

Budget Planning in 2020-2021

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Projection for 2020-21 Stability Fund

Current Budget Status - as of 3/31/2020

Balances Ending 2019-20

- ▶ Ending Balances
 - ▶ Stability fund
 - ▶ Reserve
 - ▶ Colleges/Central Services Carry Forward
 - ▶ Other: Supplementary Retirement Plan (SRP), Encumbrances

Projected Revenue vs. Projected Expenses	
Beginning Balance, July 1, 2019	\$ 33,405,207
Revenue	\$ 197,808,791
Expenses and Transfers Out	(194,357,018)
Net Change in Fund Balance (Projected)	\$ 3,451,773
Projected Net Fund Balance, June 30, 2020	\$ 36,856,981

Projected Fund Balance Allocation	\$ 36,856,981
Less: "B" Budget Carryforwards (Designated)	
Foothill "B"	\$ (4,800,000)
De Anza "B"	(1,800,000)
Central Services "B"	(1,400,000)
	\$ (8,000,000)
Less: Districtwide "A" Carryforwards (Restricted)	\$ (191,000)
Less: Encumbrance Carryforwards (Designated)	\$ (1,700,000)
Less: Supplemental Retirement Plan (Designated)	\$ (2,025,000)
Less: Adopted Budget Reserves @ 5% (Restricted)	\$ (9,717,851)
Projected 2020-21 Stability Fund	\$ 15,223,130

Navigating 2020-21

Revenue Risks 2020-21

- ▶ Reduced Tax Revenue for State
- ▶ Potential 8% drop in base funding (\$156.9M for 2019-20)
- ▶ Deficit Factor from 2019-20
 - ▶ \$1.56M per each 1%
- ▶ Lost Income: Parking, Dining Services, CDC, Bookstores, Rentals
- ▶ Non-resident Income
- ▶ Lottery, Local Revenue
 - ▶ Property taxes could increase or decrease in the future
- ▶ Hold Harmless - extended two additional years, but needs to be funded
- ▶ Categorical Funds - what types of reduction?

Expense Impacts 2020-21

- ▶ COVID-19 Preventative Measures: Sanitation, Cleaning, Fixture Changes
- ▶ COLA, Step Increases, PGA/ Longevity Awards,
- ▶ Classification Studies - ACE/ Confidential, AMA
- ▶ Mandatory pension increases versus proposed STRS/PERS savings
- ▶ Health Care Costs
- ▶ Supplementary Retirement Plan (SRP) savings due to methodology
- ▶ STRS/PERS proposed savings

Navigating 2020-21

What About...Basic Aid Status?

(State Apportionment < Local Property Taxes and Student Fees)

State Apportionment = \$156.9M

- ▶ Shrinking down towards Basic Aid - loss of FTES
- ▶ Further FTES Loss or Cuts of \$11.7M to reach Basic Aid status

- ▶ **Does not account for Non-Resident Income Loss**
 - ▶ **Current Income = \$26M**
 - ▶ **50% Loss = \$13M**

Local Property Tax + Fees = \$145.2M

- ▶ Local property tax would need to increase by \$11.7M in Taxes/Fees to match 2019-20 state apportionment revenue
- ▶ 2, 3, or ? years before Prop Taxes/Fees would catch up
 - ▶ Assuming that property tax values and student enrollment stay stable or increase

Basic Aid Considerations

- ▶ The District is shrinking down to Basic Aid
 - ▶ Will still have reductions to deal with
 - ▶ Might take several years to reach current revenue levels
- ▶ Generally counties experience a lag of one year before effects of assessed value reductions are experienced
 - ▶ FY 2020-21 forecasted as small increase but FY 2021-22 might show effects of current economic crisis if conditions change
- ▶ Trailer bill language proposes reducing categoricals by the same amount as their total computational revenue (TCR)
 - ▶ Essentially same deficit as if they were on apportionment
 - ▶ How to backfill categoricals?
 - ▶ Which grants would be affected?
 - ▶ 50% law effect since most are student support services and not instructional?

Budget Summary

- ▶ \$11.7M Revenue Decline - Stop Gap to Basic Aid Status
 - ▶ Stops the downward spiral for state funding, but there will still be revenue reductions
 - ▶ Variability in property tax revenue
- ▶ \$XXM - Loss of Non-Resident Income
 - ▶ Overall effect unknown at this time
 - ▶ Potential effect on cash flow
- ▶ Categorical Funding
 - ▶ Some isolated cuts at this point
 - ▶ Strong Workforce Program
 - ▶ Student Equity and Achievement (SEA) Program
 - ▶ Proposed new “Consolidated Program”
 - ▶ Potential for more cuts if Basic Aid status is attained
- ▶ Local Self-Sustaining and Enterprise Programs not able to generate revenue
- ▶ Changes to expenses: COLA, step, pension, SRP, STRS/PERS
- ▶ Classification study costs
- ▶ COVID-19 accommodations

- ▶ Stability Fund = \$15.2M

Anticipated Revenue Scenarios

Updated with May Revise Assumptions

(does not include expense changes - so does not show total fiscal impact)

Major Sources Current Revenue (in millions)	Best			Middle			Worst			
	% Change	\$ (Loss) / Gain	2020-21 Projected Revenue (No STRS OnBehalf)	% Change	\$ (Loss) / Gain	2020-21 Projected Revenue (No STRS OnBehalf)	% Change	\$ (Loss) / Gain	2020-21 Projected Revenue (No STRS OnBehalf)	
State Apportionment*	\$156.90	-7%	\$(11.14)	\$145.76	-7%	\$(11.14)	\$145.76	-11%	\$(15.71)	\$130.05
Nonresident	26.00	-30%	(7.80)	18.20	-40%	(10.40)	15.60	-60%	(15.60)	10.40
Lottery	4.20	6%	0.26	4.46	0%	-	4.20	-20%	(0.84)	3.36
Other Revenue	7.20	-25%	(1.81)	5.39	-25%	(1.80)	5.40	-25%	(1.80)	5.40
EPA/FTFH	-	0%	-	3.40	0%	-	3.40	0%	-	3.40
Total Revenue	\$194.30	-11%	\$(20.50)	\$177.20	-12%	\$(23.34)	\$174.36	-17%	\$(33.95)	\$152.61
Various Programs - w/ Ongoing Costs	\$13.69	-11%	\$(1.50)	\$12.19	-11%	\$(1.50)	\$12.19	-11%	\$(1.50)	\$12.19
Student Equity and Achievement	10.20	-15%	(1.53)	\$8.67	-15%	(1.53)	\$8.67	-15%	(1.53)	\$8.67
Strong Workforce	2.50	-55%	(1.38)	\$1.13	-55%	(1.38)	\$1.13	-55%	(1.38)	\$1.13
	\$26.39	-17%	\$(4.41)	\$21.98	-17%	\$(4.41)	\$21.98	-17%	\$(4.41)	\$21.98
Total Potential			\$(24.91)			\$(27.75)			\$(38.36)	

*Assumes : Best and Middle Case, loss of hold-harmless to attain Basic Aid status and flat Enrollment & Property Taxes
Worst Case, under Basic Aid, a 3% decline of Enrollment Fees & Property Taxes

Expenses - Finally some good news!

- ▶ Due to various factors, FY 2020-21 General Fund expenses year-over-year appear to be coming in only \$2 million higher than FY19/20 Adopted.
 - ▶ SRP methodology was interpreted in such a way that \$2.1 million was budgeted both in SRP and backfill as part of ongoing costs.
 - ▶ SRP retiree benefit cost used for original calculation was higher than the amount used in the most recent in actuarial study.
 - ▶ Refined SRP methodology and will continue to review as move through the process.
 - ▶ Large number of vacant classified SRP positions in FY19/20 provided additional savings. As a result FY 2020-21 classified positions were budgeted at actual new hire rate versus the higher retiree rate.
 - ▶ Proposed May revision STRS/PERS savings for the next two years.
- ▶ Using “Best” case for revenue under the May Revise conditions resulting in forecasted FY 2020-21 deficit of approximately (\$7,000,000)
 - ▶ Many, many uncertainties...including non-resident revenue going up or down
 - ▶ Legislature may change state budget
 - ▶ August revision

Estimated Deficit for “Best” Case Revenue and Estimated Expense Scenario

	<u>Amount</u>	
Estimated Tentative Budget Deficit	(7,000,000)	
Reclassification Studies	<u>(3,500,000)</u>	
Estimated ongoing loss	<u>(10,500,000)</u>	
Categorical Reduction	(4,000,000)	Carry forwards may absorb initial loss
COVID-19 Expenses	(500,000)	FEMA Reimbursement possible, only at 75%
Non-Resident	<u>?</u>	Best case is 30%, actual TBD
First year potential loss	<u><u>(15,000,000)</u></u> +	

Historical Budget Reduction Approach

Assigning costs based on percent of expenses at each campus and Central Services

- ▶ Last time with the \$17.6 million reduction target, the split was:
 - ▶ 50% – De Anza
 - ▶ 35% – Foothill
 - ▶ 15% – Central Services
- ▶ Under a potential \$10.5 or \$15.0 million reduction, these equivalent targets would be:
 - ▶ \$5.25 or \$7.5 million De Anza
 - ▶ \$3.675 or \$5.25 million Foothill
 - ▶ \$1.575 or \$2.25 million Central Services
- ▶ Where would these cuts come from?

Assigning Total Available Budget to Campuses and Central Services

****For demonstration purpose only. The Adopted Budget did not include the 6% COLA implemented in FY 2019-20****

Anticipated Budget Reduction	\$15,000,000				
	Foothill College	De Anza College	Central Services	District-Wide	Total
Salaries	38,218,152	55,238,668	17,712,113	582,990	111,751,923
Benefits	10,427,342	15,315,240	7,605,821	13,486,127	46,834,530
Materials & Supplies	1,064,630	716,692	1,777,834		3,559,156
Operating	1,569,554	453,626	2,362,273	12,439,888	16,825,341
Capital Outlay	227,000	10,115	170,278		407,393
Total Budget	51,506,678	71,734,341	29,628,319	26,509,005	179,378,343
Transfers	(500,000)			7,510,543	7,010,543
Total	51,006,678	71,734,341	29,628,319	34,019,548	186,388,886
Percent in Personnel/Benefits	95%	98%	85%	41%	85%

► Where do the reductions get applied?

Historical Budget Reduction Approach

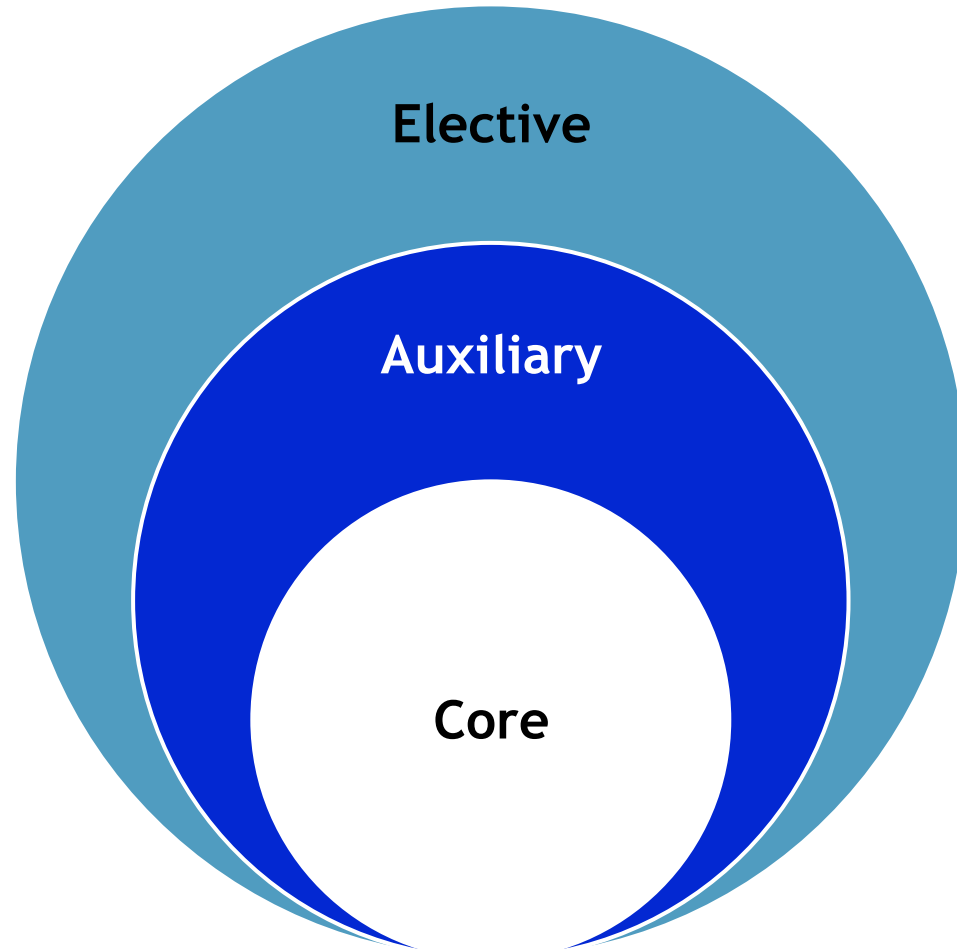
Prior approaches are unlikely to work this time.

- ▶ May cut too deeply into support and other core services
- ▶ May prevent the district from meeting its legal obligations
- ▶ May increase liability (and thereby costs) going forward
- ▶ May incorrectly assume we can reduce operational infrastructure (power, water, insurance, community service obligations, ...)
- ▶ May unduly impact operational services affecting payroll, sanitation, purchasing, technology, maintenance...
- ▶ ...

Maybe a New Approach should be considered...

The background features abstract geometric shapes, primarily triangles, in various shades of blue and green. These shapes overlap and intersect, creating a dynamic and layered visual effect. The colors range from light, airy blues to deeper, more saturated greens and blues. The overall composition is clean and modern, with a focus on geometric forms and color harmony.

Perspectives to Consider in Planning



Maybe a New Approach Should be Considered

Build from the Core

Core Programs and Services First

Core: Tier 1

- ▶ What programs and services are the highest priorities?
 - ▶ What criteria do we use to assess the highest priorities? What must we retain and why?
 - ▶ What is the cost for these and what is left?
 - ▶ Test Assumptions and Outcomes

Auxiliary: Tier 2

- ▶ What is next to further support our Core Competencies?
 - ▶ Do the same assessment criteria apply? What do we retain and why?
 - ▶ What is the cost for these and what is left?
 - ▶ Test Assumptions and Outcomes

Elective: Tier 3

- ▶ What is elective that can be added if funds remain?
 - ▶ Assessment criteria? What comes back in first and why?
 - ▶ What is the cost for these and what is left?
 - ▶ Test Assumptions and Outcomes

QUESTIONS?

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