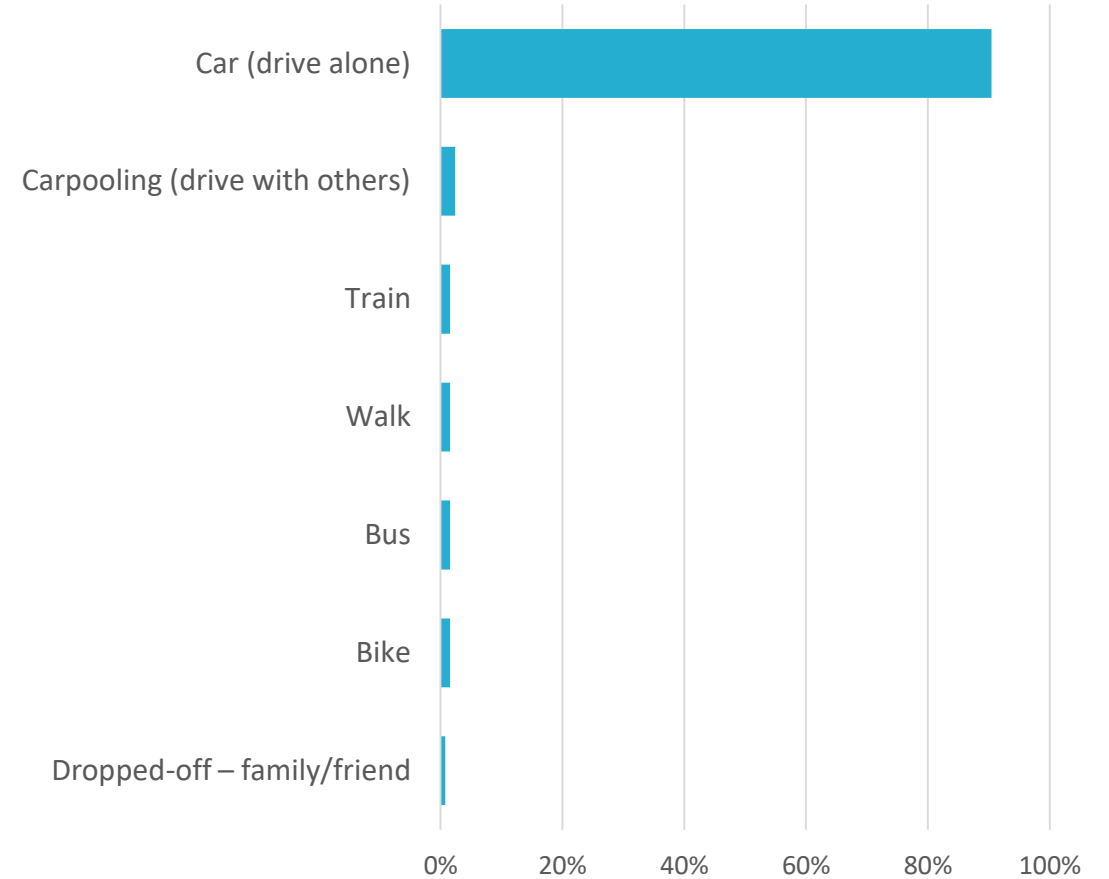


# EMPLOYEE CAMPUS AND COMMUTE

At which campus do you spend the most time?



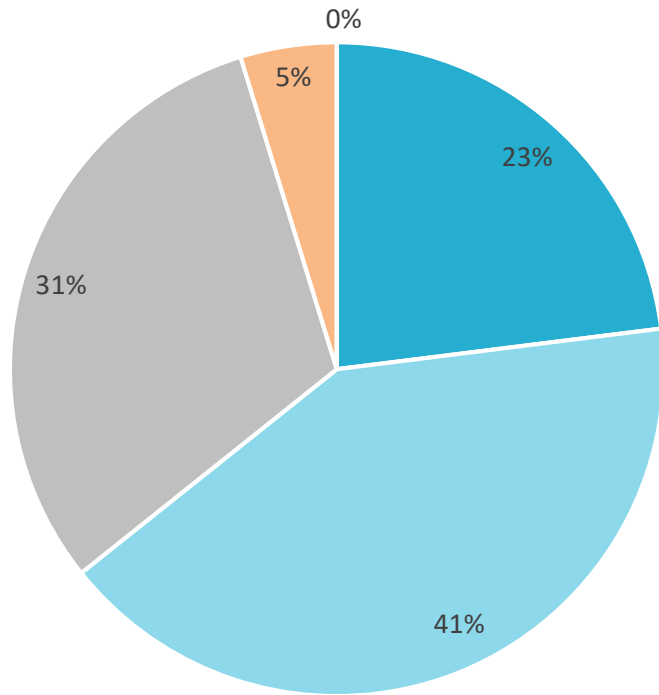
When the campus re-opens, how do you plan to commute to and from campus?





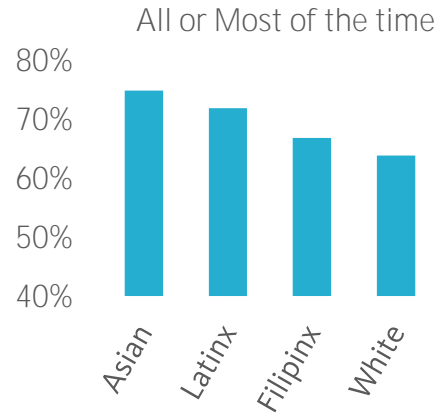
# EMPLOYEE SENSE OF BELONGING

I feel a sense of belonging at Foothill College

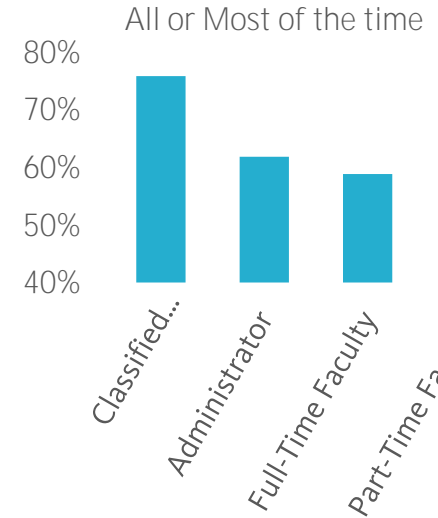


■ All of the time  
 ■ Most of the time  
 ■ Some of the time  
 ■ Rarely  
 ■ Never

## By Race / Ethnicity



## By Employee Role



## By Length of Employment

**Most sense of belonging:**  
Worked at Foothill 0-5 years

**Least sense of belonging:**  
Worked at Foothill 6 years or more

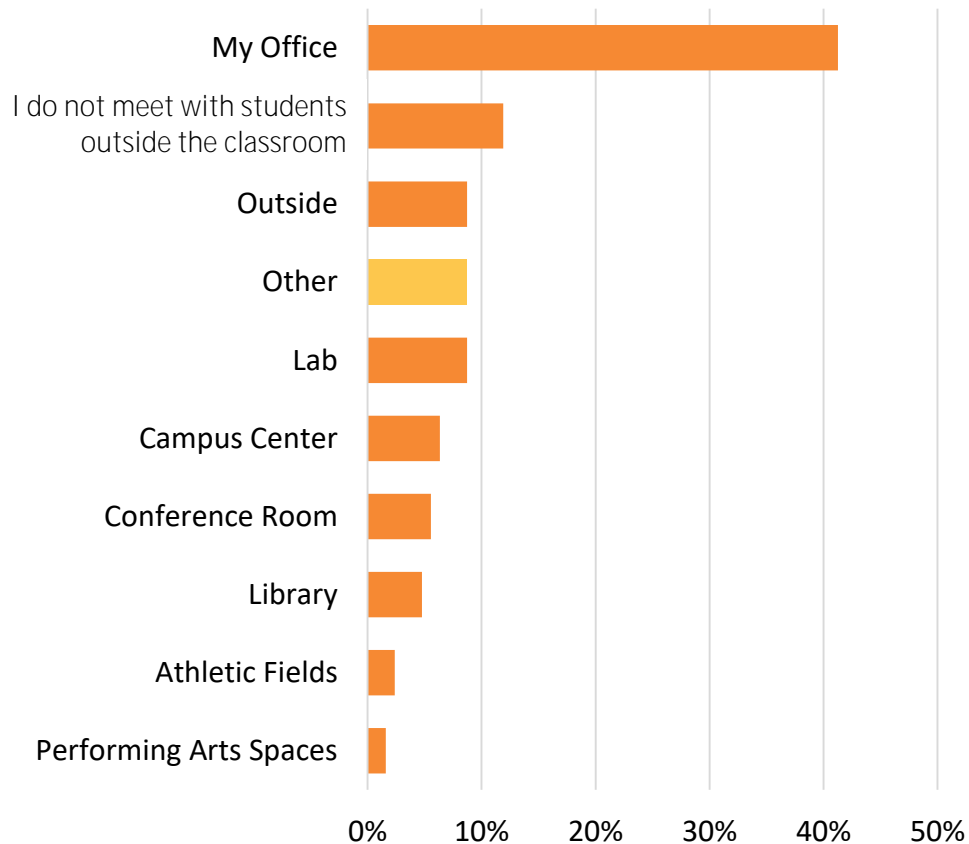
## By Gender / Sexual Orientation

**Females** are **10% less likely** to feel a sense of belonging, compared to males. **LGBTQ** employees are **6% less likely** to feel a sense of belonging.



# EMPLOYEES MEETING WITH STUDENTS

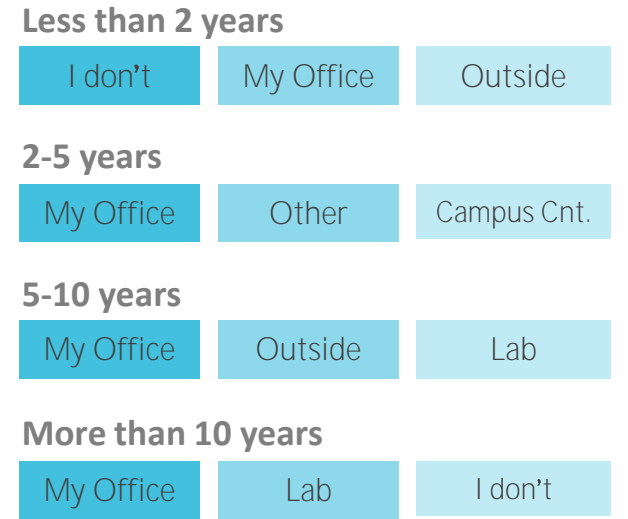
Where on campus do you typically meet students outside the classroom?



## By Sexual Orientation

LGBTQ employees are **2 times more likely to not** meet with students outside the classroom at all. When they do, they're more likely to meet outside.

## By Length of Employment: Top 3





# EMPLOYEES MEETING WITH STUDENTS

Where on campus do you typically meet students outside the classroom?

- Multiple responses
- Single response



OTHER

Common area for the Financial Aid and A&R 8100 building

Zoom

Radio station

STEM Tutoring Online

TLC

Krause Center for Innovation

STEM Center

Outreach meets with students everywhere. All of those locations. Plus online spaces, like Zoom.

Building 4200



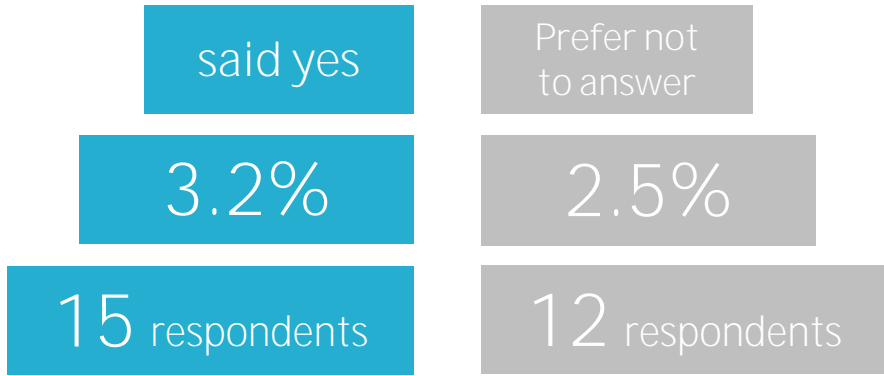
# ENTIRE POPULATION



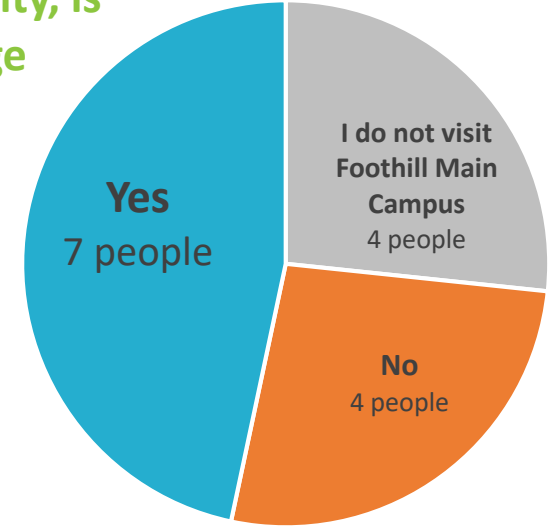


# CAMPUS ACCESSIBILITY

Do you have a disability that impacts your mobility?



Given your disability, is the Foothill College Main campus accessible?



How could the Foothill Main campus be made more accessible?

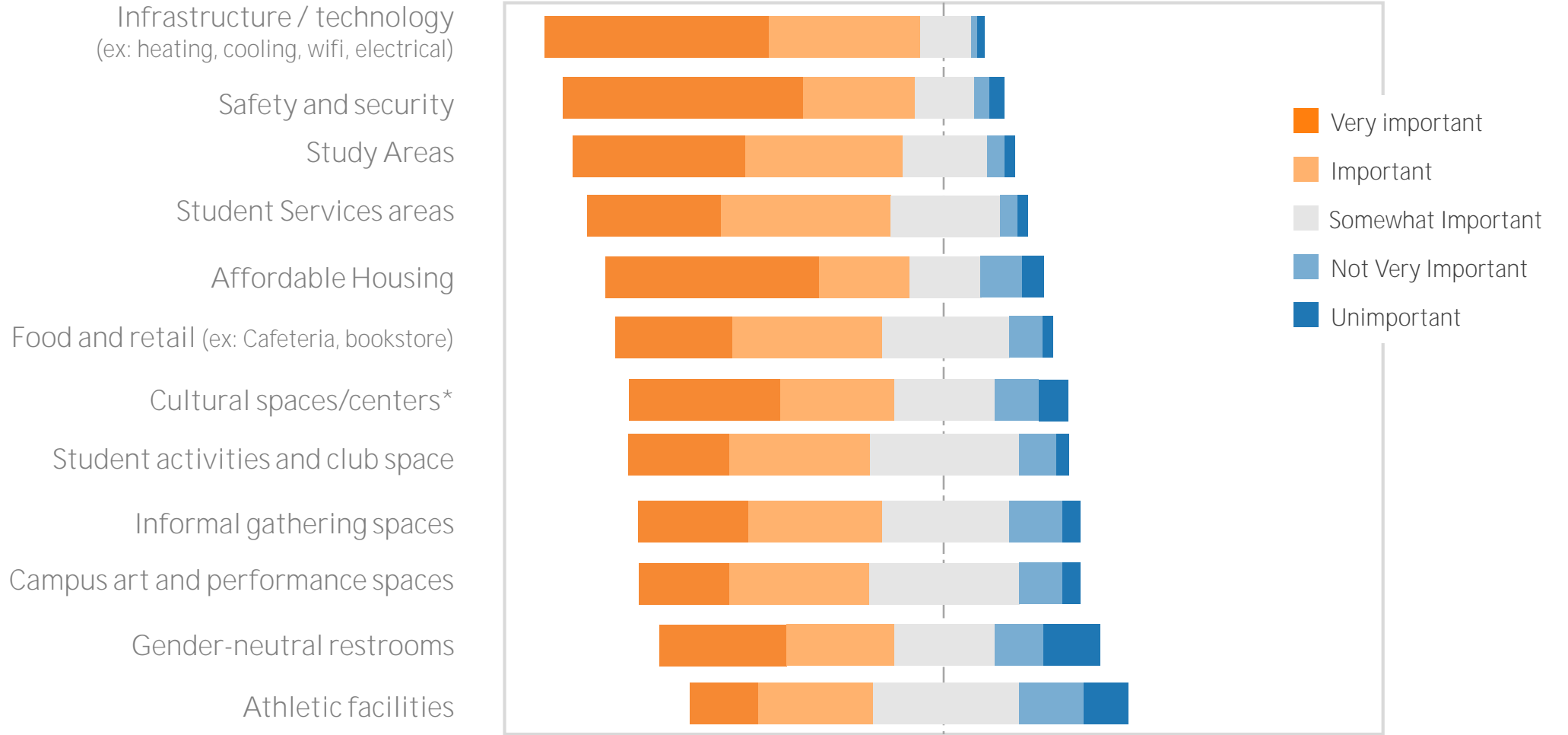
- Better signage for the more accessible paths to classes.
- Hard to find elevators.
- make more elevators
- More ramps and elevators, the stairs are a lot to handle for someone with arthritis
- Some doors are very heavy to open.
- More handicapped parking close to elevators
- small golf carts for moving about the campus once one reaches the top that may have limits on where they will function once they reach the elevators so that they wouldn't be stolen, or a mini-rail route that rings the campus with carts every 5 minutes or so.





# FOOTHILL COLLEGE FOCUS AREAS

Foothill College is developing a Facilities Master Plan for the next five years – this planning document will describe the college's current and future needs, to best suit students and faculty. In your opinion, what should Foothill College focus on?

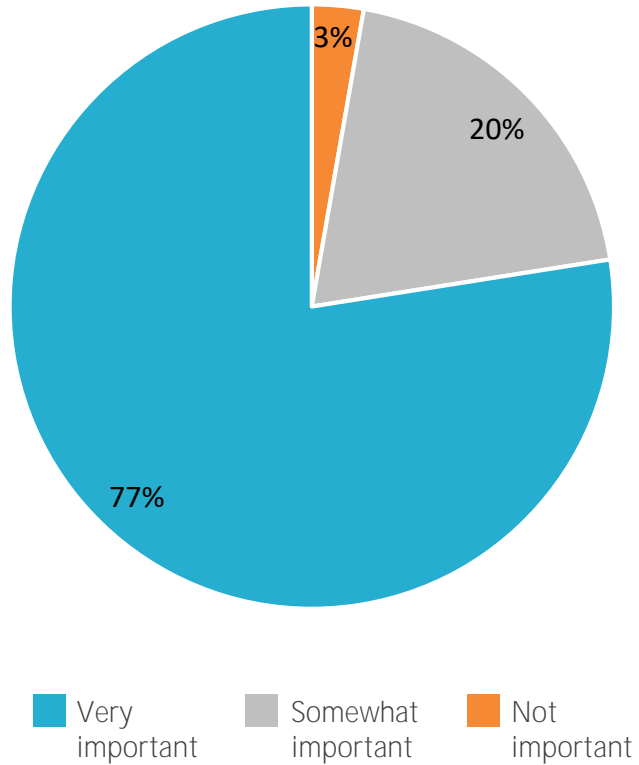


2020 FACILITIES MASTER PLAN



# SUSTAINABILITY

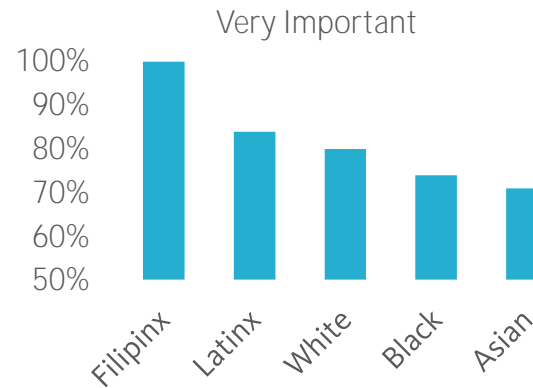
How important is sustainability in our buildings and spaces around campus?



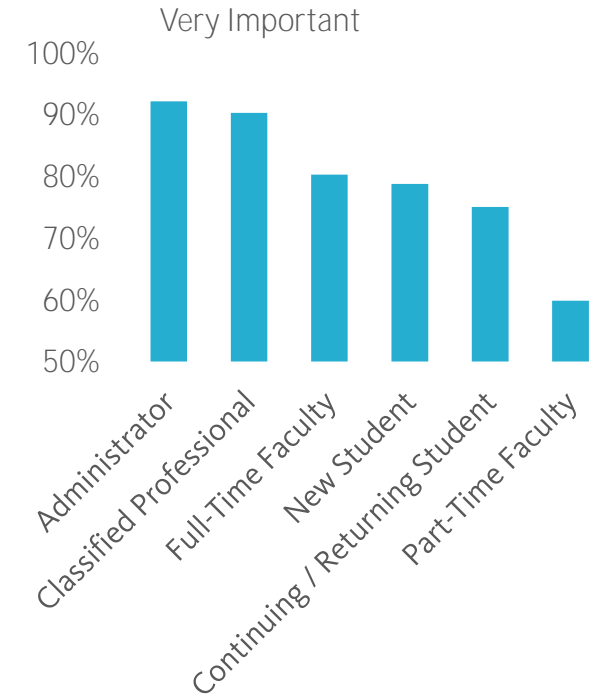
## By Gender

Males are **6% less likely** to consider sustainability a **very important** issue, as compared to females.

## By Race / Ethnicity



## By Role

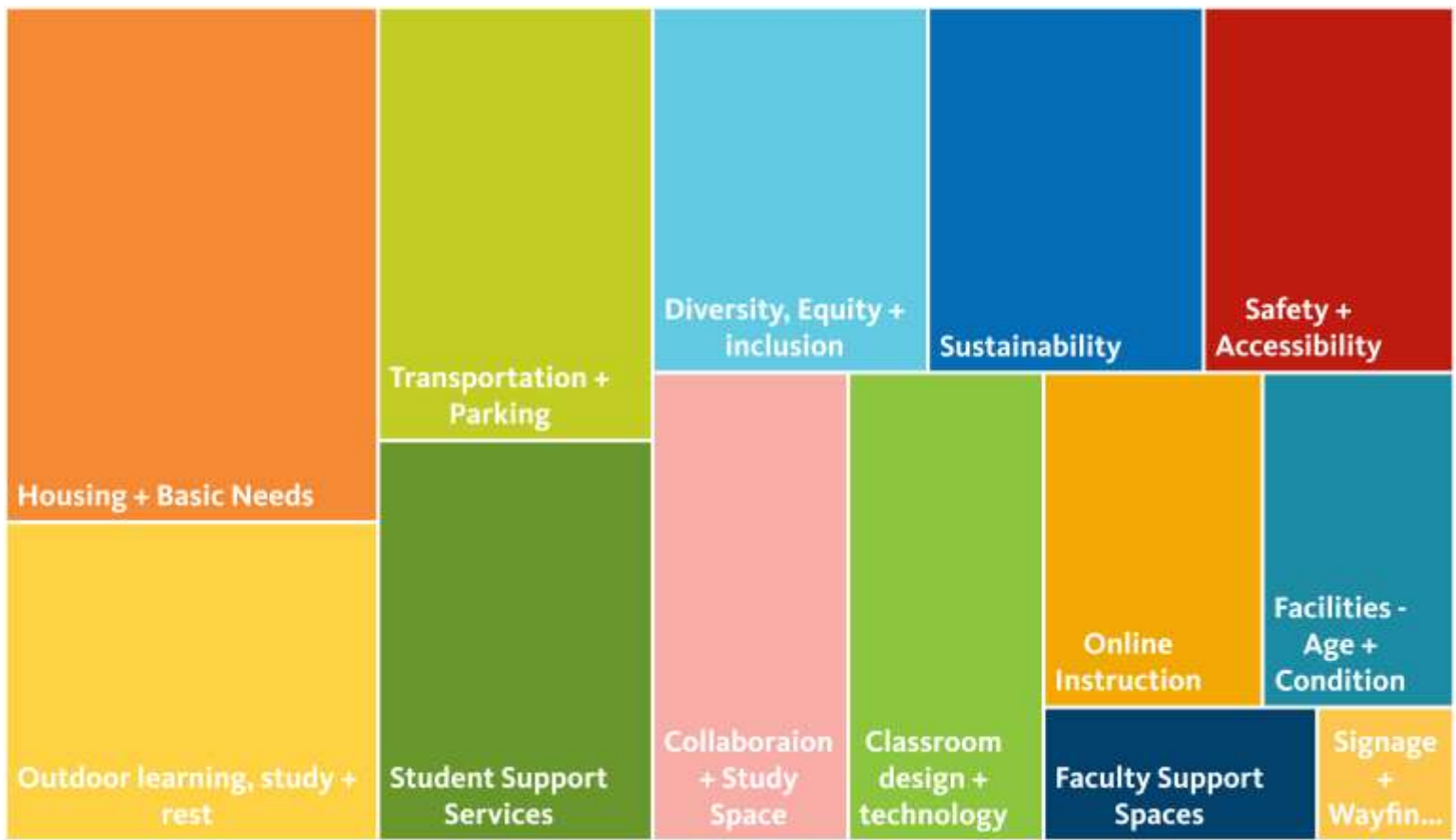




# FOOTHILL COLLEGE FOCUS AREAS

Is there anything else you think Foothill College should focus on with regard to the Facilities Master Plan? (You may skip this question if you have no further comments.)

134  
responses



- Housing + Basic Needs
- Outdoor learning, study + rest
- Transportation + Parking
- Student Support Services
- Diversity, Equity + inclusion
- Sustainability
- Safety + Accessibility
- Collaboraion + Study Space
- Classroom design + technology
- Online Instruction
- Facilities - Age + Condition
- Faculty Support Spaces
- Signage + Wayfinding

most comments

↓

least comments



# FOOTHILL COLLEGE FOCUS AREAS

Is there anything else you think Foothill College should focus on with regard to the Facilities Master Plan?  
(You may skip this question if you have no further comments.)



OTHER

Availability of chargers for electric vehicles

I think that Foothill College should focus on the things that encourage students' academic success over all else.

Upgrading our broken down infrastructure in older outdated buildings and offices.

I think the focus should be on facilities and services that further equity and inclusivity for all students

New and more campus maps – I find the layout of the campus to be very confusing.

I am very happy to be a part of this super supportive and amazing Community College. But I just wanted to draw attention on the urgent need of affordable and safe housing for students, especially the international students

I REALLY enjoy the zoom classes. I would greatly appreciate more hybrid and blended learning.

Whatever we decide to prioritize, **let's make community building part** of it. We need spaces to gather.



# FOOTHILL COLLEGE FOCUS AREAS

Is there anything else you think Foothill College should focus on with regard to the Facilities Master Plan?  
(You may skip this question if you have no further comments.)



OTHER

Making the campus more ADA friendly (different from compliance)

We need to reframe instructional (classroom) spaces to center active, collaborative learning.

Spaces where faculty and students can hang out in a casual environment with couches/sofas, tables, computers

Walking trail around the campus for Exercise and fresh air between classes.

Dedicated outdoor study space to enjoy the beautiful campus and nature. Studying outdoors is my favorite part of Foothill.

More students may continue to study remotely and come to campus for socializing, clubs, events, or group study meeting spaces. make places and spaces that are inviting and conducive to these things.

Balancing the needs of students with those of faculty/staff

A centralized student services/ career center/ resource hub.

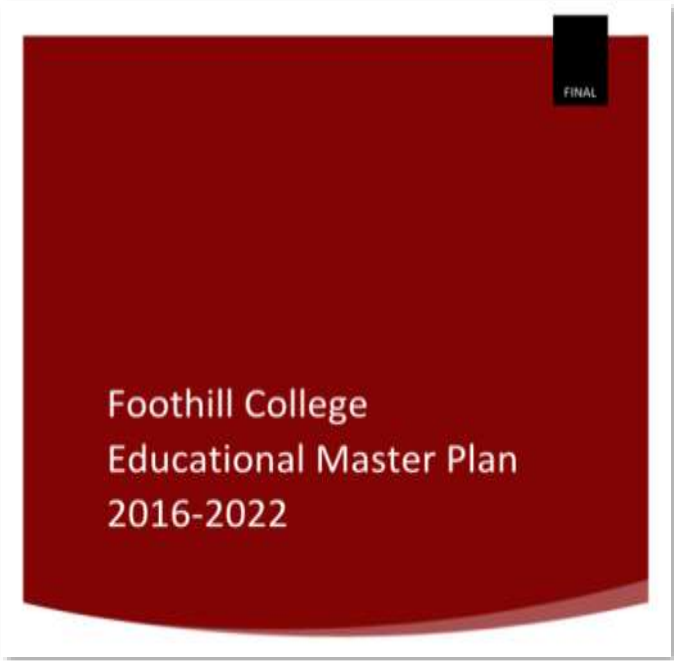
Utilizing resources starting a sustainable garden with the unused land to support our students and community.



# FACILITIES PLANNING PRINCIPLES

# INTEGRATION

## 2016-2022 Educational Master Plan



Goal A

**Equity**

Goal B

**Community**

Goal C

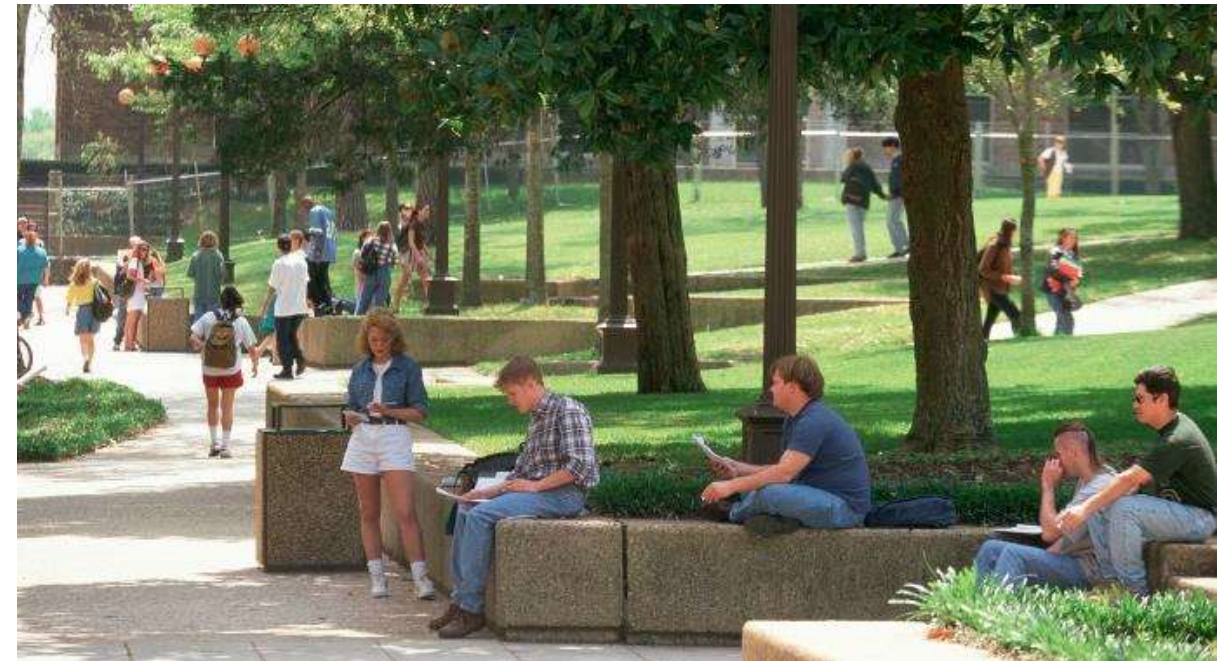
**Resources**

# PLANNING PRINCIPLES

Goals A + B

## Equity + Community

- Create welcoming arrival experiences
- Provide safe and universally accessible connections
- Knit campus together
- Improve navigation and wayfinding
- Enhance collaboration across the campus
- Design campus from *the student's* perspective
- Improve access to student services
- Develop spaces to support connections
- Prioritize well being and promote physical activity





# PLANNING PRINCIPLES

## Goals C

## Resources

- Leverage all resources
- Repurpose underutilized facilities
- Right size facilities to support needs
- Develop spaces to support both in person and online
- Develop flexible spaces to serve multiple uses
- Improve functional zoning + operational efficiencies
- Position FH to maximize state and local funding ops



# PLANNING PRINCIPLES

## Goals A + B

### Equity + Community

- Create welcoming arrival experiences
- Provide safe and universally accessible connections
- Knit campus together
- Improve navigation and wayfinding
- Enhance collaboration across the campus
- Design campus from the student's perspective
- Improve access to student services
- Develop spaces to support connections
- Prioritize well being and promote physical activity

## Goal C

### Resources

- Leverage all resources
- Repurpose underutilized facilities
- Right size facilities to support needs
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# PRELIMINARY RECOMMENDATIONS



4000

4600

4500

4400

4700-4800

4300

4100

4200

3600

3500  
Library

3300

3200

3100

3400

5800

5600

5500

5000

5400

5100

5300

1900

2000

2100

2200

2300

2500

2700

2800

2600

5200

6700

6500

6400

6300

6200

6000

8400

8500

8700

8000

8100

8300

1700

1800

1600

1500

1400

1200

1100

1000  
Smithwick  
Theatre

2100

7100

7200

7000

7300

7700

D140

D130

D120

D290

D240

D250

D260

D270

D100

2915

2900

D160

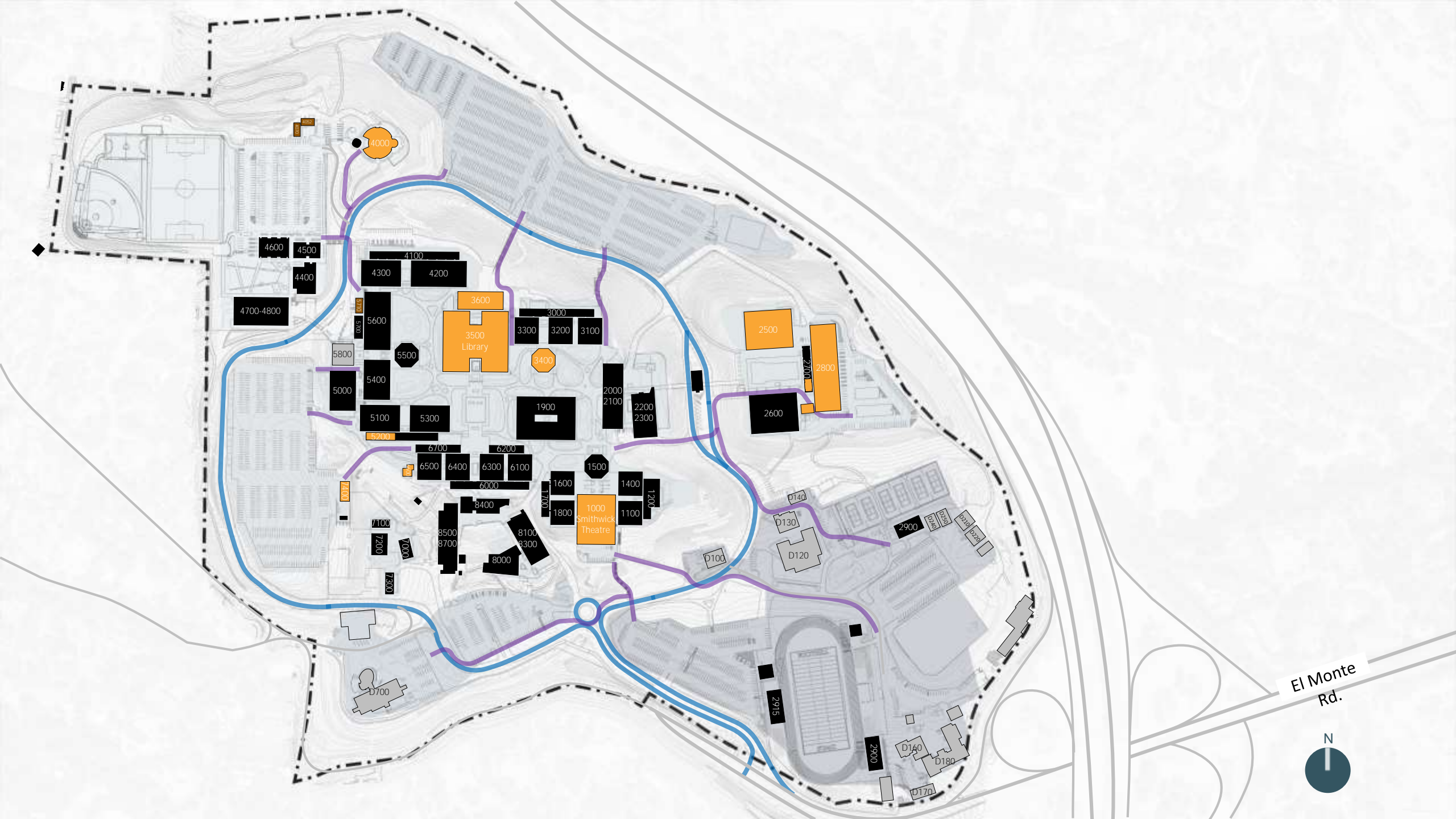
D180

D170

El Monte  
Rd.

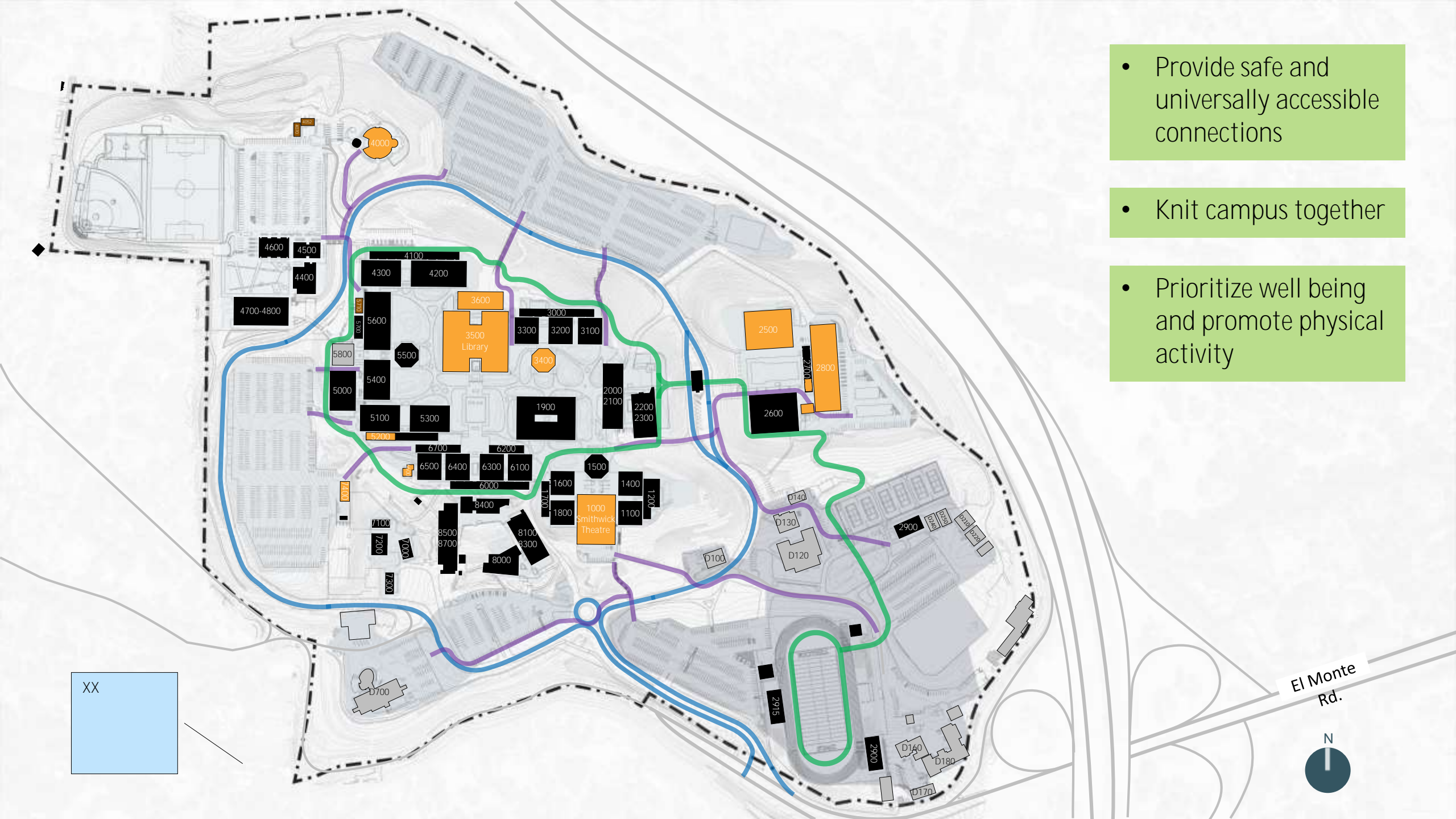
N





El Monte Rd.





- Provide safe and universally accessible connections

- Knit campus together

- Prioritize well being and promote physical activity

XX

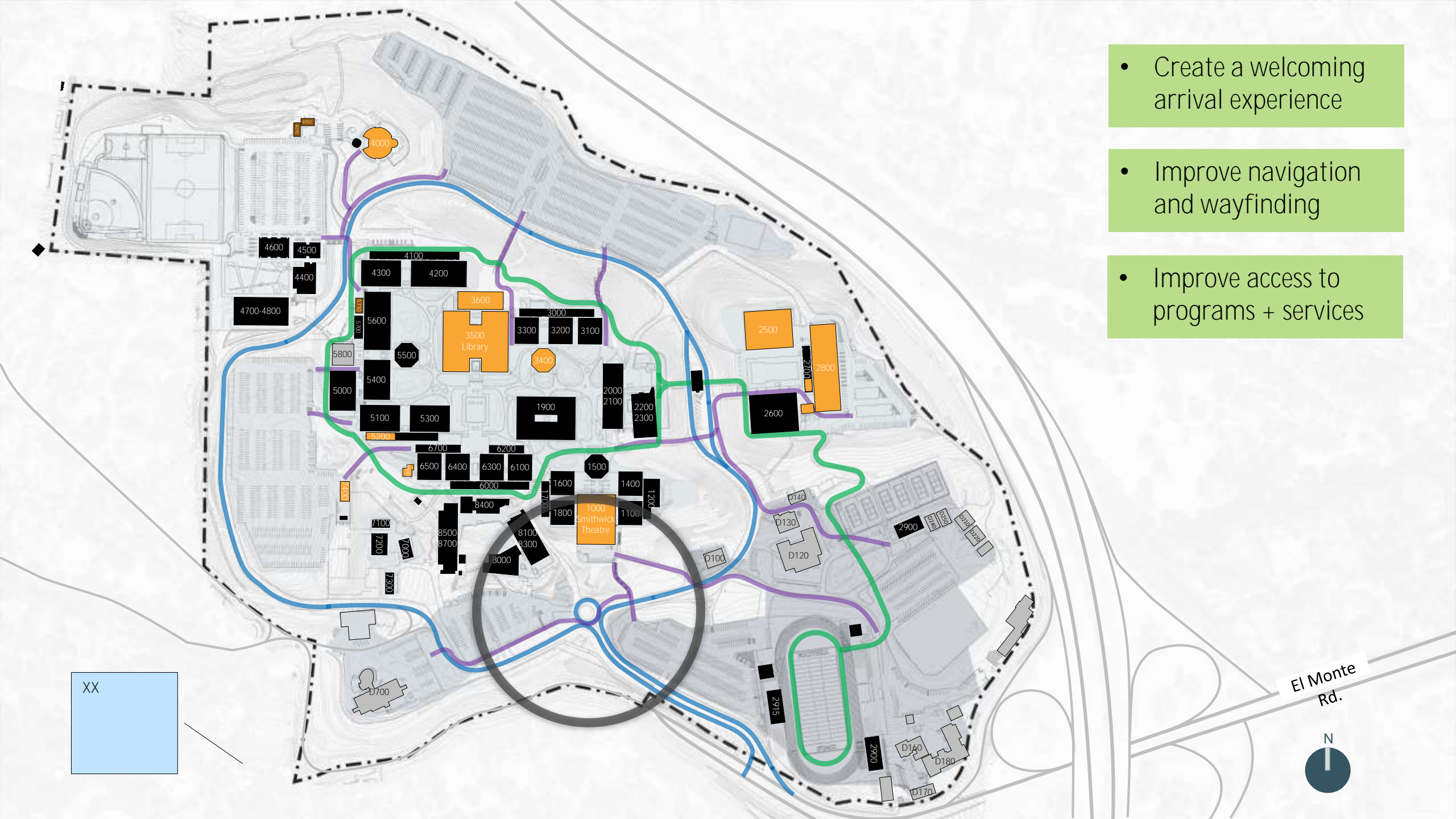
El Monte Rd.



- Create a welcoming arrival experience

- Improve navigation and wayfinding

- Improve access to programs + services

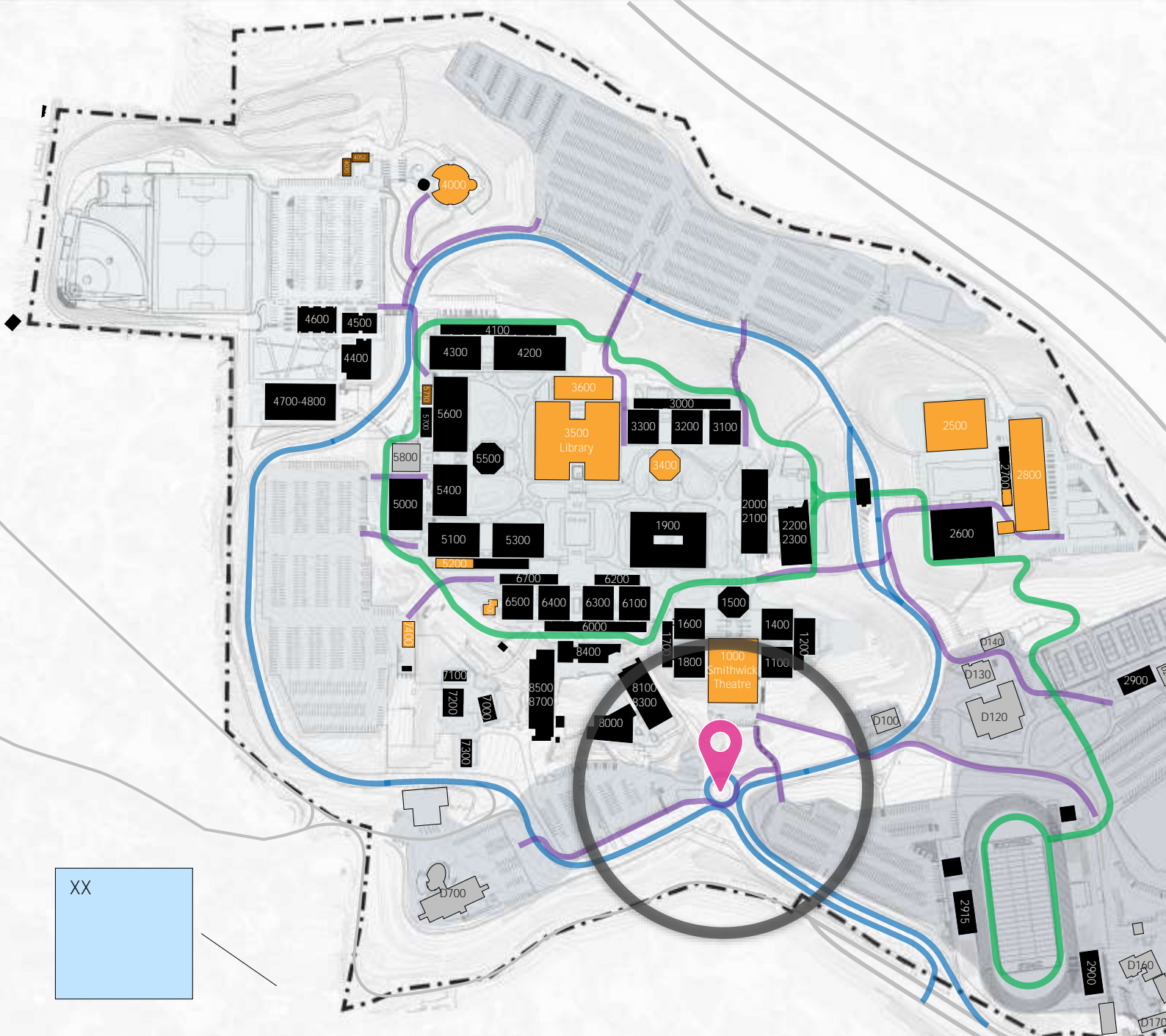


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El Monte Rd.



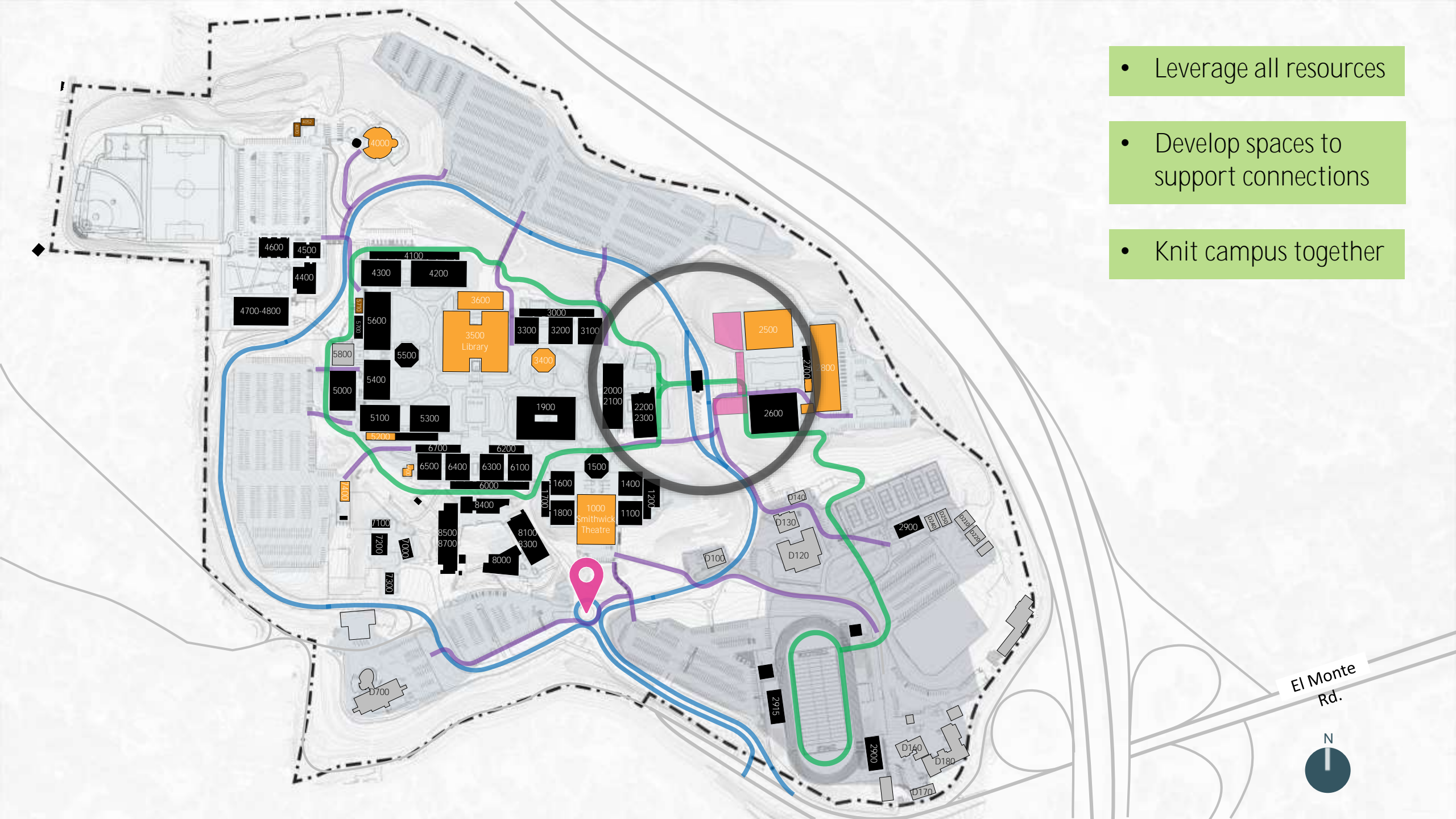


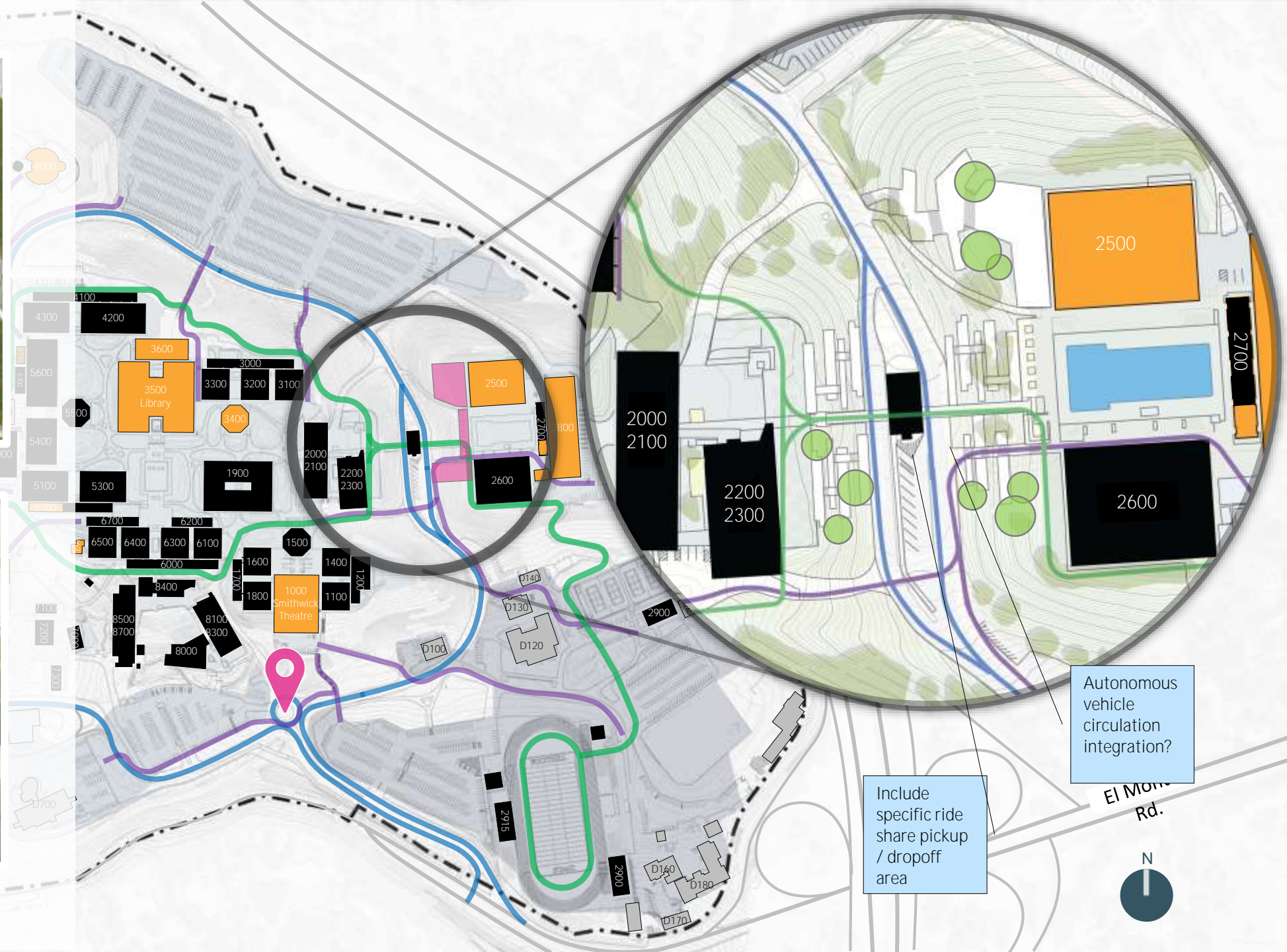


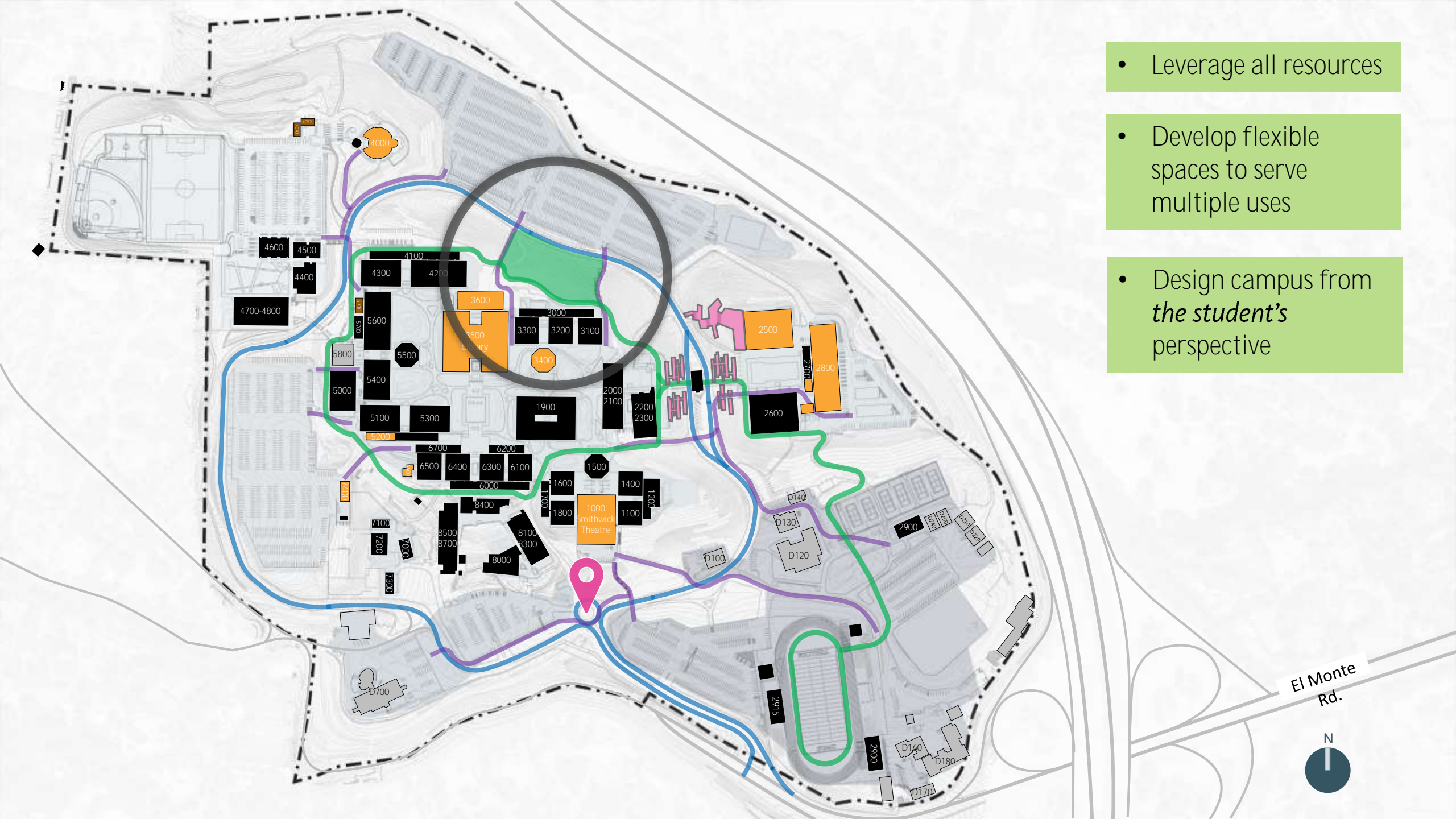
- Leverage all resources

- Develop spaces to support connections

- Knit campus together

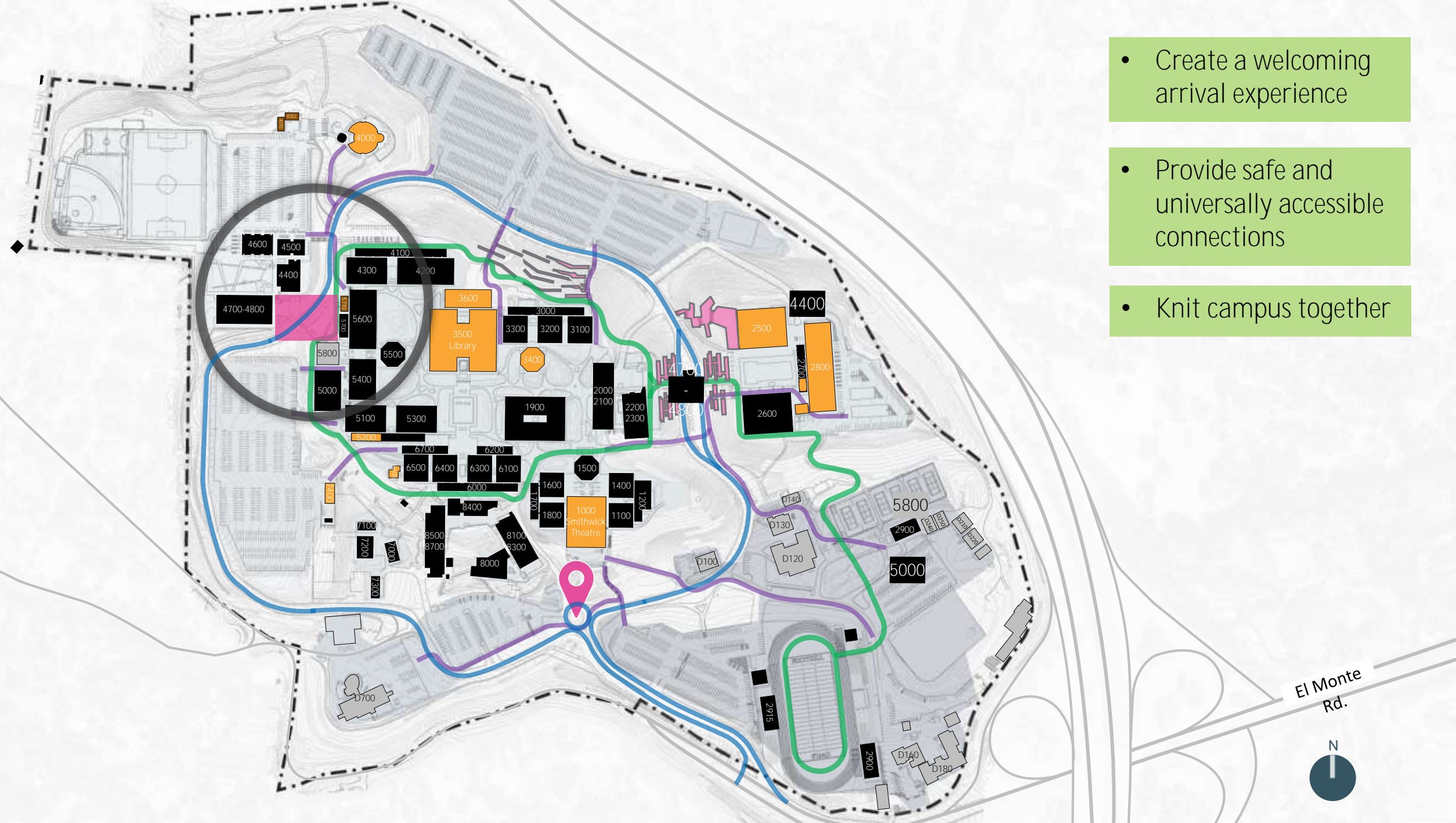






- Leverage all resources
- Develop flexible spaces to serve multiple uses
- Design campus from *the student's* perspective

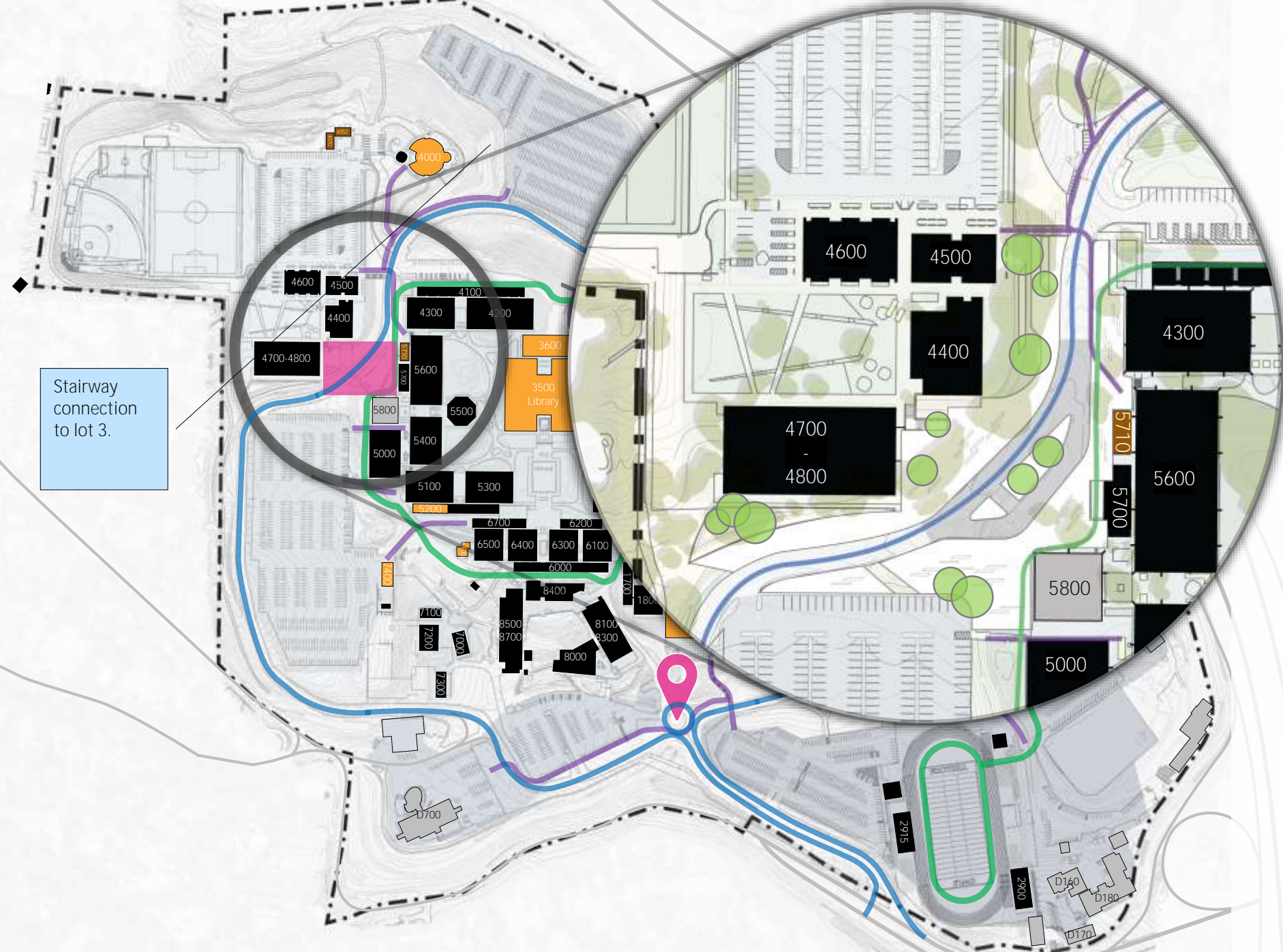




- Create a welcoming arrival experience

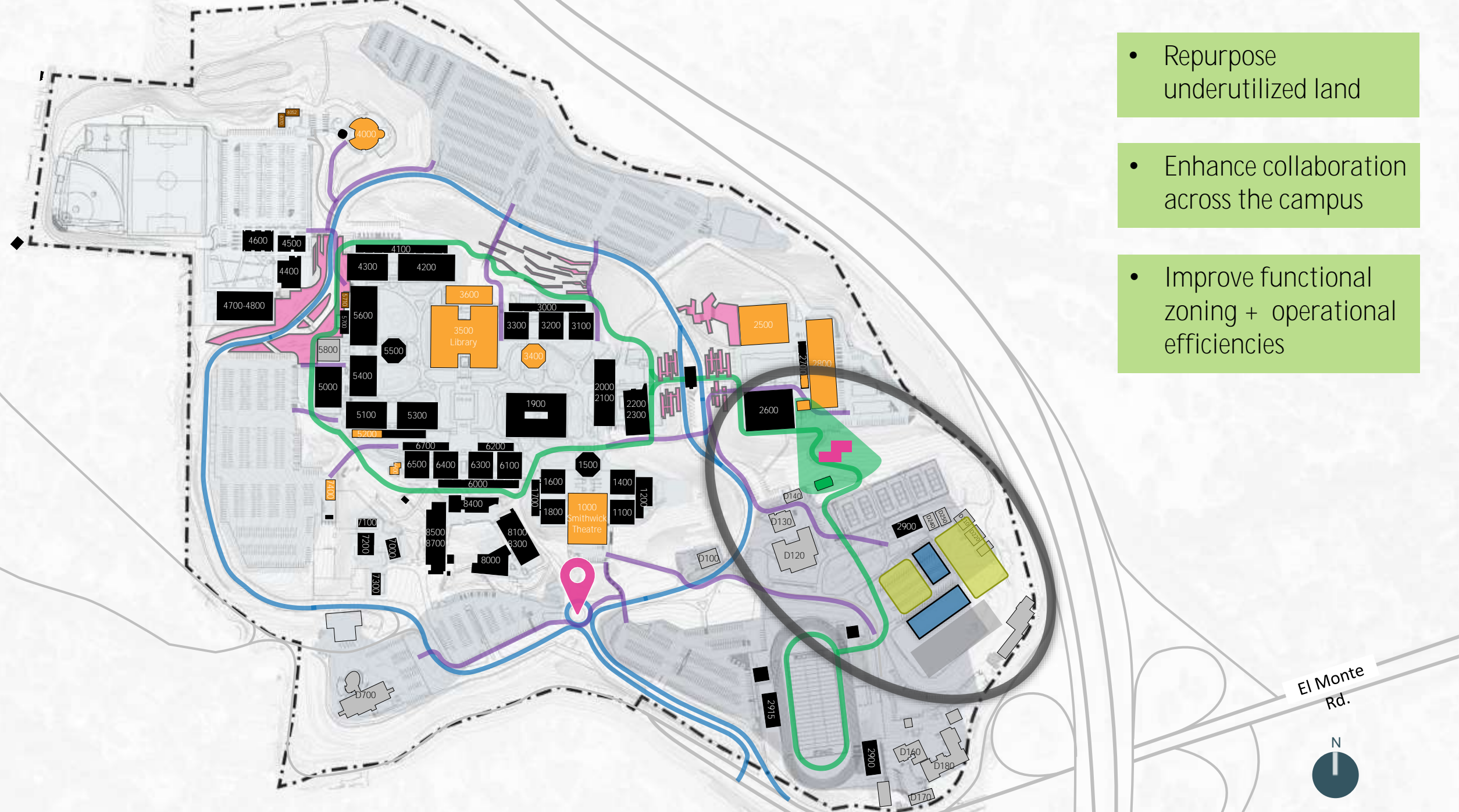
- Provide safe and universally accessible connections

- Knit campus together



Stairway connection to lot 3.





- Repurpose underutilized land

- Enhance collaboration across the campus

- Improve functional zoning + operational efficiencies

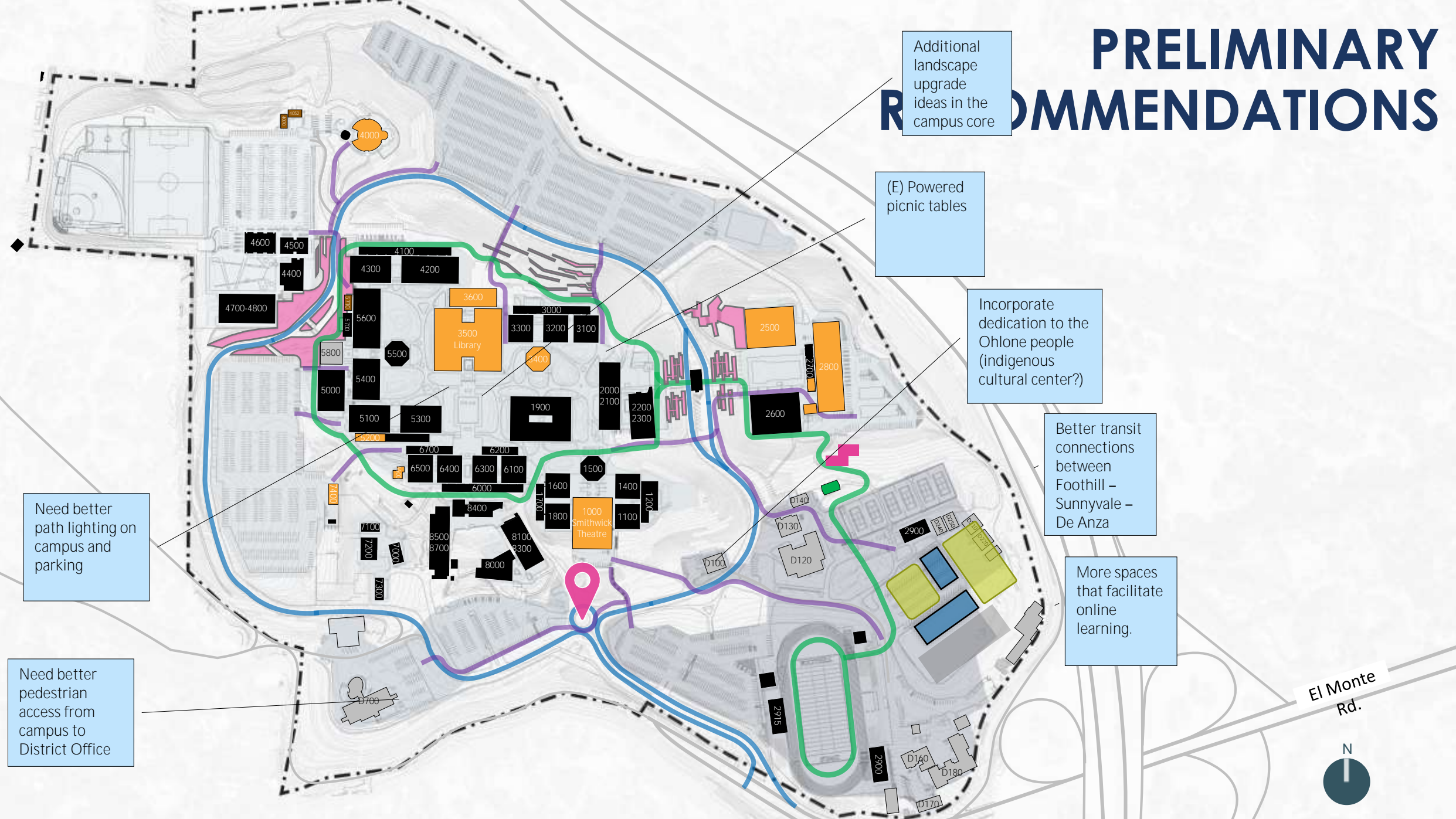
El Monte Rd.







# PRELIMINARY RECOMMENDATIONS



Additional landscape upgrade ideas in the campus core

(E) Powered picnic tables

Incorporate dedication to the Ohlone people (indigenous cultural center?)

Better transit connections between Foothill – Sunnyvale – De Anza

More spaces that facilitate online learning.

Need better path lighting on campus and parking

Need better pedestrian access from campus to District Office

El Monte Rd.





# NEXT STEPS

# NEXT STEPS – TASK FORCE MEETING #6 2/19

- Student Focus Groups
- Sustainability Workshop

