




To: Community and Communication Council

Cc: Advisory Council  
Equity and Education Council  
Revenue and Resources Council  
Administrative Council

Fr: Thuy Thi Nguyen, President 

Date: March 26, 2021

Re: Research and Service Leadership Symposium Professional Development Credit

Thank you for your recommendation.

At your November 20, 2020 meeting, the Community and Communication Council was presented a request by the Coordinators of the Research and Service Leadership Symposium, Professors Allison Herman and Michael McCusker, for professional development credit for the Symposium. After deliberating, you found that their request aligns with your 2020-21 focus of exploring the role of Service Leadership within our campus; enhancing opportunities for the student, staff, and faculty community; and engaging more faculty and staff in Service Leadership. Thus, as a Council, you unanimously recommended to me the proposal from the Symposium Coordinators.

<b>Mentoring a Student or Student Groups as a part of the Annual Research Symposium</b>		
<b>Category</b>	<b>Amount of Credit</b>	<b>Instructions</b>
Staff – credit for mentoring students	Hourly credit	Staff needs to download the PGA Committee Form and track the hours serving as a mentor. Then they need to have the form signed by the Symposium leader. In the case of this year, Allison or Mike would sign the document
Faculty – credit for mentoring students	PGA or Service Credit	For faculty wanting to receive PGA – 1 unit of credit will be given.  For faculty who want service credit, completing the form and section for service credit would be required, similar to all over types of service credit.



Our Executive Vice President, Dr. Kristy Lisle, met with union representatives from ACE (Denise Perez) and FA (Kathy Perino) to see if they agreed to provide credit and the amount/type of award that staff and faculty would receive beginning this year and moving forward. The aforementioned chart provides the details that they came up with collaboratively.

This is a big step forward in Service Leadership at Foothill, and I want to thank you and Professors Herman and McCusker for systemically improving the conditions for more service and mentorship to occur on campus. Not only will it be meaningful for the mentors, these credits will also serve as a catalyst for our equity work and advance Issues 6 & 10 of the Strategic Vision for Equity:

**Issue 6. Many programs perpetuate structural racism by failing to educate students in the history and ongoing racism implicit and explicit in their disciplines.**

Goal 2: Pedagogy is race conscious.

C- Faculty are aware of approaches for using their discipline to prepare students to be racially conscious, and community and global leaders through opportunities such as service leadership.

**Issue 10. Lack, or underutilization of campus support resources (tutoring, career center, transfer center, etc.).**

Goal 3: Service leadership activities promote peer-to-peer connections, emphasize college navigation, social support, and the building of cultural capital.