

## ASCCC OERI March 2025 Newsletter

Greetings OER advocates! If you are wanting to learn more about what's happening around the world with respect to OER, be sure to check out the events that are part of [Open Education Week \(March 3 – 7\)](#). March is a very busy month – please be sure to check out all the events shared in this newsletter.

### • OER Adoption Data Collection Efforts •

We need your help! The OERI has established a simple mechanism for any faculty member to report an OER adoption so that we may gather adoption and minor adaptation data as a component of the ZTC reporting. To report the adoption of a specific resource, please navigate to the [relevant discipline collection](#) or search for the resource in our [OER by C-ID table](#). Each textbook equivalent has a button that leads to a brief form.

Please share this information widely to help us in our data collection efforts.

### • Facilitator-Supported Open Educational Resources (OER) Accessibility Basics Course •

The ASCCC OERI is pleased to offer a facilitated version of our OER Accessibility Basics course in April. Participants in the course will learn the fundamentals of creating accessible content to assist with the development and/or curation of OER.

Facilitator support will be provided from April 10, 2025 until May 2, 2025. Weekly office hours on Thursdays and Fridays will support participants as they progress through the course and earn their completion badge. It is estimated that course will take approximately 20 hours.

[Enroll in Accessibility Basics Course](#)

#### Office Hours

- [Join Thursday, 12:00 pm - 1:00 pm Office Hour](#)

- [Join Friday, 2:00 pm - 3:00 pm Office Hour](#)

## Course Schedule

Topic	Thursday Office Hour	Friday Office Hour
Unit 1: Why Accessibility Matters	April 10, 12:00 pm	April 11, 2:00 pm
Unit 2: LIST - Accessibility Essentials	April 17, 12:00 pm	April 18, 2:00 pm
Unit 3: Color and CAT	April 24, 12:00 pm	April 25, 2:00 pm
Unit 4: Accessibility Checkers	May 1, 12:00 pm	May 2, 2:00 pm

## • Seeking Discipline Leads •

The ASCCC OERI is recruiting faculty to support our OER advocacy efforts by serving as Discipline Leads for the current term. The specific tasks of each Discipline Lead will be determined by the status of the discipline. All Discipline Leads will serve as a resource for their discipline colleagues and will typically host at least one virtual event each term. Discipline Leads receive a stipend of \$500 at the end of each term upon completion of their specified tasks. Please direct any questions about this opportunity to our general OERI e-mail. ([oeri@asccc.org](mailto:oeri@asccc.org)) While we are actively recruiting for the listed disciplines, the OERI encourages faculty in other disciplines to submit an application. The ASCCC OERI is currently seeking a Discipline Lead for each of the following:

- ADAPT and Accounting
- ADAPT and Chemistry
- ADAPT and Math
- ADAPT and Physics
- Addiction Studies
- Agriculture
- Counseling
- Data Science
- Education
- English
- English as a Second Language (ESL)
- Geography
- Health
- History

- Humanities
- Music
- Nutrition
- Nursing
- Public Health
- Social Justice Studies

[View more information about the role and the application procedure on the ASCCC OERI website.](#)

## • OERI Events – March OERI Friday Forums •

During the Spring 2025 term, the OERI Friday Forums will be on the 1<sup>st</sup> and 3<sup>rd</sup> Friday of each month from 10:30 am – 11:30 am. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

**Friday, March 7, 10:30 am – 11:30 am**

### **Artificial Intelligence (AI) and Open Educational Resources (OER): Shaping the Future of Learning in the California Community Colleges**

Join us for a dynamic webinar on how AI is revolutionizing OER at our colleges. We will explore its impact on personalized learning, content creation, and accessibility, along with considering the challenges and opportunities that lie ahead.

OpenAI. (2025). Response generated by ChatGPT on AI + OER webinar description [Large language model output]. OpenAI. <https://chat.openai.com/>

[Register for AI and OER: Shaping the Future of Learning in the CCCs](#)

**Friday, March 21, 10:30 am – 11:30 am**

### **Integrating, Advancing, and Sustaining Open Educational Resources (OER) for Access and Equity: Exemplary Program Showcase**

The 2024 - 2025 Exemplary Program Award recognized OER programs at four colleges that focused on ethnic studies courses to address the challenges, experiences, and perspectives of students, enabling them to explore their own narratives.

Representatives from each of the four colleges will provide an overview of their program emphasizing how it could inform the work of others and sharing lessons learned. [Read more about the 2024 – 2025 Exemplary Program Award Winners.](#)

[Register for the Integrating, Advancing, and Sustaining OER for Access and Equity: Exemplary Program Showcase](#)

## • Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Events •

The ASCCC OERI is pleased to host the following events regarding the Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework. These webinars are for anyone using the framework to assess existing Open Educational Resources (OER) materials, to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, to get feedback, or to brainstorm.

**Thursday, March 20, 2:00 pm – 3:00 pm**

### **Applying the Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework to Open Educational Resources (OER): Human Anatomy**

The IDEA Framework was created to inform the development of new OER and the review and improvement of existing OER. What does an IDEA review mean for a human anatomy text? What does an inclusive, diverse, equitable, and anti-racist biology OER look like? Join us to consider the applicability of the IDEA Framework in a discipline-specific context to learn how to use and apply it to any OER.

[Register for Applying the IDEA Framework to OER: Human Anatomy](#)

**Thursday, March 27, 2:00 pm – 3:00 pm**

### **Inclusion, Diversity, Equity, and Anti-Racism (IDEA) Framework Office Hour**

Drop in to chat about ASCCC's IDEA Framework. This space is for anyone using the framework to assess existing Open Educational Resources (OER), to create new OER, or to discuss all things IDEA. Join your IDEA colleagues to ask questions, to get feedback, or to brainstorm.

[Register for the IDEA Framework Office Hour](#)

## • OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A “conversation” or an office hour are informal discussions and recordings may be shared upon approval of the presenter. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

**Wednesday, March 5, 2:00 pm – 3:00 pm**

### **Anthropology: Open Educational Resource (OER) Sustainability**

Join us for this conversation that will focus on exploring new anthropology OER and

ensuring the sustainability of existing anthropology OER.

[Register for Anthropology: OER Sustainability](#)

**Thursday, March 6, 10:00 am – 11:00 am**

**Love at First Byte 2.0: Continuing the Romance of Artificial Intelligence (AI) and Open Educational Resources (OER) in Communication Studies**

Let's keep the romance alive as we continue the theme of group love and open communication! This time exploring the hands-on approaches to AI tools that we were not able to cover in our last webinar. For those who missed our first "Love at First Byte" session, please find the archived webinar to catch up or feel free to jump into the deep end by joining us in this webinar as we play around with AI in new and invigorating ways. Come ready to learn, ready to teach, and ready to share some love!

[Register for Love at First Byte 2.0](#)

**Thursday, March 6, 1:00 pm – 2:00 am**

**Incorporating Inclusion, Diversity, Equity, and Anti-Racism (IDEA) in Hospitality Management Open Educational Resources (OER)**

In this conversation, we will discuss strategies to incorporate IDEA in OER for hospitality management. We will explore a couple examples and participants will be encouraged to contribute their own examples and ideas.

[Register for Incorporating IDEA in Hospitality OER](#)

**Friday, March 7, 10:00 am – 11:00 am**

**Biotechnology Open Educational Resources (OER): Needs and Un-Needs**

Join us in this conversation to review the available OER for biotechnology and identify what is presently missing. In our discussion, we will try to coalesce around a small set of needed OER for biotechnology.

[Register for Biotechnology: Needs and Un-Needs](#)

**Wednesday, March 12, 10:00 am – 11:00 am**

**Art and Art History Open Educational Resources (OER): Finding, Adopting, and Tracking**

In this conversation, we'll review the OER available for art and art history, discuss new OER that may be in progress or that should be added, and review the process for using the new "Submit an Adoption Report" button on the OERI website.

[Register for Art and Art History OER: Finding, Adopting, and Tracking](#)

**Wednesday, March 14, 10:00 am – 11:00 am**

**Anatomy and Physiology Courses: Identifying and Addressing Barriers to Getting to Zero**

During the 2020-2021 academic year, OpenStax indicated that at least one faculty

member at 61 California community colleges reported adopting [OpenStax Anatomy and Physiology](#). At about the same time, the OERI funded a team of faculty to separate out the anatomy components of the text to better meet the needs of discipline faculty [[Human Anatomy \(OERI\)](#)]. More recently, a team of faculty made additional updates to this text with a focus on creating or modifying images to better align to their courses [[General Human Anatomy \(Lange et al.\)](#)]. What further modifications would support the faculty at your college who are teaching anatomy and/or physiology? Join us to learn about the work in progress and potential solutions to collective challenges and, more importantly, to share your needs.

[Register for Anatomy and Physiology Courses - Identifying and Addressing Barriers to Zero](#)

**Tuesday, March 18, 1:00 pm – 2:00 pm**

**What's Still Missing? Filling the Gaps of Early Childhood Education (ECE) Open Educational Resources (OER)**

We will begin this webinar by briefly exploring existing OER and then turn our attention to focusing on identifying key gaps and sharing strategies for developing accessible, high-quality materials that align with ECE needs.

[Register for What's Still Missing? Filling the Gaps of ECE OER](#)

**Tuesday, March 18, 2:00 pm – 3:00 pm**

**Addressing the Homework Needs of Economics: Adaptive Homework Assignments and Graphing Technology**

Discussions with economics faculty have identified two barriers to establishing zero-textbook-cost (ZTC) sections of microeconomics and macroeconomics: the lack of no-cost openly-licensed adaptive homework assignments and freely available but inadequate graphing technology. What is presently being done to address the adaptive homework assignment need? And what could be done to address the graphing technology need? Join us to learn what resources are being developed, share your unmet needs, and discover how you can contribute to addressing the remaining barriers to establishing ZTC sections of economics courses.

[Register for Addressing the Homework Needs of Economics - Adaptive Homework Assignments and Graphing Technology](#)

**Thursday, March 20, 3:00 pm – 4:00 pm**

**Identifying Open Homework Needs and Challenges: What Do Chemistry Faculty Need to Make Zero Textbook Cost (ZTC) a Success?**

As we strive to offer more ZTC courses and pathways, chemistry faculty often face challenges in finding open homework solutions that meet their instructional needs. Let's have a conversation where faculty can share their experiences, identify key barriers, and discuss what resources or support would encourage broader adoption of open

homework solutions in chemistry. Join us to help shape the future of open educational resources in chemistry and ensure that homework solutions align with faculty and student needs.

[Register for Identifying Open Homework Needs and Challenges: What Chemistry Faculty Need to Make ZTC a Success?](#)

### **Physics Open Educational Resources (OER) Office Hours**

The OERI is pleased to offer a series of Physics Open Educational Resources (OER) office hours throughout the term. These office hours will be held on Fridays from 9:00 am – 10:00 am for the Spring 2025 semester. The space serves as a questions and answers session where attendees bring in their Physics OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath for STEM disciplines. Please see the registration links below.

[Register for Physics OER Office Hours in March](#)

[Register for Physics OER Office Hours in April](#)

[Register for Physics OER Office Hours in May](#)

### **Math Open Educational Resources (OER) Office Hours**

The OERI is pleased to offer a series of Math OER office hours throughout the term. These office hours will serve as a questions and answers session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Thursday, March 6, 11:00 am – 12:00 pm](#)

[Register for Math OER Office Hours on Thursday, March 17, 2:00 pm – 3:00 pm](#)