COOL Meeting Minutes

Date: 11/17/2023

COOL Members by Division					
	□ APP: vacant; □ HSH: ○ Patti Chan; absent ○ Jenn Leicht absent ○ Pia Staana □ BSS: ○ Alexis Aguilar (Fall), absent ○ Julie Jenkins, ○ Brian Evans absent (round-robin); □ KA: ○ Katy Ripp; absent ○ Warren Voyce absent □ FA&C: ○ Carolyn Brown, ○ Amy Shidler; □ Language Arts: ○ Kimberly Escamilla (Winter, Spring); ○ Stephanie King absent ○ Sarah Williams, absent ○ Mike Murphy, (as round robin) absent □ Library: ○ Laura Gamez; □ Counseling: vacant.		□ Co-chairs: ○ Allison Lenkeit Meezan, ○ Lené Whitley-Putz. □ FA Representative: Steve Batham □ ASFC Representative: vacant. Friends of COOL: ○ Sally Baldwin, ○ Cheyanne Cortez, absent ○ Stacy Gleixner, absent ○ Hilary Gomes, absent ○ Helen Graves, ○ Carolyn Holcroft, absent ○ Kurt Hueg, absent ○ Rick Martinez, absent ○ Kathryn Maurer, absent ○ Amy Sarver, absent ○ Paula Schales, ○ Voltaire Villanueva, absent		
			Agenda		
	Item	Discussion lead	Item type	Links	Time
1	Approval of minutes from 11/3/23	Allison	Action	Draft minutes from 11/3/2023	11:00
2	COOL Resolution on Professional Development	Allison	Discussion, Action	Resolution on Professional Development	11:05
3	Is faculty input on technology decisions a "+1" in 10+1?	Allison	Information, Discussion	Tech Committees 10+1: BP 2233	11:20
5	Online Learning updates	Online Learning team	Information		11:45
6	Adjourn				11:50

- Haley Moore student senator
- Allison
- Amy
- Steve
- Mike
- Helen
- Pia
- Sally
- Kurt
- Julie
- Warren Voyce
- Kate Jordahl
- Brian Evans
- Carolyn H.
- Carolyn B.
- Paula S

Item 1 - Previous Minutes

approved

Item 2 – Resolution on Professional Development

Feedback

Julie – got good feedback from peers.

Brian – why was this resolution needed?

Allison – a good reminder to faculty, around RSI discussions, that continued learning in teaching with technology is important. Kate – also, we are asking for continuing funding for PD, especially compensation for PTers, and have a discussion around ongoing quality classes. Allison – we are saying – support us, and give us time at these all-college development days. To center it and fund it.

Brian moves, Mike 2nds.

In favor:

- Brian
- Julie
- Pia
- Kate
- Carolyn B
- Kurt
- Steve

Item 3 - Is Tech part of 10 + 1?

Instructor workstations

Classroom tech layout

Software available

Currently, tech purchasing decisions made by Tec Prioritization Committee, Foothill Admin and ETS. Not accountable.

Kurt – Tech Prioritization Committee (TPC) does not have the faculty and student representation it needs. This needs to go to MIPC and Jory has a role too. How does ETS group receive input from faculty and students? I appreciate COOL bringing this forward.

Mike – ETS decides, and we haven't gotten input. Tech committee is still active.

Allison – faculty is 10 + 1, Student is 9 + 1. We need to better decide how decisions are made. Would like to see COOL being faculty, to hold back. Instead, to have the Foothill tech committee be more formalized. Does FA have representation?

Kurt – yes on ETAC but not on tech committee

Kurt – tech committee should have representation

Paula S. - those who use the equipment need to have a say in prioritizaion

Kate – was on ETAC (with Mike), felt they were listened to and appreciated, but not taking into decision making account.

Allison, should we bring this to AS to be considered by admin? Kurt offered to bring to the next cabinet meeting. He believes it should go to MIPC, with someone to track it along and incorporate it into the governing structure. Allison to share her flowchart slide with Kurt.

This is a continuum of teaching with technology, from online to tech in the class.

Kurt – Instructional tech should have a district-wide faculty group. What is it we really need that creates standars for everyone?

Updates from Online Learning

Getting ready for Winter

Provisioning Canvas shells

Helen – Simple Syllabus is ready. We need to give it up to 48 hours for integration, as it will integrate on alternate days.

POCR - Winter schedule.

https://docs.google.com/document/d/1eK9QDj4KNeC2EzhWUYjsoS2vICC9zgl6_WBAlLuEXSY/edit

67 have aligned with both CVC Rubric and Online Equity Affirmation!

Kate – some advice for Simple Syll: if teaching stacked classes, activate your main section first!