

RSI

What is it? Why is it important to me?

—
RSI

Regular
Substantive
Interaction



RSI is what
differentiates an
online course from
a **correspondence**
course



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RSI Impacts

RSI makes us more successful
instructors: Improved outcomes and increased
student engagement

Federal funding: Federal financial aid guidelines
require RSI and may be audited at any time

California Title 5: State regulation that provides
guidelines regarding student engagement, but
does not explicitly define RSI




Regular Substantive Interaction

Regular: On a predictable schedule

Substantive: Explaining or providing feedback on a course competency or student progress toward achieving the competency

Interaction: Instructor engagement



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* *Regular Interaction Means*

The instructor is engaged and responsive to students and provides them with course materials and feedback on a predictable schedule for the term

* *Substantive Interaction Means*

1. Providing direct instruction;
2. Assessing or providing feedback on a student's coursework;
3. Providing information or responding to questions about the content of a course or competency;
4. Facilitating a group discussion regarding the content of a course or competency

At least
two each
week



RSI Increases Student Engagement

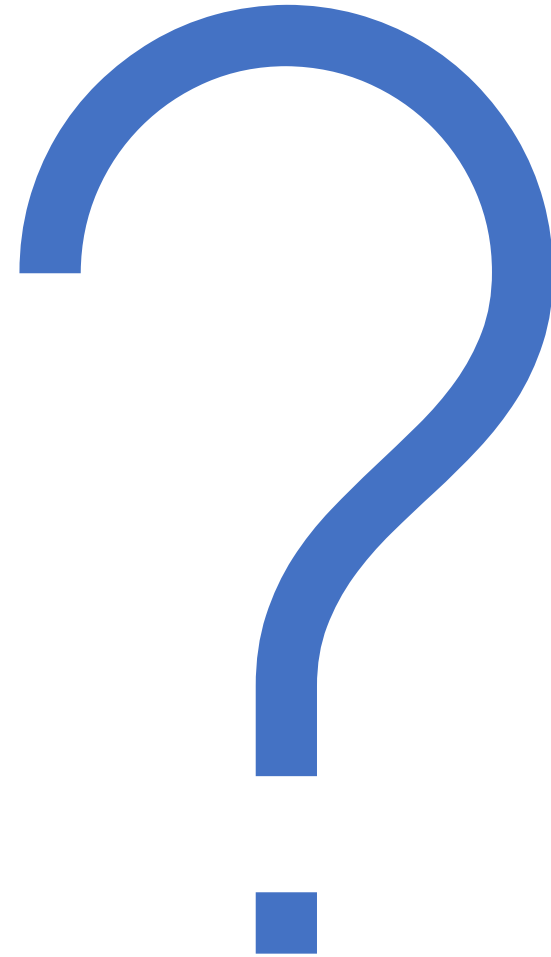
Your students will be **more engaged** with your course, and **learn more** when they have regular, substantive interactions with you, their instructor.

State & Federal institutions need

- A campus-wide approach to RSI
- Documentation of how we review RSI for the 23/24 accreditation cycle and potential audits

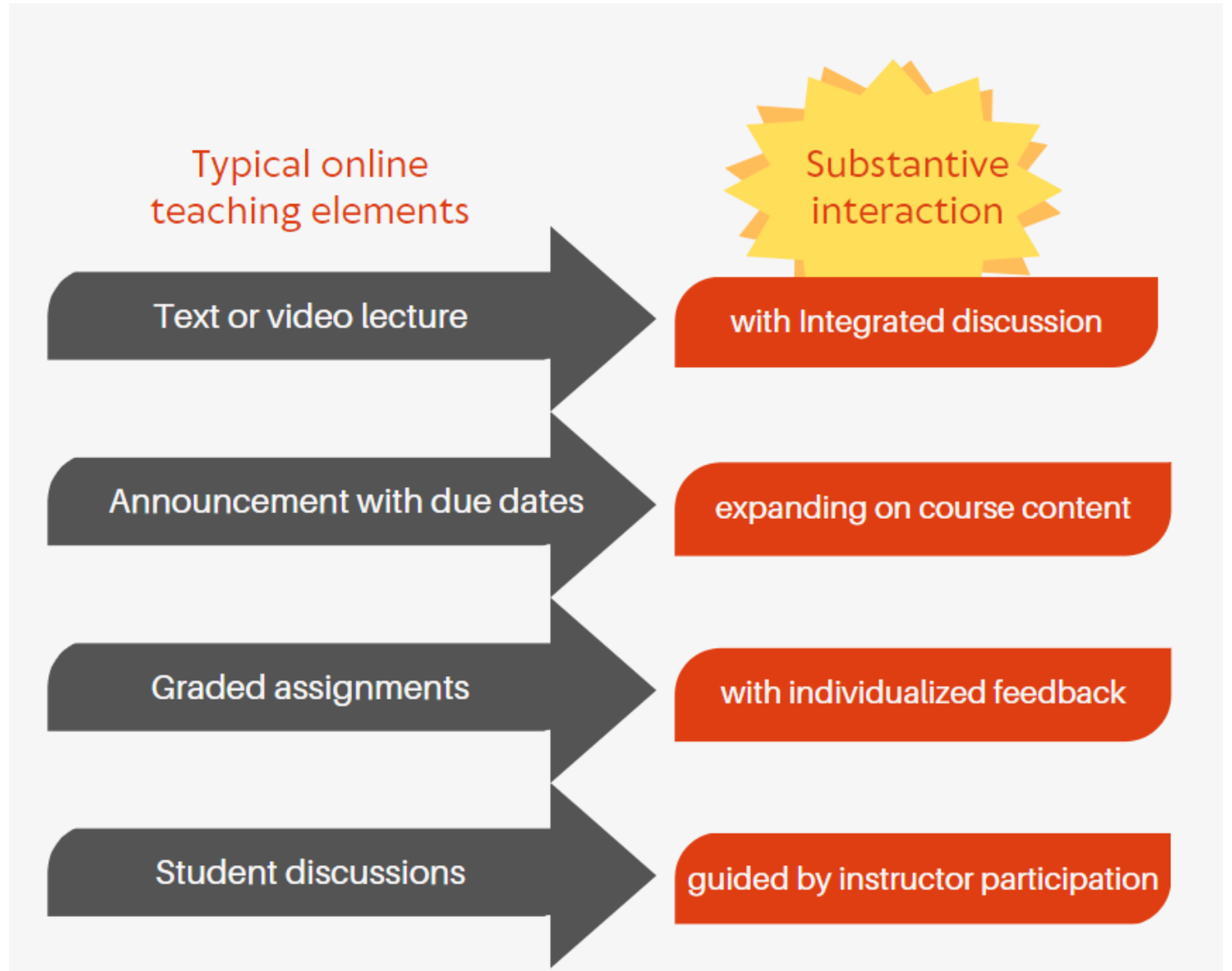


What does RSI
look like in my
online class?



Substantive Interaction

Instructor presence that enhances student learning



RSI is One Part
of a Successful
Online Teaching
Plan

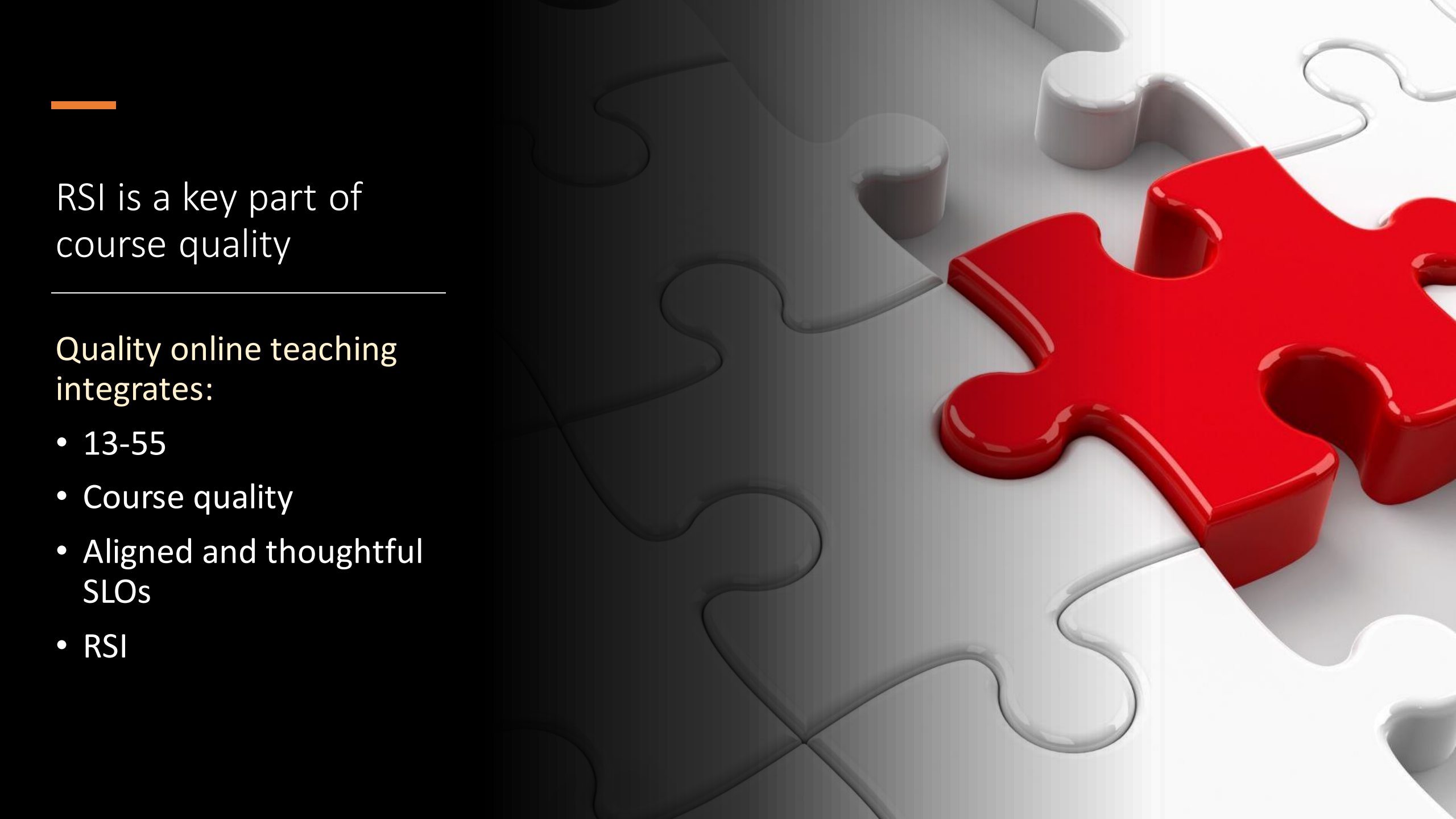
RSI will look
different in
different
disciplines

* A student centered course involves a variety of teaching strategies.
RSI is a key piece of the puzzle.



Each week I
will have:





RSI is a key part of
course quality

Quality online teaching
integrates:

- 13-55
- Course quality
- Aligned and thoughtful
SLOs
- RSI



For your consideration

- What does RSI look like in your discipline?
- How will you discuss online course quality strategies with faculty in your department?