

Resolution for Conversations on Continuous Improvement of Teaching and Learning

Whereas the Foothill College Accreditation Core Inquiries team focused on Student Learning Outcomes (SLOs) and Regular Substantive Interaction (RSI) as key areas requiring additional documentation in the Core Inquires Report from the Peer Review team;

Whereas prior Foothill College administrative leadership has approached SLOs, RSI, equity, program review and curriculum updates as siloed compulsory tasks;

Whereas Foothill College faculty care about quality teaching and continuous improvement;

Whereas Foothill College faculty are aware that consideration of SLOs, RSI, equity and reflection on our curriculum and programs must be integrated in the development of quality teaching and learning programs;

Whereas Opening Day and College Days provide an opportunity for faculty to convene and engage in deep conversations that set the stage for the academic year;

Resolved that the Academic Senate urges the Foothill College administration to dedicate a full day of College Days for faculty to engage in college-wide and discipline specific conversations about how SLOs, RSI, equity, program review and curriculum updates integrate into a cycle of continuous improvement in teaching and learning.

And, resolved that the Academic Senate urges the Foothill College administration to lead a sustained and unified approach to the assessments of SLOs, RSI, equity, program review and curriculum updates.