COOL Meeting Minutes Friday Sept. 29, 2023

Welcome!

RSI

Office of instruction has tasked COOL with coming up with a documentation model, to be agreed upon by district and FA.

History - we shared a model in Spring, got feedback, then created the updated version.

Our proposal is a 2-phased model:

Faculty participate in an online course, then

Cohort reviews - faculty discuss effective practices.

Our current understanding is that this mandate is for asynch online classes only. Kurt believes it applies to the online portion of hybrid classes as well. A goal for COOL will be setting out definitions of different modalities and how RSI is threaded through each of those.

RSI document status

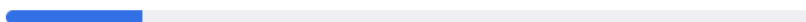Poll ended | 1 question | 12 of 17 (70%) participated

1. Are you comfortable moving the current RSI
Documentation model ahead for a second read & vote
to endorse it at our next meeting? (Single Choice) *
12/12 (100%) answered

Yes I am okay with this	(10/12) 83%

I think we need to edit/update/discuss further	(2/12) 17%

Division Reps can please share this document with divisions, to show that this is what COOL is recommending to send to Senate.

Question: Does the language "offered in whole or in part through telecommunications" mean that courses using any distance education variation are now considered distance education and creates the need for approval of that program? Examples include, but are not limited to, blended learning, hybrid learning, hyflex learning, flipped classroom, adaptive learning, and anything that allows that student / instructor separation.
Answer: The Department leaves this determination up to the institution's accrediting agency. We think it's important for accrediting agencies to have discretion in this area, especially since a reasonable treatment of a course as "distance education" in one type of program that accrediting

agencies oversee (e.g., cosmetology) might differ substantially from reasonable treatment in another (e.g., information technology).

https://wcet.wiche.edu/wp-content/uploads/sites/11/2022/11/RSI-Response-letter-signed.pdf

Job Descriptions

Jamboard exercise to capture suggestions for job descriptions which Allison will compile to create a draft document for COOL job descriptions.

COOL Faculty Co-Chair

Liaison between COOL and Academic Senate

Set meeting agendas in consultation with AS Pres. and OL Dean

Organizes sub committees created by COOL

[Jam boards are going away - some suggest Figjams from Figma]

How to share the meeting summary with department/division members? Use Microsoft Listserv groups for every body in the department, to send to departments.

Division Reps don't cover every department, so it would have to go through the dean in order to reach everyone?

Our goals for 23/24

Target Implementation Timeline

DE Plan is still waiting on president's cabinet approval.

Fall subcommittees include - we will start creating subcommittees

Kathryn mentions the importance of acknowledging the stakeholders in each of the goals, and understanding those, and including that as its own goal. [DEAC also included students and classified professionals as well.]

Online Learning Updates

New online coordinators – Kate and Dolores

New fall workshops site: https://foothillcollege.instructure.com/courses/25301

POCR Fall cohort sign up:

https://docs.google.com/document/d/1Pk6bQK52167PpDhHIXIumUAr-DcaVK1zb3tK_nyvXOg/edit

Suggestions going forward -

Can we flag our POCR-aligned courses on the course schedule, so students picking courses can see which ones have been aligned?

Can we have a program for POCR-graduates to continue their course design efforts beyond POCR to include their additional courses?